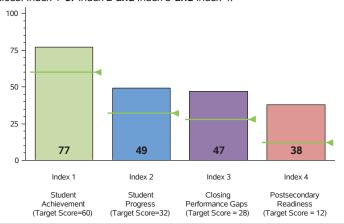
Texas Education Agency 2016-17 School Report Card NATHANIEL HAWTHORNE EL (057905156)

District Name: DALLAS ISD Total Students: 495
Campus Type: Elementary Grade Span: EE - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|------------------------------|--------|----------|-------|--------------------------|------------------|----------|-------|
| Attendance Rate (2015-16) | 96.5% | 95.6% | 95.8% | Class Size Averages by C | Grade or Subject | • | |
| | | | | Elementary | | | |
| Enrollment by Race/Ethnicity | | | | Kindergarten | 15.3 | 17.2 | 18.8 |
| African American | 9.3% | 22.5% | 12.6% | Grade 1 | 15.5 | 17.0 | 18.8 |
| Hispanic | 89.1% | 70.0% | 52.4% | Grade 2 | 15.0 | 17.1 | 18.9 |
| White | 1.2% | 5.1% | 28.1% | Grade 3 | 14.3 | 17.2 | 19.0 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 4 | 17.9 | 17.2 | 19.0 |
| Asian | 0.0% | 1.4% | 4.2% | Grade 5 | 17.2 | 18.5 | 20.9 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 0.2% | 0.6% | 2.2% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 97.2% | 87.8% | 59.0% | | | | |
| English Language Learners | 65.5% | 43.9% | 18.9% | | | | |
| Special Education | 7.9% | 7.5% | 8.8% | | | | |
| Mobility Rate (2015-16) | 15.2% | 20.4% | 16.2% | | | | |

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|-------------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 67.5% | 64.6% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.5% | 63.6% | Total Operating Expenditures | \$9,291 | \$10,478 | \$9,373 |
| | | | | Instruction | \$6,362 | \$5,632 | \$5,317 |
| | | | | Instructional Leadership | \$227 | \$218 | \$143 |
| | | | | School Leadership | \$605 | \$611 | \$544 |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | 1 |

NATHANIEL HAWTHORNE EL (057905156) DALLAS ISD

| STAAR Percent at Approaches Grade Level or Above (Som of All Grades Tester) All Subjects 2016 75% 67% 77% 65% 78% | | | 6 | . | All | African | | 144 1 | American | | Pacific | Two or More | Econ |
|--|-----------------------|-----------|-------------|-------------|-------------|---------|------|-------|----------|-------|----------|----------------|------------|
| All Subjects 2017 75% 67% 67% 77% 65% 78% * | CT. 4 D D | | | | | | | White | Indian | Asian | Islander | Races | Disadv |
| Reading 2016 75% 66% 71% 52% 73% | | | | | | | | * | * | | | | 770/ |
| Reading 2017 7.2% 6.3% 7.2% 6.7% 7.2% * * * | All Subjects | | | | | | | | | - | - | - | 77% |
| Mathematics 2016 73% 63% 73% 65% 73% | D !! | | | | | | | | | - | | | 71% |
| Mathematics 2017 79% 72% 83% 67% 84% | Reading | | | | | | | * | | - | | | 71% |
| Writing 2016 76% 67% 74% 47% 77% - - - | NA-thti | | | | | | | - | | - | | | 72% |
| Writing 2017 67% 60% 75% 57% 59% 75% | Mathematics | | | | | | | | | - | | | 83% |
| Science 2016 69% 60% 57% * 59% * 0 | 147.70 | | | | | | | | | - | | | 74% |
| Science 2017 79% 72% 76% * | vvriting | | | | | | | - | | - | | | 75% |
| STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 38% 38% 38% 38% 38% 40% | | | | | | | | - | - | - | | | 56% |
| TAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 | Science | | | | | | | - | - | - | - | | 76% 69% |
| Two or More Subjects 2017 | | 2016 | 79% | 72% | 70% | | 70% | - | - | - | - | - | 09% |
| Reading 2016 45% 34% 35% 42% 42% 42% 42% 42% 42% 42% 42% 42% 42 | | | | | | | 200/ | | | | | | 270/ |
| Reading 2017 48% 38% 42% 42% 42% 42% * * | I wo or More Subjects | | | | | | | * | | - | - | - | 37% |
| Mathematics 2016 46% 34% 38% * 42% 56% - * * * * * * * * * * * | _ " | | | | | | | - | | - | | | 35% |
| Mathematics 2017 48% 39% 55% 42% 56% - * | Reading | | | | | | | | | - | | | 41% |
| Writing 2016 43% 32% 45% * 51% | | | | | | | | | | - | | | 38% |
| Writing 2017 38% 32% 42% * 42% - * * * * Science 2016 41% 33% 37% * 40% * * * * * * * * * * * | Mathematics | | | | | | | - | * | - | | | 55% |
| Science 2016 41% 33% 37% * 40% * * * * * * * * * * * * * | | | | | | | | | | - | | * | 46% |
| Science 2017 52% 41% 51% * 51% | Writing | | | | | | | - | * | - | - | | 42% |
| STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 15% 22% 16% 22% * * * * | | | | | | | | - | - | - | - | * | 36% |
| STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 15% 22% 16% 22% * * * * * * * * * * * * | Science | | | | | | | - | - | - | - | - | 50% |
| All Subjects 2017 20% 15% 22% 16% 22% * * * * | | 2016 | 47% | 36% | 24% | * | 28% | - | - | - | - | - | 25% |
| Reading 2017 19% 13% 20% * 20% * | STAAR Percent at Mas | ters Grad | e Level (Sເ | ım of All G | rades Teste | ed) | | | | | | | |
| Reading 2017 19% 13% 20% * 20% * * - | All Subjects | 2017 | 20% | 15% | 22% | 16% | 22% | * | * | - | - | - | 21% |
| Mathematics 2016 17% 11% 21% * 21% - * * Mathematics 2017 23% 19% 32% * 31% * * * 2016 19% 14% 28% * 30% - * * Writing 2017 12% 10% * * * * * 2016 15% 12% 13% * 12% * Science 2017 19% 12% 13% * 14% * 2016 16% 10% * * * * * 2016 16% 10% * * * * * 2016 62% 61% 73% 88% 72% - * Reading 2017 59% 59% 65% * 66% - * Mathematics 2017 64% 63% 78% * 78% * * | | 2016 | 18% | 12% | 21% | 13% | 21% | - | * | - | - | * | 21% |
| Mathematics 2017 23% 19% 32% * 31% * * * | Reading | 2017 | 19% | 13% | 20% | * | 20% | * | * | - | - | - | 19% |
| Writing 2017 12% 10% * * * * * * * * * * * * * * * * * * | | 2016 | 17% | 11% | 21% | * | 21% | - | * | - | - | * | 21% |
| Writing 2017 12% 10% * * * * * - * | Mathematics | 2017 | 23% | 19% | 32% | * | 31% | * | * | - | - | - | 31% |
| Withing 2017 12% 10% 13% * 12% * | | 2016 | 19% | 14% | 28% | * | 30% | - | * | - | - | * | 29% |
| Science 2017 19% 12% 13% * 14% | Writing | 2017 | 12% | 10% | * | * | * | - | * | - | - | - | * |
| STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 61% 72% * 73% * * | | 2016 | 15% | 12% | 13% | * | 12% | - | - | - | - | * | 11% |
| STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 61% 72% * 73% * * | Science | 2017 | 19% | 12% | 13% | * | 14% | - | - | - | - | - | 13% |
| All Subjects 2017 61% 61% 72% * 73% * * | | 2016 | 16% | 10% | * | * | * | - | - | - | - | - | * |
| All Subjects 2017 61% 61% 72% * 73% * * | STAAR Percent Met or | Exceede | d Progress | | | | | | | | | | |
| Reading 2016 62% 61% 73% 88% 72% - * - - - - Reading 2017 59% 59% 65% * 66% - * - - - - - 2016 60% 60% 72% 83% 70% - - - - - - - Mathematics 2017 64% 63% 78% * 78% * * * - - - - - | | | _ | | 72% | * | 73% | * | * | - | - | - | 72% |
| Reading 2017 59% 59% 65% * 66% - * -< | | 2016 | 62% | | | 88% | | - | * | - | - | - | 73% |
| 2016 60% 60% 72% 83% 70% Mathematics 2017 64% 63% 78% * 78% * * | Reading | 2017 | | | | | | - | * | - | - | - | 65% |
| Mathematics 2017 64% 63% 78 % * 78% * * | - | | | | | 83% | | - | - | - | - | - | 71% |
| | Mathematics | | | | | | | * | * | _ | _ | _ | 77% |
| | | 2016 | 63% | 61% | 74% | * | 72% | - | * | - | - | - | 74% |

