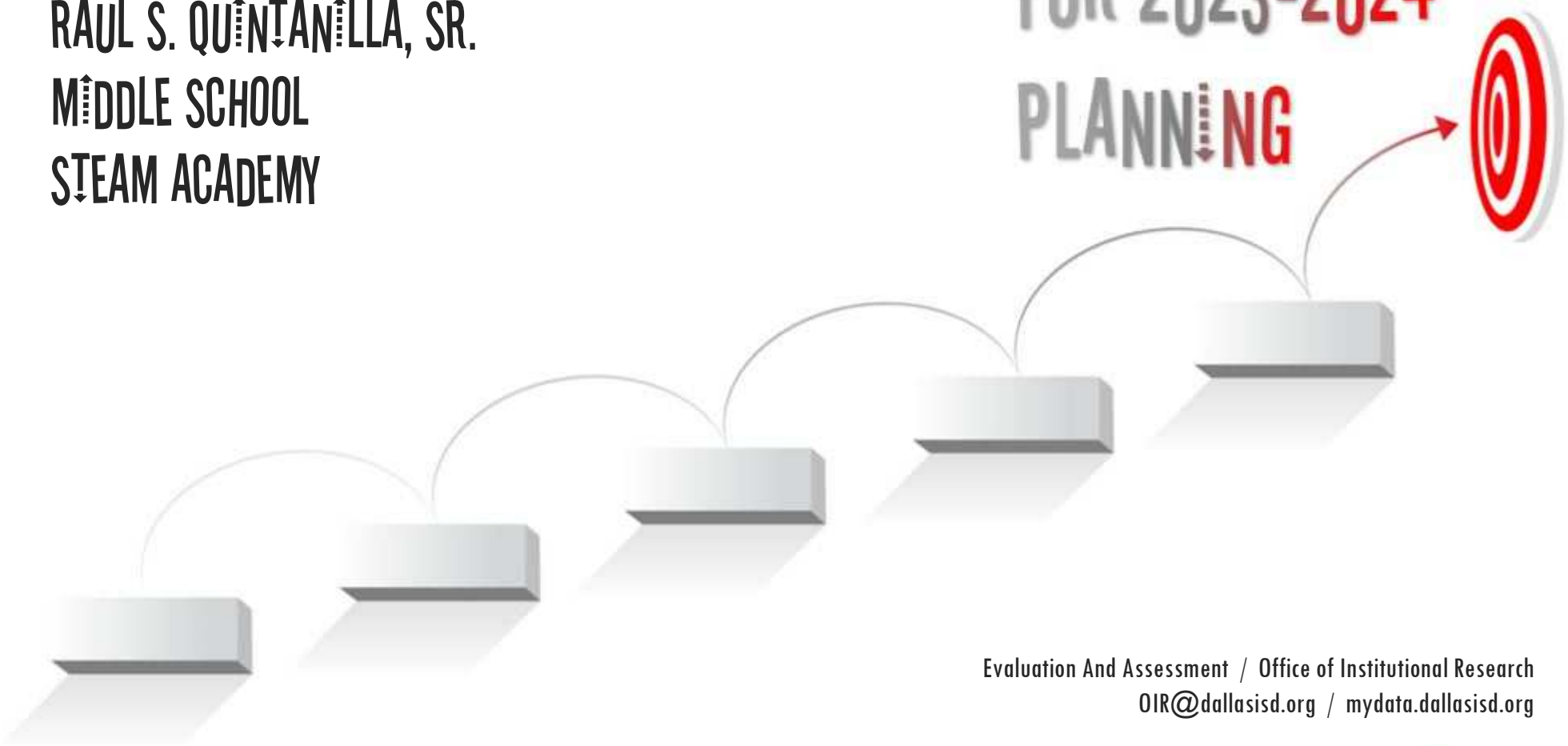
AUGUST 24, 2023 (UPDATED)

