

AUGUST 24, 2023 (UPDATED)

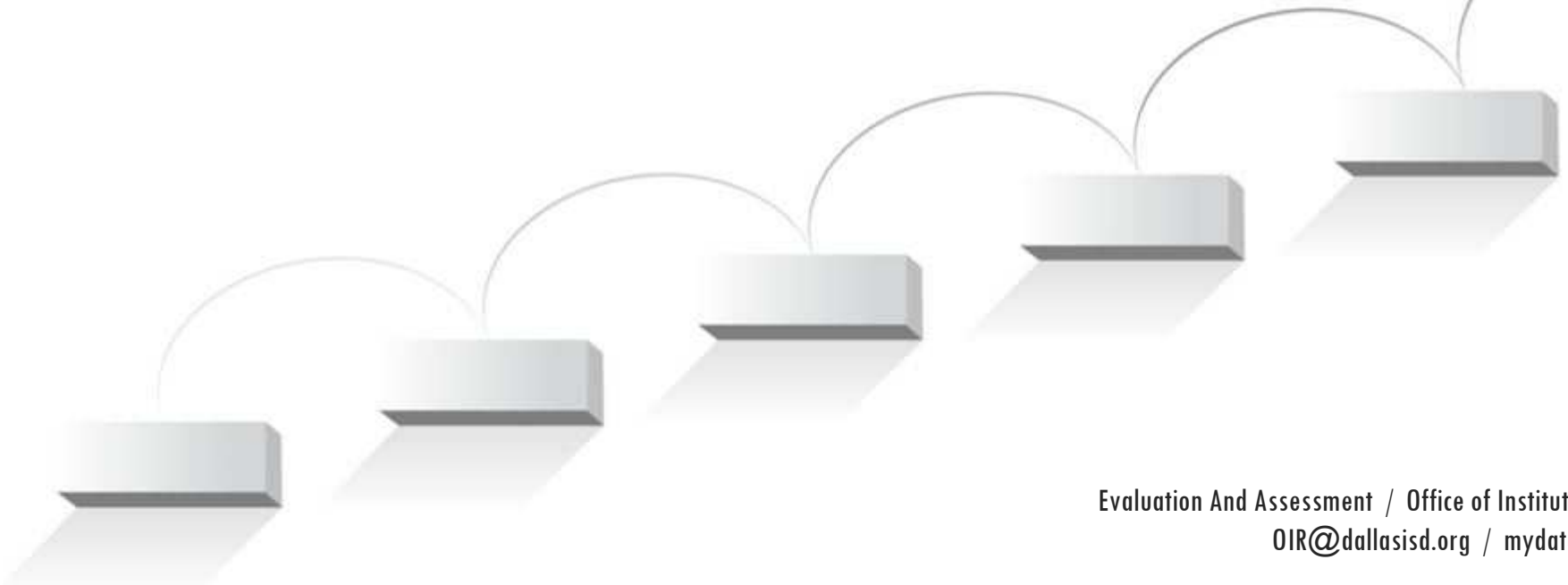
SCHOOL # 56

EWELL D. WALKER  
MIDDLE SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	265
7	277
8	257
ALL	799

