Texas Education Agency 2017-18 School Report Card BIRDIE ALEXANDER EL (057905235)

District Name: DALLAS ISD Total Students: 373
Campus Type: Elementary Grade Span: EE - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	62
School Progress	Met Standard	85
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.6%	95.7%	Class Size Averages by			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.2	18.1	18.7
African American	76.1%	22.5%	12.6%	Grade 1	9.6	17.7	18.8
Hispanic	19.6%	69.6%	52.4%	Grade 2	12.9	17.7	18.8
White	1.9%	5.4%	27.8%	Grade 3	15.0	17.9	19.0
American Indian	0.3%	0.3%	0.4%	Grade 4	17.6	18.2	19.2
Asian	0.3%	1.4%	4.4%	Grade 5	17.3	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.9%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.4%	86.7%	58.8%				
English Learners	11.5%	44.2%	18.8%				
Special Education	9.1%	8.2%	9.1%				
Mobility Rate (2016-17)	29.5%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,875	\$10,310	\$9,503
				Instruction	\$5,844	\$5,480	\$5,338
				Instructional Leadership	\$210	\$229	\$149
				School Leadership	\$496	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

BIRDIE ALEXANDER EL (057905235) DALLAS ISD

STAAR Performance Rates at Approaches Farde Level or Above (All Grades Tested) All Subjects 2018 77% 75% 66% 64% 67% • • • 66% 64% 67% • • • 66% 64% 67% • • • 66% 63% 66% 63% 62% 61% • • • • 6 • 63% 63% 62% 61% • • • • • 6 • 63% 63% 62% 65% 55% 55% • • • • • • • • 6 • 63% 63% 62% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading 2018 74% 66% 65% 65% 65% 65% 6 * * * * 61% 63% 62% 61% * * 61% 63% 62% 61% * * 61% 63% 62% 65% 65% 65% 62% 61% *	STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 74% 66% 63% 62% 61% * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	All Subjects	2018	77%	71%	66%	64%	67%	*	*	-	-	*	66%
Reading 2018 74% 66% 63% 62% 61% * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *		2017	75%	67%	60%	58%	*	*	-	-	-	-	61%
Mathematics 2018 81% 77% 77% 76% 80% 1	Reading		74%	66%	63%	62%	61%	*	*	-	-	*	63%
Myriting 2017 79% 72% 65% 62% *	-	2017	72%	62%	56%	55%	*	*	-	-	-	-	57%
Writing 2018 66% 60% * * * * * * * * * * * * * * * * * * *	Mathematics	2018	81%	77%	77%	76%	80%	*	*	-	-	*	78%
Science 2018 80% 74% 1 1 2 1 2 1 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1		2017	79%	72%	65%	62%	*	*	_	_	-	_	64%
Science 2017 67% 60% * * * * * * * * * * * * * * * * * * *	Writing				*		*	*	_	_	_	_	
Science 2018 80% 74% 74% 8	. 3				*	*	*	_	_	_	_	_	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)	Science				*	*	*	_	_	_	_	*	*
All Subjects	33.3.133				65%	*	*	*	-	-	-	-	66%
All Subjects	STAAR Performar	nce Rates at	Meets Gra	ide Level or	· Above (All	Grades Te	sted)						
Reading 2018 45% 36% 27% 27% * * * 27% 30% Reading 2018 46% 38% 31% 29% 39% * * 30% 30% 30% 29% * * 30% 30% 30% 29% * * 30% 30% 30% 29% * * 30% 30% 30% 29% * * 30% 30% 30% 29% * * 30% 30% 30% 29% * * 30% 30% 30% 29% * * 30% 30% 30% 29% * * 20% 30% 30% 30% 29% * * 20% 30% 30% 30% 29% * * 20% 30% 30% 30% 29% * * 20% 30% 30% 30% 29% * * 20% 30% 30% 30% 30% 30% 30% * * 20% 30% 30% 30% 30% 30% * *					•		•	*	*	_	_	*	32%
Reading 2018 46% 38% 31% 29% 39% * * * - * - * 30% 30% 29% * * * * - * - * 30% 30% 29% * * * * * - * - * 30% 30% 30% 29% * * * * * - * - * 30% 30% 30% 30% 29% * * * * * - * - * * 30% 30% 30% 30% 30% 29% * * * * - * - * - * 30% 30% 30% 30% 30% 30% 30% 30% 50% * * * - * - * - * 40% 30% 30% 30% 30% 30% 50% * * * - * - * - * - * 40% 30% 30% 30% 30% 30% 30% * * * * * * * - * - * - * - * - * 40% 30% 30% 30% 30% 30% * * * * * * * * * - * - * - * - * - *	·,							*	_	_	_	_	
Mathematics 2017	Reading						39%	*	*	_	_	*	
