

AUGUST 24, 2023 (UPDATED)

SCHOOL # 73

H.W. LONGFELLOW CAREER EXPLORATION
ACADEMY

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	133
7	159
8	135
ALL	427

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	5.6	5	20.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	9	2.1	*	*
Hispanic	333	78.0	6	24.0
White	49	11.5	11	44.0
Multiple	12	2.8	1	4.0
Other* (teachers only)	—	—	2	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	222	52.0
Economically disadvantaged	301	70.5
Limited English proficient (LEP)	213	49.9
Special education	10	2.3
Talented and Gifted (TAG)	338	79.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	152	7	4.6	0	0.0	2	1.3	130	85.5	9	5.9	4	2.6
	2022	163	9	5.5	0	0.0	2	1.2	125	76.7	24	14.7	3	1.8
	2023	133	11	8.3	0	0.0	3	2.3	99	74.4	16	12.0	4	3.0
7	2021	150	4	2.7	0	0.0	2	1.3	137	91.3	7	4.7	0	0.0
	2022	143	5	3.5	0	0.0	3	2.1	120	83.9	11	7.7	4	2.8
	2023	159	8	5.0	0	0.0	3	1.9	122	76.7	22	13.8	4	2.5
8	2021	141	7	5.0	0	0.0	3	2.1	119	84.4	9	6.4	3	2.1
	2022	140	4	2.9	0	0.0	2	1.4	128	91.4	6	4.3	0	0.0
	2023	135	5	3.7	0	0.0	3	2.2	112	83.0	11	8.1	4	3.0
6-8	2021	443	18	4.1	0	0.0	7	1.6	386	87.1	25	5.6	7	1.6
	2022	446	18	4.0	0	0.0	7	1.6	373	83.6	41	9.2	7	1.6
	2023	427	24	5.6	0	0.0	9	2.1	333	78.0	49	11.5	12	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	152	117	77.0	87	57.2	3	2.0	87	57.2	134	88.2	3	2.0	54.6	45.4	0.0
	2022	163	92	56.4	80	49.1	6	3.7	88	54.0	118	72.4	4	2.5	55.8	44.2	0.0
	2023	133	90	67.7	65	48.9	3	2.3	70	52.6	102	76.7	5	3.8	60.9	39.1	0.0
7	2021	150	117	78.0	75	50.0	3	2.0	76	50.7	114	76.0	0	0.0	46.0	54.0	0.0
	2022	143	103	72.0	78	54.5	2	1.4	89	62.2	126	88.1	1	0.7	56.6	43.4	0.0
	2023	159	101	63.5	78	49.1	5	3.1	81	50.9	117	73.6	0	0.0	54.7	45.3	0.0
8	2021	141	110	78.0	51	36.2	3	2.1	56	39.7	110	78.0	0	0.0	55.3	44.7	0.0
	2022	140	107	76.4	67	47.9	1	0.7	82	58.6	105	75.0	3	2.1	42.9	57.1	0.0
	2023	135	110	81.5	70	51.9	2	1.5	71	52.6	119	88.1	1	0.7	56.3	43.7	0.0
6-8	2021	443	344	77.7	213	48.1	9	2.0	219	49.4	358	80.8	3	0.7	51.9	48.1	0.0
	2022	446	302	67.7	225	50.4	9	2.0	259	58.1	349	78.3	8	1.8	52.0	48.0	0.0
	2023	427	301	70.5	213	49.9	10	2.3	222	52.0	338	79.2	6	1.4	57.1	42.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	154	10,575	153	99.7	10,169	96.2	0	0.0	3.1	151	8,812	98.3	83.3
	2022	165	9,901	161	97.5	9,363	94.6	0	0.0	8.9	162	8,300	98.1	83.8
	2023	130	9,009	126	97.4	8,575	95.2	0	0.0	7.0	133	7,980	100.0	88.6
7	2021	150	10,601	150	99.5	10,119	95.5	0	0.0	2.9	149	8,710	99.0	82.2
	2022	144	10,335	141	97.9	9,689	93.7	1	0.7	10.8	142	8,457	98.4	81.8
	2023	156	9,404	150	96.6	8,895	94.6	0	0.0	9.0	158	8,106	100.0	86.2
8	2021	142	10,673	141	99.6	10,147	95.1	0	0.0	3.1	140	8,651	98.8	81.1
	2022	142	10,461	139	97.7	9,782	93.5	0	0.0	12.6	140	8,381	98.3	80.1
	2023	131	9,849	128	97.5	9,263	94.0	0	0.0	12.5	134	8,359	100.0	84.9
6-8	2021	446	31,848	444	99.6	30,435	95.6	0	0.0	3.0	440	26,173	98.7	82.2
	2022	452	30,697	442	97.7	28,834	93.9	1	0.2	10.8	444	25,138	98.2	81.9
	2023	417	28,262	405	97.1	26,732	94.6	0	0.0	9.6	425	24,445	100.0	86.5

