

AUGUST 25, 2023 (UPDATED)

SCHOOL # 829

MARK TWAIN FUNDAMENTAL VANGUARD

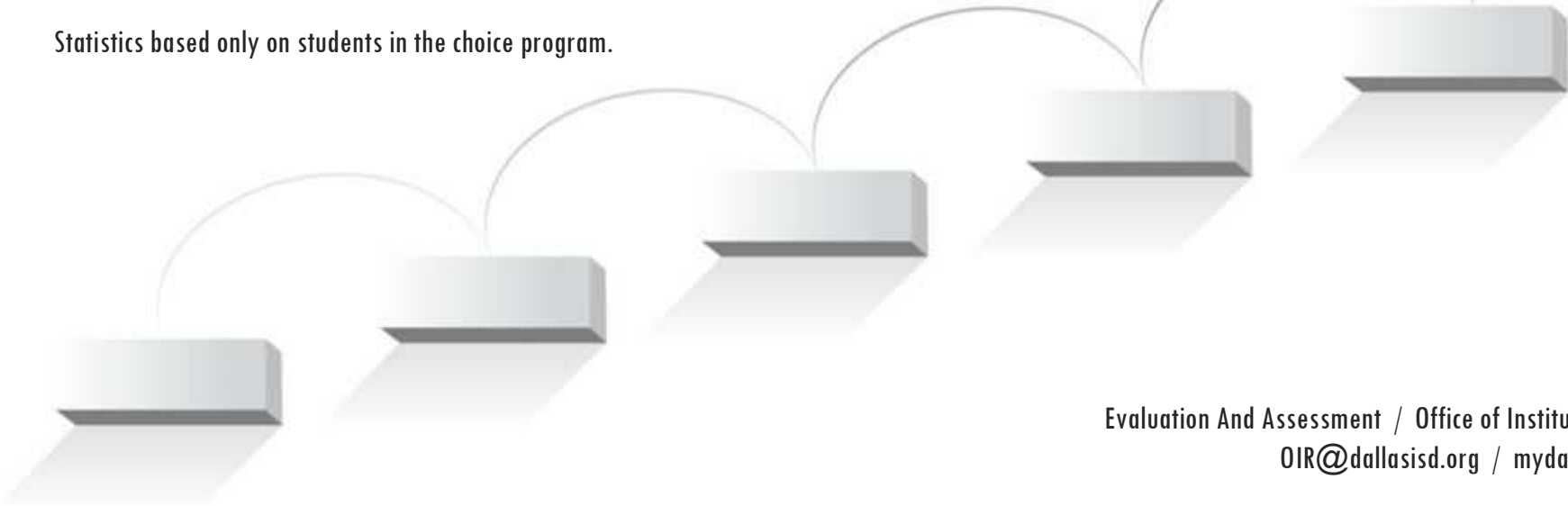
DATA PACKET

FOR 2023-2024

PLANNING



Statistics based only on students in the choice program.



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 14. Math (3-8) STAAR 3-8 Mathematics (English)
- 19. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 24. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 29. Reading MAP GROWTH Reading (K-2)
- 33. Math MAP GROWTH Mathematics (K-2)

LOCAL ASSESSMENT

- 37. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
2	18
3	16
4	30
5	20
6	3
ALL	87

