

AUGUST 25, 2023 (UPDATED)

SCHOOL # 828

K.B. POLK CENTER FOR TALENTED AND GIFTED

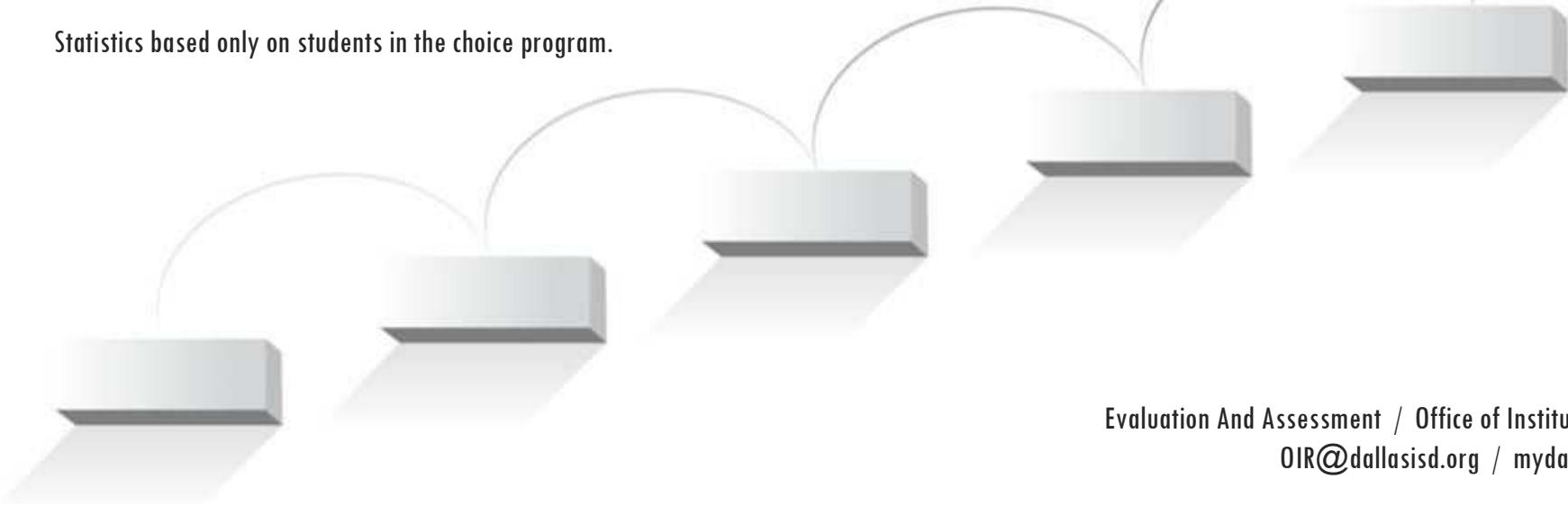
DATA PACKET

FOR 2023-2024

PLANNING



Statistics based only on students in the choice program.



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Attendance Student Attendance Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Math (EOC) STAAR EOC Mathematics
- 26. Science (3-8) STAAR 3-8 Science (English)
- 31. SS (3-8) STAAR 3-8 Social Studies (English)

LOCAL ASSESSMENT

- 36. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
5	11
6	12
7	12
8	20
ALL	55

