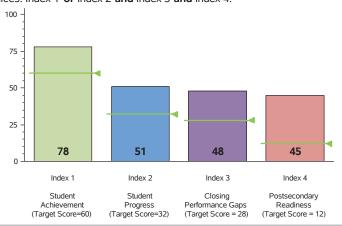
# Texas Education Agency 2016-17 School Report Card CHARLES RICE LEARNING CENTER (057905201)

District Name: DALLAS ISD
Campus Type: Elementary

Total Students: 553
Grade Span: PK - 05

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



### 2017 Accountability Rating

#### Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Mathematics						
Top 25% Student Progress	Top 25% Closing Perform Gaps						
Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.** 

#### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.2%	95.6%	95.8%	Class Size Averages by G	rade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	17.2	18.8
African American	90.1%	22.5%	12.6%	Grade 1	15.8	17.0	18.8
Hispanic	8.7%	70.0%	52.4%	Grade 2	14.6	17.1	18.9
White	0.9%	5.1%	28.1%	Grade 3	19.2	17.2	19.0
American Indian	0.2%	0.3%	0.4%	Grade 4	24.9	17.2	19.0
Asian	0.2%	1.4%	4.2%	Grade 5	18.5	18.5	20.9
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	95.1%	87.8%	59.0%				
English Language Learners	6.5%	43.9%	18.9%				
Special Education	7.4%	7.5%	8.8%				
Mobility Rate (2015-16)	23.8%	20.4%	16.2%				

#### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

,	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.5%	63.6%	<b>Total Operating Expenditures</b>	\$9,449	\$10,478	\$9,373
				Instruction	\$6,397	\$5,632	\$5,317
				Instructional Leadership	\$225	\$218	\$143
				School Leadership	\$667	\$611	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

