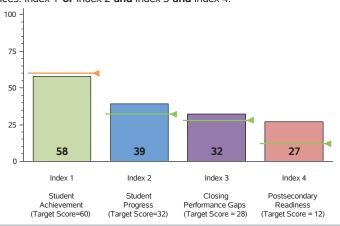
Texas Education Agency 2016-17 School Report Card STEVENS PARK EL (057905211)

District Name: DALLAS ISD
Campus Type: Elementary

Total Students: 673
Grade Span: PK - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•			 .	• •	_		 .
	Campus	District	<u>State</u>		Campus	District	State
Attendance Rate (2015-16)	96.8%	95.6%	95.8%	Class Size Averages by 0	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.5	17.2	18.8
African American	7.1%	22.5%	12.6%	Grade 1	18.6	17.0	18.8
Hispanic	91.1%	70.0%	52.4%	Grade 2	16.9	17.1	18.9
White	1.3%	5.1%	28.1%	Grade 3	16.0	17.2	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	17.3	17.2	19.0
Asian	0.0%	1.4%	4.2%	Grade 5	21.1	18.5	20.9
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	92.7%	87.8%	59.0%				
English Language Learners	59.7%	43.9%	18.9%				
Special Education	6.1%	7.5%	8.8%				
Mobility Rate (2015-16)	19.5%	20.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

		a. op o. to/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.5%	63.6%	Total Operating Expenditures	\$8,292	\$10,478	\$9,373
				Instruction	\$5,726	\$5,632	\$5,317
				Instructional Leadership	\$191	\$218	\$143
				School Leadership	\$611	\$611	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

