Texas Education Agency 2017-18 School Report Card ORAN M ROBERTS EL (057905202)

District Name: DALLAS ISD
Campus Type: Elementary

Total Students: 588
Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	67
School Progress	Met Standard	85
Closing the Gaps	Met Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	95.6%	95.7%	Class Size Averages by G	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.5	18.1	18.7
African American	14.6%	22.5%	12.6%	Grade 1	17.8	17.7	18.8
Hispanic	83.0%	69.6%	52.4%	Grade 2	16.5	17.7	18.8
White	1.5%	5.4%	27.8%	Grade 3	20.5	17.9	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	15.5	18.2	19.2
Asian	0.3%	1.4%	4.4%	Grade 5	16.4	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.5%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.8%	86.7%	58.8%				
English Learners	55.6%	44.2%	18.8%				
Special Education	5.3%	8.2%	9.1%				
Mobility Rate (2016-17)	17.0%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,005	\$10,310	\$9,503
				Instruction	\$5,150	\$5,480	\$5,338
				Instructional Leadership	\$180	\$229	\$149
				School Leadership	\$604	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

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	49% 39%		*	46%	*	-	-	-	-	42%
	sters Grade Le	vel (All Grades	s Tested)							
	22% 17%	12%	5%	13%	*	*	-	-	*	12%
2017	20% 14%	17%	5%	18%	38%	_	*	-	_	17%
Reading 2018	19% 15%	15%	*	17%	*	*	-	-	*	15%
•	19% 13%	16%	*	19%	*	-	*	-	_	17%
Mathematics 2018	24% 21%	14%	*	16%	*	*	-	-	*	14%
	22% 16%	21%	*	22%	*	_	*	_	_	21%
	13% 11%		*	*	*	_	_	_	_	*
•	11% 10%		*	*	*	_	*	_	_	*
	23% 15%		*	*	*	*	_	_	*	*
	19% 12%		*	21%	*	-	-	-	-	21%
Academic Growth Score (All Grad	es Tested)									
All Subjects 2018	69 71	78	79	78	83	*	-	-	*	78
Reading 2018	69 70	74	85	72	*	*	-	-	*	74
Mathematics 2018	70 71	82	73	84	*	*	-	-	*	81

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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			African							D!6' -	Two or	F
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	42%	38%	43%	*	-	_	-	-	42%
-	2017	35%	35%	29%	*	35%	*	-	-	-	-	28%
Mathematics	2018	47%	48%	68%	64%	71%	*	-	-	-	-	67%
	2017	43%	41%	48%	*	54%	*	-	-	-	-	48%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration							
	2018	79%	76%	76%	64%	77%	*	*	-	-	*	76%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	24%	*	23%	*	*	-	-	*	24%
STAAR Cumulative	e Met Standar	d										
	2018	84%	81%	82%	73%	83%	*	*	-	-	*	82%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration							
	2018	85%	82%	85%	73%	88%	*	*	-	-	*	86%
Students Requiring	Accelerated I	nstruction										
	2018	15%	18%	15%	*	12%	*	*	-	-	*	14%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	95%	82%	97%	*	*	-	-	*	95%

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