## Texas Education Agency 2017-18 School Report Card GEORGE W TRUETT EL (057905218)

District Name: DALLAS ISD Total Students: 1,193
Campus Type: Elementary Grade Span: PK - 05

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Improvement Required	56
School Progress	Met Standard	77
Closing the Gaps	Met Standard	71

# 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.6%	95.7%	Class Size Averages by 0	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.3	18.1	18.7
African American	40.5%	22.5%	12.6%	Grade 1	21.6	17.7	18.8
Hispanic	53.5%	69.6%	52.4%	Grade 2	17.7	17.7	18.8
White	3.9%	5.4%	27.8%	Grade 3	18.9	17.9	19.0
American Indian	0.3%	0.3%	0.4%	Grade 4	19.1	18.2	19.2
Asian	1.3%	1.4%	4.4%	Grade 5	25.1	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.5%	86.7%	58.8%				
English Learners	47.1%	44.2%	18.8%				
Special Education	5.4%	8.2%	9.1%				
Mobility Rate (2016-17)	30.6%	19.9%	16.0%				

# **School Financial Information (2016-17)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,048	\$10,310	\$9,503
				Instruction	\$4,951	\$5,480	\$5,338
				Instructional Leadership	\$165	\$229	\$149
				School Leadership	\$481	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