STEVENS PARK EL (057905211) DALLAS ISD

STAAR Precent at Approaches Grade Level or Above (Sum of All Grades Tested) All Subjects 2017 75% 67% 58% 70% 57% 5%					All	African			American		Pacific	Two or More	Econ
All Subjects 2017 75% 67% 58% 70% 57% * 555 Reading 2016 75% 66% 55% 47% 56% * 555 Reading 2017 72% 63% 59% 47% 56% * 555 Reading 2017 72% 63% 59% 47% 56% * 555 Mathematics 2017 79% 72% 61% 69% 56% 42% 56% * 566 Mathematics 2017 79% 72% 61% 69% 61% 6 * 666 Writing 2016 66% 67% 56% 42% 56% * 666 Writing 2016 66% 60% 49% * 48% 48% * 555 Science 2017 79% 72% 51% 83% 48% * 555 Science 2017 79% 72% 53% * 53% * 53% * 555 STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 38% 26% * 27% *			State					White	Indian	Asian	Islander	Races	Disadv
Reading 2016 75% 66% 55% 47% 56% 55 Reading 2017 72% 63% 59% 75% 58% 55 Reading 2017 72% 63% 59% 42% 59% 55 Mathematics 2017 79% 72% 61% 69% 61% 55 Mathematics 2017 79% 72% 61% 69% 61% 66 Writing 2017 67% 60% 49% 8 42% 56% Writing 2017 67% 60% 49% 8 48% 55 Science 2017 79% 72% 53% - 53% 48% 55 Science 2017 79% 72% 53% - 53% 48% 55 Science 2017 79% 72% 52% - 53% 48% 55 Science 2017 49% 30% 26% - 27% 55 STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 38% 26% - 27% 26 All Subjects 2017 48% 38% 30% 28% - 24% 22 Writing 2016 48% 38% 30% 28% - 24% 22 Writing 2017 38% 32% 24% - 23% 22 Writing 2017 38% 32% 24% - 23% 22 Science 2017 38% 32% 24% - 23% 22 Science 2017 38% 32% 24% - 23% 22 Writing 2016 47% 36% 14% 25% - 23% 22 Science 2017 38% 32% 24% - 23%													
Reading 2017 72% 63% 59% 75% 58% 55% 55% 2016 73% 63% 58% 42% 59% 55% 2016 73% 63% 58% 42% 59% 55% 2016 73% 63% 58% 42% 59% 55% 2016 78% 67% 56% 42% 56% 66% 2016 78% 67% 60% 56% 42% 56% 2 46% 2016 69% 60% 51% 63% 48% 2 46% 2016 69% 60% 51% 63% 48% 55% 2016 79% 72% 53% - 53% 55% 2016 79% 72% 52% 52% - 53% 55% 2016 79% 72% 52% 52% - 53% 2 26% 2016 79% 72% 52% 52% - 53% 2 26% 2016 79% 72% 52% 52% - 53% 2 26% 2016 79% 72% 52% 52% - 53% 2 26% 2016 79% 72% 52% 52% - 53% 2 26% 2016 79% 72% 52% 52% - 53% 2 26% 2016 79% 72% 52% 52% - 53% 2 26% 2016 45% 34% 19% - 19% 2 26% 2016 45% 34% 23% - 2 4% 2 26% 2016 45% 34% 23% - 2 4% 2 26% 2016 45% 34% 23% - 2 4% 2 26% 2016 45% 34% 23% - 2 4% 2 26% 2016 45% 33% 32% 22% 22% - 2 3% 2 26% 2016 43% 32% 22% 22% - 2 3%	All Subjects								-	-	-		57%
Mathematics 2016 73% 63% 58% 42% 59% 55%									-	-			55%
Mathematics 2017 79% 72% 61% 69% 61% • 66 66 67% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Reading								-	-			58%
Street									-	-			58%
Writing 2017 67% 60% 54% 42% 48%	Mathematics								-				60%
2016 69% 60% 51% 83% 48% - - - - 5.5									-	-			56%
Science 2017 79% 72% 53% * 53% * 1 - 1 - 1 - 555 55 55 55 55 6 - 5 - 5 - 5 - 5 - 5	Writing								-	-			48%
STAAR Percent at Maetes Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 38% 26% 27% 19% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0									-	-			50%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 38% 26% * 27% * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Science								-	-	-		52%
Two or More Subjects 2017		2016	79%	72%	52%	*	53%	*	-	-	-	*	52%
Reading 2016 45% 34% 19% 19% 19% 19% 19% 1 158 Reading 2017 48% 38% 30% 31% 1 158 Mathematics 2017 48% 39% 28% 29% 1 228 Mathematics 2017 48% 39% 28% 22% 23% 1 228 Writing 2016 43% 32% 22% 22% 23% 1 228 Writing 2016 41% 33% 23% 23% 22% 1 23% 1 228 Science 2017 52% 41% 25% 1 23% 1 228 Science 2017 52% 41% 25% 1 23% 1 228 STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 15% 10% 11% 1 11% 1 188 Reading 2017 19% 13% 14% 1 11% 1 11% 1 188 Mathematics 2016 1 18% 1 11% 1 11% 1 11% 1 188 Mathematics 2017 23% 1 19% 1 11% 1 11% 1 1 1 1 1 1 1 1 1 1													
