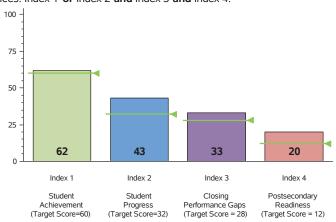
Texas Education Agency 2016-17 School Report Card BAYLES EL (057905108)

District Name: DALLAS ISD Total Students: 549
Campus Type: Elementary Grade Span: PK - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

				• • • • • • • • • • • • • • • • • • • •			
	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.9%	95.6%	95.8%	Class Size Averages by 0	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.0	17.2	18.8
African American	33.7%	22.5%	12.6%	Grade 1	15.2	17.0	18.8
Hispanic	61.6%	70.0%	52.4%	Grade 2	18.3	17.1	18.9
White	2.9%	5.1%	28.1%	Grade 3	15.3	17.2	19.0
American Indian	1.1%	0.3%	0.4%	Grade 4	15.2	17.2	19.0
Asian	0.0%	1.4%	4.2%	Grade 5	19.2	18.5	20.9
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	0.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	98.0%	87.8%	59.0%				
English Language Learners	45.0%	43.9%	18.9%				
Special Education	6.9%	7.5%	8.8%				
Mobility Rate (2015-16)	38.4%	20.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.5%	63.6%	Total Operating Expenditures	\$7,518	\$10,478	\$9,373
				Instruction	\$5,077	\$5,632	\$5,317
				Instructional Leadership	\$166	\$218	\$143
				School Leadership	\$495	\$611	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

BAYLES EL (057905108) DALLAS ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at App	roaches G						write	mulan	Asiaii	isiariuei	Races	Disauv
All Subjects	2017	75%	67%	62%	53%	67%	56%	*	_	_	*	62%
, Gasjeets	2016	75%	66%	60%	50%	63%	79%	*	_	_	*	60%
Reading	2017	72%	63%	57%	48%	63%	*	*	_	_	*	57%
reading	2016	73%	63%	56%	43%	61%	78%	*	_	_	*	56%
Mathematics	2017	79%	72%	73%	65%	79%	*	*	_	_	*	73%
Matremates	2016	76%	67%	67%	60%	69%	78%	*	_	_	*	67%
Writing	2017	67%	60%	60%	42%	70%	*	_	_	_	*	61%
vviiding	2016	69%	60%	62%	45%	69%	*	*	_	_	_	63%
Science	2017	79%	72%	45%	38%	48%	*	*		_	_	45%
Science	2016	79%	72%	48%	41%	46%	*	*	-	-	*	49%
STAAR Percent at Mee	ts Grade I	Level (Sum	of All Gra	des Tested)							
Two or More Subjects		48%	38%	21%	16%	24%	*	*	_	_	*	21%
oo. o ousjoots	2016	45%	34%	20%	11%	23%	*	*	_	_	*	20%
Reading	2017	48%	38%	26%	17%	30%	*	*	_	_	*	27%
. todag	2016	46%	34%	25%	15%	29%	*	*	_	_	*	25%
Mathematics	2017	48%	39%	33%	23%	44%	*	*	_	_	*	33%
Matremates	2016	43%	32%	25%	16%	30%	*	*	_	_	*	24%
Writing	2017	38%	32%	24%	*	32%	*	_	_	_	*	23%
vviiding	2016	41%	33%	32%	*	43%	*	*	_	_	_	34%
Science	2017	52%	41%	18%	*	19%	*	*	_	_	_	19%
Science	2016	47%	36%	11%	*	*	*	*	-	-	*	10%
STAAR Percent at Mas	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
All Subjects	2017	20%	15%	9%	5%	11%	*	*	_	_	*	10%
, casjeets	2016	18%	12%	11%	4%	14%	*	*	_	_	*	11%
Reading	2017	19%	13%	10%	*	12%	*	*	_	_	*	10%
· · · · · · · · · · · · · · · · · · ·	2016	17%	11%	13%	8%	15%	*	*	_	_	*	13%
Mathematics	2017	23%	19%	12%	7%	14%	*	*	_	_	*	12%
	2016	19%	14%	13%	*	17%	*	*	_	_	*	13%
Writing	2017	12%	10%	8%	*	*	*	_	_	_	*	9%
	2016	15%	12%	13%	*	20%	*	*	_	_	_	14%
Science	2017	19%	12%	*	*	*	*	*	_	_	_	*
	2016	16%	10%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2017	61%	61%	64%	55%	67%	*	*	_	_	*	63%
•	2016	62%	61%	56%	46%	59%	*	*	_	_	*	56%
Reading	2017	59%	59%	51%	*	57%	*	*	_	_	*	50%
3	2016	60%	60%	53%	*	59%	*	*	_	_	*	53%
Mathematics	2017	64%	63%	74%	73%	75%	*	*	_	_	*	74%
	2016	63%	61%	59%	, 0	, 0,0						59%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BAYLES EL (057905108) DALLAS ISD

