JULY 28, 2023

SCHOOL # 85

KATHLYN J. GILLIAM COLLEGIATE ACADEMY

DATA PACKET FOR 2023-2024 PLANNING
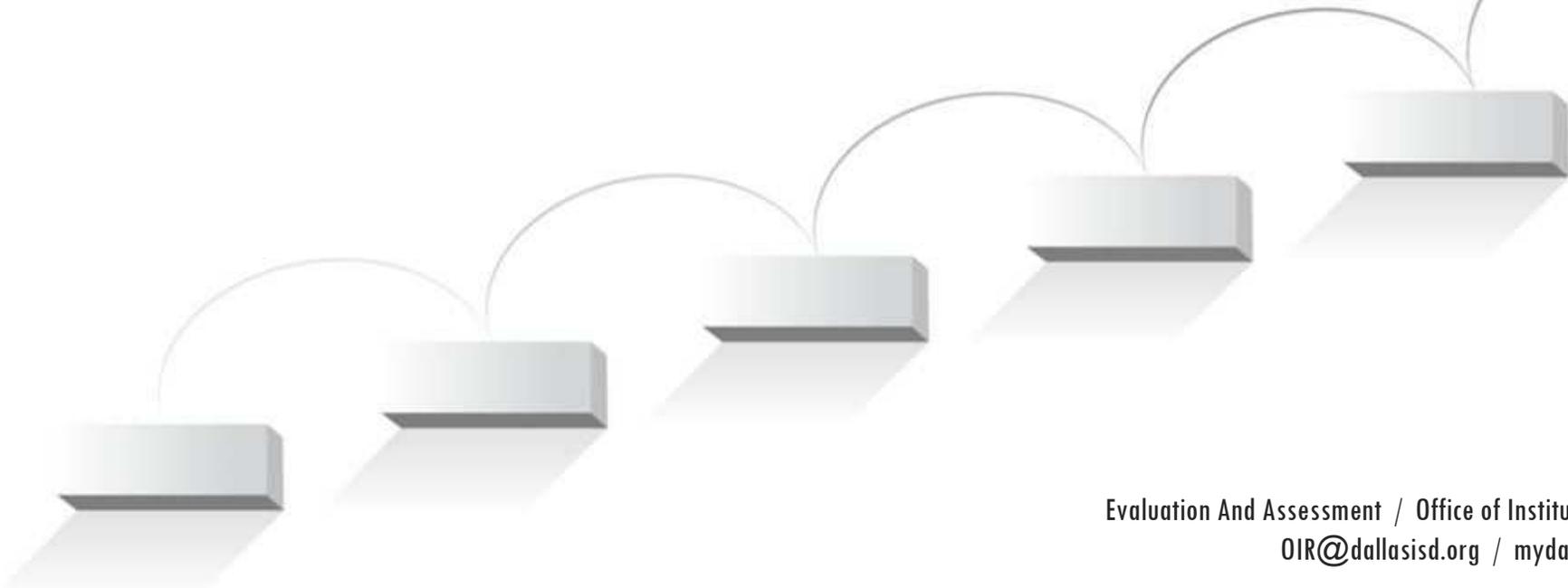
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DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	85
10	95
11	72
12	79
ALL	331

