

AUGUST 24, 2023 (UPDATED)

SCHOOL # 58

ALEX W. SPENCE
MIDDLE SCHOOL

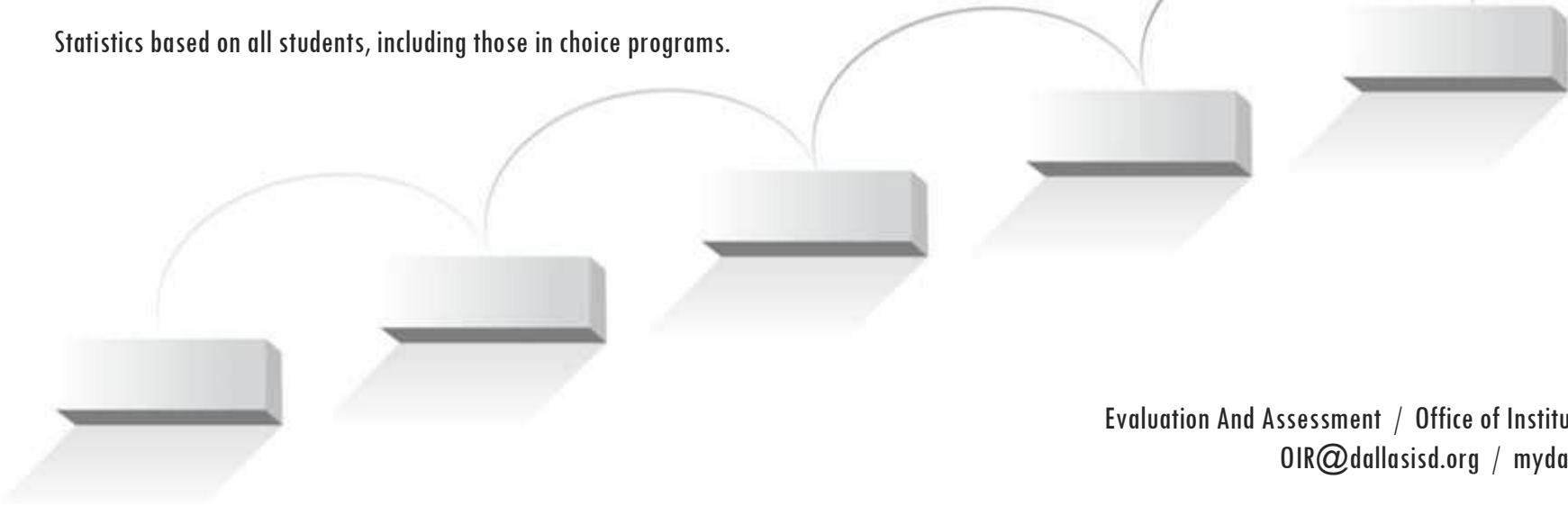
DATA PACKET

FOR 2023-2024

PLANNING



Statistics based on all students, including those in choice programs.



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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. ELA (EOC) STAAR EOC ELA
- 21. Math (3-8) STAAR 3-8 Mathematics (English)
- 26. Math (EOC) STAAR EOC Mathematics
- 31. Science (3-8) STAAR 3-8 Science (English)
- 36. SS (3-8) STAAR 3-8 Social Studies (English)

ENGLISH PROFICIENCY

- 41. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 42. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	174
7	194
8	220
ALL	588