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	20.0
Hispanic	6	24.0
White	11	44.0
Multiple	1	4.0
Other	2	8.0

Gender	Number	Percentage
Female	15	60.0
Male	10	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.5	62.5
2021-22	9.8	91.7
2022-23	8.1	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.0
2	5	20.0
3	0	0.0
4	2	8.0
5	3	12.0
1-3	6	24.0
More than 3	19	76.0
1 - 5	11	44.0
6 - 10	3	12.0
11 - 20	7	28.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	100.0	98.5	99.1	*	97.7	97.7	*	97.6	100.0	98.7	54.2	152
	2022	100.0	100.0	95.2	94.6	100.0	95.0	93.2		96.7	95.8	96.3	60.7	163
	2023	93.8	100.0	100.0	100.0	*	100.0	100.0		100.0	98.1	99.2	69.0	133
7	2021	100.0	*	98.5	97.4	*	98.7	98.7		95.7	100.0	98.0	60.3	149
	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	70.3	144
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.2	158
8	2021	100.0	100.0	97.5	97.2	*	96.1	94.5		97.4	98.4	97.8	66.4	139
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	140
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.5	135
6-8	2021	100.0	94.1	98.2	98.0	100.0	97.7	97.2	*	96.9	99.5	98.2	60.3	440
	2022	100.0	100.0	98.1	98.0	100.0	97.8	97.3		98.3	98.6	98.4	69.1	447
	2023	98.0	100.0	100.0	100.0	90.0	100.0	100.0		100.0	99.5	99.8	72.0	426

NUMBER TESTED IN GRADES 6-8													
2021	25	17	384	342	9	213	218	1	229	211	440	26,714	
2022	41	18	374	303	9	225	259		233	214	447	28,611	
2023	49	24	332	301	10	212	221		243	183	426	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	0	2	1	*	2	2	*	2	0	2	4,079	152
	2022	0	0	6	5	0	4	6		3	3	6	3,664	163
	2023	1	0	0	0	*	0	0		0	1	1	2,699	133
7	2021	0	*	2	3	*	1	1		3	0	3	3,490	149
	2022	0	*	1	1	*	1	1		1	0	1	2,873	144
	2023	0	0	0	0	*	0	0		0	0	0	2,721	158
8	2021	0	0	3	3	*	2	3		2	1	3	3,026	139
	2022	0	*	0	0	*	0	0		0	0	0	2,316	140
	2023	0	*	0	0	*	0	0		0	0	0	2,164	135
6-8	2021	0	1	7	7	0	5	6	*	7	1	8	10,595	440
	2022	0	0	7	6	0	5	7		4	3	7	8,853	447
	2023	1	0	0	0	1	0	0		0	1	1	7,584	426