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	41.4	15	71.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	1.2	*	*
Hispanic	184	55.6	2	9.5
White	0	0.0	3	14.3
Multiple	5	1.5	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	157	47.4
Economically disadvantaged	232	70.1
Limited English proficient (LEP)	104	31.4
Special education	9	2.7
Talented and Gifted (TAG)	112	33.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	98	44	44.9	0	0.0	2	2.0	49	50.0	0	0.0	3	3.1
	2022	98	39	39.8	0	0.0	2	2.0	53	54.1	1	1.0	3	3.1
	2023	85	38	44.7	0	0.0	0	0.0	47	55.3	0	0.0	0	0.0
10	2021	103	47	45.6	0	0.0	0	0.0	55	53.4	0	0.0	1	1.0
	2022	83	34	41.0	0	0.0	2	2.4	44	53.0	0	0.0	3	3.6
	2023	95	36	37.9	1	1.1	2	2.1	53	55.8	0	0.0	3	3.2
11	2021	89	44	49.4	0	0.0	0	0.0	41	46.1	1	1.1	3	3.4
	2022	81	35	43.2	0	0.0	0	0.0	45	55.6	0	0.0	1	1.2
	2023	72	31	43.1	0	0.0	2	2.8	38	52.8	0	0.0	1	1.4
12	2021	92	46	50.0	0	0.0	0	0.0	43	46.7	0	0.0	3	3.3
	2022	82	37	45.1	0	0.0	0	0.0	41	50.0	1	1.2	3	3.7
	2023	79	32	40.5	0	0.0	0	0.0	46	58.2	0	0.0	1	1.3
9-12	2021	382	181	47.4	0	0.0	2	0.5	188	49.2	1	0.3	10	2.6
	2022	344	145	42.2	0	0.0	4	1.2	183	53.2	2	0.6	10	2.9
	2023	331	137	41.4	1	0.3	4	1.2	184	55.6	0	0.0	5	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	98	72	73.5	27	27.6	2	2.0	46	46.9	34	34.7	34	34.7	40.8	59.2	0.0
	2022	98	70	71.4	31	31.6	2	2.0	59	60.2	34	34.7	32	32.7	39.8	60.2	5.1
	2023	85	63	74.1	27	31.8	3	3.5	55	64.7	28	32.9	37	43.5	43.5	56.5	1.2
10	2021	103	82	79.6	34	33.0	1	1.0	46	44.7	31	30.1	3	2.9	42.7	57.3	0.0
	2022	83	54	65.1	24	28.9	2	2.4	35	42.2	29	34.9	0	0.0	39.8	60.2	3.6
	2023	95	63	66.3	30	31.6	3	3.2	43	45.3	32	33.7	2	2.1	44.2	55.8	2.1
11	2021	89	63	70.8	17	19.1	0	0.0	24	27.0	22	24.7	1	1.1	44.9	55.1	0.0
	2022	81	67	82.7	27	33.3	1	1.2	40	49.4	26	32.1	0	0.0	38.3	61.7	0.0
	2023	72	45	62.5	19	26.4	2	2.8	25	34.7	27	37.5	0	0.0	37.5	62.5	0.0
12	2021	92	64	69.6	13	14.1	0	0.0	22	23.9	38	41.3	0	0.0	29.3	70.7	0.0
	2022	82	50	61.0	17	20.7	0	0.0	30	36.6	21	25.6	0	0.0	43.9	56.1	0.0
	2023	79	61	77.2	28	35.4	1	1.3	34	43.0	25	31.6	0	0.0	36.7	63.3	0.0
9-12	2021	382	281	73.6	91	23.8	3	0.8	138	36.1	125	32.7	38	9.9	39.5	60.5	0.0
	2022	344	241	70.1	99	28.8	5	1.5	164	47.7	110	32.0	32	9.3	40.4	59.6	2.3
	2023	331	232	70.1	104	31.4	9	2.7	157	47.4	112	33.8	39	11.8	40.8	59.2	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	100	13,245	99	99.0	12,348	93.2	0	0.0	4.2	99	8,679	99.3	65.5
	2022	99	12,879	95	96.8	11,301	87.7	2	2.0	18.1	96	9,837	97.3	76.4
	2023	85	12,036	82	96.5	10,367	86.1	0	0.0	17.0	84	9,480	98.3	78.8
10	2021	106	12,994	105	99.1	12,138	93.4	0	0.0	3.0	103	8,671	96.7	66.7
	2022	86	9,985	83	96.0	8,831	88.4	2	2.3	14.4	81	7,793	94.0	78.0
	2023	93	10,832	90	96.2	9,421	87.0	1	1.1	11.8	92	8,798	98.4	81.2
11	2021	91	11,173	90	99.1	10,467	93.7	0	0.0	2.5	87	7,138	96.0	63.9
	2022	84	8,677	80	95.7	7,777	89.6	2	2.4	11.4	80	6,953	95.4	80.1
	2023	72	7,794	69	95.5	6,861	88.0	0	0.0	9.3	70	6,565	97.0	84.2
12	2021	93	10,428	90	97.1	9,883	94.8	0	0.0	2.2	85	7,101	91.7	68.1
	2022	82	8,938	79	96.7	8,092	90.5	3	3.7	9.3	79	7,044	96.2	78.8
	2023	78	8,718	74	95.6	7,619	87.4	0	0.0	6.9	73	6,639	94.1	76.2
9-12	2021	389	47,841	384	98.6	44,835	93.7	0	0.0	3.1	374	31,589	96.0	66.0
	2022	351	40,480	338	96.3	36,002	88.9	9	2.6	13.8	336	31,627	95.8	78.1
	2023	329	39,380	315	96.0	34,268	87.0	1	0.3	11.8	319	31,482	97.1	79.9