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	162	27.6	15	32.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	384	65.3	14	30.4
White	21	3.6	13	28.3
Multiple	14	2.4	2	4.3
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	409	69.6
Economically disadvantaged	493	83.8
Limited English proficient (LEP)	261	44.4
Special education	52	8.8
Talented and Gifted (TAG)	202	34.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	258	84	32.6	0	0.0	4	1.6	163	63.2	4	1.6	3	1.2
	2022	211	62	29.4	0	0.0	0	0.0	131	62.1	13	6.2	5	2.4
	2023	174	43	24.7	0	0.0	5	2.9	116	66.7	6	3.4	4	2.3
7	2021	262	65	24.8	0	0.0	6	2.3	178	67.9	9	3.4	4	1.5
	2022	217	74	34.1	0	0.0	1	0.5	139	64.1	2	0.9	1	0.5
	2023	194	54	27.8	0	0.0	0	0.0	124	63.9	10	5.2	6	3.1
8	2021	245	63	25.7	0	0.0	5	2.0	166	67.8	6	2.4	5	2.0
	2022	245	55	22.4	1	0.4	7	2.9	164	66.9	14	5.7	4	1.6
	2023	220	65	29.5	1	0.5	1	0.5	144	65.5	5	2.3	4	1.8
6-8	2021	765	212	27.7	0	0.0	15	2.0	507	66.3	19	2.5	12	1.6
	2022	673	191	28.4	1	0.1	8	1.2	434	64.5	29	4.3	10	1.5
	2023	588	162	27.6	1	0.2	6	1.0	384	65.3	21	3.6	14	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	258	214	82.9	103	39.9	30	11.6	168	65.1	93	36.0	22	8.5	54.3	45.7	0.0
	2022	211	185	87.7	90	42.7	24	11.4	134	63.5	70	33.2	36	17.1	54.5	45.5	0.9
	2023	174	147	84.5	83	47.7	12	6.9	123	70.7	62	35.6	26	14.9	55.2	44.8	0.6
7	2021	262	207	79.0	112	42.7	24	9.2	155	59.2	102	38.9	21	8.0	53.8	46.2	0.0
	2022	217	189	87.1	93	42.9	23	10.6	149	68.7	79	36.4	20	9.2	49.8	50.2	0.0
	2023	194	166	85.6	82	42.3	18	9.3	136	70.1	63	32.5	24	12.4	53.1	46.9	2.1
8	2021	245	184	75.1	72	29.4	12	4.9	122	49.8	103	42.0	23	9.4	46.9	53.1	0.0
	2022	245	196	80.0	100	40.8	22	9.0	160	65.3	91	37.1	24	9.8	54.7	45.3	0.4
	2023	220	180	81.8	96	43.6	22	10.0	150	68.2	77	35.0	30	13.6	47.7	52.3	0.0
6-8	2021	765	605	79.1	287	37.5	66	8.6	445	58.2	298	39.0	66	8.6	51.8	48.2	0.0
	2022	673	570	84.7	283	42.1	69	10.3	443	65.8	240	35.7	80	11.9	53.0	47.0	0.4
	2023	588	493	83.8	261	44.4	52	8.8	409	69.6	202	34.4	80	13.6	51.7	48.3	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	259	10,575	238	91.7	10,169	96.2	14	5.4	3.1	182	8,812	70.2	83.3
	2022	215	9,901	204	94.5	9,363	94.6	28	13.0	8.9	182	8,300	84.5	83.8
	2023	175	9,009	168	95.6	8,575	95.2	24	13.7	7.0	151	7,980	86.1	88.6
7	2021	261	10,601	244	93.6	10,119	95.5	13	5.0	2.9	200	8,710	76.6	82.2
	2022	224	10,335	213	94.9	9,689	93.7	24	10.7	10.8	188	8,457	83.8	81.8
	2023	193	9,404	185	95.7	8,895	94.6	24	12.4	9.0	171	8,106	88.7	86.2
8	2021	250	10,673	232	92.6	10,147	95.1	30	12.0	3.1	177	8,651	70.7	81.1
	2022	242	10,461	233	96.0	9,782	93.5	21	8.7	12.6	218	8,381	90.0	80.1
	2023	215	9,849	207	96.0	9,263	94.0	22	10.2	12.5	193	8,359	89.7	84.9
6-8	2021	771	31,848	714	92.6	30,435	95.6	57	7.4	3.0	559	26,173	72.5	82.2
	2022	682	30,697	649	95.2	28,834	93.9	73	10.7	10.8	588	25,138	86.2	81.9
	2023	583	28,262	559	95.8	26,732	94.6	70	12.0	9.6	515	24,445	88.3	86.5

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	32.6
Hispanic	14	30.4
White	13	28.3
Multiple	2	4.3
Other	2	4.3

Gender	Number	Percentage
Female	25	54.3
Male	21	45.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.3	64.4
2021-22	10.2	63.0
2022-23	7.5	54.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.2
1	8	17.4
2	6	13.0
3	3	6.5
4	1	2.2
5	2	4.3
1-3	17	37.0
More than 3	22	47.8
1 - 5	20	43.5
6 - 10	12	26.1
11 - 20	7	15.2
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	39.2	58.0	50.8	7.1	49.5	37.7		48.5	55.1	51.5	54.2	239
	2022	84.6	44.8	58.5	52.5	23.8	49.4	46.9		48.2	68.5	57.3	60.7	206
	2023	83.3	45.2	76.1	65.8	30.8	78.3	65.8		67.7	70.5	69.0	69.0	174
7	2021	100.0	50.0	73.9	64.2	15.8	65.8	56.6		62.3	76.3	68.8	60.3	256
	2022	*	46.6	71.7	62.6	14.3	63.0	50.7		59.8	66.7	63.3	70.3	215
	2023	80.0	62.0	81.1	75.0	50.0	72.8	70.8		74.0	79.5	76.6	70.2	188
8	2021	*	66.7	76.8	72.0	18.2	63.9	61.2		67.9	82.1	75.3	66.4	235
	2022	66.7	56.8	58.9	57.0	36.8	49.0	51.9		46.6	70.9	57.0	75.9	128
	2023	*	52.2	38.7	44.7	22.2	19.6	34.1		32.7	55.9	44.7	76.5	114
6-8	2021	76.5	50.8	69.8	62.0	12.1	59.5	50.9		59.2	71.8	65.2	60.3	730
	2022	76.2	48.6	63.9	57.5	24.6	54.7	49.7		52.0	68.2	59.6	69.1	549
	2023	73.7	53.6	70.4	64.5	34.0	63.3	59.9		62.5	70.2	66.2	72.0	476

