Texas Education Agency 2017-18 School Report Card EVERETTE LEE DEGOLYER EL (057905135)

District Name: DALLAS ISD Total Students: 365
Campus Type: Elementary Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	77
School Progress	Met Standard	86
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
mparative Academic Growth	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

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This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	95.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	18.1	18.7
African American	7.4%	22.5%	12.6%	Grade 1	18.0	17.7	18.8
Hispanic	67.7%	69.6%	52.4%	Grade 2	14.8	17.7	18.8
White	20.0%	5.4%	27.8%	Grade 3	17.9	17.9	19.0
American Indian	0.5%	0.3%	0.4%	Grade 4	16.9	18.2	19.2
Asian	2.7%	1.4%	4.4%	Grade 5	15.9	19.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.6%	0.7%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	64.9%	86.7%	58.8%				
English Learners	41.1%	44.2%	18.8%				
Special Education	8.8%	8.2%	9.1%				
Mobility Rate (2016-17)	7.6%	19.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.7%	63.1%	Total Operating Expenditures	\$9,453	\$10,310	\$9,503
				Instruction	\$6,275	\$5,480	\$5,338
				Instructional Leadership	\$239	\$229	\$149
				School Leadership	\$603	\$610	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

EVERETTE LEE DEGOLYER EL (057905135) DALLAS ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 71% 76% 80% 82% 75% 96% 1 89% - 100% 69% 63% 2017 75% 66% 80% 82% 75% 96% 1 6 - 2 6 63% 2017 72% 62% 81% 1 77% 93% 1 6 - 2 6 63% 2017 72% 62% 81% 1 77% 93% 1 6 - 2 6 63% 2017 72% 62% 85% 1 81% 177% 84% 85% 1 81% 100% 1 6 - 2 6 63% 2017 79% 75% 60% 59% 1 6 - 2 6 63% 2017 79% 75% 60% 59% 1 6 - 2 6 69% 2017 79% 75% 60% 59% 1 6 - 2 6 69% 2017 79% 75% 60% 59% 1 6 - 2 6 69% 2017 79% 75% 60% 59% 1 6 - 2 6 69% 2017 79% 75% 60% 59% 1 6 - 2 6 69% 2017 70% 60% 59% 1 6 - 2 6 69% 2017 70% 60% 59% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2018 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 69% 2017 70 79% 72% 79% 1 6 - 2 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Performan	nce Rates at	Approach	es Grade I d	evel or Abo	ve (All Grad	es Tested)						-
Reading 2017 75% 67% 80% 82% 75% 96%						-	•	89%	*	89%	_	100%	69%
Reading 2018 7.4% 66% 7.4% * 68% 90% * * * * 63% 63% 73% 63% 77% 84% * 77% 93% * * * * 73% 73% 77% 77% 93% *	, Casjeets								*		_		
Mathematics 2017 72% 62% 81% * 77% 93% * * * * - * 73% 73%	Reading								*	*	_	*	
Mathematics 2018 81% 77% 84% 87% 80% 97% * </td <td> .</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>*</td> <td>*</td> <td>_</td> <td>*</td> <td></td>	.					*			*	*	_	*	
Minima	Mathematics					87%			*	*	_	*	
Writing 2018 66% 60% 59% 1									*	*	_	*	
Science 2017 67% 60% 59% * * * * * * * * * * * * * * * * * *	Writing					*			_	_	_	*	