### GEORGE W TRUETT EL (057905218) DALLAS ISD

STAAR Performance Rates at Approach All Subjects 2018 77% 2017 75% Reading 2018 74% 2017 72% Mathematics 2018 81% 2017 79% Writing 2018 66% 2017 67% Science 2018 80% 2017 79% STAAR Performance Rates at Meets All Subjects 2018 46% 2017 45% Mathematics 2018 46% 2017 45% Reading 2018 46% 2017 49% STAAR Performance Rates at Master All Subjects 2018 22% 2017 20% Reading 2018 2018 2017 20% Reading 2018 19%	71% 67% 66% 62% 77% 72% 60% 74% 72%  6irade Level of 41% 36% 38% 34%	55% 51% 59% 48% 61% 59% 38% * 44% 41%	48% 39% 49% 38% 55% 46% * * * * * * * * * * * * * * * * * * *	60% 60% 66% 55% 65% 69% 43% * *	* * * * * * * * * * *	* * * * * * * * * *	* * * * * * * * * *	- - - - - -	* * * * * * * *	54% 51% 56% 47% 61% 59% 35% * *
All Subjects 2018 77%	71% 67% 66% 62% 77% 72% 60% 74% 72%  6irade Level of 41% 36% 38% 34%	55% 51% 59% 48% 61% 59% 38% * 44% 41% or Above (All 26% 26% 30%	48% 39% 49% 38% 55% 46% * * * * * * * * * * * * * * * * * * *	60% 60% 66% 55% 65% 69% 43% * * 49% sted) 32% 33%	* * * * * * * * * *	* * * * * * * * * * * *	* * * * * * * * *		* * * *	51% 56% 47% 61% 59% 35% * *
2017   75%	67% 66% 62% 77% 72% 60% 74% 72% 60% 74% 36% 36% 38% 34%	51% 59% 48% 61% 59% 38% * 44% 41% or Above (All 26% 26% 30%	39% 49% 38% 55% 46% * * * * * * * * * * * * * * * * * * *	60% 66% 55% 65% 69% 43% * * 49% sted) 32% 33%	* * * * * * * * *	* * * * * * * * * *	* * * * * * * *	- - - - - -	* * *	51% 56% 47% 61% 59% 35% * *
Reading       2018       74%         2017       72%         Mathematics       2018       81%         2017       79%         Writing       2018       66%         2017       67%         Science       2018       80%         2017       79%         STAAR Performance Rates at Meets of All Subjects       2018       48%         All Subjects       2018       46%         2017       44%       46%         2017       46%       2017       46%         Writing       2018       51%       2017       36%         Science       2018       51%       2017       49%         STAAR Performance Rates at Master       All Subjects       2018       22%         All Subjects       2018       22%       2017       20%	66% 62% 77% 72% 60% 60% 74% 72% Grade Level of 41% 36% 38% 34%	59% 48% 61% 59% 38% * 44% 41% or Above (All 26% 26% 30%	49% 38% 55% 46% * * * * * * * * * * * * * * * * * * *	66% 55% 65% 69% 43% * * 49% sted) 32% 33%	* * * * * * *	* * * * * * * * *	* * * * * * *	- - - - -	* * *	56% 47% 61% 59% 35% * * 41%
2017   72%	62% 77% 72% 60% 60% 74% 72% 6rade Level of 41% 36% 38% 34%	48% 61% 59% 38% * 44% 41% or Above (All 26% 26% 30%	38% 55% 46% * * * * * * * * * * * * * * * * * * *	55% 65% 69% 43% * * 49% sted) 32% 33%	* * * * * *	* * * * * * *	* * * * *	- - - - -	* *	47% 61% 59% 35% * * 41%
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Writing     2018     66%       2017     67%       Science     2018     80%       2017     79%       STAAR Performance Rates at Meets of All Subjects     2018     48%       2017     45%       Reading     2018     46%       2017     44%       Mathematics     2018     50%       2017     46%       Writing     2018     41%       Science     2018     51%       2017     49%       STAAR Performance Rates at Master: All Subjects       2018     22%       2017     20%	60% 60% 74% 72% Grade Level of 41% 36% 38% 34%	38%  * 44% 41%  or Above (All 26% 26% 30%	* * * Grades Te: 19% 15% 22%	43% * 49% sted) 32% 33%	* * *	*	* *	- - -	-	35% * * 41%
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Science       2018       80%         2017       79%         STAAR Performance Rates at Meets of All Subjects         All Subjects       2018       48%         2017       45%         Reading       2018       46%         2017       44%         Mathematics       2018       50%         2017       46%         Writing       2018       41%         Science       2018       51%         2017       49%         STAAR Performance Rates at Master: All Subjects       2018       22%         2017       20%	74% 72% Grade Level of 41% 36% 38% 34%	41% or Above (All 26% 26% 30%	* 19% 15% 22%	49% sted) 32% 33%	*	*	*	-	-	41%