STAAR Percent Exceeded Progress All Subjects 2017 19% 20% 26% 18% 29% * * * - - * Reading 2017 17% 18% 21% 14% 23% * * - - * Reading 2016 16% 18% 19% * 23% * * - - * Mathematics 2017 20% 23% 28% 27% 30% * * - - * Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 35% 39% * 50% * * - - * Reading 2017 43% 41% 65% 44% 78% * - - - - Students Success Initiative Grade Level on First STAAR Administration Reading			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading 2016 17% 18% 21% 14% 23% * * * * * Reading 2017 17% 18% 23% * 29% * * * * * * * * * * * * * * *	STAAR Percent Ex	ceeded Prog	gress	•	•	•		-			-		
Reading 2017 17% 18% 23% * 29% * * * * * 2016 16% 18% 19% * 23% *	All Subjects	2017	19%	20%	26%	18%	29%	*	*	-	-	*	25%
Mathematics 2016 16% 18% 19% * 23% * * * - - * * * * *		2016	17%	18%	21%	14%	23%	*	*	-	-	*	21%
Mathematics 2017 20% 23% 28% 27% 30% * * * * * 2016 17% 19% 24% 17% 24% * * * * * * * * * - * * * * * * *	Reading	2017	17%	18%	23%	*	29%	*	*	-	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 35% 39% * 50% * * * * *		2016	16%	18%	19%	*	23%	*	*	-	-	*	18%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) Reading 2017 35% 35% 39% * 50% * * * * *	Mathematics	2017	20%	23%	28%	27%	30%	*	*	-	-	*	27%
Reading 2017 35% 35% 39% * 50% * * * * * 2016 35% 33% 33% 33% * 43% - * * * - * - *		2016	17%	19%	24%	17%	24%	*	*	-	-	*	24%
Mathematics 2016 35% 33% 33% * 43% - * *	Progress of Prior-Y	ear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Mathematics 2017 43% 41% 65% 44% 78% * - </td <td>Reading</td> <td>2017</td> <td>35%</td> <td>35%</td> <td>39%</td> <td>*</td> <td>50%</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>36%</td>	Reading	2017	35%	35%	39%	*	50%	*	*	-	-	*	36%
Students Success Initiative Grade 5 Students Approaching Grade Level on First STAAR Administration Reading 2017 72% 69% 54% 30% 64% * * Mathematics 2017 81% 76% 75% 65% 78% * * Students Requiring Accelerated Instruction Reading 2017 28% 31% 46% 70% 36% * * Mathematics 2017 19% 24% 25% 35% 22% * *		2016	35%	33%	33%	*	43%	-	*	-	-	-	34%
Grade 5 Students Approaching Grade Level on First STAAR Administration Reading 2017 72% 69% 54% 30% 64% * * * - <	Mathematics	2017	43%	41%	65%	44%	78%	*	-	-	-	-	65%
Students Approaching Grade Level on First STAAR Administration Reading 2017 72% 69% 54% 30% 64% * * * - - - - Mathematics 2017 81% 76% 75% 65% 78% * * - - - - Students Requiring Accelerated Instruction Reading 2017 28% 31% 46% 70% 36% * * * - - - Mathematics 2017 19% 24% 25% 35% 22% * * - - - -	Students Success	Initiative											
Reading 2017 72% 69% 54% 30% 64% * * * - - - - Mathematics 2017 81% 76% 75% 65% 78% * * * - - - - Students Requiring Accelerated Instruction Reading 2017 28% 31% 46% 70% 36% * * * - - - Mathematics 2017 19% 24% 25% 35% 22% * * * - - - -	Grade 5												
Mathematics 2017 81% 76% 75% 65% 78% * * * - - - - Students Requiring Accelerated Instruction Reading 2017 28% 31% 46% 70% 36% * * * - - - Mathematics 2017 19% 24% 25% 35% 22% * * * - - -	Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Students Requiring Accelerated Instruction Reading 2017 28% 31% 46% 70% 36% * * * Mathematics 2017 19% 24% 25% 35% 22% * *	Reading	2017	72%	69%	54%	30%	64%	*	*	-	-	-	52%
Reading 2017 28% 31% 46 % 70% 36% * * * Mathematics 2017 19% 24% 25 % 35% 22% * *	Mathematics	2017	81%	76%	75%	65%	78%	*	*	-	-	-	74%
Mathematics 2017 19% 24% 25% 35% 22% * * *	Students Requirin	g Accelerate	ed Instruction	n									
	Reading	2017	28%	31%	46%	70%	36%	*	*	-	-	-	48%
STAAR Cumulative Met Standard	Mathematics	2017	19%	24%	25%	35%	22%	*	*	-	-	-	26%
	STAAR Cumulativ	ve Met Stand	lard										
Reading 2017 81% 78% 74% 60% 80% * * *	Reading	2017	81%	78%	74%	60%	80%	*	*	-	-	-	72%
Mathematics 2017 87% 81% 86% 75% 90% * * *	Mathematics	2017	87%	81%	86%	75%	90%	*	*	-	-	-	86%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.