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	51	58.6		
American Indian/Alaska Native	2	2.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	30	34.5		
White	2	2.3		
Multiple	2	2.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	29	33.3
Economically disadvantaged	66	75.9
Limited English proficient (LEP)	21	24.1
Special education	5	5.7
Talented and Gifted (TAG)	48	55.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
2	2021	31	18	58.1	0	0.0	0	0.0	11	35.5	0	0.0	2	6.5
	2022	21	12	57.1	0	0.0	0	0.0	7	33.3	0	0.0	2	9.5
	2023	18	10	55.6	1	5.6	0	0.0	6	33.3	1	5.6	0	0.0
3	2021	30	20	66.7	0	0.0	0	0.0	9	30.0	1	3.3	0	0.0
	2022	38	23	60.5	1	2.6	0	0.0	13	34.2	1	2.6	0	0.0
	2023	16	9	56.3	0	0.0	0	0.0	5	31.3	0	0.0	2	12.5
4	2021	28	15	53.6	0	0.0	0	0.0	11	39.3	1	3.6	1	3.6
	2022	26	14	53.8	0	0.0	0	0.0	11	42.3	1	3.8	0	0.0
	2023	30	18	60.0	1	3.3	0	0.0	11	36.7	0	0.0	0	0.0
5	2021	27	15	55.6	0	0.0	0	0.0	11	40.7	0	0.0	1	3.7
	2022	29	17	58.6	0	0.0	0	0.0	11	37.9	0	0.0	1	3.4
	2023	20	12	60.0	0	0.0	0	0.0	7	35.0	1	5.0	0	0.0
5	2021	130	76	58.5	0	0.0	0	0.0	47	36.2	2	1.5	5	3.8
	2022	139	81	58.3	2	1.4	0	0.0	49	35.3	4	2.9	3	2.2
	2023	84	49	58.3	2	2.4	0	0.0	29	34.5	2	2.4	2	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
2	2021	31	25	80.6	10	32.3	1	3.2	12	38.7	22	71.0	3	9.7	48.4	51.6	0.0
	2022	21	16	76.2	4	19.0	1	4.8	6	28.6	8	38.1	3	14.3	61.9	38.1	0.0
	2023	18	15	83.3	4	22.2	0	0.0	4	22.2	7	38.9	1	5.6	55.6	44.4	0.0
3	2021	30	23	76.7	6	20.0	0	0.0	6	20.0	18	60.0	1	3.3	46.7	53.3	0.0
	2022	38	29	76.3	10	26.3	1	2.6	11	28.9	25	65.8	2	5.3	47.4	52.6	0.0
	2023	16	12	75.0	4	25.0	1	6.3	4	25.0	8	50.0	0	0.0	68.8	31.3	0.0
4	2021	28	24	85.7	5	17.9	0	0.0	7	25.0	18	64.3	4	14.3	32.1	67.9	0.0
	2022	26	22	84.6	7	26.9	1	3.8	13	50.0	16	61.5	2	7.7	50.0	50.0	0.0
	2023	30	23	76.7	8	26.7	3	10.0	13	43.3	19	63.3	0	0.0	43.3	56.7	0.0
5	2021	27	22	81.5	6	22.2	0	0.0	6	22.2	15	55.6	4	14.8	55.6	44.4	0.0
	2022	29	23	79.3	7	24.1	1	3.4	16	55.2	13	44.8	2	6.9	31.0	69.0	0.0
	2023	20	14	70.0	4	20.0	1	5.0	7	35.0	14	70.0	0	0.0	60.0	40.0	0.0
5	2021	130	106	81.5	29	22.3	2	1.5	33	25.4	78	60.0	14	10.8	45.4	54.6	0.0
	2022	139	113	81.3	33	23.7	5	3.6	51	36.7	71	51.1	17	12.2	46.8	53.2	0.0
	2023	84	64	76.2	20	23.8	5	6.0	28	33.3	48	57.1	1	1.2	54.8	45.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
2	2021	32	10,574	32	99.4	10,394	98.3	0	0.0	3.8	33	9,653	100.0	91.3
	2022	21	10,614	20	95.3	9,987	94.1	0	0.0	6.0	21	8,941	98.7	84.2
	2023	18	10,350	17	95.5	9,734	94.0	0	0.0	4.7	18	8,998	100.0	86.9
3	2021	31	10,452	30	98.8	10,254	98.1	0	0.0	3.4	29	9,519	94.8	91.1
	2022	41	10,392	39	95.2	9,829	94.6	0	0.0	6.3	37	8,798	91.4	84.7
	2023	16	9,927	16	96.3	9,395	94.6	0	0.0	4.3	16	8,837	98.2	89.0
4	2021	28	10,526	28	99.1	10,325	98.1	0	0.0	2.9	28	9,562	100.0	90.8
	2022	27	10,478	26	96.4	9,930	94.8	0	0.0	5.8	26	8,981	97.1	85.7
	2023	30	9,872	28	95.9	9,372	94.9	0	0.0	4.5	30	8,790	100.0	89.0
5	2021	28	10,814	27	99.0	10,602	98.0	0	0.0	2.5	26	9,891	94.3	91.5
	2022	30	10,405	29	95.6	9,875	94.9	0	0.0	6.3	26	8,914	85.8	85.7
	2023	19	9,891	19	97.1	9,406	95.1	0	0.0	4.9	20	8,815	100.0	89.1
5	2021	133	63,149	132	99.1	61,956	98.1	0	0.0	3.6	130	57,234	97.8	90.6
	2022	144	63,393	137	95.1	59,686	94.2	0	0.0	6.6	132	53,183	91.4	83.9
	2023	83	60,461	80	96.2	56,922	94.1	0	0.0	4.8	84	52,754	100.0	87.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	77.8	*	75.0					91.7	70.0	81.8	60.2	22
	2022	*	95.7	66.7	85.7	*	*	*		92.9	87.5	90.0	69.7	30
	2023		100.0	*	100.0	*	*	*		100.0	*	100.0	71.5	16
4	2021	*	100.0	71.4	88.9		*	*		83.3	93.8	90.9	55.6	22
	2022	*	85.7	*	93.8	*		83.3		90.9	87.5	89.5	71.6	19
	2023		100.0	66.7	85.0	*	*	70.0		84.6	92.9	88.9	73.1	27
5	2021		80.0	*	84.6			*		88.9	85.7	87.5	66.9	16
	2022		94.1	75.0	90.5	*	*	76.9		77.8	94.1	88.5	77.3	26
	2023	*	100.0	*	100.0	*	*	*		100.0	100.0	100.0	77.7	17
3-5	2021	*	85.4	86.7	83.0		*	*		88.9	84.8	86.7	61.1	60
	2022	*	92.6	77.8	89.7	*	100.0	81.8		88.2	90.2	89.3	72.9	75
	2023	*	100.0	83.3	93.2	*	90.0	83.3		94.3	96.0	95.0	74.2	60

