District Name: DALLAS ISD Campus Type: Middle School

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	72
Student Achievement	Met Standard	60
School Progress	Met Standard	72
Closing the Gaps	Met Standard	71

# 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# Distinction Designations

Social Studies

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.5%	95.6%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	17.8	17.1	20.3
African American	49.1%	22.5%	12.6%	Secondary			
Hispanic	49.4%	69.6%	52.4%	English/Language Arts	21.3	15.2	16.7
White	0.7%	5.4%	27.8%	Foreign Languages	16.5	17.0	18.6
American Indian	0.3%	0.3%	0.4%	Mathematics	17.9	16.3	17.9
Asian	0.0%	1.4%	4.4%	Science	19.9	16.4	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	19.8	16.9	19.3
Two or More Races	0.5%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	98.3%	86.7%	58.8%				
English Learners	37.0%	44.2%	18.8%				
Special Education	15.6%	8.2%	9.1%				
Mobility Rate (2016-17)	27.1%	19.9%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$9,460	\$10,310	\$9,503
				Instruction	\$5,670	\$5,480	\$5,338
				Instructional Leadership	\$190	\$229	\$149
				School Leadership	\$1,036	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

#### BOUDE STOREY MIDDLE (057905060) DALLAS ISD

Start Performance subsection subsecti			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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Mathematics 2018 70 71 61 59 63 * * * 59	-								*	-	-		
	Mathematics	2018	70	71	61	59	63	*	*	-	-	*	59

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Page

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#### BOUDE STOREY MIDDLE (057905060) DALLAS ISD

										- · <i>c</i>	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	ficient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	33%	33%	32%	*	*	-	-	*	33%
	2017	35%	35%	31%	37%	25%	*	-	-	-	*	32%
Mathematics	2018	47%	48%	38%	34%	43%	-	*	-	-	*	40%
	2017	43%	41%	36%	35%	35%	*	-	-	-	*	36%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Leve	on First S	FAAR Admin	istration							
	2018	79%	66%	<b>56%</b>	59%	54%	-	-	-	-	-	55%
Students Requiring	Accelerated	Instruction										
	2018	21%	34%	44%	41%	46%	-	-	-	-	-	45%
STAAR Cumulative	e Met Standar	d										
	2018	85%	75%	67%	77%	60%	-	-	-	-	-	68%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Leve	on First S	FAAR Admin	istration							
	2018	80%	78%	66%	61%	70%	-	-	-	-	*	67%
Students Requiring	Accelerated	Instruction										
	2018	20%	22%	34%	39%	30%	-	-	-	-	*	33%
STAAR Cumulative	e Met Standar	d										
	2018	86%	84%	73%	74%	72%	-	-	-	-	*	74%

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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