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	71.4
Hispanic	2	9.5
White	3	14.3
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	10	47.6
Male	11	52.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.6	70.0
2021-22	9.3	68.2
2022-23	8.1	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.8
1	3	14.3
2	1	4.8
3	0	0.0
4	1	4.8
5	2	9.5
1-3	4	19.0
More than 3	16	76.2
1 - 5	7	33.3
6 - 10	6	28.6
11 - 20	4	19.0
More than 20	3	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**		97.7	88.7	92.0	*	82.8	87.8		87.8	96.7	93.1	58.9
		2022	*	97.1	98.0	96.9	*	96.7	96.4		100.0	96.5	97.8	64.9
		2023		97.1	97.8	100.0	*	100.0	96.1		100.0	95.6	97.5	70.4
	Tests Taken	**2021**		44	53	75	2	29	49		41	61	102	9,858
		2022	1	35	49	64	2	30	55		33	57	90	11,489
		2023		35	45	59	3	26	51		35	45	80	10,637
ENGLISH II		**2021**		93.5	98.2	96.4	*	97.1	93.5		90.9	100.0	96.1	63.2
		2022		100.0	95.5	98.1	*	90.5	94.1		97.3	97.9	97.6	71.9
		2023		100.0	98.0	98.4	*	100.0	97.6		97.2	100.0	98.9	73.7
	Tests Taken	**2021**		46	55	83	1	35	46		44	58	102	9,709
		2022		35	44	52	2	21	34		37	47	84	9,608
		2023		37	49	63	3	28	41		36	55	91	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**		1	6	6	*	5	6		5	2	7	4,055
		2022	*	1	1	2	*	1	2		0	2	2	4,036
		2023		1	1	0	*	0	2		0	2	2	3,151
	Tests Taken	**2021**		44	53	75	2	29	49		41	61	102	9,858
		2022	1	35	49	64	2	30	55		33	57	90	11,489
		2023		35	45	59	3	26	51		35	45	80	10,637
ENGLISH II		**2021**		3	1	3	*	1	3		4	0	4	3,575
		2022		0	2	1	*	2	2		1	1	2	2,704
		2023		0	1	1	*	0	1		1	0	1	2,670
	Tests Taken	**2021**		46	55	83	1	35	46		44	58	102	9,709
		2022		35	44	52	2	21	34		37	47	84	9,608
		2023		37	49	63	3	28	41		36	55	91	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		84.1	79.2	77.3	*	72.4	73.5		73.2	86.9	81.4	40.8
	2022	*	80.0	81.6	81.3	*	73.3	72.7		78.8	84.2	82.2	45.1
	2023		85.7	88.9	91.5	*	92.3	84.3		82.9	91.1	87.5	54.1
Tests Taken	**2021**		44	53	75	2	29	49		41	61	102	9,858
	2022	1	35	49	64	2	30	55		33	57	90	11,489
	2023		35	45	59	3	26	51		35	45	80	10,637
ENGLISH II	**2021**		84.8	85.5	85.5	*	85.7	78.3		77.3	91.4	85.3	47.3
	2022		91.4	93.2	98.1	*	85.7	91.2		89.2	95.7	92.9	53.8
	2023		100.0	85.7	90.5	*	85.7	85.4		86.1	96.4	92.3	55.3
Tests Taken	**2021**		46	55	83	1	35	46		44	58	102	9,709
	2022		35	44	52	2	21	34		37	47	84	9,608
	2023		37	49	63	3	28	41		36	55	91	10,170

