JULY 28, 2023

SCHOOL # 7

THOMAS JEFFERSON HIGH SCHOOL

Statistics based on all students, including those in choice programs.

DATA PACKET FOR 2023-2024 PLANNING
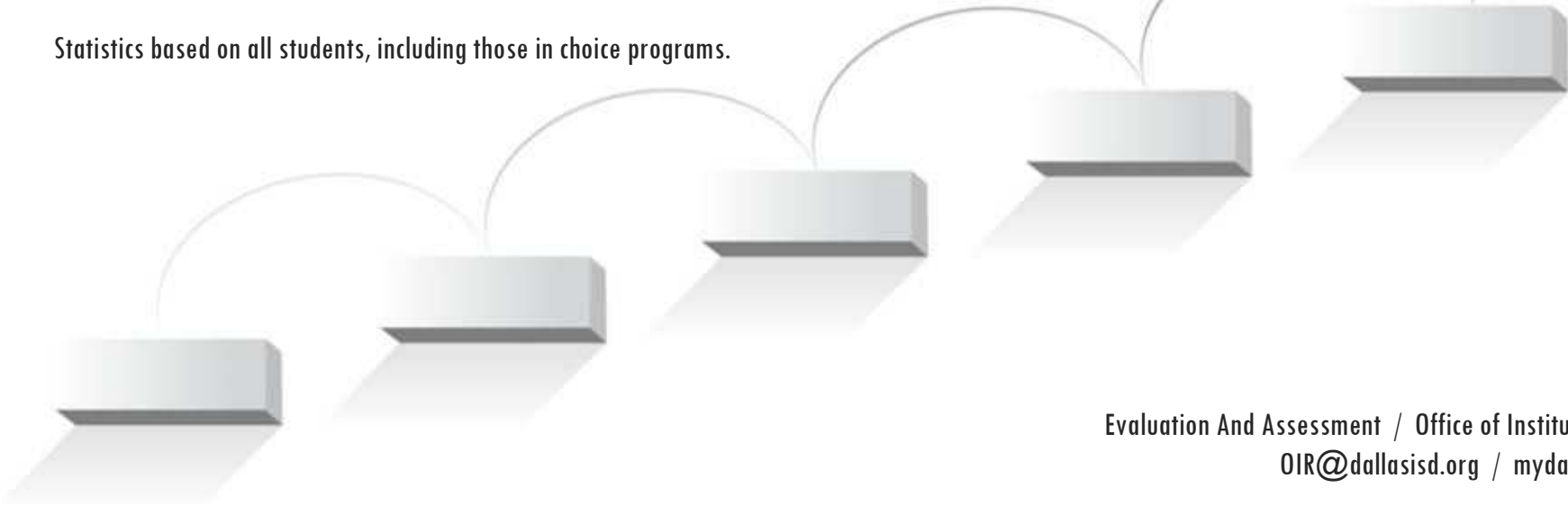
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DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	503
10	318
11	203
12	310
ALL	1,334

