

AUGUST 24, 2023 (UPDATED)

SCHOOL # 72

DR. FREDERICK DOUGLASS TODD, SR.
MIDDLE SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	150
7	151
8	164
ALL	465

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	264	56.8	34	100.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	8	1.7	*	*
Hispanic	183	39.4	0	0.0
White	1	0.2	0	0.0
Multiple	7	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	351	75.5
Economically disadvantaged	432	92.9
Limited English proficient (LEP)	150	32.3
Special education	93	20.0
Talented and Gifted (TAG)	65	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	137	85	62.0	0	0.0	1	0.7	45	32.8	1	0.7	5	3.6
	2022	145	88	60.7	0	0.0	4	2.8	49	33.8	0	0.0	4	2.8
	2023	150	79	52.7	1	0.7	3	2.0	67	44.7	0	0.0	0	0.0
7	2021	158	98	62.0	0	0.0	3	1.9	53	33.5	1	0.6	3	1.9
	2022	138	79	57.2	0	0.0	2	1.4	52	37.7	1	0.7	4	2.9
	2023	151	92	60.9	1	0.7	3	2.0	53	35.1	0	0.0	2	1.3
8	2021	129	76	58.9	0	0.0	5	3.9	39	30.2	1	0.8	8	6.2
	2022	140	83	59.3	0	0.0	2	1.4	55	39.3	0	0.0	0	0.0
	2023	164	93	56.7	0	0.0	2	1.2	63	38.4	1	0.6	5	3.0
6-8	2021	424	259	61.1	0	0.0	9	2.1	137	32.3	3	0.7	16	3.8
	2022	423	250	59.1	0	0.0	8	1.9	156	36.9	1	0.2	8	1.9
	2023	465	264	56.8	2	0.4	8	1.7	183	39.4	1	0.2	7	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	137	131	95.6	38	27.7	35	25.5	103	75.2	21	15.3	19	13.9	49.6	50.4	0.0
	2022	145	140	96.6	39	26.9	30	20.7	113	77.9	22	15.2	24	16.6	53.8	46.2	4.1
	2023	150	143	95.3	56	37.3	33	22.0	110	73.3	20	13.3	17	11.3	48.7	51.3	1.3
7	2021	158	155	98.1	40	25.3	32	20.3	112	70.9	19	12.0	19	12.0	54.4	45.6	0.6
	2022	138	132	95.7	46	33.3	35	25.4	108	78.3	22	15.9	28	20.3	46.4	53.6	4.3
	2023	151	139	92.1	41	27.2	28	18.5	112	74.2	20	13.2	26	17.2	57.0	43.0	0.7
8	2021	129	128	99.2	30	23.3	24	18.6	84	65.1	19	14.7	15	11.6	45.0	55.0	0.0
	2022	140	128	91.4	40	28.6	23	16.4	109	77.9	15	10.7	23	16.4	53.6	46.4	2.1
	2023	164	150	91.5	53	32.3	32	19.5	129	78.7	25	15.2	34	20.7	44.5	55.5	0.0
6-8	2021	424	414	97.6	108	25.5	91	21.5	299	70.5	59	13.9	53	12.5	50.0	50.0	0.2
	2022	423	400	94.6	125	29.6	88	20.8	330	78.0	59	13.9	75	17.7	51.3	48.7	3.5