Science 2018 80% 74% 78% * * * * * * * * * * * * * * * * * *					59%	*	*	*	*	*	_	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) Company Company	Science					*	*	*	*	*	_	*	*
All Subjects						-	72%	100%	-	-	-	-	69%
All Subjects	STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Tes	sted)						
Reading 2018 46% 38% 52% * 43% 83% * * - * 40% Mathematics 2017 44% 34% 57% * 50% 79% * * * 50% Mathematics 2018 50% 45% 55% 60% 47% 79% * * * 46% 46% 2017 46% 37% 57% * 52% 72% * * * 54% Writing 2018 41% 35% *					-		•	77%	*	78%	-	69%	41%
Mathematics 2017 44% 34% 57% * 50% 79% * * * * - * 50% 79% * * * * - * 50% 79% * * * * - * 50% 79% * * * * - * * 50% 79% * * * * * - * * 50% 79% * * * * * * * * * 50% 79% * * * * * * * * * 50% 79% * * * * * * * * 50% 79% * * * * * * * 50% 79% * * * * * * 50% 79% * * * * * 50% 79% * * * * * 50% 79% * * * * * 50% 79% * * * * * * * * * * * * * * * * * *	•	2017	45%	36%	55%	68%	49%	77%	*	*	-	*	51%
Mathematics 2018 50% 45% 55% 60% 47% 79% * * * - * 46% 46% 2017 46% 37% 57% * 52% 72% * * * * - * * 46% 46% Writing 2018 41% 35% * * * * * * * * * * * * * * * * * * *	Reading	2018	46%	38%	52%	*	43%	83%	*	*	-	*	40%
Miles	J	2017	44%	34%	57%	*	50%	79%	*	*	-	*	50%
Writing 2018 41% 35% * * * * * * * * * * * * * * * * * * *	Mathematics	2018	50%	45%	55%	60%	47%	79%	*	*	_	*	46%
Science 2017 36% 32% 43% * * * * * * * * * * * * * * * * * *		2017	46%	37%	57%	*	52%	72%	*	*	-	*	54%
Science 2018 51% 42% 36% * * * * * * * * * * * * * * * * * * *	Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
Science 2018 51% 42% 36% *	J	2017	36%	32%	43%	*	*	*	*	*	_	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 17% 24% 24% 15% 49% * 67% - 46% 16% 2017 20% 14% 29% 21% 23% 52% * * * - * 21% 21% 20% 2018 19% 15% 28% * 21% 55% * * * - * 24% 24% 2017 19% 13% 32% * 25% 55% * * * - * 24% 24% 2017 19% 13% 32% * 25% 55% * * * - * 24% 24% 2017 22% 16% 31% * 25% 55% * * * - * 23% 23% 2018 24% 21% 28% 33% 16% 66% * * * - * * 23% 23% 2017 22% 16% 31% * 25% 55% * * * - * * 23% 23% 2017 22% 16% 31% * 25% 55% * * * * 23% 23% 2018 23% 11% * * * * * * * * * * 23% 23% 2018 23% 15% 13% 11% * * * * * * * * * * * * * * * * *	Science	2018		42%	36%	*	*	*	*	*	-	*	*
All Subjects 2018 22% 17% 24% 24% 15% 49% * 67% - 46% 16% 2017 20% 14% 29% 21% 23% 52% * * * - * 21% 21% 23% 52% * * * - * 21% 21% 23% 2018 19% 15% 28% * 21% 55% * * * - * 17% 2017 19% 13% 32% * 25% 55% * * * - * 24% 24% 2017 19% 13% 32% * 25% 55% * * * - * 24% 24% 2017 22% 16% 31% * 25% 55% * * * - * - * 23% 23% 2017 22% 16% 31% * 25% 55% * * * - * - * 23% 23% 2018 13% 11% * * * * * * * * * 23% 23% 2017 11% 10% 16% * * * * * * * * * * * * * * *		2017	49%	39%	58%	-	51%	77%	-	-	-	-	50%