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	3.4	23	20.2
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,268	95.1	31	27.2
White	16	1.2	52	45.6
Multiple	3	0.2	0	0.0
Other* (teachers only)	—	—	8	7.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,136	85.2
Economically disadvantaged	1,284	96.3
Limited English proficient (LEP)	1,056	79.2
Special education	116	8.7
Talented and Gifted (TAG)	170	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	414	14	3.4	2	0.5	0	0.0	393	94.9	2	0.5	3	0.7
	2022	504	15	3.0	3	0.6	0	0.0	483	95.8	2	0.4	1	0.2
	2023	503	18	3.6	1	0.2	0	0.0	478	95.0	5	1.0	1	0.2
10	2021	469	18	3.8	1	0.2	0	0.0	443	94.5	6	1.3	1	0.2
	2022	293	5	1.7	0	0.0	0	0.0	284	96.9	2	0.7	2	0.7
	2023	318	15	4.7	1	0.3	0	0.0	297	93.4	5	1.6	0	0.0
11	2021	327	12	3.7	0	0.0	0	0.0	310	94.8	4	1.2	1	0.3
	2022	286	8	2.8	0	0.0	0	0.0	273	95.5	5	1.7	0	0.0
	2023	203	3	1.5	0	0.0	0	0.0	198	97.5	0	0.0	2	1.0
12	2021	343	15	4.4	1	0.3	0	0.0	322	93.9	4	1.2	1	0.3
	2022	299	15	5.0	0	0.0	0	0.0	280	93.6	3	1.0	1	0.3
	2023	310	9	2.9	0	0.0	0	0.0	295	95.2	6	1.9	0	0.0
9-12	2021	1,553	59	3.8	4	0.3	0	0.0	1,468	94.5	16	1.0	6	0.4
	2022	1,382	43	3.1	3	0.2	0	0.0	1,320	95.5	12	0.9	4	0.3
	2023	1,334	45	3.4	2	0.1	0	0.0	1,268	95.1	16	1.2	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	414	353	85.3	333	80.4	38	9.2	349	84.3	33	8.0	57	13.8	55.8	44.2	7.5
	2022	504	429	85.1	433	85.9	37	7.3	407	80.8	45	8.9	174	34.5	58.3	41.7	8.7
	2023	503	476	94.6	428	85.1	39	7.8	428	85.1	60	11.9	127	25.2	55.1	44.9	14.5
10	2021	469	385	82.1	345	73.6	36	7.7	397	84.6	52	11.1	15	3.2	51.6	48.4	4.7
	2022	293	269	91.8	234	79.9	24	8.2	261	89.1	34	11.6	21	7.2	56.0	44.0	12.6
	2023	318	307	96.5	252	79.2	28	8.8	277	87.1	42	13.2	29	9.1	53.5	46.5	8.5
11	2021	327	266	81.3	191	58.4	20	6.1	237	72.5	46	14.1	15	4.6	52.0	48.0	0.9
	2022	286	267	93.4	196	68.5	15	5.2	225	78.7	40	14.0	14	4.9	49.3	50.7	2.1
	2023	203	199	98.0	161	79.3	20	9.9	179	88.2	24	11.8	15	7.4	51.7	48.3	2.0
12	2021	343	283	82.5	181	52.8	46	13.4	241	70.3	46	13.4	4	1.2	46.9	53.1	5.5
	2022	299	273	91.3	167	55.9	30	10.0	229	76.6	44	14.7	9	3.0	55.2	44.8	4.3
	2023	310	302	97.4	215	69.4	29	9.4	252	81.3	44	14.2	30	9.7	50.0	50.0	4.2
9-12	2021	1,553	1,287	82.9	1,050	67.6	140	9.0	1,224	78.8	177	11.4	91	5.9	51.8	48.2	4.8
	2022	1,382	1,238	89.6	1,030	74.5	106	7.7	1,122	81.2	163	11.8	218	15.8	55.3	44.7	7.2
	2023	1,334	1,284	96.3	1,056	79.2	116	8.7	1,136	85.2	170	12.7	201	15.1	53.0	47.0	8.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	408	13,245	370	90.7	12,348	93.2	34	8.3	4.2	269	8,679	65.9	65.5
	2022	491	12,879	415	84.6	11,301	87.7	89	18.1	18.1	317	9,837	64.6	76.4
	2023	519	12,036	451	86.9	10,367	86.1	85	16.4	17.0	354	9,480	68.2	78.8
10	2021	488	12,994	444	91.0	12,138	93.4	21	4.3	3.0	336	8,671	68.9	66.7
	2022	305	9,985	261	85.8	8,831	88.4	46	15.1	14.4	211	7,793	69.3	78.0
	2023	325	10,832	286	87.9	9,421	87.0	25	7.7	11.8	255	8,798	78.4	81.2
11	2021	336	11,173	307	91.2	10,467	93.7	15	4.5	2.5	241	7,138	71.7	63.9
	2022	316	8,677	278	87.9	7,777	89.6	35	11.1	11.4	230	6,953	72.7	80.1
	2023	215	7,794	185	86.1	6,861	88.0	18	8.4	9.3	164	6,565	76.2	84.2
12	2021	352	10,428	335	95.1	9,883	94.8	15	4.3	2.2	274	7,101	77.9	68.1
	2022	312	8,938	281	90.2	8,092	90.5	40	12.8	9.3	243	7,044	77.9	78.8
	2023	308	8,718	265	86.0	7,619	87.4	22	7.2	6.9	230	6,639	74.8	76.2
9-12	2021	1,584	47,841	1,455	91.9	44,835	93.7	85	5.4	3.1	1,120	31,589	70.7	66.0
	2022	1,424	40,480	1,236	86.8	36,002	88.9	210	14.8	13.8	1,001	31,627	70.3	78.1
	2023	1,367	39,380	1,187	86.8	34,268	87.0	150	11.0	11.8	1,003	31,482	73.4	79.9