	2023	465	432	92.9	150	32.3	93	20.0	351	75.5	65	14.0	77	16.6	49.9	50.1	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	137	10,575	134	98.2	10,169	96.2	17	12.4	3.1	91	8,812	66.5	83.3
	2022	143	9,901	126	88.4	9,363	94.6	39	27.3	8.9	89	8,300	62.4	83.8
	2023	142	9,009	131	92.1	8,575	95.2	19	13.4	7.0	108	7,980	75.9	88.6
7	2021	151	10,601	150	99.1	10,119	95.5	11	7.3	2.9	116	8,710	76.7	82.2
	2022	142	10,335	126	88.9	9,689	93.7	41	29.0	10.8	98	8,457	69.2	81.8
	2023	141	9,404	127	90.3	8,895	94.6	20	14.2	9.0	103	8,106	73.2	86.2
8	2021	126	10,673	123	97.4	10,147	95.1	18	14.2	3.1	86	8,651	68.0	81.1
	2022	139	10,461	122	87.4	9,782	93.5	49	35.2	12.6	80	8,381	57.5	80.1
	2023	145	9,849	135	93.4	9,263	94.0	21	14.5	12.5	125	8,359	86.3	84.9
6-8	2021	414	31,848	407	98.3	30,435	95.6	46	11.1	3.0	293	26,173	70.7	82.2
	2022	423	30,697	374	88.2	28,834	93.9	129	30.5	10.8	267	25,138	63.1	81.9
	2023	428	28,262	393	92.0	26,732	94.6	60	14.0	9.6	336	24,445	78.5	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	100.0
Hispanic	0	0.0
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.8	66.7
2021-22	11.1	67.6
2022-23	12.0	42.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	1	2.9
2	4	11.8
3	3	8.8
4	1	2.9
5	0	0.0
1-3	8	23.5
More than 3	22	64.7
1 - 5	9	26.5
6 - 10	10	29.4
11 - 20	6	17.6
More than 20	5	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	38.6	32.1	37.8	15.8	38.5	33.9		34.4	43.5	39.7	54.2	78
	2022		42.7	39.1	42.7	16.0	40.5	39.4	*	39.1	46.3	42.6	60.7	136
	2023		59.5	56.1	59.1	46.2	52.7	52.9		55.7	60.8	58.3	69.0	144
7	2021	*	52.3	68.2	57.6	25.0	61.1	55.8	*	47.6	72.4	57.7	60.3	71
	2022	*	48.6	66.0	57.9	25.9	62.2	52.5	*	55.2	59.4	57.5	70.3	127
	2023		50.0	50.0	52.2	7.7	45.0	44.8		44.6	60.3	51.4	70.2	146
8	2021		68.6	79.2	73.5	10.0	82.6	66.7		71.4	75.8	73.5	66.4	68
	2022		73.7	81.1	76.7	35.0	82.1	73.3	*	74.3	80.3	77.1	75.9	131
	2023	*	62.5	69.0	65.0	37.0	69.4	60.7		57.6	72.7	66.2	76.5	154
6-8	2021	*	52.0	58.1	55.8	17.1	59.7	50.9	*	51.4	61.1	56.2	60.3	217
	2022	*	54.8	63.1	58.6	25.0	62.0	54.7	*	56.3	61.4	58.9	69.1	394
	2023	*	57.1	58.6	58.8	30.4	56.3	53.1		52.1	65.3	58.8	72.0	444

