

JULY 28, 2023

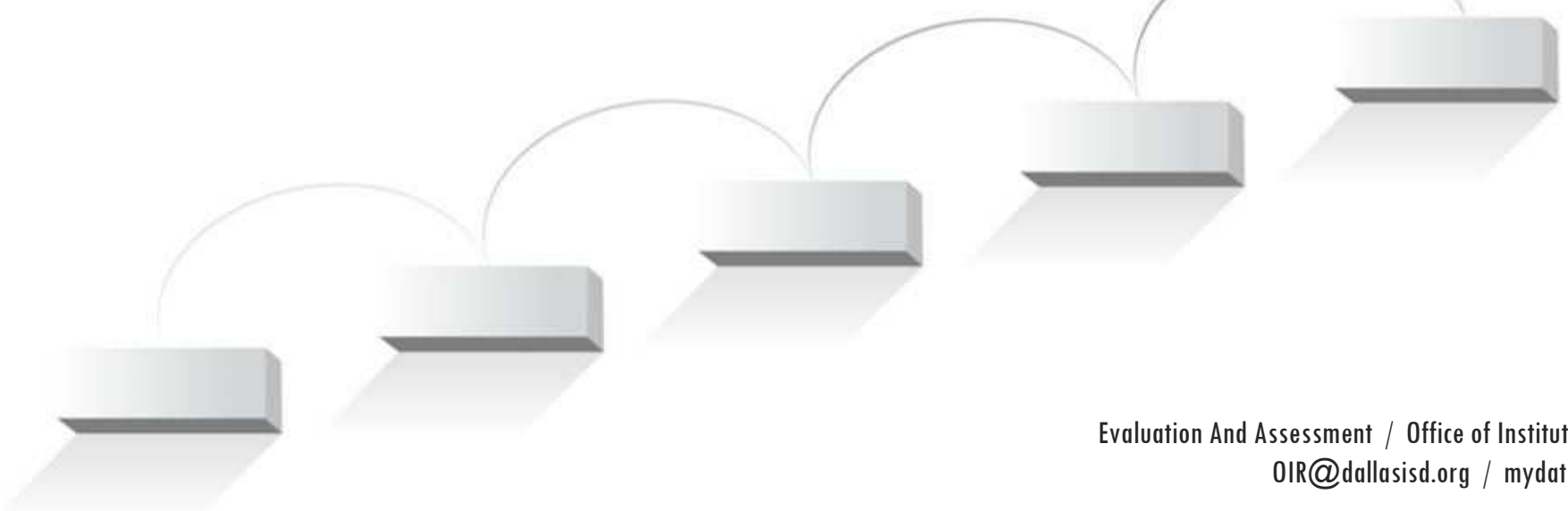
SCHOOL # 88

TRINIDAD GARZA
EARLY COLLEGE
HIGH SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	125
10	102
11	101
12	107
ALL	435

