Texas Education Agency 2017-18 School Report Card ARTHUR KRAMER EL (057905169)

District Name: DALLAS ISD
Campus Type: Elementary

Total Students: 615
Grade Span: EE - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	86
Student Achievement	Met Standard	78
School Progress	Met Standard	82
Closing the Gaps	Met Standard	94

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading Mathematics									
Comparative Closing the Gaps	Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.7%	95.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.4	18.1	18.7
African American	20.5%	22.5%	12.6%	Grade 1	17.0	17.7	18.8
Hispanic	56.1%	69.6%	52.4%	Grade 2	21.8	17.7	18.8
White	17.9%	5.4%	27.8%	Grade 3	19.3	17.9	19.0
American Indian	0.2%	0.3%	0.4%	Grade 4	20.8	18.2	19.2
Asian	2.6%	1.4%	4.4%	Grade 5	14.5	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.8%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	60.5%	86.7%	58.8%				
English Learners	38.9%	44.2%	18.8%				
Special Education	10.6%	8.2%	9.1%				
Mobility Rate (2016-17)	17.0%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,836	\$10,310	\$9,503
				Instruction		\$5,480	\$5,338
				Instructional Leadership	\$234	\$229	\$149
				School Leadership	\$524	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1					

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Reading 2017 75% 67% 79% 68% 79% 96%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading 2017 75% 67% 79% 68% 79% 96% • • • • - 876% 76% Reading 2018 74% 66% 83% 68% 85% 93% • • • - 8 876% 85% 93% • • • - 8 876% 85% 93% • • • - 8 876% 85% 93% • • • - 8 875% 95% 95% 95% 95% 95% 95% 95% 95% 95% 9	STAAR Performan	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 74% 66% 83% 68% 85% 93% • • • • • 8 84% 84% 85% 93% • • • 7 8 84% 84% 84% 93% • 8 9 8 93% • 8 9 8 93% 93% • 8 9 9 9 93% • 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	All Subjects	2018	77%	71%	82%	68%	85%	92%	*	*	-	*	83%
Mathematics 2017 72% 62% 77% 77% 87% 97% 100%		2017	75%	67%	79%	68%	79%	96%	*	*	-	*	76%
Mathematics 2018 81% 77% 86% 73% 89% 93% *	Reading	2018	74%	66%	83%	68%	85%	93%	*	*	-	*	84%
Myriting 2017 79% 72% 81% * 81% 96% *		2017	72%	62%	77%	*	77%	100%	*	*	-	*	73%
Writing 2018 66% 60% 72% * 77% 85% * * * * * * * * * * 76% 76% 77% 60% 77% 8 84% * * * * * * * * * * * * * * * * * * *	Mathematics	2018	81%	77%	86%	73%	89%	93%	*	*	-	*	87%
Science 2017 67% 60% 77% * 84% * * * * * * * * * 78% 78% 50% 77% * 84% * * * * * * * * * * * * * * * * * * *		2017	79%	72%	81%	*	81%	96%	*	*	-	*	79%
Science 2018 80% 74% * * * * * * * * * * * * * * * * * * *	Writing	2018	66%	60%	72%	*	77%	85%	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 41% 49% 31% 49% 71% * * * * * * * * * * * * * * * * * * *	_	2017	67%	60%	77%	*	84%	*	*	*	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 41% 49% 31% 49% 71% * * . *	Science	2018	80%	74%	*	*	*	*	*	*	-	*	*
All Subjects 2018 48% 41% 49% 31% 49% 71% * * - * 44% 44% 2017 45% 36% 47% 37% 45% 77% * * * - * 43% 45% 77% * * * - * 43% 45% 77% * * * * - * 44% 45% 45% 77% * * * * - * 45% 45% 45% 77% * * * * - * * 45% 45% 45% 77% * * * * - * * 45% 45% 45% 75% * * * * - * * 45% 45% 45% 75% * * * * - * * 45% 45% 45% 45% 45% 45% 45% 45% 45% 45%		2017	79%	72%	78%	*	*	*	-	*	-	*	74%