NUMBER TESTED IN GRADES 6-8													
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	
2023	1	252	174	413	79	144	326		219	225	444	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	27	19	46	16	16	39		21	26	47	4,079	78
	2022		47	28	75	21	22	66	*	42	36	78	3,664	136
	2023		30	29	56	14	26	49		31	29	60	2,699	144
7	2021	*	21	7	28	9	7	23	*	22	8	30	3,490	71
	2022	*	36	17	51	20	17	48	*	26	28	54	2,873	127
	2023		45	25	65	24	22	58		46	25	71	2,721	146
8	2021		11	5	18	9	4	16		10	8	18	3,026	68
	2022		20	10	28	13	7	27	*	18	12	30	2,316	131
	2023	*	33	18	49	17	15	46		28	24	52	2,164	154
6-8	2021	*	59	31	92	34	27	78	*	53	42	95	10,595	217
	2022	*	103	55	154	54	46	141	*	86	76	162	8,853	394
	2023	*	108	72	170	55	63	153		105	78	183	7,584	444

NUMBER TESTED IN GRADES 6-8													
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	
2023	1	252	174	413	79	144	326		219	225	444	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	9.1	10.7	10.8	0.0	11.5	5.1		9.4	13.0	11.5	23.9	78
	2022		23.2	19.6	21.4	8.0	18.9	20.2	*	20.3	23.9	22.1	33.2	136
	2023		17.6	24.2	21.9	3.8	25.5	16.3		20.0	23.0	21.5	44.3	144
7	2021	*	18.2	31.8	24.2	0.0	22.2	21.2	*	19.0	34.5	25.4	35.2	71
	2022	*	27.1	34.0	32.2	7.4	35.6	25.7	*	31.0	33.3	32.3	45.2	127
	2023		25.6	22.0	24.3	3.8	12.5	14.3		22.9	27.0	24.7	43.9	146
8	2021		31.4	45.8	38.2	0.0	43.5	27.1		48.6	27.3	38.2	37.7	68
	2022		31.6	43.4	37.5	10.0	38.5	30.7	*	34.3	41.0	37.4	48.3	131
	2023	*	25.0	36.2	30.7	0.0	40.8	23.1		25.8	35.2	31.2	48.2	154
6-8	2021	*	18.7	28.4	24.0	0.0	25.4	17.0	*	25.7	23.1	24.4	32.3	217
	2022	*	27.2	32.9	30.1	8.3	31.4	25.4	*	28.4	32.5	30.5	42.3	394
	2023	*	23.0	27.6	25.7	2.5	27.1	18.1		22.8	28.9	25.9	45.5	444

NUMBER TESTED IN GRADES 6-8													
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	
2023	1	252	174	413	79	144	326		219	225	444	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.5	3.6	5.4	0.0	7.7	3.4		6.3	4.3	5.1	10.2	78
	2022		1.2	6.5	2.3	0.0	2.7	2.8	*	1.4	4.5	2.9	16.0	136
	2023		4.1	3.0	5.1	0.0	5.5	2.9		4.3	5.4	4.9	17.8	144
7	2021	*	0.0	22.7	10.6	0.0	22.2	11.5	*	4.8	17.2	9.9	18.4	71
	2022	*	11.4	22.0	16.5	3.7	20.0	10.9	*	10.3	23.2	17.3	29.3	127
	2023		3.3	6.0	5.1	0.0	5.0	2.9		3.6	6.3	4.8	20.1	146
8	2021		8.6	16.7	14.7	0.0	17.4	12.5		17.1	12.1	14.7	16.3	68
	2022		10.5	28.3	19.2	0.0	25.6	14.9	*	15.7	23.0	19.1	29.2	131
	2023	*	5.7	20.7	11.4	0.0	18.4	9.4		9.1	14.8	12.3	22.5	154
6-8	2021	*	4.1	13.5	10.1	0.0	14.9	8.8	*	9.2	10.2	9.7	14.9	217
	2022	*	7.5	19.5	12.4	1.4	16.5	9.3	*	9.1	16.8	12.9	24.9	394
	2023	*	4.4	9.8	7.3	0.0	9.7	5.2		5.5	9.3	7.4	20.2	444

NUMBER TESTED IN GRADE 6-8													
2021	2	123	74	208	41	67	159	1	109	108	217	26,714	
2022	1	228	149	372	72	121	311	3	197	197	394	28,611	
2023	1	252	174	413	79	144	326		219	225	444	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	45.8	59.7	44.1
	2022	48.8	49.5	55.2
	2023	45.4	35.0	2.7 / 10
7	2021	58.1	56.9	60.6
	2022	62.5	55.6	58.8
	2023	49.6	37.6	2.1 / 10
8	2021	64.7	67.5	61.3
	2022	74.8	63.0	58.8
	2023	49.5	39.7	3.3 / 10
6-8	2021	55.8	61.2	54.9
	2022	61.9	56.0	57.6
	2023	48.2	37.5	2.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	28.9	50.0	37.0	15.8	56.0	32.2		40.0	38.3	39.0	61.6	77
	2022		44.9	39.1	42.4	22.2	41.0	41.2		44.6	42.4	43.4	66.4	122
	2023		45.9	58.5	54.4	25.9	61.1	50.5		56.5	48.6	52.4	72.4	143
7	2021	*	20.0	18.2	18.2	23.1	0.0	11.1	*	14.3	28.6	20.4	28.6	49
	2022	*	23.1	43.6	31.7	10.7	43.8	31.4	*	26.9	34.5	30.8	33.8	107
	2023		31.0	37.2	32.7	7.7	34.3	28.9		29.9	36.0	32.5	40.0	117
8	2021		65.5	66.7	68.9	45.5	66.7	62.5		71.9	65.5	68.9	53.6	61
	2022		42.5	62.2	49.5	20.0	71.1	49.0	*	46.4	56.1	51.6	66.0	122
	2023	*	62.8	68.5	64.6	38.5	68.2	57.8		64.4	65.1	64.7	72.7	156
6-8	2021	*	35.8	51.6	43.3	25.6	53.6	37.1	*	43.3	44.3	43.9	52.7	187
	2022	*	37.2	48.5	41.4	16.7	52.3	40.9	*	39.6	44.9	42.5	60.9	351
	2023	*	48.1	56.2	52.3	24.1	56.4	46.9		50.7	52.2	51.4	69.7	416

