Texas Education Agency 2017-18 School Report Card EBBY HALLIDAY EL (057905305)

District Name: DALLAS ISD Campus Type: Elementary Total Students: 638 Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	72
School Progress	Met Standard	82
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	95.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.1	18.1	18.7
African American	8.6%	22.5%	12.6%	Grade 1	14.8	17.7	18.8
Hispanic	86.4%	69.6%	52.4%	Grade 2	16.1	17.7	18.8
White	4.4%	5.4%	27.8%	Grade 3	18.4	17.9	19.0
American Indian	0.6%	0.3%	0.4%	Grade 4	17.6	18.2	19.2
Asian	0.0%	1.4%	4.4%	Grade 5	20.0	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	94.0%	86.7%	58.8%				
English Learners	61.3%	44.2%	18.8%				
Special Education	6.9%	8.2%	9.1%				
Mobility Rate (2016-17)	14.3%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,455	\$10,310	\$9,503
				Instruction	\$5,125	\$5,480	\$5,338
				Instructional Leadership	\$171	\$229	\$149
				School Leadership	\$453	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	ĺ
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

EBBY HALLIDAY EL (057905305) DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	71%	74%	62%	75%	*	*	_	*	_	75%
	2017	75%	67%	66%	63%	67%	*	*	-	-	*	66%
Reading	2018	74%	66%	71%	*	71%	*	*	-	*	-	71%
rteading	2017	72%	62%	66%	*	66%	*	*	_	-	*	66%
Mathematics	2018	81%	77%	79%	68%	80%	*	*	_	*	_	80%
Mathematics	2010	79%	72%	76%	73%	76%	*	*	_	_	*	75%
\//riting	2017	66%	60%	70 % 71%	*	72%			-	-	_	73%
Writing					*	65%	-	-	-	-	-	
Calanaa	2017	67%	60%	63%	*		*	*	-	-		61%
Science	2018	80%	74%	71% *	*	72% *	*	*	-	*	-	71% *
	2017	79%	72%	*	*	*	-	-	-	-	*	*
STAAR Performar				•								
All Subjects	2018	48%	41%	41%	37%	42%	*	*	-	*	-	42%
	2017	45%	36%	35%	29%	35%	*	*	-	-	*	34%
Reading	2018	46%	38%	39%	*	39%	*	*	-	*	-	39%
	2017	44%	34%	32%	*	34%	*	*	-	-	*	31%
Mathematics	2018	50%	45%	46%	36%	47%	*	*	-	*	-	46%
	2017	46%	37%	44%	42%	43%	*	*	-	-	*	43%
Writing	2018	41%	35%	42%	*	43%	-	-	-	-	-	43%
5	2017	36%	32%	28%	*	31%	*	*	-	-	-	27%
Science	2018	51%	42%	33%	*	33%	*	*	-	*	-	36%
	2017	49%	39%	*	*	*	-	-	-	-	*	*
TAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	17%	17%	12%	18%	*	*	-	*	-	17%
, al cabjeete	2017	20%	14%	16%	11%	16%	*	*	_	-	*	15%
Reading	2018	19%	15%	17%	*	18%	*	*	_	*	_	16%
reading	2010	19%	13%	17%	*	18%	*	*	_		*	16%
Mathematics	2017	24%	21%	23%	23%	23%	*	*	-	*	_	25%
Ividu lei fiducs							*	*	-		*	
14/	2017	22%	16%	22%	23% *	22%	Ŧ	+	-	-		22%
Writing	2018	13%	11%	9%		11%	-	-	-	-	-	10%
	2017	11%	10%	7%	*	8%			-	-	-	6%
Science	2018	23%	15%	6%	*	7%	*	*	-	*	-	7%
	2017	19%	12%	*	*	*	-	-	-	-	*	*
cademic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	71	76	80	76	70	*	-	*	-	76
Reading	2018	69	70	76	79	76	100	*	-	*	-	76
Mathematics	2018	70	71	77	82	77	*	*	-	*	-	77

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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EBBY HALLIDAY EL (057905305) DALLAS ISD

State District Campus American Hispanic White Indian Asian Islander Races District Progress of Prior-Year Non-Profic US US<											De elfe	Two or	F
Sum of Grades 4-8 Reading 2018 38% 39% 38% 38% - - - - 4 2017 35% 35% 33% - 32% - - - - 4 Mathematics 2018 47% 48% 54% 58% - - - - - 35% 2017 43% 41% 31% 58% - - - - 35% 2017 43% 41% 31% 58% - - - - 35% Students Success Initiative Students Meeting Approaches Grade Levelor First STAR Administration - 2018 7% 7% 7% - - - 7% Students Requiring Accelerated Instruction - 2018 81% 80% 80% - - - - 20 Students Requiring Accelerated Instruction - 2018 81% 80% 80% 8			State	District			Hispanic			Asian			Econ Disadv
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STAAR Cumulative Met Standard	Students Requiring	Accelerated I	nstruction										
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		2018	90%	88%	89%	*	92%	*	*	-	*	-	90%

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