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	6	10.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	1.8		
Hispanic	35	63.6		
White	10	18.2		
Multiple	3	5.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	30	54.5
Economically disadvantaged	38	69.1
Limited English proficient (LEP)	22	40.0
Special education	0	0.0
Talented and Gifted (TAG)	24	43.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
5	2021	20	6	30.0	0	0.0	1	5.0	12	60.0	0	0.0	1	5.0
	2022	16	2	12.5	0	0.0	1	6.3	7	43.8	5	31.3	1	6.3
	2023	11	1	9.1	0	0.0	0	0.0	6	54.5	2	18.2	2	18.2
5	2021	21	6	28.6	0	0.0	1	4.8	13	61.9	0	0.0	1	4.8
	2022	27	3	11.1	0	0.0	1	3.7	13	48.1	7	25.9	3	11.1
	2023	11	1	9.1	0	0.0	0	0.0	6	54.5	2	18.2	2	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2022	29	5	17.2	0	0.0	1	3.4	18	62.1	4	13.8	1	3.4
	2023	12	2	16.7	0	0.0	1	8.3	3	25.0	5	41.7	1	8.3
7	2021													
	2022	27	4	14.8	0	0.0	0	0.0	22	81.5	1	3.7	0	0.0
	2023	12	2	16.7	0	0.0	0	0.0	8	66.7	2	16.7	0	0.0
8	2021													
	2022													
	2023	20	1	5.0	0	0.0	0	0.0	18	90.0	1	5.0	0	0.0
6-8	2021	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2022	56	9	16.1	0	0.0	1	1.8	40	71.4	5	8.9	1	1.8
	2023	44	5	11.4	0	0.0	1	2.3	29	65.9	8	18.2	1	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
5	2021	20	15	75.0	9	45.0	0	0.0	10	50.0	11	55.0	0	0.0	60.0	40.0	0.0
	2022	16	7	43.8	3	18.8	0	0.0	5	31.3	9	56.3	1	6.3	37.5	62.5	0.0
	2023	11	6	54.5	3	27.3	0	0.0	5	45.5	5	45.5	0	0.0	36.4	63.6	0.0
5	2021	21	15	71.4	9	42.9	0	0.0	10	47.6	12	57.1	0	0.0	57.1	42.9	0.0
	2022	27	13	48.1	6	22.2	0	0.0	9	33.3	14	51.9	2	7.4	37.0	63.0	0.0
	2023	11	6	54.5	3	27.3	0	0.0	5	45.5	5	45.5	0	0.0	36.4	63.6	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100.0	0.0	0.0
	2022	29	20	69.0	10	34.5	0	0.0	17	58.6	16	55.2	0	0.0	34.5	65.5	0.0
	2023	12	6	50.0	2	16.7	0	0.0	3	25.0	7	58.3	0	0.0	33.3	66.7	0.0
7	2021																
	2022	27	21	77.8	15	55.6	0	0.0	19	70.4	7	25.9	0	0.0	63.0	37.0	0.0
	2023	12	10	83.3	5	41.7	0	0.0	6	50.0	6	50.0	0	0.0	58.3	41.7	0.0
8	2021																
	2022																
	2023	20	16	80.0	12	60.0	0	0.0	16	80.0	6	30.0	0	0.0	65.0	35.0	0.0
6-8	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100.0	0.0	0.0
	2022	56	41	73.2	25	44.6	0	0.0	36	64.3	23	41.1	0	0.0	48.2	51.8	0.0
	2023	44	32	72.7	19	43.2	0	0.0	25	56.8	19	43.2	0	0.0	54.5	45.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
5	2021	20	10,814	20	99.3	10,602	98.0	0	0.0	2.5	20	9,891	100.0	91.5
	2022	20	10,405	20	97.9	9,875	94.9	0	0.0	6.3	19	8,914	94.8	85.7
	2023	12	9,891	12	96.7	9,406	95.1	0	0.0	4.9	11	8,815	90.7	89.1
5	2021	21	63,149	21	99.3	61,956	98.1	0	0.0	3.6	21	57,234	100.0	90.6
	2022	33	63,393	32	96.9	59,686	94.2	0	0.0	6.6	30	53,183	90.1	83.9
	2023	12	60,461	12	96.7	56,922	94.1	0	0.0	4.8	11	52,754	90.7	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	1	10,575	1	100.0	10,169	96.2			3.1	1	8,812	100.0	83.3
	2022	35	9,901	35	100.0	9,363	94.6	0	0.0	8.9	29	8,300	83.4	83.8
	2023	15	9,009	14	97.2	8,575	95.2	0	0.0	7.0	12	7,980	82.7	88.6
7	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	32	10,335	32	100.0	9,689	93.7	0	0.0	10.8	28	8,457	87.8	81.8
	2023	13	9,404	13	95.8	8,895	94.6	0	0.0	9.0	12	8,106	90.7	86.2
8	2021		10,673			10,147	95.1			3.1		8,651		81.1
	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	23	9,849	22	96.3	9,263	94.0	0	0.0	12.5	20	8,359	87.2	84.9
6-8	2021	1	31,848	1	100.0	30,435	95.6			3.0	1	26,173	100.0	82.2
	2022	67	30,697	67	100.0	28,834	93.9	0	0.0	10.8	57	25,138	85.5	81.9
	2023	51	28,262	49	96.4	26,732	94.6	0	0.0	9.6	44	24,445	86.8	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*							*	*	55.6	1
	2022	*	*	100.0	100.0		*	*		*	100.0	100.0	71.6	11
	2023												73.1	0
5	2021		*	75.0	70.0		*	83.3		85.7	75.0	80.0	66.9	15
	2022	*	*	100.0	85.7		*	*		83.3	100.0	93.8	77.3	16
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	77.7	11
3-5	2021		*	77.8	70.0		*	83.3		85.7	77.8	81.3	61.1	16
	2022	100.0	*	100.0	92.3		100.0	100.0		90.0	100.0	96.3	72.9	27
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	74.2	11