NUMBER TESTED IN GRADES 6-8													
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	
2023	1	239	162	390	79	133	309		209	207	416	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	32	13	46	16	11	40		18	29	47	3,435	77
	2022		38	28	68	14	23	57		31	38	69	3,133	122
	2023		40	27	62	20	21	51		30	38	68	2,419	143
7	2021	*	28	9	36	10	7	32	*	24	15	39	2,632	49
	2022	*	50	22	71	25	18	59	*	38	36	74	2,688	107
	2023		49	27	72	24	23	64		47	32	79	1,200	117
8	2021		10	9	19	6	8	18		9	10	19	4,641	61
	2022		42	17	55	16	11	50	*	30	29	59	3,849	122
	2023	*	35	17	52	16	14	49		26	29	55	3,333	156
6-8	2021	*	70	31	101	32	26	90	*	51	54	105	10,708	187
	2022	*	130	67	194	55	52	166	*	99	103	202	9,670	351
	2023	*	124	71	186	60	58	164		103	99	202	6,952	416

NUMBER TESTED IN GRADES 6-8													
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	
2023	1	239	162	390	79	133	309		209	207	416	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.4	7.7	6.8	0.0	12.0	6.8		6.7	8.5	7.8	28.6	77
	2022		7.2	15.2	10.2	0.0	15.4	11.3		8.9	13.6	11.5	31.4	122
	2023		4.1	18.5	11.8	3.7	18.5	10.7		17.4	6.8	11.9	35.8	143
7	2021	*	0.0	9.1	2.3	0.0	0.0	0.0	*	0.0	9.5	4.1	6.5	49
	2022	*	3.1	12.8	7.7	0.0	15.6	7.0	*	5.8	9.1	7.5	7.8	107
	2023		5.6	11.6	7.5	0.0	8.6	4.4		7.5	8.0	7.7	13.7	117
8	2021		20.7	22.2	26.2	9.1	29.2	27.1		21.9	31.0	26.2	27.3	61
	2022		8.2	35.6	20.2	0.0	34.2	17.3	*	8.9	28.8	19.7	35.6	122
	2023	*	24.5	35.2	29.9	0.0	36.4	19.8		27.4	30.1	28.8	40.3	156
6-8	2021	*	7.3	14.1	12.4	2.3	17.9	11.9	*	10.0	15.5	12.8	24.4	187
	2022	*	6.3	21.5	12.7	0.0	22.0	12.1	*	7.9	17.6	13.1	29.4	351
	2023	*	12.6	22.2	17.4	1.3	21.8	12.3		17.7	16.4	17.1	36.3	416

NUMBER TESTED IN GRADES 6-8													
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	
2023	1	239	162	390	79	133	309		209	207	416	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2.2	0.0	1.4	0.0	0.0	0.0		0.0	2.1	1.3	9.3	77
	2022		0.0	4.3	1.7	0.0	2.6	1.0		1.8	1.5	1.6	10.6	122
	2023		0.0	3.1	2.2	0.0	1.9	1.0		2.9	1.4	2.1	11.9	143
7	2021	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.4	49
	2022	*	0.0	2.6	1.9	0.0	6.3	2.3	*	1.9	1.8	1.9	1.4	107
	2023		1.4	0.0	0.9	0.0	0.0	0.0		1.5	0.0	0.9	1.6	117
8	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	61
	2022		0.0	11.1	5.5	0.0	10.5	4.1	*	3.6	7.6	5.7	11.9	122
	2023	*	4.3	11.1	7.5	0.0	9.1	4.3		6.8	7.2	7.1	12.7	156
6-8	2021	*	0.9	0.0	0.6	0.0	0.0	0.0	*	0.0	1.0	0.5	6.6	187
	2022	*	0.0	6.2	3.0	0.0	6.4	2.5	*	2.4	3.7	3.1	9.7	351
	2023	*	2.1	4.9	3.8	0.0	3.8	1.9		3.8	3.4	3.6	11.4	416

