Texas Education Agency 2017-18 School Report Card EMMETT J CONRAD H S (057905028)

District Name: DALLAS ISD Total Students: 1,307
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	66
School Progress	Met Standard	80
Closing the Gaps	Met Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Comparative Academic Growth						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

District

% 95.7%	Class Size Averages by Grad Secondary	le or Subject		
	Secondary			
	English/Language Arts	11.6	15.2	16.7
% 12.6%	Foreign Languages	19.3	17.0	18.6
% 52.4%	Mathematics	18.5	16.3	17.9
% 27.8%	Science	18.4	16.4	19.0
% 0.4%	Social Studies	17.9	16.9	19.3
% 4.4%				
% 0.1%				
% 2.3%				
% 58.8%				
% 18.8%				
% 9.1%				
% 16.0%				
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School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,767	\$10,310	\$9,503
				Instruction	\$5,363	\$5,480	\$5,338
				Instructional Leadership	\$188	\$229	\$149
				School Leadership	\$727	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1			

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	67%	66%	70%	70%	*	57%	-	*	67%
•	2017	75%	67%	64%	67%	66%	72%	*	51%	-	*	63%
Reading	2018	74%	66%	50%	52%	54%	*	*	*	-	*	50%
-	2017	72%	62%	44%	*	48%	*	*	*	-	*	44%
Mathematics	2018	81%	77%	81%	71%	82%	*	-	91%	-	*	81%
	2017	79%	72%	77%	79%	77%	*	-	73%	-	*	77%
Science	2018	80%	74%	92%	83%	95%	*	-	91%	-	*	92%
	2017	79%	72%	90%	87%	89%	*	*	*	-	*	89%
Social Studies	2018	78%	77%	90%	93%	89%	89%	_	89%	-	*	90%
	2017	77%	72%	82%	87%	83%	*	*	*	-	-	82%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	41%	45%	46%	47%	54%	*	32%	-	*	45%
•	2017	45%	36%	31%	32%	33%	52%	*	21%	-	*	31%
Reading	2018	46%	38%	31%	32%	34%	*	*	*	-	*	30%
3	2017	44%	34%	22%	*	24%	*	*	*	_	*	22%
Mathematics	2018	50%	45%	51%	46%	52%	*	_	52%	-	*	51%
	2017	46%	37%	30%	26%	28%	*	_	41%	_	*	28%
Science	2018	51%	42%	66%	67%	67%	*	_	64%	_	*	67%
	2017	49%	39%	46%	48%	47%	*	*	*	_	*	45%
Social Studies	2018	53%	50%	68%	76%	73%	78%	_	34%	_	*	68%
	2017	49%	43%	47%	44%	56%	*	*	*	-	-	49%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	17%	14%	14%	14%	18%	*	10%	-	*	13%
,	2017	20%	14%	7%	7%	8%	13%	*	5%	_	*	7%
Reading	2018	19%	15%	3%	4%	4%	*	*	*	-	*	3%
3	2017	19%	13%	2%	*	2%	*	*	*	_	*	2%
Mathematics	2018	24%	21%	25%	25%	26%	*	_	27%	_	*	25%
	2017	22%	16%	7%	6%	7%	*	_	12%	_	*	6%
Science	2018	23%	15%	20%	16%	19%	*	_	22%	_	*	18%
	2017	19%	12%	10%	8%	11%	*	*	*	_	*	9%
Social Studies	2018	31%	26%	38%	39%	41%	67%	_	20%	_	*	40%
	2017	27%	20%	22%	24%	26%	*	*	*	-	-	24%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	71	70	67	71	83	*	66	_	*	70
Reading	2018	69	70	65	64	64	92	*	60	-	*	63
Mathematics	2018	70	71	79	74	81	*	-	79	-	*	80