Reading 2017 45% 36% 47% 37% 45% 77% * * * - * 43% 45% Reading 2018 46% 38% 48% 35% 47% 75% * * * - * 44% 45% 2017 44% 34% 52% * 49% 92% * * - * 48% 48% 2017 46% 37% 45% 75% * * * - * * 49% 45% 75% * * * - * * 49% 45% 75% * * * - * * 49% 45% 75% * * * - * * 49% 45% 75% * * * - * * 49% 45% 75% * * * - * * 49% 45% 75% * * * - * * 49% 45% 75% * * * - * * 40% 45% 75% * * * - * * 40% 45% 75% * * * - * * 40% 45% 75% * * * - * * - * * 45% 45% 75% * * * * - * * - * * 45% 45% 75% * * * * - * * - * * 45% 45% 75% * * * * - * * - * * 45% 45% 75% * * * * - * * - * * 45% 45% 75% * * * * - * * - * * 45% 45% 75% * * * * - * * - * * 45% 45% 75% * * * * - * * - * * 45% 45% 75	STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
Reading	All Subjects	2018	48%	41%	49%	31%	49%	71%	*	*	-	*	44%
Mathematics 2017		2017	45%	36%	47%	37%	45%	77%	*	*	-	*	43%
Mathematics 2018 50% 45% 54% 38% 54% 75% * * - * 49% Writing 2018 41% 35% 48% * 54% 69% - * - * 46% 2017 36% 32% 47% * 49% * * * - * 46% 5cience 2018 51% 42% * * * * * * * * * * * * * * * * * * *	Reading	2018	46%	38%	48%	35%	47%	75%	*	*	-	*	45%
Writing 2018 41% 35% 48% * 54% 67% * * * - * 40%		2017	44%	34%	52%	*	49%	92%	*	*	-	*	48%
Writing 2018 41% 35% 48% * 54% 69% - * - * 45% 46% 50% 500	Mathematics	2018	50%	45%	54%	38%	54%	75%	*	*	-	*	49%
Science 2018 41% 33% 47% * 49% * * * * * - * 46% 46%		2017	46%	37%	45%	*	44%	67%	*	*	-	*	40%
Science 2018 51% 42% * * * * * * * * * * * * * * * * * * *	Writing	2018	41%	35%	48%	*	54%	69%	-	*	-	*	45%
2017 49% 39% 40% * * * * * - * - * 30% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 17% 23% 10% 22% 47% * * - * 18% 2017 20% 14% 22% 9% 20% 49% * * - * 17% Reading 2018 19% 15% 24% 13% 21% 57% * * - * 18% 2017 19% 13% 24% * 19% 58% * * - * 17% Mathematics 2018 24% 21% 28% 13% 28% 46% * * - * 23% 2017 22% 16% 25% * 25% 42% * * - * 20% Writing 2018 13% 11% 20% * 23% 38% - * - * 16% 2017 11% 10% 15% * 19% * * * - * 16% 2017 11% 10% 15% * 19% * * * - * 11% Science 2018 23% 15% * * * * * * * * - * 11% Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 74 63 77 82 * * - * 74 Reading 2018 69 70 67 52 70 82 * * - * 68	-	2017	36%	32%	47%	*	49%	*	*	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 17% 23% 10% 22% 47% * * - * 18% 2017 20% 14% 22% 9% 20% 49% * * - * 17% 18% 2017 19% 13% 24% * 19% 58% * * - * 17% 20% Mathematics 2018 24% 21% 28% 13% 28% 46% * * - * 23% 20% 20% 49% * * - * 23% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Science	2018	51%	42%	*	*	*	*	*	*	-	*	*
All Subjects 2018 22% 17% 23% 10% 22% 47% * * - * 18% 2017 20% 14% 22% 9% 20% 49% * * - * 17% 17% Reading 2018 19% 15% 24% 13% 21% 57% * * - * 18% 2017 19% 13% 24% * 19% 58% * * - * 17% 18% Mathematics 2018 24% 21% 28% 13% 28% 46% * * - * 23% 20% 2017 22% 16% 25% * 25% 42% * * - * 20% 20% 2018 13% 11% 20% * 23% 38% - * - * - * 16% 2017 11% 10% 15% * 19% * * * * - * 13% 20% 2017 11% 10% 15% * 19% * * * * - * 13% 20% 2017 11% 10% 15% * 19% * * * * - * 13% 20% 2017 11% 10% 15% * 19% * * * * - * 13% 20% 2017 19% 12% 17% * * * * * * * * * * * * * * * * * * *		2017	49%	39%	40%	*	*	*	-	*	-	*	30%