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| https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. | 2 |

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

NATHANIEL HAWTHORNE EL (057905156) DALLAS ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------|--------------|--------------|------------|---------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent Exc | ceeded Prog | gress | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 31% | * | 31% | * | * | - | - | - | 30% |
| | 2016 | 17% | 18% | 36% | 29% | 37% | - | * | - | - | - | 37% |
| Reading | 2017 | 17% | 18% | 27% | * | 27% | - | * | - | - | - | 26% |
| | 2016 | 16% | 18% | 28% | 42% | 27% | - | - | - | - | - | 28% |
| Mathematics | 2017 | 20% | 23% | 33% | * | 33% | * | * | - | - | - | 32% |
| | 2016 | 17% | 19% | 42% | * | 44% | - | * | - | - | - | 43% |
| Progress of Prior-Y | ear Non-Pro | oficient St | udents (Su | m of Grade | es 4-8) | | | | | | | |
| Reading | 2017 | 35% | 35% | 42% | * | 44% | - | - | - | - | - | 42% |
| | 2016 | 35% | 33% | 39% | 56% | 33% | - | - | - | - | - | 37% |
| Mathematics | 2017 | 43% | 41% | 48% | * | 54% | - | - | - | - | - | 48% |
| Students Success I | nitiative | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Approac | hing Grade L | evel on Fir | st STAAR A | Administratio | on | | | | | | | |
| Reading | 2017 | 72% | 69% | 77% | * | 78% | - | - | - | - | - | 77% |
| Mathematics | 2017 | 81% | 76% | 79% | * | 82% | - | - | - | - | - | 79% |
| Students Requirin | g Accelerate | d Instructio | n | | | | | | | | | |
| Reading | 2017 | 28% | 31% | 23% | * | 22% | - | - | - | - | - | 23% |
| Mathematics | 2017 | 19% | 24% | 21% | * | 18% | - | - | - | - | - | 21% |
| STAAR Cumulativ | ve Met Stand | ard | | | | | | | | | | |
| Reading | 2017 | 81% | 78% | 85% | * | 86% | - | - | - | - | - | 85% |
| Mathematics | 2017 | 87% | 81% | 80% | * | 82% | - | - | - | - | - | 79% |

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|---|
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