NUMBER TESTED IN GRADES 3-5													
2021	2	41	15	47		2	5		27	33	60	17,239	
2022	2	54	18	58	3	6	22		34	41	75	18,671	
2023	1	39	18	44	5	10	18		35	25	60	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4	*	4					1	3	4	2,182	22
	2022	*	1	2	3	*	*	*		1	2	3	1,825	30
	2023		0	*	0	*	*	*		0	*	0	1,743	16
4	2021	*	0	2	2		*	*		1	1	2	2,521	22
	2022	*	2	*	1	*		1		1	1	2	1,785	19
	2023		0	3	3	*	*	3		2	1	3	1,742	27
5	2021		2	*	2			*		1	1	2	2,009	16
	2022		1	2	2	*	*	3		2	1	3	1,445	26
	2023	*	0	*	0	*	*	*		0	0	0	1,461	17
3-5	2021	*	6	2	8		*	*		3	5	8	6,712	60
	2022	*	4	4	6	*	0	4		4	4	8	5,055	75
	2023	*	0	3	3	*	1	3		2	1	3	4,946	60

NUMBER TESTED IN GRADES 3-5													
2021	2	41	15	47		2	5		27	33	60	17,239	
2022	2	54	18	58	3	6	22		34	41	75	18,671	
2023	1	39	18	44	5	10	18		35	25	60	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	*	31.3					58.3	30.0	45.5	32.1	22
	2022	*	87.0	50.0	76.2	*	*	*		78.6	81.3	80.0	45.3	30
	2023		77.8	*	75.0	*	*	*		81.8	*	81.3	46.8	16
4	2021	*	53.8	28.6	55.6		*	*		50.0	50.0	50.0	29.9	22
	2022	*	64.3	*	68.8	*		50.0		81.8	50.0	68.4	48.1	19
	2023		77.8	55.6	60.0	*	*	50.0		69.2	71.4	70.4	41.7	27
5	2021		50.0	*	53.8			*		55.6	57.1	56.3	40.6	16
	2022		47.1	62.5	57.1	*	*	38.5		44.4	58.8	53.8	54.0	26
	2023	*	83.3	*	75.0	*	*	*		90.9	50.0	76.5	52.4	17
3-5	2021	*	43.9	53.3	46.8		*	*		55.6	45.5	50.0	34.4	60
	2022	*	68.5	66.7	67.2	*	66.7	45.5		70.6	65.9	68.0	49.2	75
	2023	*	79.5	66.7	68.2	*	60.0	50.0		80.0	68.0	75.0	47.0	60