NUMBER TESTED IN GRADE 6-8													
2021	2	109	64	178	43	56	143	1	90	97	187	22,626	
2022	1	207	130	331	66	109	281	2	164	187	351	24,707	
2023	1	239	162	390	79	133	309		209	207	416	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	37.3	35.4	39.8	36.9
	2022	33.9	42.3	35.5	33.4
	2023	40.4	34.9	29.6	41.8
7	2021	32.3	33.3	28.9	28.3
	2022	34.7	35.0	34.3	38.3
	2023	43.6	34.4	32.4	41.7
8	2021	47.1	53.3	46.4	55.7
	2022	42.0	49.4	48.1	45.6
	2023	53.8	39.5	45.8	43.2
6-8	2021	39.2	40.7	39.1	40.8
	2022	37.0	42.6	39.5	39.1
	2023	46.3	36.5	36.5	42.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		75.0	100.0	85.2		100.0	93.3		80.0	91.7	85.2	85.0
	2022		92.3	87.5	89.7	*	85.7	86.4		94.4	84.6	90.3	96.7
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021		12	9	27		11	15		15	12	27	4,208
	2022		13	16	29	2	14	22		18	13	31	4,021
	2023		10	12	19		11	15		9	16	25	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		3	0	4		0	1		3	1	4	632
	2022		1	2	3	*	2	3		1	2	3	133
	2023		0	0	0		0	0		0	0	0	217
Tests Taken	2021		12	9	27		11	15		15	12	27	4,208
	2022		13	16	29	2	14	22		18	13	31	4,021
	2023		10	12	19		11	15		9	16	25	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		50.0	77.8	63.0		72.7	66.7		60.0	66.7	63.0	51.0
	2022		53.8	43.8	51.7	*	50.0	45.5		50.0	53.8	51.6	76.9
	2023		50.0	83.3	73.7		90.9	73.3		66.7	75	72.0	71.8
Tests Taken	2021		12	9	27		11	15		15	12	27	4,208
	2022		13	16	29	2	14	22		18	13	31	4,021
	2023		10	12	19		11	15		9	16	25	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		0.0	44.4	22.2		27.3	20.0		20.0	25.0	22.2	29.2
	2022		15.4	31.3	27.6	*	35.7	27.3		27.8	30.8	29.0	55.3
	2023		20.0	50.0	42.1		54.5	46.7		66.7	25.0	40.0	42.4
Tests Taken	2021		12	9	27		11	15		15	12	27	4,208
	2022		13	16	29	2	14	22		18	13	31	4,021
	2023		10	12	19		11	15		9	16	25	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	54.9	67.0	69.0	62.3	62.3
2022	48.1	63.4	71.4	61.3	50.5
2023	54.8	72.0	65.7	68.3	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		69.0	62.9	69.8	41.7	67.6	63.9		83.7	55.8	69.8	54.5	86
	2022		45.9	58.8	49.1	35.0	60.5	49.5	*	54.1	50.0	52.0	60.7	127
	2023	*	43.2	49.2	49.0	18.5	46.7	39.5		46.8	47.0	46.9	65.5	160

NUMBER TESTED IN GRADE 8													
2021		42	35	86	12	34	61		43	43	86	9,344	
2022		74	51	114	20	38	97	1	61	66	127	10,328	
2023	1	95	59	149	27	45	119		77	83	160	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		13	13	26	7	11	22		7	19	26	4253	86
	2022		40	21	58	13	15	49	*	28	33	61	4059	127
	2023	*	54	30	76	22	24	72		41	44	85	3430	160

NUMBER TESTED IN GRADE 8													
2021		42	35	86	12	34	61		43	43	86	9,344	
2022		74	51	114	20	38	97	1	61	66	127	10,328	
2023	1	95	59	149	27	45	119		77	83	160	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		31.0	31.4	37.2	8.3	41.2	31.1		51.2	23.3	37.2	25.8	86
	2022		6.8	27.5	14.9	5.0	21.1	12.4	*	18.0	13.6	15.7	28.8	127
	2023	*	11.6	18.6	16.8	3.7	22.2	10.1		19.5	12.0	15.6	33.9	160