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	4.8	5	23.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	409	94.0	12	57.1
White	4	0.9	4	19.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	186	42.8
Economically disadvantaged	384	88.3
Limited English proficient (LEP)	163	37.5
Special education	2	0.5
Talented and Gifted (TAG)	201	46.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	110	4	3.6	0	0.0	0	0.0	106	96.4	0	0.0	0	0.0
	2022	104	6	5.8	1	1.0	0	0.0	90	86.5	7	6.7	0	0.0
	2023	125	4	3.2	0	0.0	0	0.0	119	95.2	1	0.8	1	0.8
10	2021	118	7	5.9	0	0.0	0	0.0	111	94.1	0	0.0	0	0.0
	2022	105	3	2.9	0	0.0	0	0.0	102	97.1	0	0.0	0	0.0
	2023	102	7	6.9	0	0.0	0	0.0	92	90.2	3	2.9	0	0.0
11	2021	113	3	2.7	0	0.0	1	0.9	105	92.9	1	0.9	3	2.7
	2022	107	6	5.6	0	0.0	0	0.0	101	94.4	0	0.0	0	0.0
	2023	101	4	4.0	0	0.0	0	0.0	97	96.0	0	0.0	0	0.0
12	2021	98	6	6.1	0	0.0	1	1.0	91	92.9	0	0.0	0	0.0
	2022	109	2	1.8	0	0.0	1	0.9	103	94.5	1	0.9	2	1.8
	2023	107	6	5.6	0	0.0	0	0.0	101	94.4	0	0.0	0	0.0
9-12	2021	439	20	4.6	0	0.0	2	0.5	413	94.1	1	0.2	3	0.7
	2022	425	17	4.0	1	0.2	1	0.2	396	93.2	8	1.9	2	0.5
	2023	435	21	4.8	0	0.0	0	0.0	409	94.0	4	0.9	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	110	92	83.6	39	35.5	0	0.0	53	48.2	54	49.1	26	23.6	49.1	50.9	0.0
	2022	104	95	91.3	35	33.7	0	0.0	48	46.2	48	46.2	30	28.8	49.0	51.0	0.0
	2023	125	113	90.4	63	50.4	2	1.6	74	59.2	55	44.0	28	22.4	43.2	56.8	0.0
10	2021	118	105	89.0	46	39.0	0	0.0	51	43.2	50	42.4	0	0.0	43.2	56.8	0.0
	2022	105	97	92.4	36	34.3	0	0.0	50	47.6	53	50.5	0	0.0	47.6	52.4	0.0
	2023	102	91	89.2	32	31.4	0	0.0	33	32.4	45	44.1	3	2.9	51.0	49.0	0.0
11	2021	113	103	91.2	20	17.7	2	1.8	24	21.2	45	39.8	0	0.0	43.4	56.6	0.0
	2022	107	98	91.6	39	36.4	0	0.0	48	44.9	50	46.7	0	0.0	39.3	60.7	0.0
	2023	101	87	86.1	34	33.7	0	0.0	38	37.6	51	50.5	0	0.0	45.5	54.5	0.0
12	2021	98	88	89.8	8	8.2	3	3.1	11	11.2	35	35.7	0	0.0	42.9	57.1	0.0
	2022	109	85	78.0	19	17.4	2	1.8	29	26.6	45	41.3	0	0.0	43.1	56.9	0.0
	2023	107	93	86.9	34	31.8	0	0.0	41	38.3	50	46.7	0	0.0	39.3	60.7	0.0
9-12	2021	439	388	88.4	113	25.7	5	1.1	139	31.7	184	41.9	26	5.9	44.6	55.4	0.0
	2022	425	375	88.2	129	30.4	2	0.5	175	41.2	196	46.1	30	7.1	44.7	55.3	0.0
	2023	435	384	88.3	163	37.5	2	0.5	186	42.8	201	46.2	31	7.1	44.6	55.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	111	13,245	111	99.6	12,348	93.2	0	0.0	4.2	111	8,679	99.8	65.5
	2022	105	12,879	103	97.8	11,301	87.7	0	0.0	18.1	103	9,837	97.9	76.4
	2023	123	12,036	121	98.7	10,367	86.1	0	0.0	17.0	125	9,480	100.0	78.8
10	2021	121	12,994	120	99.3	12,138	93.4	0	0.0	3.0	118	8,671	97.7	66.7
	2022	105	9,985	103	97.7	8,831	88.4	0	0.0	14.4	105	7,793	100.0	78.0
	2023	101	10,832	98	97.8	9,421	87.0	0	0.0	11.8	101	8,798	100.0	81.2
11	2021	113	11,173	112	98.6	10,467	93.7	0	0.0	2.5	112	7,138	98.7	63.9
	2022	108	8,677	104	96.1	7,777	89.6	0	0.0	11.4	102	6,953	94.2	80.1
	2023	98	7,794	97	98.2	6,861	88.0	0	0.0	9.3	101	6,565	100.0	84.2
12	2021	98	10,428	98	99.9	9,883	94.8	1	1.0	2.2	98	7,101	99.6	68.1
	2022	109	8,938	105	96.4	8,092	90.5	0	0.0	9.3	106	7,044	97.1	78.8
	2023	104	8,718	101	97.5	7,619	87.4	0	0.0	6.9	104	6,639	100.0	76.2
9-12	2021	444	47,841	441	99.3	44,835	93.7	1	0.2	3.1	439	31,589	98.9	66.0
	2022	428	40,480	415	97.0	36,002	88.9	0	0.0	13.8	416	31,627	97.3	78.1
	2023	426	39,380	417	98.1	34,268	87.0	0	0.0	11.8	431	31,482	100.0	79.9