Mathematics 2018 50% 45% 38% 34% 50% * * * * 40% 2017 46% 37% 26% 26% * * * * 40% 24% Writing 2018 41% 35% * * * * * * * 24% 24% 2017 36% 32% * * * * * * 24% 2017 36% 32% * * * * * * * * * * * * * * * * * * * * * * * * * *	. toddii ig							*	_	_	_	_	
Writing 2017 46% 37% 26% 26% * * * 24% 2018 41% 35% * * * * * * * 24% 2017 36% 32% * * * * * * * * * * * *	Mathematics						50%	*	*	_	_	*	
Writing	Matremates							*	_	_	_	_	
Science 2018 51% 42% * * * * * * * * * * * * * *	Writing						*	*	_	_	_	_	
Science 2018 51% 42% * * * * * * * * * * * *	vviiding				*	*	*	_	_				*
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 17% 13% 10% 29% * * * 14% Reading 2018 19% 15% 17% 13% 39% * * * 11% Mathematics 2018 24% 21% 15% 11% 11% * * * 15% Writing 2017 22% 16% 10% 10% 10% * * * 15% Writing 2018 13% 111% * * * * * 10% Writing 2018 13% 11% * * * * * 10% Science 2018 23% 15% * * * * 11% Science 2018 23% 15% * * * * 11% Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 78 78 78 71 * * 78 Reading 2018 69 70 71 71 61 * * 70	Science				*	*	*	_	_	_	_	*	*
All Subjects 2018 22% 17% 13% 10% 29% * * * * 14% 2017 20% 14% 10% 10% 10% * * * * 11% Reading 2018 19% 15% 17% 13% 39% * * * 18% 2017 19% 13% 11% 11% * * * 12% Mathematics 2018 24% 21% 15% 12% 25% * * * 15% 2017 22% 16% 10% 10% 10% * * 10% 25% 2018 13% 11% * * * * * 10% 25% 2018 13% 11% * * * * * * 10% 2017 11% 10% * * * * * * * * * * *	Science				21%	*	*	*	-	-	-	-	21%
All Subjects 2018 22% 17% 13% 10% 29% * * * * 14% 2017 20% 14% 10% 10% 10% * * * * 11% Reading 2018 19% 15% 17% 13% 39% * * * 18% 2017 19% 13% 11% 11% * * * 12% Mathematics 2018 24% 21% 15% 12% 25% * * * 15% 2017 22% 16% 10% 10% 10% * * 10% 25% 2018 13% 11% * * * * * 10% 25% 2018 13% 11% * * * * * * 10% 2017 11% 10% * * * * * * * * * * *	STAAD Borforman	sco Batos at	Mastors G	Frado Lovol	(All Grados	Tostod)							
Reading 2017 20% 14% 10% 10% * * * 111% Reading 2018 19% 15% 17% 13% 39% * * * 11% 18% 2017 19% 13% 11% 11% * * 12% 2017 19% 13% 11% 11% 11% * * 12% 2018 24% 21% 15% 12% 25% * * 12% 2017 22% 16% 10% 10% * * * 10% 2017 22% 16% 10% 10% * * * 10% 2018 13% 11% * * * * * * 10% 2017 11% 10% * * * * * * 2 * * 2017 11% 10% * * * * * * * * * * *							200/-	*	*			*	1 / 1 0/_
Reading 2018 19% 15% 17% 13% 39% * * - - * 18% 2017 19% 13% 11% 11% * * - - - - 12% Mathematics 2018 24% 21% 15% 12% 25% * * - - - * 15% 2017 22% 16% 10% 10% * * * - - - - 10% Writing 2018 13% 11% * * * * - - - - 10% Writing 2017 11% 10% * * * * - - - - * * Science 2018 23% 15% * * * * - - - * * Academic Growth Score (All Grades Tested) All Subjects 2018 69 71<	All Subjects									-	-		
Mathematics 2017 19% 13% 11% 11% * * * * 12%	Dooding								*	-	-		
Mathematics 2018 24% 21% 15% 12% 25% * * * * 15% 2017 22% 16% 10% 10% * * 10% 2017 22% 16% 10% 10% * * 10% 2017 11% 10% * * * * * * * * * * * *	Reading									-	-		
Mathematics 2016 24% 21% 13% 12% 23%	Nath and the								-	-	-		
Writing 2018 13% 11% * * * * * * * * * * * * * * *	Mathematics								*	-	-		
2017 11% 10% *	147.00								-	-	-		
Science 2018 23% 15% * * * * * * * 2017 19% 12% 10% * * * * 11% Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 78 78 78 71 * * 78 Reading 2018 69 70 71 71 61 * * 70	vvriting							*	-	-	-		
Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 78 78 71 * * 78 Reading 2018 69 70 71 71 61 * * 70								-	-	-	-		
Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 78 78 71 * * 78 Reading 2018 69 70 71 71 61 * * 70	Science							-	-	-	-	*	
All Subjects 2018 69 71 78 78 71 * * 78 Reading 2018 69 70 71 71 61 * * 70		2017	19%	12%	10%	*	*	*	-	-	-	-	11%
Reading 2018 69 70 71 71 61 * * 70	Academic Growth	Score (All 0	Grades Tes	sted)									
ş -	All Subjects	2018	69	71	78	78	71	*	-	-	-	*	78
Mathematics 2018 70 71 84 84 80 * * 85	Reading	2018	69	70	71	71	61	*	-	-	-	*	70
	Mathematics	2018	70	71	84	84	80	*	-	-	-	*	85

