

AUGUST 25, 2023 (UPDATED)

SCHOOL # 805

W.E. GREINER EXPLORATORY  
ARTS ACADEMY

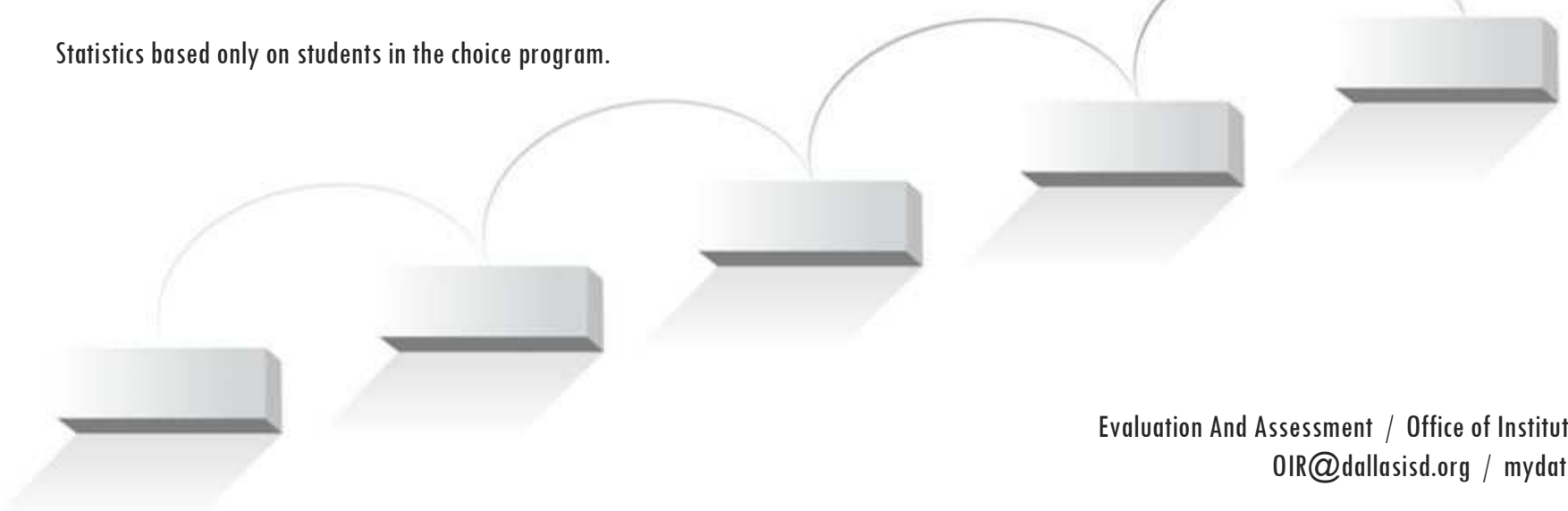
# DATA PACKET

## FOR 2023-2024

### PLANNING



Statistics based only on students in the choice program.