NUMBER TESTED IN GRADES 3-5													
2021		5	9	10		5	6		7	9	16	17,239	
2022	7	3	13	13		6	9		10	17	27	18,671	
2023	2	1	6	6		3	5		4	7	11	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			*						*		*	54.2	1
	2022	*	*	83.3	80.0		80.0	76.5		80.0	89.5	86.2	60.7	29
	2023	*	*	*	100.0		*	*		*	100.0	100.0	69.0	12
7	2021												60.3	0
	2022	*	*	86.4	90.5		80.0	84.2		88.2	90.0	88.9	70.3	27
	2023	*	*	100.0	100.0		*	100.0		100.0	*	100.0	70.2	12
8	2021												66.4	0
	2022												75.9	0
	2023	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.5	20
6-8	2021			*						*		*	60.3	1
	2022	*	88.9	85.0	85.4		80.0	80.6		85.2	89.7	87.5	69.1	56
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.0	44

NUMBER TESTED IN GRADES 6-8													
2021			1							1		1	26,714
2022	5	9	40	41		25	36		27	29	56	28,611	
2023	8	5	29	32		19	25		24	20	44	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*							*	*	2,521	1
	2022	*	*	0	0		*	*		*	0	0	1,785	11
	2023												1,742	0
5	2021		*	2	3		*	1		1	2	3	2,009	15
	2022	*	*	0	1		*	*		1	0	1	1,445	16
	2023	*	*	0	0		*	*		*	0	0	1,461	11
3-5	2021		*	2	3		*	1		1	2	3	6,712	16
	2022	0	*	0	1		0	0		1	0	1	5,055	27
	2023	*	*	0	0		*	*		*	0	0	4,946	11

NUMBER TESTED IN GRADES 3-5													
2021		5	9	10		5	6		7	9	16	17,239	
2022	7	3	13	13		6	9		10	17	27	18,671	
2023	2	1	6	6		3	5		4	7	11	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			*						*		*	4,079	1
	2022	*	*	3	4		2	4		2	2	4	3,664	29
	2023	*	*	*	0		*	*		*	0	0	2,699	12
7	2021												3,490	0
	2022	*	*	3	2		3	3		2	1	3	2,873	27
	2023	*	*	0	0		*	0		0	*	0	2,721	12
8	2021												3,026	0
	2022												2,316	0
	2023	*	*	0	0		0	0		0	0	0	2,164	20
6-8	2021			*						*		*	10,595	1
	2022	*	1	6	6		5	7		4	3	7	8,853	56
	2023	0	*	0	0		0	0		0	0	0	7,584	44

NUMBER TESTED IN GRADES 6-8													
2021			1							1		1	26,714
2022	5	9	40	41		25	36		27	29	56	28,611	
2023	8	5	29	32		19	25		24	20	44	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*							*	*	29.9	1
	2022	*	*	66.7	66.7		*	*		*	71.4	81.8	48.1	11
	2023												41.7	0
5	2021		*	62.5	50.0		*	66.7		71.4	50.0	60.0	40.6	15
	2022	*	*	85.7	57.1		*	*		50.0	100.0	81.3	54.0	16
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	52.4	11
3-5	2021		*	66.7	50.0		*	66.7		71.4	55.6	62.5	34.4	16
	2022	100.0	*	76.9	61.5		83.3	77.8		70.0	88.2	81.5	49.2	27
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	47.0	11

