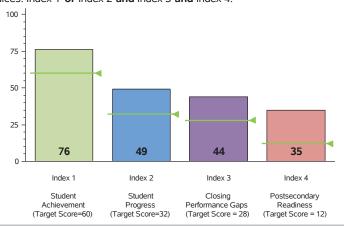
Texas Education Agency 2016-17 School Report Card MARY MCLEOD BETHUNE EL (057905274)

District Name: DALLAS ISD Total Students: 722
Campus Type: Elementary Grade Span: PK - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	97.4%	95.6%	95.8%	Class Size Averages by 0	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.0	17.2	18.8
African American	1.9%	22.5%	12.6%	Grade 1	17.4	17.0	18.8
Hispanic	95.3%	70.0%	52.4%	Grade 2	17.0	17.1	18.9
White	1.7%	5.1%	28.1%	Grade 3	19.8	17.2	19.0
American Indian	0.4%	0.3%	0.4%	Grade 4	18.7	17.2	19.0
Asian	0.7%	1.4%	4.2%	Grade 5	19.9	18.5	20.9
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	91.4%	87.8%	59.0%				
English Language Learners	59.6%	43.9%	18.9%				
Special Education	7.2%	7.5%	8.8%				
Mobility Rate (2015-16)	8.6%	20.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.5%	63.6%	Total Operating Expenditures	\$6,913	\$10,478	\$9,373
				Instruction	\$4,819	\$5,632	\$5,317
				Instructional Leadership	\$154	\$218	\$143
				School Leadership	\$371	\$611	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

