

AUGUST 25, 2023 (UPDATED)

SCHOOL # 827

JESUS MOROLES
EXPRESSIVE ARTS VANGUARD

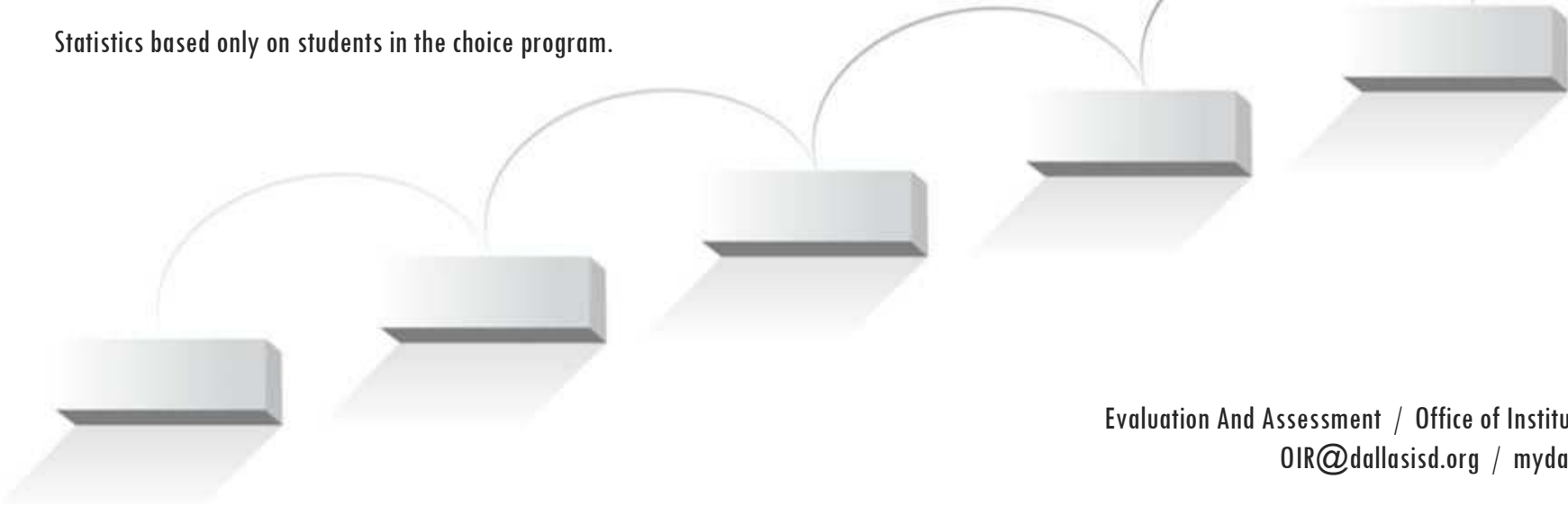
DATA PACKET

FOR 2023-2024

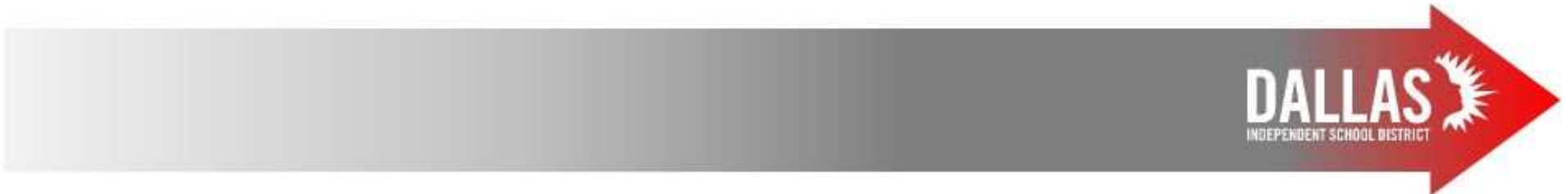
PLANNING



Statistics based only on students in the choice program.



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	38
5	21
6	7
7	60
8	54
ALL	180

