Texas Education Agency 2017-18 School Report Card J N ERVIN EL (057905142)

District Name: DALLAS ISD Total Students: 603
Campus Type: Elementary Grade Span: EE - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	85
Student Achievement	Improvement Required	59
School Progress	Met Standard	88
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
rative Academic Growth	Comparative Closing the Gaps						

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

Compai

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	95.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	18.1	18.7
African American	78.3%	22.5%	12.6%	Grade 1	15.4	17.7	18.8
Hispanic	18.6%	69.6%	52.4%	Grade 2	15.9	17.7	18.8
White	1.5%	5.4%	27.8%	Grade 3	15.0	17.9	19.0
American Indian	0.5%	0.3%	0.4%	Grade 4	17.9	18.2	19.2
Asian	0.2%	1.4%	4.4%	Grade 5	18.7	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.0%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	98.2%	86.7%	58.8%				
English Learners	12.1%	44.2%	18.8%				
Special Education	9.0%	8.2%	9.1%				
Mobility Rate (2016-17)	34.6%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,825	\$10,310	\$9,503
				Instruction	\$5,164	\$5,480	\$5,338
				Instructional Leadership	\$174	\$229	\$149
				School Leadership	\$463	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

J N ERVIN EL (057905142) DALLAS ISD

Mathematics 2018 81% 77% 69% 63% 90% * - - - 69% 69% Writing 2017 79% 72% 48% 46% 59% * - - - 48% Writing 2018 66% 60% 53% * * - - - - 53% Science 2018 80% 74% 59% 55% * - - - - 58% STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) * - - - - - 58% All Subjects 2018 48% 41% 29% 25% 40% * - - - 28% Reading 2018 46% 38% 27% 23% 40% * - - - 18% Mathematics 2018 46% 38% 27% 23% 40%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Performan	nce Rates at	Annroach	es Grade I d	evel or Abo	ve (All Grad	les Tested)						•
Reading 2017 75% 67% 48% 44% 64%			• • •			•	-	*	*	_	_	*	61%
Reading	, Gabjeets							*	_	_	_	_	
Mathematics 2017 72% 62% 46% 39% 75% * * * * * * 45% 45% 45% 46% 29% * * * * * * 45% 46% 46% 46% 59% * * * * * * 45% 46% 46% 46% 59% * * * * * * 45% 46% 46% 46% 59% * * * * * * * * 45% 46% 46% 46% 46% 59% * * * * * * * * *	Reading							*	*	_	_	*	
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Writing	Mathematics							*	*	_	_	*	69%
Writing 2018 66% 60% 53% * * * * * * * * * * * * * * * * * *								*	_	_	_	_	
Science 2017 67% 60% * * * * * * * * * * * * * * * * * *	Writing							_	*	_	_	_	
Science 2018 80% 74% 59% 55% *	·······································					*	*	*	_	_	_	_	
STAAR Performance Rates at Wests Grade Level or Above (All Grades Tested)	Science				59%	55%	*	*	_	_	_	_	58%
All Subjects 2018 48% 41% 29% 25% 40% * * * * 28% 28% 2017 45% 36% 18% 16% 26% * 18% 28% 2017 45% 36% 18% 16% 26% * 18% 25% 2017 44% 34% 19% 15% 35% * 18% 25% 2018 50% 45% 32% 27% 48% * 18% 25% 2018 50% 45% 32% 27% 48% * 18% 25% 2017 46% 37% 19% 19% 19% 20% * 19% 25% 25% 26% * 19% 25% 25% 26% 25% 26% * 19% 25% 25% 26% 25% 26% * 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 26% 25% 25% 25% 26% 25% 25% 25% 26% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	00.000						*	-	-	-	-	-	66%
All Subjects	STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (Al	Grades Te	sted)						
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Mathematics 2017 44% 34% 19% 15% 35% * 18% 33% Mathematics 2018 50% 45% 32% 27% 48% * * 18% 33% 2017 46% 37% 19% 19% 20% * 19% 20% 20% * 19% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Reading	2018	46%	38%	27%	23%	40%	*	*	_	_	*	25%
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Science 2017 36% 32% * * * * * * * * * * * * *				37%	19%	19%	20%	*	-	_	_	_	19%
Science 2017 36% 32% * * * * * * * * * 25% 26%	Writing	2018	41%	35%	28%	*	*	_	*	_	_	_	27%
Science 2018 51% 42% 25% 26% * * * 25% 24% 23% * 25% 24% 23% * 25% 24% 23% * 25% 24% 23% * 25% 24% 23% * 25% 24% 23% * 24% 24% 23% * 24% 24% 25% 25% 26% * 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25						*	*	*	_	_	_	_	*
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Reading 2018 19% 15% 13% 10% 20% * * - - * 12% 2017 19% 13% 7% 7% 12% * - - - - 7% Mathematics 2018 24% 21% 15% 11% 28% * * - - - * 15% 2017 22% 16% 7% 5% 14% * - - - - 7% Writing 2018 13% 11% 8% * * * - - - - - 7% Science 2017 11% 10% * * * * - </td <td>All Subjects</td> <td>2018</td> <td>22%</td> <td>17%</td> <td>12%</td> <td>10%</td> <td>21%</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>12%</td>	All Subjects	2018	22%	17%	12%	10%	21%	*	*	-	-	*	12%
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•	All Subjects	2018	69	71	80	79	84	*	*	-	-	-	79
Mathematics 2018 70 71 81 78 91 * * 79	Reading	2018	69	70	79	80	77	*	*	-	-	-	79
	Mathematics	2018	70	71	81	78	91	*	*	-	-	-	79

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 $[\]label{eq:continuous} \ensuremath{\text{'?'}}\xspace \ensuremath{\text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	40%	38%	58%	-	*	_	-	-	39%
	2017	35%	35%	20%	15%	47%	-	-	-	-	-	20%
Mathematics	2018	47%	48%	42%	33%	80%	*	*	-	-	-	41%
	2017	43%	41%	18%	17%	*	-	-	-	-	-	16%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini:	stration							
	2018	79%	76%	52%	44%	82%	*	-	-	-	-	50%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	48%	56%	*	*	-	-	-	-	50%
STAAR Cumulative	e Met Standar	d										
	2018	84%	81%	61%	52%	94%	*	-	-	-	-	59%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini:	stration							
	2018	85%	82%	61%	54%	94%	*	-	-	-	-	60%
Students Requiring	Accelerated I	nstruction										
-	2018	15%	18%	39%	46%	*	*	-	-	-	-	40%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	70%	64%	94%	*	-	-	-	-	70%

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