

**Texas Education Agency  
2017-18 School Report Card  
RAUL QUINTANILLA SR MIDDLE (057905068)**

District Name: **DALLAS ISD**  
Campus Type: **Middle School**

Total Students: **1,054**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	75
School Progress	Met Standard	87
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.0%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.8%	22.5%	12.6%
Hispanic	94.8%	69.6%	52.4%
White	1.6%	5.4%	27.8%
American Indian	0.3%	0.3%	0.4%
Asian	0.0%	1.4%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.4%	86.7%	58.8%
English Learners	59.8%	44.2%	18.8%
Special Education	10.3%	8.2%	9.1%
<b>Mobility Rate (2016-17)</b>	15.6%	19.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.4	17.1	20.3
<b>Secondary</b>			
English/Language Arts	18.3	15.2	16.7
Mathematics	16.1	16.3	17.9
Science	15.3	16.4	19.0
Social Studies	16.0	16.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,288	\$10,310	\$9,503
				Instruction	\$4,646	\$5,480	\$5,338
				Instructional Leadership	\$149	\$229	\$149
				School Leadership	\$677	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>72%</b>	73%	72%	*	*	-	-	*	73%
	2017	75%	67%	<b>63%</b>	*	64%	*	*	-	*	*	63%
Reading	2018	74%	66%	<b>65%</b>	*	65%	*	*	-	-	*	66%
	2017	72%	62%	<b>60%</b>	*	60%	*	*	-	*	*	60%
Mathematics	2018	81%	77%	<b>82%</b>	*	82%	*	*	-	-	*	83%
	2017	79%	72%	<b>66%</b>	*	67%	*	*	-	*	*	67%
Writing	2018	66%	60%	<b>62%</b>	*	61%	*	-	-	-	*	63%
	2017	67%	60%	<b>49%</b>	*	50%	*	*	-	*	*	50%
Science	2018	80%	74%	<b>77%</b>	*	78%	*	-	-	-	*	78%
	2017	79%	72%	<b>75%</b>	*	76%	*	*	-	*	*	75%
Social Studies	2018	78%	77%	<b>68%</b>	*	67%	*	*	-	-	*	68%
	2017	77%	72%	<b>66%</b>	*	66%	*	*	-	-	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>41%</b>	35%	41%	*	*	-	-	*	41%
	2017	45%	36%	<b>28%</b>	*	28%	*	*	-	*	*	28%
Reading	2018	46%	38%	<b>29%</b>	*	29%	*	*	-	-	*	29%
	2017	44%	34%	<b>24%</b>	*	24%	*	*	-	*	*	23%
Mathematics	2018	50%	45%	<b>51%</b>	*	51%	*	*	-	-	*	52%
	2017	46%	37%	<b>32%</b>	*	33%	*	*	-	*	*	32%
Writing	2018	41%	35%	<b>32%</b>	*	31%	*	-	-	-	*	31%
	2017	36%	32%	<b>16%</b>	*	16%	*	*	-	*	*	16%
Science	2018	51%	42%	<b>53%</b>	*	54%	*	-	-	-	*	54%
	2017	49%	39%	<b>36%</b>	*	37%	*	*	-	*	*	36%
Social Studies	2018	53%	50%	<b>36%</b>	*	36%	*	*	-	-	*	36%
	2017	49%	43%	<b>31%</b>	*	31%	*	*	-	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>17%</b>	8%	18%	*	*	-	-	*	17%
	2017	20%	14%	<b>8%</b>	*	8%	*	*	-	*	*	8%
Reading	2018	19%	15%	<b>11%</b>	*	11%	*	*	-	-	*	11%
	2017	19%	13%	<b>7%</b>	*	7%	*	*	-	*	*	7%
Mathematics	2018	24%	21%	<b>23%</b>	*	23%	*	*	-	-	*	23%
	2017	22%	16%	<b>11%</b>	*	11%	*	*	-	*	*	11%
Writing	2018	13%	11%	<b>7%</b>	*	8%	*	-	-	-	*	7%
	2017	11%	10%	<b>2%</b>	*	2%	*	*	-	*	*	2%
Science	2018	23%	15%	<b>27%</b>	*	28%	*	-	-	-	*	27%
	2017	19%	12%	<b>7%</b>	*	7%	*	*	-	*	*	7%
Social Studies	2018	31%	26%	<b>17%</b>	*	18%	*	*	-	-	*	17%
	2017	27%	20%	<b>12%</b>	*	12%	*	*	-	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>76</b>	72	76	56	*	-	-	*	76
Reading	2018	69	70	<b>71</b>	63	72	*	*	-	-	*	71
Mathematics	2018	70	71	<b>80</b>	81	80	69	*	-	-	*	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>43%</b>	*	44%	*	-	-	-	*	44%
	2017	35%	35%	<b>31%</b>	*	32%	*	*	-	-	*	31%
Mathematics	2018	47%	48%	<b>62%</b>	82%	62%	*	-	-	-	*	63%
	2017	43%	41%	<b>37%</b>	*	38%	*	*	-	-	*	37%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	66%	<b>63%</b>	*	63%	*	*	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	34%	<b>37%</b>	60%	37%	*	*	-	-	*	36%
STAAR Cumulative Met Standard												
	2018	85%	75%	<b>76%</b>	60%	76%	*	*	-	-	*	77%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	78%	<b>88%</b>	80%	88%	*	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	20%	22%	<b>12%</b>	*	12%	*	-	-	-	*	12%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>93%</b>	90%	93%	*	-	-	-	*	94%

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