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	17	9.4		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.6		
Hispanic	133	73.9		
White	23	12.8		
Multiple	6	3.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	81	45.0
Economically disadvantaged	116	64.4
Limited English proficient (LEP)	51	28.3
Special education	12	6.7
Talented and Gifted (TAG)	77	42.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2021													
	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	2023	38	1	2.6	0	0.0	0	0.0	30	78.9	4	10.5	3	7.9
5	2021	55	6	10.9	0	0.0	1	1.8	41	74.5	6	10.9	1	1.8
	2022	4	0	0.0	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0
	2023	21	1	4.8	0	0.0	0	0.0	16	76.2	4	19.0	0	0.0
4-5	2021	55	6	10.9	0	0.0	1	1.8	41	74.5	6	10.9	1	1.8
	2022	6	0	0.0	0	0.0	0	0.0	3	50.0	3	50.0	0	0.0
	2023	59	2	3.4	0	0.0	0	0.0	46	78.0	8	13.6	3	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	18	5	27.8	0	0.0	0	0.0	9	50.0	1	5.6	3	16.7
	2022	66	7	10.6	0	0.0	1	1.5	49	74.2	7	10.6	2	3.0
	2023	7	0	0.0	0	0.0	0	0.0	6	85.7	1	14.3	0	0.0
7	2021	19	1	5.3	0	0.0	0	0.0	16	84.2	1	5.3	1	5.3
	2022	64	9	14.1	0	0.0	1	1.6	44	68.8	7	10.9	3	4.7
	2023	60	6	10.0	0	0.0	0	0.0	46	76.7	7	11.7	1	1.7
8	2021	8	0	0.0	0	0.0	0	0.0	8	100.0	0	0.0	0	0.0
	2022	64	6	9.4	0	0.0	0	0.0	53	82.8	3	4.7	2	3.1
	2023	54	9	16.7	0	0.0	1	1.9	35	64.8	7	13.0	2	3.7
6-8	2021	45	6	13.3	0	0.0	0	0.0	33	73.3	2	4.4	4	8.9
	2022	194	22	11.3	0	0.0	2	1.0	146	75.3	17	8.8	7	3.6
	2023	121	15	12.4	0	0.0	1	0.8	87	71.9	15	12.4	3	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2021																
	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0.0	100.0	0.0
	2023	38	19	50.0	9	23.7	4	10.5	15	39.5	17	44.7	1	2.6	42.1	57.9	0.0
5	2021	55	37	67.3	18	32.7	0	0.0	21	38.2	21	38.2	0	0.0	41.8	58.2	0.0
	2022	4	2	50.0	1	25.0	0	0.0	0	0.0	1	25.0	0	0.0	25.0	75.0	0.0
	2023	21	14	66.7	10	47.6	2	9.5	10	47.6	13	61.9	0	0.0	52.4	47.6	0.0
4-5	2021	55	37	67.3	18	32.7	0	0.0	21	38.2	21	38.2	0	0.0	41.8	58.2	0.0
	2022	6	3	50.0	1	16.7	0	0.0	0	0.0	3	50.0	0	0.0	16.7	83.3	0.0
	2023	59	33	55.9	19	32.2	6	10.2	25	42.4	30	50.8	1	1.7	45.8	54.2	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	18	13	72.2	6	33.3	1	5.6	11	61.1	6	33.3	0	0.0	22.2	77.8	0.0
	2022	66	43	65.2	19	28.8	2	3.0	38	57.6	21	31.8	2	3.0	43.9	56.1	0.0
	2023	7	4	57.1	3	42.9	0	0.0	3	42.9	3	42.9	0	0.0	28.6	71.4	0.0
7	2021	19	13	68.4	8	42.1	0	0.0	9	47.4	8	42.1	0	0.0	42.1	57.9	0.0
	2022	64	45	70.3	15	23.4	6	9.4	34	53.1	25	39.1	0	0.0	42.2	57.8	0.0
	2023	60	40	66.7	18	30.0	1	1.7	30	50.0	21	35.0	0	0.0	40.0	60.0	0.0
8	2021	8	7	87.5	1	12.5	0	0.0	2	25.0	2	25.0	0	0.0	25.0	75.0	0.0
	2022	64	50	78.1	29	45.3	4	6.3	49	76.6	22	34.4	0	0.0	43.8	56.3	0.0
	2023	54	39	72.2	11	20.4	5	9.3	23	42.6	23	42.6	0	0.0	44.4	55.6	0.0
6-8	2021	45	33	73.3	15	33.3	1	2.2	22	48.9	16	35.6	0	0.0	31.1	68.9	0.0
	2022	194	138	71.1	63	32.5	12	6.2	121	62.4	68	35.1	2	1.0	43.3	56.7	0.0
	2023	121	83	68.6	32	26.4	6	5.0	56	46.3	47	38.8	0	0.0	41.3	58.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2021		10,526			10,325	98.1			2.9		9,562		90.8
	2022	1	10,478	1	96.5	9,930	94.8			5.8	1	8,981	100.0	85.7
	2023	38	9,872	36	95.1	9,372	94.9	0	0.0	4.5	38	8,790	100.0	89.0
5	2021	56	10,814	55	99.5	10,602	98.0	0	0.0	2.5	56	9,891	100.0	91.5
	2022	4	10,405	4	96.7	9,875	94.9	0	0.0	6.3	4	8,914	100.0	85.7
	2023	20	9,891	20	96.0	9,406	95.1	0	0.0	4.9	21	8,815	100.0	89.1
4-5	2021	56	63,149	55	99.5	61,956	98.1	0	0.0	3.6	56	57,234	100.0	90.6
	2022	6	63,393	6	96.3	59,686	94.2	0	0.0	6.6	6	53,183	100.0	83.9
	2023	58	60,461	55	95.4	56,922	94.1	0	0.0	4.8	59	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	18	10,575	17	96.6	10,169	96.2	0	0.0	3.1	17	8,812	94.4	83.3
	2022	70	9,901	66	93.9	9,363	94.6	0	0.0	8.9	61	8,300	87.2	83.8
	2023	7	9,009	7	97.5	8,575	95.2	0	0.0	7.0	7	7,980	97.5	88.6
7	2021	20	10,601	19	99.3	10,119	95.5	0	0.0	2.9	19	8,710	97.3	82.2
	2022	65	10,335	62	95.6	9,689	93.7	0	0.0	10.8	62	8,457	95.2	81.8
	2023	58	9,404	56	95.2	8,895	94.6	1	1.7	9.0	58	8,106	99.3	86.2
8	2021	8	10,673	8	96.6	10,147	95.1	0	0.0	3.1	7	8,651	87.5	81.1
	2022	65	10,461	63	96.0	9,782	93.5	0	0.0	12.6	64	8,381	98.0	80.1
	2023	53	9,849	51	95.1	9,263	94.0	0	0.0	12.5	53	8,359	99.4	84.9
6-8	2021	46	31,848	45	97.8	30,435	95.6	0	0.0	3.0	43	26,173	94.5	82.2
	2022	200	30,697	191	95.1	28,834	93.9	0	0.0	10.8	187	25,138	93.3	81.9
	2023	119	28,262	113	95.3	26,732	94.6	1	0.8	9.6	118	24,445	99.2	86.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												55.6	0
	2022	*									*	*	71.6	1
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.1	38
5	2021	*	*	93.9	92.3		93.3	94.1		87.5	100.0	95.1	66.9	41
	2022	*		*	*		*			*	*	*	77.3	4
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.7	21
3-5	2021	*	*	93.9	92.3		93.3	94.1		87.5	100.0	95.1	61.1	41
	2022	*		*	*		*			*	*	*	72.9	5
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.2	59