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					•				1		
2016-17	1.9%	2.4%	5.2%	4.3%	4.4%	2.4%	*	8.7%	_	11.1%	4.5%
		2.4%	2.4%	2.0%	1.8%	5.7%		4.0%			2.2%
2015-16	2.0%	2.2%	2.4%	2.0%	1.8%	5.7%	0.0%	4.0%	-	14.3%	2.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	00.70/	00.20/	70.00/	CO 00/	00.10/	CO 00/	*	72 50/			70.00/
Graduated	89.7%	88.3%	76.0%	68.0%	80.1%	60.0%		73.5%	-	-	78.6%
Graduates, TxCHSE, & Cont	94.1%	92.5%	85.4%	82.0%	86.5%	100.0%	*	83.7%	-	-	86.6%
Class of 2016	00.40/	07.00/	70.00/	70.00/	04.70/	E0.00/	*	C4 20/			04 20/
Graduated	89.1%	87.9%	79.8%	79.6%	91.7%	50.0%	*	61.3%	-	*	81.2%
Graduates, TxCHSE, & Cont	93.8%	92.4%	86.7%	88.9%	95.5%	60.0%	*	72.6%	-	*	87.0%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	91.1%	84.9%	83.3%	93.9%	71.4%	*	70.0%	-	*	86.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	86.4%	85.2%	95.5%	71.4%	*	71.7%	-	*	87.7%
Class of 2015											
Graduated	91.3%	90.7%	82.2%	81.6%	86.8%	83.3%	*	75.0%	-	*	83.0%
Graduates, TxCHSE, & Cont	93.3%	91.8%	82.6%	84.2%	86.8%	83.3%	*	75.0%	-	*	83.5%
6-Year Extended Longitudinal R	ate (Gr 9	3- 12)									
Class of 2015		,,									
Graduated	91.8%	91.2%	82.6%	81.6%	86.8%	83.3%	*	77.1%	_	*	83.5%
Graduates, TxCHSE, & Cont		91.9%	84.0%	84.2%	87.7%	83.3%	*	77.1%	_	*	84.5%
Class of 2014	33.370	31.370	04.070	04.270	07.770	05.570		77.170			04.570
Graduated	90.9%	90.7%	85.3%	94.1%	89.6%	75.0%	*	61.4%	_	*	86.0%
Graduates, TxCHSE, & Cont		91.3%	86.0%	95.6%	89.6%	75.0%	*	63.6%	-	*	86.5%
A.V	Marial		- (6 0.43)								
4-Year Federal Graduation Rate				66.70/	70.60/	60.00/		70.60/			70.20/
Class of 2017	89.7%	87.7%	74.8%	66.7%	79.6%	60.0%	*	70.6%	-	-	78.2%
Class of 2016	89.1%	87.1%	79.1%	79.6%	89.7%	50.0%	*	61.9%	-	*	81.0%
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	92.0%	94.4%	87.5%	95.4%	*	*	100.0%	-	-	94.7%
Class of 2016	87.4%	92.6%	92.6%	85.7%	93.0%	100.0%	*	97.4%	-	*	92.5%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Date)								
Class of 2017	85.9%	91.7%	91.4%	84.8%	92.9%	*	*	94.4%	_	_	92.0%
Class of 2016	85.1%	92.3%	90.0%	83.7%	89.3%	100.0%	*	97.4%	-	*	89.7%
College, Career, and Military Re 2016-17	eady (Anr 54.2%	nual Gradua 45.5%	ites) 35.4%	47.1%	27 20/	*	*	21.4%			36.0%
2010-17	34.270	45.5%	33.4%	47.170	37.2%	•	·	21.470	-	-	30.0%
SAT/ACT Results (Annual Grade	uates)										
Tested	72 50/	100.00/	100 00/	100.00/	100.00/	*	*	100.00/		2	100.00/
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%			100.0%	-	?	100.0%
Class of 2016	71.6%	100.0%	100.0%	100.0%	96.9%	100.0%	*	100.0%	-	*	100.0%
Average SAT Score	4045	05.1		0-0	o= :	7-0	u-	000		,	6 15
Class of 2017	1019	921	846	870	854	778	*	820	-	*	843
Class of 2016	1375	1180	1058	1041	1096	1358	*	965	-	*	1052
Average ACT Score											
Class of 2017	20.3	16.8	14.1	14.9	14.2	*	*	13.2	-	-	14.1
Class of 2016	20.3	16.3	14.5	14.3	14.4	18.4	*	14.3		*	14.3

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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