Texas Education Agency 2017-18 School Report Card ESPERANZA MEDRANO EL (057905283)

District Name: DALLAS ISD
Campus Type: Elementary

Total Students: 398
Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	87
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	92

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading Comparative Academic Growth									
Comparative Closing the Gaps	Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.8	18.1	18.7
African American	16.3%	22.5%	12.6%	Grade 1	16.3	17.7	18.8
Hispanic	74.9%	69.6%	52.4%	Grade 2	18.3	17.7	18.8
White	1.3%	5.4%	27.8%	Grade 3	14.8	17.9	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	15.3	18.2	19.2
Asian	6.5%	1.4%	4.4%	Grade 5	18.0	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.0%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.9%	86.7%	58.8%				
English Learners	62.3%	44.2%	18.8%				
Special Education	7.8%	8.2%	9.1%				
Mobility Rate (2016-17)	32.9%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,979	\$10,310	\$9,503
				Instruction	\$5,949	\$5,480	\$5,338
				Instructional Leadership	\$223	\$229	\$149
				School Leadership	\$492	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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All Subjects 2018 77% 77% 78% 62% 80% 1 68% 2 68% 2 675% Reading 2017 72% 66% 65% 35% 68% 1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Performan	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 75% 67% 62% 35% 68%								*	_	68%	-	_	77%
Reading	,			67%				*	_		-	_	62%
Mathematics	Reading	2018	74%	66%	74%		79%	*	-	*	-	-	75%
Martine	-	2017	72%	62%	65%	*	73%	*	-	*	-	_	64%
Writing 2018 66% 60% 62% * 67% - 2 * 60% * 62% * 67% - 2 * 60% * 2 * 60% * 2 * 60% * 2 * 60% * 60% * 8 * 60% * 6 * 60% * 6 * 60% * 6 * 60% * 6 * 60% * 6 * 60% * 6 * 60% * 6 * 60% * 8 * 60% * 6 * 60% * 6 * 80% * 60% * 6 * 60% * 8 * 9 * 8 * 9 * 8 * 9 * 8 * 9 * 8 * 9 * 9 * 9 * 9 * 9 * 9 * 9 * 9 * 9 * 9 * 9 * 9 * 9 * 9 * 9	Mathematics	2018	81%	77%	81%	*	82%	*	-	*	-	_	82%
Science 2017 67% 60% 42% 82% 87% 2		2017	79%	72%	69%	*	76%	*	-	*	-	-	69%
Science 2018 80% 74% 82% 82% 87% 87% 9 9 6 9 9 8 9 8 8 8 8 8 8 8 8 8 9 9 8 8 8 8	Writing	2018	66%	60%	62%	*	67%	-	-	*	-	_	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 41% 45% 24% 50% 1 0 32% 0 0 45% Reading 2017 45% 36% 36% 16% 41% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	J	2017	67%	60%	*	*	*	-	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 41% 45% 24% 50%	Science	2018	80%	74%	82%	*	87%	_	_	*	-	_	81%
All Subjects		2017	79%	72%	*	*	*	*	-	-	-	-	*
Reading 2017 45% 36% 36% 16% 41% * - * * * - * 36% 47% 47% 48% 2018 46% 38% 46% * 54% * - * * * * * * * * * 47% 47% 44% 34% 34% 35% * 40% * - * * * * * * * * * * * * * * * * *	STAAR Performan	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
Reading 2018 46% 38% 46% * 54% * 1	All Subjects	2018	48%	41%	45%	24%	50%	*	-	32%	-	-	45%
Mathematics 2017		2017	45%	36%	36%	16%	41%	*	-	*	-	-	36%
Mathematics 2018 50% 45% 49% * 52% * - * - * - 50% 43% 43% 43% * 48% * - * * * * - * * 43% 43% * 48% * - * * * * * * * * * * * * * * * * *	Reading	2018	46%	38%	46%	*	54%	*	-	*	-	-	47%
Writing 2017 46% 37% 43% * 48% * - * * - * 43% 43% * 48% * - * * - * 43% 43% * 48% * - * * - * 43% 43% * 48% * - * * - * 43% 43% * 48% * - * * - * * - * 43% 43% * * * * * * * - * - * * * - * * 33% 41% 35% 35% * * * * * * * * - * - * * * * * * * - * - *	-	2017	44%	34%	35%	*	40%	*	-	*	-	_	35%
Writing 2018 41% 35% 35% * 40% * * - 33% 2017 36% 32% * * * * * * 34% 2017 36% 32% * * * * * * * * * * * 40% 2017 49% 39% * * * * * * * * * * * * * * * 40% 2017 49% 39% *	Mathematics	2018	50%	45%	49%	*	52%	*	-	*	-	-	50%
Science 2016 31% 32% * * * * * * * * - - * * - -		2017	46%	37%	43%	*	48%	*	-	*	-	_	43%
Science 2017 36% 32% * * * * * * * * - - * * * * * * 40% * 40% * 40% * 44% - - * * * * * * * * * * * * * * *	Writing	2018	41%	35%	35%	*	40%	-	_	*	-	_	33%
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All Subjects 2018 22% 17% 21% 8% 23% * - 24% 22% 2017 20% 14% 17% 9% 19% * - * * - 24% 17% 20% 14% 17% 9% 19% * - * * - * - 17% 24% 2018 19% 15% 24% * 27% * - * - * * - 24% 24% 2017 19% 13% 22% * 26% * - * - * - * - 23% 23% 2018 24% 21% 23% * 24% * - * - * - * - 24% 24% 2017 22% 16% 18% * 19% * - * - * - * - 24% 24% 2017 22% 16% 18% * 19% * - * - * - * - 18% 24% 2017 22% 16% 18% * 19% * - * - * * * 18% 2017 22% 16% 18% * 17% * * * 16% 2017 11% 10% * * * * * * * * * * * 16% 2017 11% 10% * * * * * * * * * * * * 24% 2017 11% 10% * * * * * * * * * * * * *		2017	49%	39%	*	*	*	*	-	-	-	-	*
Reading 2017 20% 14% 17% 9% 19% * - * - * - 17% 24% Reading 2018 19% 15% 24% * 27% * - * - * - 24% 2017 19% 13% 22% * 26% * - * - * - 23% 23%	STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
Reading 2018 19% 15% 24% * 27% * - * - 24% 24% 2017 19% 13% 22% * 26% * - * - * - 23% 23% 24% 21% 23% * 24% * - * - * - 24% 2017 22% 16% 18% * 19% * - * - * - 24% 2017 22% 16% 18% * 19% * - * - * - 18% 2017 22% 16% 18% * 19% * - * - * - 18% 2017 11% 10% * * * * * * * 16% 2017 11% 10% * * * * * * * 16% 2017 11% 10% * * * * * * * * * 18% 2017 11% 10% *	All Subjects	2018	22%	17%	21%	8%	23%	*	-	24%	-	-	22%
Mathematics 2017 19% 13% 22% * 26% * - * * - 23%	-	2017	20%	14%	17%	9%	19%	*	-	*	-	-	17%
Mathematics 2018 24% 21% 23% * 24% * - * - - 24% 2017 22% 16% 18% * 19% * - * - - 18% Writing 2018 13% 11% 15% * 17% - - * - - 16% 2017 11% 10% * * * * - - * * - - * - - * * 16% * * * * * * * * * * - - - *<	Reading	2018	19%	15%	24%	*	27%	*	-	*	-	-	24%
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Writing 2018 13% 11% 15% * 17% - - * - - 16% 2017 11% 10% * * * - - * - - * - - * <t< td=""><td>Mathematics</td><td>2018</td><td>24%</td><td>21%</td><td>23%</td><td>*</td><td>24%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>-</td><td>24%</td></t<>	Mathematics	2018	24%	21%	23%	*	24%	*	-	*	-	-	24%
Science 2017 11% 10% * * * * * * * - * * 13% 2018 23% 15% 12% * 15% * * - * * * 13% 2017 19% 12% * * * * * * * * * * * * * *		2017	22%	16%	18%	*	19%	*	-	*	-	-	18%
Science 2017 11% 10% * * * * * * * - * * 13% 2018 23% 15% 12% * 15% * * - * * * 13% 2017 19% 12% * * * * * * * * * * * * * *	Writing	2018	13%	11%	15%	*	17%	-	-	*	-	_	16%
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2017 19% 12% * * * * * * * * * * * * * * *	Science				12%	*	15%	-	-	*	-	-	13%
All Subjects 2018 69 71 78 79 76 100 78 Reading 2018 69 70 77 82 74 100 77		2017	19%	12%	*	*	*	*	-	-	-	-	*
Reading 2018 69 70 77 82 74 100 77	Academic Growth	Score (All 0	Grades Tes	ited)									
3	All Subjects	2018	69	71	78	79	76	-	-	100	-	-	78
Mathematics 2018 70 71 79 77 78 100 80	Reading	2018	69	70	77	82	74	-	-	100	-	-	77
	Mathematics	2018	70	71	79	77	78	-	-	100	-	-	80