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	156
7	190
8	202
ALL	548

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	57	10.4		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	2	0.4		
Hispanic	460	83.9		
White	22	4.0		
Multiple	6	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	330	60.2
Economically disadvantaged	441	80.5
Limited English proficient (LEP)	262	47.8
Special education	17	3.1
Talented and Gifted (TAG)	242	44.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	179	17	9.5	0	0.0	0	0.0	150	83.8	8	4.5	4	2.2
	2022	175	20	11.4	0	0.0	0	0.0	148	84.6	5	2.9	2	1.1
	2023	156	20	12.8	1	0.6	1	0.6	127	81.4	6	3.8	1	0.6
7	2021	245	26	10.6	0	0.0	0	0.0	210	85.7	6	2.4	3	1.2
	2022	210	23	11.0	0	0.0	0	0.0	173	82.4	9	4.3	5	2.4
	2023	190	15	7.9	0	0.0	1	0.5	164	86.3	8	4.2	2	1.1
8	2021	218	37	17.0	0	0.0	0	0.0	165	75.7	12	5.5	4	1.8
	2022	233	27	11.6	0	0.0	0	0.0	200	85.8	4	1.7	2	0.9
	2023	202	22	10.9	0	0.0	0	0.0	169	83.7	8	4.0	3	1.5
6-8	2021	642	80	12.5	0	0.0	0	0.0	525	81.8	26	4.0	11	1.7
	2022	618	70	11.3	0	0.0	0	0.0	521	84.3	18	2.9	9	1.5
	2023	548	57	10.4	1	0.2	2	0.4	460	83.9	22	4.0	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	179	139	77.7	84	46.9	5	2.8	102	57.0	87	48.6	4	2.2	35.2	64.8	0.0
	2022	175	138	78.9	85	48.6	3	1.7	112	64.0	81	46.3	14	8.0	33.7	66.3	0.0
	2023	156	117	75.0	82	52.6	8	5.1	99	63.5	66	42.3	14	9.0	33.3	66.7	0.0
7	2021	245	186	75.9	123	50.2	3	1.2	139	56.7	131	53.5	3	1.2	29.8	70.2	0.0
	2022	210	149	71.0	89	42.4	5	2.4	114	54.3	89	42.4	6	2.9	35.2	64.8	0.5
	2023	190	166	87.4	92	48.4	6	3.2	113	59.5	87	45.8	4	2.1	34.7	65.3	0.0
8	2021	218	154	70.6	93	42.7	1	0.5	116	53.2	103	47.2	2	0.9	33.5	66.5	0.0
	2022	233	178	76.4	120	51.5	3	1.3	156	67.0	125	53.6	2	0.9	28.8	71.2	0.0
	2023	202	158	78.2	88	43.6	3	1.5	118	58.4	89	44.1	4	2.0	36.6	63.4	0.0
6-8	2021	642	479	74.6	300	46.7	9	1.4	357	55.6	321	50.0	9	1.4	32.6	67.4	0.0
	2022	618	465	75.2	294	47.6	11	1.8	382	61.8	295	47.7	22	3.6	32.4	67.6	0.2
	2023	548	441	80.5	262	47.8	17	3.1	330	60.2	242	44.2	22	4.0	35.0	65.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	180	10,575	176	97.9	10,169	96.2	0	0.0	3.1	170	8,812	94.4	83.3
	2022	178	9,901	173	96.9	9,363	94.6	0	0.0	8.9	170	8,300	95.4	83.8
	2023	153	9,009	147	95.8	8,575	95.2	0	0.0	7.0	155	7,980	100.0	88.6
7	2021	246	10,601	238	96.5	10,119	95.5	0	0.0	2.9	224	8,710	91.0	82.2
	2022	213	10,335	205	96.0	9,689	93.7	0	0.0	10.8	203	8,457	95.3	81.8
	2023	187	9,404	177	94.9	8,895	94.6	0	0.0	9.0	188	8,106	100.0	86.2
8	2021	219	10,673	211	96.4	10,147	95.1	0	0.0	3.1	197	8,651	90.1	81.1
	2022	234	10,461	225	96.0	9,782	93.5	0	0.0	12.6	229	8,381	97.9	80.1
	2023	197	9,849	185	93.8	9,263	94.0	0	0.0	12.5	195	8,359	99.0	84.9
6-8	2021	645	31,848	624	96.8	30,435	95.6	0	0.0	3.0	591	26,173	91.6	82.2
	2022	625	30,697	602	96.3	28,834	93.9	0	0.0	10.8	602	25,138	96.3	81.9
	2023	537	28,262	509	94.8	26,732	94.6	0	0.0	9.6	538	24,445	100.0	86.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	78.6	84.4	85.1	*	77.1	75.8		86.7	83.2	84.4	54.2	173
	2022	*	70.0	83.1	81.2	*	78.8	75.0		78.0	83.6	81.7	60.7	175
	2023	100.0	90.0	89.8	92.3	75.0	86.6	84.8		90.4	90.4	90.4	69.0	156
7	2021	100.0	87.0	91.9	91.9	*	90.2	90.6		86.1	94.0	91.6	60.3	239
	2022	88.9	95.7	94.2	93.3	*	92.1	89.5		94.6	94.1	94.3	70.3	210
	2023	100.0	100.0	91.5	92.2	66.7	91.3	87.5		86.4	96.0	92.6	70.2	190
8	2021	100.0	97.1	90.7	93.8		90.1	90.2		86.3	95.6	92.3	66.4	208
	2022	*	96.2	97.0	97.2	*	95.8	95.5		94.0	98.2	97.0	75.9	232
	2023	100.0	100.0	97.0	96.8	*	96.6	95.6		100.0	96.1	97.5	76.5	202
6-8	2021	100.0	90.1	89.4	90.6	50.0	86.5	86.2		86.3	91.6	89.8	60.3	620
	2022	88.9	88.4	92.1	91.2	90.0	89.8	87.7		89.5	92.8	91.7	69.1	617
	2023	100.0	96.5	93.0	93.9	64.7	91.6	89.5		92.7	94.4	93.8	72.0	548

