#### Texas Education Agency 2017-18 School Report Card ROBERT T HILL MIDDLE (057905050)

District Name: DALLAS ISD Total Students: 894
Campus Type: Middle School Grade Span: 06 - 08

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	80
Student Achievement	Met Standard	72
School Progress	Met Standard	83
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

District

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	95.6%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	16.0	17.1	20.3
African American	13.6%	22.5%	12.6%	Secondary			
Hispanic	77.0%	69.6%	52.4%	English/Language Arts	16.5	15.2	16.7
White	4.4%	5.4%	27.8%	Foreign Languages	14.1	17.0	18.6
American Indian	0.2%	0.3%	0.4%	Mathematics	14.2	16.3	17.9
Asian	3.5%	1.4%	4.4%	Science	13.8	16.4	19.0
Pacific Islander	0.1%	0.1%	0.1%	Social Studies	14.0	16.9	19.3
Two or More Races	1.2%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.4%	86.7%	58.8%				
English Learners	55.0%	44.2%	18.8%				
Special Education	8.7%	8.2%	9.1%				
Mobility Rate (2016-17)	16.8%	19.9%	16.0%				

### **School Financial Information (2016-17)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,567	\$10,310	\$9,503
				Instruction	\$4,906	\$5,480	\$5,338
				Instructional Leadership	\$158	\$229	\$149
				School Leadership	\$699	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

# ROBERT T HILL MIDDLE (057905050) DALLAS ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)   All Subjects   2018   77%   77%   69%   53%   70%   70%   70%   55%   55%   65%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018 77% 75% 67% 65% 65% 65% 66% 65% - 65% 55% 68% 66% 66% - 55% - 86% 65% 65% 66% 66% 65% - 55% 66% 65% - 55% 66% 65% - 55% - 56% 65% 65% 65% 65% 65% 65% 65% 65% 65%	STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
Reading   2018   75%   65%   65%   55%   63%   69%   55%   59%   59%   59%   65%								76%	-	65%	*	54%	68%
Reading	,								_		_		
Mathematics 2018 81% 77% 78% 65% 65% 74% 79% 79% 77% 8 78% 78% 8 81% 79% 79% 77% 8 78% 78% 78% 79% 79% 79% 77% 8 78% 78% 78% 78% 79% 79% 79% 70% 8 78% 79% 79% 70% 8 78% 79% 79% 70% 8 78% 79% 79% 70% 8 78% 79% 79% 70% 8 78% 79% 79% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 8 78% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70	Reading								_		*		
Mathematics         2018         81%         77%         78%         * 81%         79%         -         71%         *         * 78%         66%         60%         2017         79%         72%         70%         72%         68%         -         53%         -         *         66%         60%         60%         60%         60%         50%         -         *         *         *         60%         60%         60%         57%         *         59%         *         *         *         *         *         *         *         50%         60%         60%         *	· · · · · · · · · · · · · · · · · · ·								_		_	*	
Myriting   2017   79%   72%   70%   * 27%   68%   53%   * 8 69%   69%	Mathematics					*			_	71%	*	*	
Writing   2018   66%   60%   60%   * 60%   * 60%   * 60%   * 6 %   *						*					_	*	
Science   2018   80%   74%   68%   * 77%   * 59%   * 1	Writing					*			_		*	*	
Science   2018   80%   74%   68%   * 71%   * 0 * 0 * 0 * 0 * 0 * 74%   74%   75%   75%   75%   78%   * 0 * 0 * 0 * 0 * 0 * 0 * 74%   74%	9					*		*	-	*	_	*	
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Social Studies   2018   78%   77%   59%   * 60%   * 59%   * 60%   * 6 % 6 % 6 % 6 % 6 % 6 % 6 % 6 % 6 % 6	Science					*		*	_	*	_	*	
STAAR Performance Rates at Meets Grabe   Level or Above (All Grabes Tested)	Social Studies					*		*	_	*	_	*	
All Subjects	Social Stadies					*		*	-	*	-	*	
All Subjects	STAAR Performan	ce Rates at	Meets Gra	de I evel or	· Above (All	Grades Te	sted)						
Reading 2017 45% 36% 30% 26% 30% 48% - 24% - 57% 29% 28% 25% 2018 46% 33% 34% 26% 34% 55% - 33% - 33% - 27% 33% 33% 34% 35% - 33% - 33% - 27% 33% - 27% 44% 34% 29% - 28% 55% - 4 - 46% - 4 - 27% 44% 29% - 28% 55% - 4 - 46% - 4 - 27% 44% 2017 46% 37% 34% 55% - 4 - 46% - 4 - 44% 2017 46% 37% 34% 55% - 4 - 46% - 4 - 44% 2017 46% 37% 34% - 28% 52% - 4 - 46% - 4 - 28% 2018 41% 35% 30% - 28% 27% - 27% - 4 - 30% - 2 - 25% 2017 36% 32% 27% - 27% - 2 - 4 - 4 - 4 - 2 - 2 - 2 - 2 - 2 - 2					•		•	55%	_	36%	*	32%	35%
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Reading         2017         20%         14%         8%         3%         8%         18%         -         11%         -         38%         7%           Reading         2018         19%         15%         15%         11%         14%         33%         -         19%         *         *         14%           2017         19%         13%         10%         *         10%         29%         -         *         -         *         9%           Mathematics         2018         24%         21%         17%         *         18%         24%         -         21%         *         *         9%           Mathematics         2018         24%         21%         17%         *         18%         24%         -         21%         *         *         17%           Writing         2018         13%         11%         7%         *         6%         *         -         20%         -         *         *         6%           Science         2018         23%         15%         15%         *         16%         *         -         *         *         -         *         15%					-	•	1.40/	270/		170/	*	210/	1.40/
Reading         2018         19%         15%         15%         11%         14%         33%         -         19%         *         *         14%           2017         19%         13%         10%         *         10%         29%         -         *         -         *         9%           Mathematics         2018         24%         21%         17%         *         18%         24%         -         21%         *         *         17%           2017         22%         16%         8%         *         8%         13%         13%         -         20%         -         *         7%           Writing         2018         13%         11%         7%         *         6%         *         -         20%         -         *         7%           Science         2018         13%         15%         15%         *         16%         *         -         *         *         5%           Science         2018         23%         15%         15%         *         16%         *         -         *         *         5%           Social Studies         2018         31%         26% <td>All Subjects</td> <td></td>	All Subjects												
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Mathematics 2018 24% 21% 17% * 18% 24% - 21% * * 17% 2017 22% 16% 8% * 8% 13% - 20% - * 7% 7% 7% 11% 10% 6% * 5% * - * * * * 5% 5% 8	Reading												
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Writing         2018         13%         11%         7%         *         6%         *         -         *         *         *         6%           2017         11%         10%         6%         *         5%         *         -         *         -         *         5%           Science         2018         23%         15%         15%         *         16%         *         -         *         -         *         15%           2017         19%         12%         6%         *         5%         *         -         *         -         *         5%           Social Studies         2018         31%         26%         11%         *         11%         *         -         *         -         *         10%           Social Studies         2018         31%         26%         11%         *         11%         *         -         *         -         *         -         *         10%           Academic Growth Score (All Grades Tested)         *         *         8%         *         -         75         *         53         68           Reading         2018         69	Maniemancs												
Science   2017   11%   10%   6%   *   5%   *   -   *   -   *   5%	\\/riting								-		*		
Science       2018       23%       15%       15%       *       16%       *       -       *       -       *       -       *       15%         2017       19%       12%       6%       *       5%       *       -       *       -       *       5%         Social Studies       2018       31%       26%       11%       *       11%       *       -       *       -       *       10%         2017       27%       20%       7%       *       8%       *       -       *       -       *       6%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       71       68       67       69       62       -       75       *       53       68         Reading       2018       69       70       68       64       70       56       -       80       *       *       68	vvriurig								-	*			
Social Studies       2017       19%       12%       6%       *       5%       *       -       *       -       *       5%         Social Studies       2018       31%       26%       11%       *       11%       *       -       *       -       *       10%         2017       27%       20%       7%       *       8%       *       -       *       -       *       6%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       71       68       67       69       62       -       75       *       53       68         Reading       2018       69       70       68       64       70       56       -       80       *       *       68	Caianaa							*	-		-		
Social Studies       2018       31%       26%       11%       *       11%       *       -       *       -       *       -       *       10%         2017       27%       20%       7%       *       8%       *       -       *       -       *       6%     Academic Growth Score (All Grades Tested)  All Subjects  2018  69  71  68  67  69  62  - 75  * 53  68  Reading  2018  69  70  68  64  70  56  - 80  * 68  * 68  68  69  70  75  75  75  75  75  75  75  75  75	Science					*		*	-	*	-		
Academic Growth Score (All Grades Tested)         All Subjects       2018       69       71       68       67       69       62       -       75       *       53       68         Reading       2018       69       70       68       64       70       56       -       80       *       *       68	Cooled Charling					*		*	-	*	-		
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For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