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	160	20.0	19	29.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	12	1.5	*	*
Hispanic	564	70.6	15	23.4
White	38	4.8	21	32.8
Multiple	24	3.0	2	3.1
Other* (teachers only)	—	—	7	10.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	562	70.3
Economically disadvantaged	686	85.9
Limited English proficient (LEP)	425	53.2
Special education	123	15.4
Talented and Gifted (TAG)	108	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	211	43	20.4	2	0.9	5	2.4	144	68.2	9	4.3	8	3.8
	2022	276	57	20.7	0	0.0	3	1.1	199	72.1	5	1.8	12	4.3
	2023	265	53	20.0	0	0.0	5	1.9	185	69.8	14	5.3	8	3.0
7	2021	242	38	15.7	0	0.0	2	0.8	171	70.7	22	9.1	9	3.7
	2022	260	63	24.2	0	0.0	6	2.3	170	65.4	11	4.2	10	3.8
	2023	277	51	18.4	1	0.4	3	1.1	202	72.9	10	3.6	10	3.6
8	2021	239	52	21.8	0	0.0	4	1.7	165	69.0	13	5.4	5	2.1
	2022	266	51	19.2	0	0.0	3	1.1	184	69.2	17	6.4	11	4.1
	2023	257	56	21.8	0	0.0	4	1.6	177	68.9	14	5.4	6	2.3
6-8	2021	692	133	19.2	2	0.3	11	1.6	480	69.4	44	6.4	22	3.2
	2022	802	171	21.3	0	0.0	12	1.5	553	69.0	33	4.1	33	4.1
	2023	799	160	20.0	1	0.1	12	1.5	564	70.6	38	4.8	24	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	211	188	89.1	110	52.1	30	14.2	145	68.7	27	12.8	25	11.8	52.6	47.4	0.5
	2022	276	243	88.0	149	54.0	53	19.2	191	69.2	43	15.6	52	18.8	45.3	54.7	0.7
	2023	265	224	84.5	132	49.8	48	18.1	167	63.0	40	15.1	46	17.4	50.9	49.1	0.0
7	2021	242	202	83.5	115	47.5	33	13.6	142	58.7	38	15.7	22	9.1	55.4	44.6	0.0
	2022	260	218	83.8	129	49.6	29	11.2	182	70.0	28	10.8	60	23.1	52.7	47.3	0.4
	2023	277	248	89.5	158	57.0	46	16.6	203	73.3	41	14.8	49	17.7	44.8	55.2	0.0
8	2021	239	205	85.8	99	41.4	19	7.9	142	59.4	27	11.3	24	10.0	52.3	47.7	0.0
	2022	266	231	86.8	118	44.4	40	15.0	185	69.5	34	12.8	56	21.1	54.5	45.5	0.0
	2023	257	214	83.3	135	52.5	29	11.3	192	74.7	27	10.5	42	16.3	51.8	48.2	0.4
6-8	2021	692	595	86.0	324	46.8	82	11.8	429	62.0	92	13.3	71	10.3	53.5	46.5	0.1
	2022	802	692	86.3	396	49.4	122	15.2	558	69.6	105	13.1	168	20.9	50.7	49.3	0.4
	2023	799	686	85.9	425	53.2	123	15.4	562	70.3	108	13.5	137	17.1	49.1	50.9	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	216	10,575	212	97.8	10,169	96.2	14	6.5	3.1	195	8,812	90.1	83.3
	2022	270	9,901	260	96.0	9,363	94.6	20	7.4	8.9	228	8,300	84.3	83.8
	2023	266	9,009	258	97.2	8,575	95.2	27	10.2	7.0	251	7,980	94.4	88.6
7	2021	245	10,601	238	97.2	10,119	95.5	11	4.5	2.9	223	8,710	91.2	82.2
	2022	257	10,335	243	94.4	9,689	93.7	27	10.5	10.8	220	8,457	85.6	81.8
	2023	271	9,404	261	96.4	8,895	94.6	23	8.5	9.0	251	8,106	92.6	86.2
8	2021	243	10,673	235	96.6	10,147	95.1	14	5.8	3.1	214	8,651	87.9	81.1
	2022	258	10,461	243	94.1	9,782	93.5	27	10.5	12.6	212	8,381	82.1	80.1
	2023	254	9,849	244	95.9	9,263	94.0	29	11.4	12.5	230	8,359	90.4	84.9
6-8	2021	705	31,848	685	97.2	30,435	95.6	39	5.5	3.0	632	26,173	89.7	82.2
	2022	786	30,697	745	94.8	28,834	93.9	74	9.4	10.8	660	25,138	84.0	81.9
	2023	791	28,262	763	96.5	26,732	94.6	79	10.0	9.6	732	24,445	92.5	86.5



**Teachers: 64**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	29.7
Hispanic	15	23.4
White	21	32.8
Multiple	2	3.1
Other	7	10.9

