

AUGUST 24, 2023 (UPDATED)

SCHOOL # 76

HAROLD W. LANG, SR.
MIDDLE SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	274
7	269
8	271
ALL	814

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	290	35.6	48	72.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	7	0.9	*	*
Hispanic	472	58.0	7	10.6
White	20	2.5	9	13.6
Multiple	23	2.8	1	1.5
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	626	76.9
Economically disadvantaged	773	95.0
Limited English proficient (LEP)	411	50.5
Special education	117	14.4
Talented and Gifted (TAG)	91	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	323	116	35.9	0	0.0	1	0.3	192	59.4	5	1.5	8	2.5
	2022	280	129	46.1	0	0.0	3	1.1	135	48.2	6	2.1	7	2.5
	2023	274	85	31.0	0	0.0	4	1.5	164	59.9	11	4.0	9	3.3
7	2021	314	130	41.4	0	0.0	2	0.6	167	53.2	5	1.6	10	3.2
	2022	300	103	34.3	1	0.3	1	0.3	181	60.3	7	2.3	7	2.3
	2023	269	114	42.4	0	0.0	2	0.7	143	53.2	4	1.5	6	2.2
8	2021	328	118	36.0	0	0.0	1	0.3	188	57.3	3	0.9	18	5.5
	2022	306	114	37.3	0	0.0	3	1.0	176	57.5	6	2.0	7	2.3
	2023	271	91	33.6	1	0.4	1	0.4	165	60.9	5	1.8	8	3.0
6-8	2021	965	364	37.7	0	0.0	4	0.4	547	56.7	13	1.3	36	3.7
	2022	886	346	39.1	1	0.1	7	0.8	492	55.5	19	2.1	21	2.4
	2023	814	290	35.6	1	0.1	7	0.9	472	58.0	20	2.5	23	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	323	296	91.6	142	44.0	39	12.1	245	75.9	43	13.3	28	8.7	47.7	52.3	0.6
	2022	280	260	92.9	114	40.7	43	15.4	226	80.7	24	8.6	46	16.4	52.9	47.1	2.5
	2023	274	260	94.9	156	56.9	45	16.4	212	77.4	34	12.4	57	20.8	54.0	46.0	0.7
7	2021	314	288	91.7	135	43.0	39	12.4	237	75.5	31	9.9	30	9.6	54.1	45.9	0.6
	2022	300	280	93.3	146	48.7	39	13.0	250	83.3	32	10.7	50	16.7	50.3	49.7	3.3
	2023	269	257	95.5	120	44.6	38	14.1	203	75.5	23	8.6	52	19.3	52.8	47.2	2.6
8	2021	328	309	94.2	152	46.3	42	12.8	242	73.8	22	6.7	36	11.0	54.9	45.1	0.9
	2022	306	268	87.6	154	50.3	24	7.8	261	85.3	24	7.8	36	11.8	53.6	46.4	9.8
	2023	271	256	94.5	135	49.8	34	12.5	211	77.9	34	12.5	50	18.5	46.9	53.1	1.8
6-8	2021	965	893	92.5	429	44.5	120	12.4	724	75.0	96	9.9	94	9.7	52.2	47.8	0.7
	2022	886	808	91.2	414	46.7	106	12.0	737	83.2	80	9.0	132	14.9	52.3	47.7	5.3
	2023	814	773	95.0	411	50.5	117	14.4	626	76.9	91	11.2	159	19.5	51.2	48.8	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	327	10,575	303	92.6	10,169	96.2	14	4.3	3.1	225	8,812	68.8	83.3
	2022	310	9,901	291	94.0	9,363	94.6	22	7.1	8.9	213	8,300	68.7	83.8
	2023	298	9,009	280	94.1	8,575	95.2	13	4.4	7.0	223	7,980	74.8	88.6
7	2021	314	10,601	281	89.2	10,119	95.5	17	5.4	2.9	200	8,710	63.6	82.2
	2022	339	10,335	312	92.0	9,689	93.7	37	10.9	10.8	236	8,457	69.6	81.8
	2023	296	9,404	278	94.0	8,895	94.6	20	6.8	9.0	220	8,106	74.4	86.2
8	2021	328	10,673	295	90.1	10,147	95.1	16	4.9	3.1	211	8,651	64.3	81.1
	2022	352	10,461	326	92.7	9,782	93.5	48	13.6	12.6	216	8,381	61.4	80.1
	2023	303	9,849	281	92.9	9,263	94.0	35	11.6	12.5	206	8,359	68.1	84.9
6-8	2021	969	31,848	879	90.6	30,435	95.6	47	4.8	3.0	636	26,173	65.6	82.2
	2022	1,001	30,697	929	92.9	28,834	93.9	107	10.7	10.8	665	25,138	66.5	81.9
	2023	896	28,262	840	93.7	26,732	94.6	68	7.6	9.6	649	24,445	72.4	86.5