NUMBER TESTED IN GRADES 6-8													
2021	23	71	517	466	6	297	349		205	415	620	26,714	
2022	18	69	521	465	10	294	381		200	417	617	28,611	
2023	22	57	460	441	17	262	325		192	356	548	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	3	23	20	*	19	24		8	19	27	4,079	173
	2022	*	6	25	26	*	18	28		13	19	32	3,664	175
	2023	0	2	13	9	2	11	15		5	10	15	2,699	156
7	2021	0	3	17	15	*	12	13		10	10	20	3,490	239
	2022	1	1	10	10	*	7	12		4	8	12	2,873	210
	2023	0	0	14	13	2	8	14		9	5	14	2,721	190
8	2021	0	1	15	9		9	11		10	6	16	3,026	208
	2022	*	1	6	5	*	5	7		4	3	7	2,316	232
	2023	0	0	5	5	*	3	5		0	5	5	2,164	202
6-8	2021	0	7	55	44	3	40	48		28	35	63	10,595	620
	2022	2	8	41	41	1	30	47		21	30	51	8,853	617
	2023	0	2	32	27	6	22	34		14	20	34	7,584	548

NUMBER TESTED IN GRADES 6-8													
2021	23	71	517	466	6	297	349		205	415	620	26,714	
2022	18	69	521	465	10	294	381		200	417	617	28,611	
2023	22	57	460	441	17	262	325		192	356	548	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	35.7	44.2	47.0	*	37.3	35.4		41.7	46.9	45.1	23.9	173
	2022	*	40.0	49.3	46.4	*	44.7	39.3		44.1	51.7	49.1	33.2	175
	2023	100.0	75.0	71.7	75.2	37.5	72.0	65.7		67.3	76.9	73.7	44.3	156
7	2021	83.3	47.8	65.6	64.0	*	62.6	63.0		47.2	71.9	64.4	35.2	239
	2022	88.9	69.6	73.4	71.1	*	71.9	64.9		73.0	73.5	73.3	45.2	210
	2023	100.0	60.0	72.6	72.3	66.7	68.5	63.4		63.6	78.2	73.2	43.9	190
8	2021	66.7	76.5	67.7	73.3		65.9	64.3		60.3	74.1	69.2	37.7	208
	2022	*	80.8	79.5	79.2	*	76.7	72.9		62.7	87.3	80.2	48.3	232
	2023	100.0	86.4	81.1	81.6	*	76.1	73.7		79.7	84.4	82.7	48.2	202
6-8	2021	73.9	59.2	60.2	62.0	0.0	56.6	55.6		50.2	65.8	60.6	32.3	620
	2022	83.3	65.2	68.9	66.9	40.0	66.0	60.6		61.0	72.9	69.0	42.3	617
	2023	100.0	75.4	75.4	76.4	47.1	72.1	67.7		70.8	80.1	76.8	45.5	548

