## Texas Education Agency 2017-18 School Report Card YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)

District Name: DALLAS ISD Total Students: 952
Campus Type: Middle School Grade Span: 06 - 08

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	68
Student Achievement	Improvement Required	57
School Progress	Met Standard	69
Closing the Gaps	Met Standard	66

# 2018 Accountability Rating

## Met Standard

District

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State		Campus	DISTRICT	State
Attendance Rate (2016-17)	95.5%	95.6%	95.7%	Class Size Averages by Grade	or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	11.5	17.1	20.3
African American	22.6%	22.5%	12.6%	Secondary			
Hispanic	74.7%	69.6%	52.4%	English/Language Arts	9.0	15.2	16.7
White	1.7%	5.4%	27.8%	Mathematics	7.1	16.3	17.9
American Indian	0.4%	0.3%	0.4%	Science	7.7	16.4	19.0
Asian	0.0%	1.4%	4.4%	Social Studies	6.9	16.9	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.9%	86.7%	58.8%				
English Learners	56.0%	44.2%	18.8%				
Special Education	11.9%	8.2%	9.1%				
Mobility Rate (2016-17)	21.5%	19.9%	16.0%				

## **School Financial Information (2016-17)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

information, see http://tea.texas.gov/ii							
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,131	\$10,310	\$9,503
				Instruction	\$5,136	\$5,480	\$5,338
				Instructional Leadership	\$165	\$229	\$149
				School Leadership	\$845	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