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	48	72.7
Hispanic	7	10.6
White	9	13.6
Multiple	1	1.5
Other	1	1.5

Gender	Number	Percentage
Female	42	63.6
Male	24	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.1	81.8
2021-22	7.8	74.6
2022-23	9.0	60.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	15.2
1	2	3.0
2	8	12.1
3	1	1.5
4	2	3.0
5	3	4.5
1-3	11	16.7
More than 3	45	68.2
1 - 5	16	24.2
6 - 10	16	24.2
11 - 20	16	24.2
More than 20	8	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	28.7	33.7	31.4	12.9	30.9	24.7		27.5	36.6	32.3	54.2	303
	2022	66.7	51.5	54.9	54.9	40.5	51.3	51.8		52.7	56.2	54.3	60.7	278
	2023	36.4	56.0	52.3	52.6	16.7	50.3	50.0		46.4	61.5	53.4	69.0	262
7	2021	*	44.3	39.5	43.3	14.3	40.3	34.3		35.1	49.6	41.6	60.3	274
	2022	28.6	61.9	51.4	55.8	27.3	47.5	51.2		45.6	66.0	55.6	70.3	293
	2023	*	76.9	66.4	71.4	53.3	65.0	67.3		71.3	71.9	71.6	70.2	271
8	2021	*	51.0	51.4	51.1	18.2	44.3	42.7		47.6	55.6	51.2	66.4	301
	2022	50.0	69.7	59.3	62.5	22.2	55.3	59.3		60.6	64.5	62.4	75.9	303
	2023	*	70.5	58.5	61.8	32.0	52.2	56.8		52.3	70.0	61.6	76.5	268
6-8	2021	38.5	41.2	41.6	42.0	15.2	38.5	33.8		37.3	46.5	41.7	60.3	878
	2022	47.4	60.5	55.3	57.8	31.8	51.6	54.3		53.2	62.4	57.6	69.1	874
	2023	50.0	68.9	58.9	62.0	34.1	55.4	57.9		56.9	67.9	62.3	72.0	801

NUMBER TESTED IN GRADES 6-8													
2021	13	318	503	810	92	408	669		461	417	878	26,714	
2022	19	344	483	798	88	413	737		462	412	874	28,611	
2023	20	289	462	764	85	410	611		411	390	801	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	77	118	188	27	96	174		103	102	205	4,079	303
	2022	2	63	60	116	22	55	110		70	57	127	3,664	278
	2023	7	37	74	119	25	75	103		75	47	122	2,699	262
7	2021	*	59	92	143	24	77	140		98	62	160	3,490	274
	2022	5	40	84	121	24	74	120		81	49	130	2,873	293
	2023	*	27	48	74	14	43	65		41	36	77	2,721	271
8	2021	*	51	84	139	27	78	129		88	59	147	3,026	301
	2022	3	33	72	100	14	71	107		65	49	114	2,316	303
	2023	*	26	68	97	17	65	89		61	42	103	2,164	268
6-8	2021	8	187	294	470	78	251	443		289	223	512	10,595	878
	2022	10	136	216	337	60	200	337		216	155	371	8,853	874
	2023	10	90	190	290	56	183	257		177	125	302	7,584	801

