

**Texas Education Agency  
2017-18 School Report Card  
ALEX SANGER EL (057905206)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Total Students: **506**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	88
School Progress	Met Standard	90
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.8%	22.5%	12.6%	Kindergarten	19.7	18.1	18.7
Hispanic	66.0%	69.6%	52.4%	Grade 1	18.5	17.7	18.8
White	18.8%	5.4%	27.8%	Grade 2	20.4	17.7	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	15.6	17.9	19.0
Asian	0.4%	1.4%	4.4%	Grade 4	19.3	18.2	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	22.2	19.2	21.2
Two or More Races	2.0%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	76.1%	86.7%	58.8%				
English Learners	44.9%	44.2%	18.8%				
Special Education	5.9%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.7%	19.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,322	\$10,310	\$9,503
				Instruction	\$5,901	\$5,480	\$5,338
				Instructional Leadership	\$197	\$229	\$149
				School Leadership	\$354	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>84%</b>	*	83%	94%	-	-	-	86%	81%
	2017	75%	67%	<b>79%</b>	67%	79%	83%	-	-	-	100%	77%
Reading	2018	74%	66%	<b>79%</b>	*	79%	90%	-	-	-	75%	76%
	2017	72%	62%	<b>77%</b>	*	77%	79%	-	-	-	*	75%
Mathematics	2018	81%	77%	<b>92%</b>	*	92%	97%	-	-	-	88%	92%
	2017	79%	72%	<b>85%</b>	70%	84%	96%	-	-	-	100%	83%
Writing	2018	66%	60%	<b>83%</b>	*	82%	93%	-	-	-	*	81%
	2017	67%	60%	<b>78%</b>	*	79%	*	-	-	-	*	75%
Science	2018	80%	74%	<b>71%</b>	*	69%	*	-	-	-	*	66%
	2017	79%	72%	<b>68%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>56%</b>	*	55%	78%	-	-	-	76%	50%
	2017	45%	36%	<b>51%</b>	41%	49%	64%	-	-	-	83%	46%
Reading	2018	46%	38%	<b>54%</b>	*	53%	76%	-	-	-	75%	47%
	2017	44%	34%	<b>50%</b>	*	48%	67%	-	-	-	*	44%
Mathematics	2018	50%	45%	<b>66%</b>	*	64%	83%	-	-	-	75%	62%
	2017	46%	37%	<b>55%</b>	50%	52%	70%	-	-	-	100%	51%
Writing	2018	41%	35%	<b>52%</b>	*	47%	79%	-	-	-	*	44%
	2017	36%	32%	<b>56%</b>	*	57%	*	-	-	-	*	55%
Science	2018	51%	42%	<b>38%</b>	*	37%	*	-	-	-	*	30%
	2017	49%	39%	<b>36%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>34%</b>	*	32%	58%	-	-	-	62%	28%
	2017	20%	14%	<b>27%</b>	20%	24%	47%	-	-	-	67%	22%
Reading	2018	19%	15%	<b>32%</b>	*	30%	55%	-	-	-	63%	25%
	2017	19%	13%	<b>28%</b>	*	25%	50%	-	-	-	*	22%
Mathematics	2018	24%	21%	<b>44%</b>	*	41%	72%	-	-	-	75%	37%
	2017	22%	16%	<b>35%</b>	25%	32%	57%	-	-	-	71%	29%
Writing	2018	13%	11%	<b>24%</b>	*	20%	50%	-	-	-	*	15%
	2017	11%	10%	<b>18%</b>	*	16%	*	-	-	-	*	16%
Science	2018	23%	15%	<b>23%</b>	*	25%	*	-	-	-	*	20%
	2017	19%	12%	<b>11%</b>	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>77</b>	60	77	86	-	-	-	75	74
	2018	69	70	<b>68</b>	*	69	79	-	-	-	*	63
Mathematics	2018	70	71	<b>85</b>	80	84	95	-	-	-	83	84

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>37%</b>	*	32%	*	-	-	-	-	36%
	2017	35%	35%	<b>44%</b>	*	53%	*	-	-	-	-	46%
Mathematics	2018	47%	48%	<b>76%</b>	*	75%	*	-	-	-	-	76%
	2017	43%	41%	<b>42%</b>	*	37%	*	-	-	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>82%</b>	*	82%	100%	-	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>18%</b>	*	18%	*	-	-	-	*	22%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>83%</b>	*	82%	100%	-	-	-	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>94%</b>	*	94%	100%	-	-	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	18%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>98%</b>	*	100%	100%	-	-	-	*	98%

**This page is intentionally blank.**