Texas Education Agency 2017-18 School Report Card SCHOOL OF SCIENCE AND ENGINEERING (057905026)

District Name: DALLAS ISD Total Students: 428
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	99
Student Achievement	Met Standard	98
School Progress	Met Standard	99
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading Mathematics								
Science	Social Studies							
Comparative Academic Growth	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	98.4%	95.6%	95.7%	Class Size Averages by Grad	de or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	21.4	15.2	16.7
African American	10.0%	22.5%	12.6%	Foreign Languages	5.6	17.0	18.6
Hispanic	59.1%	69.6%	52.4%	Mathematics	22.1	16.3	17.9
White	14.5%	5.4%	27.8%	Science	21.0	16.4	19.0
American Indian	1.2%	0.3%	0.4%	Social Studies	15.9	16.9	19.3
Asian	13.3%	1.4%	4.4%				
Pacific Islander	0.5%	0.1%	0.1%				
Two or More Races	1.4%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	60.7%	86.7%	58.8%				
English Learners	3.0%	44.2%	18.8%				
Special Education	1.2%	8.2%	9.1%				
Mobility Rate (2016-17)	0.2%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$6,593	\$10,310	\$9,503
				Instruction	\$4,790	\$5,480	\$5,338
				Instructional Leadership	\$151	\$229	\$149
				School Leadership	\$749	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1				

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	71%	100%	98%	100%	100%	*	100%	-	100%	100%
	2017	75%	67%	100%	98%	100%	100%	100%	100%	*	100%	100%
Reading	2018	74%	66%	99%	95%	100%	100%	*	100%	-	*	99%
	2017	72%	62%	100%	96%	100%	100%	*	100%	-	*	100%
Mathematics	2018	81%	77%	*	-	*	*	-	-	-	-	*
	2017	79%	72%	100%	-	*	*	*	-	-	-	*
Science	2018	80%	74%	100%	100%	100%	100%	*	100%	-	*	100%
	2017	79%	72%	100%	100%	100%	100%	*	100%	-	*	100%
Social Studies	2018	78%	77%	100%	100%	100%	100%	-	100%	-	*	100%
	2017	77%	72%	100%	100%	100%	100%	*	100%	*	*	100%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	41%	99%	96%	99%	100%	*	100%	-	100%	99%
	2017	45%	36%	99%	95%	100%	100%	100%	100%	*	100%	99%
Reading	2018	46%	38%	99%	95%	99%	100%	*	100%	-	*	98%
	2017	44%	34%	99%	96%	99%	100%	*	100%	-	*	99%
Mathematics	2018	50%	45%	*	-	*	*	-	-	-	-	*
	2017	46%	37%	100%	-	*	*	*	-	-	-	*
Science	2018	51%	42%	98%	91%	99%	100%	*	100%	-	*	98%
	2017	49%	39%	100%	100%	100%	100%	*	100%	-	*	100%
Social Studies	2018	53%	50%	100%	100%	100%	100%	-	100%	-	*	100%
	2017	49%	43%	99%	86%	100%	100%	*	100%	*	*	98%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	17%	74%	63%	73%	77%	*	83%	-	86%	73%
•	2017	20%	14%	69%	64%	65%	76%	100%	78%	*	100%	66%
Reading	2018	19%	15%	55%	41%	54%	61%	*	70%	-	*	50%
	2017	19%	13%	49%	44%	44%	59%	*	56%	-	*	46%
Mathematics	2018	24%	21%	*	-	*	*	-	-	-	-	*
	2017	22%	16%	100%	-	*	*	*	-	-	-	*
Science	2018	23%	15%	85%	64%	84%	89%	*	100%	-	*	88%
	2017	19%	12%	88%	100%	82%	94%	*	91%	-	*	84%
Social Studies	2018	31%	26%	93%	100%	92%	92%	-	92%	-	*	94%
	2017	27%	20%	93%	71%	93%	92%	*	100%	*	*	91%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	71	80	75	85	71	*	75	-	*	78
Reading	2018	69	70	79	75	85	71	*	75	-	*	78
Mathematics	2018	70	71	*	-	*	-	-	-	-	-	*

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsyr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

 $[\]label{eq:continuous} \parbox{'?'} \parbox{ Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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	State	District	Camaria	African American	Llienania	White	American Indian	A cion	Pacific Islander	Two or More Races	Econ
	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	Asian	isiarider	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	-										
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Class of 2016											
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	92.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016		·									
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	_	100.0%	*	_	100.0%
Class of 2015											
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	_	100.0%
Graduates, TxCHSE, & Cont		91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	100.0%
6-Year Extended Longitudinal R	ato (Gr 9)_12\									
Class of 2015	ate (Gi s	<i>j-12)</i>									
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	_	100.0%
Graduates, TxCHSE, & Cont		91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	100.0%
	93.370	91.9%	100.0%	100.0%	100.070	100.0%	·	100.0%		-	100.0%
Class of 2014 Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	100.0%	_	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont		91.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
A.V F. daniel Condestion Bate	Marial	F	- (5:: 0.43)								
4-Year Federal Graduation Rate				100.00/	100.00/	100.00/		100.00/			100.00/
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
College, Career, and Military Re	adv (Anr	nual Gradua	ates)								
2016-17	54.2%	45.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
SAT/ACT Results (Annual Grad	uates)										
Tested	uuco,										
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	*	_	100.0%
	7 1.0 /0	100.070	100.0 /0	100.070	100.070	100.070	-	100.070		-	100.070
Average SAT Score Class of 2017	1019	921	1370	1354	1346	1444	*	1450	-	*	1363
Class of 2016	1375	1180	1908	1840	1870	2061	-	1953	*	-	1888
Average ACT Coore											
Average ACT Score											
Class of 2017	20.3	16.8	29.0	29.7	28.3	30.5	*	32.3	-	*	28.5

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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