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	23.8
Hispanic	12	57.1
White	4	19.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	13	61.9
Male	8	38.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	1.2	90.9
2021-22	12.1	91.3
2022-23	13.6	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.8
1	0	0.0
2	0	0.0
3	1	4.8
4	0	0.0
5	0	0.0
1-3	1	4.8
More than 3	19	90.5
1 - 5	1	4.8
6 - 10	8	38.1
11 - 20	10	47.6
More than 20	1	4.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		*	99.1	98.9		97.4	98.1		98.1	100.0	99.1	58.9
	2022	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.9
	2023	*	*	99.2	100.0	*	98.4	98.6		100.0	98.6	99.2	70.4
Tests Taken	2021		4	106	90		39	53		53	57	110	9,858
	2022	7	6	88	93		35	48		50	52	102	11,489
	2023	1	4	120	114	2	63	74		55	71	126	10,637
ENGLISH II	2021		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.9
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.7
Tests Taken	2021		7	112	106		45	50		53	66	119	9,709
	2022		3	102	97		36	50		49	56	105	9,608
	2023	3	7	91	90		32	33		52	49	101	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		*	1	1		1	1		1	0	1	4,055
	2022	0	0	0	0		0	0		0	0	0	4,036
	2023	*	*	1	0	*	1	1		0	1	1	3,151
Tests Taken	2021		4	106	90		39	53		53	57	110	9,858
	2022	7	6	88	93		35	48		50	52	102	11,489
	2023	1	4	120	114	2	63	74		55	71	126	10,637
ENGLISH II	2021		0	0	0		0	0		0	0	0	3,575
	2022		*	0	0		0	0		0	0	0	2,704
	2023	*	0	0	0		0	0		0	0	0	2,670
Tests Taken	2021		7	112	106		45	50		53	66	119	9,709
	2022		3	102	97		36	50		49	56	105	9,608
	2023	3	7	91	90		32	33		52	49	101	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		*	96.2	95.6		92.3	94.3		98.1	94.7	96.4	40.8
	2022	100.0	100.0	96.6	96.8		91.4	93.8		96.0	98.1	97.1	45.1
	2023	*	*	97.5	98.2	*	95.2	94.6		96.4	97.2	96.8	54.1
Tests Taken	2021		4	106	90		39	53		53	57	110	9,858
	2022	7	6	88	93		35	48		50	52	102	11,489
	2023	1	4	120	114	2	63	74		55	71	126	10,637
ENGLISH II	2021		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	47.3
	2022		*	99.0	100.0		100.0	100.0		100.0	98.2	99.0	53.8
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	55.3
Tests Taken	2021		7	112	106		45	50		53	66	119	9,709
	2022		3	102	97		36	50		49	56	105	9,608
	2023	3	7	91	90		32	33		52	49	101	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		*	34.0	30.0		20.5	20.8		41.5	26.3	33.6	6.3
	2022	28.6	50.0	27.3	28.0		20.0	20.8		30.0	26.9	28.4	7.7
	2023	*	*	36.7	36.8	*	31.7	27.0		38.2	36.6	37.3	11.1
Tests Taken	2021		4	106	90		39	53		53	57	110	9,858
	2022	7	6	88	93		35	48		50	52	102	11,489
	2023	1	4	120	114	2	63	74		55	71	126	10,637
ENGLISH II	2021		28.6	23.2	24.5		11.1	12.0		24.5	22.7	23.5	6.0
	2022		*	26.5	26.8		16.7	16.0		24.5	28.6	26.7	6.3
	2023	*	57.1	31.9	33.3		18.8	18.2		30.8	38.8	34.7	7.9
Tests Taken	2021		7	112	106		45	50		53	66	119	9,709
	2022		3	102	97		36	50		49	56	105	9,608
	2023	3	7	91	90		32	33		52	49	101	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	83.1	83.4	85.7	5.9 / 8	84.5
2022	94.7	79.6	75.6	6.2 / 8	90.6	87.9
2023	77.8	–	–	7.6 / 10	78.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	88.6	85.8	87.1	6.1 / 8	89.4
2022	86.9	82.5	84.5	6.3 / 8	87.6	92.3
2023	82.5	–	–	9.0 / 10	84.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.4
	2022	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2
	2023		*	96.9	96.6	*	100.0	100.0		92.3	100.0	97.2	80.6
Tests Taken	2021		3	24	24		11	14		10	17	27	11,233
	2022	3	3	19	23		11	13		10	16	26	10,722
	2023		3	32	29	1	13	20		13	23	36	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		*	0	0		0	0		0	0	0	3,441
	2022	*	*	0	0		0	0		0	0	0	2,235
	2023		*	1	1	*	0	0		1	0	1	2,103
Tests Taken	2021		3	24	24		11	14		10	17	27	11,233
	2022	3	3	19	23		11	13		10	16	26	10,722
	2023		3	32	29	1	13	20		13	23	36	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		*	79.2	83.3		81.8	85.7		80.0	76.5	77.8	32.4
	2022	*	*	73.7	82.6		72.7	69.2		80.0	81.3	80.8	48.1
	2023		*	68.8	72.4	*	69.2	60.0		76.9	65.2	69.4	55.4
Tests Taken	2021		3	24	24		11	14		10	17	27	11,233
	2022	3	3	19	23		11	13		10	16	26	10,722
	2023		3	32	29	1	13	20		13	23	36	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		*	16.7	16.7		18.2	14.3		30.0	5.9	14.8	15.8
	2022	*	*	68.4	65.2		72.7	69.2		70.0	56.3	61.5	30.9
	2023		*	50.0	55.2	*	46.2	35.0		61.5	47.8	52.8	13.3
Tests Taken	2021		3	24	24		11	14		10	17	27	11,233
	2022	3	3	19	23		11	13		10	16	26	10,722
	2023		3	32	29	1	13	20		13	23	36	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	68.4	66.7	68.0	59.3	73.5
2022	62.2	79.8	80.8	86.7	80.8
2023	60.7	70.7	69.0	65.5	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.3
	2022	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.9
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	2021		4	106	91		39	53		54	56	110	9,986
	2022	7	6	89	94		35	48		50	53	103	10,105
	2023	1	5	120	115	2	63	74		56	71	127	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		*	0	0		0	0		0	0	0	2,162
	2022	0	0	0	0		0	0		0	0	0	1,622
	2023	*	*	0	0	*	0	0		0	0	0	1,275
Tests Taken	2021		4	106	91		39	53		54	56	110	9,986
	2022	7	6	89	94		35	48		50	53	103	10,105
	2023	1	5	120	115	2	63	74		56	71	127	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		*	87.7	86.8		82.1	83.0		87.0	89.3	88.2	42.8
	2022	100.0	83.3	92.1	91.5		85.7	85.4		94.0	90.6	92.2	52.7
	2023	*	*	90.8	91.3	*	90.5	86.5		91.1	88.7	89.8	53.4
Tests Taken	2021		4	106	91		39	53		54	56	110	9,986
	2022	7	6	89	94		35	48		50	53	103	10,105
	2023	1	5	120	115	2	63	74		56	71	127	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		*	30.2	26.4		20.5	18.9		37.0	25.0	30.9	14.0
	2022	42.9	0.0	30.3	28.7		22.9	16.7		42.0	17.0	29.1	18.8
	2023	*	*	27.5	29.6	*	28.6	24.3		37.5	22.5	29.1	17.0
Tests Taken	2021		4	106	91		39	53		54	56	110	9,986
	2022	7	6	89	94		35	48		50	53	103	10,105
	2023	1	5	120	115	2	63	74		56	71	127	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	67.4	66.8	79.5	80.0	84.9
2022	76.1	80.7	71.1	59.7	83.5
2023	63.1	66.1	60.7	53.5	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.7
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.6
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2021	1	3	105	102	2	20	24		49	64	113	8,945
	2022		6	101	98		39	48		42	65	107	8,634
	2023		3	97	87		34	38		45	55	100	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	0	0	*	0	0		0	0	0	1,373
	2022		0	0	0		0	0		0	0	0	897
	2023		*	0	0		0	0		0	0	0	548
Tests Taken	2021	1	3	105	102	2	20	24		49	64	113	8,945
	2022		6	101	98		39	48		42	65	107	8,634
	2023		3	97	87		34	38		45	55	100	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	96.2	97.1	*	95.0	91.7		93.9	98.4	96.5	56.7
	2022		100.0	96.0	95.9		94.9	91.7		97.6	95.4	96.3	64.3
	2023		*	96.9	96.6		94.1	94.7		97.8	96.4	97.0	64.9
Tests Taken	2021	1	3	105	102	2	20	24		49	64	113	8,945
	2022		6	101	98		39	48		42	65	107	8,634
	2023		3	97	87		34	38		45	55	100	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	81.9	81.4	*	75.0	75.0		91.8	75.0	82.3	30.7
	2022		83.3	79.2	79.6		74.4	66.7		83.3	76.9	79.4	35.5
	2023		*	79.4	79.3		64.7	65.8		84.4	76.4	80.0	31.7
Tests Taken	2021	1	3	105	102	2	20	24		49	64	113	8,945
	2022		6	101	98		39	48		42	65	107	8,634
	2023		3	97	87		34	38		45	55	100	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	84.2	88.5	77.5	84.8
2022	82.0	84.0	82.1	86.4
2023	66.8	79.9	76.0	75.7