NUMBER TESTED IN GRADES 6-8													
2021	17	193	497	573	58	284	432		382	348	730	26,714	
2022	21	175	341	473	61	232	382		294	255	549	28,611	
2023	19	138	301	400	47	210	332		251	225	476	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	45	66	97	26	51	99		68	48	116	4,079	239
	2022	2	32	54	85	16	45	69		59	29	88	3,664	206
	2023	1	23	28	50	9	18	41		31	23	54	2,699	174
7	2021	0	31	46	72	16	38	66		52	28	80	3,490	256
	2022	*	39	39	70	18	34	73		43	36	79	2,873	215
	2023	2	19	23	40	8	22	38		26	18	44	2,721	188
8	2021	*	19	38	49	9	26	47		36	22	58	3,026	235
	2022	2	19	30	46	12	26	50		39	16	55	2,316	128
	2023	*	22	38	52	14	37	54		37	26	63	2,164	114
6-8	2021	4	95	150	218	51	115	212		156	98	254	10,595	730
	2022	5	90	123	201	46	105	192		141	81	222	8,853	549
	2023	5	64	89	142	31	77	133		94	67	161	7,584	476

NUMBER TESTED IN GRADES 6-8													
2021	17	193	497	573	58	284	432		382	348	730	26,714	
2022	21	175	341	473	61	232	382		294	255	549	28,611	
2023	19	138	301	400	47	210	332		251	225	476	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	20.3	22.9	20.8	0.0	18.8	13.2		22.7	20.6	21.8	23.9	239
	2022	53.8	13.8	31.5	24.6	0.0	23.6	21.5		25.4	32.6	28.6	33.2	206
	2023	66.7	21.4	51.3	43.2	15.4	50.6	40.0		42.7	48.7	45.4	44.3	174
7	2021	77.8	27.4	54.0	41.8	5.3	40.5	32.9		41.3	57.6	48.8	35.2	256
	2022	*	28.8	50.7	41.7	9.5	39.1	27.7		40.2	46.3	43.3	45.2	215
	2023	60.0	32.0	48.4	43.1	6.3	35.8	34.6		45.0	46.6	45.7	43.9	188
8	2021	*	35.1	57.9	46.3	18.2	43.1	32.2		43.8	60.2	52.3	37.7	235
	2022	50.0	27.3	28.8	26.2	5.3	19.6	17.3		21.9	36.4	28.1	48.3	128
	2023	*	8.7	16.1	12.8	0.0	2.2	4.9		7.3	16.9	12.3	48.2	114
6-8	2021	64.7	26.9	45.5	36.0	5.2	33.5	25.5		35.6	47.1	41.1	32.3	730
	2022	47.6	23.4	38.7	31.7	4.9	28.9	22.8		29.9	39.2	34.2	42.3	549
	2023	52.6	21.0	42.9	36.0	6.4	34.3	29.2		35.9	39.6	37.6	45.5	476

NUMBER TESTED IN GRADES 6-8													
2021	17	193	497	573	58	284	432		382	348	730	26,714	
2022	21	175	341	473	61	232	382		294	255	549	28,611	
2023	19	138	301	400	47	210	332		251	225	476	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	8.1	12.1	9.6	0.0	7.9	5.0		13.6	6.5	10.5	10.2	239
	2022	23.1	6.9	14.6	11.7	0.0	7.9	6.2		10.5	18.5	14.1	16.0	206
	2023	50.0	4.8	20.5	15.1	0.0	19.3	14.2		19.8	16.7	18.4	17.8	174
7	2021	66.7	12.9	30.1	20.9	0.0	22.5	16.4		26.1	29.7	27.7	18.4	256
	2022	*	20.5	34.8	28.3	9.5	27.2	18.2		33.6	26.9	30.2	29.3	215
	2023	50.0	10.0	12.3	11.9	0.0	9.9	9.2		16.0	13.6	14.9	20.1	188
8	2021	*	10.5	31.1	25.7	9.1	20.8	14.0		21.4	30.9	26.4	16.3	235
	2022	33.3	18.2	13.7	14.0	0.0	11.8	8.7		11.0	21.8	15.6	29.2	128
	2023	*	2.2	6.5	5.3	0.0	2.2	1.2		1.8	6.8	4.4	22.5	114
6-8	2021	52.9	10.4	24.7	18.5	1.7	16.9	11.6		20.4	23.0	21.6	14.9	730
	2022	23.8	15.4	22.6	18.8	3.3	16.4	11.5		19.0	22.7	20.8	24.9	549
	2023	42.1	5.8	14.3	11.5	0.0	11.9	9.0		14.3	12.9	13.7	20.2	476