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			African							D 'f' -	Two or	5	
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	
Progress of Prior-Y	ear Non-Prof	icient Stu	dents										
Sum of Grades 4-8													
Reading	2018	38%	39%	33%	*	30%	_	-	*	-	-	34%	
	2017	35%	35%	34%	*	44%	-	-	*	-	-	31%	
Mathematics	2018	47%	48%	41%	*	36%	-	-	*	-	-	42%	
	2017	43%	41%	38%	*	48%	-	-	*	-	-	35%	
Students Success I	nitiative												
Grade 5 Reading													
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration								
	2018	79%	76%	78%	*	87%	-	-	*	-	-	77%	
Students Requiring	Accelerated	Instruction											
	2018	21%	24%	22%	*	13%	-	-	*	-	-	23%	
STAAR Cumulative	Met Standar	d											
	2018	84%	81%	80%	*	87%	-	-	*	-	-	79%	
Grade 5 Mathematic	cs												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration								
	2018	85%	82%	84%	100%	85%	-	-	*	-	-	83%	
Students Requiring	Accelerated	Instruction											
	2018	15%	18%	16%	*	15%	-	-	*	-	-	17%	
STAAR Cumulative	Met Standar	d											
	2018	90%	88%	92%	100%	92%	-	-	*	-	-	91%	

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