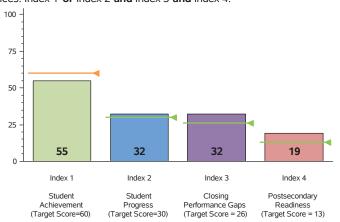
Texas Education Agency 2016-17 School Report Card BOUDE STOREY MIDDLE (057905060)

District Name: DALLAS ISD Total Students: 561
Campus Type: Middle School Grade Span: 06 - 08

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|------------------------------|--------|----------|-------|-----------------------------|---------------|----------|-------|
| Attendance Rate (2015-16) | 94.8% | 95.6% | 95.8% | Class Size Averages by Grad | le or Subject | | |
| | | | | Elementary | | | |
| Enrollment by Race/Ethnicity | | | | Grade 6 | 15.9 | 16.9 | 20.4 |
| African American | 50.1% | 22.5% | 12.6% | Secondary | | | |
| Hispanic | 47.4% | 70.0% | 52.4% | English/Language Arts | 18.0 | 15.3 | 16.8 |
| White | 1.4% | 5.1% | 28.1% | Foreign Languages | 15.3 | 16.4 | 18.7 |
| American Indian | 0.0% | 0.3% | 0.4% | Mathematics | 15.1 | 15.7 | 18.0 |
| Asian | 0.0% | 1.4% | 4.2% | Science | 16.6 | 16.6 | 19.0 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Social Studies | 16.7 | 16.4 | 19.4 |
| Two or More Races | 1.1% | 0.6% | 2.2% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 98.6% | 87.8% | 59.0% | | | | |
| English Language Learners | 33.3% | 43.9% | 18.9% | | | | |
| Special Education | 11.2% | 7.5% | 8.8% | | | | |
| Mobility Rate (2015-16) | 26.5% | 20.4% | 16.2% | | | | |

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|-------------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 67.5% | 64.6% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.5% | 63.6% | Total Operating Expenditures | \$9,894 | \$10,478 | \$9,373 |
| | | | | Instruction | \$6,078 | \$5,632 | \$5,317 |
| | | | | Instructional Leadership | \$183 | \$218 | \$143 |
| | | | | School Leadership | \$1,079 | \$611 | \$544 |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | 1 |