NUMBER TESTED IN GRADES 6-8													
2021	13	318	503	810	92	408	669		461	417	878	26,714	
2022	19	344	483	798	88	413	737		462	412	874	28,611	
2023	20	289	462	764	85	410	611		411	390	801	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	12.0	9.6	9.9	3.2	6.5	4.8		6.3	14.3	10.6	23.9	303
	2022	50.0	20.0	21.1	21.8	8.1	20.4	18.9		20.9	24.6	22.7	33.2	278
	2023	27.3	28.6	30.3	29.1	0.0	29.8	25.7		25.7	35.2	30.2	44.3	262
7	2021	*	20.8	17.1	19.8	7.1	15.5	9.9		15.2	22.8	18.6	35.2	274
	2022	28.6	23.8	26.6	25.5	3.0	22.0	21.1		20.8	31.3	25.9	45.2	293
	2023	*	44.4	37.8	40.9	10.0	36.6	33.7		38.5	45.3	41.7	43.9	271
8	2021	*	22.1	25.4	23.9	3.0	16.4	14.2		24.4	23.3	23.9	37.7	301
	2022	16.7	33.9	33.3	33.7	0.0	30.2	28.5		30.3	36.2	33.0	48.3	303
	2023	*	39.8	28.0	31.1	8.0	20.6	22.8		22.7	39.3	31.3	48.2	268
6-8	2021	15.4	18.2	17.3	17.9	4.3	12.7	9.6		15.8	19.7	17.7	32.3	878
	2022	31.6	25.6	27.5	27.1	4.5	24.7	23.1		24.2	30.8	27.3	42.3	874
	2023	30.0	38.4	31.8	33.8	5.9	28.8	27.3		29.2	40.0	34.5	45.5	801

NUMBER TESTED IN GRADES 6-8													
2021	13	318	503	810	92	408	669		461	417	878	26,714	
2022	19	344	483	798	88	413	737		462	412	874	28,611	
2023	20	289	462	764	85	410	611		411	390	801	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.6	3.9	4.0	3.2	2.9	2.2		3.5	5.0	4.3	10.2	303
	2022	33.3	9.2	12.0	10.1	5.4	8.8	7.5		8.1	14.6	11.2	16.0	278
	2023	9.1	14.3	12.9	12.4	0.0	11.3	9.7		11.4	14.8	13.0	17.8	262
7	2021	*	11.3	7.9	9.5	0.0	6.2	4.2		6.0	13.0	9.1	18.4	274
	2022	14.3	13.3	12.1	11.7	0.0	9.2	7.7		10.1	15.3	12.6	29.3	293
	2023	*	11.1	11.2	11.2	0.0	10.6	7.5		9.1	15.6	12.2	20.1	271
8	2021	*	5.8	8.7	6.3	0.0	5.0	3.1		8.9	5.3	7.3	16.3	301
	2022	16.7	17.4	16.9	18.7	0.0	15.1	13.3		13.3	22.5	17.5	29.2	303
	2023	*	9.1	10.4	9.8	0.0	6.6	5.3		7.8	12.1	10.1	22.5	268
6-8	2021	0.0	7.2	6.8	6.5	1.1	4.7	3.1		6.3	7.4	6.8	14.9	878
	2022	21.1	13.1	13.9	13.5	2.3	11.4	9.6		10.6	17.5	13.8	24.9	874
	2023	10.0	11.4	11.5	11.1	0.0	9.5	7.5		9.5	14.1	11.7	20.2	801