SCHOOL # 68

RAUL S. QUINTANILLA, SR. MIDDLE SCHOOL STEAM ACADEMY

DATA PACKET FOR 2023-2024 PLANNING



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DALLAS INDEPENDENT SCHOOL DISTRICT

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2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	1
7	313
8	282
ALL	596

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	5.2	17	47.2
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	554	93.0	8	22.2
White	5	0.8	8	22.2
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	3	8.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	470	78.9
Economically disadvantaged	552	92.6
Limited English proficient (LEP)	403	67.6
Special education	88	14.8
Talented and Gifted (TAG)	86	14.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
7	**2021**	337	15	4.5	0	0.0	0	0.0	316	93.8	2	0.6	4	1.2
	2022	286	13	4.5	0	0.0	0	0.0	270	94.4	3	1.0	0	0.0
	2023	313	15	4.8	1	0.3	0	0.0	292	93.3	4	1.3	1	0.3
8	**2021**	352	10	2.8	0	0.0	0	0.0	336	95.5	5	1.4	1	0.3
	2022	330	14	4.2	0	0.0	0	0.0	308	93.3	3	0.9	5	1.5
	2023	282	15	5.3	2	0.7	1	0.4	262	92.9	1	0.4	1	0.4
7-8	**2021**	689	25	3.6	0	0.0	0	0.0	652	94.6	7	1.0	5	0.7
	2022	616	27	4.4	0	0.0	0	0.0	578	93.8	6	1.0	5	0.8
	2023	595	30	5.0	3	0.5	1	0.2	554	93.1	5	0.8	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	**2021**	337	312	92.6	214	63.5	56	16.6	264	78.3	60	17.8	21	6.2	47.8	52.2	0.6
	2022	286	260	90.9	191	66.8	41	14.3	242	84.6	45	15.7	26	9.1	49.7	50.3	2.1
	2023	313	290	92.7	209	66.8	49	15.7	242	77.3	45	14.4	44	14.1	54.6	45.4	0.6
8	**2021**	352	325	92.3	196	55.7	63	17.9	264	75.0	40	11.4	16	4.5	54.0	46.0	0.0
	2022	330	305	92.4	214	64.8	55	16.7	275	83.3	58	17.6	32	9.7	49.7	50.3	1.5
	2023	282	261	92.6	194	68.8	38	13.5	228	80.9	41	14.5	25	8.9	50.7	49.3	0.0
7-8	**2021**	689	637	92.5	410	59.5	119	17.3	528	76.6	100	14.5	37	5.4	50.9	49.1	0.3
	2022	616	565	91.7	405	65.7	96	15.6	517	83.9	103	16.7	58	9.4	49.7	50.3	1.8
	2023	595	551	92.6	403	67.7	87	14.6	470	79.0	86	14.5	69	11.6	52.8	47.2	0.3

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	**2021**	337	10,601	301	89.2	10,119	95.5	7	2.1	2.9	239	8,710	70.9	82.2
	2022	281	10,335	262	93.4	9,689	93.7	25	8.9	10.8	234	8,457	83.3	81.8
	2023	298	9,404	279	93.5	8,895	94.6	13	4.4	9.0	256	8,106	86.0	86.2
8	**2021**	349	10,673	314	89.9	10,147	95.1	8	2.3	3.1	235	8,651	67.3	81.1
	2022	331	10,461	311	93.8	9,782	93.5	25	7.5	12.6	283	8,381	85.5	80.1
	2023	274	9,849	257	93.8	9,263	94.0	18	6.6	12.5	245	8,359	89.5	84.9
7-8	**2021**	686	21,274	615	89.5	20,266	95.3	15	2.2	3.0	474	17,361	69.1	81.6
	2022	612	20,796	573	93.6	19,471	93.6	50	8.2	11.7	517	16,838	84.5	81.0
	2023	572	19,253	535	93.7	18,157	94.3	31	5.4	10.8	501	16,465	87.7	85.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	47.2
Hispanic	8	22.2
White	8	22.2
Multiple	0	0.0
Other	3	8.3