NUMBER TESTED IN GRADE 6-8													
2021	17	193	497	573	58	284	432		382	348	730	26,714	
2022	21	175	341	473	61	232	382		294	255	549	28,611	
2023	19	138	301	400	47	210	332		251	225	476	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	48.7	64.3	52.4
	2022	53.1	57.5	59.0
	2023	52.8	46.8	3.7 / 10
7	2021	68.1	63.3	67.8
	2022	63.7	59.1	64.0
	2023	60.1	48.6	3.5 / 10
8	2021	75.5	70.6	65.7
	2022	64.2	56.8	50.6
	2023	40.8	29.0	1.4 / 10
6-8	2021	64.2	66.0	62.1
	2022	59.8	57.9	59.0
	2023	52.8	43.2	3.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												100.0
	2022	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	98.6
	2023	*	100.0	97.6	97.6	*	96.0	96.6		95.9	100.0	98.1	99.0
Tests Taken	2021												14
	2022	8	7	91	85		49	53		59	54	113	218
	2023	2	17	82	84	1	50	58		49	55	104	314

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												0
	2022	0	0	0	0		0	0		0	0	0	3
	2023	*	0	2	2	*	2	2		2	0	2	3
Tests Taken	2021												14
	2022	8	7	91	85		49	53		59	54	113	218
	2023	2	17	82	84	1	50	58		49	55	104	314

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												85.7
	2022	100.0	100.0	91.2	90.6		89.8	88.7		89.8	96.3	92.9	88.5
	2023	*	100.0	91.5	92.9	*	88.0	87.9		91.8	94.5	93.3	92.7
Tests Taken	2021												14
	2022	8	7	91	85		49	53		59	54	113	218
	2023	2	17	82	84	1	50	58		49	55	104	314

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2021												14.3
	2022	25.0	42.9	11.0	14.1		4.1	5.7		10.2	20.4	15.0	13.3
	2023	*	29.4	12.2	14.3	*	6.0	5.2		18.4	12.7	15.4	22.9
Tests Taken	2021												14
	2022	8	7	91	85		49	53		59	54	113	218
	2023	2	17	82	84	1	50	58		49	55	104	314

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021				/ 8		
2022	92.5	74.7	74.2	5.4 / 8	89.3	85.3
2023	74.3	–	–	6.5 / 10	71.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	43.2	69.4	58.9	21.4	68.3	50.3		58.3	62.6	60.3	61.6	239
	2022	69.2	36.2	60.8	52.0	14.3	52.8	46.2		50.0	62.0	55.3	66.4	206
	2023	83.3	46.5	78.6	66.7	23.1	77.1	67.8		74.0	65.8	70.3	72.4	175
7	2021	*	14.9	33.3	25.0	15.8	32.1	25.3		19.7	34.0	25.4	28.6	126
	2022	*	15.4	40.7	28.4	15.8	38.6	27.2		35.2	22.2	28.7	33.8	108
	2023												40.0	0
8	2021	66.7	39.0	73.0	60.6	0.0	69.2	52.2		60.5	69.2	64.7	53.6	241
	2022	*	50.8	78.4	70.1	28.6	74.5	60.8		63.7	74.3	68.6	66.0	229
	2023	69.2	40.4	66.1	56.6	30.3	59.1	53.3		57.9	59.2	58.5	72.7	299
6-8	2021	46.2	34.4	64.1	51.7	15.5	60.5	44.9		50.3	60.2	54.8	52.7	606
	2022	60.0	35.3	65.6	54.7	19.7	59.3	47.6		53.1	58.6	55.6	60.9	543
	2023	73.7	42.3	71.0	60.3	28.3	66.2	58.6		64.1	61.5	62.9	69.7	474

NUMBER TESTED IN GRADES 6-8													
2021	13	180	395	489	58	248	390		332	274	606	22,626	
2022	20	173	337	468	61	231	380		292	251	543	24,707	
2023	19	137	300	398	46	210	333		248	226	474	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	42	48	81	22	32	79		55	40	95	3,435	239
	2022	4	37	51	86	18	42	70		57	35	92	3,133	206
	2023	1	23	25	49	10	19	39		25	27	52	2,419	175
7	2021	*	40	50	84	16	38	71		61	33	94	2,632	126
	2022	*	44	32	68	16	27	67		35	42	77	2,688	108
	2023												1,200	0
8	2021	3	36	44	71	11	28	65		49	36	85	4,641	241
	2022	*	31	33	58	15	25	62		45	27	72	3,849	229
	2023	4	56	62	109	23	52	99		64	60	124	3,333	299
6-8	2021	7	118	142	236	49	98	215		165	109	274	10,708	606
	2022	8	112	116	212	49	94	199		137	104	241	9,670	543
	2023	5	79	87	158	33	71	138		89	87	176	6,952	474