NUMBER TESTED IN GRADES 3-5													
2021		5	9	10		5	6		7	9	16	17,239	
2022	7	3	13	13		6	9		10	17	27	18,671	
2023	2	1	6	6		3	5		4	7	11	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			*						*		*	23.9	1
	2022	*	*	50.0	50.0		50.0	47.1		50.0	68.4	62.1	33.2	29
	2023	*	*	*	66.7		*	*		*	100.0	83.3	44.3	12
7	2021												35.2	0
	2022	*	*	50.0	57.1		53.3	47.4		64.7	40.0	55.6	45.2	27
	2023	*	*	100.0	100.0		*	100.0		100.0	*	100.0	43.9	12
8	2021												37.7	0
	2022												48.3	0
	2023	*	*	72.2	75.0		66.7	68.8		84.6	57.1	75.0	48.2	20
6-8	2021			*						*		*	32.3	1
	2022	*	66.7	50.0	53.7		52.0	47.2		59.3	58.6	58.9	42.3	56
	2023	100.0	*	82.8	81.3		78.9	76.0		83.3	85.0	84.1	45.5	44

NUMBER TESTED IN GRADES 6-8													
2021			1							1		1	26,714
2022	5	9	40	41		25	36			27	29	56	28,611
2023	8	5	29	32		19	25			24	20	44	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*							*	*	14.2	1
	2022	*	*	66.7	66.7		*	*		*	57.1	63.6	25.0	11
	2023												18.4	0
5	2021		*	25.0	20.0		*	33.3		28.6	37.5	33.3	25.7	15
	2022	*	*	57.1	42.9		*	*		16.7	100.0	68.8	35.4	16
	2023	*	*	66.7	66.7		*	*		*	71.4	81.8	26.1	11
3-5	2021		*	33.3	20.0		*	33.3		28.6	44.4	37.5	18.7	16
	2022	100.0	*	61.5	53.8		66.7	55.6		40.0	82.4	66.7	29.0	27
	2023	*	*	66.7	66.7		*	*		*	71.4	81.8	21.0	11

NUMBER TESTED IN GRADE 3-5													
2021		5	9	10		5	6		7	9	16	17,239	
2022	7	3	13	13		6	9		10	17	27	18,671	
2023	2	1	6	6		3	5		4	7	11	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			*						*		*	10.2	1
	2022	*	*	5.6	10.0		10.0	11.8		10.0	36.8	27.6	16.0	29
	2023	*	*	*	50.0		*	*		*	100.0	75.0	17.8	12
7	2021												18.4	0
	2022	*	*	31.8	28.6		26.7	21.1		29.4	30.0	29.6	29.3	27
	2023	*	*	50.0	60.0		*	33.3		57.1	*	66.7	20.1	12
8	2021												16.3	0
	2022												29.2	0
	2023	*	*	38.9	37.5		33.3	37.5		46.2	42.9	45.0	22.5	20
6-8	2021			*						*		*	14.9	1
	2022	*	33.3	20.0	19.5		20.0	16.7		22.2	34.5	28.6	24.9	56
	2023	100.0	*	44.8	46.9		42.1	40.0		45.8	75.0	59.1	20.2	44

NUMBER TESTED IN GRADE 6-8													
2021			1							1		1	26,714
2022	5	9	40	41		25	36			27	29	56	28,611
2023	8	5	29	32		19	25			24	20	44	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
4	2021	*	*	*
	2022	93.2	87.9	74.8
	2023			/ 10
5	2021	75.0	72.9	77.6
	2022	81.3	85.5	85.3
	2023	83.9	74.5	6.2 / 10
3-5	2021	75.8	73.8	79.0
	2022	86.1	86.5	81.0
	2023	83.9	74.5	6.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	*	*	*
	2022	70.7	76.3	74.7
	2023	73.8	77.1	8.5 / 10
7	2021			
	2022	77.8	70.2	77.1
	2023	76.8	81.3	8.8 / 10
8	2021			
	2022			
	2023	65.9	67.0	7.5 / 10
6-8	2021	*	*	*
	2022	74.1	73.3	75.9
	2023	71.0	73.6	8.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*							*	*	55.0	1
	2022	*	*	83.3	83.3		*	*		*	85.7	81.8	65.8	11
	2023												69.7	0
5	2021		*	83.3	64.3		100.0	90.0		72.7	62.5	68.4	69.3	19
	2022	*	*	100.0	100.0		*	*		100.0	100.0	100.0	74.9	16
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	80.0	11
3-5	2021		*	84.6	64.3		100.0	90.0		72.7	66.7	70.0	60.5	20
	2022	100.0	*	92.3	92.3		83.3	88.9		90.0	94.1	92.6	68.8	27
	2023	*	*	100.0	100.0		*	*		*	100.0	100.0	72.8	11