Gender	Number	Percentage
Female	24	66.7
Male	12	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.0	95.7
2021-22	8.1	62.2
2022-23	7.4	55.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.1
1	7	19.4
2	4	11.1
3	2	5.6
4	0	0.0
5	0	0.0
1-3	13	36.1
More than 3	19	52.8
1 - 5	13	36.1
6 - 10	7	19.4
11 - 20	7	19.4
More than 20	5	13.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2021**	*	50.0	57.5	57.4	20.5	54.2	51.1		50.3	62.7	56.7	60.3	293
	2022	*	83.3	71.2	71.9	29.0	65.6	69.7		65.7	77.5	71.6	70.3	275
	2023	*	75.0	65.7	65.5	46.2	61.0	59.1		65.5	66.9	66.1	70.2	301
8	**2021**	*	57.1	59.0	57.5	23.7	54.1	51.8		52.9	65.9	59.0	66.4	295
	2022	*	69.2	73.2	72.1	30.4	69.9	68.5		67.7	76.6	72.1	75.9	319
	2023	*	83.3	84.1	84.0	44.8	81.0	80.6		78.2	89.0	83.6	76.5	269
7-8	**2021**	66.7	52.4	58.3	57.5	22.1	54.1	51.4		51.7	64.2	57.8	63.4	588
	2022	66.7	76.0	72.2	72.0	29.9	67.8	69.1		66.8	77.0	71.9	73.1	594
	2023	*	79.2	74.4	74.2	45.6	70.6	69.5		71.1	77.9	74.4	73.3	570

	NUMBER TESTED IN GRADES 7-8											
2021	6	21	556	543	77	362	455		300	288	588	17,803
2022	6	25	558	543	77	395	501		298	296	594	19,277
2023	5	24	535	528	68	394	446		298	272	570	18,325

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2021**	*	7	116	115	31	88	113		71	56	127	3,490	293
	2022	*	2	75	70	22	64	71		47	31	78	2,873	275
	2023	*	3	97	96	21	80	94		57	45	102	2,721	301
8	**2021**	*	3	116	116	29	78	108		74	47	121	3,026	295
	2022	*	4	80	82	32	63	84		52	37	89	2,316	319
	2023	*	2	40	40	16	36	42		29	15	44	2,164	269
7-8	**2021**	2	10	232	231	60	166	221		145	103	248	6,516	588
	2022	2	6	155	152	54	127	155		99	68	167	5,189	594
	2023	*	5	137	136	37	116	136		86	60	146	4,885	570

	NUMBER TESTED IN GRADES 7-8											
2021	6	21	556	543	77	362	455		300	288	588	17,803
2022	6	25	558	543	77	395	501		298	296	594	19,277
2023	5	24	535	528	68	394	446		298	272	570	18,325

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2021**	*	42.9	29.3	28.5	5.1	26.0	23.4		26.6	32.7	29.7	35.2	293
	2022	*	41.7	45.8	45.0	6.5	39.8	40.2		40.1	51.4	45.8	45.2	275
	2023	*	50.0	41.0	40.6	23.1	38.0	34.8		38.8	44.1	41.2	43.9	301
8	**2021**	*	14.3	27.2	24.9	2.6	22.4	19.6		21.0	32.6	26.4	37.7	295
	2022	*	61.5	43.6	42.9	8.7	40.2	39.0		40.4	47.5	43.9	48.3	319
	2023	*	41.7	48.8	48.8	10.3	47.1	43.1		39.8	57.4	48.7	48.2	269
7-8	**2021**	16.7	33.3	28.2	26.7	3.9	24.3	21.5		23.7	32.6	28.1	36.4	588
	2022	66.7	52.0	44.6	43.8	7.8	40.0	39.5		40.3	49.3	44.8	46.8	594
	2023	*	45.8	44.7	44.5	17.6	42.4	38.8		39.3	50.7	44.7	46.1	570

