## Texas Education Agency 2017-18 School Report Card JOHN W RUNYONEL (057905237)

District Name: DALLAS ISD Total Students: 609
Campus Type: Elementary Grade Span: EE - 05

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	73
School Progress	Met Standard	91
Closing the Gaps	Met Standard	86

# 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ve Academic Growth	Comparative Closing the Gaps						

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

## **School and Student Information**

Comparativ

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	95.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.1	18.1	18.7
African American	29.7%	22.5%	12.6%	Grade 1	17.5	17.7	18.8
Hispanic	65.7%	69.6%	52.4%	Grade 2	19.2	17.7	18.8
White	2.5%	5.4%	27.8%	Grade 3	18.8	17.9	19.0
American Indian	1.3%	0.3%	0.4%	Grade 4	16.9	18.2	19.2
Asian	0.0%	1.4%	4.4%	Grade 5	14.5	19.2	21.2
Pacific Islander	0.5%	0.1%	0.1%				
Two or More Races	0.3%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.0%	86.7%	58.8%				
English Learners	50.1%	44.2%	18.8%				
Special Education	7.6%	8.2%	9.1%				
Mobility Rate (2016-17)	21.0%	19.9%	16.0%				

# **School Financial Information (2016-17)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,818	\$10,310	\$9,503
				Instruction	\$5,283	\$5,480	\$5,338
				Instructional Leadership	\$187	\$229	\$149
				School Leadership	\$448	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

