Texas Education Agency 2017-18 School Report Card SAM HOUSTON EL (057905160)

District Name: DALLAS ISD Campus Type: Elementary Total Students: 204 Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	94
Student Achievement	Met Standard	90
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.5%	95.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.2	18.1	18.7
African American	15.2%	22.5%	12.6%	Grade 1	13.9	17.7	18.8
Hispanic	70.6%	69.6%	52.4%	Grade 2	12.6	17.7	18.8
White	8.3%	5.4%	27.8%	Grade 3	16.0	17.9	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	10.5	18.2	19.2
Asian	4.9%	1.4%	4.4%	Grade 5	15.1	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.0%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	77.5%	86.7%	58.8%				
English Learners	61.8%	44.2%	18.8%				
Special Education	9.8%	8.2%	9.1%				
Mobility Rate (2016-17)	25.7%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$11,451	\$10,310	\$9,503
				Instruction	\$7,317	\$5,480	\$5,338
				Instructional Leadership	\$262	\$229	\$149
				School Leadership	\$978	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	ĺ
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
co Datos at	Approach	es Grade I d	evel or Abo	ve (All Grad	os Tostad)						
	••			*	-	*	-	*	_	-	86%
				*		*	_	*	_	*	88%
				*		*		*	_	_	82%
				*		*	_	*			85%
				*		*	_	*		_	92%
				*		*	_	*	_	*	92 <i>%</i>
				*		*	-		-		*
				*			-	-	-		*
						-	-		-		94%
				*		-	-	4	-		94% *
2017	79%	12%	88%	Ŧ	Ŧ	4	-	-	-	4	Ŧ
ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
2018	48%	41%	62%	*	65%	*	-	*	-	-	61%
2017	45%	36%	58%	*	61%	*	-	*	-	*	58%
2018	46%	38%	55%	*	56%	*	-	*	-	-	53%
2017	44%	34%	54%	*	52%	*	-	*	-	*	52%
2018	50%	45%	72%	*	74%	*	-	*	-	-	71%
2017	46%	37%	70%	*	76%	*	-	*	-	*	71%
2018	41%	35%	*	*	*	*	-	-	-	-	*
2017	36%	32%	49%	*	*	-	-	*	-	-	*
				*	70%	-	-	*	-	-	66%
2017	49%	39%	50%	*	*	*	-	-	-	*	*
Detec -t	Mastera C										
			-		7 40/	*		*			200/
						*	-		-		29%
						*	-		-	*	26%
							-		-	-	19%
						*	-		-		22%
						*	-		-		42%
							-	*	-	*	41%
						*	-	-	-	-	*
2017	11%	10%	14%	*	*	-	-	*	-	-	*
2018	23%	15%	34%	*	40%	-	-	*	-	-	38%
2017	19%	12%	1 9 %	*	*	*	-	-	-	*	*
Score (All G	Grades Tes	ted)									
		-	83	83	84	*	-	*	-	-	82
				*		*	-	*	-	-	72
2018	70	70	91	100	89		-	*	_		90
	2018 2017 2018	ce Rates at Approache 2018 77% 2017 75% 2017 75% 2017 72% 2018 81% 2017 79% 2018 66% 2017 79% 2018 66% 2017 79% 2018 80% 2017 79% 2018 80% 2017 79% ce Rates at Meets Gra 2018 2017 45% 2018 46% 2017 46% 2017 46% 2018 51% 2017 36% 2018 51% 2017 20% 2018 22% 2017 20% 2018 19% 2017 20% 2018 24% 2017 20% 2018 3% 2017 11% 2018 23%<	ce Rates at Approaches Grade Lo 2018 77% 71% 2017 75% 67% 2018 74% 66% 2017 72% 62% 2018 81% 77% 2018 81% 77% 2017 79% 72% 2018 66% 60% 2017 79% 72% 2018 80% 74% 2017 67% 60% 2017 67% 60% 2018 80% 74% 2017 79% 72% ce Rates at Meets Grade Level or 2018 46% 38% 2017 45% 36% 2017 44% 34% 2018 50% 45% 2017 46% 37% 2018 51% 42% 2017 36% 32% 2017 20% 14% 2018 21%	ce Rates at Approaches Grade Level or Abo 2018 77% 71% 86% 2017 75% 67% 87% 2018 74% 66% 83% 2017 72% 62% 84% 2018 81% 77% 91% 2017 72% 62% 84% 2018 81% 77% 91% 2017 79% 72% 91% 2018 66% 60% * 2017 67% 60% 81% 2018 80% 74% 94% 2017 79% 72% 88% ce Rates at Meets Grade Level or Above (All 2018 48% 41% 62% 2017 45% 36% 58% 2017 44% 34% 54% 2017 46% 37% 70% 2018 50% 45% 72% 2017 36% 32% 49%	State District Campus American 2018 77% 71% 86% * 2017 