	NUMBER TESTED IN GRADES 7-8											
2021	6	21	556	543	77	362	455		300	288	588	17,803
2022	6	25	558	543	77	395	501		298	296	594	19,277
2023	5	24	535	528	68	394	446		298	272	570	18,325

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2021**	*	21.4	13.6	12.6	0.0	10.4	9.5		9.8	17.3	13.7	18.4	293
	2022	*	16.7	25.4	24.9	0.0	19.9	20.1		20.4	30.4	25.5	29.3	275
	2023	*	16.7	13.4	12.9	7.7	12.2	10.9		13.9	13.2	13.6	20.1	301
8	**2021**	*	14.3	7.4	6.6	0.0	6.5	5.8		5.7	9.4	7.5	16.3	295
	2022	*	46.2	26.8	26.2	6.5	23.9	22.1		22.4	32.3	27.3	29.2	319
	2023	*	8.3	15.9	16.0	3.4	15.3	13.4		12.0	19.1	15.6	22.5	269
7-8	**2021**	0.0	19.0	10.4	9.6	0.0	8.6	7.7		7.7	13.5	10.5	17.3	588
	2022	50.0	32.0	26.2	25.6	3.9	22.0	21.2		21.5	31.4	26.4	29.2	594
	2023	*	12.5	14.6	14.4	5.9	13.7	12.1		13.1	16.2	14.6	21.3	570

	NUMBER TESTED IN GRADE 7-8											
2021	6	21	556	543	77	362	455		300	288	588	17,803
2022	6	25	558	543	77	395	501		298	296	594	19,277
2023	5	24	535	528	68	394	446		298	272	570	18,325

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
7	**2021**	59.9	57.8	59.9
	2022	68.1	61.5	67.5
	2023	55.7	45.4	3.3 / 10
8	**2021**	62.4	60.5	54.5
	2022	76.7	64.5	60.7
	2023	54.8	48.1	4.7 / 10
7-8	**2021**	61.2	59.2	57.2
	2022	72.7	63.1	63.9
	2023	55.3	46.7	4.0 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2021**	*	36.4	31.5	29.9	18.4	29.3	28.2		36.7	25.3	30.9	28.6	181
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	33.8	7
	2023			*	*		*			*	*	*	40.0	2
8	**2021**	*	50.0	55.2	54.3	22.9	54.4	49.0		52.4	58.3	55.2	53.6	270
	2022	*	70.8	57.5	58.9	27.3	57.4	54.4		55.2	60.3	57.8	66.0	476
	2023	*	70.0	74.9	74.6	52.3	75.0	73.2		73.8	75.5	74.6	72.7	460
7-8	**2021**	*	41.2	46.0	44.7	20.5	43.9	40.2		46.4	44.5	45.5	46.9	451
	2022	*	70.8	56.6	57.9	26.9	56.4	53.6		54.3	59.6	56.9	57.5	483
	2023	*	70.0	74.6	74.3	52.3	74.8	73.2		73.5	75.1	74.2	68.1	462

	NUMBER TESTED IN GRADES 7-8											
2021	5	17	424	421	73	294	366		233	218	451	13,685
2022	5	24	449	442	78	330	425		243	240	483	15,392
2023	4	20	433	424	65	321	373		249	213	462	14,203

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2021**	*	7	113	117	31	87	112		57	68	125	2,632	181
	2022			7	7	*	6	6		*	*	7	2,688	7
	2023			*	*		*			*	*	*	1,200	2
8	**2021**	*	3	116	116	27	78	107		68	53	121	4,641	270
	2022	*	7	188	179	56	138	191		107	94	201	3,849	476
	2023	*	6	108	107	31	80	100		65	52	117	3,333	460
7-8	**2021**	*	10	229	233	58	165	219		125	121	246	7,273	451
	2022	*	7	195	186	57	144	197		111	97	208	6,537	483
	2023	*	6	110	109	31	81	100		66	53	119	4,533	462