STAAR Performance Rates at Meets of All Subjects   2018   48%   2017   45%     Reading   2018   46%   2017   44%     Mathematics   2018   50%   2017   46%     Writing   2018   41%   2017   36%     Science   2018   51%   2017   49%     STAAR Performance Rates at Master All Subjects   2018   22%   2017   20%     Company   2018   22%   2018   22%   2017   20%	72% Grade Level of 41% 36% 38% 34%	41% or Above (All 26% 26% 30%	19% 15% 22%	sted) 32% 33%	*	*	·	-		
All Subjects 2018 48% 2017 45% Reading 2018 46% 2017 44% Mathematics 2018 50% 2017 46% Writing 2018 41% 2017 36% Science 2018 51% 2017 49%  STAAR Performance Rates at Masters All Subjects 2018 22% 2017 20%	41% 36% 38% 34%	26% 26% 30%	19% 15% 22%	32% 33%			*	_	*	260/
All Subjects 2018 48% 2017 45% Reading 2018 46% 2017 44% Mathematics 2018 50% 2017 46% Writing 2018 41% 2017 36% Science 2018 51% 2017 49%  STAAR Performance Rates at Master: All Subjects 2018 22% 2017 20%	41% 36% 38% 34%	26% 26% 30%	19% 15% 22%	32% 33%			*	_	*	260/
2017   45%   A	36% 38% 34%	26% 30%	15% 22%	33%	*				***	ZD7/0
Reading     2018     46%       2017     44%       Mathematics     2018     50%       2017     46%       Writing     2018     41%       2017     36%       Science     2018     51%       2017     49%       STAAR Performance Rates at Masters       All Subjects     2018     22%       2017     20%	38% 34%	30%	22%			*	*	_	*	26%
2017   44%     Mathematics   2018   50%     2017   46%     Writing   2018   41%     2017   36%     Science   2018   51%     2017   49%     STAAR Performance Rates at Masters     All Subjects   2018   22%     2017   20%	34%				*	*	*	_	*	29%
Mathematics         2018         50%           2017         46%           Writing         2018         41%           2017         36%           Science         2018         51%           2017         49%           STAAR Performance Rates at Masters           All Subjects         2018         22%           2017         20%		27 /0	15%	35%	*	*	*	_	*	27%
2017 46% Writing 2018 41% 2017 36% Science 2018 51% 2017 49%  STAAR Performance Rates at Masters All Subjects 2018 22% 2017 20%		31%	22%	38%	*	*	*	_	*	31%
Writing 2018 41% 2017 36% Science 2018 51% 2017 49%  STAAR Performance Rates at Master: All Subjects 2018 22% 2017 20%		29%	18%	37%	*	*	*	_	*	29%
2017 36% Science 2018 51% 2017 49%  STAAR Performance Rates at Master: All Subjects 2018 22% 2017 20%		14%	*	19%	*	_	*	_	*	15%
Science         2018         51%           2017         49%           STAAR Performance Rates at Master:           All Subjects         2018         22%           2017         20%		*	*	*	*	*	*	_	_	*
2017 49%  STAAR Performance Rates at Master  All Subjects 2018 22%  2017 20%		13%	*	*	*	*	*	_	_	*
All Subjects 2018 22% 2017 20%		19%	*	25%	*	*	*	-	-	19%
All Subjects 2018 22% 2017 20%	Grade Leve	I (All Grades	Tostod)							
2017 20%		11%	7%	14%	*	*	*	_	*	11%
		12%	6%	16%	*	*	*	_	*	11%
reduing 2010 137		14%	9%	17%	*	*	*	_	*	13%
2017 19%		14%	6%	19%	*	*	*	_	*	13%
Mathematics 2018 24%		13%	9%	15%	*	*	*	_	*	13%
2017 22%		15%	7%	20%	*	*	*	_	*	15%
Writing 2018 13%		5%	*	10%	*	_	*	_	*	6%
2017 11%		*	*	*	*	*	*		_	*
Science 2018 23%		3%	*	*	*	*	*	_	_	*
2017 19%		7%	*	10%	*	*	*	-	-	6%
Academic Growth Score (All Grades	ested)									
All Subjects 2018 69	-	73	70	75	78	*	83	_	*	72
Reading 2018 69	/ I	7 <b>5</b> 76	74	73 78	70	*	*	_	*	72 76
Mathematics 2018 70	71 70	70 70	65	70 72	85	*	*	_	*	68

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 $<sup>\</sup>label{eq:continuous} \ensuremath{\text{'?'}}\xspace^{\text{!}} \xspace \text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

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			African							Davida	Two or	F
		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	41%	35%	46%	*	-	*	-	*	40%
	2017	35%	35%	17%	13%	23%	*	*	*	-	-	16%
Mathematics	2018	47%	48%	32%	24%	39%	*	-	*	-	*	29%
	2017	43%	41%	34%	18%	48%	*	*	*	-	-	34%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini:	stration							
	2018	79%	76%	57%	45%	63%	*	*	*	-	-	56%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	43%	55%	37%	*	*	*	-	-	44%
STAAR Cumulative	e Met Standard	d										
	2018	84%	81%	66%	49%	74%	*	*	*	-	-	65%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Adminis	stration							
	2018	85%	82%	60%	38%	70%	*	*	*	-	-	59%
Students Requiring	Accelerated I	nstruction										
	2018	15%	18%	40%	62%	30%	*	*	*	-	-	41%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	68%	53%	75%	*	*	*	-	-	67%

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