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (63)	Beginning	0	0.0	7	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.2	19	30.2	10	15.9	1	1.6	7	11.1
	Advanced	24	38.1	36	57.1	35	55.6	8	12.7	29	46.0
	Advanced High	37	58.7	1	1.6	18	28.6	54	85.7	27	42.9
10 (32)	Beginning	0	0.0	1	3.1	1	3.1	0	0.0	0	0.0
	Intermediate	1	3.1	9	28.1	3	9.4	1	3.1	2	6.3
	Advanced	6	18.8	17	53.1	13	40.6	4	12.5	10	31.3
	Advanced High	25	78.1	5	15.6	15	46.9	27	84.4	20	62.5
11 (34)	Beginning	1	2.9	4	11.8	1	2.9	0	0.0	1	2.9
	Intermediate	1	2.9	5	14.7	1	2.9	4	11.8	3	8.8
	Advanced	10	29.4	20	58.8	17	50.0	9	26.5	12	35.3
	Advanced High	22	64.7	5	14.7	15	44.1	21	61.8	18	52.9
12 (34)	Beginning	2	5.9	7	20.6	1	2.9	0	0.0	1	2.9
	Intermediate	8	23.5	5	14.7	14	41.2	10	29.4	8	23.5
	Advanced	10	29.4	21	61.8	11	32.4	8	23.5	14	41.2
	Advanced High	14	41.2	1	2.9	8	23.5	16	47.1	11	32.4
ALL (163)	Beginning	3	1.8	19	11.7	3	1.8	0	0.0	2	1.2
	Intermediate	12	7.4	38	23.3	28	17.2	16	9.8	20	12.3
	Advanced	50	30.7	94	57.7	76	46.6	29	17.8	65	39.9
	Advanced High	98	60.1	12	7.4	56	34.4	118	72.4	76	46.6