	NUMBER TESTED IN GRADES 7-8											
2021	5	17	424	421	73	294	366		233	218	451	13,685
2022	5	24	449	442	78	330	425		243	240	483	15,392
2023	4	20	433	424	65	321	373		249	213	462	14,203

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2021**	*	9.1	10.3	10.2	10.5	9.8	9.6		14.4	5.5	9.9	6.5	181
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	7.8	7
	2023			*	*		*			*	*	*	13.7	2
8	**2021**	*	33.3	29.3	28.3	8.6	25.7	22.4		23.8	36.2	29.6	27.3	270
	2022	*	37.5	28.5	29.7	10.4	28.1	25.8		29.3	28.3	28.8	35.6	476
	2023	*	35.0	40.4	39.3	23.1	39.7	36.5		39.1	40.6	39.8	40.3	460
7-8	**2021**	*	17.6	21.9	21.1	9.6	19.0	16.9		20.2	23.4	21.7	21.7	451
	2022	*	37.5	28.1	29.2	10.3	27.6	25.4		28.8	27.9	28.4	28.3	483
	2023	*	35.0	40.2	39.2	23.1	39.6	36.5		39.0	40.4	39.6	36.5	462

	NUMBER TESTED IN GRADES 7-8											
2021	5	17	424	421	73	294	366		233	218	451	13,685
2022	5	24	449	442	78	330	425		243	240	483	15,392
2023	4	20	433	424	65	321	373		249	213	462	14,203

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2021**	*	0.0	2.4	2.4	0.0	1.6	1.9		4.4	0.0	2.2	1.4	181
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	1.4	7
	2023			*	*		*			*	*	*	1.6	2
8	**2021**	*	0.0	5.0	4.7	0.0	4.1	3.8		4.2	6.3	5.2	6.0	270
	2022	*	4.2	7.7	7.8	1.3	8.3	6.7		7.1	8.4	7.8	11.9	476
	2023	*	5.0	10.0	9.5	1.5	9.7	8.6		12.1	7.1	9.8	12.7	460
7-8	**2021**	*	0.0	4.0	3.8	0.0	3.1	3.0		4.3	3.7	4.0	4.8	451
	2022	*	4.2	7.6	7.7	1.3	8.2	6.6		7.0	8.3	7.7	9.1	483
	2023	*	5.0	9.9	9.4	1.5	9.7	8.6		12.0	7.0	9.7	11.1	462

	NUMBER TESTED IN GRADE 7-8											
2021	5	17	424	421	73	294	366		233	218	451	13,685
2022	5	24	449	442	78	330	425		243	240	483	15,392
2023	4	20	433	424	65	321	373		249	213	462	14,203