Reading 2017 20% 14% 22% 9% 20% 49% * * * - * 17% Reading 2018 19% 15% 24% 13% 21% 57% * * - * 18% 2017 19% 13% 24% * 19% 58% * * - * 17% 2017 19% 13% 24% * 19% 58% * * - * 23% 2018 24% 21% 28% 13% 28% 46% * * - * 23% 2017 22% 16% 25% * 25% 42% * * - * 20% 20% 2018 13% 11% 20% * 23% 38% - * - * - * 16% 20% 2017 11% 10% 15% * 19% * * * * - * 13% 200% 2018 23% 15% * * * * * * * * * * * * * * * * * * *	STAAR Performan	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading 2018 19% 15% 24% 13% 21% 57% * * - * 18% 2017 19% 13% 24% * 19% 58% * * - * 17% Mathematics 2018 24% 21% 28% 13% 28% 46% * * - * 23% 2017 22% 16% 25% * 25% 42% * * - * 20% Writing 2018 13% 11% 20% * 23% 38% - * - * 16% 2017 11% 10% 15% * 19% * * * * - * - * 16% Science 2018 23% 15% *	All Subjects	2018	22%	17%	23%	10%	22%	47%	*	*	-	*	18%
Mathematics 2017 19% 13% 24% * 19% 58% * * - * 17%		2017	20%	14%	22%	9%	20%	49%	*	*	-	*	17%
Mathematics 2018 24% 21% 28% 13% 28% 46% * * - * 23% 20% 2017 22% 16% 25% * 25% 42% * * - * 20% 20% 2018 13% 11% 20% * 23% 38% - * - * 16% 2017 11% 10% 15% * 19% * * * * - * 13% 20% 2017 11% 10% 15% * 19% * * * * - * 13% 2017 11% 10% 15% * * * * * * * * - * 13% 2017 19% 12% 17% * * * * * * - * - * 11% 2007 2017 19% 12% 17% * * * * * * - * - * 11% 2007 2017 19% 12% 17% 2017 10% 2017 10% 2017 10% 2017 10% 2017 2017 2017 2017 2017 2017 2017 2017	Reading	2018	19%	15%	24%	13%	21%	57%	*	*	-	*	18%
Writing 2017 22% 16% 25% * 25% 42% * * * - * 20%		2017	19%	13%	24%	*	19%	58%	*	*	-	*	17%
Writing 2018 13% 11% 20% * 23% 38% - * - * 16% 2017 11% 10% 15% * 19% * * * - * 13% Science 2018 23% 15% *	Mathematics	2018	24%	21%	28%	13%	28%	46%	*	*	-	*	23%
2017 11% 10% 15% * 19% * * * - * 13%		2017	22%	16%	25%	*	25%	42%	*	*	-	*	20%
Science 2018 23% 15% *	Writing	2018	13%	11%	20%	*	23%	38%	-	*	-	*	16%
Science 2018 23% 15% *	-	2017	11%	10%	15%	*	19%	*	*	*	-	*	13%
2017 19% 12% 17% * * * * - * - * 11% Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 74 63 77 82 * * - * 74 Reading 2018 69 70 67 52 70 82 * * - * 68	Science	2018	23%	15%	*	*	*	*	*	*	-	*	
All Subjects 2018 69 71 74 63 77 82 * * - * 74 Reading 2018 69 70 67 52 70 82 * * - * 68		2017	19%	12%	17%	*	*	*	-	*	-	*	11%
Reading 2018 69 70 67 52 70 82 * * - * 68	Academic Growth	Score (All C	Grades Tes	sted)									
Reading 2018 69 70 67 52 70 82 * * - * 68	All Subjects	2018	69	71	74	63	77	82	*	*	-	*	74
Mathematics 2018 70 71 81 73 83 82 * * - * 79		2018	69	70	67	52	70	82	*	*	-	*	68
	Mathematics	2018	70	71	81	73	83	82	*	*	-	*	79

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
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					A f i					Danifia	Two or	F
		State	District	Campus A	African American	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	55%	*	67%	*	_	_	-	*	59%
_	2017	35%	35%	46%	*	50%	-	_	*	_	_	39%
Mathematics	2018	47%	48%	73%	67%	76%	*	-	-	-	*	77%
	2017	43%	41%	69%	*	70%	-	*	*	-	*	63%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Admini:	stration							
	2018	79%	76%	82%	60%	87%	*	*	*	-	*	80%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	18%	*	13%	*	*	*	-	*	20%
STAAR Cumulative	e Met Standard	d										
	2018	84%	81%	86%	70%	90%	*	*	*	-	*	84%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S	TAAR Admini	stration							
	2018	85%	82%	88%	80%	90%	*	*	*	-	*	87%
Students Requiring	Accelerated I	nstruction										
-	2018	15%	18%	13%	*	*	*	*	*	-	*	13%
STAAR Cumulative	e Met Standard	d										
	2018	90%	88%	96%	90%	97%	*	*	*	-	*	96%

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