Reading 2017 48% 38% 30% * 31% * 33	Two or More Subjects		48%			*			-	-	-	-	26%
Mathematics 2016 46% 34% 23% * 24% * 223 Mathematics 2017 48% 39% 28% * 29% * 225 Mathematics 2017 48% 39% 28% * 29% * 225 Mining 2016 43% 32% 22% * 23% * 225 Mining 2017 38% 32% 22% * 23% * 225 Mining 2016 41% 33% 23% 23% * 23% * 225 Mining 2016 47% 36% 14% 25% * 27% * 225 Mining 2016 47% 36% 14% * 13% * 225 Mining 2016 47% 36% 14% * 13% * 225 Mining 2016 47% 36% 14% * 11% * 225 Mining 2016 18% 12% 8% * 8% * 125 Mining 2017 19% 13% 14% * 11% * 125 Mining 2016 17% 11% 8% * 8% * 125 Mathematics 2017 23% 19% 11% * 11% * 125 Mathematics 2017 12% 10% * 11% * 125 Mathematics 2017 12% 10% * * * * *			45%	34%					-	-	-	*	19%
Mathematics 2017 48% 39% 28% * 29% * 226	Reading		48%						-	-	-		30%
Writing 2016 43% 32% 22% * 23% * * 225		2016	46%	34%	23%				-	-	-	*	23%
Writing 2017 38% 32% 24% * 24% * 22 24	Mathematics		48%	39%		*			-	-	-	-	28%
Science 2016 41% 33% 23% * 23% 225 Science 2017 52% 41% 25% * 27% * 225 2016 47% 36% 14% * 13% * 225 2016 47% 36% 14% * 13% * 225 2016 47% 36% 14% * 13% * 225 2016 47% 36% 14% * 13% * 225 2016 2017 20% 15% 10% * 11% * 115 2016 18% 12% 8% * 8% * 115 2016 18% 12% 8% * 8% * 125 2016 17% 11% 8% * 14% * 125 2016 17% 11% 8% * 14% * 125 2016 17% 11% 8% * 8% * 125 2016 19% 14% 10% * 11% * 125 2016 19% 14% 10% * 11% *			43%			*		*	-	-	-	*	23%
Science 2017 52% 41% 25% * 27% * 223	Writing		38%	32%		*		*	-	-	-	-	24%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 15% 10% * 11% * * 11 2016 18% 12% 8% * 8% * 11 2016 18% 12% 8% * 8% * 11 2016 17% 11% 88% * 88% * 11 2016 17% 11% 88% * 88% * 12 2016 17% 11% 88% * 88% * 12 Mathematics 2017 23% 19% 11% * 11% * 12 2016 19% 14% 10% * 10% * 12 Writing 2017 12% 10% * * * * * * * * 10 Science 2017 19% 12% 8% * 9% * * 55 Science 2017 19% 12% 8% * 9% * 55 Science 2017 61% 61% 58% * 58% * * 55 All Subjects 2017 61% 61% 58% * 58% * 55 Reading 2017 59% 59% 58% * 58% * 55 Mathematics 2017 65% 60% 60% 60% * 58% * 58% * 55 Mathematics 2017 64% 63% 58% * 58% * 55 Mathematics 2017 65% 60% 60% 60% * 58% * 58% * 55 Mathematics 2017 65% 60% 60% 60% * 58% * 58% * 55 Mathematics 2017 64% 63% 58% * 58% *		2016	41%	33%	23%	*	23%	-	-	-	-	-	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 15% 10% * 11% * 11 2016 18% 12% 8% * 8% * 12 2016 17% 11% 8% * 8% * 12 2016 17% 11% 8% * 8% * 12 2016 17% 11% 8% * 8% * 12 Mathematics 2017 23% 19% 11% * 11% * 12 2016 19% 14% 10% * 10% * * 10 Writing 2017 12% 10% * * * * * * * 2 2016 15% 12% 8% * 9% 2 Science 2017 19% 12% 8% * 9% 2 Stippers 2016 16% 10% * * * * * * *	Science	2017	52%	41%	25%	*	27%	*	-	-	-	-	23%
All Subjects 2017 20% 15% 10% * 11% * 117 20% 15% 10% * 11% * 117 20% 18% 12% 8% * 8% * 117 20% 18% 12% 8% * 8% * 117 20% 18% 12% 8% * 8% * 117 20% 11% 11% 8% * 8% * 8% * 117 20% 11% 11% 8% * 11% * 11% * 117 20% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1		2016	47%	36%	14%	*	13%	*	-	-	-	*	14%
Reading 2016 18% 12% 8% * 8% * * 88 Reading 2017 19% 13% 14% * 14% * * 88 Reading 2016 17% 11% 8% * 8% * * 88 Reading 2016 17% 11% 8% * 8% * * 88 Reading 2017 23% 19% 11% * 11% * * 88 Reading 2016 19% 14% 10% * 11% * * 12 Reading 2016 19% 14% 10% * 10% * * 10 Reading 2017 12% 10% * * * * * * * *	STAAR Percent at Mas	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