NUMBER TESTED IN GRADES 6-8													
2021	23	71	517	466	6	297	349		205	415	620	26,714	
2022	18	69	521	465	10	294	381		200	417	617	28,611	
2023	22	57	460	441	17	262	325		192	356	548	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	37.5	21.4	18.4	19.4	*	15.7	14.1		20.0	18.6	19.1	10.2	173
	2022	*	20.0	25.7	24.6	*	24.7	19.6		23.7	26.7	25.7	16.0	175
	2023	33.3	20.0	31.5	32.5	0.0	34.1	29.3		28.8	31.7	30.8	17.8	156
7	2021	83.3	34.8	37.3	40.3	*	34.1	36.2		31.9	41.3	38.5	18.4	239
	2022	77.8	60.9	56.1	55.0	*	49.4	45.6		47.3	62.5	57.1	29.3	210
	2023	75.0	40.0	43.9	46.4	33.3	39.1	34.8		34.8	51.6	45.8	20.1	190
8	2021	66.7	32.4	30.4	32.2		28.6	26.8		24.7	37.0	32.7	16.3	208
	2022	*	69.2	58.5	59.6	*	51.7	49.7		40.3	68.5	60.3	29.2	232
	2023	75.0	63.6	49.7	50.6	*	39.8	36.0		47.3	54.7	52.0	22.5	202
6-8	2021	60.9	31.0	29.8	31.8	0.0	27.3	26.9		25.9	33.7	31.1	14.9	620
	2022	72.2	52.2	48.4	47.7	20.0	43.2	39.6		38.0	54.9	49.4	24.9	617
	2023	63.6	42.1	42.6	44.2	11.8	37.8	33.5		38.0	46.9	43.8	20.2	548

NUMBER TESTED IN GRADE 6-8													
2021	23	71	517	466	6	297	349		205	415	620	26,714	
2022	18	69	521	465	10	294	381		200	417	617	28,611	
2023	22	57	460	441	17	262	325		192	356	548	27,041	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	62.8	78.6	68.1
	2022	63.9	71.8	71.3
	2023	62.1	63.4	6.5 / 10
7	2021	80.3	75.7	78.2
	2022	81.2	76.9	82.4
	2023	66.2	70.2	6.9 / 10
8	2021	80.8	80.3	74.2
	2022	91.9	82.9	77.4
	2023	68.5	68.1	7.4 / 10
6-8	2021	75.6	78.1	74.0
	2022	80.3	77.7	77.3
	2023	65.9	67.5	7.0 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	92.9	89.9	90.4	*	90.5	86.0		93.3	89.5	90.8	61.6	174
	2022	*	85.0	94.6	93.5	*	94.1	91.1		94.9	93.1	93.7	66.4	175
	2023	100.0	75.0	94.5	92.3	75.0	96.3	90.9		90.4	93.3	92.3	72.4	156
7	2021	*	71.4	75.9	80.0	*	75.9	75.0		68.8	83.9	76.2	28.6	63
	2022	*	50.0	52.3	44.7	*	50.0	47.5		50.0	56.1	54.4	33.8	57
	2023	*	100.0	70.0	72.5	*	64.0	70.7		52.6	85.0	74.6	40.0	59
8	2021	87.5	75.0	80.5	78.5		79.7	78.8		77.2	81.6	80.3	53.6	264
	2022	100.0	95.8	94.5	95.0	*	94.8	92.6		92.0	96.9	94.9	66.0	217
	2023	100.0	100.0	95.5	96.8	*	98.9	95.5		100.0	94.2	96.2	72.7	183
6-8	2021	94.4	79.2	83.2	82.9	33.3	82.9	80.8		81.3	84.5	83.4	52.7	501
	2022	100.0	84.6	89.6	88.7	70.0	89.7	85.4		88.9	89.5	89.3	60.9	449
	2023	100.0	88.1	91.3	91.4	64.7	93.3	89.7		89.6	92.4	91.5	69.7	398