NUMBER TESTED IN GRADE 6-8													
2021	13	318	503	810	92	408	669		461	417	878	26,714	
2022	19	344	483	798	88	413	737		462	412	874	28,611	
2023	20	289	462	764	85	410	611		411	390	801	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	41.2	56.4	43.1
	2022	53.9	55.3	58.0
	2023	44.3	40.8	3.3 / 10
7	2021	49.9	50.9	51.0
	2022	57.8	52.4	56.7
	2023	56.0	49.0	3.7 / 10
8	2021	58.0	58.2	51.0
	2022	69.3	58.9	54.9
	2023	47.8	38.4	2.9 / 10
6-8	2021	49.7	55.3	48.3
	2022	60.5	55.6	56.5
	2023	49.4	42.8	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	45.3	47.5	46.3	41.9	48.6	41.9		45.4	49.1	47.3	61.6	300
	2022	66.7	53.8	70.7	61.9	51.4	67.3	61.4		60.8	65.4	62.9	66.4	278
	2023	27.3	58.8	60.4	57.8	33.3	56.7	55.1		60.4	55.3	58.0	72.4	262
7	2021	*	11.4	18.7	15.8	15.4	15.0	12.9		12.1	20.8	16.0	28.6	225
	2022	33.3	21.1	19.1	19.8	21.9	16.8	19.0		20.8	18.4	19.7	33.8	233
	2023		*		*	*		*		*		*	40.0	2
8	2021	*	45.7	48.9	49.4	20.6	46.7	41.8		43.6	54.4	48.5	53.6	328
	2022	50.0	67.0	56.1	60.4	15.8	52.6	57.6		61.1	58.5	59.8	66.0	321
	2023	50.0	75.8	68.6	70.7	60.4	66.4	69.7		70.2	71.7	70.9	72.7	492
6-8	2021	53.8	35.8	40.8	39.4	26.4	38.8	33.6		35.4	44.0	39.5	52.7	853
	2022	50.0	49.1	49.8	49.3	33.0	47.1	48.0		49.1	50.3	49.6	60.9	832
	2023	36.8	70.0	65.7	66.0	49.4	62.6	64.3		66.4	66.1	66.3	69.7	756

NUMBER TESTED IN GRADES 6-8													
2021	13	310	488	791	91	397	654			444	409	853	22,626
2022	18	326	462	757	88	393	711			440	392	832	24,707
2023	19	277	431	720	85	388	586			396	360	756	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	58	93	146	18	71	133		77	81	158	3,435	300
	2022	2	60	39	98	18	37	88		58	45	103	3,133	278
	2023	8	35	61	106	20	65	92		55	55	110	2,419	262
7	2021	*	78	100	176	22	91	162		109	80	189	2,632	225
	2022	4	71	106	174	25	89	162		103	84	187	2,688	233
	2023		*		*	*		*		*		*	1,200	2
8	2021	*	63	96	157	27	81	139		101	68	169	4,641	328
	2022	3	35	87	112	16	82	120		63	66	129	3,849	321
	2023	4	46	87	137	21	80	115		76	67	143	3,333	492
6-8	2021	6	199	289	479	67	243	434		287	229	516	10,708	853
	2022	9	166	232	384	59	208	370		224	195	419	9,670	832
	2023	12	83	148	245	43	145	209		133	122	255	6,952	756

NUMBER TESTED IN GRADES 6-8													
2021	13	310	488	791	91	397	654		444	409	853	22,626	
2022	18	326	462	757	88	393	711		440	392	832	24,707	
2023	19	277	431	720	85	388	586		396	360	756	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	15.1	18.1	15.8	6.5	18.1	13.1		15.6	18.2	17.0	28.6	300
	2022	33.3	16.2	30.1	23.7	10.8	31.0	19.7		23.0	25.4	24.1	31.4	278
	2023	0.0	14.1	18.8	15.9	0.0	16.0	12.7		19.4	13.0	16.4	35.8	262
7	2021	*	0.0	4.9	2.4	0.0	0.9	0.5		0.8	5.0	2.7	6.5	225
	2022	0.0	2.2	2.3	2.3	3.1	2.8	1.5		3.8	0.0	2.1	7.8	233
	2023		*		*	*		*		*		*	13.7	2
8	2021	*	25.0	22.9	24.5	2.9	23.7	20.1		20.7	27.5	23.8	27.3	328
	2022	0.0	21.7	22.7	20.1	5.3	15.6	17.3		21.0	22.0	21.5	35.6	321
	2023	25.0	34.2	30.7	31.7	11.3	31.1	26.4		31.0	33.3	32.1	40.3	492
6-8	2021	15.4	14.5	16.6	15.7	3.3	15.6	12.1		13.5	18.3	15.8	24.4	853
	2022	11.1	14.1	19.0	16.2	6.8	16.5	13.6		16.6	17.3	16.9	29.4	832
	2023	10.5	27.8	26.5	26.1	7.1	25.3	21.5		26.8	26.4	26.6	36.3	756