NUMBER TESTED IN GRADE 8													
2021		42	35	86	12	34	61		43	43	86	9,344	
2022		74	51	114	20	38	97	1	61	66	127	10,328	
2023	1	95	59	149	27	45	119		77	83	160	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		2.4	25.7	17.4	0.0	29.4	18.0		20.9	14.0	17.4	10.5	86
	2022		1.4	13.7	6.1	0.0	7.9	3.1	*	6.6	6.1	6.3	11.6	127
	2023	*	0.0	1.7	0.7	0.0	2.2	0.8		0.0	1.2	0.6	8.3	160

NUMBER TESTED IN GRADE 8													
2021		42	35	86	12	34	61		43	43	86	9,344	
2022		74	51	114	20	38	97	1	61	66	127	10,328	
2023	1	95	59	149	27	45	119		77	83	160	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	66.3	55.4	62.2	58.1
	2022	56.0	49.6	53.3	49.9
	2023	45.0	31.7	38.8	32.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		28.1	50.0	39.7	0.0	50.0	37.0		45.2	34.4	39.7	43.3	63
	2022		6.8	16.3	11.4	0.0	8.3	7.4		12.5	11.7	12.1	49.4	124
	2023	*	23.8	35.1	28.9	8.3	39.6	23.0		24.2	34.9	30.2	52.8	149

NUMBER TESTED IN GRADE 8													
2021		32	24	63	12	24	46		31	32	63	8,806	
2022		73	49	114	20	36	94		64	60	124	9,781	
2023	1	84	57	135	24	48	113		66	83	149	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		23	12	38	12	12	29		17	21	38	4995	63
	2022		68	41	101	20	33	87		56	53	109	4947	124
	2023	*	64	37	96	22	29	87		50	54	104	4473	149

NUMBER TESTED IN GRADE8													
2021		32	24	63	12	24	46		31	32	63	8,806	
2022		73	49	114	20	36	94		64	60	124	9,781	
2023	1	84	57	135	24	48	113		66	83	149	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		6.3	25.0	17.5	0.0	25.0	17.4		22.6	12.5	17.5	15.2	63
	2022		0.0	6.1	2.6	0.0	2.8	1.1		3.1	3.3	3.2	19.3	124
	2023	*	6.0	10.5	9.6	0.0	16.7	8.0		13.6	7.2	10.1	24.4	149

NUMBER TESTED IN GRADE 8													
2021		32	24	63	12	24	46		31	32	63	8,806	
2022		73	49	114	20	36	94		64	60	124	9,781	
2023	1	84	57	135	24	48	113		66	83	149	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		0.0	8.3	7.9	0.0	16.7	8.7		6.5	9.4	7.9	5.3	63
	2022		0.0	2.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	9.5	124
	2023	*	1.2	1.8	0.7	0.0	2.1	0.9		1.5	1.2	1.3	11.1	149

NUMBER TESTED IN GRADE 8													
2021		32	24	63	12	24	46		31	32	63	8,806	
2022		73	49	114	20	36	94		64	60	124	9,781	
2023	1	84	57	135	24	48	113		66	83	149	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	41.5	54.3	48.7	53.1
	2022	34.1	37.7	34.8	35.7
	2023	36.1	42.6	35.0	31.6