NUMBER TESTED IN GRADES 6-8													
2021	18	53	423	380	6	246	292			171	330	501	22,626
2022	15	52	374	337	10	203	274			162	287	449	24,707
2023	16	42	333	325	17	194	252			134	264	398	22,970

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	1	15	13	*	8	14		4	12	16	3,435	174
	2022	*	3	8	9	*	5	10		3	8	11	3,133	175
	2023	0	5	7	9	2	3	9		5	7	12	2,419	156
7	2021	*	2	13	10	*	7	9		10	5	15	2,632	63
	2022	*	4	21	21	*	11	21		8	18	26	2,688	57
	2023	*	0	15	14	*	9	12		9	6	15	1,200	59
8	2021	1	8	43	42		27	33		18	34	52	4,641	264
	2022	0	1	10	8	*	5	9		7	4	11	3,849	217
	2023	0	0	7	5	*	1	5		0	7	7	3,333	183
6-8	2021	1	11	71	65	4	42	56		32	51	83	10,708	501
	2022	0	8	39	38	3	21	40		18	30	48	9,670	449
	2023	0	5	29	28	6	13	26		14	20	34	6,952	398

NUMBER TESTED IN GRADES 6-8													
2021	18	53	423	380	6	246	292		171	330	501	22,626	
2022	15	52	374	337	10	203	274		162	287	449	24,707	
2023	16	42	333	325	17	194	252		134	264	398	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	62.5	42.9	64.2	61.5	*	60.7	56.0		70.0	57.9	62.1	28.6	174
	2022	*	60.0	63.5	59.4	*	65.9	56.3		66.1	62.9	64.0	31.4	175
	2023	83.3	35.0	64.6	61.5	37.5	67.1	59.6		69.2	58.7	62.2	35.8	156
7	2021	*	0.0	20.4	18.0	*	20.7	19.4		9.4	29.0	19.0	6.5	63
	2022	*	0.0	13.6	10.5	*	9.1	10.0		6.3	12.2	10.5	7.8	57
	2023	*	16.7	38.0	33.3	*	44.0	34.1		21.1	45.0	37.3	13.7	59
8	2021	75.0	50.0	46.2	46.2		42.1	42.9		48.1	48.1	48.1	27.3	264
	2022	100.0	66.7	64.3	63.4	*	58.3	56.6		56.3	73.1	66.4	35.6	217
	2023	71.4	81.3	71.2	73.2	*	71.3	67.0		73.0	72.5	72.7	40.3	183
6-8	2021	66.7	41.5	49.2	47.9	16.7	45.9	44.5		48.5	49.7	49.3	24.4	501
	2022	73.3	53.8	58.0	55.8	30.0	56.2	49.6		54.9	60.3	58.4	29.4	449
	2023	75.0	50.0	63.7	62.8	41.2	66.0	58.7		64.2	62.9	63.3	36.3	398

NUMBER TESTED IN GRADES 6-8													
2021	18	53	423	380	6	246	292		171	330	501	22,626	
2022	15	52	374	337	10	203	274		162	287	449	24,707	
2023	16	42	333	325	17	194	252		134	264	398	22,970	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	25.0	0.0	23.0	20.7	*	20.2	19.0		31.7	14.9	20.7	9.3	174
	2022	*	15.0	31.8	26.8	*	30.6	25.0		35.6	28.4	30.9	10.6	175
	2023	33.3	5.0	25.2	20.5	25.0	25.6	21.2		36.5	17.3	23.7	11.9	156
7	2021	*	0.0	5.6	4.0	*	6.9	5.6		3.1	9.7	6.3	1.4	63
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	57
	2023	*	0.0	2.0	3.9	*	4.0	2.4		0.0	7.5	5.1	1.6	59
8	2021	37.5	9.4	11.8	11.8		9.8	9.6		13.9	11.4	12.1	6.0	264
	2022	0.0	20.8	18.1	17.4	*	13.5	13.1		13.8	20.0	17.5	11.9	217
	2023	28.6	18.8	28.2	27.4	*	29.9	25.9		28.6	28.3	28.4	12.7	183
6-8	2021	33.3	5.7	14.9	13.9	0.0	13.0	12.3		18.1	12.4	14.4	6.6	501
	2022	13.3	15.4	21.4	19.3	10.0	19.2	16.1		20.4	20.6	20.5	9.7	449
	2023	37.5	9.5	23.1	21.2	17.6	24.7	20.2		27.6	20.8	23.1	11.4	398