NUMBER TESTED IN GRADES 3-5													
2021	3	4	33	26		15	17		16	25	41	17,239	
2022	2		3	2		1			1	4	5	18,671	
2023	8	2	46	33	5	19	24		27	32	59	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	75.0	80.0	*	*	87.5		*	90.0	85.7	54.2	14
	2022	100.0	100.0	85.7	88.4	*	89.5	84.2		82.8	94.6	89.4	60.7	66
	2023	*		100.0	*		*	*		*	*	100.0	69.0	7
7	2021		*	93.3	91.7		100.0	100.0		85.7	100.0	94.1	60.3	17
	2022	100.0	100.0	86.0	86.4	*	73.3	81.8		88.5	91.9	90.5	70.3	63
	2023	100.0	*	91.3	94.9	*	94.4	85.7		87.5	97.1	93.2	70.2	59
8	2021			*	*		*	*		*	*	*	66.4	5
	2022	*	100.0	94.3	92.0	*	89.7	91.8		85.7	100.0	93.8	75.9	64
	2023	100.0	100.0	91.4	92.3	*	90.9	90.9		87.5	100.0	94.4	76.5	54
6-8	2021	*	100.0	89.3	88.9	*	100.0	94.4		84.6	95.7	91.7	60.3	36
	2022	100.0	100.0	89.0	89.1	54.5	85.7	86.7		85.5	95.5	91.2	69.1	193
	2023	100.0	100.0	92.0	93.9	66.7	93.8	88.7		88.0	98.6	94.2	72.0	120

NUMBER TESTED IN GRADES 6-8													
2021	1	6	28	27	1	14	18			13	23	36	26,714
2022	17	22	145	137	11	63	120			83	110	193	28,611
2023	15	14	87	82	6	32	53			50	70	120	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												2,521	0
	2022	*									*	*	1,785	1
	2023	*	*	0	0	*	0	0		0	0	0	1,742	38
5	2021	*	*	2	2		1	1		2	0	2	2,009	41
	2022	*		*	*		*			*	*	*	1,445	4
	2023	*	*	0	0	*	0	0		0	0	0	1,461	21
3-5	2021	*	*	2	2		1	1		2	0	2	6,712	41
	2022	*		*	*		*			*	*	*	5,055	5
	2023	0	*	0	0	*	0	0		0	0	0	4,946	59

NUMBER TESTED IN GRADES 3-5													
2021	3	4	33	26		15	17			16	25	41	17,239
2022	2		3	2		1				1	4	5	18,671
2023	8	2	46	33	5	19	24			27	32	59	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	2	2	*	*	1		*	1	2	4,079	14
	2022	0	0	7	5	*	2	6		5	2	7	3,664	66
	2023	*		0	*		*	*		*	*	0	2,699	7
7	2021		*	1	1		0	0		1	0	1	3,490	17
	2022	0	0	6	6	*	4	6		3	3	6	2,873	63
	2023	0	*	4	2	*	1	4		3	1	4	2,721	59
8	2021			*	*		*	*		*	*	*	3,026	5
	2022	*	0	3	4	*	3	4		4	0	4	2,316	64
	2023	0	0	3	3	*	1	2		3	0	3	2,164	54
6-8	2021	*	0	3	3	*	0	1		2	1	3	10,595	36
	2022	0	0	16	15	5	9	16		12	5	17	8,853	193
	2023	0	0	7	5	2	2	6		6	1	7	7,584	120

NUMBER TESTED IN GRADES 6-8													
2021	1	6	28	27	1	14	18			13	23	36	26,714
2022	17	22	145	137	11	63	120			83	110	193	28,611
2023	15	14	87	82	6	32	53			50	70	120	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												29.9	0
	2022	*									*	*	48.1	1
	2023	*	*	70.0	68.4	*	77.8	71.4		62.5	81.8	73.7	41.7	38
5	2021	*	*	72.7	69.2		73.3	70.6		62.5	84.0	75.6	40.6	41
	2022	*		*	*		*			*	*	*	54.0	4
	2023	*	*	62.5	57.1	*	70.0	70.0		72.7	60.0	66.7	52.4	21
3-5	2021	*	*	72.7	69.2		73.3	70.6		62.5	84.0	75.6	34.4	41
	2022	*		*	*		*			*	*	*	49.2	5
	2023	87.5	*	67.4	63.6	*	73.7	70.8		66.7	75.0	71.2	47.0	59