MARY MCLEOD BETHUNE EL (057905274) DALLAS ISD

STAAR Percent at Approaches All Subjects 2017 2016 2016 Reading 2017 2016 2016 Mathematics 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 Writing 2017 2016 2017 2016 Science 2017 2016 2016 STAAR Percent at Masters Grade 2017 2016 2017 2016 Reading 2017 2016 Reading 2017 2016 Reading 2017 2016	75% 75% 72% 73% 79% 76% 67% 69% 79% Level (Sum 48% 45% 48% 46% 48%	or Above (67% 66% 63% 63% 72% 67% 60% 60% 72%	(Sum of All 76% 74% 76% 72% 82% 77% 62% 64% 70%	81% 64% 88% 67% 75% 56% * *		* * * * * * * * * * * * *	Indian	* * * * * * * * * * * * * * * * * * *	slander	Races	76% 73% 76% 70% 82% 76% 62% 70% 77%
All Subjects 2017	75% 75% 72% 73% 79% 76% 67% 69% 79% Level (Sum 48% 45% 48% 46% 48%	67% 66% 63% 63% 72% 67% 60% 72% 72% of All Grad 38% 34% 38% 34%	76% 74% 76% 72% 82% 77% 62% 64% 70% 79% les Tested) 35% 29% 39%	81% 64% 88% 67% 75% 56% * *	75% 74% 76% 72% 82% 78% 62% 63% 70% 79%	* * * * * * * * *	- - - - - - -	* * * * * * * * * * * * * * * * *	-	-	73% 76% 70% 82% 76% 62% 70% 77%
2016 Reading 2017 2016 Mathematics 2017 2016 Writing 2017 2016 Science 2017 2016 STAAR Percent at Meets Grade Two or More Subjects 2017 2016 Reading 2017 2016 Mathematics 2017 2016 Writing 2017 2016 Science 2017 2016 Stience 2017 2016 Stience 2017 2016 Stience 2017 2016 Staar Percent at Masters Grade Reading 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017	75% 72% 73% 79% 76% 67% 69% 79% 79% Level (Sum 48% 45% 48% 46% 48%	66% 63% 63% 72% 67% 60% 72% 72% of All Grad 38% 34% 38% 34%	74% 76% 72% 82% 77% 62% 64% 70% 79% les Tested) 35% 29% 39%	64% 88% 67% 75% 56% * * *	74% 76% 72% 82% 78% 62% 63% 70% 79%	* * * * * * * * *	- - - - - - -	* * * * * * * * * * * * * * * * *	-	-	73% 76% 70% 82% 76% 62% 70% 77%
Reading 2017 2016	72% 73% 79% 76% 67% 69% 79% 79% Level (Sum 48% 45% 48% 46% 48%	63% 63% 72% 67% 60% 60% 72% 72% of All Grad 38% 34% 38% 34%	76% 72% 82% 77% 62% 64% 70% 79% les Tested) 35% 29% 39%	88% 67% 75% 56% * * *	76% 72% 82% 78% 62% 63% 70% 79%	* * * * * * * * *	- - - - - - -	* * * * * *	-	-	76% 70% 82% 76% 62% 70% 77%
2016 Mathematics 2017 2016 Writing 2017 2016 Science 2017 2016 STAAR Percent at Meets Grade Two or More Subjects 2017 2016 Reading 2017 2016 Mathematics 2017 2016 Writing 2017 2016 Science 2017 2016 Stience 2017 2016 STAAR Percent at Masters Grade All Subjects 2017 2016 Reading 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2017 2016 2017 2017 2017 2017 2017 2017 2017 2017 2017 2	73% 79% 76% 67% 69% 79% 79% Level (Sum 48% 45% 48% 46% 48%	63% 72% 67% 60% 60% 72% 72% of All Grad 38% 34% 38% 34%	72% 82% 77% 62% 64% 70% 79% des Tested) 35% 29% 39%	67% 75% 56% * * *	72% 82% 78% 62% 63% 70% 79%	* * * - * * -	- - - - - -	* * * *	-	-	70% 82% 76% 62% 62% 70% 77%
Mathematics 2017 2016 2017 Writing 2017 2016 2017 2016 2017 2016 2017 Two or More Subjects 2017 2016 2017 2016 2017 2016 Writing Science 2017 2016 2017 STAAR Percent at Masters Gra All Subjects 2017 2016 Reading	79% 76% 67% 69% 79% 79% Level (Sum 48% 45% 48% 46% 48%	72% 67% 60% 60% 72% 72% of All Grad 38% 34% 38% 34%	82% 77% 62% 64% 70% 79% des Tested) 35% 29% 39%	75% 56% * * * -	82% 78% 62% 63% 70% 79%	* - * - * *	- - - - -	* * *	-	-	82% 76% 62% 62% 70% 77%
2016 Writing 2017 2016 Science 2017 2016 STAAR Percent at Meets Grade Two or More Subjects 2017 2016 Reading 2017 2016 Mathematics 2017 2016 Writing 2017 2016 Science 2017 2016 STAAR Percent at Masters Grade All Subjects 2017 2016 Reading 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2017 2016 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017	76% 67% 69% 79% 79% Level (Sum 48% 45% 48% 46%	67% 60% 60% 72% 72% of All Grad 38% 34% 38% 34%	77% 62% 64% 70% 79% les Tested) 35% 29% 39%	56% * * * - *	78% 62% 63% 70% 79% 35% 29%	* - * * - *	- - - - -	* *	-	-	76% 62% 62% 70% 77%
Writing 2017 2016 2017 Science 2017 2016 2016 STAAR Percent at Meets Grade Two or More Subjects 2017 2016 2016 Mathematics 2017 2016 2017 2016 2017 2016 2017 2016 2017 All Subjects 2017 2016 Reading	67% 69% 79% 79% Level (Sum 48% 45% 48% 46% 48%	60% 60% 72% 72% of All Grad 38% 34% 38% 34%	62% 64% 70% 79% les Tested) 35% 29% 39%	* * * * * * *	62% 63% 70% 79% 35% 29%	- * * - *	- - - - -	* *	- - -	- - -	62% 62% 70% 77%
2016 2017 2016	69% 79% 79% Level (Sum 48% 45% 48% 46% 48%	60% 72% 72% of All Grad 38% 34% 38% 34%	64% 70% 79% les Tested) 35% 29% 39%	* * * * * *	63% 70% 79% 35% 29%	* * *	-		-	-	62% 70% 77% 35%
Science 2017 2016	79% 79% Level (Sum 48% 45% 48% 46% 48%	72% 72% of All Grad 38% 34% 38% 34%	70% 79% les Tested) 35% 29% 39%	* * * *	70% 79% 35% 29%	* * *	-	*	-	-	70% 77% 35%
### STAAR Percent at Meets Grade Two or More Subjects	79% Level (Sum 48% 45% 48% 46% 48%	72% of All Grad 38% 34% 38% 34%	79% les Tested) 35% 29% 39%	* *	79% 35% 29%	*	-		-	-	77% 35%
STAAR Percent at Meets Grade Two or More Subjects 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 2016 2017 All Subjects 2017 2016 2017 Reading 2017	Level (Sum 48% 45% 48% 46% 48%	of All Grad 38% 34% 38% 34%	les Tested) 35% 29% 39%	* *	35% 29%	*	- - -		-	-	35%
Two or More Subjects 2017 2016 Reading 2017 2016 Mathematics 2017 2016 Writing 2017 2016 Science 2017 2016 STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017	48% 45% 48% 46% 48%	38% 34% 38% 34%	35% 29% 39%	* *	29%	*	-		-	-	
2016 Reading 2017 2016 Mathematics 2017 2016 Writing 2017 2016 Science 2017 2016 STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017	45% 48% 46% 48%	34% 38% 34%	29% 39%	*	29%	*	-		-	-	
Reading 2017 2016 2017 2017 2016 Writing 2017 2016 2017 2016 2017 2016 2017 All Subjects 2017 2016 2017 Reading 2017	48% 46% 48%	38% 34%	39%	*			-	*			200/
2016 Mathematics 2017 2016 Writing 2017 2016 Science 2017 2016 STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017	46% 48%	34%			39%				-	-	30%
Mathematics 2017 2016 2017 Writing 2017 2016 2017 2016 2017 STAAR Percent at Masters Gra All Subjects 2017 2016 2016 Reading 2017	48%		35%			*	-	*	-	-	39%
2016 Writing 2017 2016 Science 2017 2016 STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017		30%		*	35%	*	-	*	-	-	34%
Writing 2017 2016 Science 2017 2016 STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017	420/	35/0	54%	*	54%	*	-	*	-	-	54%
2016 Science 2017 2016 STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017	43%	32%	35%	*	35%	*	-	*	-	-	33%
Science 2017 2016 STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017	38%	32%	29%	*	29%	-	-	*	-	-	29%
STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017	41%	33%	35%	*	34%	*	-	-	-	-	36%
STAAR Percent at Masters Gra All Subjects 2017 2016 Reading 2017	52%	41%	31%	*	29%	*	-	-	-	-	29%
All Subjects 2017 2016 Reading 2017	47%	36%	30%	-	30%	-	-	-	-	-	29%
2016 Reading 2017	de Level (Su	m of All Gr	ades Teste	d)							
Reading 2017	20%	15%	21%	29%	21%	*	-	*	-	-	21%
•	18%	12%	15%	*	14%	*	-	*	-	-	13%
2016	19%	13%	19%	*	19%	*	-	*	-	-	19%
_0.0	17%	11%	15%	*	15%	*	-	*	-	-	14%
Mathematics 2017	23%	19%	33%	*	33%	*	-	*	-	-	32%
2016	19%	14%	18%	*	18%	*	-	*	-	-	17%
Writing 2017	12%	10%	5%	*	5%	-	-	*	-	-	5%
2016	15%	12%	12%	*	12%	*	-	-	-	-	11%
Science 2017	19%	12%	11%	*	9%	*	-	-	-	-	8%
2016	16%	10%	4%	-	4%	-	-	-	-	-	*
STAAR Percent Met or Exceed	ed Progress										
All Subjects 2017	61%	61%	71%	70%	71%	-	-	*	_	_	71%
2016	62%	61%	66%	*	65%	*	_	_	_	_	65%
Reading 2017	59%	59%	63%	*	63%	_	_	*	_	_	62%
2016	60%	60%	61%	*	61%	*	_	_	_	_	59%
Mathematics 2017	64%	63%	78%	*	78%	_	_	*	_	_	79%
2016	63%	61%	69%	*	69%	*	_	_	_	_	69%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $^{^{\}mbox{\tiny 1}}$ Indicates results are masked due to small numbers to protect student confidentiality.