NUMBER TESTED IN GRADE 6-8													
2021	18	53	423	380	6	246	292		171	330	501	22,626	
2022	15	52	374	337	10	203	274		162	287	449	24,707	
2023	16	42	333	325	17	194	252		134	264	398	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	62.9	60.3	67.5	65.1
	2022	60.1	68.3	67.2	66.4
	2023	64.5	58.2	49.8	70.4
7	2021	45.2	55.4	40.6	53.3
	2022	43.0	40.7	41.2	50.9
	2023	59.5	49.6	43.2	56.9
8	2021	69.3	61.7	56.1	70.1
	2022	74.0	71.0	72.2	68.7
	2023	79.7	62.9	60.8	66.0
6-8	2021	64.1	60.5	58.1	66.2
	2022	64.6	66.1	66.3	65.5
	2023	70.7	59.1	53.9	66.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	83.3	88.9	94.6	93.0		94.1	94.7		97.0	91.8	93.2	85.0
	<b>2022</b>	*	100.0	99.3	100.0		98.9	99.1		100.0	99.2	99.4	96.7
	<b>2023</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	<b>2021</b>	6	18	92	86		51	57		33	85	118	4,208
	<b>2022</b>	3	17	147	128		91	107		38	130	168	4,021
	<b>2023</b>	5	15	126	114		67	72		56	92	148	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	1	2	5	6		3	3		1	7	8	632
	<b>2022</b>	*	0	1	0		1	1		0	1	1	133
	<b>2023</b>	*	0	0	0		0	0		0	0	0	217
Tests Taken	<b>2021</b>	6	18	92	86		51	57		33	85	118	4,208
	<b>2022</b>	3	17	147	128		91	107		38	130	168	4,021
	<b>2023</b>	5	15	126	114		67	72		56	92	148	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	83.3	55.6	69.6	66.3		64.7	68.4		66.7	69.4	68.6	51.0
	<b>2022</b>	*	76.5	81.6	83.6		80.2	75.7		78.9	82.3	81.5	76.9
	<b>2023</b>	*	93.3	85.7	86.8		80.6	77.8		87.5	87	87.2	71.8
Tests Taken	<b>2021</b>	6	18	92	86		51	57		33	85	118	4,208
	<b>2022</b>	3	17	147	128		91	107		38	130	168	4,021
	<b>2023</b>	5	15	126	114		67	72		56	92	148	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	33.3	33.3	48.9	47.7		43.1	43.9		45.5	47.1	46.6	29.2
	<b>2022</b>	*	52.9	64.6	64.8		61.5	57.0		55.3	66.9	64.3	55.3
	<b>2023</b>	*	66.7	50.0	51.8		41.8	38.9		55.4	50.0	52.0	42.4
Tests Taken	<b>2021</b>	6	18	92	86		51	57		33	85	118	4,208
	<b>2022</b>	3	17	147	128		91	107		38	130	168	4,021
	<b>2023</b>	5	15	126	114		67	72		56	92	148	4,424

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	68.5	72.3	70.6	60.0	76.1
<b>2022</b>	64.7	84.4	79.4	81.3	79.1
<b>2023</b>	65.4	79.0	71.7	67.5	59.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	75.0	73.7	79.7	79.8		74.3	74.3		76.2	80.0	78.9	54.5	279
	2022	87.5	90.5	85.1	85.7	*	84.0	80.2		86.3	85.7	85.9	60.7	199
	2023	100.0	90.9	84.6	86.5	*	85.1	78.3		94.7	81.4	86.1	65.5	216