Reading 2017 20% 14% 29% 21% 23% 52% * * - * 21% 17% 20% 15% 28% * 21% 55% * * - * 17% 2017 19% 13% 32% * 25% 55% * * * - * 24% 24% 2018 24% 21% 28% 33% 16% 66% * * - * 19% 2017 22% 16% 31% * 25% 55% * * * - * 23% 23% 2018 24% 21% 28% 33% 16% 66% * * * 23% 23% 2018 21% 21% 28% 31% * 25% 55% * * * - * 23% 23% 2017 22% 16% 31% * 25% 55% * * * * 23% 23% 2018 13% 11% * * * * * * * * * * * * * *	STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading 2018 19% 15% 28% * 21% 55% * * - * 17% 24% 24% 2017 19% 13% 32% * 25% 55% * * * - * 24% Mathematics 2018 24% 21% 28% 33% 16% 66% * * - * 19% 2017 22% 16% 31% * 25% 55% * * * - * 23% Writing 2018 13% 11% * * * * * * * * * * 23% 23% 2017 11% 10% 16% * * * * * * * * * * * * * * *	All Subjects	2018	22%	17%	24%	24%	15%	49%	*	67%	-	46%	16%
Mathematics 2017 19% 13% 32% * 25% 55% * * * - * 24%	•	2017	20%	14%	29%	21%	23%	52%	*	*	-	*	21%
Mathematics 2018 24% 21% 28% 33% 16% 66% * * * - * 19% 23% Writing 2018 13% 11% * * * * * * * * 23% 23% 2017 11% 10% 16% * * * * * * * * * * * * * * *	Reading	2018	19%	15%	28%	*	21%	55%	*	*	-	*	17%
Writing 2017 22% 16% 31% * 25% 55% * * - * 23% Writing 2018 13% 11% * * * * - - - - * * * Science 2018 23% 15% 13% *	-	2017	19%	13%	32%	*	25%	55%	*	*	-	*	24%
Writing 2018 13% 11% * * * * * - - - - *	Mathematics	2018	24%	21%	28%	33%	16%	66%	*	*	-	*	19%
2017 11% 10% 16% *		2017	22%	16%	31%	*	25%	55%	*	*	_	*	23%
Science 2017 11% 10% 16% *	Writing	2018	13%	11%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 79 70 78 88 * * - * - * 72 Reading 2018 69 70 75 55 77 85 * * - * 72	•	2017	11%	10%	16%	*	*	*	*	*	-	*	*
Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 79 70 78 88 * * - * 77 Reading 2018 69 70 75 55 77 85 * * - * 72	Science	2018	23%	15%	13%	*	*	*	*	*	_	*	*
All Subjects 2018 69 71 79 70 78 88 * * - * 77 Reading 2018 69 70 75 55 77 85 * - * 72		2017	19%	12%	25%	-	21%	38%	-	-	-	-	16%
Reading 2018 69 70 75 55 77 85 * * - * 72	Academic Growth	Score (All (Grades Tes	sted)									
ş	All Subjects	2018	69	71	79	70	78	88	*	*	-	*	77
Mathematics 2018 70 71 83 86 80 91 * * * - * 80	Reading	2018	69	70	75	55	77	85	*	*	-	*	72
	Mathematics	2018	70	71	83	86	80	91	*	*	-	*	80

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			A61							D'6'-	Two or	F
		State	District		African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	50%	*	63%	*	_	_	-	_	60%
_	2017	35%	35%	59%	*	55%	*	-	*	-	-	58%
Mathematics	2018	47%	48%	65%	-	65%	-	-	-	-	-	67%
	2017	43%	41%	56%	-	53%	*	-	-	-	-	57%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Administ	tration							
	2018	79%	76%	82%	*	81%	88%	*	*	-	*	75%
Students Requiring	Accelerated I	Instruction										
	2018	21%	24%	18%	*	19%	*	*	*	-	*	25%
STAAR Cumulative	e Met Standard	d										
	2018	84%	81%	88%	*	89%	88%	*	*	-	*	86%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Administ	tration							
	2018	85%	82%	100%	*	100%	100%	*	*	-	*	100%
Students Requiring	Accelerated I	Instruction										
	2018	15%	18%	*	*	*	*	*	*	-	*	*
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	100%	*	100%	100%	*	*	-	*	100%

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