NUMBER TESTED IN GRADES 6-8													
2021	25	17	384	342	9	213	218	1	229	211	440	26,714	
2022	41	18	374	303	9	225	259		233	214	447	28,611	
2023	49	24	332	301	10	212	221		243	183	426	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	88.9	71.4	73.1	72.4	*	72.4	72.4	*	74.7	73.9	74.3	23.9	152
	2022	95.8	100.0	80.0	78.3	83.3	76.3	73.9		84.6	83.3	84.0	33.2	163
	2023	87.5	100.0	96.0	96.7	*	95.4	95.7		96.3	94.2	95.5	44.3	133
7	2021	85.7	*	79.4	77.8	*	73.3	73.7		69.6	88.8	79.9	35.2	149
	2022	100.0	*	97.5	97.1	*	96.2	96.6		97.6	98.4	97.9	45.2	144
	2023	95.5	100.0	97.5	97.0	*	96.1	96.3		95.3	100.0	97.5	43.9	158
8	2021	88.9	100.0	88.1	87.2	*	84.3	81.8		87.0	91.9	89.2	37.7	139
	2022	100.0	*	96.1	96.3	*	94.0	95.1		95.0	97.5	96.4	48.3	140
	2023	100.0	*	100.0	100.0	*	100.0	100.0		98.7	100.0	99.3	48.2	135
6-8	2021	88.0	82.4	79.9	78.9	77.8	75.6	75.2	*	77.3	84.8	80.9	32.3	440
	2022	97.6	100.0	91.2	91.1	88.9	88.4	88.4		91.8	93.0	92.4	42.3	447
	2023	93.9	100.0	97.9	98.0	70.0	97.2	97.3		96.7	98.4	97.4	45.5	426

NUMBER TESTED IN GRADES 6-8													
2021	25	17	384	342	9	213	218	1	229	211	440	26,714	
2022	41	18	374	303	9	225	259		233	214	447	28,611	
2023	49	24	332	301	10	212	221		243	183	426	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	77.8	42.9	35.4	32.8	*	31.0	31.0	*	32.5	44.9	38.2	10.2	152
	2022	75.0	66.7	45.6	40.2	33.3	40.0	36.4		50.5	52.8	51.5	16.0	163
	2023	81.3	45.5	67.7	64.4	*	66.2	62.9		74.1	61.5	69.2	17.8	133
7	2021	57.1	*	44.1	43.6	*	40.0	39.5		39.1	50.0	45.0	18.4	149
	2022	100.0	*	86.0	85.6	*	84.6	85.4		85.4	88.7	86.8	29.3	144
	2023	86.4	100.0	73.6	71.3	*	66.2	65.0		80.2	75.0	77.8	20.1	158
8	2021	66.7	66.7	52.5	48.6	*	37.3	36.4		59.7	48.4	54.7	16.3	139
	2022	66.7	*	81.3	80.4	*	76.1	76.8		76.7	83.8	80.7	29.2	140
	2023	100.0	*	91.1	90.9	*	90.0	90.1		89.5	93.2	91.1	22.5	135
6-8	2021	68.0	52.9	43.8	41.5	44.4	35.7	35.3	*	43.7	47.9	45.7	14.9	440
	2022	80.5	83.3	70.9	70.0	44.4	66.2	66.0		69.5	74.8	72.0	24.9	447
	2023	87.8	75.0	77.7	76.4	70.0	74.1	72.4		81.1	77.0	79.3	20.2	426

NUMBER TESTED IN GRADE 6-8													
2021	25	17	384	342	9	213	218	1	229	211	440	26,714	
2022	41	18	374	303	9	225	259		233	214	447	28,611	
2023	49	24	332	301	10	212	221		243	183	426	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	77.9	85.0	80.6
	2022	80.3	81.9	83.4
	2023	72.8	80.5	8.9 / 10
7	2021	87.6	78.3	84.2
	2022	90.1	86.7	92.6
	2023	78.2	83.3	8.5 / 10
8	2021	88.0	85.2	82.6
	2022	97.0	88.2	84.8
	2023	80.6	80.8	9.1 / 10
6-8	2021	84.4	82.8	82.5
	2022	88.7	85.4	86.8
	2023	77.3	81.6	8.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	71.4	95.4	94.8	*	96.6	96.6	*	95.2	94.2	94.7	61.6	152
	2022	95.8	100.0	97.6	97.8	100.0	97.5	97.7		98.9	95.8	97.5	66.4	161
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	133
8	2021	100.0	*	91.9	93.2	*	93.3	93.4		94.2	91.3	92.6	53.6	149
	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	66.0	144
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.7	158
6-8	2021	100.0	81.8	93.6	94.0	100.0	95.1	95.1	*	94.7	92.6	93.7	52.7	301
	2022	97.1	100.0	98.4	98.5	100.0	98.1	98.3		98.8	97.7	98.4	60.9	305
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	69.7	291