NUMBER TESTED IN GRADE 8													
2021	8	38	231	208		144	167		84	195	279	9,344	
2022	8	21	168	147	2	94	116		73	126	199	10,328	
2023	7	22	182	185	5	101	129		76	140	216	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	2	10	47	42		37	43		20	39	59	4253	279
	2022	1	2	25	21	*	15	23		10	18	28	4059	199
	2023	0	2	28	25	*	15	28		4	26	30	3430	216

NUMBER TESTED IN GRADE 8													
2021	8	38	231	208		144	167		84	195	279	9,344	
2022	8	21	168	147	2	94	116		73	126	199	10,328	
2023	7	22	182	185	5	101	129		76	140	216	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	75.0	42.1	41.1	41.3		36.8	35.9		41.7	42.1	41.9	25.8	279
	2022	62.5	38.1	44.0	42.9	*	44.7	39.7		46.6	43.7	44.7	28.8	199
	2023	71.4	40.9	52.2	52.4	*	47.5	41.1		60.5	47.9	52.3	33.9	216

NUMBER TESTED IN GRADE 8													
2021	8	38	231	208		144	167		84	195	279	9,344	
2022	8	21	168	147	2	94	116		73	126	199	10,328	
2023	7	22	182	185	5	101	129		76	140	216	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	25.0	15.8	16.9	17.3		12.5	12.0		20.2	15.4	16.8	10.5	279
	2022	50.0	14.3	20.2	21.1	*	17.0	13.8		27.4	17.5	21.1	11.6	199
	2023	0.0	13.6	11.0	10.8	*	6.9	5.4		18.4	6.4	10.6	8.3	216

NUMBER TESTED IN GRADE 8													
2021	8	38	231	208		144	167		84	195	279	9,344	
2022	8	21	168	147	2	94	116		73	126	199	10,328	
2023	7	22	182	185	5	101	129		76	140	216	9,945	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	68.9	57.7	64.0	65.0
	2022	69.2	65.3	68.3	66.9
	2023	62.7	45.0	57.2	47.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	66.7	91.4	73.0	75.9		71.4	69.6		76.4	76.3	76.3	43.3	207
	2022	*	88.5	80.0	79.8	*	78.3	75.5		77.6	83.0	81.5	49.4	232
	2023	100.0	90.9	67.3	71.3	*	60.2	56.6		75.7	67.7	70.6	52.8	201

NUMBER TESTED IN GRADE 8													
2021	9	35	159	145		91	112		72	135	207	8,806	
2022	4	26	200	178	2	120	155		67	165	232	9,781	
2023	8	22	168	157	3	88	113		74	127	201	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	3	3	43	35		26	34		17	32	49	4995	207
	2022	*	3	40	36	*	26	38		15	28	43	4947	232
	2023	0	2	55	45	*	35	49		18	41	59	4473	201

NUMBER TESTED IN GRADE8													
2021	9	35	159	145		91	112		72	135	207	8,806	
2022	4	26	200	178	2	120	155		67	165	232	9,781	
2023	8	22	168	157	3	88	113		74	127	201	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	34.3	27.0	26.9		18.7	17.9		30.6	26.7	28.0	15.2	207
	2022	*	38.5	35.0	34.3	*	30.8	26.5		38.8	34.5	35.8	19.3	232
	2023	75.0	45.5	27.4	29.3	*	20.5	19.5		37.8	26.8	30.8	24.4	201

NUMBER TESTED IN GRADE 8													
2021	9	35	159	145		91	112		72	135	207	8,806	
2022	4	26	200	178	2	120	155		67	165	232	9,781	
2023	8	22	168	157	3	88	113		74	127	201	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	22.2	14.3	8.8	10.3		5.5	4.5		16.7	6.7	10.1	5.3	207
	2022	*	30.8	20.5	22.5	*	18.3	16.1		23.9	21.2	22.0	9.5	232
	2023	25.0	27.3	7.7	9.6	*	4.5	3.5		13.5	8.7	10.4	11.1	201