NUMBER TESTED IN GRADES 3-5													
2021	3	4	33	26		15	17			16	25	41	17,239
2022	2		3	2		1				1	4	5	18,671
2023	8	2	46	33	5	19	24			27	32	59	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	0.0	10.0	*	*	0.0		*	20.0	21.4	23.9	14
	2022	57.1	42.9	55.1	53.5	*	63.2	44.7		55.2	56.8	56.1	33.2	66
	2023	*		100.0	*		*	*		*	*	100.0	44.3	7
7	2021		*	66.7	75.0		62.5	55.6		42.9	90.0	70.6	35.2	17
	2022	100.0	77.8	65.1	61.4	*	53.3	48.5		69.2	73.0	71.4	45.2	63
	2023	100.0	*	78.3	79.5	*	77.8	71.4		79.2	85.7	83.1	43.9	59
8	2021			*	*		*	*		*	*	*	37.7	5
	2022	*	100.0	66.0	66.0	*	65.5	61.2		57.1	80.6	70.3	48.3	64
	2023	100.0	88.9	80.0	79.5	*	81.8	68.2		79.2	90.0	85.2	48.2	54
6-8	2021	*	50.0	50.0	51.9	*	42.9	33.3		46.2	56.5	52.8	32.3	36
	2022	82.4	72.7	62.1	60.6	45.5	61.9	52.5		60.2	70.0	65.8	42.3	193
	2023	100.0	92.9	80.5	80.5	50.0	81.3	71.7		80.0	88.6	85.0	45.5	120

NUMBER TESTED IN GRADES 6-8													
2021	1	6	28	27	1	14	18			13	23	36	26,714
2022	17	22	145	137	11	63	120			83	110	193	28,611
2023	15	14	87	82	6	32	53			50	70	120	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												14.2	0
	2022	*									*	*	25.0	1
	2023	*	*	20.0	26.3	*	22.2	14.3		18.8	31.8	26.3	18.4	38
5	2021	*	*	48.5	46.2		46.7	47.1		43.8	48.0	46.3	25.7	41
	2022	*		*	*		*			*	*	*	35.4	4
	2023	*	*	25.0	21.4	*	30.0	30.0		36.4	30.0	33.3	26.1	21
3-5	2021	*	*	48.5	46.2		46.7	47.1		43.8	48.0	46.3	18.7	41
	2022	*		*	*		*			*	*	*	29.0	5
	2023	75.0	*	21.7	24.2	*	26.3	20.8		25.9	31.3	28.8	21.0	59

NUMBER TESTED IN GRADE 3-5													
2021	3	4	33	26		15	17			16	25	41	17,239
2022	2		3	2		1				1	4	5	18,671
2023	8	2	46	33	5	19	24			27	32	59	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	0.0	10.0	*	*	0.0		*	20.0	21.4	10.2	14
	2022	14.3	28.6	22.4	23.3	*	26.3	23.7		24.1	24.3	24.2	16.0	66
	2023	*		16.7	*		*	*		*	*	28.6	17.8	7
7	2021		*	13.3	25.0		0.0	0.0		14.3	20.0	17.6	18.4	17
	2022	85.7	44.4	46.5	43.2	*	26.7	24.2		61.5	45.9	52.4	29.3	63
	2023	71.4	*	39.1	35.9	*	27.8	17.9		37.5	45.7	42.4	20.1	59
8	2021			*	*		*	*		*	*	*	16.3	5
	2022	*	66.7	41.5	44.0	*	44.8	40.8		32.1	58.3	46.9	29.2	64
	2023	100.0	55.6	42.9	51.3	*	36.4	31.8		50.0	60.0	55.6	22.5	54
6-8	2021	*	33.3	10.7	18.5	*	0.0	0.0		23.1	17.4	19.4	14.9	36
	2022	58.8	45.5	36.6	37.2	27.3	34.9	30.8		38.6	42.7	40.9	24.9	193
	2023	86.7	50.0	39.1	43.9	16.7	31.3	24.5		42.0	51.4	47.5	20.2	120

NUMBER TESTED IN GRADE 6-8													
2021	1	6	28	27	1	14	18			13	23	36	26,714
2022	17	22	145	137	11	63	120			83	110	193	28,611
2023	15	14	87	82	6	32	53			50	70	120	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
4	2021			
	2022	*	*	*
	2023	65.8	55.2	3.2 / 10
5	2021	76.5	80.0	84.0
	2022	*	*	*
	2023	71.1	62.8	5.3 / 10
3-5	2021	76.5	80.0	84.0
	2022	*	*	*
	2023	67.7	57.9	3.9 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	56.3	77.7	62.9
	2022	68.2	74.7	71.1
	2023	68.4	67.9	6.4 / 10
7	2021	82.4	73.2	78.3
	2022	79.2	76.0	80.5
	2023	69.1	72.2	6.3 / 10
8	2021	*	*	*
	2022	87.5	79.4	73.3
	2023	69.8	67.9	6.8 / 10
6-8	2021	71.2	77.4	70.9
	2022	78.2	76.7	74.9
	2023	69.3	70.0	6.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												55.0	0
	2022	*									*	*	65.8	1
	2023	*	*	90.0	94.7	*	88.9	92.9		100.0	86.4	92.1	69.7	38
5	2021	*	*	79.4	81.5		82.4	83.3		88.2	76.0	81.0	69.3	42
	2022	*		*	*		*			*	*	*	74.9	4
	2023	*	*	87.5	85.7	*	100.0	100.0		81.8	100.0	90.5	80.0	21
3-5	2021	*	*	79.4	81.5		82.4	83.3		88.2	76.0	81.0	60.5	42
	2022	*		*	*		*			*	*	*	68.8	5
	2023	100.0	*	89.1	90.9	*	94.7	95.8		92.6	90.6	91.5	72.8	59