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (51)	Beginning	5	9.8	22	43.1	11	21.6	10	19.6	7	13.7
	Intermediate	22	43.1	21	41.2	31	60.8	21	41.2	29	56.9
	Advanced	15	29.4	8	15.7	9	17.6	15	29.4	15	29.4
	Advanced High	9	17.6	0	0.0	0	0.0	5	9.8	0	0.0
7 (40)	Beginning	3	7.5	22	55.0	14	35.0	10	25.0	5	12.5
	Intermediate	22	55.0	17	42.5	16	40.0	14	35.0	28	70.0
	Advanced	11	27.5	1	2.5	10	25.0	10	25.0	7	17.5
	Advanced High	4	10.0	0	0.0	0	0.0	6	15.0	0	0.0
8 (50)	Beginning	2	4.0	26	52.0	14	28.0	1	2.0	3	6.0
	Intermediate	15	30.0	18	36.0	27	54.0	18	36.0	34	68.0
	Advanced	17	34.0	6	12.0	7	14.0	17	34.0	12	24.0
	Advanced High	16	32.0	0	0.0	2	4.0	14	28.0	1	2.0
ALL (141)	Beginning	10	7.1	70	49.6	39	27.7	21	14.9	15	10.6
	Intermediate	59	41.8	56	39.7	74	52.5	53	37.6	91	64.5
	Advanced	43	30.5	15	10.6	26	18.4	42	29.8	34	24.1
	Advanced High	29	20.6	0	0.0	2	1.4	25	17.7	1	0.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
46 7 (15.2%)	Beginning	3			
	Intermediate	2	26		
	Advanced	0	5	10	
	Advanced High	0	0	0	
37 5 (13.5%)	Beginning	4			
	Intermediate	3	23		
	Advanced	0	2	5	
	Advanced High	0	0	0	
43 6 (14.0%)	Beginning	1			
	Intermediate	3	27		
	Advanced	0	2	9	
	Advanced High	0	0	1	
126 18 (14.3%)	Beginning	8			
	Intermediate	8	76		
	Advanced	0	9	24	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MS ART I STUDIO

54	53.0	75.3	86.8	88.1	75.9	98.1	76.0	96.5
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MS VARSITY BAND

17	32.9	61.3	85.0	87.6	5.9	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

94	53.9	71.2	84.1	85.5	63.8	95.7	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

78	56.5	74.9	84.2	85.2	75.6	98.7	77.4	97.9
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READING LANGUAGE ARTS 6

82	41.2	69.0	73.7	74.2	51.2	86.6	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

41	49.2	71.8	78.6	79.4	56.1	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

96	51.5	72.0	75.9	76.3	58.3	77.1	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

28	68.8	78.7	78.1	78.0	89.3	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

95	52.7	73.2	76.7	77.1	64.2	91.6	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

26	67.6	79.3	86.5	87.3	92.3	100.0	78.1	91.9
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MS ART I STUDIO

46	47.9	70.5	88.0	89.9	52.2	97.8	63.2	94.6
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MS VARSITY BAND

18	34.4	56.3	89.7	93.4	11.1	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

77	55.3	72.1	81.6	82.7	59.7	89.6	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

75	57.6	74.0	92.6	94.6	81.3	100.0	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

93	35.1	68.1	80.5	81.9	34.4	95.7	48.1	86.8
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SCIENCE 6 HONORS

31	42.5	68.6	81.6	83.0	45.2	96.8	56.5	94.6
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SCIENCE 7

108	52.6	70.4	75.4	76.0	49.1	82.4	51.7	86.5
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SCIENCE 7 HONORS

20	58.3	72.2	79.0	79.7	60.0	90.0	69.0	95.4
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SCIENCE 8

106	54.1	74.0	75.6	75.7	68.9	96.2	56.4	91.1
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TEXAS STUDIES 7

105	35.8	65.0	69.2	69.6	21.9	54.3	40.6	88.6
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TEXAS STUDIES 7 HONORS

19	36.8	64.3	78.4	80.0	15.8	78.9	60.4	95.5
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U.S. STUDIES 8

98	38.0	66.8	69.9	70.3	26.5	58.2	48.0	87.2
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U.S. STUDIES 8 HONORS

22	51.9	71.7	79.3	80.1	63.6	86.4	69.8	95.7
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WORLD CULTURES 6

80	43.7	67.5	66.5	66.4	30.0	83.8	42.4	90.5
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WORLD CULTURES 6 HONORS

44	54.8	71.8	78.0	78.6	63.6	95.5	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

95	36.7	68.8	81.9	83.3	42.1	98.9	43.0	87.9
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SCIENCE 6 HONORS

17	46.3	73.6	82.2	83.1	70.6	100.0	76.7	95.6
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SCIENCE 7

96	47.2	73.2	73.1	73.0	57.3	78.1	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

97	37.8	64.8	76.6	77.9	27.8	99.0	48.4	88.2
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TEXAS STUDIES 7 HONORS

19	41.4	66.8	75.9	76.9	21.1	89.5	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

88	45.0	70.5	75.7	76.3	51.1	87.5	40.4	89.3
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WORLD CULTURES 6 HONORS

24	57.1	76.2	81.3	81.9	66.7	91.7	71.1	96.2
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