NUMBER TESTED IN GRADES 3-5													
2021		5	13	14		9	10		11	9	20	28,221	
2022	7	3	13	13		6	9		10	17	27	28,707	
2023	2	1	6	6		3	5		4	7	11	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			*						*		*	61.6	1
	2022	*	*	83.3	85.0		80.0	76.5		80.0	89.5	86.2	66.4	29
	2023	*	*	*	100.0		*	*		*	100.0	100.0	72.4	12
7	2021												28.6	0
	2022			50.0	*		*	50.0		*	*	50.0	33.8	6
	2023			*	*		*	*		*	*	*	40.0	4
8	2021												53.6	0
	2022	*	*	68.8	68.8		80.0	69.2		73.3	50.0	66.7	66.0	21
	2023	*	*	85.7	93.3		80.0	85.7		90.0	88.9	89.5	72.7	19
6-8	2021			*						*		*	52.7	1
	2022	*	77.8	72.5	75.6		76.0	69.4		74.1	75.9	75.0	60.9	56
	2023	100.0	*	85.7	92.0		85.7	85.0		93.8	89.5	91.4	69.7	35

NUMBER TESTED IN GRADES 6-8													
2021			1							1		1	22,626
2022	5	9	40	41		25	36			27	29	56	24,707
2023	8	4	21	25		14	20			16	19	35	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*							*	*	4,186	1
	2022	*	*	1	1		*	*		*	1	2	3,297	11
	2023												2,801	0
5	2021		*	2	5		0	1		3	3	6	2,927	19
	2022	*	*	0	0		*	*		0	0	0	2,389	16
	2023	*	*	0	0		*	*		*	0	0	1,855	11
3-5	2021		*	2	5		0	1		3	3	6	11,136	20
	2022	0	*	1	1		1	1		1	1	2	8,944	27
	2023	*	*	0	0		*	*		*	0	0	7,580	11

NUMBER TESTED IN GRADES 3-5													
2021		5	13	14		9	10		11	9	20	28,221	
2022	7	3	13	13		6	9		10	17	27	28,707	
2023	2	1	6	6		3	5		4	7	11	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			*						*		*	3,435	1
	2022	*	*	3	3		2	4		2	2	4	3,133	29
	2023	*	*	*	0		*	*		*	0	0	2,419	12
7	2021												2,632	0
	2022			3	*		*	3		*	*	3	2,688	6
	2023			*	*		*	*		*	*	*	1,200	4
8	2021												4,641	0
	2022	*	*	5	5		2	4		4	3	7	3,849	21
	2023	*	*	2	1		2	2		1	1	2	3,333	19
6-8	2021			*						*		*	10,708	1
	2022	*	2	11	10		6	11		7	7	14	9,670	56
	2023	0	*	3	2		2	3		1	2	3	6,952	35

NUMBER TESTED IN GRADES 6-8													
2021			1							1		1	22,626
2022	5	9	40	41		25	36		27	29	56	24,707	
2023	8	4	21	25		14	20		16	19	35	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*							*	*	30.1	1
	2022	*	*	50.0	66.7		*	*		*	42.9	54.5	37.0	11
	2023												45.7	0
5	2021		*	50.0	35.7		66.7	60.0		45.5	25.0	36.8	42.7	19
	2022	*	*	57.1	57.1		*	*		16.7	100.0	68.8	46.9	16
	2023	*	*	66.7	83.3		*	*		*	57.1	63.6	50.4	11
3-5	2021		*	53.8	35.7		66.7	60.0		45.5	33.3	40.0	32.8	20
	2022	100.0	*	53.8	61.5		50.0	44.4		40.0	76.5	63.0	40.5	27
	2023	*	*	66.7	83.3		*	*		*	57.1	63.6	45.7	11