NUMBER TESTED IN GRADES 6-8													
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	
2022	35	13	246	196	8	158	177		172	133	305	24,707	
2023	38	19	220	191	8	142	150		167	124	291	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	2	6	6	*	3	3	*	4	4	8	3,435	152
	2022	1	0	3	2	0	2	2		1	3	4	3,133	161
	2023	0	0	0	0	*	0	0		0	0	0	2,419	133
8	2021	0	*	11	8	*	5	5		4	7	11	4,641	149
	2022	0	*	1	1	*	1	1		1	0	1	3,849	144
	2023	0	0	0	0	*	0	0		0	0	0	3,333	158
6-8	2021	0	2	17	14	0	8	8	*	8	11	19	10,708	301
	2022	1	0	4	3	0	3	3		2	3	5	9,670	305
	2023	0	0	0	0	0	0	0		0	0	0	6,952	291

NUMBER TESTED IN GRADES 6-8													
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	
2022	35	13	246	196	8	158	177		172	133	305	24,707	
2023	38	19	220	191	8	142	150		167	124	291	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	77.8	42.9	60.8	62.9	*	64.4	64.4	*	63.9	58.0	61.2	28.6	152
	2022	75.0	75.0	65.6	66.3	66.7	61.3	59.1		76.7	56.3	67.7	31.4	161
	2023	93.8	63.6	78.8	78.9	*	76.9	75.7		84.0	75.0	80.5	35.8	133
8	2021	71.4	*	71.3	70.1	*	73.3	72.4		71.0	70.0	70.5	27.3	149
	2022	100.0	*	83.5	84.6	*	89.7	85.4		85.4	83.9	84.7	35.6	144
	2023	95.5	87.5	86.0	85.1	*	84.4	82.5		88.4	86.1	87.3	40.3	158
6-8	2021	75.0	36.4	66.2	66.5	66.7	68.5	68.1	*	67.1	64.4	65.8	24.4	301
	2022	82.9	76.9	74.4	76.0	75.0	75.3	72.3		80.8	69.2	75.7	29.4	305
	2023	94.7	73.7	82.7	82.2	87.5	81.0	79.3		86.2	81.5	84.2	36.3	291

NUMBER TESTED IN GRADES 6-8													
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	
2022	35	13	246	196	8	158	177		172	133	305	24,707	
2023	38	19	220	191	8	142	150		167	124	291	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	55.6	14.3	20.8	19.8	*	23.0	23.0	*	27.7	17.4	23.0	9.3	152
	2022	29.2	25.0	22.4	20.7	50.0	17.5	18.2		26.7	22.5	24.8	10.6	161
	2023	56.3	27.3	20.2	25.6	*	26.2	24.3		32.1	19.2	27.1	11.9	133
8	2021	28.6	*	16.2	17.1	*	16.0	15.8		14.5	18.8	16.8	6.0	149
	2022	63.6	*	48.8	50.0	*	51.3	48.3		51.2	50.0	50.7	11.9	144
	2023	72.7	37.5	45.5	49.5	*	40.3	38.8		61.6	34.7	49.4	12.7	158
6-8	2021	43.8	9.1	18.4	18.5	33.3	19.8	19.6	*	21.7	18.1	19.9	6.6	301
	2022	40.0	38.5	35.4	36.2	50.0	34.2	33.3		38.4	35.3	37.0	9.7	305
	2023	65.8	31.6	34.1	38.2	50.0	33.8	32.0		47.3	28.2	39.2	11.4	291