 $<sup>\</sup>label{eq:continuous} \ensuremath{\text{'?'}}\xspace^{\text{!}} \xspace \text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# ROBERT T HILL MIDDLE (057905050) DALLAS ISD

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	40%	23%	44%	*	-	*	*	-	41%
	2017	35%	35%	37%	23%	41%	*	-	*	-	-	37%
Mathematics	2018	47%	48%	55%	39%	60%	*	-	50%	*	*	56%
	2017	43%	41%	41%	31%	45%	*	-	*	-	*	42%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admir	istration							
	2018	79%	66%	66%	58%	68%	67%	-	*	-	*	64%
Students Requiring	Accelerated I	Instruction										
	2018	21%	34%	34%	42%	32%	*	-	63%	-	*	36%
STAAR Cumulative	Met Standard	d										
	2018	85%	75%	72%	58%	75%	67%	-	*	-	*	71%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admir	istration							
	2018	80%	78%	87%	72%	90%	75%	-	91%	-	*	87%
Students Requiring	Accelerated I	Instruction										
	2018	20%	22%	13%	28%	10%	*	-	*	-	*	13%
STAAR Cumulative	Met Standar	d										
	2018	86%	84%	94%	79%	97%	75%	-	91%	-	*	94%

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	3

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Texas Education Agency 2017-18 School Report Card

# ROBERT T HILL MIDDLE (057905050) DALLAS ISD

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