Gender	Number	Percentage
Female	45	70.3
Male	19	29.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.5	64.0
2021-22	9.5	75.0
2022-23	9.0	72.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	15.6
1	6	9.4
2	6	9.4
3	5	7.8
4	5	7.8
5	6	9.4
1-3	17	26.6
More than 3	37	57.8
1 - 5	28	43.8
6 - 10	13	20.3
11 - 20	10	15.6
More than 20	3	4.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	87.5	53.8	44.7	46.4	24.0	41.3	40.8		44.7	55.1	49.8	54.2	201
	2022	*	68.4	58.9	60.8	30.0	54.8	53.7		50.8	71.8	62.3	60.7	273
	2023	92.9	60.4	61.0	62.1	18.2	58.9	57.0		58.7	69.8	64.3	69.0	252
7	2021	73.7	47.1	61.2	57.8	24.0	54.5	54.4		57.6	65.7	61.2	60.3	227
	2022	90.9	67.7	65.7	63.9	36.0	58.1	61.7		63.7	70.7	67.1	70.3	258
	2023	100.0	80.0	57.7	62.7	36.6	51.6	54.5		54.9	72.8	64.8	70.2	273
8	2021	76.9	68.6	70.1	69.0	18.8	62.1	58.5		65.0	76.6	70.4	66.4	230
	2022	75.0	69.4	75.4	75.0	36.7	69.6	73.3		67.9	82.3	74.3	75.9	253
	2023	100.0	76.7	69.0	70.1	30.8	62.6	68.6		68.7	78.9	73.6	76.5	254
6-8	2021	77.5	58.1	59.2	58.1	22.7	52.2	51.1		56.4	66.1	60.9	60.3	658
	2022	83.9	68.5	66.4	66.4	33.3	60.3	62.8		61.2	74.5	67.7	69.1	784
	2023	97.3	72.4	62.3	64.9	29.0	57.3	60.1		60.9	73.8	67.5	72.0	779

NUMBER TESTED IN GRADES 6-8													
2021	40	124	463	568	66	316	413		351	307	658	26,714	
2022	31	168	541	676	105	390	551		399	385	784	28,611	
2023	37	163	544	672	100	410	547		379	400	779	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	1	18	78	96	19	64	84		57	44	101	4,079	201
	2022	*	18	81	94	35	66	87		61	42	103	3,664	273
	2023	1	21	67	81	27	51	68		52	38	90	2,699	252
7	2021	5	18	64	81	19	51	62		53	35	88	3,490	227
	2022	1	20	58	78	16	54	70		49	36	85	2,873	258
	2023	0	10	85	91	26	75	90		55	41	96	2,721	273
8	2021	3	16	47	61	13	36	56		43	25	68	3,026	230
	2022	4	15	43	55	19	35	48		45	20	65	2,316	253
	2023	0	14	53	64	18	49	60		41	26	67	2,164	254
6-8	2021	9	52	189	238	51	151	202		153	104	257	10,595	658
	2022	5	53	182	227	70	155	205		155	98	253	8,853	784
	2023	1	45	205	236	71	175	218		148	105	253	7,584	779

NUMBER TESTED IN GRADES 6-8													
2021	40	124	463	568	66	316	413			351	307	658	26,714
2022	31	168	541	676	105	390	551			399	385	784	28,611
2023	37	163	544	672	100	410	547			379	400	779	27,041

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	12.8	14.2	14.0	12.0	12.8	12.0		15.5	21.4	18.4	23.9	201
	2022	*	35.1	33.0	33.8	16.0	26.7	25.0		25.0	43.6	35.2	33.2	273
	2023	78.6	32.1	32.6	32.2	12.1	28.2	25.3		32.5	42.1	37.3	44.3	252
7	2021	52.6	38.2	33.3	32.3	12.0	23.2	25.0		36.0	38.2	37.0	35.2	227
	2022	90.9	41.9	36.7	37.0	24.0	30.2	31.1		36.3	46.3	41.1	45.2	258
	2023	77.8	46.0	32.8	35.7	14.6	25.8	26.8		27.0	45.7	37.4	43.9	273
8	2021	53.8	33.3	40.1	37.1	12.5	27.4	25.2		35.8	45.8	40.4	37.7	230
	2022	68.8	34.7	48.0	46.4	13.3	39.1	40.6		39.3	56.6	47.0	48.3	253
	2023	85.7	43.3	40.9	40.2	3.8	33.6	34.0		41.2	49.6	45.3	48.2	254
6-8	2021	57.5	28.2	29.8	28.2	12.1	20.9	20.6		29.9	35.5	32.5	32.3	658
	2022	80.6	37.5	39.0	38.9	17.1	31.5	32.1		33.8	48.3	40.9	42.3	784
	2023	81.1	40.5	35.3	36.0	11.0	29.0	28.9		33.8	45.8	39.9	45.5	779