NUMBER TESTED IN GRADES 6-8													
2021	13	310	488	791	91	397	654		444	409	853	22,626	
2022	18	326	462	757	88	393	711		440	392	832	24,707	
2023	19	277	431	720	85	388	586		396	360	756	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.9	3.4	3.3	3.2	2.2	1.3		2.8	3.1	3.0	9.3	300
	2022	16.7	3.1	6.8	5.4	2.7	8.8	4.4		4.1	7.7	5.8	10.6	278
	2023	0.0	5.9	3.9	4.8	0.0	3.3	2.9		6.5	2.4	4.6	11.9	262
7	2021	*	0.0	0.8	0.5	0.0	0.0	0.0		0.0	1.0	0.4	1.4	225
	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	233
	2023		*		*	*		*		*		*	1.6	2
8	2021	*	4.3	4.3	3.9	0.0	3.9	2.9		5.0	2.7	4.0	6.0	328
	2022	0.0	1.9	5.1	4.2	0.0	2.9	2.5		3.1	5.0	4.0	11.9	321
	2023	0.0	4.2	7.2	5.4	1.9	8.0	5.0		5.5	6.8	6.1	12.7	492
6-8	2021	0.0	1.9	3.1	2.8	1.1	2.3	1.5		2.9	2.4	2.7	6.6	853
	2022	5.6	1.8	4.1	3.4	1.1	3.8	2.4		2.5	4.6	3.5	9.7	832
	2023	0.0	4.7	6.0	5.1	1.2	6.2	4.3		5.8	5.3	5.6	11.4	756

NUMBER TESTED IN GRADE 6-8													
2021	13	310	488	791	91	397	654		444	409	853	22,626	
2022	18	326	462	757	88	393	711		440	392	832	24,707	
2023	19	277	431	720	85	388	586		396	360	756	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	39.9	37.9	48.5	39.0
	2022	43.8	46.1	46.5	40.2
	2023	41.9	37.3	35.4	43.4
7	2021	27.9	32.1	28.7	31.6
	2022	29.2	29.7	30.3	35.5
	2023	*	*	*	*
8	2021	43.0	48.1	44.1	51.8
	2022	49.8	50.1	47.7	49.1
	2023	65.1	43.7	46.1	40.5
6-8	2021	37.9	40.3	41.6	42.0
	2022	42.0	43.0	42.4	42.3
	2023	57.0	41.4	42.4	41.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.0
	2022	*	100.0	95.2	97.5		95.0	96.0		100.0	95.0	97.6	96.7
	2023	*	100.0	96.8	97.6		100.0	95.8		100.0	96.8	97.7	95.1
Tests Taken	2021		7	14	16		8	9		15	6	21	4,208
	2022	1	17	21	40		20	25		21	20	41	4,021
	2023	1	11	31	42		21	24		13	31	44	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		0	0	0		0	0		0	0	0	632
	2022	*	0	1	1		1	1		0	1	1	133
	2023	*	0	1	1		0	1		0	1	1	217
Tests Taken	2021		7	14	16		8	9		15	6	21	4,208
	2022	1	17	21	40		20	25		21	20	41	4,021
	2023	1	11	31	42		21	24		13	31	44	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		100.0	85.7	87.5		100.0	100.0		93.3	83.3	90.5	51.0
	2022	*	100.0	95.2	97.5		95.0	96.0		100.0	95.0	97.6	76.9
	2023	*	90.9	71.0	76.2		71.4	70.8		84.6	74.2	77.3	71.8
Tests Taken	2021		7	14	16		8	9		15	6	21	4,208
	2022	1	17	21	40		20	25		21	20	41	4,021
	2023	1	11	31	42		21	24		13	31	44	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		85.7	71.4	68.8		75.0	77.8		86.7	50.0	76.2	29.2
	2022	*	94.1	71.4	82.5		80.0	76.0		81.0	85.0	82.9	55.3
	2023	*	54.5	41.9	47.6		52.4	54.2		53.8	45.2	47.7	42.4
Tests Taken	2021		7	14	16		8	9		15	6	21	4,208
	2022	1	17	21	40		20	25		21	20	41	4,021
	2023	1	11	31	42		21	24		13	31	44	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	74.9	90.5	87.8	74.9	83.3
2022	67.2	89.2	84.7	92.7	81.3
2023	60.5	70.5	64.8	60.6	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	31.2	31.6	32.8	9.1	27.7	27.0		30.8	34.6	32.5	54.5	286
	2022	42.9	54.0	46.6	49.1	25.0	41.9	44.0		46.7	52.0	49.2	60.7	319
	2023	83.3	63.5	55.0	57.8	26.9	52.1	52.2		54.9	61.1	58.0	65.5	326