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
61 29 (47.5%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	25	
	Advanced High	0	1	26	
32 21 (65.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	9	
	Advanced High	0	1	19	
34 19 (55.9%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	11	
	Advanced High	0	0	18	
34 12 (35.3%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	0	14	
	Advanced High	0	0	11	
161 81 (50.3%)	Beginning	2			
	Intermediate	1	19		
	Advanced	0	4	59	
	Advanced High	0	2	74	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

40	71.7	81.9	91.9	93.6	85.0	100.0	48.1	81.0
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ALGEBRA II

98	72.5	83.5	89.1	90.1	90.8	99.0	47.1	87.9
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BIOLOGY HONORS

128	57.3	73.3	87.6	90.2	66.4	98.4	69.7	92.8
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CHEMISTRY HONORS

103	62.9	75.3	84.5	86.1	68.9	100.0	61.1	92.4
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ENGLISH I HONORS

127	69.6	76.6	89.0	91.2	78.0	96.9	60.6	92.6
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ENGLISH II HONORS

103	73.8	80.8	80.1	80.0	95.1	99.0	64.4	94.1
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ENGLISH III

1	*	*	*	*	*	*	52.6	*
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ENGLISH IV

69	70.2	84.3	88.0	88.6	100.0	95.7	62.6	91.3
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GEOMETRY

116	71.2	84.8	88.3	88.9	100.0	99.1	49.6	86.8
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PHYSICS HONORS

60	57.3	76.3	91.2	93.8	78.3	100.0	60.6	95.2
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ALGEBRA I

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ALGEBRA II

96	68.1	84.1	90.0	91.0	93.8	100.0	61.4	88.5
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BIOLOGY HONORS

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CHEMISTRY HONORS

101	71.6	82.6	87.2	88.0	89.1	100.0	61.8	90.4
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ENGLISH I HONORS

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ENGLISH II HONORS

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ENGLISH III

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ENGLISH IV

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GEOMETRY

115	60.3	80.1	87.5	88.8	92.2	100.0	44.9	85.3
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PHYSICS HONORS

60	51.0	75.9	90.9	93.5	76.7	100.0	66.6	91.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

24	58.3	72.2	80.3	81.7	58.3	91.7	33.1	91.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