Reading 2017 19% 13% 14% * 14% * 14	All Subjects	2017	20%	15%	10%	*	11%	*	-	-	-	-	11%
Mathematics 2016 17% 11% 8% * 8% * * 88 8		2016	18%	12%	8%	*	8%	*	-	-	-	*	8%
Mathematics 2017 23% 19% 11% * 11% * - - - - - 12 2016 19% 14% 10% * 10% * - - - - - - 10 Writing 2017 12% 10% * * * * -	Reading	2017	19%	13%	14%	*	14%	*	-	-	-	-	14%
Writing 2016 19% 14% 10% * 10% * 10% * - - - - * 10% 10% * 10% 1		2016	17%	11%	8%	*	8%	*	-	-	-	*	8%
Writing 2017 12% 10% * * * * * * *	Mathematics	2017	23%	19%	11%	*	11%	*	-	-	-	-	12%
Science 2017 12% 10% 12% 8% * 9% - - - - - - - - -		2016	19%	14%	10%	*	10%	*	-	-	-	*	10%
Science 2017 19% 12% 8% * 9% * 98 2016 16% 10% * * * * * * * * * * * * * *	Writing	2017	12%	10%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 61% 58% * 58% * 57 2016 62% 61% 62% * 62% * 57 2016 60% 60% 60% * 62% * 57 Mathematics 2017 64% 63% 58% * 57% * 58		2016	15%	12%	8%	*	9%	-	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 61% 58% * 58% * 57 2016 62% 61% 62% * 62% * 57 Reading 2017 59% 59% 58% * 58% * * 61 Mathematics 2017 64% 63% 58% * 57% * 588	Science	2017	19%	12%	8%	*	9%	*	-	-	-	-	9%
All Subjects 2017 61% 61% 58% * 58% * 57 55 55 62%		2016	16%	10%	*	*	*	*	-	-	-	*	*
All Subjects 2017 61% 61% 58% * 58% * 57 55 55 62% * 57 62% 62% 61% 62% 58% * 58% * 57 62% 62% 61% 62% 58% * 58% * 57 62% 62% 61% 60% 60% 60% * 60% * 60% * 62% * * 61% 62% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	STAAR Percent Met or	Exceeded	d Progress										
Reading 2016 62% 61% 62 % * 62% * * 62% Reading 2017 59% 59% 58 % * 58% * * 62% * 62% * 57% * 61% 61% 61% 61% 61% * 62% * * 61% 61% 61% 61% 61% * 62% * * 61% 61% 61% 61% 61% 61% * 57% * 58% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61			_	61%	58%	*	58%	*	_	_	_	_	57%
Reading 2017 59% 59% 58% * 58% * - - - - - 57 2016 60% 60% 60% * 62% * - - - - - * 61 Mathematics 2017 64% 63% 58% * 57% * - - - - - - - 58	,					*		*	_	_	_	*	62%
2016 60% 60% 60 % * 62% * * 61 Mathematics 2017 64% 63% 58 % * 57% * 58	Reading					*		*	_	_	_	_	57%
Mathematics 2017 64% 63% 58% * 57% * 58						*		*	_	_	_		61%
	Mathematics							*	_	_	_		58%
		2016	63%	61%	63%		63%	*	_	_	_		63%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $^{^{\}mbox{\tiny 1}}$ Indicates results are masked due to small numbers to protect student confidentiality.

STEVENS PARK EL (057905211) DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	20%	18%	*	18%	*	-	-	-	-	18%
	2016	17%	18%	19%	*	19%	*	-	-	-	*	18%
Reading	2017	17%	18%	19%	*	20%	*	-	-	-	-	19%
-	2016	16%	18%	21%	*	22%	*	-	-	-	*	20%
Mathematics	2017	20%	23%	18%	*	17%	*	-	-	-	-	17%
	2016	17%	19%	18%	*	18%	*	-	-	-	*	17%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	35%	32%	*	30%	*	-	-	-	-	32%
	2016	35%	33%	24%	*	25%	*	-	-	-	-	23%
Mathematics	2017	43%	41%	22%	*	20%	*	-	-	-	-	21%
Students Success I	nitiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	69%	64%	*	65%	*	-	-	-	-	64%
Mathematics	2017	81%	76%	56%	*	56%	*	-	-	-	-	55%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2017	28%	31%	36%	*	35%	*	-	-	-	-	36%
Mathematics	2017	19%	24%	44%	*	44%	*	-	-	-	-	45%
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	81%	78%	72%	100%	71%	*	-	-	-	-	71%
Mathematics	2017	87%	81%	63%	*	63%	*	-	-	-	-	63%

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.