NUMBER TESTED IN GRADE 8													
2021	4	93	171	268	33	141	222		156	130	286	9,344	
2022	7	113	189	281	20	167	273		169	150	319	10,328	
2023	6	115	191	306	26	167	245		164	162	326	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	64	117	180	30	102	162		108	85	193	4253	286
	2022	4	52	101	143	15	97	153		90	72	162	4059	319
	2023	1	42	86	129	19	80	117		74	63	137	3430	326

NUMBER TESTED IN GRADE 8													
2021	4	93	171	268	33	141	222		156	130	286	9,344	
2022	7	113	189	281	20	167	273		169	150	319	10,328	
2023	6	115	191	306	26	167	245		164	162	326	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	7.5	12.3	9.7	0.0	9.9	6.8		12.8	7.7	10.5	25.8	286
	2022	28.6	22.1	13.8	17.8	5.0	13.2	11.7		17.2	17.3	17.2	28.8	319
	2023	16.7	19.1	19.9	18.0	7.7	18.6	15.9		17.7	21.6	19.6	33.9	326

NUMBER TESTED IN GRADE 8													
2021	4	93	171	268	33	141	222		156	130	286	9,344	
2022	7	113	189	281	20	167	273		169	150	319	10,328	
2023	6	115	191	306	26	167	245		164	162	326	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	1.1	2.9	2.2	0.0	2.1	1.8		3.8	0.8	2.4	10.5	286
	2022	0.0	8.8	5.8	7.8	0.0	4.2	3.3		7.1	6.7	6.9	11.6	319
	2023	0.0	2.6	1.0	1.0	0.0	1.2	1.2		2.4	1.2	1.8	8.3	326

NUMBER TESTED IN GRADE 8													
2021	4	93	171	268	33	141	222		156	130	286	9,344	
2022	7	113	189	281	20	167	273		169	150	319	10,328	
2023	6	115	191	306	26	167	245		164	162	326	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	46.2	39.0	46.2	43.7
	2022	55.7	46.4	49.4	49.0
	2023	45.9	31.7	42.9	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	22.9	21.2	21.3	0.0	15.6	14.4		23.3	20.6	22.1	43.3	289
	2022	0.0	33.9	27.3	29.8	11.1	23.6	23.8		32.7	25.2	29.2	49.4	301
	2023	*	39.8	33.5	35.4	8.0	29.2	28.6		29.1	42.6	36.2	52.8	268

NUMBER TESTED IN GRADE 8													
2021	4	96	170	272	32	135	216		163	126	289	8,806	
2022	6	109	176	265	18	157	261		162	139	301	9,781	
2023	5	88	164	254	25	137	206		127	141	268	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	74	134	214	32	114	185		125	100	225	4995	289
	2022	6	72	128	186	16	120	199		109	104	213	4947	301
	2023	*	53	109	164	23	97	147		90	81	171	4473	268

NUMBER TESTED IN GRADE8													
2021	4	96	170	272	32	135	216		163	126	289	8,806	
2022	6	109	176	265	18	157	261		162	139	301	9,781	
2023	5	88	164	254	25	137	206		127	141	268	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2.1	2.4	2.2	0.0	1.5	0.9		3.7	0.8	2.4	15.2	289
	2022	0.0	7.3	5.1	5.7	0.0	3.8	4.2		5.6	5.8	5.6	19.3	301
	2023	*	8.0	11.0	10.6	4.0	5.8	6.3		9.4	11.3	10.4	24.4	268