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		15.9	7.5	12.0	*	3.4	8.2		14.6	11.5	12.7	6.3
	2022	*	20.0	10.2	14.1	*	10.0	7.3		15.2	19.3	17.8	7.7
	2023		8.6	24.4	18.6	*	26.9	13.7		14.3	20.0	17.5	11.1
Tests Taken	**2021**		44	53	75	2	29	49		41	61	102	9,858
	2022	1	35	49	64	2	30	55		33	57	90	11,489
	2023		35	45	59	3	26	51		35	45	80	10,637
ENGLISH II	**2021**		10.9	3.6	6.0	*	2.9	2.2		2.3	10.3	6.9	6.0
	2022		20.0	11.4	15.4	*	9.5	11.8		16.2	14.9	15.5	6.3
	2023		21.6	18.4	20.6	*	7.1	9.8		22.2	21.8	22.0	7.9
Tests Taken	**2021**		46	55	83	1	35	46		44	58	102	9,709
	2022		35	44	52	2	21	34		37	47	84	9,608
	2023		37	49	63	3	28	41		36	55	91	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	76.1	76.8	78.0	5.0 / 8	79.8	79.6
	2022	90.0	75.2	68.3	5.5 / 8	81.2	85.8
	2023	72.1	–	–	6.3 / 10	70.2	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	79.9	77.6	79.1	5.4 / 8	80.7	74.6
	2022	85.3	79.8	74.8	5.8 / 8	84.7	88.6
	2023	75.8	–	–	7.9 / 10	75.2	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		89.5	85.7	85.3	*	77.8	81.3		77.8	100.0	87.5	69.4
	2022		90.9	96.7	93.8	*	94.7	94.1		100.0	90.9	95.3	79.2
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.6
Tests Taken	**2021**		19	28	34	2	18	32		27	21	48	11,233
	2022		11	30	32	2	19	34		21	22	43	10,722
	2023		17	14	27	1	9	22		13	18	31	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		2	4	5	*	4	6		6	0	6	3,441
	2022		1	1	2	*	1	2		0	2	2	2,235
	2023		0	0	0	*	0	0		0	0	0	2,103
Tests Taken	**2021**		19	28	34	2	18	32		27	21	48	11,233
	2022		11	30	32	2	19	34		21	22	43	10,722
	2023		17	14	27	1	9	22		13	18	31	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		15.8	39.3	26.5	*	33.3	28.1		29.6	33.3	31.3	32.4
	2022		81.8	83.3	81.3	*	84.2	79.4		90.5	77.3	83.7	48.1
	2023		70.6	64.3	70.4	*	66.7	59.1		53.8	77.8	67.7	55.4
Tests Taken	**2021**		19	28	34	2	18	32		27	21	48	11,233
	2022		11	30	32	2	19	34		21	22	43	10,722
	2023		17	14	27	1	9	22		13	18	31	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		5.3	14.3	5.9	*	11.1	9.4		11.1	9.5	10.4	15.8
	2022		45.5	70.0	59.4	*	68.4	58.8		61.9	59.1	60.5	30.9
	2023		35.3	50.0	44.4	*	44.4	27.3		38.5	44.4	41.9	13.3
Tests Taken	**2021**		19	28	34	2	18	32		27	21	48	11,233
	2022		11	30	32	2	19	34		21	22	43	10,722
	2023		17	14	27	1	9	22		13	18	31	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	56.4	56.8	55.5	51.1	55.2
2022	66.8	77.3	80.4	82.7	75.2
2023	63.0	73.2	67.3	60.2	50.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		100.0	94.2	96.1	*	89.7	93.9		95.2	98.4	97.1	78.3
	2022	*	100.0	98.1	100.0	*	96.8	98.2		100.0	98.2	98.9	83.9
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	**2021**		47	52	76	2	29	49		42	62	104	9,986
	2022	1	36	52	66	2	31	55		36	57	93	10,105
	2023		37	46	61	3	26	53		37	46	83	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		0	3	3	*	3	3		2	1	3	2,162
	2022	*	0	1	0	*	1	1		0	1	1	1,622
	2023		0	0	0	*	0	0		0	0	0	1,275
Tests Taken	**2021**		47	52	76	2	29	49		42	62	104	9,986
	2022	1	36	52	66	2	31	55		36	57	93	10,105
	2023		37	46	61	3	26	53		37	46	83	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		66.0	63.5	61.8	*	51.7	59.2		66.7	62.9	64.4	42.8
	2022	*	80.6	78.8	81.8	*	74.2	72.7		83.3	78.9	80.6	52.7
	2023		75.7	89.1	82.0	*	84.6	77.4		78.4	87.0	83.1	53.4
Tests Taken	**2021**		47	52	76	2	29	49		42	62	104	9,986
	2022	1	36	52	66	2	31	55		36	57	93	10,105
	2023		37	46	61	3	26	53		37	46	83	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		17.0	13.5	15.8	*	3.4	8.2		23.8	12.9	17.3	14.0
	2022	*	36.1	25.0	22.7	*	16.1	12.7		38.9	24.6	30.1	18.8
	2023		18.9	37.0	31.1	*	30.8	24.5		29.7	28.3	28.9	17.0
Tests Taken	**2021**		47	52	76	2	29	49		42	62	104	9,986
	2022	1	36	52	66	2	31	55		36	57	93	10,105
	2023		37	46	61	3	26	53		37	46	83	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	58.1	60.4	67.8	70.8	75.4
2022	69.2	77.6	69.1	61.3	84.4
2023	57.7	68.7	54.0	53.1	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	97.7	97.6	98.4		94.1	95.8		95.1	100.0	97.8	84.7
	2022		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023		97.1	100.0	98.0	*	100.0	96.7		97.0	100.0	98.8	93.8
Tests Taken	**2021**	1	44	41	62		17	24		41	48	89	8,945
	2022		34	41	63	1	25	36		26	50	76	8,634
	2023		34	43	49	2	23	30		33	47	80	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	1	1	1		1	1		2	0	2	1,373
	2022		0	0	0	*	0	0		0	0	0	897
	2023		1	0	1	*	0	1		1	0	1	548
Tests Taken	**2021**	1	44	41	62		17	24		41	48	89	8,945
	2022		34	41	63	1	25	36		26	50	76	8,634
	2023		34	43	49	2	23	30		33	47	80	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	79.5	90.2	83.9		88.2	91.7		82.9	85.4	84.3	56.7
	2022		88.2	82.9	82.5	*	80.0	77.8		92.3	82.0	85.5	64.3
	2023		91.2	86.0	91.8	*	87.0	86.7		87.9	89.4	88.8	64.9
Tests Taken	**2021**	1	44	41	62		17	24		41	48	89	8,945
	2022		34	41	63	1	25	36		26	50	76	8,634
	2023		34	43	49	2	23	30		33	47	80	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	50.0	53.7	54.8		35.3	33.3		56.1	45.8	50.6	30.7
	2022		58.8	48.8	55.6	*	48.0	38.9		69.2	44.0	52.6	35.5
	2023		58.8	53.5	55.1	*	34.8	36.7		63.6	53.2	57.5	31.7
Tests Taken	**2021**	1	44	41	62		17	24		41	48	89	8,945
	2022		34	41	63	1	25	36		26	50	76	8,634
	2023		34	43	49	2	23	30		33	47	80	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2021	75.8	80.5	68.4	75.3
	2022	76.1	74.3	70.9	78.0
	2023	60.1	69.3	65.5	67.2