2017-18 School Report Card

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)   All Subjects   2018   77%   77%   56%   44%   60%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 75% 67% 54% 43% 57% * * * * * 54% 54% A3% 57% 57% * * * * * 54% 54% A3% 57% 57% * * * * * * 54% 54% 54% 54% 55% * * * * * * * * * 54% 54% A3% 55% * * * * * * * * * * * * 52% A3% A3% 55% * * * * * * * * * * * * * * 52% A3% A3% 55% * * * * * * * * * * * * * * * * *								*	-	-	-	*	57%
Reading	,			67%				*	*	-	*	*	54%
Mathematics 2018 81% 77% 64% 46% 69% 1	Reading		74%	66%	54%	40%	57%	*	_	_	-	*	54%
Mathematics         2018         81%         77%         64%         46%         65%         * <td>3</td> <td></td> <td></td> <td>62%</td> <td></td> <td></td> <td>55%</td> <td>*</td> <td>*</td> <td>_</td> <td>*</td> <td>*</td> <td></td>	3			62%			55%	*	*	_	*	*	
Mining   2017   79%   72%   61%   45%   65%   *   *   *   *   *   60%   49%   49%   *   *   *   *   *   *   49%   49%   49%   48%   *   *   *   *   *   *   *   49%	Mathematics							*	_	_	_	*	
Writing								*	*	_	*	*	
Color	Writing							*	_	_	_	*	
Science   2018   80%   74%   59%   * 62%   *   .   .   .   .   .   59%   59%   50%   60%   *   .   .   .   .   .   59%   59%   50cial Studies   2018   78%   77%   46%   *   46%   *   .   .   .   .   .   .   .   .   .	9					*	*	*	_	_	_	*	
Social Studies 2017 79% 72% 66% * 60% * 60% * 0	Science				59%	*	62%	*	_	_	_	*	59%
Social Studies   2018   78%   77%   46%   * 46%   * 50%   * 5 0	Science					*		*	_	_	*	_	
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)   All Subjects   2018   48%   41%   24%   15%   27%   *	Social Studies					*		*	_	_	_		
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2018	Jocial Stadies					*		*	*	_			
All Subjects 2018		2017	7770	7270	3470		3070						J4 /0
2017   45%   36%   21%   14%   23%   *					•		-	_					
Reading 2018 46% 38% 21% 13% 23% * * * * * * * * * 21% 21% 2017 44% 34% 149% 149% 20% * * * * * * * * * * 19% 149% 149% 20% * * * * * * * * * * * 29% 149% 249% 160% 260% * * * * * * * * * * * * * * * * * * *	All Subjects								-	-	-		
Mathematics 2018 50% 45% 28% 16% 32% *									*	-	*		
Mathematics 2018 50% 45% 28% 16% 32% * 1 29% 24% 24% 16% 26% * * 1 29% 24% 26% 26% * * * 1 29% 24% 26% 26% * * * 1 29% 24% 26% 26% * * * 1 29% 24% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	Reading								-	-	-		
Mirting   2017   46%   37%   24%   16%   26%   *				34%					*	-	*		
Writing 2018 41% 35% 19% * * * * * * * 188% 2017 36% 32% * * * * * * * * 188% 2017 36% 32% * * * * * * * * * * 188% 2017 49% 39% 31% * 35% * * * 31% 2018 2017 49% 39% 31% * 35% * * * 20% 20% 2017 49% 43% 21% * 22% * * * * * 20% 20% 20% * 21% * * * 20% 20% 20% * 21% * * * 20% 20% 20% * * 21% * * * 20% 20% 20% * 21% * * * 20% 20% 20% * * * * * * * * * * * * * * * * * * *	Mathematics	2018	50%	45%	28%	16%	32%		-	-	-	*	
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Social Studies 2018 53% 50% 20% * 21% * * 20% * 21% * - 21% * * * - 21% *	Science	2018	51%	42%	30%	*	33%	*	-	-	-	*	31%
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STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2018 22% 17% 7% 4% 8% * * * 7% 6% 6% 6% 4% 6% * * * * 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	Social Studies	2018	53%	50%	20%	*	21%	*	-	-	-	*	20%
All Subjects 2018 22% 17% 7% 4% 8% * * 7% 7% 6% 8% 8% * * 7% 6% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%		2017	49%	43%	21%	*	22%	*	*	-	*	-	21%
All Subjects 2018 22% 17% 7% 4% 8% * * 7% 7% 6% 8% 8% * * 7% 6% 6% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%	STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
Reading         2017         20%         14%         6%         4%         6%         *         *         -         *         *         6%           Reading         2018         19%         15%         8%         5%         9%         *         -         -         -         *         8%           2017         19%         13%         6%         5%         6%         *         *         -         -         *         *         6%           Mathematics         2018         24%         21%         7%         3%         8%         *         -         -         -         *         7%           2017         22%         16%         6%         3%         7%         *         *         -         -         *         *         6%           Writing         2018         13%         11%         2%         *         *         *         *         *         *         *         2         -         -         *         *         2%           Science         2018         23%         15%         11%         *         13%         *         -         -         -         -					-	-	8%	*	_	_	_	*	7%
Reading         2018         19%         15%         8%         5%         9%         *         -         -         -         *         8%         6%           Mathematics         2017         19%         13%         6%         5%         6%         *         *         -         *         *         6%           Mathematics         2018         24%         21%         7%         3%         8%         *         -         -         *         *         7%           2017         22%         16%         6%         3%         7%         *         *         -         -         *         *         6%           Writing         2018         13%         11%         2%         *         *         *         -         -         -         *         2%           Science         2018         23%         15%         11%         *         13%         *         -         -         -         *         11%           Science         2018         31%         26%         8%         *         8%         *         -         -         -         *         6%           Social Studies								*	*	_	*	*	