NUMBER TESTED IN GRADES 3-5													
2021		5	13	14		9	10		11	9	20	28,221	
2022	7	3	13	13		6	9		10	17	27	28,707	
2023	2	1	6	6		3	5		4	7	11	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			*						*		*	28.6	1
	2022	*	*	44.4	40.0		50.0	41.2		40.0	57.9	51.7	31.4	29
	2023	*	*	*	50.0		*	*		*	100.0	75.0	35.8	12
7	2021												6.5	0
	2022			33.3	*		*	33.3		*	*	33.3	7.8	6
	2023			*	*		*	*		*	*	*	13.7	4
8	2021												27.3	0
	2022	*	*	31.3	25.0		30.0	23.1		33.3	16.7	28.6	35.6	21
	2023	*	*	42.9	46.7		50.0	35.7		50.0	44.4	47.4	40.3	19
6-8	2021			*						*		*	24.4	1
	2022	*	22.2	37.5	34.1		40.0	33.3		37.0	44.8	41.1	29.4	56
	2023	87.5	*	42.9	44.0		50.0	35.0		43.8	63.2	54.3	36.3	35

NUMBER TESTED IN GRADES 6-8													
2021			1							1		1	22,626
2022	5	9	40	41		25	36			27	29	56	24,707
2023	8	4	21	25		14	20			16	19	35	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021			*							*	*	16.4	1
	2022	*	*	33.3	50.0		*	*		*	14.3	36.4	18.5	11
	2023												19.3	0
5	2021		*	41.7	28.6		55.6	50.0		45.5	12.5	31.6	22.7	19
	2022	*	*	28.6	28.6		*	*		16.7	70.0	50.0	23.8	16
	2023	*	*	0.0	0.0		*	*		*	0.0	0.0	19.0	11
3-5	2021		*	46.2	28.6		55.6	50.0		45.5	22.2	35.0	16.9	20
	2022	71.4	*	30.8	38.5		16.7	22.2		40.0	47.1	44.4	20.1	27
	2023	*	*	0.0	0.0		*	*		*	0.0	0.0	18.0	11

NUMBER TESTED IN GRADE 3-5													
2021		5	13	14		9	10		11	9	20	28,221	
2022	7	3	13	13		6	9		10	17	27	28,707	
2023	2	1	6	6		3	5		4	7	11	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021			*						*		*	9.3	1
	2022	*	*	0.0	5.0		10.0	5.9		10.0	15.8	13.8	10.6	29
	2023	*	*	*	16.7		*	*		*	62.5	41.7	11.9	12
7	2021												1.4	0
	2022			0.0	*		*	0.0		*	*	0.0	1.4	6
	2023			*	*		*	*		*	*	*	1.6	4
8	2021												6.0	0
	2022	*	*	6.3	6.3		10.0	7.7		0.0	16.7	4.8	11.9	21
	2023	*	*	0.0	6.7		0.0	0.0		10.0	0.0	5.3	12.7	19
6-8	2021			*						*		*	6.6	1
	2022	*	0.0	2.5	4.9		8.0	5.6		3.7	13.8	8.9	9.7	56
	2023	50.0	*	0.0	8.0		0.0	0.0		6.3	26.3	17.1	11.4	35

NUMBER TESTED IN GRADE 6-8													
2021			1							1		1	22,626
2022	5	9	40	41		25	36		27	29	56	24,707	
2023	8	4	21	25		14	20		16	19	35	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2021	*	*	*	*
	2022	75.8	62.0	73.6	68.2
	2023				
5	2021	69.3	58.8	55.0	68.4
	2022	69.8	74.6	84.7	70.3
	2023	72.7	55.5	44.4	68.2
3-5	2021	70.3	60.4	56.7	70.0
	2022	72.2	69.5	80.2	69.4
	2023	72.7	55.5	44.4	68.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	*	*	*	*
	2022	53.1	57.7	64.4	56.7
	2023	78.3	67.6	61.9	74.1
7	2021				
	2022	47.2	47.8	44.4	45.2
	2023	*	*	*	*
8	2021				
	2022	53.6	51.8	51.4	58.5
	2023	68.4	48.8	57.0	58.6
6-8	2021	*	*	*	*
	2022	52.6	54.4	57.4	56.1
	2023	70.8	54.9	56.9	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												85.0
	2022												96.7
	2023		*	100.0	100.0		*	*		100.0	*	100.0	95.1
Tests Taken	2021												4,208
	2022												4,021
	2023		1	8	7		5	5		8	1	9	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												632
	2022												133
	2023		*	0	0		*	*		0	*	0	217
Tests Taken	2021												4,208
	2022												4,021
	2023		1	8	7		5	5		8	1	9	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												51.0
	2022												76.9
	2023		*	75.0	71.4		*	*		75.0	*	77.8	71.8
Tests Taken	2021												4,208
	2022												4,021
	2023		1	8	7		5	5		8	1	9	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021												29.2
	2022												55.3
	2023		*	50.0	42.9		*	*		37.5	*	44.4	42.4
Tests Taken	2021												4,208
	2022												4,021
	2023		1	8	7		5	5		8	1	9	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021					
2022					
2023	63.2	68.4	65.1	68.5	69.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	83.3	71.4		100.0	90.0		90.9	62.5	78.9	54.9	19
	2022	*	*	85.7	85.7		*	*		66.7	100.0	87.5	60.4	16
	2023	*	*	83.3	83.3		*	*		*	71.4	81.8	59.1	11