### JOHN W RUNYON EL (057905237) DALLAS ISD

All Subjects 2018 77% 75% 67% 70% 79% 83% 1			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
Reading 2017 7.5% 67% 75% 66% 80% 8.0% 1						•	-	83%	*	_	*	*	76%
Reading         2018         74%         66%         76%         70%         78%         *         *         *         *         *         75%         75%         75%         75%         33%         *         *         *         *         *         75%         75%         81%         71%         88%         *         *         *         *         *         75%         80%         80%         *         *         *         *         *         75%         80%         71%         78%         *	,								*	_	*	_	75%
Mathematics   2017   72%   62%   74%   54%   83%   84%   8	Reading							*	*	_	*	*	
State	3		72%	62%	74%	54%	83%	*	*	_	*	_	74%
Ministry	Mathematics							*	*	_	*	*	80%
Writing         2018         66%         60%         64%         * 71%         * 6         * 63%         81%         * 88%         * 6         * 6         81%         88%         * 6         * 6         81%         81%         * 6         * 6         81%         81%         * 6         * 6         81%         81%         * 6         * 6         81%         81%         * 6         * 6         81%         81%         * 70%         * 6         * 6         81%         81%         * 70%		2017					78%	*	*	_	*	_	
Science 2017 67% 60% 81% * 88% * * * * * * * * * * * * * * * *	Writing							*	*	_	*	*	
Science   2018   80%   74%   74%   * * * * * * * * * * * * * * * * * *	. 3					*		*	*	_	*	_	
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)	Science					*		*	*	_	*	_	
All Subjects						*	70%	-	-	-	-	-	72%
Reading 2018 46% 38% 42% 34% 46% * * * * * * * 40% 40% 21% 48% * * * * * * * * 40% 40% 21% 48% * * * * * * * * * * * * * 40% 46% 40% 21% 48% * * * * * * * * * * * * * * 40% 46% 46% * * * * * * * * * * * * * * * * * * *	STAAR Performar	nce Rates at	: Meets Gra	de Level or	Above (All	Grades Te	sted)						
Reading         2018         46%         38%         42%         34%         46%         *         *         -         *         41%           Ad10         2017         44%         34%         40%         21%         48%         *         *         -         *         -         39%           Mathematics         2018         50%         46%         38%         50%         *         *         -         *         46%         38%           Writing         2018         41%         35%         40%         *         43%         *         *         -         *         40%           Writing         2018         41%         35%         40%         *         43%         *         *         *         *         40%           Science         2018         51%         42%         33%         *	All Subjects	2018	48%	41%	43%	38%	45%	48%	*	-	*	*	42%
Reading         2018         46%         38%         42%         34%         46%         *         *         -         *         41%           Ad10         2017         44%         34%         40%         21%         48%         *         *         -         *         -         39%           Mathematics         2018         50%         46%         38%         50%         *         *         -         *         46%         38%           Writing         2018         41%         35%         40%         *         43%         *         *         -         *         40%           Writing         2018         41%         35%         40%         *         43%         *         *         *         *         40%           Science         2018         51%         42%         33%         *	•	2017	45%	36%	40%	25%	47%	*	*	-	*	-	40%
Mathematics 2018 50% 45% 46% 38% 50% * * * * - * * 46% 46% 38% 50% * * * * * - * * 46% 2017 46% 37% 37% 28% 42% * * * * - * * 37% 40% 37% 40% * 43% * * * * - * * 40% 40% 2017 36% 32% 56% * 67% * * * * * * * * * * * * * * * * * * *	Reading		46%	38%	42%	34%	46%	*	*	-	*	*	41%