3	*	*	*	*	*	*	48.3	*
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	99.0	68.0	97	522	77.3	6	520	83.3	90	523	76.7				5,974	456	35.4
		2021-22	90.8	62.6	99	544	89.9	2	*	*	93	543	89.2	1	*	*	5,438	468	40.4
		2022-23	99.1	76.8	106	535	84.0	6	505	83.3	100	536	84.0				6,748	461	38.2
	Mathematics	2020-21	99.0	68.0	97	510	42.3	6	480	0.0	90	512	44.4				5,974	455	21.1
		2021-22	90.8	62.6	99	520	47.5	2	*	*	93	521	47.3	1	*	*	5,438	461	23.3
		2022-23	99.1	76.8	106	515	49.1	6	485	66.7	100	517	48.0				6,748	445	18.1
ACT	English	2020-21	98.0	46.9	96	19	58.3	6	16	33.3	89	19	60.7				4,120	14	24.1
		2021-22	99.1	77.7	108	20	75.9	1	*	*	103	20	75.7	1	*	*	6,752	14	25.7
		2022-23	0.9	6.6	1	21	*	1	*	*							581	21	66.4
	Mathematics	2020-21	98.0	46.9	96	20	32.3	6	18	16.7	89	20	33.7				4,120	17	14.5
		2021-22	99.1	77.7	108	20	28.7	1	*	*	103	20	28.2	1	*	*	6,752	17	13.0
		2022-23	0.9	6.6	1	17	*	1	*	*							581	21	41.5
	Reading	2020-21	98.0	46.9	96	20	35.4	6	19	33.3	89	20	34.8				4,120	16	16.5
		2021-22	99.1	77.7	108	22	50.9	1	*	*	103	22	51.5	1	*	*	6,752	16	17.8
		2022-23	0.9	6.6	1	21	*	1	*	*							581	23	56.6
	Science	2020-21	98.0	46.9	96	20	28.1	6	18	0.0	89	20	29.2				4,120	17	13.6
		2021-22	99.1	77.7	108	20	29.6	1	*	*	103	21	29.1	1	*	*	6,752	16	13.4
		2022-23	0.9	6.6	1	15	*	1	*	*							581	22	45.6
	Composite	2020-21	98.0	46.9	96	20	–	6	18	–	89	20	–				4,120	16	–
		2021-22	99.1	77.7	108	21	–	1	*	–	103	21	–	1	*	–	6,752	16	–
		2022-23	0.9	6.6	1	19	–	1	*	–			–				581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	29	492	89.7	2	*	*	27	494	88.9	0			0			1,784	466	71.7
		2022	45	455	73.3	0			45	455	73.3	0			0			2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	29	496	86.2	2	*	*	27	498	85.2	0			0			1,784	460	59.6
		2022	45	463	55.6	0			45	463	55.6	0			0			2,215	451	50.7
10	Reading & Writing	2020																3,180	421	40.6
		2021	103	487	82.5	3	*	*	100	487	82.0	0			0			7,518	414	40.0
		2022	100	503	89.0	6	502	100.0	92	503	88.0	2	*	*	0			8,625	406	35.1
	Mathematics	2020																3,180	425	23.4
		2021	103	472	50.5	3	*	*	100	473	51.0	0			0			7,518	428	22.1
		2022	100	478	54.0	6	453	50.0	92	481	55.4	2	*	*	0			8,625	420	20.8
11	Reading & Writing	2020																1,005	528	70.8
		2021	35	571	97.1	3	*	*	32	574	96.9	0			0			1,621	528	75.3
		2022	26	584	96.2	2	*	*	24	584	95.8	0			0			1,639	520	71.6
	Mathematics	2020																1,005	516	52.3
		2021	35	533	74.3	3	*	*	32	537	75.0	0			0			1,621	508	50.4
		2022	26	529	57.7	2	*	*	24	537	62.5	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

369	18,603	2.2	2.2	122	33.1	34.4
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Calculus BC

8	209	1.9	3.5	1	12.5	71.8
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Human Geography

126	2,391	1.3	1.7	12	9.5	20.0
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Biology

28	704	2.3	2.0	7	25.0	25.9
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English Literature and Composition

34	1,732	2.9	2.3	23	67.6	41.3
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Spanish Language and Culture

33	1,058	4.4	3.4	33	100.0	78.5
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Calculus AB

28	599	2.1	2.5	10	35.7	38.2
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Environmental Science

15	975	2.2	1.9	5	33.3	21.6
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World History

97	1,723	2.2	2.1	31	32.0	32.2
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