NUMBER TESTED IN GRADES 3-5													
2021	2	41	15	47		2	5		27	33	60	17,239	
2022	2	54	18	58	3	6	22		34	41	75	18,671	
2023	1	39	18	44	5	10	18		35	25	60	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	27.8	*	25.0					41.7	30.0	36.4	15.6	22
	2022	*	43.5	50.0	47.6	*	*	*		42.9	50.0	46.7	26.5	30
	2023		55.6	*	33.3	*	*	*		36.4	*	43.8	18.2	16
4	2021	*	30.8	0.0	16.7		*	*		0.0	25.0	18.2	14.2	22
	2022	*	28.6	*	31.3	*		0.0		45.5	25.0	36.8	25.0	19
	2023		33.3	11.1	10.0	*	*	0.0		15.4	35.7	25.9	18.4	27
5	2021		30.0	*	30.8			*		22.2	28.6	25.0	25.7	16
	2022		29.4	50.0	42.9	*	*	23.1		11.1	52.9	38.5	35.4	26
	2023	*	41.7	*	41.7	*	*	*		45.5	33.3	41.2	26.1	17
3-5	2021	*	29.3	20.0	23.4		*	*		25.9	27.3	26.7	18.7	60
	2022	*	35.2	55.6	41.4	*	50.0	18.2		35.3	46.3	41.3	29.0	75
	2023	*	41.0	22.2	25.0	*	10.0	5.6		31.4	40.0	35.0	21.0	60

NUMBER TESTED IN GRADE 3-5													
2021	2	41	15	47		2	5		27	33	60	17,239	
2022	2	54	18	58	3	6	22		34	41	75	18,671	
2023	1	39	18	44	5	10	18		35	25	60	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	86.4	64.5	67.9
	2022	88.7	79.6	71.0
	2023	79.6	54.6	4.0 / 10
4	2021	73.3	73.0	74.5
	2022	87.5	78.9	72.1
	2023	63.5	48.0	3.0 / 10
5	2021	62.5	71.5	69.6
	2022	70.7	76.2	74.5
	2023	76.5	62.9	4.4 / 10
3-5	2021	75.2	69.5	70.8
	2022	82.1	78.2	72.4
	2023	71.5	54.0	3.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	55.6	77.8	59.1		66.7	66.7		85.7	42.9	64.3	57.1	28
	2022	*	82.6	53.8	69.0	*	60.0	63.6		83.3	65.0	73.7	65.9	38
	2023		100.0	*	100.0	*	*	*		100.0	*	100.0	68.7	16
4	2021	*	92.3	80.0	85.7		*	85.7		100.0	83.3	88.0	55.0	25
	2022	*	100.0	100.0	95.5	*	100.0	92.3		100.0	92.3	96.2	65.8	26
	2023		94.4	36.4	69.6	*	37.5	38.5		69.2	76.5	73.3	69.7	30
5	2021		40.0	81.8	68.4		83.3	66.7		69.2	55.6	63.6	69.3	22
	2022		70.6	72.7	69.6	*	85.7	62.5		55.6	80.0	72.4	74.9	29
	2023	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	80.0	20
3-5	2021	*	63.4	80.0	71.0		76.5	73.7		82.4	63.4	72.0	60.5	75
	2022	*	83.3	74.3	77.0	*	79.2	72.5		82.5	77.4	79.6	68.8	93
	2023	*	97.4	69.6	85.7	*	68.8	66.7		88.9	86.7	87.9	72.8	66

NUMBER TESTED IN GRADES 3-5													
2021	2	41	30	62		17	19		34	41	75	28,221	
2022	2	54	35	74	3	24	40		40	53	93	28,707	
2023	1	39	23	49	5	16	24		36	30	66	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	8	2	9		2	2		2	8	10	4,023	28
	2022	*	4	6	9	*	4	4		3	7	10	3,258	38
	2023		0	*	0	*	*	*		0	*	0	2,924	16
4	2021	*	1	2	3		*	1		0	3	3	4,186	25
	2022	*	0	0	1	*	0	1		0	1	1	3,297	26
	2023		1	7	7	*	5	8		4	4	8	2,801	30
5	2021		6	2	6		1	2		4	4	8	2,927	22
	2022		5	3	7	*	1	6		4	4	8	2,389	29
	2023	*	0	0	0	*	*	0		0	0	0	1,855	20
3-5	2021	*	15	6	18		4	5		6	15	21	11,136	75
	2022	*	9	9	17	*	5	11		7	12	19	8,944	93
	2023	*	1	7	7	*	5	8		4	4	8	7,580	66