Mathematics 2018 50% 45% 46% 38% 50% * * * * - * * 46% 46% 38% 50% * * * * * - * * 46% 2017 46% 37% 37% 28% 42% * * * * - * * 37% 40% 37% 40% * 43% * * * * - * * 40% 40% 2017 36% 32% 56% * 67% * * * * * * * * * * * * * * * * * * *	J	2017	44%	34%	40%	21%	48%	*	*	_	*	_	39%
Writing 2017 46% 37% 37% 28% 42% * * * - * * - 37% 40% 37% 28% 42% * * * * - * * 40% 40% 40% 40% 40% 40% 40% 40% 40% 40%	Mathematics			45%		38%	50%	*	*	_	*	*	46%
Science   2017   36%   32%   56%   * 67%   * * * - * - 56%		2017	46%	37%	37%	28%	42%	*	*	_	*	_	37%
Science   2017   36%   32%   56%   * 67%   * * * - * - * 56%   * 556%   * 67%   * * * * - * * - 56%   * 51%   42%   33%   * * * * * * * * * * * - * * * * * * *	Writing	2018	41%	35%	40%	*	43%	*	*	_	*	*	40%
Science 2018 51% 42% 33% * * * * * * * * - * * - * 31%    STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2018 22% 17% 17% 14% 19% 22% * - * * * 17% 18% 18% 19% 19% 15% 17% 12% 19% 18% 19% 15% 17% 10% 19% 13% 20% 8% 25% * * * - * * * 17% 20% 18% 19% 13% 20% 8% 25% * * * - * * * 17% 20% 18% 19% 13% 20% 8% 25% * * * - * * * 17% 20% 18% 19% 13% 20% 8% 25% * * * - * * * 17% 20% 18% 19% 13% 20% 15% 25% * * * - * * * 17% 20% 18% 19% 13% 20% 15% 25% * * * * - * * * 20% 18% 19% 13% 20% 15% 25% * * * * - * * * 20% 18% 19% 13% 13% 11% 16% * 16% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	. 3					*		*	*	_	*	_	
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2018 22% 17% 17% 14% 19% 22% *	Science					*	*	*	*	_	*	_	
All Subjects 2018 22% 17% 17% 14% 19% 22% * - * * 17% 18% 2017 20% 14% 17% 5% 22% * * * - * - 18% 2017 20% 14% 17% 5% 22% * * * - * - 18% 2018 19% 15% 17% 12% 19% * * * - * - * * 17% 20% 2017 19% 13% 20% 8% 25% * * * - * - * * - 20% 20% 2018 24% 21% 22% 15% 25% * * * - * - * * 22% 20% 2017 22% 16% 17% 7% 21% * * - * - * * 22% 20% 2018 13% 11% 16% * 16% * 16% * * * - * * * 15% 2017 11% 10% 15% * 22% * * * - * - * * 15% 2017 11% 10% 15% * 22% * * * - * - * * 15% 2017 11% 10% 15% * 22% * * * - * - * 15% 2017 11% 10% 15% * 22% * * * - * - * 15% 2017 19% 12% 12% 12% 16% 1 13% 2018 23% 15% 66% * * * * * * * * * * * * - * * - 13% 2018 2017 19% 12% 12% * 16% 1 13% 2018 2017 19% 12% 12% 12% 16% 1 13% 2018 2018 2018 69 70 78 74 77 * * * - * * * * 77						*	38%	-	-	-	-	-	31%
Reading 2017 20% 14% 17% 5% 22% * * * - * - 18% Reading 2018 19% 15% 17% 12% 19% * * - * - * 17% 207 19% 13% 20% 8% 25% * * - * - 20% Mathematics 2018 24% 21% 22% 15% 25% * * - * - * - 20% 22% 2017 22% 16% 17% 7% 21% * * - * - * - 18% Writing 2018 13% 11% 16% * 16% * 16% * * - * - * * 15% 25% * * * - * - 15% 25% 25% * * * - * - * 18% 22% 2018 23% 15% 6% * 16% 16% 17% 7% 21% * * - * - * 15% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	STAAR Performar	nce Rates at	: Masters G	irade Level	(All Grades	Tested)							
Reading 2018 19% 15% 17% 12% 19% * * * - * * 17% 20% 8% 25% * * * - * - 20% Mathematics 2018 24% 21% 22% 15% 25% * * * - * - 22% 22% 2017 22% 16% 17% 7% 21% * * - * - 18% Writing 2018 13% 11% 16% * 16% * * - * - * 15% 2017 11% 10% 15% * 22% * * * - * - * - 15% 2017 11% 10% 15% * 22% * * * - * - * - 15% 2017 11% 10% 15% * 22% * * * - * - * - 15% 2017 11% 10% 15% * 16% * * * * - * - * - 15% 2017 11% 10% 15% * 16% * - * - 13% 2017 11% 10% 12% 12% * 16% * 13% 2017 11% 10% 12% 12% * 16% * * * - * * - 13% 2017 11% 10% 12% 12% * 16% * - * * - * * - 13% 2018 2018 69 71 84 81 83 90 100 - * * 83 2018 69 70 78 74 77 * * * - * * - * 77	All Subjects	2018	22%	17%	17%	14%	19%	22%	*	-	*	*	17%
Mathematics 2018 24% 21% 22% 15% 25% * * * - * - 20% 22% 2018 24% 21% 22% 15% 25% * * * - * - * 22% 22% 2017 22% 16% 17% 7% 21% * * - * - * - 18% 22% 2018 13% 11% 16% * 16% * * * - * - * * 15% 25% * * * - * - * 15% 25% 25% 2018 13% 11% 16% * 16% * * * - * - * - * 15% 2017 11% 10% 15% * 22% * * * - * - * - * 15% 2017 11% 10% 15% * 22% * * * - * - * - * - 15% 2017 19% 12% 12% * 16% 13% 2016 2017 19% 12% 12% * 16% 13% 2016 2018 2018 69 71 84 81 83 90 100 - * * * 83 82 826 2018 69 70 78 74 77 * * * - * * - * * 77	•	2017	20%	14%	17%	5%	22%	*	*	-	*	_	18%