NUMBER TESTED IN GRADE 8													
2021	4	96	170	272	32	135	216		163	126	289	8,806	
2022	6	109	176	265	18	157	261		162	139	301	9,781	
2023	5	88	164	254	25	137	206		127	141	268	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	1.0	0.0	0.4	0.0	0.0	0.0		0.6	0.0	0.3	5.3	289
	2022	0.0	0.9	1.7	1.5	0.0	0.0	0.4		1.2	1.4	1.3	9.5	301
	2023	*	3.4	3.0	4.3	4.0	2.2	1.9		4.7	3.5	4.1	11.1	268

NUMBER TESTED IN GRADE 8													
2021	4	96	170	272	32	135	216		163	126	289	8,806	
2022	6	109	176	265	18	157	261		162	139	301	9,781	
2023	5	88	164	254	25	137	206		127	141	268	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	32.7	43.2	37.8	41.1
	2022	41.5	40.5	41.6	38.1
	2023	38.2	43.1	35.2	34.8

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (150)	Beginning	23	15.3	34	22.7	57	38.0	47	31.3	31	20.7
	Intermediate	63	42.0	64	42.7	67	44.7	48	32.0	69	46.0
	Advanced	47	31.3	46	30.7	26	17.3	36	24.0	44	29.3
	Advanced High	17	11.3	6	4.0	0	0.0	19	12.7	6	4.0
7 (124)	Beginning	17	13.8	26	21.1	33	26.6	33	26.6	22	17.9
	Intermediate	44	35.8	42	34.1	52	41.9	30	24.2	42	34.1
	Advanced	30	24.4	46	37.4	35	28.2	36	29.0	45	36.6
	Advanced High	32	26.0	9	7.3	4	3.2	25	20.2	14	11.4
8 (139)	Beginning	18	12.9	38	27.3	47	33.8	25	18.0	21	15.1
	Intermediate	54	38.8	66	47.5	68	48.9	63	45.3	66	47.5
	Advanced	41	29.5	30	21.6	24	17.3	36	25.9	45	32.4
	Advanced High	26	18.7	5	3.6	0	0.0	15	10.8	7	5.0
ALL (413)	Beginning	58	14.1	98	23.8	137	33.2	105	25.4	74	18.0
	Intermediate	161	39.1	172	41.7	187	45.3	141	34.1	177	43.0
	Advanced	118	28.6	122	29.6	85	20.6	108	26.2	134	32.5
	Advanced High	75	18.2	20	4.9	4	1.0	59	14.3	27	6.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
124 23 (18.5%)	Beginning	15			
	Intermediate	8	56		
	Advanced	2	9	30	
	Advanced High	0	0	4	
100 23 (23.0%)	Beginning	8			
	Intermediate	2	34		
	Advanced	0	8	34	
	Advanced High	0	2	11	
120 32 (26.7%)	Beginning	8			
	Intermediate	9	50		
	Advanced	0	16	29	
	Advanced High	0	1	6	
344 78 (22.7%)	Beginning	31			
	Intermediate	19	140		
	Advanced	2	33	93	
	Advanced High	0	3	21	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

43	65.9	76.8	81.7	82.2	81.4	88.4	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

30	51.7	71.0	85.7	87.4	56.7	96.7	60.0	97.1
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ASTRONOMY 8

26	59.6	75.8	81.7	82.3	73.1	100.0	57.6	94.0
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MATHEMATICS 6

156	39.2	70.6	73.3	73.6	53.2	75.0	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

87	48.1	71.1	78.3	79.1	56.3	96.6	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

242	51.4	73.9	79.5	80.1	57.0	86.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

208	43.5	68.6	77.4	78.4	46.2	78.8	49.4	83.6
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MATHEMATICS 8

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MS ART I STUDIO

86	43.7	70.4	76.5	77.2	51.2	72.1	76.0	96.5
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MS ART I STUDIO

75	43.9	68.2	71.0	71.3	44.0	56.0	63.2	94.6
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MS HEALTH EDUCATION 8