NUMBER TESTED IN GRADE 6-8													
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	
2022	35	13	246	196	8	158	177		172	133	305	24,707	
2023	38	19	220	191	8	142	150		167	124	291	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	61.3	63.1	72.1	62.5
	2022	63.4	67.1	70.9	66.0
	2023	68.3	62.9	62.7	73.8
8	2021	63.3	67.4	68.3	81.9
	2022	78.8	78.1	81.7	87.3
	2023	80.9	69.4	70.2	82.5
6-8	2021	62.2	65.2	70.2	72.1
	2022	70.7	72.3	76.0	76.1
	2023	75.2	66.4	66.8	78.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	100.0	100.0	96.6	96.3	*	98.0	94.5		94.8	100.0	97.1	85.0
	2022	100.0	*	99.2	99.1	*	100.0	98.8		98.3	100.0	99.3	96.7
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021	9	6	118	109	3	51	55		77	62	139	4,208
	2022	6	4	128	107	1	67	82		60	80	140	4,021
	2023	11	5	112	110	2	70	71		76	59	135	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	0	0	4	4	*	1	3		4	0	4	632
	2022	0	*	1	1	*	0	1		1	0	1	133
	2023	0	*	0	0	*	0	0		0	0	0	217
Tests Taken	2021	9	6	118	109	3	51	55		77	62	139	4,208
	2022	6	4	128	107	1	67	82		60	80	140	4,021
	2023	11	5	112	110	2	70	71		76	59	135	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	77.8	50.0	71.2	68.8	*	58.8	54.5		72.7	69.4	71.2	51.0
	2022	100.0	*	90.6	91.6	*	92.5	87.8		88.3	93.8	91.4	76.9
	2023	100.0	*	92.0	92.7	*	94.3	94.4		93.4	93.2	93.3	71.8
Tests Taken	2021	9	6	118	109	3	51	55		77	62	139	4,208
	2022	6	4	128	107	1	67	82		60	80	140	4,021
	2023	11	5	112	110	2	70	71		76	59	135	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	22.2	33.3	49.2	45.0	*	39.2	36.4		44.2	50.0	46.8	29.2
	2022	66.7	*	74.2	73.8	*	77.6	72.0		75.0	73.8	74.3	55.3
	2023	90.9	*	68.8	71.8	*	77.1	77.5		72.4	69.5	71.1	42.4
Tests Taken	2021	9	6	118	109	3	51	55		77	62	139	4,208
	2022	6	4	128	107	1	67	82		60	80	140	4,021
	2023	11	5	112	110	2	70	71		76	59	135	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	73.4	66.5	68.7	67.3	76.9
2022	66.2	84.1	84.7	86.3	81.8
2023	69.0	77.4	81.9	79.3	64.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	100.0	*	96.3	95.7	*	96.0	96.1		95.7	97.5	96.6	54.5	149
	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	60.7	144
	2023	100.0	100.0	95.9	95.0	*	93.5	93.8		98.8	94.4	96.8	65.5	158

NUMBER TESTED IN GRADE 8													
2021	7	4	136	117	3	75	76		69	80	149	9,344	
2022	11	5	121	104	2	78	89		82	62	144	10,328	
2023	22	8	121	101	5	77	80		86	72	158	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0	*	5	5	*	3	3		3	2	5	4253	149
	2022	0	*	1	1	*	1	1		1	0	1	4059	144
	2023	0	0	5	5	*	5	5		1	4	5	3430	158

NUMBER TESTED IN GRADE 8													
2021	7	4	136	117	3	75	76		69	80	149	9,344	
2022	11	5	121	104	2	78	89		82	62	144	10,328	
2023	22	8	121	101	5	77	80		86	72	158	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	71.4	*	68.4	67.5	*	70.7	69.7		68.1	70.0	69.1	25.8	149
	2022	100.0	*	83.5	85.6	*	83.3	84.3		86.6	85.5	86.1	28.8	144
	2023	90.9	100.0	82.6	82.2	*	76.6	76.3		90.7	77.8	84.8	33.9	158