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	**2021**	32.8	37.8	31.3	33.1
	2022	28.6	25.7	17.9	20.4
	2023	*	*	*	*
8	**2021**	54.4	49.9	46.5	53.2
	2022	50.1	51.5	50.9	55.6
	2023	60.7	47.2	48.5	47.0
7-8	**2021**	45.7	45.0	40.4	45.1
	2022	49.7	51.1	50.4	55.1
	2023	60.6	47.1	48.3	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	*	81.3	82.7	*	79.7	76.3		75.0	86.5	81.0	85.0
	2022	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	**2021**	1	2	139	127	3	74	93		68	74	142	4,208
	2022	1	1	110	102		66	77		55	57	112	4,021
	2023	1	4	108	111	4	76	77		52	62	114	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	26	22	*	15	22		17	10	27	632
	2022	*	*	0	0		0	0		0	0	0	133
	2023	*	*	0	0	*	0	0		0	0	0	217
Tests Taken	2021	1	2	139	127	3	74	93		68	74	142	4,208
	2022	1	1	110	102		66	77		55	57	112	4,021
	2023	1	4	108	111	4	76	77		52	62	114	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2021**	*	*	44.6	45.7	*	43.2	38.7		44.1	44.6	44.4	51.0
	2022	*	*	91.8	91.2		95.5	92.2		90.9	93.0	92.0	76.9
	2023	*	*	77.8	78.4	*	81.6	81.8		80.8	75.8	78.1	71.8
Tests Taken	**2021**	1	2	139	127	3	74	93		68	74	142	4,208
	2022	1	1	110	102		66	77		55	57	112	4,021
	2023	1	4	108	111	4	76	77		52	62	114	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	27.3	26.0	*	24.3	21.5		27.9	25.7	26.8	29.2
	2022	*	*	80.9	80.4		84.8	77.9		80.0	82.5	81.3	55.3
	2023	*	*	41.7	43.2	*	51.3	51.9		44.2	40.3	42.1	42.4
Tests Taken	2021	1	2	139	127	3	74	93		68	74	142	4,208
	2022	1	1	110	102		66	77		55	57	112	4,021
	2023	1	4	108	111	4	76	77		52	62	114	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	54.2	62.5	63.8	54.1	55.9
2022	75.8	86.8	85.5	88.6	83.2
2023	61.5	72.7	66.1	62.7	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	42.9	58.4	57.4	23.5	55.2	53.7		56.9	59.6	58.2	54.5	318
	2022	*	66.7	63.2	63.1	31.9	59.2	59.4		64.1	61.6	62.9	60.7	315
	2023	*	71.4	73.5	72.6	56.4	69.4	69.1		75.6	70.1	73.2	65.5	302

	NUMBER TESTED IN GRADE 8											
2021	5	7	305	298	34	194	244		167	151	318	9,344
2022	4	15	291	293	47	213	271		156	159	315	10,328
2023	2	14	283	274	39	206	236		168	134	302	9,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	4	127	127	26	87	113		72	61	133	4253	318
	2022	*	5	107	108	32	87	110		56	61	117	4059	315
	2023	*	4	75	75	17	63	73		41	40	81	3430	302

	NUMBER TESTED IN GRADE 8											
2021	5	7	305	298	34	194	244		167	151	318	9,344
2022	4	15	291	293	47	213	271		156	159	315	10,328
2023	2	14	283	274	39	206	236		168	134	302	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	42.9	30.2	30.2	5.9	29.4	26.6		28.1	33.8	30.8	25.8	318
	2022	*	40.0	27.8	28.0	10.6	26.8	25.5		28.8	27.7	28.3	28.8	315
	2023	*	35.7	37.5	36.5	30.8	33.5	31.8		42.3	32.1	37.7	33.9	302

	NUMBER TESTED IN GRADE 8											
2021	5	7	305	298	34	194	244		167	151	318	9,344
2022	4	15	291	293	47	213	271		156	159	315	10,328
2023	2	14	283	274	39	206	236		168	134	302	9,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	42.9	10.8	11.4	2.9	9.3	8.2		10.8	13.2	11.9	10.5	318
	2022	*	13.3	8.9	9.9	2.1	10.3	8.1		11.5	7.5	9.5	11.6	315
	2023	*	0.0	7.1	6.6	5.1	6.3	5.1		9.5	3.7	7.0	8.3	302

	NUMBER TESTED IN GRADE 8											
2021	5	7	305	298	34	194	244		167	151	318	9,344
2022	4	15	291	293	47	213	271		156	159	315	10,328
2023	2	14	283	274	39	206	236		168	134	302	9,945

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2021**	59.8	53.0	54.8	54.5
	2022	61.9	50.7	59.3	54.7
	2023	53.5	39.5	51.5	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	50.0	40.3	39.2	26.3	34.9	34.2		41.4	39.7	40.6	43.3	288
	2022	*	84.6	60.1	59.9	26.1	54.5	55.1		59.6	61.4	60.5	49.4	319
	2023	*	63.6	64.6	62.9	37.9	59.5	59.7		61.9	66.9	64.4	52.8	270

	NUMBER TESTED IN GRADE 8											
2021	4	6	278	268	38	166	219		152	136	288	8,806
2022	3	13	298	294	46	209	267		161	158	319	9,781
2023	1	11	254	251	29	190	216		134	136	270	9,484