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (27)	Beginning	0	0.0	3	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	7.4	8	29.6	3	11.1	3	11.1
	Advanced	10	37.0	19	70.4	16	59.3	6	22.2	13	48.1
	Advanced High	17	63.0	3	11.1	3	11.1	18	66.7	11	40.7
10 (31)	Beginning	1	3.2	2	6.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	12.9	3	9.7	2	6.5	3	9.7
	Advanced	13	41.9	16	51.6	16	51.6	7	22.6	8	25.8
	Advanced High	17	54.8	9	29.0	12	38.7	22	71.0	20	64.5
11 (19)	Beginning	0	0.0	2	10.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	10.5	3	15.8	2	10.5	2	10.5
	Advanced	2	10.5	10	52.6	13	68.4	7	36.8	8	42.1
	Advanced High	17	89.5	5	26.3	3	15.8	10	52.6	9	47.4
12 (27)	Beginning	1	3.7	4	14.8	1	3.7	1	3.7	1	3.7
	Intermediate	5	18.5	12	44.4	7	25.9	3	11.1	4	14.8
	Advanced	15	55.6	10	37.0	15	55.6	13	48.1	20	74.1
	Advanced High	6	22.2	1	3.7	4	14.8	10	37.0	2	7.4
ALL (104)	Beginning	2	1.9	11	10.6	1	1.0	1	1.0	1	1.0
	Intermediate	5	4.8	20	19.2	21	20.2	10	9.6	12	11.5
	Advanced	40	38.5	55	52.9	60	57.7	33	31.7	49	47.1
	Advanced High	57	54.8	18	17.3	22	21.2	60	57.7	42	40.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (% Progressed)	2023 Level	2022 Level Beg	Int	Adv	Adv High
22 **12 (54.5%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	7	
	Advanced High	0	0		9
31 **22 (71.0%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	6	
	Advanced High	0	0		20
19 **10 (52.6%)**	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	7	
	Advanced High	0	0		9
27 **7 (25.9%)**	Beginning	1			
	Intermediate	0	4		
	Advanced	0	5	15	
	Advanced High	0	0		2
99 **51 (51.5%)**	Beginning	1			
	Intermediate	0	12		
	Advanced	0	11	35	
	Advanced High	0	0		40