Teachers: 114

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	20.2
Hispanic	31	27.2
White	52	45.6
Multiple	0	0.0
Other	8	7.0

Gender	Number	Percentage
Female	52	45.6
Male	62	54.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.9	71.6
2021-22	8.0	72.6
2022-23	6.3	77.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	14.0
1	10	8.8
2	6	5.3
3	7	6.1
4	4	3.5
5	11	9.6
1-3	23	20.2
More than 3	75	65.8
1 - 5	38	33.3
6 - 10	26	22.8
11 - 20	17	14.9
More than 20	17	14.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	28.6	43.6	42.8	10.3	39.3	41.0		41.1	45.9	43.4	58.9
	2022	*	37.5	47.3	47.5	38.5	42.2	45.6		42.5	52.0	46.8	64.9
	2023	*	53.3	53.9	55.1	28.6	50.0	51.5		54.3	54.2	54.3	70.4
Tests Taken	**2021**	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	399	408	28	354	390		230	190	420	10,637
ENGLISH II	**2021**	*	41.7	47.9	48.4	16.7	40.4	39.3		44.1	50.8	47.4	63.2
	2022		*	66.3	66.9	33.3	61.5	64.1		59.7	75.7	66.7	71.9
	2023	*	69.2	63.2	64.0	52.9	57.3	59.2		61.3	66.2	63.6	73.7
Tests Taken	**2021**	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	326	336	17	281	306		186	157	343	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	5	181	166	26	165	180		103	85	188	4,055
	2022	*	5	193	181	16	185	192		119	83	202	4,036
	2023	*	7	184	183	20	177	189		105	87	192	3,151
Tests Taken	**2021**	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	399	408	28	354	390		230	190	420	10,637
ENGLISH II	**2021**	*	7	190	162	15	167	195		109	92	201	3,575
	2022		*	87	81	14	79	85		60	28	88	2,704
	2023	*	4	120	121	8	120	125		72	53	125	2,670
Tests Taken	**2021**	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	326	336	17	281	306		186	157	343	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	14.3	25.2	25.2	0.0	22.1	22.0		23.4	26.8	25.0	40.8
	2022	*	37.5	29.8	30.7	15.4	25.0	27.5		25.6	34.7	29.7	45.1
	2023	*	33.3	36.1	37.0	7.1	32.5	34.1		36.1	36.8	36.4	54.1
Tests Taken	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	399	408	28	354	390		230	190	420	10,637
ENGLISH II	2021	*	25.0	33.2	33.1	11.1	24.6	23.1		30.8	34.8	32.7	47.3
	2022		*	42.6	42.0	14.3	35.6	38.0		38.9	47.0	42.4	53.8
	2023	*	30.8	39.6	39.3	23.5	34.2	35.0		35.5	43.3	39.1	55.3
Tests Taken	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	326	336	17	281	306		186	157	343	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	*	0.0	0.6	0.7	0.0	0.7	0.7		0.6	0.6	0.6	6.3
		2022	*	12.5	3.0	3.2	3.8	1.9	2.0		3.4	2.9	3.2	7.7
		2023	*	0.0	3.3	3.4	0.0	2.0	2.1		3.0	3.7	3.3	11.1
	Tests Taken	**2021**	1	7	321	290	29	272	305		175	157	332	9,858
		2022	2	8	366	345	26	320	353		207	173	380	11,489
		2023	4	15	399	408	28	354	390		230	190	420	10,637
ENGLISH II		**2021**	*	0.0	1.9	1.9	0.0	1.1	0.9		1.5	2.1	1.8	6.0
		2022		*	2.3	2.0	0.0	0.5	1.3		3.4	0.9	2.3	6.3
		2023	*	0.0	1.5	1.5	0.0	1.4	1.3		1.1	1.9	1.5	7.9
	Tests Taken	**2021**	3	12	365	314	18	280	321		195	187	382	9,709
		2022		5	258	245	21	205	237		149	115	264	9,608
		2023	3	13	326	336	17	281	306		186	157	343	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	50.8	51.4	51.1	3.4 / 8	55.9	57.2
	2022	56.2	48.4	46.6	4.0 / 8	59.3	57.1
	2023	47.5	–	–	3.7 / 10	43.9	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	58.0	53.7	51.2	4.0 / 8	62.0	55.2
	2022	61.1	59.0	54.0	4.6 / 8	67.8	70.0
	2023	51.5	–	–	4.2 / 10	46.3	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

THOMAS JEFFERSON HIGH SCHOOL (7)   **15**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	33.3	68.9	70.2	58.1	70.9	68.3		61.6	74.4	67.5	69.4
	2022		33.3	78.7	77.0	64.3	79.9	78.0		74.3	82.5	77.8	79.2
	2023	*	69.2	78.9	77.7	46.7	79.6	78.5		74.3	83.2	78.6	80.6
Tests Taken	**2021**	1	9	241	225	31	213	243		138	117	255	11,233
	2022		6	174	161	14	164	173		105	80	185	10,722
	2023	2	13	180	184	15	162	186		101	95	196	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	6	75	67	13	62	77		53	30	83	3,441
	2022		4	37	37	5	33	38		27	14	41	2,235
	2023	*	4	38	41	8	33	40		26	16	42	2,103
Tests Taken	**2021**	1	9	241	225	31	213	243		138	117	255	11,233
	2022		6	174	161	14	164	173		105	80	185	10,722
	2023	2	13	180	184	15	162	186		101	95	196	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	32.0	32.9	22.6	32.4	30.5		27.5	35.0	31.0	32.4
	2022		33.3	39.1	36.6	28.6	39.0	39.3		35.2	41.3	37.8	48.1
	2023	*	7.7	26.7	26.1	13.3	25.9	25.8		24.8	27.4	26.0	55.4
Tests Taken	**2021**	1	9	241	225	31	213	243		138	117	255	11,233
	2022		6	174	161	14	164	173		105	80	185	10,722
	2023	2	13	180	184	15	162	186		101	95	196	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	10.8	11.1	3.2	11.3	10.3		10.9	10.3	10.6	15.8
	2022		0.0	21.8	21.7	0.0	22.6	21.4		14.3	28.7	20.5	30.9
	2023	*	7.7	3.9	3.8	6.7	3.1	3.8		4.0	4.2	4.1	13.3
Tests Taken	**2021**	1	9	241	225	31	213	243		138	117	255	11,233
	2022		6	174	161	14	164	173		105	80	185	10,722
	2023	2	13	180	184	15	162	186		101	95	196	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	52.0	48.3	45.0	46.7	55.9
2022	44.9	59.2	55.9	57.8	55.6
2023	47.4	48.9	45.6	42.9	32.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	50.0	73.8	73.4	55.6	71.5	71.0		77.7	67.4	72.8	78.3
	2022	*	*	88.0	87.7	84.6	85.7	87.7		86.5	89.7	88.0	83.9
	2023	*	82.4	85.7	86.0	72.0	83.9	84.8		86.2	85.2	85.7	87.7
Tests Taken	**2021**	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	17	446	464	25	391	434		261	209	470	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	5	95	81	8	85	101		44	58	102	2,162
	2022	*	*	34	33	4	34	33		21	14	35	1,622
	2023	*	3	64	65	7	63	66		36	31	67	1,275
Tests Taken	**2021**	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	17	446	464	25	391	434		261	209	470	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	0.0	27.6	28.3	11.1	23.8	23.0		27.4	25.8	26.7	42.8
	2022	*	*	50.5	51.1	34.6	44.1	47.8		49.7	52.2	50.9	52.7
	2023	*	52.9	43.9	44.6	32.0	40.7	41.0		44.1	45.0	44.5	53.4
Tests Taken	**2021**	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	17	446	464	25	391	434		261	209	470	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	0.0	5.2	5.3	0.0	4.0	3.7		5.6	4.5	5.1	14.0
	2022	*	*	14.8	14.9	3.8	12.6	13.1		14.2	16.2	15.1	18.8
	2023	*	5.9	7.0	7.1	16.0	4.6	4.4		8.0	5.7	7.0	17.0
Tests Taken	**2021**	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	17	446	464	25	391	434		261	209	470	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	45.1	42.8	53.3	53.1	56.3
2022	60.3	57.8	60.1	52.0	67.6
2023	46.1	48.9	40.1	36.5	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	80.0	79.9	80.4	62.5	74.9	74.9		84.9	75.8	80.1	84.7
	2022	*	100.0	87.8	88.2	88.9	85.7	87.5		90.7	85.6	88.3	89.6
	2023	*	87.5	92.9	92.6	90.5	91.7	92.2		88.7	97.7	92.8	93.8
Tests Taken	**2021**	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	268	272	21	216	245		150	129	279	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	3	65	55	6	56	66		24	44	68	1,373
	2022	*	0	34	32	1	32	32		14	20	34	897
	2023	*	1	19	20	2	18	19		17	3	20	548
Tests Taken	**2021**	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	268	272	21	216	245		150	129	279	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	40.0	41.2	39.9	31.3	32.3	31.9		54.1	29.7	41.1	56.7
	2022	*	50.0	54.5	54.4	44.4	49.3	49.8		61.6	46.0	54.1	64.3
	2023	*	62.5	50.7	51.1	28.6	46.3	46.5		50.0	51.9	50.9	64.9
Tests Taken	**2021**	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	268	272	21	216	245		150	129	279	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	13.3	19.8	18.9	18.8	14.3	14.1		25.8	13.7	19.4	30.7
	2022	*	12.5	24.0	24.3	22.2	18.8	19.8		32.5	14.4	23.8	35.5
	2023	*	25.0	15.7	16.2	0.0	12.0	12.2		18.0	14.0	16.1	31.7
Tests Taken	**2021**	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	268	272	21	216	245		150	129	279	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	57.1	62.4	53.6	58.6
2022	61.4	63.4	61.0	63.2
2023	45.4	50.8	47.4	51.0

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (407)	Beginning	110	27.6	213	53.4	156	39.1	73	18.3	97	24.8
	Intermediate	101	25.3	109	27.3	150	37.6	158	39.6	179	45.8
	Advanced	119	29.8	72	18.0	77	19.3	85	21.3	86	22.0
	Advanced High	69	17.3	5	1.3	16	4.0	83	20.8	29	7.4
10 (244)	Beginning	26	10.9	134	56.1	68	28.8	32	13.6	32	13.9
	Intermediate	79	33.1	55	23.0	84	35.6	104	44.1	130	56.3
	Advanced	89	37.2	41	17.2	68	28.8	51	21.6	56	24.2
	Advanced High	45	18.8	9	3.8	16	6.8	49	20.8	13	5.6
11 (161)	Beginning	18	11.8	81	53.3	28	18.4	13	8.6	15	10.5
	Intermediate	38	25.0	34	22.4	45	29.6	52	34.2	77	53.8
	Advanced	51	33.6	31	20.4	64	42.1	48	31.6	37	25.9
	Advanced High	45	29.6	6	3.9	15	9.9	39	25.7	14	9.8
12 (170)	Beginning	16	9.9	79	48.8	32	20.0	19	11.9	20	13.2
	Intermediate	45	27.8	47	29.0	73	45.6	69	43.1	85	55.9
	Advanced	64	39.5	34	21.0	45	28.1	40	25.0	32	21.1
	Advanced High	37	22.8	2	1.2	10	6.3	32	20.0	15	9.9
ALL (982)	Beginning	170	17.9	507	53.3	284	30.0	137	14.5	164	17.9
	Intermediate	263	27.6	245	25.7	352	37.2	383	40.4	471	51.4
	Advanced	323	33.9	178	18.7	254	26.8	224	23.7	211	23.0
	Advanced High	196	20.6	22	2.3	57	6.0	203	21.4	71	7.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
299 47 (15.7%)	Beginning		32		
	Intermediate	9		129	
	Advanced	0	11		67
	Advanced High	0	1		26
117 28 (23.9%)	Beginning		15		
	Intermediate	9		47	
	Advanced	0	9		18
	Advanced High	0	0		10
87 14 (16.1%)	Beginning		3		
	Intermediate	0		35	
	Advanced	0	4		18
	Advanced High	0	0		10
68 9 (13.2%)	Beginning		4		
	Intermediate	1		26	
	Advanced	0	1		11
	Advanced High	0	1		6
571 98 (17.2%)	Beginning		54		
	Intermediate	19		237	
	Advanced	0	25		114
	Advanced High	0	2		52

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 186 | 56.4 | 72.2 | 80.0 | 81.4 | 64.0 | 88.7 | 48.1 | 81.0 |

ALGEBRA I HONORS

| 35 | 39.4 | 58.7 | 78.9 | 82.5 | 20.0 | 88.6 | 66.7 | 90.4 |

ALGEBRA II

| 219 | 41.7 | 65.0 | 77.6 | 79.8 | 26.5 | 91.8 | 47.1 | 87.9 |

ALGEBRA II HONORS

| 315 | 50.9 | 64.1 | 79.8 | 82.5 | 35.6 | 91.7 | 57.1 | 89.5 |

BIOLOGY

| 315 | 45.0 | 71.5 | 78.6 | 79.9 | 54.9 | 90.5 | 58.3 | 86.6 |

BIOLOGY HONORS

| 190 | 52.1 | 70.1 | 80.3 | 82.1 | 50.0 | 96.8 | 69.7 | 92.8 |

CHEMISTRY

| 163 | 37.0 | 67.4 | 77.5 | 79.2 | 33.1 | 82.2 | 44.3 | 84.3 |

CHEMISTRY HONORS

| 154 | 49.2 | 66.1 | 82.2 | 85.0 | 40.9 | 92.9 | 61.1 | 92.4 |

ECONOMICS

| 63 | 44.9 | 65.6 | 80.9 | 83.5 | 36.5 | 100.0 | 69.9 | 96.2 |

ENGLISH I

| 213 | 44.6 | 65.4 | 73.6 | 75.0 | 36.2 | 72.3 | 47.2 | 83.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 144 | 49.4 | 74.7 | 78.2 | 78.8 | 70.1 | 91.0 | 61.4 | 88.5 |

ALGEBRA II HONORS

| 282 | 47.2 | 72.2 | 79.8 | 81.2 | 57.8 | 91.1 | 72.4 | 88.8 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 98 | 37.3 | 69.2 | 79.4 | 81.2 | 33.7 | 90.8 | 48.2 | 83.6 |

CHEMISTRY HONORS

| 134 | 51.8 | 70.5 | 82.7 | 84.9 | 55.2 | 97.0 | 61.8 | 90.4 |

ECONOMICS

| 1 | * | * | * | * | * | * | 65.6 | * |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
89	31.8	65.3	76.2	78.1	18.0	82.0	38.6	93.0
ENGLISH I ESOL INTERMEDIATE								
38	35.3	67.1	84.3	87.4	21.1	94.7	47.6	97.6
ENGLISH I HONORS								
170	58.3	67.9	80.8	83.1	45.9	95.9	60.6	92.6
ENGLISH II								
152	44.9	67.0	74.1	75.3	45.4	75.0	50.6	84.4
ENGLISH II ESOL INTERMEDIATE								
70	38.9	69.4	81.0	83.1	48.6	100.0	47.5	96.1
ENGLISH II HONORS								
154	53.6	66.1	84.9	88.2	40.9	96.8	64.4	94.1
ENGLISH III								
177	44.1	66.5	77.1	79.0	37.3	83.6	52.6	84.6
ENGLISH IV								
150	40.5	68.7	77.6	79.2	43.3	84.0	62.6	91.3
GEOMETRY								
112	42.9	69.9	75.6	76.6	50.0	78.6	49.6	86.8
GEOMETRY HONORS								
69	44.0	66.4	79.1	81.3	39.1	84.1	58.2	91.7
GOVERNMENT								
74	54.5	70.3	78.1	79.4	54.1	87.8	57.7	95.1

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
ENGLISH I ESOL INTERMEDIATE								
ENGLISH I HONORS								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II HONORS								
ENGLISH III								
90	45.1	68.9	77.4	78.9	50.0	84.4	57.8	85.2
ENGLISH IV								
GEOMETRY								
90	35.7	67.9	73.8	74.9	45.6	78.9	44.9	85.3
GEOMETRY HONORS								
59	35.6	64.2	83.6	87.0	22.0	89.8	58.5	89.2
GOVERNMENT								
1	*	*	*	*	*	*	55.6	*

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

| | Averages | | | | % Passing | | District % Passing | |
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
171	62.8	73.4	83.7	85.5	66.7	96.5	74.0	93.9
HS VARSITY BAND								
5	*	*	*	*	*	*	54.8	*
PHYSICS								
72	40.5	70.7	76.3	77.3	56.9	94.4	51.1	89.1
PHYSICS HONORS								
34	36.1	64.5	85.2	88.9	23.5	100.0	60.6	95.2
PRE-CALCULUS								
51	32.0	54.7	77.0	80.9	2.0	86.3	33.1	91.4
PRE-CALCULUS HONORS								
160	39.7	56.9	81.8	86.2	16.3	91.9	43.8	91.3
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
112	54.4	72.7	82.3	84.0	59.8	90.2	67.3	90.3
SPANISH I								
45	61.0	77.5	87.2	88.9	75.6	97.8	73.2	91.8
SPANISH II								
39	61.0	76.6	87.7	89.7	71.8	94.9	73.1	93.3
STUDIO ART I								
259	51.0	71.2	86.5	89.2	60.2	96.9	68.7	92.7
U.S. HISTORY								
157	46.6	67.3	83.5	86.3	44.6	96.2	53.6	86.9

SEMESTER 2 TESTS

| | Averages | | | | % Passing | | District % Passing | |
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
92	57.4	71.6	81.1	82.8	60.9	97.8	73.5	93.2
HS VARSITY BAND								
PHYSICS								
11	37.3	69.2	78.5	80.1	18.2	90.9	58.9	87.7
PHYSICS HONORS								
11	35.7	68.4	88.5	92.1	36.4	100.0	66.6	91.9
PRE-CALCULUS								
10	31.7	62.0	79.3	82.4	20.0	100.0	48.3	95.8
PRE-CALCULUS HONORS								
87	37.7	62.6	83.4	87.1	24.1	95.4	61.2	94.6
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
79	46.3	71.7	63.2	61.7	64.6	70.9	68.4	87.1
SPANISH I								
35	62.7	78.5	89.0	90.8	80.0	100.0	79.7	92.9
SPANISH II								
22	65.0	80.2	88.3	89.7	81.8	100.0	83.9	93.9
STUDIO ART I								
215	44.3	67.2	85.1	88.3	35.3	96.7	57.1	92.8
U.S. HISTORY								

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 268 | 39.7 | 66.5 | 82.1 | 84.8 | 29.9 | 90.3 | 46.6 | 87.7 |

WORLD GEOGRAPHY HONORS

| 25 | 50.7 | 67.1 | 81.8 | 84.4 | 32.0 | 92.0 | 62.9 | 92.1 |

WORLD HISTORY

| 135 | 43.8 | 68.8 | 81.3 | 83.6 | 44.4 | 94.1 | 52.2 | 88.3 |

WORLD HISTORY HONORS

| 61 | 55.4 | 73.2 | 80.0 | 81.3 | 70.5 | 86.9 | 72.8 | 92.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 203 | 41.8 | 67.7 | 81.6 | 84.0 | 29.6 | 92.1 | 49.8 | 86.0 |

WORLD GEOGRAPHY HONORS

| 19 | 55.3 | 73.2 | 84.4 | 86.4 | 73.7 | 100.0 | 74.2 | 93.0 |

WORLD HISTORY

| 103 | 48.0 | 69.4 | 82.1 | 84.3 | 47.6 | 97.1 | 48.5 | 88.3 |

WORLD HISTORY HONORS

| 47 | 59.9 | 73.3 | 81.8 | 83.3 | 61.7 | 93.6 | 66.7 | 91.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	56.6	68.0	194	414	16.0	9	423	33.3	184	414	15.2	1	*	*	5,974	456	35.4
		2021-22	51.8	62.6	155	427	23.2	4	*	*	148	428	24.3	1	*	*	5,438	468	40.4
		2022-23	71.3	76.8	221	418	21.7	4	*	*	213	418	22.1	4	*	*	6,748	461	38.2
	Mathematics	**2020-21**	56.6	68.0	194	418	2.6	9	393	0.0	184	419	2.7	1	*	*	5,974	455	21.1
		2021-22	51.8	62.6	155	426	11.0	4	*	*	148	427	11.5	1	*	*	5,438	461	23.3
		2022-23	71.3	76.8	221	408	6.3	4	*	*	213	408	6.1	4	*	*	6,748	445	18.1
ACT	English	**2020-21**	17.5	46.9	60	13	18.3	1	*	*	59	13	18.6				4,120	14	24.1
		2021-22	80.6	77.7	241	12	8.3	10	12	0.0	226	12	8.8	2	*	*	6,752	14	25.7
		2022-23	1.0	6.6	3	8	*				3	*	*				581	21	66.4
	Mathematics	**2020-21**	17.5	46.9	60	16	3.3	1	*	*	59	16	3.4				4,120	17	14.5
		2021-22	80.6	77.7	241	16	5.4	10	15	0.0	226	16	5.8	2	*	*	6,752	17	13.0
		2022-23	1.0	6.6	3	13	*				3	*	*				581	21	41.5
	Reading	**2020-21**	17.5	46.9	60	15	10.0	1	*	*	59	15	10.2				4,120	16	16.5
		2021-22	80.6	77.7	241	15	8.7	10	13	0.0	226	15	9.3	2	*	*	6,752	16	17.8
		2022-23	1.0	6.6	3	11	*				3	*	*				581	23	56.6
	Science	**2020-21**	17.5	46.9	60	15	1.7	1	*	*	59	15	1.7				4,120	17	13.6
		2021-22	80.6	77.7	241	15	4.1	10	15	0.0	226	15	4.4	2	*	*	6,752	16	13.4
		2022-23	1.0	6.6	3	13	*				3	*	*				581	22	45.6
	Composite	**2020-21**	17.5	46.9	60	15	–	1	*	–	59	15	–			–	4,120	16	–
		2021-22	80.6	77.7	241	15	–	10	14	–	226	15	–	2	*	–	6,752	16	–
		2022-23	1.0	6.6	3	11	–			–	3	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	3	*	*	0			3	*	*	0			0			182	394	39.6
		2021	12	442	66.7	1	*	*	11	445	63.6	0			0			1,784	466	71.7
		2022	25	422	44.0	0			24	412	41.7	1	*	*	0			2,215	449	65.1
	Mathematics	2020	3	*	*	0			3	*	*	0			0			182	407	22.5
		2021	12	458	50.0	1	*	*	11	462	54.5	0			0			1,784	460	59.6
		2022	25	431	40.0	0			24	430	37.5	1	*	*	0			2,215	451	50.7
10	Reading & Writing	2020	68	346	7.4	1	*	*	67	347	7.5	0			0			3,180	421	40.6
		2021	238	363	15.5	4	*	*	231	364	15.6	0			1	*	*	7,518	414	40.0
		2022	215	373	18.6	9	381	22.2	203	373	18.7	3	*	*	0			8,625	406	35.1
	Mathematics	2020	68	353	0.0	1	*	*	67	353	0.0	0			0			3,180	425	23.4
		2021	238	403	10.5	4	*	*	231	404	10.8	0			1	*	*	7,518	428	22.1
		2022	215	407	10.2	9	406	0.0	203	407	10.8	3	*	*	0			8,625	420	20.8
11	Reading & Writing	2020	8	431	50.0	0			7	440	57.1	1	*	*	0			1,005	528	70.8
		2021	7	524	85.7	0			7	524	85.7	0			0			1,621	528	75.3
		2022	43	416	37.2	0			42	414	35.7	0			0			1,639	520	71.6
	Mathematics	2020	8	441	12.5	0			7	446	14.3	1	*	*	0			1,005	516	52.3
		2021	7	490	42.9	0			7	490	42.9	0			0			1,621	508	50.4
		2022	43	429	9.3	0			42	427	7.1	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
727	18,603	**1.4**	2.2	**91**	**12.5**	34.4

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
81	704	**1.2**	2.0	**2**	**2.5**	25.9

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
30	599	**1.0**	2.5	**0**	**0.0**	38.2

Computer Science Principles

School	Dist	School	Dist	School	%	Dist
8	332	**1.0**	2.6	**0**	**0.0**	51.5

English Language and Composition

School	Dist	School	Dist	School	%	Dist
4	1,749	*****	1.8	*****	*****	22.1

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
59	1,732	**1.6**	2.3	**7**	**11.9**	41.3

Environmental Science

School	Dist	School	Dist	School	%	Dist
27	975	**1.3**	1.9	**0**	**0.0**	21.6

Human Geography

School	Dist	School	Dist	School	%	Dist
152	2,391	**1.4**	1.7	**15**	**9.9**	20.0

Macroeconomics

School	Dist	School	Dist	School	%	Dist
49	913	**1.1**	2.1	**0**	**0.0**	31.7

Physics 1

School	Dist	School	Dist	School	%	Dist
61	490	**1.0**	1.8	**0**	**0.0**	21.4

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
73	1,058	**3.4**	3.4	**63**	**86.3**	78.5

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
5	116	*****	2.4	*****	*****	44.0

Studio Art: 2-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
2	219	*****	2.8	*****	*****	65.3

Studio Art: 3-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
1	67	*****	2.7	*****	*****	52.2

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
77	1,120	**1.0**	1.8	**0**	**0.0**	23.8

United States History

School	Dist	School	Dist	School	%	Dist
86	1,643	**1.0**	1.7	**1**	**1.2**	20.1

World History

School	Dist	School	Dist	School	%	Dist
12	1,723	**1.3**	2.1	**0**	**0.0**	32.2