BOUDE STOREY MIDDLE (057905060) DALLAS ISD

| | | | | All | African | | | American | | Pacific | Two or More | Econ |
|----------------------|--------------|-------------|------------|-------------|------------|------------|-------|----------|-------|----------|----------------|------------|
| | | State | | | American | | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Percent at App | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 55% | 57% | 53% | 63% | - | - | - | 67% | 56% |
| | 2016 | 75% | 66% | 52% | 44% | 58% | 47% | - | - | - | 56% | 52% |
| Reading | 2017 | 72% | 63% | 49% | 55% | 44% | * | - | - | - | * | 50% |
| | 2016 | 73% | 63% | 52% | 44% | 59% | * | - | - | - | * | 53% |
| Mathematics | 2017 | 79% | 72% | 58% | 58% | 56% | 83% | - | - | - | * | 58% |
| | 2016 | 76% | 67% | 53% | 46% | 59% | * | - | - | - | * | 53% |
| Writing | 2017 | 67% | 60% | 39% | 45% | 34% | * | - | - | - | * | 39% |
| | 2016 | 69% | 60% | 45% | 45% | 44% | * | - | - | - | * | 45% |
| Science | 2017 | 79% | 72% | 71% | 74% | 70% | * | - | - | - | * | 70% |
| | 2016 | 79% | 72% | 55% | 39% | 66% | * | - | - | - | * | 57% |
| Social Studies | 2017 | 77% | 73% | 67% | 60% | 74% | * | - | - | - | * | 67% |
| | 2016 | 77% | 73% | 49% | 43% | 54% | * | - | - | - | - | 49% |
| STAAR Percent at Me | ets Grade L | _evel (Sum | of All Gra | des Tested) |) | | | | | | | |
| Two or More Subject | | 48% | 38% | 19% | 18% | 21% | * | _ | _ | _ | * | 20% |
| | 2016 | 45% | 34% | 14% | 6% | 20% | * | _ | _ | _ | * | 14% |
| Reading | 2017 | 48% | 38% | 18% | 17% | 18% | * | _ | _ | _ | * | 18% |
| reading | 2016 | 46% | 34% | 14% | 7% | 20% | * | _ | _ | _ | * | 15% |
| Mathematics | 2017 | 48% | 39% | 24% | 24% | 24% | * | | | _ | * | 25% |
| Matricinatics | 2016 | 43% | 32% | 18% | 10% | 25% | * | | | _ | * | 18% |
| Writing | 2017 | 38% | 32% | 13% | 14% | 12% | * | _ | _ | _ | * | 13% |
| vviiurig | 2017 | | | | 10% | 17% | * | - | - | - | * | |
| Caianaa | | 41% | 33% | 14% | | | * | - | - | - | * | 14% |
| Science | 2017 | 52% | 41% | 27% | 18% | 38% | * | - | - | - | * | 27% |
| 0 1 10 11 | 2016 | 47% | 36% | 20% | 15% | 23% | * | - | - | - | | 20% |
| Social Studies | 2017 2016 | 51% 47% | 44% 43% | 29% 14% | 26% 12% | 33% 15% | * | - | - | - | * | 29% 14% |
| | | | | | | | | | | | | |
| STAAR Percent at Ma | | e Level (Su | m of All G | rades Teste | ed) | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 5% | 5% | 6% | * | - | - | - | * | 5% |
| | 2016 | 18% | 12% | 4% | 2% | 6% | * | - | - | - | * | 4% |
| Reading | 2017 | 19% | 13% | 5% | 4% | 6% | * | - | - | - | * | 5% |
| | 2016 | 17% | 11% | 4% | 2% | 5% | * | - | - | - | * | 4% |
| Mathematics | 2017 | 23% | 19% | 4% | 5% | 4% | * | - | - | - | * | 5% |
| | 2016 | 19% | 14% | 6% | 3% | 8% | * | - | - | - | * | 6% |
| Writing | 2017 | 12% | 10% | * | * | * | * | - | - | - | * | * |
| | 2016 | 15% | 12% | * | * | * | * | - | _ | _ | * | * |
| Science | 2017 | 19% | 12% | 6% | * | 9% | * | _ | _ | _ | * | 5% |
| | 2016 | 16% | 10% | 4% | * | 7% | * | _ | _ | _ | * | 4% |
| Social Studies | 2017 | 27% | 20% | 13% | 12% | 14% | * | _ | _ | _ | * | 13% |
| Social Studies | 2016 | 22% | 18% | 3% | * | * | * | - | - | - | - | 3% |
| STAAR Percent Met o | r Evceeded | Progress | | | | | | | | | | |
| | 2017 | 61% | 61% | 54% | 58% | 51% | * | | | | * | 55% |
| All Subjects | | | | | | | * | - | - | - | * | |
| Deadly - | 2016 | 62% | 61% | 57% | 53% | 60% | ± | - | - | - | | 57% |
| Reading | 2017 | 59% | 59% | 52% | 56% | 49% | * | - | - | - | * | 52% |
| | 2016 | 60% | 60% | 56% | 53% | 59% | * | - | - | - | * | 57% |
| Mathematics | 2017 | 64% | 63% | 57% | 61% | 52% | * | - | - | - | * | 58% |
| | 2016 | 63% | 61% | 58% | 54% | 60% | * | - | - | - | * | 57% |

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| https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | 2 |