NUMBER TESTED IN GRADES 6-8													
2021	13	180	395	489	58	248	390		332	274	606	22,626	
2022	20	173	337	468	61	231	380		292	251	543	24,707	
2023	19	137	300	398	46	210	333		248	226	474	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	20.3	35.7	29.4	3.6	33.7	23.3		32.6	27.1	30.1	28.6	239
	2022	38.5	13.8	25.4	20.7	4.8	19.1	13.1		24.6	22.8	23.8	31.4	206
	2023	66.7	9.3	48.7	37.4	7.7	50.6	35.5		44.8	31.6	38.9	35.8	175
7	2021	*	8.5	2.7	5.4	0.0	3.6	3.2		3.9	6.0	4.8	6.5	126
	2022	*	0.0	11.1	4.2	0.0	11.4	5.4		7.4	5.6	6.5	7.8	108
	2023												13.7	0
8	2021	55.6	18.6	52.1	38.3	0.0	42.9	31.6		43.5	44.4	44.0	27.3	241
	2022	*	28.6	52.9	45.9	9.5	50.0	37.3		37.1	55.2	45.4	35.6	229
	2023	38.5	13.8	28.4	23.1	3.0	18.1	16.0		29.6	20.4	25.1	40.3	299
6-8	2021	38.5	16.7	36.2	27.2	1.7	30.2	21.3		30.1	30.7	30.4	24.4	606
	2022	40.0	15.0	35.6	27.8	4.9	30.7	21.3		26.7	32.7	29.5	29.4	543
	2023	47.4	12.4	36.3	28.4	4.3	31.0	23.1		35.5	24.3	30.2	36.3	474

NUMBER TESTED IN GRADES 6-8													
2021	13	180	395	489	58	248	390			332	274	606	22,626
2022	20	173	337	468	61	231	380			292	251	543	24,707
2023	19	137	300	398	46	210	333			248	226	474	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	6.8	13.4	11.7	3.6	14.9	10.1		12.9	8.4	10.9	9.3	239
	2022	0.0	6.9	6.9	6.7	0.0	4.5	3.1		7.9	6.5	7.3	10.6	206
	2023	33.3	2.3	16.2	11.6	0.0	13.3	9.1		14.6	11.4	13.1	11.9	175
7	2021	*	2.1	0.0	0.9	0.0	0.0	0.0		0.0	2.0	0.8	1.4	126
	2022	*	0.0	3.7	1.1	0.0	4.5	2.2		1.9	1.9	1.9	1.4	108
	2023												1.6	0
8	2021	22.2	6.8	17.8	13.3	0.0	15.4	10.3		15.3	15.4	15.4	6.0	241
	2022	*	11.1	20.3	17.0	4.8	20.4	13.3		18.5	15.2	17.0	11.9	229
	2023	23.1	4.3	10.4	7.2	0.0	5.5	4.2		11.8	6.8	9.4	12.7	299
6-8	2021	15.4	5.6	12.7	9.8	1.7	11.7	7.7		10.8	10.2	10.6	6.6	606
	2022	0.0	6.4	12.5	9.8	1.6	11.3	7.1		11.3	9.2	10.3	9.7	543
	2023	26.3	3.6	12.7	8.8	0.0	8.6	6.0		12.9	8.4	10.8	11.4	474

