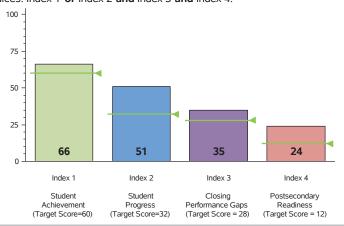
Texas Education Agency 2016-17 School Report Card CLARA OLIVER EL (057905189)

District Name: DALLAS ISD Total Students: 334
Campus Type: Elementary Grade Span: EE - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.6%	95.8%	Class Size Averages by G	rade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	12.3	17.2	18.8
African American	64.1%	22.5%	12.6%	Grade 1	19.3	17.0	18.8
Hispanic	33.8%	70.0%	52.4%	Grade 2	17.7	17.1	18.9
White	1.5%	5.1%	28.1%	Grade 3	12.0	17.2	19.0
American Indian	0.3%	0.3%	0.4%	Grade 4	16.7	17.2	19.0
Asian	0.0%	1.4%	4.2%	Grade 5	11.8	18.5	20.9
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	89.5%	87.8%	59.0%				
English Language Learners	30.2%	43.9%	18.9%				
Special Education	3.9%	7.5%	8.8%				
Mobility Rate (2015-16)	33.9%	20.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.5%	63.6%	Total Operating Expenditures	\$9,820	\$10,478	\$9,373
				Instruction	\$6,411	\$5,632	\$5,317
				Instructional Leadership	\$204	\$218	\$143
				School Leadership	\$843	\$611	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

CLARA OLIVER EL (057905189) DALLAS ISD

State Stat			.		All	African			American		Pacific	Two or More	Econ
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	Mathematics							_	*	-	_		
	Manicifiades	2017	63%	61%	70%	68%	75%	_	_	_	_	_	69%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $^{^{\}mbox{\tiny 1}}$ Indicates results are masked due to small numbers to protect student confidentiality.

CLARA OLIVER EL (057905189) DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog				7				710.0		- 112333	
All Subjects	2017	19%	20%	31%	27%	39%	-	*	-	-	-	33%
	2016	17%	18%	25%	24%	29%	-	-	-	-	-	24%
Reading	2017	17%	18%	20%	22%	*	-	-	-	-	-	21%
	2016	16%	18%	25%	29%	*	-	-	-	-	-	25%
Mathematics	2017	20%	23%	40%	33%	54%	-	*	-	-	-	42%
	2016	17%	19%	25%	19%	38%	-	-	-	-	-	24%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	35%	31%	33%	*	-	-	-	-	-	32%
	2016	35%	33%	35%	33%	*	-	-	-	-	-	37%
Mathematics	2017	43%	41%	51%	45%	83%	-	-	-	-	-	52%
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	69%	65%	59%	83%	-	-	-	-	-	65%
Mathematics	2017	81%	76%	74%	68%	92%	-	-	-	-	-	77%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	28%	31%	35%	41%	*	-	-	-	-	-	35%
Mathematics	2017	19%	24%	26%	32%	*	-	-	-	-	-	23%
STAAR Cumulativ	e Met Stand	ard										
Reading	2017	81%	78%	78%	74%	92%	-	-	-	-	-	79%
Mathematics	2017	87%	81%	87%	82%	100%	-	-	-	-	-	88%

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.