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BOUDE STOREY MIDDLE (057905060) DALLAS ISD

| Reading 2016 17% 18% 17% 16% 17% * | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|---------------------|--------------|----------------|------------|---------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Reading 2016 17% 18% 17% 16% 17% * | STAAR Percent Exc | ceeded Prog | gress | | • | | | - | • | | • | | |
| Reading 2017 17% 18% 18% 20% 16% * * 188 206 16% 20% 25% * * 188 206 2016 16% 18% 23% 20% 25% * * 22 20 2017 20% 23% 7% 8% 5% * * 22 20 2017 20% 23% 7% 8% 5% * * 77 2016 17% 19% 11% 13% 10% * * 77 2016 17% 19% 11% 13% 10% * * 10 20 20 20 20 20 20 20 20 20 20 20 20 20 | All Subjects | 2017 | 19% | 20% | 12% | 14% | 11% | * | - | - | - | * | 13% |
| Mathematics 2016 16% 18% 23% 20% 25% * - - - * 22 | | 2016 | 17% | 18% | 17% | 16% | 17% | * | - | - | - | * | 16% |
| Mathematics 2017 20% 23% 7% 8% 5% * * 77 70 8 77 8 8 8 5 8 8 8 5 8 8 8 8 8 8 8 8 8 | Reading | 2017 | 17% | 18% | 18% | 20% | 16% | * | - | - | - | * | 18% |
| Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 35% 31% 37% 25% * * * * * * * * * * * * * * * * * * | | 2016 | 16% | 18% | 23% | 20% | 25% | * | - | - | - | * | 22% |
| Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 35% 31% 37% 26% 47% * * 32 | Mathematics | 2017 | 20% | 23% | 7% | 8% | 5% | * | - | - | - | * | 7% |
| Reading 2017 35% 35% 31% 37% 25% * * 32 2016 35% 33% 37% 26% 47% * * 36 Mathematics 2017 43% 41% 36% 35% 35% 35% * * 36 **Students Success Initiative** Grade 8 Students Approaching Grade Level on First STAAR Administration Reading 2017 76% 63% 54% 50% 56% * * 54 Mathematics 2017 75% 71% 74% 78% 70% * * 74 **Students Requiring Accelerated Instruction Reading 2017 24% 37% 46% 50% 44% * * * 46 Mathematics 2017 25% 29% 26% 22% 30% * * * 46 **STAAR Cumulative Met Standard Reading 2017 85% 76% 72% 75% 69% * * * 72 | | 2016 | 17% | 19% | 11% | 13% | 10% | * | - | - | - | * | 10% |
| 2016 35% 33% 37% 26% 47% * - - - * 368 368 35% 35% * - - - * 368 368 35% 35% * - - - * 368 368 368 368 368 368 368 * - - - - * 368 | Progress of Prior-Y | ear Non-Pr | oficient St | udents (Su | m of Grade | es 4-8) | | | | | | | |
| Mathematics 2017 43% 41% 36% 35% 35% * - - - - * 36 Students Success Initiative Grade 8 Students Approaching Grade Level on First STAAR Administration Reading 2017 76% 63% 54% 50% 56% * - - - * 54 Mathematics 2017 75% 71% 74% 78% 70% * - - - - * 54 Students Requiring Accelerated Instruction Reading 2017 24% 37% 46% 50% 44% * - - - * 46 Mathematics 2017 25% 29% 26% 22% 30% * - - - - * 26 STAAR Cumulative Met Standard Reading 2017 85% 76% 72% 75% 69% * - - - - * 72 | Reading | 2017 | 35% | 35% | 31% | 37% | 25% | * | - | - | - | * | 32% |
| Students Success Initiative Grade 8 Students Approaching Grade Level on First STAAR Administration Reading 2017 76% 63% 54% 50% 56% * - - - * 54 Mathematics 2017 75% 71% 74% 78% 70% * - - - * 74 Students Requiring Accelerated Instruction Reading 2017 24% 37% 46% 50% 44% * - - - * 46 Mathematics 2017 25% 29% 26% 22% 30% * - - - - * 26 STAAR Cumulative Met Standard Reading 2017 85% 76% 72% 75% 69% * - - - - * 72 | | 2016 | 35% | 33% | 37% | 26% | 47% | * | - | - | - | * | 36% |