NUMBER TESTED IN GRADES 3-5													
2021	3	4	34	27		17	18		17	25	42	28,221	
2022	2		3	2		1			1	4	5	28,707	
2023	8	2	46	33	5	19	24		27	32	59	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	75.0	80.0	*	*	87.5		*	70.0	78.6	61.6	14
	2022	100.0	71.4	71.4	69.8	*	78.9	65.8		72.4	78.4	75.8	66.4	66
	2023	*		100.0	*		*	*		*	*	100.0	72.4	7
7	2021			66.7	*		*	*		*	*	66.7	28.6	6
	2022	*	83.3	44.4	33.3	*	14.3	32.0		62.5	40.0	50.0	33.8	36
	2023	*	*	52.6	56.3		33.3	40.0		66.7	61.5	64.0	40.0	25
8	2021		*	50.0	45.5		66.7	66.7		*	54.5	50.0	53.6	14
	2022	100.0	100.0	72.1	73.8	*	63.6	63.6		73.1	81.3	77.6	66.0	58
	2023	*	100.0	95.9	95.7	83.3	87.5	92.9		96.2	97.4	96.9	72.7	64
6-8	2021	*	66.7	61.5	65.4	*	78.6	77.8		66.7	63.6	64.7	52.7	34
	2022	100.0	84.2	65.5	62.5	54.5	62.5	56.3		70.4	70.8	70.6	60.9	160
	2023	100.0	100.0	85.1	86.6	83.3	76.0	76.1		87.5	89.3	88.5	69.7	96

NUMBER TESTED IN GRADES 6-8													
2021	1	6	26	26	1	14	18			12	22	34	22,626
2022	14	19	119	112	11	48	96			71	89	160	24,707
2023	9	11	74	67	6	25	46			40	56	96	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												4,186	0
	2022	*									*	*	3,297	1
	2023	*	*	3	1	*	1	1		0	3	3	2,801	38
5	2021	*	*	7	5		3	3		2	6	8	2,927	42
	2022	*		*	*		*			*	*	*	2,389	4
	2023	*	*	2	2	*	0	0		2	0	2	1,855	21
3-5	2021	*	*	7	5		3	3		2	6	8	11,136	42
	2022	*		*	*		*			*	*	*	8,944	5
	2023	0	*	5	3	*	1	1		2	3	5	7,580	59

NUMBER TESTED IN GRADES 3-5													
2021	3	4	34	27		17	18		17	25	42	28,221	
2022	2		3	2		1			1	4	5	28,707	
2023	8	2	46	33	5	19	24		27	32	59	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	2	2	*	*	1		*	3	3	3,435	14
	2022	0	2	14	13	*	4	13		8	8	16	3,133	66
	2023	*		0	*		*	*		*	*	0	2,419	7
7	2021			2	*		*	*		*	*	2	2,632	6
	2022	*	1	15	18	*	6	17		6	12	18	2,688	36
	2023	*	*	9	7		4	9		4	5	9	1,200	25
8	2021		*	6	6		2	2		*	5	7	4,641	14
	2022	0	0	12	11	*	8	12		7	6	13	3,849	58
	2023	*	0	2	2	1	2	2		1	1	2	3,333	64
6-8	2021	*	2	10	9	*	3	4		4	8	12	10,708	34
	2022	0	3	41	42	5	18	42		21	26	47	9,670	160
	2023	0	0	11	9	1	6	11		5	6	11	6,952	96

NUMBER TESTED IN GRADES 6-8													
2021	1	6	26	26	1	14	18			12	22	34	22,626
2022	14	19	119	112	11	48	96			71	89	160	24,707
2023	9	11	74	67	6	25	46			40	56	96	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												30.1	0
	2022	*									*	*	37.0	1
	2023	*	*	56.7	68.4	*	66.7	42.9		68.8	59.1	63.2	45.7	38
5	2021	*	*	38.2	33.3		35.3	33.3		47.1	24.0	33.3	42.7	42
	2022	*		*	*		*			*	*	*	46.9	4
	2023	*	*	37.5	35.7	*	40.0	40.0		45.5	40.0	42.9	50.4	21
3-5	2021	*	*	38.2	33.3		35.3	33.3		47.1	24.0	33.3	32.8	42
	2022	*		*	*		*			*	*	*	40.5	5
	2023	87.5	*	50.0	54.5	*	52.6	41.7		59.3	53.1	55.9	45.7	59

