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District Name: DALLAS ISD Campus Type: High School

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	99
Student Achievement	Met Standard	99
School Progress	Met Standard	99
Closing the Gaps	Met Standard	100
Closing the Gaps	Met Standard	100

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.** 

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	98.2%	95.6%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.2	15.2	16.7
African American	8.7%	22.5%	12.6%	Foreign Languages	4.3	17.0	18.6
Hispanic	37.0%	69.6%	52.4%	Mathematics	20.0	16.3	17.9
White	37.7%	5.4%	27.8%	Science	21.1	16.4	19.0
American Indian	0.0%	0.3%	0.4%	Social Studies	21.5	16.9	19.3
Asian	13.4%	1.4%	4.4%				
Pacific Islander	0.7%	0.1%	0.1%				
Two or More Races	2.5%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	40.6%	86.7%	58.8%				
English Learners	2.2%	44.2%	18.8%				
Special Education	0.4%	8.2%	9.1%				
Mobility Rate (2016-17)	1.1%	19.9%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,134	\$10,310	\$9,503
				Instruction	\$4,988	\$5,480	\$5,338
				Instructional Leadership	\$141	\$229	\$149
				School Leadership	\$934	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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#### 2017-18 School Report Card

#### SCHOOL FOR THE TALENTED AND GIFTED (057905039) DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	100%	100%	100%	100%	-	100%	*	100%	100%
,	2017	75%	67%	100%	100%	100%	100%	-	100%	*	100%	100%
Reading	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	100%
· · · · · · · · · · · · · · · · · · ·	2017	72%	62%	100%	100%	100%	100%	-	100%	*	*	100%
Mathematics	2018	81%	77%	100%	-	*	*	-	*	-	*	-
	2017	79%	72%	100%	*	*	100%	-	*	-	_	-
Science	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	100%
	2017	79%	72%	100%	*	100%	100%	_	100%	_	*	100%
Social Studies	2018	78%	77%	100%	100%	100%	100%	_	100%	*	*	100%
	2017	77%	72%	100%	*	100%	100%	-	100%	*	-	100%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	41%	100%	100%	100%	100%	-	100%	*	100%	100%
· ··· · ··· · ··· · · ··· · · · · · ·	2017	45%	36%	100%	100%	99%	100%	-	100%	*	100%	100%
Reading	2018	46%	38%	100%	100%	100%	100%	-	100%	-	100%	100%
liteating	2017	44%	34%	100%	100%	100%	100%	-	100%	*	*	100%
Mathematics	2018	50%	45%	100%	-	*	*	-	*	-	*	-
	2017	46%	37%	100%	*	*	100%	-	*	-	-	-
Science	2018	51%	42%	100%	100%	100%	100%	-	100%	-	*	100%
	2017	49%	39%	100%	*	100%	100%	_	100%	_	*	100%
Social Studies	2018	53%	50%	100%	100%	100%	100%	_	100%	*	*	100%
	2017	49%	43%	98%	*	96%	100%	-	100%	*	-	100%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	17%	87%	83%	80%	92%	-	91%	*	92%	80%
	2017	20%	14%	76%	48%	70%	83%	-	85%	*	88%	72%
Reading	2018	19%	15%	76%	73%	64%	87%	-	80%	-	100%	67%
	2017	19%	13%	69%	43%	60%	81%	-	78%	*	*	65%
Mathematics	2018	24%	21%	89%	-	*	*	-	*	-	*	-
	2017	22%	16%	58%	*	*	56%	-	*	-	-	-
Science	2018	23%	15%	93%	86%	96%	92%	-	100%	-	*	84%
2 3.0.100	2017	19%	12%	77%	*	71%	83%	_	100%	-	*	71%
Social Studies	2017	31%	26%	97%	100%	92%	100%	_	100%	*	*	96%
	2017	27%	20%	92%	*	88%	97%	-	89%	*	-	90%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	71	89	100	85	86	-	100	-	*	87
Reading	2018	69	70	89	100	85	86	-	100	-	*	87

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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#### SCHOOL FOR THE TALENTED AND GIFTED (057905039) DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.4%	0.4%	0.0%	0.0%	1.1%	-	0.0%	*	*	0.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	92.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont		92.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016		,									
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2015											
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2014	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	91.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitue	dinal Rate)								
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
College, Career, and Military Re	ady (Anr	nual Gradua	ites)								
2016-17	54.2%	45.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
SAT/ACT Results (Annual Gradu	uates)										
Tested	70 501	100.00/	100 00/	100.00/	100.001	100.000		100.00/			100.00/
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Class of 2016 Average SAT Score	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2017	1019	921	1421	1338	1352	1476	-	1483	-	-	1393
Class of 2016	1375	1180	1956	1802	1792	2012	*	2029	-	*	1833
Average ACT Score											
Class of 2017	20.3	16.8	30.9	27.9	29.1	33.4	-	32.2	-	-	29.6
Class of 2016	20.3	16.3	29.6	27.6	27.9	30.5	*	30.1		*	27.4

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