# CHARLES RICE LEARNING CENTER (057905201) DALLAS ISD

STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)   All Subjects   2017   75%   67%   78%   79%   64%					All	African			American		Pacific	Two or More	Econ
All Subjects 2017 75% 67% 78% 79% 64% 9 * * * * 9 77% 9.8 64% 9 * * * 9 82% 82% 82% 82% 82% 82% 82% 82% 82% 82%			State					White	Indian	Asian	Islander	Races	Disadv
Reading 2016 75% 66% 81% 82% 73%													770/
Reading 2017 72% 63% 79% 81% 65% 59% -	All Subjects							-			-		
Mathematics 2016 73% 63% 79% 81% 60% 809 Mathematics 2017 79% 67% 79% 81% 60% 70% 809 Mathematics 2017 79% 67% 72% 79% 80% 70% 809 Mathematics 2017 67% 60% 78% 82% 82% 82% 80% 844 Mining 2017 67% 60% 78% 80% 70%	- "							-			-		
Mathematics 2017 79% 72% 79% 80% 70%	Reading							-	*		-		
Writing 2016 76% 67% 82% 82% 82% 80%	a a d							-	-		-		
Writing 2017 67% 60% 78% 80% *	Mathematics							-					
Science   2016   699%   60%   73%   73%   70%     - 72%   76%   76%     - 76%   76%   76%     - 76%   76%   76%   72%   72%   79%   72%   79%   72%   79%   72%   79%   72%   79%   72%   79%   72%   72%   79%   72%	147.00							-			-		
Science 2017 79% 72% 77% 79% 66% 96% 100% 76% 76% 98% 500% 96% 100% 76% 98% 500% 500% 96% 100% 98% 500% 500% 500% 96% 100% 98% 500% 500% 500% 500% 500%	Writing							-	-		-		
STAAR Percent at Meets   Grade   Level (Sum of All Grades   Tested)   STAAR Percent at Meets   Grade   Level (Sum of All Grades   Tested)   STAAR Percent at Meets   Grade   Level (Sum of All Grades   Tested)   STAAR Percent at Meets   Grade   Level (Sum of All Grades   Tested)   STAAR Percent at Meets   Grade   Level (Sum of All Grades   Tested)   STAAR Percent Meets   Grade   Level (Sum of All Grades   Tested)   STAAR Percent Meets   Grade   Grade								-	-	-	-		
TAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017	Science							-	-	-	-	-	
Two or More Subjects		2016	/9%	/2%	96%	96%	100%	-	-	-	-	-	98%
Reading 2016 45% 34% 46% 45% 56% * * - 45% 59% 65% 65% 455% 59% 65% 65% 455% 59% 65% 65%													
Reading 2017 48% 38% 57% 56% 65% * * - 59% 59% 59% 50% 56% * * - 599% 59% 50% 50% * * - 599% 59% 50% 50% * * - 599% 59% 50% 50% * * - 599% 50% 50% * * - 599% 50% 50% * * - 599% 50% 50% * * - 599% 50% 50% * * 460% 509% 50% * * 460% 509% 50% 50% * 440% 509% 50% 50% 50% 610% 509% 50% 50% 50%	Two or More Subjects							-	-		-	-	47%
Mathematics   2016   46%   34%   59%   59%   56%   -   -   -   *   -   59%   59%   6 %								-	-		-	-	45%
Mathematics 2017 48% 39% 45% 43% 59% 46% 46% 44% 41% 46% 46% 44% 41% 46% 46% 44% 41% 44% 44%	Reading							-	-		-	-	59%
Writing 2016 43% 32% 44% 44% * * - 444   Writing 2017 38% 32% 60% 59% * 449   2016 41% 33% 41% 41% * * * - 619   2016 41% 33% 41% 41% * 389   Science 2017 52% 41% 38% 40% * 389   2016 47% 36% 42% 39% * 389   2016 47% 36% 42% 39% * 389   2016 47% 36% 42% 39% * 389   2016 47% 36% 42% 39% * 389   2016 18% 12% 24% 24% 20% * * 244   Reading 2017 19% 13% 30% 30% 37% - * * * 239   2016 18% 12% 24% 24% 20% * * 239   2016 17% 11% 33% 34% 25% * * 309   2016 17% 11% 33% 34% 25% * * 329   Writing 2017 23% 19% 23% 20% 41% - * * 239   Writing 2016 19% 14% 24% 23% 25% * - * 239   Writing 2017 12% 10% 17% 15% * * 239   Science 2017 19% 12% 10% 17% 15% * * 179   Science 2017 19% 12% 66% * * * 199   Science 2017 19% 12% 60% * * * * 199   Science 2017 19% 12% 66% * * *								-	-		-	-	59%
Writing 2017 38% 32% 60% 59% * - 61% 39% Science 2017 52% 41% 38% 40% * 39% Science 2017 52% 41% 38% 40% * 38% 38% 2016 47% 36% 42% 39% * 38% 38% 2016 47% 36% 42% 39% * 38% 38% 2016 47% 36% 42% 39% * 38% 38% 2016 47% 36% 42% 39% * 2 38% 2016 18% 12% 24% 24% 20% * 2 23% 2016 18% 12% 24% 24% 20% * 30% 2016 17% 11% 33% 30% 37% * * * 30% 2016 17% 11% 33% 30% 37% * * * 30% 2016 17% 11% 33% 30% 30% 37% * * 32% 20% 2016 17% 11% 33% 30% 25% * 32% 20% 2016 19% 14% 24% 23% 25% * 23% 20% 2016 19% 14% 24% 23% 25% * 23% 20% 2016 19% 14% 24% 23% 25% * 23% 20% 2016 15% 12% 18% 19% * 19% 2016 15% 12% 18% 19% * 19% 2016 15% 12% 18% 19% *	Mathematics	2017	48%	39%				-	-		-	-	46%
Science 2016 41% 33% 41% 41% * 39% Science 2017 52% 41% 38% 40% * 39% 2016 47% 36% 42% 39% * 38% 2016 47% 36% 42% 39% * 38% 2016 47% 36% 42% 39% * 2 38% 2016 47% 36% 42% 39% * 2 38% 2016 47% 36% 42% 39% * * * * 2 38% 2017 20% 15% 23% 21% 33% - * * * * 2 39% 2016 18% 12% 24% 24% 20% * * 2 39% 2016 18% 12% 24% 24% 20% * * 2 39% 2016 17% 11% 33% 34% 25% * * * 30% 2016 17% 11% 33% 34% 25% * * 32% 2016 19% 14% 24% 23% 25% * * 32% 2016 19% 14% 24% 23% 25% * * 23% 2016 19% 14% 24% 23% 25% * * 23% 2016 19% 14% 24% 23% 25% * * 23% 20% 2016 19% 14% 24% 23% 25% * * 23% 20% 2016 15% 12% 18% 19% * 17% 2016 15% 12% 18% 19% * 17% 2016 15% 12% 16% 19% * *							*	-	-		-	-	44%