NUMBER TESTED IN GRADE 6-8													
2021	13	180	395	489	58	248	390			332	274	606	22,626
2022	20	173	337	468	61	231	380			292	251	543	24,707
2023	19	137	300	398	46	210	333			248	226	474	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	46.6	46.1	51.8	48.2
	2022	41.7	45.2	41.0	42.6
	2023	50.5	47.8	43.7	53.5
7	2021	28.3	34.9	29.4	37.1
	2022	33.3	33.8	36.3	35.1
	2023				
8	2021	56.1	56.3	53.9	62.4
	2022	54.6	59.7	59.6	60.9
	2023	60.1	40.0	41.9	40.6
6-8	2021	46.6	47.8	48.0	51.5
	2022	45.5	49.1	47.9	48.8
	2023	56.5	42.9	42.6	45.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	100.0	90.3	90.5		85.7	84.6		93.6	90.8	91.9	85.0
	2022	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	90.5	98.8	96.6	*	98.0	96.6		96.2	98.2	97.2	95.1
Tests Taken	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	8	9	91	86		49	53		56	57	113	4,021
	2023	2	21	83	88	1	50	59		53	55	108	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	0	10	8		5	6		3	7	10	632
	2022	0	0	0	0		0	0		0	0	0	133
	2023	*	2	1	3	*	1	2		2	1	3	217
Tests Taken	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	8	9	91	86		49	53		56	57	113	4,021
	2023	2	21	83	88	1	50	59		53	55	108	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	54.5	54.4	53.6		45.7	43.6		59.6	52.6	55.3	51.0
	2022	87.5	88.9	92.3	91.9		91.8	92.5		89.3	94.7	92.0	76.9
	2023	*	57.1	78.3	75.0	*	84.0	74.6		73.6	74.5	74.1	71.8
Tests Taken	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	8	9	91	86		49	53		56	57	113	4,021
	2023	2	21	83	88	1	50	59		53	55	108	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	18.2	31.1	28.6		31.4	28.2		34.0	27.6	30.1	29.2
	2022	87.5	66.7	65.9	68.6		65.3	66.0		67.9	66.7	67.3	55.3
	2023	*	33.3	39.8	37.5	*	38.0	32.2		43.4	34.5	38.9	42.4
Tests Taken	2021	3	11	103	84		35	39		47	76	123	4,208
	2022	8	9	91	86		49	53		56	57	113	4,021
	2023	2	21	83	88	1	50	59		53	55	108	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	59.7	75.3	68.7	55.6	58.7
2022	74.4	80.0	86.1	81.0	79.5
2023	59.9	68.6	70.0	58.6	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	80.0	44.1	74.4	64.1	18.2	68.5	56.2		66.9	69.8	68.3	54.5	243
	2022	83.3	50.8	68.0	62.2	28.6	62.6	51.9		60.8	64.8	62.7	60.7	233
	2023	60.0	35.8	51.9	49.4	5.6	38.6	36.6		49.0	48.6	48.8	65.5	205

NUMBER TESTED IN GRADE 8													
2021	10	59	164	181	11	92	137		127	116	243	9,344	
2022	6	65	153	196	21	99	162		125	108	233	10,328	
2023	10	53	135	164	18	88	134		100	105	205	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	2	33	42	65	9	29	60		42	35	77	4253	243
	2022	1	32	49	74	15	37	78		49	38	87	4059	233
	2023	4	34	65	83	17	54	85		51	54	105	3430	205

NUMBER TESTED IN GRADE 8													
2021	10	59	164	181	11	92	137		127	116	243	9,344	
2022	6	65	153	196	21	99	162		125	108	233	10,328	
2023	10	53	135	164	18	88	134		100	105	205	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	60.0	23.7	47.0	38.1	0.0	40.2	29.2		40.2	44.0	42.0	25.8	243
	2022	50.0	24.6	33.3	29.1	14.3	25.3	19.1		36.0	26.9	31.8	28.8	233
	2023	60.0	15.1	15.6	15.9	5.6	10.2	9.0		23.0	13.3	18.0	33.9	205

NUMBER TESTED IN GRADE 8													
2021	10	59	164	181	11	92	137		127	116	243	9,344	
2022	6	65	153	196	21	99	162		125	108	233	10,328	
2023	10	53	135	164	18	88	134		100	105	205	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	40.0	6.8	25.6	19.9	0.0	21.7	14.6		20.5	22.4	21.4	10.5	243
	2022	0.0	6.2	10.5	8.2	0.0	6.1	4.3		13.6	3.7	9.0	11.6	233
	2023	10.0	1.9	3.0	2.4	0.0	0.0	0.0		5.0	2.9	3.9	8.3	205

NUMBER TESTED IN GRADE 8													
2021	10	59	164	181	11	92	137		127	116	243	9,344	
2022	6	65	153	196	21	99	162		125	108	233	10,328	
2023	10	53	135	164	18	88	134		100	105	205	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	60.8	56.1	60.3	61.6
	2022	58.3	59.0	56.7	58.3
	2023	44.6	34.8	34.9	39.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	37.5	62.0	50.9	18.2	46.5	37.8		55.5	58.5	57.1	43.3	233
	2022	78.6	36.0	66.3	57.4	21.1	56.0	45.2		57.3	63.9	60.3	49.4	239
	2023	*	42.6	57.7	52.3	0.0	46.8	40.4		52.5	54.0	53.3	52.8	214

NUMBER TESTED IN GRADE 8													
2021	5	56	163	175	11	71	119		110	123	233	8,806	
2022	14	50	163	190	19	100	157		131	108	239	9,781	
2023	5	61	142	174	18	94	136		101	113	214	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	35	62	86	9	38	74		49	51	100	4995	233
	2022	3	32	55	81	15	44	86		56	39	95	4947	239
	2023	*	35	60	83	18	50	81		48	52	100	4473	214