NUMBER TESTED IN GRADES 3-5													
2021	3	4	34	27		17	18		17	25	42	28,221	
2022	2		3	2		1			1	4	5	28,707	
2023	8	2	46	33	5	19	24		27	32	59	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	37.5	40.0	*	*	37.5		*	50.0	42.9	28.6	14
	2022	28.6	28.6	24.5	20.9	*	26.3	21.1		24.1	29.7	27.3	31.4	66
	2023	*		50.0	*		*	*		*	*	57.1	35.8	7
7	2021			0.0	*		*	*		*	*	0.0	6.5	6
	2022	*	33.3	14.8	7.4	*	0.0	8.0		31.3	10.0	19.4	7.8	36
	2023	*	*	15.8	18.8		16.7	6.7		33.3	15.4	24.0	13.7	25
8	2021		*	16.7	9.1		16.7	16.7		*	18.2	21.4	27.3	14
	2022	100.0	66.7	41.9	45.2	*	40.9	33.3		61.5	43.8	51.7	35.6	58
	2023	*	87.5	75.5	74.5	50.0	75.0	60.7		73.1	84.2	79.7	40.3	64
6-8	2021	*	33.3	19.2	19.2	*	28.6	22.2		16.7	31.8	26.5	24.4	34
	2022	64.3	42.1	28.6	26.8	18.2	29.2	21.9		39.4	30.3	34.4	29.4	160
	2023	88.9	72.7	58.1	61.2	50.0	60.0	43.5		60.0	66.1	63.5	36.3	96

NUMBER TESTED IN GRADES 6-8													
2021	1	6	26	26	1	14	18			12	22	34	22,626
2022	14	19	119	112	11	48	96			71	89	160	24,707
2023	9	11	74	67	6	25	46			40	56	96	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2021												16.4	0
	2022	*									*	*	18.5	1
	2023	*	*	16.7	21.1	*	22.2	14.3		25.0	18.2	21.1	19.3	38
5	2021	*	*	8.8	3.7		11.8	11.1		11.8	4.0	7.1	22.7	42
	2022	*		*	*		*			*	*	*	23.8	4
	2023	*	*	12.5	14.3	*	10.0	10.0		27.3	10.0	19.0	19.0	21
3-5	2021	*	*	8.8	3.7		11.8	11.1		11.8	4.0	7.1	16.9	42
	2022	*		*	*		*			*	*	*	20.1	5
	2023	50.0	*	15.2	18.2	*	15.8	12.5		25.9	15.6	20.3	18.0	59

NUMBER TESTED IN GRADE 3-5													
2021	3	4	34	27		17	18		17	25	42	28,221	
2022	2		3	2		1			1	4	5	28,707	
2023	8	2	46	33	5	19	24		27	32	59	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	25.0	20.0	*	*	25.0		*	20.0	21.4	9.3	14
	2022	0.0	0.0	10.2	4.7	*	10.5	5.3		10.3	5.4	7.6	10.6	66
	2023	*		16.7	*		*	*		*	*	14.3	11.9	7
7	2021			0.0	*		*	*		*	*	0.0	1.4	6
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	36
	2023	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.6	25
8	2021		*	0.0	0.0		0.0	0.0		*	0.0	0.0	6.0	14
	2022	33.3	33.3	9.3	7.1	*	4.5	3.0		19.2	9.4	13.8	11.9	58
	2023	*	0.0	30.6	21.3	0.0	31.3	21.4		30.8	23.7	26.6	12.7	64
6-8	2021	*	16.7	7.7	7.7	*	14.3	11.1		8.3	9.1	8.8	6.6	34
	2022	14.3	10.5	7.6	4.5	0.0	6.3	3.1		11.3	5.6	8.1	9.7	160
	2023	22.2	0.0	21.6	16.4	0.0	24.0	15.2		20.0	17.9	18.8	11.4	96

NUMBER TESTED IN GRADE 6-8													
2021	1	6	26	26	1	14	18			12	22	34	22,626
2022	14	19	119	112	11	48	96			71	89	160	24,707
2023	9	11	74	67	6	25	46			40	56	96	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2021				
	2022	*	*	*	*
	2023	63.6	62.3	56.5	77.0
5	2021	57.9	63.6	53.4	64.3
	2022	*	*	*	*
	2023	63.5	56.9	45.5	53.6
3-5	2021	57.9	63.6	53.4	64.3
	2022	*	*	*	*
	2023	63.6	60.4	52.6	68.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	60.0	57.6	52.4	58.2
	2022	44.7	53.8	49.0	47.2
	2023	64.3	54.6	55.1	65.1
7	2021	52.8	42.2	31.9	33.3
	2022	43.1	40.9	39.1	43.7
	2023	58.0	40.7	35.3	55.6
8	2021	50.0	49.1	37.1	59.2
	2022	62.9	60.8	63.3	61.6
	2023	78.4	65.5	61.4	68.5
6-8	2021	54.6	51.4	42.5	54.2
	2022	50.9	53.4	52.0	51.6
	2023	72.1	58.3	54.1	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021			*	*					*		*	85.0
	2022	*	*	96.0	95.8		100.0	95.7		91.7	100.0	96.9	96.7
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021			1	1					1		1	4,208
	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	13	15		7	7		10	14	24	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021			*	*					*		*	632
	2022	*	*	1	1		0	1		1	0	1	133
	2023	0	*	0	0		0	0		0	0	0	217
Tests Taken	2021			1	1					1		1	4,208
	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	13	15		7	7		10	14	24	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021			*	*					*		*	51.0
	2022	*	*	52.0	45.8		50.0	43.5		50.0	55.0	53.1	76.9
	2023	100.0	*	100.0	93.3		100.0	100.0		100.0	92.9	95.8	71.8
Tests Taken	2021			1	1					1		1	4,208
	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	13	15		7	7		10	14	24	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021			*	*					*		*	29.2
	2022	*	*	40.0	33.3		42.9	30.4		41.7	30.0	34.4	55.3
	2023	83.3	*	84.6	80.0		71.4	71.4		90.0	71.4	79.2	42.4
Tests Taken	2021			1	1					1		1	4,208
	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	13	15		7	7		10	14	24	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	*	*	*	*	*
2022	52.0	69.8	69.9	72.4	68.8
2023	69.6	84.6	81.5	77.1	75.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	54.3	53.6		47.1	47.4		82.4	46.2	60.5	54.9	43
	2022	*		*	*		*			*	*	*	60.4	4
	2023	*	*	62.5	57.1	*	70.0	70.0		81.8	50.0	66.7	59.1	21