114	61.0	74.0	89.1	90.7	66.7	95.6	76.1	93.9
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MS HEALTH EDUCATION 8

85	61.4	72.4	90.7	92.8	68.2	97.6	72.2	93.7
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MS VARSITY BAND

31	52.5	72.6	86.3	87.8	61.3	90.3	51.7	96.5
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MS VARSITY BAND

22	55.3	70.2	95.0	97.8	45.5	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

153	50.8	69.3	93.3	96.0	50.3	99.3	73.7	98.2
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PHYSICAL EDUCATION 6

130	51.3	69.6	94.9	97.7	47.7	100.0	66.8	99.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

82	53.6	73.2	92.5	94.6	65.9	98.8	77.4	97.9
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READING LANGUAGE ARTS 6

126	37.5	67.1	65.5	65.4	31.0	41.3	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

91	51.8	73.2	76.7	77.1	63.7	84.6	71.4	95.4
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READING LANGUAGE ARTS 7

138	49.1	70.7	79.2	80.1	54.3	90.6	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

86	66.6	77.3	85.7	86.6	79.1	95.3	80.4	95.4
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READING LANGUAGE ARTS 8

166	47.8	70.4	70.8	70.9	53.6	66.9	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

66	64.6	77.4	84.4	85.2	83.3	93.9	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

12	26.7	65.1	62.7	62.4	16.7	33.3	53.2	83.6
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RLA 6 ESL INTERMEDIATE YEAR 2

16	43.7	71.4	73.4	73.6	56.3	50.0	49.1	82.5
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RLA 7 ESL BEGINNER YEAR 1

9	26.1	64.2	68.8	69.2	0.0	55.6	46.9	89.4
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RLA 7 ESL INTERMEDIATE YEAR 2

19	41.9	71.9	75.3	75.7	68.4	73.7	53.3	89.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

58	49.8	69.3	91.2	93.6	48.3	94.8	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

9	33.7	65.7	68.9	69.2	22.2	22.2	46.5	85.4
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RLA 8 ESL INTERMEDIATE YEAR 2

16	50.2	74.3	79.9	80.6	62.5	81.3	45.4	94.7
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SCIENCE 6

159	33.5	67.3	76.7	77.8	35.8	92.5	48.1	86.8
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SCIENCE 6 HONORS

73	44.4	69.7	84.5	86.2	54.8	98.6	56.5	94.6
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SCIENCE 7

156	52.5	70.3	78.2	79.1	53.2	85.3	51.7	86.5
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SCIENCE 7 HONORS

89	70.3	80.2	88.0	88.8	92.1	100.0	69.0	95.4
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SCIENCE 8

220	44.1	68.3	75.2	76.0	46.4	84.1	56.4	91.1
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TEXAS STUDIES 7

132	45.2	70.1	77.5	78.3	47.0	87.9	40.6	88.6
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TEXAS STUDIES 7 HONORS

109	62.2	78.6	87.1	88.1	88.1	100.0	60.4	95.5
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U.S. STUDIES 8

179	37.5	66.5	74.8	75.7	26.8	72.6	48.0	87.2
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U.S. STUDIES 8 HONORS

68	58.4	75.6	78.1	78.4	69.1	86.8	69.8	95.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

127	33.2	67.2	78.3	79.5	28.3	94.5	43.0	87.9
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SCIENCE 6 HONORS

57	46.4	73.6	79.5	80.1	68.4	91.2	76.7	95.6
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SCIENCE 7

109	48.7	73.9	75.2	75.3	68.8	82.6	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

106	47.8	70.5	75.8	76.4	52.8	79.2	48.4	88.2
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TEXAS STUDIES 7 HONORS

85	56.0	75.1	83.6	84.5	74.1	92.9	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

139	39.9	65.3	77.5	78.8	25.2	95.0	42.4	90.5
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WORLD CULTURES 6 HONORS

98	56.9	73.0	83.5	84.7	66.3	98.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

99	38.3	66.9	77.0	78.2	25.3	87.9	40.4	89.3
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WORLD CULTURES 6 HONORS

83	55.4	75.2	83.1	84.0	73.5	98.8	71.1	96.2
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