| Grade 8 Students Approaching Grade Level on First STAAR Administration Reading 2017 76% 63% 54% 50% 56% * * 54 Mathematics 2017 75% 71% 74% 78% 70% * * 74 Students Requiring Accelerated Instruction Reading 2017 24% 37% 46% 50% 44% * * 46 Mathematics 2017 25% 29% 26% 22% 30% * * 26 STAAR Cumulative Met Standard Reading 2017 85% 76% 72% 75% 69% * * 72 | Mathematics | 2017 | 43% | 41% | 36% | 35% | 35% | * | - | - | - | * | 36% |
| Students Approaching Grade Level on First STAAR Administration Reading 2017 76% 63% 54% 50% 56% * - - - * 54 Mathematics 2017 75% 71% 74% 78% 70% * - - - - * 74 Students Requiring Accelerated Instruction Reading 2017 24% 37% 46% 50% 44% * - - - * 46 Mathematics 2017 25% 29% 26% 22% 30% * - - - - * 26 STAAR Cumulative Met Standard Reading 2017 85% 76% 72% 75% 69% * - - - - * 72 | Students Success I | Initiative | | | | | | | | | | | |
| Reading 2017 76% 63% 54% 50% 56% * - - - - * 54 Mathematics 2017 75% 71% 74% 78% 70% * - - - - * 74 Students Requiring Accelerated Instruction Reading 2017 24% 37% 46% 50% 44% * * 46 46% 50% 44% * * 26 25% 29% 26% 22% 30% * * 72 75% 69% * * 72 | Grade 8 | | | | | | | | | | | | |
| Mathematics 2017 75% 71% 74% 78% 70% * - - - - * 74 Students Requiring Accelerated Instruction Reading 2017 24% 37% 46% 50% 44% * - - - * 46 Mathematics 2017 25% 29% 26% 22% 30% * - - - - * 26 STAAR Cumulative Met Standard Reading 2017 85% 76% 72% 75% 69% * - - - - * 72 | Students Approac | hing Grade L | _evel on Fir | st STAAR A | Administratio | on | | | | | | | |
| Students Requiring Accelerated Instruction Reading 2017 24% 37% 46% 50% 44% * * 46 Mathematics 2017 25% 29% 26% 22% 30% * * 26 STAAR Cumulative Met Standard Reading 2017 85% 76% 72% 75% 69% * * 72 | Reading | 2017 | 76% | 63% | 54% | 50% | 56% | * | - | - | - | * | 54% |
| Reading 2017 24% 37% 46% 50% 44% * - - - - * 46 Mathematics 2017 25% 29% 26% 22% 30% * - - - - * 26 STAAR Cumulative Met Standard Reading 2017 85% 76% 76% 72% 75% 69% * * * 72 | Mathematics | 2017 | 75% | 71% | 74% | 78% | 70% | * | - | - | - | * | 74% |
| Mathematics 2017 25% 29% 26% 22% 30% * - </td <td>Students Requirin</td> <td>g Accelerate</td> <td>ed Instruction</td> <td>n</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | Students Requirin | g Accelerate | ed Instruction | n | | | | | | | | | |
| STAAR Cumulative Met Standard Reading 2017 85% 76% 72% 75% 69% * * 72 | Reading | 2017 | 24% | 37% | 46% | 50% | 44% | * | - | - | - | * | 46% |
| Reading 2017 85% 76% 72% 75% 69% * * 72 | Mathematics | 2017 | 25% | 29% | 26% | 22% | 30% | * | - | - | - | * | 26% |
| 3 | STAAR Cumulativ | e Met Stand | lard | | | | | | | | | | |
| Mathematics 2017 85% 81% 81% 83% 78% * * 81 | Reading | 2017 | 85% | 76% | 72% | 75% | 69% | * | - | - | - | * | 72% |
| | Mathematics | 2017 | 85% | 81% | 81% | 83% | 78% | * | - | - | - | * | 81% |

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| https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | |

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Page 3

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