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	3	166	163	28	108	144		89	82	171	4995	288
	2022	*	2	119	118	34	95	120		65	61	126	4947	319
	2023	*	4	90	93	18	77	87		51	45	96	4473	270

	NUMBER TESTED IN GRADE8											
2021	4	6	278	268	38	166	219		152	136	288	8,806
2022	3	13	298	294	46	209	267		161	158	319	9,781
2023	1	11	254	251	29	190	216		134	136	270	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	0.0	13.3	12.3	10.5	12.7	10.5		16.4	9.6	13.2	15.2	288
	2022	*	38.5	23.2	22.8	6.5	21.1	20.2		26.7	20.3	23.5	19.3	319
	2023	*	36.4	22.8	23.5	6.9	19.5	19.4		24.6	22.8	23.7	24.4	270

	NUMBER TESTED IN GRADE 8											
2021	4	6	278	268	38	166	219		152	136	288	8,806
2022	3	13	298	294	46	209	267		161	158	319	9,781
2023	1	11	254	251	29	190	216		134	136	270	9,484

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2021**	*	0.0	5.4	4.9	2.6	5.4	4.6		7.9	2.2	5.2	5.3	288
	2022	*	7.7	10.7	10.2	2.2	9.6	8.6		14.3	6.3	10.3	9.5	319
	2023	*	9.1	7.9	8.4	3.4	9.5	8.8		8.2	8.8	8.5	11.1	270

	NUMBER TESTED IN GRADE 8											
2021	4	6	278	268	38	166	219		152	136	288	8,806
2022	3	13	298	294	46	209	267		161	158	319	9,781
2023	1	11	254	251	29	190	216		134	136	270	9,484

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2021**	42.4	54.5	43.3	50.5
	2022	54.5	52.3	57.0	51.1
	2023	45.5	60.9	44.4	45.4

PERFORMANCE IN 2023

Grade 2022-23	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
7 (204)	Beginning	10	*4.9*	30	*14.7*	38	*18.6*	28	*13.7*	16	*7.8*
	Intermediate	61	*29.9*	91	*44.6*	69	*33.8*	62	*30.4*	70	*34.3*
	Advanced	63	*30.9*	75	*36.8*	84	*41.2*	57	*27.9*	94	*46.1*
	Advanced High	70	*34.3*	8	*3.9*	13	*6.4*	57	*27.9*	24	*11.8*
8 (191)	Beginning	6	*3.1*	20	*10.5*	22	*11.5*	9	*4.7*	6	*3.1*
	Intermediate	35	*18.3*	79	*41.4*	89	*46.6*	53	*27.7*	51	*26.7*
	Advanced	59	*30.9*	82	*42.9*	63	*33.0*	65	*34.0*	98	*51.3*
	Advanced High	91	*47.6*	10	*5.2*	17	*8.9*	64	*33.5*	36	*18.8*
ALL (395)	Beginning	16	*4.1*	50	*12.7*	60	*15.2*	37	*9.4*	22	*5.6*
	Intermediate	96	*24.3*	170	*43.0*	158	*40.0*	115	*29.1*	121	*30.6*
	Advanced	122	*30.9*	157	*39.7*	147	*37.2*	122	*30.9*	192	*48.6*
	Advanced High	161	*40.8*	18	*4.6*	30	*7.6*	121	*30.6*	60	*15.2*

