

**Texas Education Agency  
2017-18 School Report Card  
CENTRAL EL (057905126)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Total Students: **587**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	90
School Progress	Met Standard	91
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.7%	22.5%	12.6%
Hispanic	54.2%	69.6%	52.4%
White	25.2%	5.4%	27.8%
American Indian	0.3%	0.3%	0.4%
Asian	0.0%	1.4%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	0.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.1%	86.7%	58.8%
English Learners	34.9%	44.2%	18.8%
Special Education	12.1%	8.2%	9.1%
<b>Mobility Rate (2016-17)</b>	17.6%	19.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.5	18.1	18.7
Grade 1	18.4	17.7	18.8
Grade 2	18.8	17.7	18.8
Grade 3	15.5	17.9	19.0
Grade 4	18.4	18.2	19.2
Grade 5	16.5	19.2	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,355	\$10,310	\$9,503
				Instruction	\$5,691	\$5,480	\$5,338
				Instructional Leadership	\$197	\$229	\$149
				School Leadership	\$604	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>92%</b>	91%	91%	93%	*	-	-	100%	92%
	2017	75%	67%	<b>75%</b>	85%	72%	74%	*	-	-	*	76%
Reading	2018	74%	66%	<b>93%</b>	92%	90%	98%	*	-	-	*	93%
	2017	72%	62%	<b>74%</b>	84%	71%	73%	*	-	-	*	74%
Mathematics	2018	81%	77%	<b>94%</b>	97%	93%	91%	*	-	-	*	94%
	2017	79%	72%	<b>76%</b>	82%	73%	76%	*	-	-	*	77%
Writing	2018	66%	60%	<b>85%</b>	*	*	*	-	-	-	*	88%
	2017	67%	60%	<b>73%</b>	*	78%	*	*	-	-	-	72%
Science	2018	80%	74%	<b>92%</b>	*	92%	94%	*	-	-	*	92%
	2017	79%	72%	<b>82%</b>	*	*	*	*	-	-	-	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>61%</b>	58%	60%	65%	*	-	-	72%	64%
	2017	45%	36%	<b>45%</b>	52%	42%	47%	*	-	-	*	45%
Reading	2018	46%	38%	<b>56%</b>	62%	53%	57%	*	-	-	*	58%
	2017	44%	34%	<b>44%</b>	51%	39%	47%	*	-	-	*	44%
Mathematics	2018	50%	45%	<b>68%</b>	62%	68%	70%	*	-	-	*	72%
	2017	46%	37%	<b>48%</b>	58%	44%	47%	*	-	-	*	47%
Writing	2018	41%	35%	<b>56%</b>	*	*	*	-	-	-	*	63%
	2017	36%	32%	<b>45%</b>	*	49%	*	*	-	-	-	46%
Science	2018	51%	42%	<b>62%</b>	*	62%	65%	*	-	-	*	58%
	2017	49%	39%	<b>38%</b>	*	*	*	*	-	-	-	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>27%</b>	23%	25%	32%	*	-	-	61%	28%
	2017	20%	14%	<b>24%</b>	20%	21%	31%	*	-	-	*	24%
Reading	2018	19%	15%	<b>26%</b>	30%	24%	25%	*	-	-	*	26%
	2017	19%	13%	<b>28%</b>	22%	25%	37%	*	-	-	*	29%
Mathematics	2018	24%	21%	<b>31%</b>	19%	30%	39%	*	-	-	*	32%
	2017	22%	16%	<b>23%</b>	24%	19%	33%	*	-	-	*	22%
Writing	2018	13%	11%	<b>15%</b>	*	*	*	-	-	-	*	19%
	2017	11%	10%	<b>20%</b>	*	22%	*	*	-	-	-	20%
Science	2018	23%	15%	<b>32%</b>	*	27%	41%	*	-	-	*	28%
	2017	19%	12%	<b>12%</b>	*	*	*	*	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>83</b>	78	82	86	*	-	-	83	82
	2018	69	70	<b>78</b>	80	75	80	*	-	-	*	76
Reading	2018	69	70	<b>78</b>	80	75	80	*	-	-	*	76
	2018	70	71	<b>87</b>	77	88	92	*	-	-	*	88

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>84%</b>	*	87%	83%	-	-	-	-	80%
	2017	35%	35%	<b>43%</b>	*	45%	*	-	-	-	-	47%
Mathematics	2018	47%	48%	<b>84%</b>	100%	80%	78%	-	-	-	-	82%
	2017	43%	41%	<b>50%</b>	86%	44%	*	-	-	-	-	62%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018 79% 76% **85%** 67% 86% 94% \* - - \* 83%

Students Requiring Accelerated Instruction

2018 21% 24% **15%** \* 14% \* \* - - \* 17%

STAAR Cumulative Met Standard

2018 84% 81% **92%** 78% 94% 94% \* - - \* 91%

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018 85% 82% **97%** 100% 94% 100% \* - - \* 98%

Students Requiring Accelerated Instruction

2018 15% 18% \* \* \* \* \* - - \* \*

STAAR Cumulative Met Standard

2018 90% 88% **100%** 100% 100% 100% \* - - \* 100%

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