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 36 | 77.6 | 85.7 | 76.6 | 75.0 | 91.7 | 91.7 | 48.1 | 81.0 |

ALGEBRA II

| 75 | 63.2 | 77.9 | 84.1 | 85.2 | 84.0 | 98.7 | 47.1 | 87.9 |

BIOLOGY HONORS

| 89 | 59.0 | 74.4 | 78.7 | 79.5 | 62.9 | 82.0 | 69.7 | 92.8 |

CHEMISTRY HONORS

| 99 | 60.2 | 73.5 | 78.5 | 79.4 | 65.7 | 87.9 | 61.1 | 92.4 |

ECONOMICS

| 1 | * | * | * | * | * | * | 69.9 | * |

ENGLISH I HONORS

| 86 | 66.0 | 73.8 | 77.9 | 78.6 | 62.8 | 82.6 | 60.6 | 92.6 |

ENGLISH II HONORS

| 94 | 67.1 | 76.0 | 80.6 | 81.4 | 76.6 | 92.6 | 64.4 | 94.1 |

ENGLISH III

| 10 | 55.5 | 73.3 | 90.8 | 93.9 | 70.0 | 100.0 | 52.6 | 84.6 |

ENGLISH IV

| 8 | 64.7 | 81.4 | 88.5 | 89.8 | 100.0 | 100.0 | 62.6 | 91.3 |

GEOMETRY HONORS

| 101 | 57.2 | 74.3 | 79.9 | 80.9 | 67.3 | 81.2 | 58.2 | 91.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 74 | 66.9 | 83.5 | 88.1 | 89.0 | 95.9 | 100.0 | 61.4 | 88.5 |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY HONORS

| 95 | 65.5 | 78.9 | 82.1 | 82.7 | 83.2 | 93.7 | 61.8 | 90.4 |

ECONOMICS

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 11 | 56.4 | 75.3 | 87.8 | 90.0 | 63.6 | 90.9 | 57.8 | 85.2 |

ENGLISH IV

| | | | | | | | | |

GEOMETRY HONORS

| 97 | 58.3 | 76.8 | 79.6 | 80.1 | 72.2 | 83.5 | 58.5 | 89.2 |

KATHLYN J. GILLIAM COLLEGIATE ACADEMY (85)　　　　　　　　　**32**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 9 | 72.0 | 81.7 | 75.7 | 74.5 | 100.0 | 88.9 | 57.7 | 95.1 |

PHYSICS HONORS

| 57 | 65.1 | 80.6 | 84.6 | 85.3 | 78.9 | 100.0 | 60.6 | 95.2 |

SPANISH I

| 53 | 71.0 | 83.2 | 85.1 | 85.4 | 90.6 | 98.1 | 73.2 | 91.8 |

SPANISH II

| 64 | 66.8 | 80.1 | 83.6 | 84.2 | 81.3 | 95.3 | 73.1 | 93.3 |

STUDIO ART I

| 104 | 60.6 | 76.8 | 78.1 | 78.3 | 86.5 | 93.3 | 68.7 | 92.7 |

U.S. HISTORY

| 12 | 58.6 | 74.7 | 86.5 | 88.6 | 83.3 | 100.0 | 53.6 | 86.9 |

WORLD HISTORY HONORS

| 94 | 67.4 | 80.4 | 80.8 | 80.9 | 88.3 | 89.4 | 72.8 | 92.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| | | | | | | | | |