NUMBER TESTED IN GRADE8													
2021	5	56	163	175	11	71	119		110	123	233	8,806	
2022	14	50	163	190	19	100	157		131	108	239	9,781	
2023	5	61	142	174	18	94	136		101	113	214	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	10.7	28.2	20.0	0.0	15.5	10.1		27.3	23.6	25.3	15.2	233
	2022	35.7	20.0	30.1	25.8	5.3	20.0	15.3		26.7	30.6	28.5	19.3	239
	2023	*	16.4	29.6	26.4	0.0	22.3	15.4		28.7	24.8	26.6	24.4	214

NUMBER TESTED IN GRADE 8													
2021	5	56	163	175	11	71	119		110	123	233	8,806	
2022	14	50	163	190	19	100	157		131	108	239	9,781	
2023	5	61	142	174	18	94	136		101	113	214	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	1.8	8.0	5.7	0.0	2.8	1.7		9.1	5.7	7.3	5.3	233
	2022	28.6	12.0	8.6	9.5	0.0	7.0	6.4		12.2	9.3	10.9	9.5	239
	2023	*	6.6	5.6	7.5	0.0	4.3	2.9		6.9	6.2	6.5	11.1	214

NUMBER TESTED IN GRADE 8													
2021	5	56	163	175	11	71	119		110	123	233	8,806	
2022	14	50	163	190	19	100	157		131	108	239	9,781	
2023	5	61	142	174	18	94	136		101	113	214	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	49.4	62.2	49.1	58.2
	2022	55.5	56.5	55.0	55.8
	2023	46.8	50.3	41.9	44.5

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (82)	Beginning	2	2.4	8	9.8	9	11.0	11	13.4	2	2.4
	Intermediate	21	25.6	30	36.6	33	40.2	7	8.5	23	28.0
	Advanced	27	32.9	39	47.6	35	42.7	38	46.3	42	51.2
	Advanced High	32	39.0	5	6.1	5	6.1	26	31.7	15	18.3
7 (82)	Beginning	6	7.3	26	31.7	16	19.5	13	15.9	9	11.0
	Intermediate	28	34.1	40	48.8	24	29.3	16	19.5	33	40.2
	Advanced	24	29.3	15	18.3	40	48.8	28	34.1	37	45.1
	Advanced High	24	29.3	1	1.2	2	2.4	25	30.5	3	3.7
8 (95)	Beginning	8	8.5	39	41.5	21	22.1	8	8.4	9	9.6
	Intermediate	19	20.2	42	44.7	38	40.0	29	30.5	46	48.9
	Advanced	27	28.7	11	11.7	31	32.6	25	26.3	31	33.0
	Advanced High	40	42.6	2	2.1	5	5.3	33	34.7	8	8.5
ALL (259)	Beginning	16	6.2	73	28.3	46	17.8	32	12.4	20	7.8
	Intermediate	68	26.4	112	43.4	95	36.7	52	20.1	102	39.5
	Advanced	78	30.2	65	25.2	106	40.9	91	35.1	110	42.6
	Advanced High	96	37.2	8	3.1	12	4.6	84	32.4	26	10.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
77 20 (26.0%)	Beginning	0			
	Intermediate	0	22		
	Advanced	0	5	35	
	Advanced High	0	0	15	
78 18 (23.1%)	Beginning	5			
	Intermediate	3	30		
	Advanced	0	12	25	
	Advanced High	0	0	3	
89 14 (15.7%)	Beginning	4			
	Intermediate	3	42		
	Advanced	0	3	28	
	Advanced High	0	0	8	
244 52 (21.3%)	Beginning	9			
	Intermediate	6	94		
	Advanced	0	20	88	
	Advanced High	0	0	26	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

99	69.9	79.5	83.0	83.4	81.8	92.9	66.7	90.4
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ENGLISH I HONORS

106	64.3	72.5	85.3	86.7	62.3	98.1	60.6	92.6
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SPANISH I

111	61.6	77.9	82.4	82.9	73.0	84.7	73.2	91.8
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SPANISH II

20	63.3	78.0	88.4	89.5	85.0	100.0	73.1	93.3
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WORLD GEOGRAPHY

9	50.6	72.5	84.3	85.6	55.6	100.0	46.6	87.7
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Middle School Exams

ASTRONOMY 8

40	45.7	67.4	87.3	89.5	42.5	100.0	60.0	97.1
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MATHEMATICS 6 HONORS

175	45.7	69.8	81.4	82.7	44.6	87.4	62.3	91.1
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MATHEMATICS 7 HONORS