Science 2017 52% 41% 38% 40% * 38% 2016 47% 36% 42% 39% * 38% 2016 47% 36% 42% 39% * 38% 2016 47% 36% 42% 39% * 38% 2016 47% 36% 42% 39% * 38% 2016 47% 36% 42% 39% * 23% 2016 18% 12% 24% 24% 20% * * 24% 20% 2016 18% 12% 24% 24% 20% * * 24% 20% 2016 17% 11% 33% 30% 30% 37% - * * * 32% 2016 17% 11% 33% 34% 25% * * 32% 2016 19% 14% 24% 23% 25% * * 23% 2016 19% 14% 24% 23% 25% * * 23% 2016 19% 14% 24% 23% 25% * * 23% 2016 19% 14% 24% 23% 25% * * 23% 2016 19% 14% 24% 23% 25% * * 23% 2016 15% 12% 18% 19% * 23% 2016 15% 12% 18% 19% * 19% 2016 16% 10% * * * * * 19% 2016 16% 10% * * * * * 19% 2016 16% 10% * * * * *	Writing		38%	32%		59%		-	-	*	-	-	61%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)  All Subjects 2017 20% 15% 23% 21% 33% - * * * * - 2 23% 24% 24% 20% - * * * * - 2 30% 24% 24% 20% - * * * * - 2 30% 24% 24% 20% - * * * * - 2 30% 24% 24% 25% - * * * * - 2 30% 23% 25% 25% - * * * * - 2 30% 23% 20% 20% 2016 17% 11% 33% 34% 25% - * * * * - 2 33% 20% 20% 2016 19% 14% 24% 23% 25% - * * * * - 2 23% 2016 19% 14% 24% 23% 25% - * * * * - 2 23% 20% 20% 2016 19% 14% 24% 23% 25% - * * * * - 2 23% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20				33%				-	-	-	-	-	39%
All Subjects 2017 20% 15% 23% 21% 33% - * * * - 2 23% 24% 24% 20% * * - 23% 24% 24% 25% * * - 23% 2016 18% 12% 24% 25% * * - 23% 2016 17% 11% 33% 34% 25% * * * - 233% 2016 17% 11% 33% 20% 41% - * * * - 2 23% 20% 41% * * * - 233% 20% 2016 17% 11% 33% 20% 41% - * * * * - 233% 20% 20% 41% - * * * * - 233% 20% 20% 41% - * * * * - 233% 20% 20% 41% - * * * * - 233% 20% 20% 41% - * * * * - 233% 20% 20% 41% - * * * * - 233% 20% 20% 41% - * * * * - 233% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Science							-	-	-	-	-	38%
All Subjects 2017 20% 15% 23% 21% 33% - * * * 23% 24% 20% * - 23% 24% 20% * - 24% 24% 20% * - 24% 24% 20% * - 24% 24% 20% * * - 24% 24% 20% * * - 24% 24% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2016	47%	36%	42%	39%	*	-	-	-	-	-	41%
Reading 2016 18% 12% 24% 24% 20% * * - 24% 30% 30% 37% - * * * 24% 30% 2017 19% 13% 30% 30% 37% - * * * * 30% 30% 30% 37% - * * * * 30% 30% 30% 30% 37% - * * * * 30% 30% 30% 30% 37% - * * * * 30% 30% 30% 30% 30% 30% 30% 30% 30% 30%	STAAR Percent at Mas	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
Reading 2017 19% 13% 30% 30% 37% - * * * 30% 30% 30% 37% - * 30% 30% 30% 30% 30% 30% 30% 30% 30% 30%	All Subjects	2017	20%	15%	23%	21%	33%	-	*	*	-	-	23%
Mathematics   2016   17%   11%   33%   34%   25%   -   -     *   *   -     32%   23%   20%   41%   -     *   *   *   -     23%   23%   25%   -     -     *   *   *   -     23%   23%   25%   -     -     *     *     *     -     23%   23%   25%   -     -     *     *     -     23%   23%   25%   -     -       *		2016	18%	12%	24%	24%	20%	-	-	*	-	-	24%
Mathematics 2017 23% 19% 23% 20% 41% - * * * 23% 23% 25% * * - 23% 23% 25% * * - 23% 23% 25% * * - 23% 23% 25% * * - 23% 23% 25% * * * * - 23% 23% 25% * * * * - 23% 25% 25% * * * * - 23% 25% 25% * * * * * * 17% 2016 15% 12% 18% 19% * 19% 2016 15% 12% 18% 19% * * 19% 2016 16% 10% * * * * * * 7% 2016 16% 10% * * * * * *	Reading	2017	19%	13%	30%	30%	37%	-	*	*	-	-	30%
Writing 2016 19% 14% 24% 23% 25% * - * - 23% 25%		2016	17%	11%	33%	34%	25%	-	-	*	-	-	32%
Writing 2017 12% 10% 17% 15% * * * 17% 2016 15% 12% 18% 19% * * 19% 2016 15% 12% 18% 19% * 19% 2016 16% 10% * * * * 7% 2016 16% 10% * * * * *	Mathematics	2017	23%	19%	23%	20%	41%	-	*	*	-	-	23%
Science 2016 15% 12% 18% 19% * 19% 2016 16% 12% 6% * * * 19% 2016 16% 10% * * * * * 7% 2016 16% 10% * * * * * 7% 2016 16% 10% * * * * * *		2016	19%	14%	24%	23%	25%	-	-	*	-	-	23%
Science 2017 19% 12% 6% * * * 79% 2016 16% 10% * * * * * 79% 2016 16% 10% * * * * * *	Writing	2017	12%	10%	17%	15%	*	-	-	*	-	-	17%
STAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 61% 62% 62% 62% - * * * 66% 62% 62% 62% - * * * 66% 66% 60% 60% 79% 83% * 80% 60% Mathematics 2017 64% 63% 59% 58% 62% - * * * 59%		2016	15%	12%	18%	19%	*	-	-	-	-	-	19%
STAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 61% 62% 62% 62% - * * * 63% 2016 62% 61% 81% 84% 61% 63% Reading 2017 59% 59% 66% 66% 62% - * * * 66% 2016 60% 60% 79% 83% * 80% Mathematics 2017 64% 63% 59% 58% 62% - * * * 59%	Science	2017	19%	12%	6%	*	*	-	-	-	-	-	7%
All Subjects 2017 61% 61% 62% 62% 62% - * * * 63% 62% 2016 62% 61% 81% 84% 61% * * * * 63% 62% 81% 84% 61% * * * * 68% 82% 82% 82% 82% 82% 82% 82% 82% 82% 8		2016	16%	10%	*	*	*	-	-	-	-	-	*
All Subjects 2017 61% 61% 62% 62% 62% - * * * 63% 62% 2016 62% 61% 81% 84% 61% * * * * 63% 62% 81% 84% 61% * * * * 68% 82% 82% 82% 82% 82% 82% 82% 82% 82% 8	STAAR Percent Met or	Exceeded	d Progress										
Reading     2016     62%     61%     81%     84%     61%     -			_	61%	62%	62%	62%	-	*	*	-	_	63%
Reading     2017     59%     59%     66%     66%     62%     -     *     *     -     -     66%       2016     60%     60%     79%     83%     *     -<	•							_	_	_	_	_	82%
2016 60% 60% <b>79</b> % 83% * 80% Mathematics 2017 64% 63% <b>59</b> % 58% 62% - * * 59%	Reading							_	*	*	_	_	66%
Mathematics 2017 64% 63% <b>59%</b> 58% 62% - * * * 59%	<b>3</b>							_	_	_	_	_	80%
	Mathematics						62%	_	*	*	_	_	59%
		2016	63%	61%	83%	85%	68%	_	_	_	_	_	83%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $<sup>^{\</sup>mbox{\tiny 1}}$  Indicates results are masked due to small numbers to protect student confidentiality.