NUMBER TESTED IN GRADE 5													
2021		5	12	14		9	10		11	8	19	8,469	
2022	5	2	7	7		3	5		6	10	16	8,751	
2023	2	1	6	6		3	5		4	7	11	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												54.5	
	2022	*	*	68.8	68.8		70.0	61.5		73.3	66.7	71.4	60.7	21
	2023	*	*	83.3	84.6		88.9	81.8		100.0	75.0	87.5	65.5	16

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	4	16	16		10	13		15	6	21			10,328
2023	2	2	12	13		9	11		8	8	16			9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	2	4		0	1		1	3	4	3820	19
	2022	*	*	1	1		*	*		2	0	2	3468	16
	2023	*	*	1	1		*	*		*	2	2	3537	11

NUMBER TESTED IN GRADE 5													
2021		5	12	14		9	10		11	8	19	8,469	
2022	5	2	7	7		3	5		6	10	16	8,751	
2023	2	1	6	6		3	5		4	7	11	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4253	
	2022	*	*	5	5		3	5		4	2	6	4059	21
	2023	*	*	2	2		1	2		0	2	2	3430	16

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	4	16	16		10	13			15	6	21		10,328
2023	2	2	12	13		9	11			8	8	16		9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	41.7	42.9		55.6	50.0		45.5	50.0	47.4	23.4	19
	2022	*	*	42.9	42.9		*	*		16.7	70.0	50.0	33.0	16
	2023	*	*	33.3	33.3		*	*		*	14.3	36.4	29.4	11

NUMBER TESTED IN GRADE 5													
2021		5	12	14		9	10		11	8	19	8,469	
2022	5	2	7	7		3	5		6	10	16	8,751	
2023	2	1	6	6		3	5		4	7	11	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												25.8	
	2022	*	*	31.3	31.3		30.0	23.1		33.3	33.3	33.3	28.8	21
	2023	*	*	41.7	53.8		44.4	36.4		62.5	37.5	50.0	33.9	16

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	4	16	16			10	13		15	6	21		10,328
2023	2	2	12	13			9	11		8	8	16		9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	16.7	21.4		22.2	20.0		27.3	37.5	31.6	8.9	19
	2022	*	*	14.3	14.3		*	*		0.0	40.0	25.0	13.7	16
	2023	*	*	16.7	16.7		*	*		*	14.3	18.2	11.9	11

NUMBER TESTED IN GRADE 5													
2021		5	12	14		9	10		11	8	19	8,469	
2022	5	2	7	7		3	5		6	10	16	8,751	
2023	2	1	6	6		3	5		4	7	11	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												10.5	
	2022	*	*	18.8	12.5		10.0	7.7		26.7	0.0	19.0	11.6	21
	2023	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.3	16

NUMBER TESTED IN GRADE 8														
2021														9,344
2022	1	4	16	16			10	13		15	6	21		10,328
2023	2	2	12	13			9	11		8	8	16		9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	78.9	65.1	73.7	72.4
	2022	84.4	68.0	71.9	78.1
	2023	63.6	58.6	40.5	72.0
8	2021				
	2022	60.6	59.3	69.3	67.5
	2023	60.7	51.9	51.1	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												43.3	0
	2022												49.4	0
	2023	*	*	61.1	56.3		58.3	56.3		76.9	42.9	65.0	52.8	20

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	18	16		12	16		13	7	20			9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												4995	0
	2022												4947	0
	2023	*	*	7	7		5	7		3	4	7	4473	20

NUMBER TESTED IN GRADE8														
2021														8,806
2022														9,781
2023	1	1	18	16			12	16		13	7	20		9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												15.2	0
	2022												19.3	0
	2023	*	*	27.8	25.0		16.7	18.8		23.1	28.6	25.0	24.4	20