NUMBER TESTED IN GRADES 3-5													
2021	2	41	30	62		17	19		34	41	75	28,221	
2022	2	54	35	74	3	24	40		40	53	93	28,707	
2023	1	39	23	49	5	16	24		36	30	66	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	33.3	22.7		0.0	0.0		57.1	14.3	35.7	25.6	28
	2022	*	43.5	23.1	27.6	*	10.0	18.2		33.3	40.0	36.8	37.6	38
	2023		77.8	*	75.0	*	*	*		63.6	*	75.0	41.0	16
4	2021	*	76.9	40.0	57.1		*	57.1		71.4	55.6	60.0	30.1	25
	2022	*	64.3	90.9	68.2	*	100.0	69.2		84.6	61.5	73.1	37.0	26
	2023		77.8	27.3	47.8	*	12.5	15.4		61.5	52.9	56.7	45.7	30
5	2021		10.0	27.3	21.1		33.3	33.3		23.1	11.1	18.2	42.7	22
	2022		41.2	54.5	52.2	*	57.1	31.3		22.2	60.0	48.3	46.9	29
	2023	*	58.3	100.0	64.3	*	*	71.4		91.7	37.5	70.0	50.4	20
3-5	2021	*	41.5	33.3	33.9		29.4	31.6		47.1	31.7	38.7	32.8	75
	2022	*	48.1	54.3	47.3	*	50.0	40.0		47.5	52.8	50.5	40.5	93
	2023	*	71.8	56.5	59.2	*	43.8	37.5		72.2	56.7	65.2	45.7	66

NUMBER TESTED IN GRADES 3-5													
2021	2	41	30	62		17	19		34	41	75	28,221	
2022	2	54	35	74	3	24	40		40	53	93	28,707	
2023	1	39	23	49	5	16	24		36	30	66	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	11.1	33.3	9.1		0.0	0.0		35.7	7.1	21.4	11.6	28
	2022	*	21.7	15.4	13.8	*	10.0	9.1		27.8	15.0	21.1	17.9	38
	2023		44.4	*	25.0	*	*	*		36.4	*	37.5	15.6	16
4	2021	*	38.5	20.0	28.6		*	14.3		14.3	38.9	32.0	16.4	25
	2022	*	14.3	45.5	18.2	*	28.6	15.4		38.5	15.4	26.9	18.5	26
	2023		27.8	18.2	17.4	*	0.0	7.7		7.7	35.3	23.3	19.3	30
5	2021		0.0	9.1	5.3		16.7	16.7		7.7	0.0	4.5	22.7	22
	2022		17.6	27.3	26.1	*	42.9	18.8		11.1	30.0	24.1	23.8	29
	2023	*	8.3	42.9	7.1	*	*	0.0		33.3	0.0	20.0	19.0	20
3-5	2021	*	17.1	20.0	14.5		11.8	10.5		20.6	19.5	20.0	16.9	75
	2022	*	18.5	28.6	18.9	*	25.0	15.0		27.5	20.8	23.7	20.1	93
	2023	*	25.6	26.1	16.3	*	6.3	8.3		25.0	26.7	25.8	18.0	66

NUMBER TESTED IN GRADE 3-5													
2021	2	41	30	62		17	19		34	41	75	28,221	
2022	2	54	35	74	3	24	40		40	53	93	28,707	
2023	1	39	23	49	5	16	24		36	30	66	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.3	60.2	53.6	65.2
	2022	75.3	62.6	53.4	61.2
	2023	71.9	70.0	59.8	83.8
4	2021	65.8	75.6	62.4	73.0
	2022	79.1	69.9	76.9	57.7
	2023	60.8	52.1	54.2	75.8
5	2021	44.7	56.1	48.0	48.9
	2022	69.5	65.1	64.8	62.9
	2023	66.7	68.3	55.6	70.0
3-5	2021	59.0	64.1	54.9	63.0
	2022	74.6	65.4	63.5	60.8
	2023	65.3	61.3	56.0	76.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		40.0	50.0	50.0		*	*		50.0	42.9	47.1	54.9	17
	2022		58.8	75.0	66.7	*	*	69.2		66.7	64.7	65.4	60.4	26
	2023	*	66.7	100.0	71.4	*	*	71.4		83.3	62.5	75.0	59.1	20

NUMBER TESTED IN GRADE 5													
2021		10	6	14		1	1		10	7	17	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	12	7	14	1	4	7		12	8	20	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		6	3	7		*	*		5	4	9	3820	17
	2022		7	2	7	*	*	4		3	6	9	3468	26
	2023	*	4	0	4	*	*	2		2	3	5	3537	20