75% 67% 87% * 2018 74% 66% 83% * 2017 72% 62% 84% * 2018 81% 77% 91% * 2017 72% 62% 84% * 2018 81% 77% 91% * 2017 79% 72% 91% * 2018 66% 60% * * 2017 79% 72% 88% * 2018 80% 74% 94% * 2017 79% 72% 88% * 2018 48% 41% 62% * 2017 45% 36% * * 2018 50% 45% * * 2017 46% 37% 76	State District Campus American Hispanic 2018 77% 67% 87% 88% 2017 75% 67% 87% 88% 2017 75% 62% 84% 88% 2017 72% 62% 84% 88% 2017 72% 62% 84% 88% 2017 72% 62% 84% 98% 2018 81% 77% 91% 91% 93% 2017 79% 72% 91% 4 96% 2018 66% 60% 81% 4 4 4 2017 79% 72% 88% 4 <td>StateDistrictCampusAmericanHispantWhite201877%71%86%*89%*201775%67%87%*89%*201874%66%83%*85%*201772%62%84%*86%*201881%77%91%*93%*201866%60%****201779%60%81%***201866%60%****201866%60%****201880%74%94%***201848%41%62%*65%*201779%72%88%***201848%41%62%*65%*201745%36%55%*56%*201846%38%55%***201846%38%54%***201746%32%49%***201851%42%63%***201821%32%49%***201746%32%45%***201851%42%63%***201746%15%25%***</td> <td>State District Campus America Hispanic White Indian Ce Rates at Approaches Grade Level or Above Raffer 89% * - 2018 77% 67% 87% * 89% * - 2017 75% 67% 87% * 89% * - 2018 74% 66% 83% * 89% * - 2017 72% 66% 84% 93% * - - 2018 66% 60% * * * * - - 2018 66% 60% 81% * 97% - - 2018 80% 74% 94% * * - - 2018 48% 41% 62% * 65% * - 2018 48% 41% 54% * 52% * - 2017 <</td> <td>StateDistrictCampusAmericanHispanicWhiteIndianAsiance Rates at Approaches Grade Level or Above (All Crades201877%71%86%89%201775%67%87%*89%*<</td> <td>StateDistrictCampusAmericaHispanicWhiteIndiaAsianIslanderce Rates at processes subserved be su</td> <td>BatePacificPacificMare</td>	StateDistrictCampusAmericanHispantWhite201877%71%86%*89%*201775%67%87%*89%*201874%66%83%*85%*201772%62%84%*86%*201881%77%91%*93%*201866%60%****201779%60%81%***201866%60%****201866%60%****201880%74%94%***201848%41%62%*65%*201779%72%88%***201848%41%62%*65%*201745%36%55%*56%*201846%38%55%***201846%38%54%***201746%32%49%***201851%42%63%***201821%32%49%***201746%32%45%***201851%42%63%***201746%15%25%***	State District Campus America Hispanic White Indian Ce Rates at Approaches Grade Level or Above Raffer 89% * - 2018 77% 67% 87% * 89% * - 2017 75% 67% 87% * 89% * - 2018 74% 66% 83% * 89% * - 2017 72% 66% 84% 93% * - - 2018 66% 60% * * * * - - 2018 66% 60% 81% * 97% - - 2018 80% 74% 94% * * - - 2018 48% 41% 62% * 65% * - 2018 48% 41% 54% * 52% * - 2017 <	StateDistrictCampusAmericanHispanicWhiteIndianAsiance Rates at Approaches Grade Level or Above (All Crades201877%71%86%89%201775%67%87%*89%*<	StateDistrictCampusAmericaHispanicWhiteIndiaAsianIslanderce Rates at processes subserved be su	BatePacificPacificMare

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	*	*	*	-	-	-	-	-	*
	2017	35%	35%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*
	2017	43%	41%	*	*	*	-	-	-	-	-	*
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Adminis	tration							
-	2018	79%	76%	94%	*	96%	-	-	*	-	-	97%
Students Requiring	Accelerated	nstruction										
	2018	21%	24%	*	*	*	-	-	*	-	-	*
STAAR Cumulative	e Met Standar	b										
	2018	84%	81%	94%	*	96%	-	-	*	-	-	97%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First ST	FAAR Adminis	tration							
5	2018	85%	82%	100%	*	100%	-	-	*	-	-	100%
Students Requiring	Accelerated	nstruction										
, ,	2018	15%	18%	*	*	*	-	-	*	-	-	*
STAAR Cumulative	e Met Standar	b										
	2018	90%	88%	100%	*	100%	-	-	*	-	-	100%

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