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	18	16			12	16		13	7	20		9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021												5.3	0
	2022												9.5	0
	2023	*	*	16.7	12.5		8.3	6.3		23.1	0.0	15.0	11.1	20

NUMBER TESTED IN GRADE 8														
2021														8,806
2022														9,781
2023	1	1	18	16		12	16		13	7	20			9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021				
	2022				
	2023	47.2	55.0	43.1	52.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

9	55.9	69.9	84.9	86.6	66.7	100.0	66.7	90.4
---	------	------	------	------	------	-------	------	------

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

Middle School Exams

ASTRONOMY 8

12	55.8	73.5	84.0	85.2	66.7	91.7	60.0	97.1
----	------	------	------	------	------	------	------	------

ASTRONOMY 8

--	--	--	--	--	--	--	--	--

MATHEMATICS 6

4	*	*	*	*	*	*	66.0	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 HONORS

9	65.0	80.5	92.1	93.4	100.0	100.0	62.3	91.1
---	------	------	------	------	-------	-------	------	------

MATHEMATICS 6 HONORS

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

4	*	*	*	*	*	*	47.0	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS

8	61.2	79.2	87.9	88.8	87.5	100.0	67.5	90.9
---	------	------	------	------	------	-------	------	------

MATHEMATICS 7 HONORS

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

12	39.2	66.2	72.8	73.5	33.3	91.7	49.4	83.6
----	------	------	------	------	------	------	------	------

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS ART I STUDIO

7	65.8	82.0	94.6	96.0	100.0	100.0	76.0	96.5
---	------	------	------	------	-------	-------	------	------

MS ART I STUDIO

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8

7	70.2	80.1	92.9	94.3	100.0	100.0	76.1	93.9
---	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 8

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

5	*	*	*	*	*	*	73.7	*
---	---	---	---	---	---	---	------	---

PHYSICAL EDUCATION 6

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

8	65.4	80.0	94.4	95.9	100.0	100.0	77.4	97.9
---	------	------	------	------	-------	-------	------	------

READING LANGUAGE ARTS 6

4	*	*	*	*	*	*	47.5	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 6 HONORS

9	71.1	84.0	90.7	91.4	100.0	100.0	71.4	95.4
---	------	------	------	------	-------	-------	------	------

READING LANGUAGE ARTS 7

4	*	*	*	*	*	*	57.3	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 7 HONORS

8	77.0	84.3	84.6	84.7	100.0	100.0	80.4	95.4
---	------	------	------	------	-------	-------	------	------

READING LANGUAGE ARTS 8

8	58.1	76.3	66.4	65.3	75.0	75.0	61.2	87.0
---	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 HONORS

12	65.4	77.9	81.9	82.4	75.0	100.0	78.1	91.9
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS

13	49.9	72.7	86.3	87.8	69.2	100.0	56.5	94.6
----	------	------	------	------	------	-------	------	------

SCIENCE 7

4	*	*	*	*	*	*	51.7	*
---	---	---	---	---	---	---	------	---

SCIENCE 7 HONORS

8	73.3	82.2	86.1	86.6	100.0	100.0	69.0	95.4
---	------	------	------	------	-------	-------	------	------

SCIENCE 8

8	50.0	71.7	72.3	72.3	62.5	87.5	56.4	91.1
---	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 HONORS

--	--	--	--	--	--	--	--	--

SCIENCE 6 HONORS

--	--	--	--	--	--	--	--	--

SCIENCE 7

--	--	--	--	--	--	--	--	--

SCIENCE 7 HONORS

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

11	68.4	81.0	92.4	93.6	90.9	100.0	55.7	88.4
----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7 HONORS

12	54.2	74.1	90.8	92.6	91.7	100.0	60.4	95.5
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 HONORS

21	46.2	68.4	84.4	86.2	42.9	95.2	69.8	95.7
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS

13	68.0	80.0	87.8	88.7	92.3	100.0	63.4	96.5
----	------	------	------	------	------	-------	------	------

Elementary School Exams

GRADE 5 LANGUAGE ARTS READING

9	67.9	81.5	93.8		88.9	100.0	70.8	92.3
---	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

11	78.3	85.5	94.3		90.9	100.0	74.1	90.2
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

10	88.3	91.3	92.6		100.0	100.0	72.5	94.5
----	------	------	------	--	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 HONORS

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 HONORS

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--