NUMBER TESTED IN GRADE 5													
2021		10	6	14		1	1		10	7	17		8,469
2022		17	8	21	1	4	13		9	17	26		8,751
2023	1	12	7	14	1	4	7		12	8	20		8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		20.0	16.7	21.4		*	*		20.0	14.3	17.6	23.4	17
	2022		23.5	37.5	28.6	*	*	23.1		22.2	29.4	26.9	33.0	26
	2023	*	16.7	57.1	21.4	*	*	14.3		33.3	25.0	30.0	29.4	20

NUMBER TESTED IN GRADE 5													
2021		10	6	14		1	1		10	7	17	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	12	7	14	1	4	7		12	8	20	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		10.0	0.0	7.1		*	*		10.0	0.0	5.9	8.9	17
	2022		5.9	12.5	9.5	*	*	0.0		0.0	11.8	7.7	13.7	26
	2023	*	8.3	28.6	0.0	*	*	0.0		25.0	0.0	15.0	11.9	20

NUMBER TESTED IN GRADE 5													
2021		10	6	14		1	1		10	7	17	8,469	
2022		17	8	21	1	4	13		9	17	26	8,751	
2023	1	12	7	14	1	4	7		12	8	20	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.8	46.3	65.3	55.9
	2022	68.6	59.6	58.8	65.4
	2023	54.2	51.7	41.4	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	50.0		50.0	50.0		*	*	50.0	58.9	6
	2022			28.6	37.5		37.5	37.5		*	*	37.5	59.7	8
	2023												58.4	0
4	2021			*	*		*	*		*	*	*	57.2	3
	2022			42.9	50.0		42.9	42.9		*	*	42.9	56.1	7
	2023			*	*		*	*			*	*	58.3	3
5	2021			*	*		*	*		*	*	*	83.5	5
	2022			*	*		*	*			*	*	71.2	3
	2023			*	*		*	*		*	*	*	69.5	3
3-5	2021			71.4	71.4		71.4	71.4		83.3	62.5	71.4	66.2	14
	2022			47.1	50.0		50.0	50.0		33.3	58.3	50.0	62.1	18
	2023			*	*		33.3	33.3		*	*	33.3	61.9	6

NUMBER TESTED IN GRADES 3-5													
2021			14	14		14	14		6	8	14	11,563	
2022			17	16		18	18		6	12	18	10,782	
2023			5	5		6	6		1	5	6	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3	3		3	3		*	*	3	1,677	6
	2022			5	5		5	5		*	*	5	1,516	8
	2023												1,457	0
4	2021			*	*		*	*		*	*	*	1,630	3
	2022			4	3		4	4		*	*	4	1,578	7
	2023			*	*		*	*			*	*	1,300	3
5	2021			*	*		*	*		*	*	*	605	5
	2022			*	*		*	*			*	*	987	3
	2023			*	*		*	*		*	*	*	937	3
3-5	2021			4	4		4	4		1	3	4	3,912	14
	2022			9	8		9	9		4	5	9	4,081	18
	2023			*	*		4	4		*	*	4	3,694	6

NUMBER TESTED IN GRADES 3-5													
2021			14	14		14	14		6	8	14	11,563	
2022			17	16		18	18		6	12	18	10,782	
2023			5	5		6	6		1	5	6	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16.7	16.7		16.7	16.7		*	*	16.7	32.1	6
	2022			14.3	12.5		12.5	12.5		*	*	12.5	30.6	8
	2023												31.0	0
4	2021			*	*		*	*		*	*	*	32.3	3
	2022			28.6	33.3		28.6	28.6		*	*	28.6	36.0	7
	2023			*	*		*	*			*	*	39.0	3
5	2021			*	*		*	*		*	*	*	59.0	5
	2022			*	*		*	*			*	*	41.7	3
	2023			*	*		*	*		*	*	*	43.4	3
3-5	2021			28.6	28.6		28.6	28.6		33.3	25.0	28.6	40.7	14
	2022			29.4	31.3		27.8	27.8		16.7	33.3	27.8	35.9	18
	2023			*	*		16.7	16.7		*	*	16.7	37.5	6

NUMBER TESTED IN GRADES 3-5													
2021			14	14		14	14		6	8	14	11,563	
2022			17	16		18	18		6	12	18	10,782	
2023			5	5		6	6		1	5	6	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	6
	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.5	8
	2023												17.8	0
4	2021			*	*		*	*		*	*	*	16.9	3
	2022			0.0	0.0		0.0	0.0		*	*	0.0	21.4	7
	2023			*	*		*	*			*	*	19.1	3
5	2021			*	*		*	*		*	*	*	32.4	5
	2022			*	*		*	*			*	*	18.4	3
	2023			*	*		*	*		*	*	*	21.6	3
3-5	2021			14.3	14.3		14.3	14.3		16.7	12.5	14.3	23.2	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.4	18
	2023			*	*		0.0	0.0		*	*	0.0	19.4	6