Mathematics         2018         24%         21%         22%         15%         25%         *         *         -         *         *         22%           2017         22%         16%         17%         7%         21%         *         *         -         *         -         18%           Writing         2018         13%         11%         16%         *         16%         *         *         -         *         *         15%           2017         11%         10%         15%         *         22%         *         *         -         *         -         15%           Science         2018         23%         15%         6%         *         *         *         *         *         -         -         -         *         -         -         *         -	Reading	2018	19%	15%	17%	12%	19%	*	*	-	*	*	17%
Writing 2017 22% 16% 17% 7% 21% * * * - * - 18% 2018 13% 11% 16% * 16% * 16% * * - * 15% 2017 11% 10% 15% * 22% * * - * - * - 15% 2017 11% 10% 15% * 22% * * * - * - * - 15% 2017 19% 12% 12% * 16% 13% 2017 19% 12% 12% * 16% 13% 2018 2018 69 71 84 81 83 90 100 - * * * 83 Reading 2018 69 70 78 74 77 * * * - * - * 77	-	2017	19%	13%	20%	8%	25%	*	*	-	*	-	20%
Writing 2018 13% 11% 16% * 16% * * * - * * 15% 2017 11% 10% 15% * 22% * * * - * - 15% 2017 11% 10% 15% * 22% * * * - * - 15% 300 500 500 500 500 500 500 500 500 500	Mathematics	2018	24%	21%	22%	15%	25%	*	*	-	*	*	22%
Writing 2018 13% 11% 16% * 16% * * * - * * 15% 2017 11% 10% 15% * 22% * * * - * - * - 15% 50		2017	22%	16%	17%	7%	21%	*	*	_	*	_	18%
Science 2018 23% 15% 6% * * * * * * - * - * * 2017 19% 12% 12% * 16% 13%  Academic Growth Score (All Grades Tested)  All Subjects 2018 69 71 84 81 83 90 100 - * * 83  Reading 2018 69 70 78 74 77 * * - * 77	Writing	2018	13%	11%	16%	*	16%	*	*	-	*	*	15%
Science 2018 23% 15% 6% * * * * * * - * - * 13% 2017 19% 12% 12% * 16% 13% 2017 2017 19% 12% 12% * 16% * * - * * 13% 2018 2018 69 71 84 81 83 90 100 - * * * 83 Reading 2018 69 70 78 74 77 * * * - * * 77	J	2017	11%	10%	15%	*	22%	*	*	_	*	_	15%
2017 19% 12% 12% * 16% 13%  Academic Growth Score (All Grades Tested)  All Subjects 2018 69 71 84 81 83 90 100 - * * 83  Reading 2018 69 70 78 74 77 * * - * - * 77	Science	2018	23%	15%	6%	*	*	*	*	_	*	_	*
All Subjects 2018 69 71 <b>84</b> 81 83 90 100 - * * 83 Reading 2018 69 70 <b>78</b> 74 77 * * - * * 77						*	16%	-	-	-	-	-	13%
Reading 2018 69 70 <b>78</b> 74 77 * * - * * 77	Academic Growth	Score (All 0	Grades Tes	sted)									
recalling 2010 03 /0 /4 //	All Subjects	2018	69	71	84	81	83	90	100	-	*	*	83
Mathematics 2018 70 71 <b>89</b> 88 89 100 * - * * 89	Reading	2018	69	70	78	74	77	*	*	-	*	*	77
	Mathematics	2018	70	71	89	88	89	100	*	-	*	*	89

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
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 $<sup>\</sup>label{eq:continuous} \ensuremath{\text{'?'}}\xspace \ensuremath{\text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

### JOHN W RUNYON EL (057905237) DALLAS ISD

					A.C					D 'G' -	Two or	<b>F</b>
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	ficient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	39%	40%	38%	*	*	_	*	*	39%
-	2017	35%	35%	52%	36%	64%	*	*	-	*	-	51%
Mathematics	2018	47%	48%	70%	*	71%	*	*	-	*	-	71%
	2017	43%	41%	60%	60%	63%	*	*	-	*	-	59%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Admini	stration							
	2018	79%	76%	85%	82%	88%	*	*	-	*	-	85%
Students Requiring	Accelerated	Instruction										
	2018	21%	24%	15%	*	12%	*	*	-	*	-	15%
STAAR Cumulative	e Met Standar	d										
	2018	84%	81%	88%	86%	89%	*	*	-	*	-	89%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Admini	stration							
	2018	85%	82%	90%	90%	91%	*	*	-	*	-	91%
Students Requiring	Accelerated	Instruction										
	2018	15%	18%	10%	*	9%	*	*	-	*	-	9%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	96%	95%	96%	*	*	-	*	-	97%

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