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
182	Beginning	8			
	Intermediate	3	59		
46 (25.3%)	Advanced	0	19	69	
	Advanced High	0	1	23	
176	Beginning	4			
	Intermediate	2	44		
71 (40.3%)	Advanced	1	34	57	
	Advanced High	0	3	31	
358	Beginning	12			
	Intermediate	5	103		
117 (32.7%)	Advanced	1	53	126	
	Advanced High	0	4	54	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I HONORS								
115	66.1	76.9	78.1	78.3	76.5	79.1	66.7	90.4
Middle School Exams								
ASTRONOMY 8								
29	47.4	68.4	83.4	85.1	41.4	100.0	60.0	97.1
MATHEMATICS 7 HONORS								
291	50.5	73.5	80.3	81.0	55.0	93.8	67.5	90.9
MATHEMATICS 8								
151	43.3	68.5	74.3	75.0	44.4	80.8	49.4	83.6
MS HEALTH EDUCATION 8								
123	60.8	73.9	88.6	90.2	69.9	98.4	76.1	93.9
MS VARSITY BAND								
37	48.9	70.5	79.8	80.8	54.1	89.2	51.7	96.5
PHYSICAL EDUCATION 7 & 8								
266	57.4	75.4	87.7	89.1	76.3	99.2	77.4	97.9
PHYSICS 8								
65	62.9	79.4	89.0	90.1	83.1	100.0	57.9	95.5
READING LANGUAGE ARTS 7								
160	49.6	70.9	79.3	80.2	53.8	96.9	57.3	86.9
READING LANGUAGE ARTS 7 HONORS								
110	66.6	77.3	82.3	82.8	81.8	95.5	80.4	95.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I HONORS								
ASTRONOMY 8								
27	30.4	58.2			3.7		57.6	94.0
MATHEMATICS 7 HONORS								
MATHEMATICS 8								
MS HEALTH EDUCATION 8								
113	66.0	75.7	86.0	87.2	78.8	97.3	72.2	93.7
MS VARSITY BAND								
32	58.9	72.6	92.8	95.0	62.5	100.0	51.4	97.1
PHYSICAL EDUCATION 7 & 8								
215	53.6	71.6	87.4	89.2	63.7	99.5	75.6	98.9
PHYSICS 8								
64	55.8	77.1	90.2	91.6	82.8	100.0	68.3	94.3
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 HONORS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8								
126	48.1	70.6	82.5	83.8	53.2	96.8	61.2	87.0
READING LANGUAGE ARTS 8 HONORS								
130	62.9	76.3	82.7	83.4	84.6	96.2	78.1	91.9
RLA 7 ESL BEGINNER YEAR 1								
12	38.1	70.1	71.6	71.8	58.3	75.0	46.9	89.4
RLA 7 ESL INTERMEDIATE YEAR 2								
10	36.5	69.3	68.8	68.7	60.0	50.0	53.3	89.3
RLA 8 ESL BEGINNER YEAR 1								
7	36.2	67.0	72.1	72.7	28.6	85.7	46.5	85.4
RLA 8 ESL INTERMEDIATE YEAR 2								
4	*	*	*	*	*	*	45.4	*
SCIENCE 7								
170	61.7	76.1	68.4	67.6	67.6	51.2	51.7	86.5
SCIENCE 7 HONORS								
122	62.0	74.7	84.2	85.2	68.0	99.2	69.0	95.4
SCIENCE 8								
173	50.3	71.9	79.3	80.1	58.4	96.5	56.4	91.1
TEXAS STUDIES 7								
184	44.2	69.6	82.0	83.4	42.4	95.1	40.6	88.6
TEXAS STUDIES 7 HONORS								
109	60.7	77.7	84.6	85.4	83.5	95.4	60.4	95.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 HONORS								
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 7								
175	54.9	77.1	49.5	46.4	70.3	38.3	66.8	88.3
SCIENCE 7 HONORS								
SCIENCE 8								
TEXAS STUDIES 7								
190	45.8	69.3	75.2	75.9	46.3	71.1	48.4	88.2
TEXAS STUDIES 7 HONORS								
103	64.3	79.8	86.7	87.5	86.4	97.1	65.2	94.7

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8								
135	52.0	74.3	80.3	81.0	65.9	90.4	48.0	87.2
U.S. STUDIES 8 HONORS								
132	64.1	78.9	83.2	83.7	87.1	99.2	69.8	95.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8								
U.S. STUDIES 8 HONORS								