192	46.6	71.4	80.6	81.7	44.8	87.5	67.5	90.9
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MATHEMATICS 8

100	42.1	67.8	77.6	78.7	40.0	93.0	49.4	83.6
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MS ART I STUDIO

179	53.4	75.5	83.6	84.5	74.3	88.3	76.0	96.5
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ALGEBRA I HONORS

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ENGLISH I HONORS

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SPANISH I

92	71.5	83.6	87.4	87.8	83.7	95.7	79.7	92.9
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SPANISH II

20	69.2	82.6	92.0	93.0	80.0	100.0	83.9	93.9
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WORLD GEOGRAPHY

9	59.4	77.4	86.7	87.7	77.8	88.9	49.8	86.0
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ASTRONOMY 8

35	41.6	65.0	87.9	90.5	37.1	100.0	57.6	94.0
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

172	48.7	71.0	83.6	85.1	51.7	90.7	63.2	94.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

159	64.2	76.1	81.8	82.4	74.8	100.0	76.1	93.9
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MS VARSITY BAND

27	40.0	65.4	88.7	91.3	18.5	96.3	51.7	96.5
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PHYSICAL EDUCATION 6

133	60.5	75.3	91.0	92.8	75.9	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

108	58.4	76.0	91.2	92.9	74.1	100.0	77.4	97.9
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PHYSICS 8

104	51.0	72.8	86.5	88.1	63.5	100.0	57.9	95.5
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READING LANGUAGE ARTS 6

51	35.6	66.1	89.0	91.6	25.5	100.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

117	53.0	73.9	86.8	88.3	65.8	99.1	71.4	95.4
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READING LANGUAGE ARTS 7

88	48.6	70.4	77.2	77.9	51.1	84.1	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

93	66.7	77.3	83.6	84.3	80.6	95.7	80.4	95.4
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READING LANGUAGE ARTS 8

84	40.9	66.6	79.5	81.0	31.0	95.2	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

21	51.0	68.7	86.4	88.4	42.9	100.0	78.1	91.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

50	67.9	77.0	87.0	88.1	70.0	100.0	72.2	93.7
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MS VARSITY BAND

25	46.2	64.1	96.2	99.8	24.0	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

122	61.5	75.9	95.1	97.2	73.0	99.2	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

92	67.3	80.0	95.3	97.0	81.5	100.0	75.6	98.9
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PHYSICS 8

89	45.7	71.9	87.5	89.2	62.9	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	49.1	*
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RLA 7 ESL BEGINNER YEAR 1

7	37.4	69.7	93.6	96.2	57.1	100.0	46.9	89.4
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RLA 7 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	53.3	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	45.4	*
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SCIENCE 6

57	30.5	65.8	83.9	85.9	22.8	100.0	48.1	86.8
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SCIENCE 6 HONORS

117	37.6	66.0	85.8	88.0	31.6	98.3	56.5	94.6
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SCIENCE 7

93	36.7	60.4	78.4	80.4	14.0	93.5	51.7	86.5
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SCIENCE 7 HONORS

101	55.0	70.0	78.3	79.2	49.5	85.1	69.0	95.4
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SCIENCE 8

108	36.2	63.9	74.7	75.9	18.5	78.7	56.4	91.1
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TECHNOLOGY APPLICATIONS

151	52.6	71.6	83.7	85.1	59.6	93.4	55.7	88.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

45	30.0	65.6	83.6	85.6	11.1	91.1	43.0	87.9
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SCIENCE 6 HONORS

107	39.8	70.4	86.3	88.1	51.4	96.3	76.7	95.6
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SCIENCE 7

83	37.7	68.3	80.9	82.3	36.1	88.0	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

85	32.0	62.9	69.0	69.7	15.3	62.4	40.6	88.6
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TEXAS STUDIES 7 HONORS

106	49.8	71.6	83.7	85.1	58.5	99.1	60.4	95.5
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U.S. STUDIES 8

85	39.0	67.3	78.1	79.3	31.8	89.4	48.0	87.2
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U.S. STUDIES 8 HONORS

127	63.1	78.3	83.9	84.5	76.4	100.0	69.8	95.7
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WORLD CULTURES 6

60	39.2	64.9	70.4	71.0	23.3	63.3	42.4	90.5
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WORLD CULTURES 6 HONORS

109	64.6	77.9	86.6	87.6	78.0	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

76	35.8	63.7	70.6	71.3	17.1	60.5	48.4	88.2
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TEXAS STUDIES 7 HONORS

97	52.3	73.0	84.7	85.9	59.8	97.9	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

53	40.2	68.0	70.8	71.1	32.1	60.4	40.4	89.3
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WORLD CULTURES 6 HONORS

96	63.5	79.7	90.4	91.6	80.2	99.0	71.1	96.2
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