MARY MCLEOD BETHUNE EL (057905274) DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress		•			-					
All Subjects	2017	19%	20%	36%	50%	36%	-	-	*	-	-	36%
	2016	17%	18%	24%	*	24%	*	-	-	-	-	22%
Reading	2017	17%	18%	26%	*	25%	-	-	*	-	-	26%
-	2016	16%	18%	19%	*	19%	*	-	-	-	-	17%
Mathematics	2017	20%	23%	44%	*	44%	-	-	*	-	-	45%
	2016	17%	19%	28%	*	28%	*	-	-	-	-	26%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	35%	56%	-	56%	-	-	-	-	-	59%
	2016	35%	33%	41%	*	41%	-	-	-	-	-	35%
Mathematics	2017	43%	41%	54%	-	54%	-	-	-	-	-	55%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	69%	82%	*	82%	*	-	-	-	-	85%
Mathematics	2017	81%	76%	91%	*	91%	*	-	-	-	-	90%
Students Requiring	g Accelerate	ed Instruction	n									
Reading	2017	28%	31%	18%	*	18%	*	-	-	-	-	15%
Mathematics	2017	19%	24%	9%	*	9%	*	-	-	-	-	10%
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	81%	78%	92%	*	93%	*	-	-	-	-	93%
Mathematics	2017	87%	81%	94%	*	94%	*	-	-	-	-	93%

For more information about this campus, please see the Texas Academic Performance Report at
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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.