# CHARLES RICE LEARNING CENTER (057905201) DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Ex	ceeded Prog	gress										
All Subjects	2017	19%	20%	33%	32%	40%	-	*	*	-	-	32%
	2016	17%	18%	50%	52%	29%	-	-	-	-	-	51%
Reading	2017	17%	18%	33%	32%	43%	-	*	*	-	-	33%
	2016	16%	18%	49%	53%	*	-	-	-	-	-	51%
Mathematics	2017	20%	23%	32%	32%	38%	-	*	*	-	-	32%
	2016	17%	19%	50%	52%	37%	-	-	-	-	-	51%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	35%	56%	57%	*	-	-	-	-	-	54%
	2016	35%	33%	63%	66%	*	-	-	-	-	-	64%
Mathematics	2017	43%	41%	54%	54%	*	-	-	-	-	-	53%
Students Success	Initiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	69%	89%	91%	80%	-	-	-	-	-	89%
Mathematics	2017	81%	76%	73%	73%	70%	-	-	-	-	-	72%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	31%	11%	9%	*	-	-	-	-	-	11%
Mathematics	2017	19%	24%	27%	27%	*	-	-	-	-	-	28%
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	81%	78%	92%	94%	80%	-	-	-	-	-	92%
Mathematics	2017	87%	81%	88%	88%	90%	-	-	-	-	-	87%

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.