Texas Education Agency 2017-18 School Report Card T W BROWNE MIDDLE (057905043)

District Name: DALLAS ISD Total Students: 540
Campus Type: Middle School Grade Span: 06 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Met Standard	65
School Progress	Met Standard	77
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Social Studies	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

95.3%	95.6%	0==0/				
	93.070	95.7%	Class Size Averages by Grad	le or Subject		
			Elementary			
			Grade 6	10.9	17.1	20.3
44.6%	22.5%	12.6%	Secondary			
52.8%	69.6%	52.4%	English/Language Arts	11.0	15.2	16.7
1.5%	5.4%	27.8%	Foreign Languages	14.3	17.0	18.6
0.0%	0.3%	0.4%	Mathematics	12.2	16.3	17.9
0.4%	1.4%	4.4%	Science	13.8	16.4	19.0
0.2%	0.1%	0.1%	Social Studies	17.6	16.9	19.3
0.6%	0.7%	2.3%				
96.7%	86.7%	58.8%				
39.1%	44.2%	18.8%				
10.6%	8.2%	9.1%				
29.0%	19.9%	16.0%				
	52.8% 1.5% 0.0% 0.4% 0.2% 0.6% 96.7% 39.1% 10.6%	52.8% 69.6% 1.5% 5.4% 0.0% 0.3% 0.4% 1.4% 0.2% 0.1% 0.6% 0.7% 96.7% 86.7% 39.1% 44.2% 10.6% 8.2%	52.8% 69.6% 52.4% 1.5% 5.4% 27.8% 0.0% 0.3% 0.4% 0.4% 1.4% 4.4% 0.2% 0.1% 0.1% 0.6% 0.7% 2.3% 96.7% 86.7% 58.8% 39.1% 44.2% 18.8% 10.6% 8.2% 9.1%	Grade 6 44.6% 22.5% 12.6% Secondary 52.8% 69.6% 52.4% English/Language Arts 1.5% 5.4% 27.8% Foreign Languages 0.0% 0.3% 0.4% Mathematics 0.4% 1.4% 4.4% Science 0.2% 0.1% 0.1% Social Studies 0.6% 0.7% 2.3% 96.7% 86.7% 58.8% 39.1% 44.2% 18.8% 10.6% 8.2% 9.1%	Grade 6 10.9 44.6% 22.5% 12.6% Secondary 52.8% 69.6% 52.4% English/Language Arts 11.0 1.5% 5.4% 27.8% Foreign Languages 14.3 0.0% 0.3% 0.4% Mathematics 12.2 0.4% 1.4% 4.4% Science 13.8 0.2% 0.1% 0.1% Social Studies 17.6 0.6% 0.7% 2.3% 96.7% 86.7% 58.8% 39.1% 44.2% 18.8% 10.6% 8.2% 9.1%	Grade 6 10.9 17.1 44.6% 22.5% 12.6% Secondary 52.8% 69.6% 52.4% English/Language Arts 11.0 15.2 1.5% 5.4% 27.8% Foreign Languages 14.3 17.0 0.0% 0.3% 0.4% Mathematics 12.2 16.3 0.4% 1.4% 4.4% Science 13.8 16.4 0.2% 0.1% 0.1% Social Studies 17.6 16.9 0.6% 0.7% 2.3%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$9,291	\$10,310	\$9,503
				Instruction	\$5,309	\$5,480	\$5,338
				Instructional Leadership	\$173	\$229	\$149
				School Leadership	\$1,057	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

