Texas Education Agency 2017-18 School Report Card WOODROW WILSON H S (057905022)

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,865
Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	85
Student Achievement	Met Standard	84
School Progress	Met Standard	83
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science	Social Studies							
Comparative Academic Growth	Comparative Closing the Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

District

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.0%	95.6%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.1	15.2	16.7
African American	6.9%	22.5%	12.6%	Foreign Languages	15.7	17.0	18.6
Hispanic	62.8%	69.6%	52.4%	Mathematics	16.3	16.3	17.9
White	27.1%	5.4%	27.8%	Science	13.9	16.4	19.0
American Indian	0.5%	0.3%	0.4%	Social Studies	18.0	16.9	19.3
Asian	1.1%	1.4%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.6%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	57.6%	86.7%	58.8%				
English Learners	26.2%	44.2%	18.8%				
Special Education	8.5%	8.2%	9.1%				
Mobility Rate (2016-17)	11.3%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$6,660	\$10,310	\$9,503
				Instruction	\$4,152	\$5,480	\$5,338
				Instructional Leadership	\$169	\$229	\$149
				School Leadership	\$549	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

WOODROW WILSON H S (057905022) DALLAS ISD

Reading 2017 75% 67% 67% 55% 66% 69% 95% * 100% - 100% 67% 67% 67% 62% 96% * 100% * 100% 67% 67% 67% 63% 54% 93% * 1			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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All Subjects 2018 69 71 73 64 75 72 * 68 - 61 73 Reading 2018 69 70 71 60 73 70 * 83 - 75 72		2017	27%	20%	37%	26%	26%	69%	*	*	-	83%	26%
Reading 2018 69 70 71 60 73 70 * 83 - 75 72	Academic Growth	Score (All C	Grades Tes	ited)									
3	All Subjects	2018	69	71	73	64	75	72	*	68	-	61	73
Mathematics 2018 70 71 76 68 78 88 - * - * 76	Reading	2018	69	70	71	60	73	70	*	83	-	75	72
	Mathematics	2018	70	71	76	68	78	88	-	*	-	*	76

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

 $[\]label{eq:continuous} \ensuremath{\text{'?'}}\xspace \ensuremath{\text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

WOODROW WILSON H S (057905022) **DALLAS ISD**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)							*				
2016-17	1.9%	2.4%	2.0%	3.2%	2.1%	1.2%	0.0%	8.3%	*	4.0%	1.9%
2015-16	2.0%	2.2%	0.9%	0.0%	1.2%	0.5%	*	0.0%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	88.3%	93.9%	86.7%	93.8%	96.0%	-	*	*	100.0%	92.8%
Graduates, TxCHSE, & Cont	94.1%	92.5%	97.4%	96.7%	97.5%	97.0%	-	*	*	100.0%	97.3%
Class of 2016											
Graduated	89.1%	87.9%	93.1%	93.0%	91.6%	97.5%	-	100.0%	*	*	92.6%
Graduates, TxCHSE, & Cont	93.8%	92.4%	97.2%	93.0%	97.7%	97.5%	-	100.0%	*	*	95.9%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	91.1%	96.1%	93.0%	96.1%	97.5%	-	100.0%	*	*	95.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	97.2%	93.0%	97.3%	98.8%	-	100.0%	*	*	95.9%
Class of 2015											
Graduated	91.3%	90.7%	96.0%	97.4%	94.7%	97.9%	*	*	-	*	94.9%
Graduates, TxCHSE, & Cont	93.3%	91.8%	96.8%	97.4%	96.2%	97.9%	*	*	-	*	96.4%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015	•	•									
Graduated	91.8%	91.2%	96.3%	97.4%	95.2%	97.9%	*	*	-	*	95.4%
Graduates, TxCHSE, & Cont	93.3%	91.9%	96.8%	97.4%	96.1%	97.9%	*	*	-	*	96.4%
Class of 2014											
Graduated	90.9%	90.7%	91.6%	95.3%	91.4%	88.5%	*	100.0%	-	*	90.8%
Graduates, TxCHSE, & Cont	92.8%	91.3%	93.5%	95.3%	92.3%	95.1%	*	100.0%	-	*	91.8%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	87.7%	94.0%	86.7%	93.8%	96.0%	_	*	*	100.0%	92.8%
Class of 2016	89.1%	87.1%	92.4%	93.0%	90.5%	97.5%	-	100.0%	*	*	91.9%
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	92.0%	92.3%	84.6%	92.8%	93.4%	_	*	*	80.0%	92.2%
Class of 2016	87.4%	92.6%	95.9%	97.5%	95.0%	97.5%	_	100.0%	*	*	94.2%
				37.370	33.070	37.370		100.070			31.270
RHSP/DAP/FHSP-E/FHSP-DLA		` •	•								
Class of 2017	85.9%	91.7%	92.4%	84.6%	92.9%	93.8%	-	*	*	80.0%	92.2%
Class of 2016	85.1%	92.3%	95.9%	97.5%	95.0%	97.5%	-	100.0%	*	*	94.2%
College, Career, and Military Re	ady (Anr	nual Gradua	ites)								
2016-17	54.2%	45.5%	51.3%	56.3%	38.5%	80.6%	-	*	*	40.0%	41.4%
SAT/ACT Results (Annual Grade	uates)										
Tested											
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	80.0%	100.0%
Class of 2016	71.6%	100.0%	100.0%	93.0%	100.0%	100.0%	?	100.0%	*	*	100.0%
Average SAT Score											
Class of 2017	1019	921	999	979	942	1128	-	*	*	*	953
Class of 2016	1375	1180	1298	1254	1217	1541	*	1338	*	*	1228
Average ACT Score											
Average ACT Score Class of 2017	20.3	16.8	18.9	16.8	16.9	24.1	-	*	*	*	17.0

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 $[\]ensuremath{^{\mbox{\tiny 18}}}$ Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2017-18 School Report Card

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