NUMBER TESTED IN GRADE 5													
2021	3	4	35	28		17	19		17	26	43	8,469	
2022	1		3	2		1			1	3	4	8,751	
2023	4	1	16	14	1	10	10		11	10	21	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	50.0	54.5		66.7	66.7		*	54.5	57.1	54.5	14
	2022	100.0	100.0	76.7	76.2	*	72.7	66.7		80.8	81.3	81.0	60.7	58
	2023	*	100.0	89.4	91.1	66.7	87.5	85.7		92.0	91.9	91.9	65.5	62

NUMBER TESTED IN GRADE 8													
2021		2	12	11		6	6		3	11	14	9,344	
2022	6	6	43	42	4	22	33		26	32	58	10,328	
2023	5	8	47	45	6	16	28		25	37	62	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	16	13		9	10		3	14	17	3820	43
	2022	*		*	*		*			*	*	*	3468	4
	2023	*	*	6	6	*	3	3		2	5	7	3537	21

NUMBER TESTED IN GRADE 5													
2021	3	4	35	28		17	19		17	26	43	8,469	
2022	1		3	2		1			1	3	4	8,751	
2023	4	1	16	14	1	10	10		11	10	21	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	6	5		2	2		*	5	6	4253	14
	2022	0	0	10	10	*	6	11		5	6	11	4059	58
	2023	*	0	5	4	2	2	4		2	3	5	3430	62

NUMBER TESTED IN GRADE 8													
2021		2	12	11		6	6		3	11	14	9,344	
2022	6	6	43	42	4	22	33		26	32	58	10,328	
2023	5	8	47	45	6	16	28		25	37	62	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	14.3	7.1		11.8	10.5		29.4	0.0	11.6	23.4	43
	2022	*		*	*		*			*	*	*	33.0	4
	2023	*	*	31.3	21.4	*	30.0	30.0		45.5	40.0	42.9	29.4	21

NUMBER TESTED IN GRADE 5													
2021	3	4	35	28		17	19		17	26	43	8,469	
2022	1		3	2		1			1	3	4	8,751	
2023	4	1	16	14	1	10	10		11	10	21	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	0.0	0.0		0.0	0.0		*	9.1	7.1	25.8	14
	2022	100.0	50.0	34.9	31.0	*	27.3	24.2		46.2	37.5	41.4	28.8	58
	2023	*	62.5	63.8	62.2	33.3	56.3	42.9		68.0	64.9	66.1	33.9	62

NUMBER TESTED IN GRADE 8													
2021		2	12	11		6	6		3	11	14	9,344	
2022	6	6	43	42	4	22	33		26	32	58	10,328	
2023	5	8	47	45	6	16	28		25	37	62	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.9	43
	2022	*		*	*		*			*	*	*	13.7	4
	2023	*	*	12.5	7.1	*	10.0	10.0		18.2	30.0	23.8	11.9	21

NUMBER TESTED IN GRADE 5													
2021	3	4	35	28		17	19		17	26	43	8,469	
2022	1		3	2		1			1	3	4	8,751	
2023	4	1	16	14	1	10	10		11	10	21	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	0.0	0.0		0.0	0.0		*	0.0	0.0	10.5	14
	2022	66.7	33.3	9.3	7.1	*	4.5	3.0		23.1	12.5	17.2	11.6	58
	2023	*	12.5	19.1	11.1	0.0	12.5	7.1		24.0	13.5	17.7	8.3	62

NUMBER TESTED IN GRADE 8													
2021		2	12	11		6	6		3	11	14		9,344
2022	6	6	43	42	4	22	33		26	32	58		10,328
2023	5	8	47	45	6	16	28		25	37	62		9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.5	48.5	63.3	60.3
	2022	*	*	*	*
	2023	63.5	53.4	50.2	67.0
8	2021	53.2	50.0	48.1	63.6
	2022	68.2	62.3	63.0	63.8
	2023	70.3	49.4	56.0	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			*	*		*	*		*	*	*	43.3	5
	2022	*	100.0	75.5	76.0	*	72.4	73.5		75.0	80.6	78.1	49.4	64
	2023	100.0	100.0	77.1	79.5	*	81.8	68.2		87.5	83.3	85.2	52.8	54