NUMBER TESTED IN GRADE 3-5													
2021			14	14		14	14		6	8	14	11,563	
2022			17	16		18	18		6	12	18	10,782	
2023			5	5		6	6		1	5	6	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	63.3	53.3	45.2
	2022	62.5	40.8	42.9
	2023			/ 10
4	2021	*	*	*
	2022	57.1	48.6	65.9
	2023	*	*	* / 10
5	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	63.8	65.6	49.7
	2022	59.0	49.2	56.2
	2023	50.0	44.2	3.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		87.5	*		*						91.7	48.4	12
	2022	*	44.4	*	50.0							46.2	36.6	13
	2023												39.9	
K-1	2021		87.5	*		*						91.7	49.4	12
	2022	*	44.4	*	50.0							46.2	37.9	13
	2023												41.4	
# Tested (GR K-1)	2021		8	3		1						12	5,754	
	2022	1	9	2	10							13	5,967	
	2023												6,281	
2	2021		76.5	*		*		*				75.0	48.4	20
	2022		88.9	*	77.8	*	*	*				84.6	39.9	13
	2023	*	70.0	50.0	60.0		*	*				61.1	41.8	18
# Tested (GR 2)	2021		17	1		1		2				20	5,792	
	2022		9	2	9	1	1	1				13	5,940	
	2023	1	10	6	15		4	4				18	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		6	*		*						6	1,162	12
	2022	*	0	*	0							0	652	13
	2023												715	0
K-1	2021		6	*		*						6	1,277	12
	2022	*	0	*	0							0	724	13
	2023												818	0
# Tested (GR K-1)	2021		8	3		1						12	5,754	
	2022	1	9	2	10							13	5,967	
	2023												6,281	