T W BROWNE MIDDLE (057905043) DALLAS ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 71% 66% 64% 68%	Econ Disadv	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State		
All Subjects 2018 77% 71% 66% 66% 64% 66% • • • • • • • • • • • • • • • • •							es Tested)	ve (All Grad	evel or Abo	es Grade Le	Approache	ce Rates at	STAAR Performan
Reading 2017 75% 67% 67% 65% 55% 70%	68%	*	_	*	*	*							
Reading 2018 7.4% 66% 62% 59% 65%	67%	*	_	*	_	*							, casjeets
Mathematics 2018 81% 77% 62% 62% 62% 67%	64%	*	_	*	*	*							Reading
Mathematics	64%	*	_	*	_	*							rteading
Myriting 2017 79% 72% 68% 66% 69% * - - - - -	69%	*	_	*	*	*							Mathematics
Writing 2018 66% 60% * * * * * * * * * * * * * * * * * *	67%	*	_	*	_	*							Matremates
Science 2017 67% 60% 59% 59% * * * * * * * * *	*	_	_	_		*							Writing
Science 2018 80% 74% 76% * 76% * 76% *	59%		_	*		*	*	50%	59%				vviiding
Social Studies 2017 79% 72% 77% 70% 85% * - - - - - - - - -	80%			*		*	76%						Science
Social Studies 2018 78% 77% 81% 84% 78%	76%		_	_									Science
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 41% 31% 28% 34% * * * * * * * * * * * * * * * * * * *	80%		_	*	_	*							Social Studios
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 41% 31% 28% 34% • • • • • • • • • • • • • • • • • • •	70%		-		-								Social Studies
All Subjects 2018 48% 41% 31% 28% 34% * * * * * * * * * * * * * * * * * * *	70%		-	-	-		75%	69%	12%	72%	77%	2017	
Reading 2017 45% 36% 28% 26% 31% * * - * - * * * * * * * * * * * *							sted)	Grades Tes	Above (All	de Level or	Meets Grad	ce Rates at	STAAR Performan
Reading 2018 46% 38% 29% 28% 30% * * * * * - * * * * * * * * * * * * *	32%	*	-	*	*	*	34%	28%	31%	41%	48%	2018	All Subjects
Mathematics 2018 50% 45% 32% 32% 33% * - * * - * * * * * * * * * * * * * *	28%	*	-	*	-	*	31%	26%	28%	36%	45%	2017	
Mathematics 2018 50% 45% 32% 30% 33% * * * - * Writing 2018 41% 35% * * * - * - * 2017 36% 32% 21% 24% * * - - - - Science 2018 51% 42% 34% * 44% * - * -<	30%	*	-	*	*	*	30%	28%	29%	38%	46%	2018	Reading
Writing 2018 41% 35% * * * * * * * * - * - * - * - * * - * * - * * - * * * * * * * * * * * - * - * * - *	28%	*	-	*	-	*	33%	23%	28%	34%	44%	2017	
Writing 2018 41% 35% * * * * * * *	33%	*	-	*	*	*	33%	30%	32%	45%	50%	2018	Mathematics
Science 2018 51% 42% 34% * * * * - * * * * *	26%	*	-	*	-	*	30%	23%	27%	37%	46%	2017	
Science 2018 51% 42% 34% * 44% * - * - * * * * * Social Studies 2018 53% 50% 43% 36% 50% * - * - * - * * * * * * * * * * *	*	-	-	-	-	*	*	*	*	35%	41%	2018	Writing
2017 49% 39% 34% 33% 37% * - - - *	21%	*	-	*	-	*	*	24%	21%	32%	36%	2017	_
Social Studies 2018 53% 50% 43% 36% 50% * - * - * - * * - * * * * * * * * * *	35%	_	_	*	-	*	44%	*	34%	42%	51%	2018	Science
Social Studies 2018 53% 50% 43% 36% 50% * - * - * * * * * * - * * * *	35%	*	-	-	_	*	37%	33%		39%			
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 17% 9% 6% 11% * * * * * - * * * * * * * * * * * * *	43%	_	-	*	_	*		36%	43%	50%		2018	Social Studies
All Subjects 2018 22% 17% 9% 6% 11% * * * * - * * - * * 2017 20% 14% 8% 6% 9% * - * - * - * - * * - * * * - * * * - * * * - * * * - * * * - * * * * - * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * * * - *	30%	*	-	-	-	*							