NUMBER TESTED IN GRADE 8													
2021	7	4	136	117	3	75	76		69	80	149	9,344	
2022	11	5	121	104	2	78	89		82	62	144	10,328	
2023	22	8	121	101	5	77	80		86	72	158	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	57.1	*	37.5	39.3	*	33.3	32.9		43.5	35.0	38.9	10.5	149
	2022	81.8	*	52.9	53.8	*	57.7	56.2		59.8	51.6	56.3	11.6	144
	2023	59.1	62.5	44.6	44.6	*	39.0	37.5		60.5	33.3	48.1	8.3	158

NUMBER TESTED IN GRADE 8													
2021	7	4	136	117	3	75	76		69	80	149	9,344	
2022	11	5	121	104	2	78	89		82	62	144	10,328	
2023	22	8	121	101	5	77	80		86	72	158	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	81.1	71.7	72.1	73.6
	2022	84.5	84.5	81.6	80.6
	2023	76.4	61.7	70.4	76.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	100.0	83.3	90.7	89.0	*	84.3	83.6		94.8	87.1	91.4	43.3	139
	2022	83.3	*	98.4	98.1	*	98.5	97.6		100.0	96.3	97.9	49.4	140
	2023	100.0	*	99.1	99.1	*	100.0	100.0		100.0	98.3	99.3	52.8	135

NUMBER TESTED IN GRADE 8													
2021	9	6	118	109	3	51	55		77	62	139	8,806	
2022	6	4	128	107	1	67	82		60	80	140	9,781	
2023	11	5	112	110	2	70	71		76	59	135	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0	1	11	12	*	8	9		4	8	12	4995	139
	2022	1	*	2	2	*	1	2		0	3	3	4947	140
	2023	0	*	1	1	*	0	0		0	1	1	4473	135

NUMBER TESTED IN GRADE8													
2021	9	6	118	109	3	51	55		77	62	139	8,806	
2022	6	4	128	107	1	67	82		60	80	140	9,781	
2023	11	5	112	110	2	70	71		76	59	135	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	66.7	83.3	58.5	53.2	*	49.0	47.3		70.1	48.4	60.4	15.2	139
	2022	83.3	*	72.7	70.1	*	70.1	69.5		75.0	72.5	73.6	19.3	140
	2023	90.9	*	91.1	88.2	*	90.0	90.1		90.8	89.8	90.4	24.4	135

NUMBER TESTED IN GRADE 8													
2021	9	6	118	109	3	51	55		77	62	139	8,806	
2022	6	4	128	107	1	67	82		60	80	140	9,781	
2023	11	5	112	110	2	70	71		76	59	135	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	33.3	28.8	26.6	*	19.6	18.2		35.1	22.6	29.5	5.3	139
	2022	16.7	*	43.0	42.1	*	37.3	37.8		46.7	41.3	43.6	9.5	140
	2023	90.9	*	60.7	59.1	*	55.7	56.3		65.8	55.9	61.5	11.1	135

NUMBER TESTED IN GRADE 8													
2021	9	6	118	109	3	51	55		77	62	139	8,806	
2022	6	4	128	107	1	67	82		60	80	140	9,781	
2023	11	5	112	110	2	70	71		76	59	135	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	67.7	78.8	68.7	72.1
	2022	72.9	76.3	80.6	72.1
	2023	77.2	79.2	67.9	74.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (65)	Beginning	0	0.0	4	6.2	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.1	13	20.0	16	24.6	6	9.2	4	6.2
	Advanced	17	26.2	42	64.6	43	66.2	27	41.5	38	58.5
	Advanced High	46	70.8	6	9.2	6	9.2	32	49.2	23	35.4
7 (78)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	3.8	30	38.5	20	25.6	9	11.5	5	6.4
	Advanced	19	24.4	42	53.8	49	62.8	21	26.9	45	57.7
	Advanced High	56	71.8	6	7.7	9	11.5	48	61.5	28	35.9
8 (70)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.4	16	22.9	11	15.7	1	1.4	1	1.4
	Advanced	1	1.4	51	72.9	39	55.7	8	11.4	26	37.1
	Advanced High	68	97.1	3	4.3	20	28.6	61	87.1	43	61.4
ALL (213)	Beginning	0	0.0	4	1.9	0	0.0	0	0.0	0	0.0
	Intermediate	6	2.8	59	27.7	47	22.1	16	7.5	10	4.7
	Advanced	37	17.4	135	63.4	131	61.5	56	26.3	109	51.2
	Advanced High	170	79.8	15	7.0	35	16.4	141	66.2	94	44.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
63 24 (38.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	35	
	Advanced High	0	0	22	
78 28 (35.9%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	45	
	Advanced High	0	1	27	
70 43 (61.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	26	
	Advanced High	0	0	43	
211 95 (45.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	2	106	
	Advanced High	0	1	92	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