2	2021		11	*		*		*				12	1,359	20
	2022		4	*	3	*	*	*				5	916	13
	2023	*	4	1	5		*	*				5	998	18
# Tested (GR 2)	2021		17	1		1		2				20	5,792	
	2022		9	2	9	1	1	1				13	5,940	
	2023	1	10	6	15		4	4				18	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		62.5	*		*						72.7	46.7	11
	2022	*	55.6		50.0							45.5	35.7	11
	2023												44.1	
K-1	2021		62.5	*		*						72.7	51.7	11
	2022	*	55.6		50.0							45.5	38.3	11
	2023												50.3	
# Tested (GR K-1)	2021		8	2		1						11	10,412	
	2022	1	9		8							11	11,314	
	2023												10,715	
2	2021		64.7	*		*		*				60.0	49.7	20
	2022		100.0	*	100.0	*	*	*				100.0	44.5	13
	2023	*	80.0	*	63.6		*	*				71.4	48.7	14
# Tested (GR 2)	2021		17	1		1		2				20	6,004	
	2022		9	2	9	1	1	1				13	6,029	
	2023	1	10	2	11		1	1				14	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		4	*		*						4	934	11
	2022	*	2		2							2	582	11
	2023												753	0
K-1	2021		4	*		*						4	2,054	11
	2022	*	2		2							2	1,237	11
	2023												1,647	0
# Tested (GR K-1)	2021		8	2		1						11	10,412	
	2022	1	9		8							11	11,314	
	2023												10,715	
2	2021		7	*		*		*				8	1,149	20
	2022		5	*	3	*	*	*				6	946	13
	2023	*	4	*	4		*	*				4	1,080	14
# Tested (GR 2)	2021		17	1		1		2				20	6,004	
	2022		9	2	9	1	1	1				13	6,029	
	2023	1	10	2	11		1	1				14	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		87.5	*		*	*	*				71.4	52.9	14
	2022	*	66.7	66.7	64.3		*	*				70.6	46.4	17
	2023												47.9	
K-1	2021		87.5	*		*	*	*				71.4	53.5	14
	2022	*	66.7	66.7	64.3		*	*				70.6	47.6	17
	2023												48.8	
# Tested (GR K-1)	2021		8	5		1	2	2				14	10,304	
	2022	1	9	6	14		4	4				17	10,488	
	2023												10,786	
2	2021		76.5	44.4		*	50.0	60.0				64.3	46.7	28
	2022		77.8	*	75.0	*	*	*				81.3	40.2	16
	2023	*	80.0	16.7	53.3		*	*				61.1	43.0	18
# Tested (GR 2)	2021		17	9		1	8	10				28	9,688	
	2022		9	5	12	1	4	4				16	9,585	
	2023	1	10	6	15		4	4				18	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		5	*		*	*	*				6	1,950	14
	2022	*	1	0	1		*	*				1	1,175	17
	2023												1,182	
K-1	2021		5	*		*	*	*				6	2,117	14
	2022	*	1	0	1		*	*				1	1,341	17
	2023												1,306	
# Tested (GR K-1)	2021		8	5		1	2	2				14	10,304	
	2022	1	9	6	14		4	4				17	10,488	
	2023												10,786	
2	2021		7	1		*	1	1				8	1,397	28
	2022		4	*	3	*	*	*				5	986	16
	2023	*	2	1	3		*	*				3	1,087	18
# Tested (GR 2)	2021		17	9		1	8	10				28	9,688	
	2022		9	5	12	1	4	4				16	9,585	
	2023	1	10	6	15		4	4				18	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		62.5	*		*	*	*				57.1	54.3	14
	2022	*	66.7	50.0	57.1		*	*				64.7	46.0	17
	2023												53.8	
K-1	2021		62.5	*		*	*	*				57.1	58.2	14
	2022	*	66.7	50.0	57.1		*	*				64.7	47.5	17
	2023												56.8	
# Tested (GR K-1)	2021		8	5		1	2	2				14	19,324	
	2022	1	9	6	14		4	4				17	19,784	
	2023												19,244	
2	2021		52.9	33.3		*	37.5	50.0				46.4	45.4	28
	2022		77.8	*	75.0	*	*	*				81.3	40.9	16
	2023	*	70.0	50.0	60.0		*	*				66.7	48.6	18
# Tested (GR 2)	2021		17	9		1	8	10				28	9,836	
	2022		9	5	12	1	4	4				16	9,795	
	2023	1	10	6	15		4	4				18	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		4	*		*	*	*				4	1,882	14
	2022	*	0	1	1		*	*				1	1,298	17
	2023												1,765	
K-1	2021		4	*		*	*	*				4	4,022	14
	2022	*	0	1	1		*	*				1	2,607	17
	2023												3,419	
# Tested (GR K-1)	2021		8	5		1	2	2				14	19,324	
	2022	1	9	6	14		4	4				17	19,784	
	2023												19,244	
2	2021		3	3		*	3	4				7	1,182	28
	2022		1	*	1	*	*	*				3	903	16
	2023	*	1	0	1		*	*				1	1,249	18
# Tested (GR 2)	2021		17	9		1	8	10				28	9,836	
	2022		9	5	12	1	4	4				16	9,795	
	2023	1	10	6	15		4	4				18	9,787	

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS

3	*	*	*	*	*	*	62.3	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 6 HONORS

3	*	*	*	*	*	*	71.4	*
---	---	---	---	---	---	---	------	---

SCIENCE 6 HONORS

3	*	*	*	*	*	*	56.5	*
---	---	---	---	---	---	---	------	---

WORLD CULTURES 6 HONORS

3	*	*	*	*	*	*	63.4	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 6 HONORS

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS

--	--	--	--	--	--	--	--	--

SCIENCE 6 HONORS

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 HONORS

--	--	--	--	--	--	--	--	--

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

17	64.9	78.5	82.7		76.5	94.1	42.5	87.9
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

17	74.3	84.6	86.5		100.0	100.0	60.9	87.0
----	------	------	------	--	-------	-------	------	------

GRADE 4 LANGUAGE ARTS READING

25	62.4	77.0	84.0		76.0	96.0	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	56.7	*
---	---	---	---	--	---	---	------	---

GRADE 4 MATHEMATICS

30	67.0	79.3	82.4		73.3	100.0	67.3	90.6
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS READING

17	69.1	82.2	84.5		100.0	100.0	70.8	92.3
----	------	------	------	--	-------	-------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

MARK TWAIN FUNDAMENTAL VANGUARD (829)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	78.0	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS

20	79.8	86.5	84.5		95.0	100.0	74.1	90.2
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

20	71.3	78.5	88.7		80.0	100.0	72.5	94.5
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--