NUMBER TESTED IN GRADE 8													
2021			5	5		1	1		2	3	5		8,806
2022	3	6	53	50	4	29	49		28	36	64		9,781
2023	7	9	35	39	5	11	22		24	30	54		9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			*	*		*	*		*	*	*	4995	5
	2022	*	0	13	12	*	8	13		7	7	14	4947	64
	2023	0	0	8	8	*	2	7		3	5	8	4473	54

NUMBER TESTED IN GRADE8													
2021			5	5		1	1		2	3	5		8,806
2022	3	6	53	50	4	29	49		28	36	64		9,781
2023	7	9	35	39	5	11	22		24	30	54		9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			*	*		*	*		*	*	*	15.2	5
	2022	*	33.3	26.4	24.0	*	31.0	18.4		32.1	22.2	26.6	19.3	64
	2023	57.1	66.7	45.7	53.8	*	45.5	40.9		66.7	43.3	53.7	24.4	54

NUMBER TESTED IN GRADE 8													
2021			5	5		1	1		2	3	5		8,806
2022	3	6	53	50	4	29	49		28	36	64		9,781
2023	7	9	35	39	5	11	22		24	30	54		9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021			*	*		*	*		*	*	*	5.3	5
	2022	*	16.7	11.3	8.0	*	13.8	8.2		21.4	2.8	10.9	9.5	64
	2023	28.6	33.3	14.3	17.9	*	9.1	4.5		33.3	10.0	20.4	11.1	54

NUMBER TESTED IN GRADE 8													
2021			5	5		1	1		2	3	5		8,806
2022	3	6	53	50	4	29	49		28	36	64		9,781
2023	7	9	35	39	5	11	22		24	30	54		9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	*	*	*	*
	2022	57.6	62.5	65.8	53.8
	2023	65.8	65.8	46.6	53.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

24	76.8	84.2	87.0	87.3	83.3	100.0	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

24	67.1	80.3	91.3	92.5	91.7	100.0	60.0	97.1
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ASTRONOMY 8

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MATHEMATICS 6

1	*	*	*	*	*	*	66.0	*
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

6	62.2	79.0	79.8	79.9	100.0	83.3	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7

27	45.8	72.9	84.0	85.3	63.0	100.0	47.0	81.3
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MATHEMATICS 7

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MATHEMATICS 7 HONORS

32	76.5	87.4	92.2	92.8	100.0	100.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

31	52.8	73.8	81.6	82.5	64.5	90.3	49.4	83.6
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MATHEMATICS 8

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MS ART I STUDIO

2	*	*	*	*	*	*	76.0	*
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MS ART I STUDIO

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MS HEALTH EDUCATION 8

27	78.1	85.4	89.7	90.2	96.3	96.3	76.1	93.9
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MS HEALTH EDUCATION 8

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MS VARSITY BAND

21	67.8	81.4	95.5	97.0	90.5	100.0	51.7	96.5
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MS VARSITY BAND

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JESUS MOROLES EXPRESSIVE ARTS VANGUARD (827)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

4	*	*	*	*	*	*	73.7	*
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PHYSICAL EDUCATION 7 & 8

39	68.3	81.7	96.3	97.9	94.9	100.0	77.4	97.9
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READING LANGUAGE ARTS 6 HONORS

7	61.4	78.6	83.9	84.4	100.0	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

23	65.4	80.0	71.5	70.6	87.0	73.9	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

38	75.7	83.5	83.9	83.9	97.4	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

30	68.0	81.9	78.5	78.2	93.3	90.0	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

25	79.9	87.2	88.0	88.1	100.0	100.0	78.1	91.9
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SCIENCE 6

1	*	*	*	*	*	*	48.1	*
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SCIENCE 6 HONORS

6	70.2	83.7	86.2	86.4	100.0	100.0	56.5	94.6
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SCIENCE 7

29	80.7	88.0	83.3	82.8	89.7	82.8	51.7	86.5
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SCIENCE 7 HONORS

32	65.0	76.7	88.4	89.7	65.6	100.0	69.0	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6

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SCIENCE 6 HONORS

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SCIENCE 7

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SCIENCE 7 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

31	61.6	78.3	83.6	84.2	80.6	96.8	56.4	91.1
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TECHNOLOGY APPLICATIONS

5	*	*	*	*	*	*	55.7	*
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TEXAS STUDIES 7

17	47.1	71.1	75.1	75.6	64.7	64.7	40.6	88.6
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TEXAS STUDIES 7 HONORS

40	59.5	77.1	86.2	87.2	87.5	100.0	60.4	95.5
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U.S. STUDIES 8

28	71.4	84.7	90.1	90.7	96.4	100.0	48.0	87.2
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U.S. STUDIES 8 HONORS

27	78.6	87.4	94.6	95.4	100.0	100.0	69.8	95.7
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WORLD CULTURES 6 HONORS

7	68.8	80.5	83.4	83.7	85.7	100.0	63.4	96.5
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Elementary School Exams

GRADE 4 LANGUAGE ARTS READING

39	66.3	79.4	86.6		84.6	97.4	54.4	89.2
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GRADE 4 MATHEMATICS

39	75.3	84.5	83.9		89.7	97.4	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

21	64.0	79.2	85.0		85.7	100.0	70.8	92.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 HONORS

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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

21	72.0	81.4	86.4		85.7	95.2	74.1	90.2
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GRADE 5 SCIENCE

21	69.0	76.8	87.7		61.9	100.0	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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