All Subjects 2018 22% 17% 9% 6% 11% * * * * - * * - * * 2017 20% 14% 8% 6% 9% * - * - * - * - * * - * * * - * * * - * * * - * * * - * * * - * * * * - * * * * - * * * * * - * * * * * * - * * * * * * - * * * * * * * - * * * * * * * - * * * * * * * * * - *													
Reading 2017 20% 14% 8% 6% 9% * - * - * - * * - * * * * * - * * * *								-	-				
Reading 2018 19% 15% 10% 9% 11% * * * * * - * 2017 19% 13% 9% 7% 11% * - * - * Mathematics 2018 24% 21% 5% 2% 7% * * * - * - * 2017 22% 16% 5% 3% 7% * - * - * - * Writing 2018 13% 11% * * * * - <	9%		-		*								All Subjects
Mathematics 2018 24% 21% 5% 2% 7% * * * * * * * * * * * * * * * * * *	7%		-										
Mathematics 2018 24% 21% 5% 2% 7% * * * * - * * 2017 22% 16% 5% 3% 7% * - * - * * * * * - * * * * * * - * * * * * * * * - *	10%		-		*								Reading
Writing 2017 22% 16% 5% 3% 7% * - * * * * * * * *	9%		-										
Writing 2018 13% 11% * * * * * - * - * - * -	6%		-		*								Mathematics
Science 2017 11% 10% 5% 9% * * - * - * Science 2018 23% 15% 9% * 15% * - * - - - 2017 19% 12% 7% 5% 9% * - - - * - * Social Studies 2018 31% 26% 21% 15% 28% * - * - - - 2017 27% 20% 14% 10% 19% * - - - - *	5%	*	-	*	-	*	7%						
Science 2018 23% 15% 9% * 15% * - * - - 2017 19% 12% 7% 5% 9% * - - - * Social Studies 2018 31% 26% 21% 15% 28% * - * - - - 2017 27% 20% 14% 10% 19% * - - - *	*	-	-	-	-	*	*	*	*	11%	13%	2018	Writing
2017 19% 12% 7% 5% 9% * * Social Studies 2018 31% 26% 21% 15% 28% * - * * 2017 27% 20% 14% 10% 19% * *	5%	*	-	*	-	*	*	9%	5%	10%	11%	2017	
Social Studies 2018 31% 26% 21% 15% 28% * - * * *	9%	-	-	*	-	*	15%	*	9%	15%	23%	2018	Science
2017 27% 20% 14% 10% 19% * *	7%	*	-	-	-	*	9%	5%	7%	12%	19%	2017	
	23%	-	-	*	-	*	28%	15%	21%	26%	31%	2018	Social Studies
Academic Growth Score (All Grades Tested)	12%	*	-	-	-	*	19%	10%	14%	20%	27%	2017	
Accuscinic Stories (All States)										ted)	rades Tes	Score (All G	Academic Growth
All Subjects 2018 69 71 63 61 64 83 - * - *	63	*	_	*	_	83	64	61	63				
Reading 2018 69 70 64 59 69 93 - * - *	64	*	_	*	_								•
Mathematics 2018 70 71 61 63 60 75 - * - *	63		_	*	-								_
Manicificates 2010 /0 /1 01 03 00 /3 -	03		-		-	, ,	00	U.S	VI	/ 1	70	2010	wat ici iaucs

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		State	District	Campus A	African merican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	40%	37%	44%	*	_	_	-	-	40%
-	2017	35%	35%	44%	41%	47%	*	_	_	_	*	43%
Mathematics	2018	47%	48%	58%	55%	62%	*	-	-	-	-	59%
	2017	43%	41%	52%	54%	51%	*	-	-	-	*	52%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Admini:	stration							
	2018	79%	66%	73%	74%	74%	*	-	*	-	-	75%
Students Requiring	Accelerated I	nstruction										
	2018	21%	34%	27%	26%	26%	*	-	*	-	-	25%
STAAR Cumulative	e Met Standard	d										
	2018	85%	75%	84%	86%	83%	*	-	*	-	-	87%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Admini:	stration							
	2018	80%	78%	90%	84%	96%	*	-	*	-	-	90%
Students Requiring	Accelerated I	nstruction										
	2018	20%	22%	10%	16%	*	*	-	*	-	-	10%
STAAR Cumulative	e Met Standard	d										
	2018	86%	84%	97%	94%	99%	*	-	*	-	-	97%

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