NUMBER TESTED IN GRADE 8													
2021	9	35	159	145		91	112		72	135	207	8,806	
2022	4	26	200	178	2	120	155		67	165	232	9,781	
2023	8	22	168	157	3	88	113		74	127	201	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	54.0	71.8	55.9	63.4
	2022	64.1	64.3	64.5	60.0
	2023	49.1	59.6	47.2	55.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

149	69.1	79.0	83.9	84.4	82.6	94.0	66.7	90.4
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**SPANISH I**

39	79.8	88.4	85.8	85.6	97.4	92.3	73.2	91.8
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**SPANISH II**

2	*	*	*	*	*	*	73.1	*
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**ALGEBRA I HONORS**

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**SPANISH I**

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**SPANISH II**

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**Middle School Exams**

**MATHEMATICS 6**

53	54.5	78.0	79.2	79.3	83.0	96.2	66.0	85.3
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**MATHEMATICS 6 HONORS**

105	66.4	81.3	86.6	87.1	89.5	99.0	62.3	91.1
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**MATHEMATICS 7**

60	50.1	75.0	80.2	80.7	76.7	90.0	47.0	81.3
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**MATHEMATICS 7 HONORS**

137	66.7	82.2	82.3	82.3	90.5	92.7	67.5	90.9
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**MATHEMATICS 8**

55	66.5	81.4	81.9	82.0	89.1	92.7	49.4	83.6
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**MS ART I STUDIO**

23	72.2	85.4	93.0	93.8	100.0	100.0	76.0	96.5
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**MS HEALTH EDUCATION 8**

46	72.9	81.9	91.2	92.3	93.5	100.0	76.1	93.9
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

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**MS HEALTH EDUCATION 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

25	65.6	80.2	95.6	97.3	84.0	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

62	66.7	79.2	97.0	99.0	93.5	100.0	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

68	66.2	80.5	92.4	93.8	97.1	100.0	77.4	97.9
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**PHYSICS 8**

109	54.6	74.8	87.4	88.9	72.5	100.0	57.9	95.5
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**READING LANGUAGE ARTS 6**

49	47.5	72.4	78.6	79.3	65.3	95.9	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

110	60.1	77.8	85.6	86.5	87.3	98.2	71.4	95.4
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**READING LANGUAGE ARTS 7**

80	62.0	78.1	79.9	80.1	85.0	95.0	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

117	75.2	83.1	88.2	88.8	97.4	100.0	80.4	95.4
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**READING LANGUAGE ARTS 8**

51	55.5	74.8	76.1	76.3	76.5	82.4	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

153	68.0	79.5	86.1	86.8	92.8	97.4	78.1	91.9
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**SCIENCE 6**

45	41.4	71.2	81.4	82.5	60.0	93.3	48.1	86.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**SCIENCE 6**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS**

114	48.6	71.9	84.7	86.1	62.3	96.5	56.5	94.6
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**SCIENCE 7**

68	63.0	76.9	84.4	85.2	79.4	98.5	51.7	86.5
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**SCIENCE 7 HONORS**

129	67.1	78.1	82.7	83.2	80.6	82.9	69.0	95.4
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**SCIENCE 8**

94	52.7	73.3	81.7	82.6	64.9	92.6	56.4	91.1
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**TEXAS STUDIES 7**

80	56.6	76.3	83.7	84.5	77.5	95.0	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

106	61.9	78.4	83.7	84.2	83.0	98.1	60.4	95.5
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**U.S. STUDIES 8**

59	48.6	72.5	75.4	75.8	54.2	74.6	48.0	87.2
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**U.S. STUDIES 8 HONORS**

145	62.3	77.8	83.8	84.5	75.2	91.7	69.8	95.7
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**WORLD CULTURES 6**

53	52.1	72.4	77.9	78.5	60.4	94.3	42.4	90.5
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**WORLD CULTURES 6 HONORS**

106	61.2	75.7	83.4	84.3	76.4	98.1	63.4	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS**

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**SCIENCE 7**

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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 HONORS**

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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

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**WORLD CULTURES 6 HONORS**

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