Texas Education Agency 2017-18 School Report Card J L LONG MIDDLE (057905053)

District Name: DALLAS ISD Total Students: 1,479
Campus Type: Middle School Grade Span: 06 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	79
School Progress	Met Standard	85
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading	Science					
Social Studies	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

District

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	95.6%	95.7%	Class Size Averages by Grad	de or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	19.9	17.1	20.3
African American	6.8%	22.5%	12.6%	Secondary			
Hispanic	64.1%	69.6%	52.4%	English/Language Arts	18.4	15.2	16.7
White	26.7%	5.4%	27.8%	Foreign Languages	21.1	17.0	18.6
American Indian	0.3%	0.3%	0.4%	Mathematics	18.5	16.3	17.9
Asian	0.7%	1.4%	4.4%	Science	20.6	16.4	19.0
Pacific Islander	0.1%	0.1%	0.1%	Social Studies	21.6	16.9	19.3
Two or More Races	1.2%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	67.0%	86.7%	58.8%				
English Learners	33.0%	44.2%	18.8%				
Special Education	11.3%	8.2%	9.1%				
Mobility Rate (2016-17)	11.1%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$6,557	\$10,310	\$9,503
				Instruction	\$4,497	\$5,480	\$5,338
				Instructional Leadership	\$142	\$229	\$149
				School Leadership	\$559	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

J L LONG MIDDLE (057905053) DALLAS ISD

Reading 2018 75% 67% 729% 64% 64% 95% 55% 59% 95% * 75% - 78% 685% 59% 59% 95% * 75% - 78% 685% 59% 59% 95% * 80% 5 85% 59% 95% * 80% 5 85% 59% 95% * 80% 5 85% 59% 95% * 80% 5 85% 59% 95% * 80% 5 85% 59% 95% * 80% 5 85% 59% 95% * 80% 5 85% 59% 95% * 80% 5 85% 59% 95% * 80% 5 85% 5 85% 95% * 80% 5 85% 5 85% 95% 5 85% 85% 5 85% 85% 5 85% 85% 5 85% 5 85% 85%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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 $[\]label{eq:continuous} \ensuremath{\text{'?'}}\xspace \ensuremath{\text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

J L LONG MIDDLE (057905053) DALLAS ISD

					A 6-1			·		D!6' -	Two or	-
		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	30%	21%	28%	57%	*	*	-	*	28%
_	2017	35%	35%	32%	21%	34%	*	-	*	-	*	31%
Mathematics	2018	47%	48%	49%	40%	48%	77%	*	*	-	*	46%
	2017	43%	41%	52%	55%	52%	*	-	*	-	63%	52%
Students Success Ir	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches G	rade Level	on First S7	TAAR Admini:	stration							
	2018	79%	66%	60%	61%	55%	93%	-	*	-	*	55%
Students Requiring	Accelerated I	Instruction										
	2018	21%	34%	40%	39%	45%	*	-	*	-	*	45%
STAAR Cumulative	Met Standard	d										
	2018	85%	75%	67%	65%	62%	98%	-	*	-	*	62%
Grade 8 Mathematic	:s											
Students Meeting A	pproaches Gi	rade Level	on First S7	TAAR Admini:	stration							
	2018	80%	78%	78%	86%	69%	98%	-	83%	-	88%	69%
Students Requiring	Accelerated I	Instruction										
	2018	20%	22%	22%	*	31%	*	-	*	-	*	31%
STAAR Cumulative	Met Standard	d										
	2018	86%	84%	85%	93%	79%	100%	-	100%	-	100%	79%

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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Texas Education Agency 2017-18 School Report Card

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