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

 $[\]label{eq:continuous} \ensuremath{\text{'?'}}\xspace^{\text{!}} \xspace \text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BIRDIE ALEXANDER EL (057905235) DALLAS ISD

											Two or	_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	
Progress of Prior-Y	ear Non-Prof	icient Stu	dents										
Sum of Grades 4-8													
Reading	2018	38%	39%	40%	46%	*	-	-	-	-	-	46%	
	2017	35%	35%	29%	28%	*	-	-	-	-	-	30%	
Mathematics	2018	47%	48%	65%	64%	*	-	-	-	-	-	72%	
	2017	43%	41%	42%	35%	100%	-	-	-	-	-	42%	
Students Success I	nitiative												
Grade 5 Reading													
Students Meeting A	approaches G	rade Level	on First S7	ΓAAR Admir	nistration								
	2018	79%	76%	66%	65%	*	-	-	-	-	*	70%	
Students Requiring	Accelerated I	Instruction											
	2018	21%	24%	34%	35%	*	-	-	-	-	*	30%	
STAAR Cumulative	Met Standard	d											
	2018	84%	81%	71%	71%	*	-	-	-	-	*	76%	
Grade 5 Mathematic	cs												
Students Meeting A	pproaches G	rade Level	on First S7	ΓAAR Admir	nistration								
	2018	85%	82%	77%	75%	*	-	-	-	-	*	79%	
Students Requiring	Accelerated I	Instruction											
	2018	15%	18%	23%	25%	*	-	-	-	-	*	21%	
STAAR Cumulative	Met Standar	d											
	2018	90%	88%	80%	78%	*	-	-	-	-	*	82%	

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2017-18 School Report Card

BIRDIE ALEXANDER EL (057905235) DALLAS ISD

This page is intentionally blank.