PHYSICS HONORS

| 55 | 55.4 | 78.0 | 82.7 | 83.5 | 83.6 | 94.5 | 66.6 | 91.9 |

SPANISH I

| 50 | 75.2 | 85.7 | 85.7 | 85.7 | 96.0 | 98.0 | 79.7 | 92.9 |

SPANISH II

| 58 | 74.3 | 85.5 | 89.9 | 90.7 | 96.6 | 100.0 | 83.9 | 93.9 |

STUDIO ART I

| 72 | 50.0 | 70.6 | 77.2 | 78.3 | 54.2 | 95.8 | 57.1 | 92.8 |

U.S. HISTORY

| | | | | | | | | |

WORLD HISTORY HONORS

| 92 | 72.2 | 81.4 | 81.1 | 81.1 | 87.0 | 93.5 | 66.7 | 91.4 |

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	2020-21	96.7	68.0	89	501	62.9	44	500	65.9	42	501	59.5				5,974	456	35.4
		2021-22	91.5	62.6	75	478	41.3	33	469	36.4	39	487	46.2	1	*	*	5,438	468	40.4
		2022-23	100.0	76.8	79	493	60.8	32	508	68.8	46	483	56.5				6,748	461	38.2
	Mathematics	2020-21	96.7	68.0	89	487	28.1	44	475	22.7	42	499	35.7				5,974	455	21.1
		2021-22	91.5	62.6	75	459	17.3	33	449	12.1	39	467	20.5	1	*	*	5,438	461	23.3
		2022-23	100.0	76.8	79	472	15.2	32	483	18.8	46	464	13.0				6,748	445	18.1
ACT	English	2020-21	93.5	46.9	86	17	44.2	44	16	45.5	39	17	43.6				4,120	14	24.1
		2021-22	92.7	77.7	76	16	34.2	33	16	39.4	39	16	30.8	1	*	*	6,752	14	25.7
		2022-23	3.8	6.6	3	18	*	2	*	*	1	*	*				581	21	66.4
	Mathematics	2020-21	93.5	46.9	86	18	17.4	44	18	13.6	39	19	23.1				4,120	17	14.5
		2021-22	92.7	77.7	76	17	11.8	33	17	9.1	39	18	15.4	1	*	*	6,752	17	13.0
		2022-23	3.8	6.6	3	16	*	2	*	*	1	*	*				581	21	41.5
	Reading	2020-21	93.5	46.9	86	18	24.4	44	18	18.2	39	19	30.8				4,120	16	16.5
		2021-22	92.7	77.7	76	18	19.7	33	17	21.2	39	18	15.4	1	*	*	6,752	16	17.8
		2022-23	3.8	6.6	3	18	*	2	*	*	1	*	*				581	23	56.6
	Science	2020-21	93.5	46.9	86	19	20.9	44	18	13.6	39	19	28.2				4,120	17	13.6
		2021-22	92.7	77.7	76	18	18.4	33	17	15.2	39	18	20.5	1	*	*	6,752	16	13.4
		2022-23	3.8	6.6	3	17	*	2	*	*	1	*	*				581	22	45.6
	Composite	2020-21	93.5	46.9	86	18	–	44	18	–	39	19	–			–	4,120	16	–
		2021-22	92.7	77.7	76	17	–	33	17	–	39	17	–	1	*	–	6,752	16	–
		2022-23	3.8	6.6	3	17	–	2	*	–	1	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	94	408	52.1	36	421	58.3	51	394	43.1	1	*	*	2	*	*	1,784	466	71.7
		2022	90	385	35.6	41	355	29.3	49	409	40.8	0			0			2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	94	421	36.2	36	419	27.8	51	421	43.1	1	*	*	2	*	*	1,784	460	59.6
		2022	90	410	23.3	41	401	22.0	49	418	24.5	0			0			2,215	451	50.7
10	Reading & Writing	2020																3,180	421	40.6
		2021	91	432	53.8	39	412	41.0	47	442	59.6	0			2	*	*	7,518	414	40.0
		2022	100	440	54.0	38	462	63.2	55	423	45.5	0			3	*	*	8,625	406	35.1
	Mathematics	2020																3,180	425	23.4
		2021	91	437	25.3	39	425	15.4	47	441	27.7	0			2	*	*	7,518	428	22.1
		2022	100	444	31.0	38	439	31.6	55	447	29.1	0			3	*	*	8,625	420	20.8
11	Reading & Writing	2020																1,005	528	70.8
		2021	83	452	48.2	38	454	52.6	44	451	45.5	0			0			1,621	528	75.3
		2022	71	461	53.5	31	448	45.2	38	468	57.9	0			2	*	*	1,639	520	71.6
	Mathematics	2020																1,005	516	52.3
		2021	83	452	15.7	38	463	21.1	44	443	11.4	0			0			1,621	508	50.4
		2022	71	458	22.5	31	455	22.6	38	457	18.4	0			2	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
85	18,603	**1.6**	2.2	**16**	**18.8**	34.4

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Human Geography

Exams Taken		Average Score		Passed		
85	2,391	**1.6**	1.7	**16**	**18.8**	20.0

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist