

AUGUST 24, 2023 (UPDATED)

SCHOOL # 69

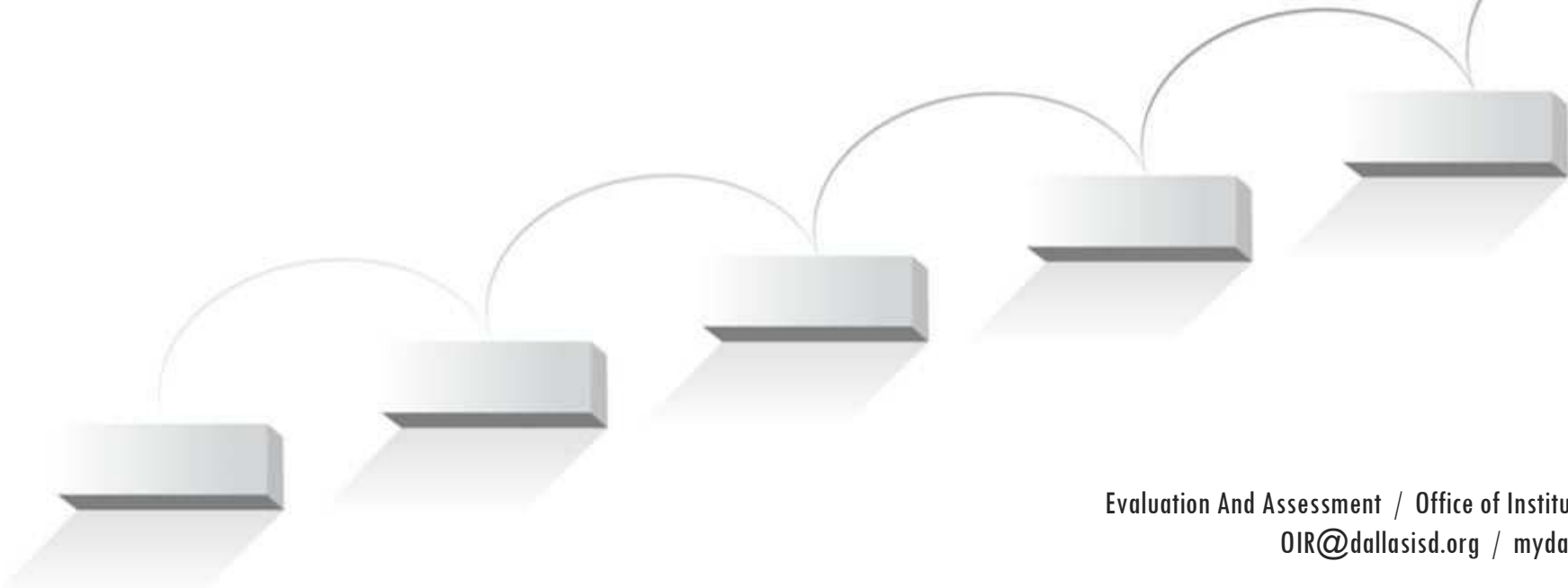
SEAGOVILLE

MIDDLE SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	454
7	458
8	502
ALL	1,414

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	254	18.0	55	59.1
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,051	74.3	15	16.1
White	83	5.9	17	18.3
Multiple	20	1.4	2	2.2
Other* (teachers only)	—	—	4	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,126	79.6
Economically disadvantaged	1,217	86.1
Limited English proficient (LEP)	770	54.5
Special education	213	15.1
Talented and Gifted (TAG)	235	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	509	77	15.1	0	0.0	1	0.2	364	71.5	54	10.6	13	2.6
	2022	456	77	16.9	1	0.2	0	0.0	344	75.4	27	5.9	7	1.5
	2023	454	88	19.4	1	0.2	1	0.2	333	73.3	23	5.1	7	1.5
7	2021	489	66	13.5	0	0.0	0	0.0	381	77.9	34	7.0	8	1.6
	2022	510	84	16.5	1	0.2	1	0.2	374	73.3	40	7.8	10	2.0
	2023	458	71	15.5	1	0.2	0	0.0	354	77.3	28	6.1	4	0.9
8	2021	487	71	14.6	0	0.0	0	0.0	375	77.0	35	7.2	6	1.2
	2022	513	85	16.6	0	0.0	0	0.0	381	74.3	39	7.6	8	1.6
	2023	502	95	18.9	1	0.2	1	0.2	364	72.5	32	6.4	9	1.8
6-8	2021	1,485	214	14.4	0	0.0	1	0.1	1,120	75.4	123	8.3	27	1.8
	2022	1,479	246	16.6	2	0.1	1	0.1	1,099	74.3	106	7.2	25	1.7
	2023	1,414	254	18.0	3	0.2	2	0.1	1,051	74.3	83	5.9	20	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	509	460	90.4	243	47.7	78	15.3	374	73.5	91	17.9	42	8.3	49.5	50.5	0.4
	2022	456	400	87.7	260	57.0	72	15.8	367	80.5	86	18.9	57	12.5	55.7	44.3	0.4
	2023	454	397	87.4	245	54.0	77	17.0	357	78.6	73	16.1	52	11.5	51.3	48.7	0.7
7	2021	489	441	90.2	258	52.8	70	14.3	350	71.6	81	16.6	35	7.2	55.6	44.4	0.4
	2022	510	413	81.0	250	49.0	81	15.9	400	78.4	85	16.7	62	12.2	49.4	50.6	0.4
	2023	458	392	85.6	271	59.2	68	14.8	374	81.7	84	18.3	58	12.7	52.8	47.2	0.0
8	2021	487	439	90.1	256	52.6	63	12.9	371	76.2	57	11.7	43	8.8	52.4	47.6	0.0
	2022	513	415	80.9	258	50.3	68	13.3	410	79.9	79	15.4	78	15.2	54.2	45.8	0.0
	2023	502	428	85.3	254	50.6	68	13.5	395	78.7	78	15.5	60	12.0	48.8	51.2	0.2
6-8	2021	1,485	1,340	90.2	757	51.0	211	14.2	1,095	73.7	229	15.4	120	8.1	52.5	47.5	0.3
	2022	1,479	1,228	83.0	768	51.9	221	14.9	1,177	79.6	250	16.9	197	13.3	53.0	47.0	0.3
	2023	1,414	1,217	86.1	770	54.5	213	15.1	1,126	79.6	235	16.6	170	12.0	50.9	49.1	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	503	10,575	480	95.6	10,169	96.2	6	1.2	3.1	405	8,812	80.6	83.3
	2022	455	9,901	429	94.3	9,363	94.6	36	7.9	8.9	389	8,300	85.4	83.8
	2023	446	9,009	426	95.4	8,575	95.2	16	3.6	7.0	405	7,980	90.7	88.6
7	2021	485	10,601	457	94.3	10,119	95.5	10	2.1	2.9	371	8,710	76.5	82.2
	2022	517	10,335	484	93.6	9,689	93.7	46	8.9	10.8	429	8,457	83.0	81.8
	2023	440	9,404	415	94.3	8,895	94.6	20	4.5	9.0	393	8,106	89.4	86.2
8	2021	477	10,673	446	93.6	10,147	95.1	3	0.6	3.1	360	8,651	75.5	81.1
	2022	508	10,461	472	92.9	9,782	93.5	45	8.9	12.6	411	8,381	80.9	80.1
	2023	503	9,849	467	93.0	9,263	94.0	54	10.7	12.5	409	8,359	81.4	84.9
6-8	2021	1,464	31,848	1,384	94.5	30,435	95.6	19	1.3	3.0	1,136	26,173	77.6	82.2
	2022	1,480	30,697	1,385	93.5	28,834	93.9	127	8.6	10.8	1,229	25,138	83.0	81.9
	2023	1,389	28,262	1,308	94.2	26,732	94.6	90	6.5	9.6	1,207	24,445	86.9	86.5

Teachers: 93

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	55	59.1
Hispanic	15	16.1
White	17	18.3
Multiple	2	2.2
Other	4	4.3

Gender	Number	Percentage
Female	61	65.6
Male	32	34.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.7	79.3
2021-22	10.7	70.1
2022-23	8.7	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	31	33.3
1	6	6.5
2	6	6.5
3	5	5.4
4	3	3.2
5	7	7.5
1-3	17	18.3
More than 3	45	48.4
1 - 5	27	29.0
6 - 10	15	16.1
11 - 20	9	9.7
More than 20	11	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	63.9	39.7	46.4	44.6	17.6	41.7	39.1		41.6	51.4	46.6	54.2	421
	2022	62.5	38.4	53.4	50.4	24.6	54.3	48.3	*	48.0	56.1	51.6	60.7	440
	2023	78.3	52.8	63.6	62.3	31.0	61.3	56.9		54.9	71.1	62.7	69.0	451
7	2021	70.4	50.0	59.7	58.9	24.5	53.8	50.3		54.6	65.1	59.5	60.3	410
	2022	80.0	51.9	62.8	62.1	34.9	61.3	57.2	*	53.8	70.6	62.4	70.3	490
	2023	73.1	56.5	69.1	67.5	29.0	68.2	62.8	*	59.1	76.3	67.3	70.2	446
8	2021	84.0	42.9	59.8	58.0	39.6	54.7	53.0		49.8	68.0	58.5	66.4	424
	2022	83.3	66.3	73.5	72.3	39.7	71.2	69.2		66.9	80.8	73.3	75.9	501
	2023	84.8	74.5	70.5	73.0	34.6	68.9	67.9	*	66.8	78.3	72.9	76.5	499
6-8	2021	71.6	43.6	55.5	53.8	27.0	50.3	47.5		48.8	61.3	54.8	60.3	1,255
	2022	76.8	52.6	63.6	61.8	33.0	62.3	58.6	*	56.6	69.9	62.9	69.1	1,431
	2023	79.3	62.1	67.8	67.8	31.4	66.2	62.7	*	60.3	75.4	67.8	72.0	1,396

NUMBER TESTED IN GRADES 6-8													
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714	
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	13	41	164	210	42	123	193		122	103	225	4,079	421
	2022	9	45	157	192	46	117	185	*	127	86	213	3,664	440
	2023	5	42	120	150	49	94	154		105	63	168	2,699	451
7	2021	8	25	131	151	37	104	145		99	67	166	3,490	410
	2022	7	39	135	151	41	96	166	*	110	74	184	2,873	490
	2023	7	30	107	125	44	85	137	*	96	50	146	2,721	446
8	2021	4	36	133	160	29	106	154		111	65	176	3,026	424
	2022	6	27	100	112	35	74	124		90	44	134	2,316	501
	2023	5	25	105	116	34	78	125	*	77	58	135	2,164	499
6-8	2021	25	102	428	521	108	333	492		332	235	567	10,595	1,255
	2022	22	111	392	455	122	287	475	*	327	204	531	8,853	1,431
	2023	17	97	332	391	127	257	416	*	278	171	449	7,584	1,396

NUMBER TESTED IN GRADES 6-8													
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714
2022	95	234	1,077	1,190	182	761	1,148	2		754	677	1,431	28,611
2023	82	256	1,032	1,213	185	761	1,114	2		700	696	1,396	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	25.0	4.4	12.4	11.6	5.9	9.5	7.6		9.1	15.6	12.4	23.9	421
	2022	45.8	16.4	22.3	22.2	6.6	20.3	16.8	*	20.5	25.5	22.7	33.2	440
	2023	26.1	19.1	29.7	28.1	1.4	28.8	22.1		21.9	34.9	28.2	44.3	451
7	2021	48.1	24.0	26.2	26.2	0.0	21.3	18.2		23.9	31.8	27.6	35.2	410
	2022	45.7	33.3	34.7	33.4	17.5	31.5	27.8	*	26.9	43.3	35.3	45.2	490
	2023	46.2	21.7	38.2	37.4	12.9	36.3	29.9	*	29.8	42.7	35.9	43.9	446
8	2021	32.0	14.3	26.6	24.1	8.3	24.8	21.3		23.1	27.1	25.0	37.7	424
	2022	50.0	26.3	39.8	35.8	10.3	34.2	32.3		30.9	47.2	38.3	48.3	501
	2023	48.5	28.6	35.1	33.3	11.5	31.5	26.7	*	27.2	41.6	34.9	48.2	499
6-8	2021	34.1	13.3	21.9	20.6	4.7	18.8	15.7		18.8	24.5	21.6	32.3	1,255
	2022	47.4	25.6	32.6	30.6	11.5	28.6	26.0	*	26.3	39.4	32.5	42.3	1,431
	2023	41.5	23.4	34.4	32.9	8.1	32.3	26.3	*	26.3	39.8	33.0	45.5	1,396

NUMBER TESTED IN GRADES 6-8													
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714	
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	8.3	1.5	4.9	3.7	2.0	3.8	2.5		2.9	6.1	4.5	10.2	421
	2022	20.8	4.1	10.1	9.3	1.6	7.8	6.4	*	7.8	11.7	9.5	16.0	440
	2023	13.0	3.4	4.5	4.8	1.4	4.1	3.4		2.6	7.3	4.9	17.8	451
7	2021	33.3	10.0	10.5	11.4	0.0	7.1	5.5		10.1	15.1	12.4	18.4	410
	2022	31.4	14.8	18.5	17.8	4.8	14.9	13.4	*	13.4	23.4	18.6	29.3	490
	2023	19.2	2.9	12.7	11.7	1.6	11.2	8.2	*	5.1	18.5	11.4	20.1	446
8	2021	8.0	9.5	8.8	8.4	4.2	7.7	6.7		8.1	9.4	8.7	16.3	424
	2022	22.2	13.8	18.8	17.3	1.7	17.1	14.4		11.8	26.6	18.6	29.2	501
	2023	18.2	5.1	12.4	11.4	3.8	9.2	7.5	*	8.6	14.2	11.6	22.5	499
6-8	2021	15.9	6.6	8.1	7.8	2.0	6.3	4.9		7.1	10.0	8.5	14.9	1,255
	2022	25.3	11.1	16.0	14.9	2.7	13.3	11.6	*	11.0	21.1	15.8	24.9	1,431
	2023	17.1	3.9	10.0	9.3	2.2	8.3	6.4	*	5.4	13.4	9.4	20.2	1,396

NUMBER TESTED IN GRADE 6-8													
2021	88	181	962	1,127	148	670	937		648	607	1,255	26,714	
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	47.0	62.3	46.3
	2022	52.5	54.1	57.3
	2023	47.1	39.2	2.9 / 10
7	2021	61.1	57.3	60.0
	2022	62.7	56.8	60.9
	2023	53.6	46.4	3.9 / 10
8	2021	63.6	60.5	55.7
	2022	74.1	63.8	59.5
	2023	51.4	40.4	3.1 / 10
6-8	2021	57.2	60.0	54.0
	2022	63.5	58.4	59.3
	2023	50.7	41.9	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	68.6	44.1	53.2	52.4	23.5	51.7	46.5		53.6	53.1	53.4	61.6	416
	2022	62.5	45.3	57.4	54.4	19.7	57.4	51.3	*	54.3	57.1	55.6	66.4	441
	2023	81.0	55.1	67.1	65.5	35.7	65.6	60.9		66.1	64.5	65.3	72.4	447
7	2021	33.3	32.5	34.3	33.5	14.3	31.9	30.3		35.0	32.6	33.9	28.6	292
	2022	30.4	23.4	30.1	28.5	13.6	29.6	25.6		26.8	30.6	28.8	33.8	372
	2023	42.9	37.1	39.8	36.9	20.7	38.8	36.7	*	39.2	39.2	39.2	40.0	306
8	2021	51.6	28.3	38.9	37.8	12.2	36.9	32.1		36.0	41.9	38.8	53.6	438
	2022	59.5	46.0	60.9	55.3	26.3	58.9	53.7	*	56.4	60.7	58.3	66.0	545
	2023	82.9	65.9	75.4	72.9	40.4	74.5	70.9	*	71.8	75.9	74.1	72.7	532
6-8	2021	55.6	35.7	42.6	42.0	16.9	40.6	36.9		41.8	44.0	42.8	52.7	1,146
	2022	52.8	39.4	51.4	47.9	19.8	50.8	45.0	*	48.3	50.5	49.3	60.9	1,358
	2023	74.3	54.5	64.0	61.9	32.2	62.3	58.8	*	60.9	64.6	62.7	69.7	1,285

NUMBER TESTED IN GRADES 6-8													
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	11	38	141	178	39	102	169		96	98	194	3,435	416
	2022	9	41	143	177	49	109	175	*	112	84	196	3,133	441
	2023	4	40	108	136	45	83	138		78	77	155	2,419	447
7	2021	10	27	153	173	36	109	154		106	87	193	2,632	292
	2022	16	49	193	216	51	133	232		131	134	265	2,688	372
	2023	8	39	136	164	46	109	169	*	107	79	186	1,200	306
8	2021	15	43	207	245	43	159	226		146	122	268	4,641	438
	2022	17	47	160	201	42	115	201	*	130	97	227	3,849	545
	2023	6	31	97	125	31	72	124	*	68	70	138	3,333	532
6-8	2021	36	108	501	596	118	370	549		348	307	655	10,708	1,146
	2022	42	137	496	594	142	357	608	*	373	315	688	9,670	1,358
	2023	18	110	341	425	122	264	431	*	253	226	479	6,952	1,285

NUMBER TESTED IN GRADES 6-8													
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	20.0	10.3	19.9	18.2	7.8	18.5	13.9		19.3	16.7	18.0	28.6	416
	2022	33.3	9.3	21.7	18.6	3.3	20.3	15.6	*	18.8	21.4	20.0	31.4	441
	2023	33.3	11.2	21.6	20.1	4.3	22.4	17.0		23.9	16.6	20.4	35.8	447
7	2021	0.0	7.5	6.0	5.8	0.0	5.0	4.1		6.1	5.4	5.8	6.5	292
	2022	4.3	6.3	6.9	6.0	6.8	6.3	4.8		7.3	5.7	6.5	7.8	372
	2023	14.3	8.1	9.7	9.2	3.4	10.1	8.6	*	10.2	9.2	9.8	13.7	306
8	2021	16.1	8.3	14.5	14.0	4.1	12.7	10.5		14.5	14.3	14.4	27.3	438
	2022	16.7	9.2	19.3	15.8	3.5	17.9	13.6	*	15.1	20.2	17.4	35.6	545
	2023	37.1	31.9	39.6	38.1	13.5	39.0	32.4	*	36.1	39.5	38.0	40.3	532
6-8	2021	14.8	8.9	14.1	13.4	4.2	12.7	10.1		13.9	13.1	13.5	24.4	1,146
	2022	18.0	8.4	16.7	14.1	4.5	15.7	11.8	*	14.4	16.2	15.2	29.4	1,358
	2023	31.4	18.2	26.3	25.0	6.7	26.0	21.1	*	24.7	25.5	25.1	36.3	1,285

NUMBER TESTED IN GRADES 6-8													
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2.9	1.5	4.3	3.5	0.0	3.3	2.2		5.3	1.9	3.6	9.3	416
	2022	4.2	2.7	6.0	5.4	1.6	7.0	5.3	*	6.1	4.1	5.2	10.6	441
	2023	9.5	0.0	2.1	1.8	0.0	2.5	1.7		1.7	2.8	2.2	11.9	447
7	2021	0.0	0.0	2.1	1.5	0.0	2.5	1.8		0.6	3.1	1.7	1.4	292
	2022	0.0	0.0	1.1	1.0	0.0	1.1	0.6		0.6	1.0	0.8	1.4	372
	2023	0.0	0.0	0.9	0.8	1.7	0.6	0.4	*	1.1	0.0	0.7	1.6	306
8	2021	3.2	0.0	0.9	1.5	0.0	0.8	0.6		1.3	1.4	1.4	6.0	438
	2022	0.0	1.1	2.4	2.2	0.0	1.8	1.6	*	1.7	2.4	2.0	11.9	545
	2023	8.6	2.2	8.1	7.6	1.9	7.8	5.2	*	7.1	6.9	7.0	12.7	532
6-8	2021	2.5	0.6	2.4	2.2	0.0	2.1	1.5		2.5	2.0	2.3	6.6	1,146
	2022	1.1	1.3	3.2	3.0	0.6	3.4	2.5	*	2.9	2.5	2.7	9.7	1,358
	2023	7.1	0.8	4.3	3.9	1.1	4.1	2.8	*	3.6	4.1	3.8	11.4	1,285

NUMBER TESTED IN GRADE 6-8													
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	41.8	39.9	47.9	41.4
	2022	41.7	44.6	41.0	41.1
	2023	44.7	39.2	34.7	50.3
7	2021	36.6	39.4	33.1	34.4
	2022	33.6	34.5	33.2	34.9
	2023	47.6	35.1	30.6	44.6
8	2021	38.8	43.0	38.2	48.9
	2022	46.5	49.9	47.1	51.8
	2023	66.0	44.8	45.6	51.1
6-8	2021	39.3	40.9	40.4	42.5
	2022	41.4	43.9	41.3	43.7
	2023	54.2	40.6	38.2	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	100.0	82.0	85.9	*	82.0	78.8		74.0	94.4	84.6	85.0
	2022	100.0	85.7	100.0	98.0	*	100.0	100.0		100.0	97.5	98.6	96.7
	2023	100.0	86.7	98.6	97.5	*	97.9	98.0		95.7	97.9	96.8	95.1
Tests Taken	2021	5	9	89	92	4	50	66		50	54	104	4,208
	2022	8	7	55	51	3	37	45		33	40	73	4,021
	2023	9	15	69	80	2	47	50		47	47	94	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	0	16	13	*	9	14		13	3	16	632
	2022	0	1	0	1	*	0	0		0	1	1	133
	2023	0	2	1	2	*	1	1		2	1	3	217
Tests Taken	2021	5	9	89	92	4	50	66		50	54	104	4,208
	2022	8	7	55	51	3	37	45		33	40	73	4,021
	2023	9	15	69	80	2	47	50		47	47	94	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	66.7	40.4	43.5	*	48.0	47.0		38.0	48.1	43.3	51.0
	2022	75.0	71.4	92.7	90.2	*	89.2	88.9		90.9	87.5	89.0	76.9
	2023	55.6	53.3	76.8	71.3	*	74.5	70.0		70.2	70.2	70.2	71.8
Tests Taken	2021	5	9	89	92	4	50	66		50	54	104	4,208
	2022	8	7	55	51	3	37	45		33	40	73	4,021
	2023	9	15	69	80	2	47	50		47	47	94	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	22.2	15.7	16.3	*	16.0	18.2		18.0	14.8	16.3	29.2
	2022	75.0	57.1	58.2	58.8	*	54.1	55.6		66.7	57.5	61.6	55.3
	2023	33.3	26.7	21.7	23.8	*	17.0	16.0		17.0	29.8	23.4	42.4
Tests Taken	2021	5	9	89	92	4	50	66		50	54	104	4,208
	2022	8	7	55	51	3	37	45		33	40	73	4,021
	2023	9	15	69	80	2	47	50		47	47	94	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	52.1	61.8	57.1	53.9	54.0
2022	70.2	82.1	83.3	80.7	75.3
2023	56.8	63.7	63.5	55.9	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	86.2	38.3	49.6	50.9	39.6	47.5	44.6		56.6	45.2	51.1	54.5	438
	2022	50.0	48.9	56.8	54.1	21.7	53.7	49.7	*	54.1	55.8	54.9	60.7	541
	2023	76.7	46.2	49.3	51.6	20.0	48.3	45.3		52.0	49.4	50.6	65.5	494

NUMBER TESTED IN GRADE 8													
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	4	37	171	194	32	125	180		99	115	214	4253	438
	2022	18	45	177	202	47	133	217	*	134	110	244	4059	541
	2023	7	49	183	207	40	135	217		109	135	244	3430	494

NUMBER TESTED IN GRADE 8													
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	44.8	16.7	17.1	19.7	7.5	16.4	14.2		23.2	15.2	19.4	25.8	438
	2022	25.0	12.5	20.0	18.6	3.3	15.3	14.4	*	17.5	20.5	18.9	28.8	541
	2023	26.7	15.4	15.0	15.9	4.0	13.0	10.3		16.7	15.4	16.0	33.9	494

NUMBER TESTED IN GRADE 8													
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	20.7	1.7	5.3	5.6	1.9	3.4	2.5		7.9	4.3	6.2	10.5	438
	2022	11.1	2.3	5.4	4.5	0.0	4.5	3.7	*	5.1	5.2	5.2	11.6	541
	2023	3.3	0.0	1.1	1.2	0.0	0.8	0.5		0.9	1.5	1.2	8.3	494

NUMBER TESTED IN GRADE 8													
2021	29	60	339	395	53	238	325		228	210	438	9,344	
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	51.8	46.7	53.3	53.0
	2022	54.2	50.8	55.8	52.9
	2023	40.8	31.8	41.1	37.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	58.3	31.7	39.4	39.4	26.5	37.3	33.7		40.7	38.8	39.8	43.3	427
	2022	48.6	29.6	37.3	35.3	13.6	32.2	31.0		36.5	37.7	37.1	49.4	499
	2023	60.6	42.9	40.4	43.0	21.2	37.6	35.1	*	41.6	43.6	42.7	52.8	497

NUMBER TESTED IN GRADE 8													
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	10	43	203	232	36	148	218		131	126	257	4995	427
	2022	18	57	235	260	51	173	276		172	142	314	4947	499
	2023	13	56	211	244	41	156	251	*	136	149	285	4473	497

NUMBER TESTED IN GRADE8													
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	16.7	3.2	8.4	7.8	4.1	6.4	6.4		10.9	5.3	8.2	15.2	427
	2022	22.9	3.7	9.1	7.5	3.4	7.1	5.5		10.3	8.3	9.4	19.3	499
	2023	18.2	12.2	12.4	12.9	5.8	10.0	8.5	*	12.9	12.5	12.7	24.4	497

NUMBER TESTED IN GRADE 8													
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0.0	0.0	1.2	1.0	0.0	0.4	0.3		1.8	0.5	1.2	5.3	427
	2022	14.3	0.0	3.5	2.7	1.7	2.7	2.0		5.2	2.6	4.0	9.5	499
	2023	12.1	2.0	3.4	3.7	3.8	2.4	2.3	*	4.3	3.0	3.6	11.1	497

NUMBER TESTED IN GRADE 8													
2021	24	63	335	383	49	236	329		221	206	427	8,806	
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	39.5	58.1	43.4	49.7
	2022	43.8	44.9	46.5	43.4
	2023	40.0	47.6	35.2	38.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (238)	Beginning	13	5.5	72	30.4	53	22.4	51	21.5	17	7.2
	Intermediate	119	50.2	138	58.2	112	47.3	76	32.1	153	64.8
	Advanced	70	29.5	27	11.4	64	27.0	79	33.3	61	25.8
	Advanced High	35	14.8	0	0.0	8	3.4	31	13.1	5	2.1
7 (263)	Beginning	16	6.1	86	32.7	44	16.7	43	16.3	23	8.7
	Intermediate	117	44.5	153	58.2	145	55.1	89	33.8	147	55.9
	Advanced	73	27.8	23	8.7	68	25.9	77	29.3	88	33.5
	Advanced High	57	21.7	1	0.4	6	2.3	54	20.5	5	1.9
8 (245)	Beginning	8	3.3	144	58.8	48	19.6	22	9.0	11	4.5
	Intermediate	80	32.7	90	36.7	145	59.2	91	37.1	172	70.2
	Advanced	84	34.3	10	4.1	50	20.4	85	34.7	60	24.5
	Advanced High	73	29.8	1	0.4	2	0.8	47	19.2	2	0.8
ALL (746)	Beginning	37	5.0	302	40.5	145	19.5	116	15.6	51	6.9
	Intermediate	316	42.4	381	51.1	402	54.0	256	34.4	472	63.4
	Advanced	227	30.5	60	8.1	182	24.4	241	32.3	209	28.1
	Advanced High	165	22.1	2	0.3	16	2.1	132	17.7	12	1.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
230 23 (10.0%)	Beginning	13			
	Intermediate	6	141		
	Advanced	0	12	49	
	Advanced High	0	0	5	
197 21 (10.7%)	Beginning	15			
	Intermediate	3	99		
	Advanced	0	13	62	
	Advanced High	0	1	4	
175 14 (8.0%)	Beginning	5			
	Intermediate	3	116		
	Advanced	0	9	39	
	Advanced High	0	0	2	
602 58 (9.6%)	Beginning	33			
	Intermediate	12	356		
	Advanced	0	34	150	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

99	55.9	69.9	73.2	73.5	52.5	73.7	66.7	90.4
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SPANISH I

59	52.6	72.7	71.6	71.4	54.2	72.9	73.2	91.8
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SPANISH II

41	60.0	76.0	80.5	81.0	73.2	85.4	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

48	60.6	77.2	79.2	79.4	68.8	77.1	79.7	92.9
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SPANISH II

39	65.2	80.3	81.1	81.1	87.2	89.7	83.9	93.9
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Middle School Exams

MATHEMATICS 6

295	40.7	71.3	73.5	73.7	54.6	78.0	66.0	85.3
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MATHEMATICS 6 HONORS

156	53.4	74.1	82.9	83.9	64.7	99.4	62.3	91.1
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MATHEMATICS 7

299	35.3	67.7	79.7	81.0	35.5	93.0	47.0	81.3
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MATHEMATICS 7 HONORS

127	67.0	82.3	85.7	86.1	91.3	100.0	67.5	90.9
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MATHEMATICS 8

390	43.8	68.8	78.4	79.5	46.9	87.4	49.4	83.6
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MS ART I STUDIO

94	45.4	71.2	91.6	93.8	56.4	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

213	55.4	70.2	82.9	84.3	59.2	87.3	76.1	93.9
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

73	43.7	68.2	91.1	93.6	39.7	98.6	63.2	94.6
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MS HEALTH EDUCATION 8

236	58.9	70.7	86.9	88.7	59.7	94.1	72.2	93.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

45	40.4	65.6	88.8	91.4	28.9	93.3	51.7	96.5
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PHYSICAL EDUCATION 6

212	53.7	71.0	83.6	85.0	62.7	94.3	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

264	50.8	71.6	83.3	84.6	58.3	90.9	77.4	97.9
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PHYSICS 8

73	43.8	68.8	82.6	84.2	42.5	97.3	57.9	95.5
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READING LANGUAGE ARTS 6

261	40.1	68.5	75.2	75.9	40.6	94.3	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

178	50.7	72.6	83.2	84.3	67.4	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

239	44.7	68.1	76.7	77.6	41.8	88.7	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

177	63.4	75.0	85.9	87.1	78.5	97.7	80.4	95.4
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READING LANGUAGE ARTS 8

375	48.1	70.6	73.9	74.3	51.7	80.3	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

104	62.2	75.9	12.8	5.8	78.8	14.4	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	53.2	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

41	41.5	61.0	86.8	89.7	17.1	92.7	51.4	97.1
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PHYSICAL EDUCATION 6

207	53.0	70.6	83.0	84.4	54.1	92.3	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

237	54.4	72.1	81.0	81.9	62.9	94.1	75.6	98.9
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PHYSICS 8

68	41.8	69.9	88.9	91.0	54.4	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.1	*
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	46.9	*
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RLA 7 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	53.3	*
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RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

7	36.7	67.3	74.1	74.9	28.6	85.7	45.4	94.7
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SCIENCE 6

346	40.1	70.5	70.9	70.9	54.0	68.8	48.1	86.8
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SCIENCE 6 HONORS

103	50.0	72.7	83.3	84.4	67.0	95.1	56.5	94.6
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SCIENCE 7

360	46.5	66.6	82.0	83.7	37.8	88.6	51.7	86.5
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SCIENCE 7 HONORS

62	64.5	76.3	83.7	84.6	79.0	96.8	69.0	95.4
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SCIENCE 8

413	44.8	68.7	77.6	78.6	44.6	87.7	56.4	91.1
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TEXAS STUDIES 7

270	35.9	65.0	83.7	85.7	23.3	97.4	40.6	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

334	37.7	69.3	74.0	74.5	42.5	76.0	43.0	87.9
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SCIENCE 6 HONORS

101	59.8	80.2	86.0	86.6	93.1	99.0	76.7	95.6
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SCIENCE 7

361	51.8	75.5	77.5	77.7	70.9	90.9	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

271	40.7	66.5	78.6	79.9	32.8	85.6	48.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

155	47.3	70.2	82.5	83.9	51.0	97.4	60.4	95.5
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U.S. STUDIES 8

346	44.7	70.4	75.6	76.1	46.2	80.9	48.0	87.2
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U.S. STUDIES 8 HONORS

135	49.4	70.2	83.9	85.4	53.3	94.8	69.8	95.7
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WORLD CULTURES 6

266	43.1	67.2	87.9	90.2	35.3	96.2	42.4	90.5
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WORLD CULTURES 6 HONORS

181	61.9	76.2	81.5	82.1	75.1	95.6	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

156	52.7	73.2	86.0	87.4	65.4	96.8	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

253	37.5	66.5	74.2	75.0	26.9	85.4	40.4	89.3
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WORLD CULTURES 6 HONORS

181	58.6	77.0	79.7	80.0	81.8	97.2	71.1	96.2
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