135	78.7	85.5	85.1	85.1	90.4	86.7	66.7	90.4
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SPANISH I

48	66.0	80.4	88.3	89.1	85.4	100.0	73.2	91.8
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SPANISH II

57	77.4	86.4	93.0	93.8	98.2	100.0	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

48	74.7	85.4	88.1	88.4	95.8	100.0	79.7	92.9
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SPANISH II

57	86.0	92.1	93.5	93.6	100.0	100.0	83.9	93.9
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Middle School Exams

MATHEMATICS 6 HONORS

133	60.8	78.2	81.0	81.3	83.5	92.5	62.3	91.1
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MATHEMATICS 7 HONORS

160	79.8	89.2	89.1	89.0	99.4	98.1	67.5	90.9
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MS ART I STUDIO

71	78.3	88.6	85.9	85.6	100.0	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

59	80.2	86.8	91.6	92.1	100.0	100.0	76.1	93.9
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MS VARSITY BAND

26	70.1	82.7	94.6	96.0	92.3	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

110	73.4	83.4	93.4	94.5	100.0	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

122	75.4	85.8	96.8	98.0	100.0	100.0	77.4	97.9
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MS ART I STUDIO

71	73.0	84.7	88.1	88.5	98.6	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

58	83.6	88.3	95.6	96.4	100.0	100.0	72.2	93.7
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MS VARSITY BAND

26	76.0	84.0	95.8	97.1	96.2	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

110	73.5	83.5	92.8	93.8	97.3	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

124	73.4	83.7	91.9	92.9	100.0	100.0	75.6	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

135	66.6	81.5	83.7	83.9	96.3	98.5	57.9	95.5
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READING LANGUAGE ARTS 6 HONORS

133	65.5	80.8	83.0	83.2	95.5	95.5	71.4	95.4
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READING LANGUAGE ARTS 7 HONORS

160	75.7	83.5	82.7	82.6	98.1	95.6	80.4	95.4
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READING LANGUAGE ARTS 8 HONORS

135	76.9	85.3	83.5	83.3	99.3	97.0	78.1	91.9
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SCIENCE 6 HONORS

133	67.2	82.1	86.3	86.7	94.0	98.5	56.5	94.6
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SCIENCE 7 HONORS

160	75.8	83.8	89.8	90.5	91.3	100.0	69.0	95.4
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS

160	66.0	80.7	87.4	88.2	88.1	100.0	60.4	95.5
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U.S. STUDIES 8 HONORS

135	82.0	89.4	90.4	90.5	99.3	100.0	69.8	95.7
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WORLD CULTURES 6 HONORS

133	74.8	84.3	83.1	82.9	97.7	96.2	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

135	66.0	82.4	85.8	86.1	97.8	100.0	68.3	94.3
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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6 HONORS

133	82.3	91.3	86.5	85.9	100.0	97.7	76.7	95.6
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

133	75.2	85.7	84.5	84.3	99.2	91.7	66.9	79.8
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TEXAS STUDIES 7 HONORS

159	73.4	84.9	87.4	87.7	96.2	99.4	65.2	94.7
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

133	74.7	86.0	82.2	81.8	97.0	94.7	71.1	96.2
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