Mathematics   2017   19%   13%   6%   5%   6%   * * * * - * * * 6%	Reading							*	_	_	_	*	
Mathematics         2018         24%         21%         7%         3%         8%         *         -         -         -         *         7%         6%           2017         22%         16%         6%         3%         7%         *         *         -         *         *         6%           Writing         2018         13%         11%         2%         *         *         *         -         -         -         *         2%           2017         11%         10%         *         *         *         *         *         -         -         -         *         2%           Science         2018         23%         15%         11%         *         13%         *         -         -         -         *         11%           Science         2018         23%         15%         11%         *         13%         *         -         -         -         *         11%           Science         2017         19%         12%         6%         *         8%         *         -         -         -         *         -         6%           Social Studies	. todag							*	*	_	*	*	
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Writing       2018       13%       11%       2%       *       *       *       -       -       -       -       *       2%         2017       11%       10%       *       *       *       *       -       -       -       *       *       *         Science       2018       23%       15%       11%       *       13%       *       -       -       -       -       *       11%         2017       19%       12%       6%       *       8%       *       -       -       -       *       -       6%         Social Studies       2018       31%       26%       8%       *       9%       *       -       -       -       *       9%         Social Studies       2018       31%       26%       8%       *       9%       *       -       -       -       -       *       9%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       71       65       59       67       50       -       -       -       -       55       65         Reading       2018       69 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>*</td><td>_</td><td>*</td><td>*</td><td></td></td<>								*	*	_	*	*	
Science   2017   11%   10%   * * * * * * * * * * * * * * * *	Writing					*	*	*	_	_	_	*	
Science 2018 23% 15% 11% * 13% * * 11% 2017 19% 12% 6% * 8% * * - * - 6% 50cial Studies 2018 31% 26% 8% * 9% * * 9% 2017 27% 20% 9% * 9% * * * - * 9% 2017 27% 20% 9% * 9% * * * - 55 65 Reading 2018 69 70 67 58 70 * * 68	vviiding					*	*	*	_	_	_	*	
Social Studies       2017       19%       12%       6%       *       8%       *       -       -       -       *       -       6%         Social Studies       2018       31%       26%       8%       *       9%       *       -       -       -       -       *       9%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       71       65       59       67       50       -       -       -       55       65         Reading       2018       69       70       67       58       70       *       -       -       -       -       -       8       68	Science					*		*	_	_	_	*	
Social Studies       2018       31%       26%       8%       *       9%       *       -       -       -       -       *       9%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       71       65       59       67       50       -       -       -       55       65         Reading       2018       69       70       67       58       70       *       -       -       -       -       *       68	Science							*	_		*		
Academic Growth Score (All Grades Tested)  All Subjects 2018 69 71 65 59 67 50 55 65 Reading 2018 69 70 67 58 70 * * 68	Social Studios												
All Subjects 2018 69 71 <b>65</b> 59 67 50 55 65 Reading 2018 69 70 <b>67</b> 58 70 * * 68	Social Studies								*	-	*		
All Subjects 2018 69 71 <b>65</b> 59 67 50 55 65 Reading 2018 69 70 <b>67</b> 58 70 * * 68	A d!:	C (*!)		4 - JN									
Reading 2018 69 70 <b>67</b> 58 70 * * 68					C-	F0	C7	F0					C.E.
	-								-	-	-		
Mathematics 2018 70 71 <b>63</b> 60 64 * * 63	_								-	-	-		
	Mathematics	2018	70	71	63	60	64	*	-	-	-	*	63

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsyr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

#### YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046) DALLAS ISD

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		State	District	Campus /	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	30%	23%	32%	*	-	-	-	*	30%
	2017	35%	35%	29%	22%	32%	*	-	-	*	-	30%
Mathematics	2018	47%	48%	38%	31%	41%	-	-	-	-	*	38%
	2017	43%	41%	27%	22%	29%	*	-	-	*	*	27%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Admin	istration							
	2018	79%	66%	52%	42%	54%	*	-	-	-	*	51%
Students Requiring	Accelerated I	Instruction										
	2018	21%	34%	48%	58%	46%	*	-	-	-	*	49%
STAAR Cumulative	e Met Standard	d										
	2018	85%	75%	62%	51%	65%	*	-	-	-	*	62%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Admin	istration							
	2018	80%	78%	59%	50%	62%	*	-	-	-	-	61%
Students Requiring	Accelerated I	Instruction										
	2018	20%	22%	41%	50%	38%	*	-	-	-	-	39%
STAAR Cumulative	e Met Standar	d										
	2018	86%	84%	68%	57%	71%	*	-	-	-	-	69%

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