NUMBER TESTED IN GRADES 6-8													
2021	40	124	463	568	66	316	413			351	307	658	26,714
2022	31	168	541	676	105	390	551			399	385	784	28,611
2023	37	163	544	672	100	410	547			379	400	779	27,041

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	7.7	5.0	4.5	8.0	3.7	2.8		4.9	10.2	7.5	10.2	201
	2022	*	14.0	13.2	12.1	6.0	7.5	6.9		8.9	16.8	13.2	16.0	273
	2023	50.0	11.3	10.5	10.7	6.1	8.9	7.6		8.7	19.0	13.9	17.8	252
7	2021	42.1	23.5	17.0	16.1	8.0	8.9	8.1		21.6	19.6	20.7	18.4	227
	2022	63.6	21.0	19.5	17.1	20.0	16.3	16.9		20.0	26.0	22.9	29.3	258
	2023	33.3	18.0	12.4	12.3	7.3	7.7	7.1		11.5	15.2	13.6	20.1	273
8	2021	53.8	15.7	14.0	14.7	0.0	7.4	7.4		16.3	19.6	17.8	16.3	230
	2022	43.8	26.5	29.7	29.1	6.7	17.4	20.6		22.1	38.9	29.6	29.2	253
	2023	57.1	21.7	12.9	14.0	0.0	11.5	9.4		12.2	24.4	18.1	22.5	254
6-8	2021	47.5	15.3	12.3	12.0	6.1	6.6	6.1		14.8	16.6	15.7	14.9	658
	2022	48.4	20.2	20.5	19.2	9.5	13.3	14.7		17.3	26.2	21.7	24.9	784
	2023	48.6	17.2	11.9	12.4	5.0	9.3	8.0		10.8	19.3	15.1	20.2	779

NUMBER TESTED IN GRADE 6-8													
2021	40	124	463	568	66	316	413			351	307	658	26,714
2022	31	168	541	676	105	390	551			399	385	784	28,611
2023	37	163	544	672	100	410	547			379	400	779	27,041

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	49.9	64.2	51.7
	2022	56.8	59.0	60.5
	2023	50.1	43.6	3.8 / 10
7	2021	61.1	59.0	62.6
	2022	66.0	59.1	64.4
	2023	54.4	45.0	3.1 / 10
8	2021	70.0	68.1	61.0
	2022	75.7	65.7	62.1
	2023	52.3	46.8	4.6 / 10
6-8	2021	60.8	63.8	58.7
	2022	65.9	61.2	62.3
	2023	52.4	45.1	3.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	41.0	51.1	47.5	20.0	45.9	44.4		50.5	50.0	50.2	61.6	201
	2022	*	49.1	61.5	57.2	33.3	60.4	55.4		55.7	62.6	59.5	66.4	269
	2023	100.0	64.2	70.5	69.8	66.7	68.8	69.8		71.7	72.2	71.9	72.4	253
8	2021	57.9	35.1	55.4	49.0	14.8	45.8	41.2		51.5	54.2	52.7	53.6	243
	2022	60.0	33.3	48.1	41.7	14.0	45.1	39.7		43.3	47.0	45.0	66.0	329
	2023	88.9	73.6	65.9	67.1	45.5	60.0	63.7		60.8	76.0	69.0	72.7	284
6-8	2021	63.0	38.2	53.5	48.3	17.3	45.9	42.8		51.0	52.2	51.6	52.7	444
	2022	68.4	39.7	54.5	48.8	24.2	52.3	46.7		48.3	54.7	51.5	60.9	598
	2023	95.7	68.9	68.0	68.3	54.5	63.9	66.4		66.1	74.3	70.4	69.7	537

NUMBER TESTED IN GRADES 6-8													
2021	27	76	318	385	52	229	290		239	205	444	22,626	
2022	19	136	409	514	91	306	415		300	298	598	24,707	
2023	23	106	381	467	77	285	363		257	280	537	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	23	69	94	20	59	79		51	49	100	3,435	201
	2022	*	28	75	101	32	57	83		54	55	109	3,133	269
	2023	0	19	51	65	11	39	48		36	35	71	2,419	253
8	2021	8	24	79	105	23	65	87		66	49	115	4,641	243
	2022	6	54	111	162	37	89	138		101	80	181	3,849	329
	2023	1	14	71	83	24	64	74		51	37	88	3,333	284
6-8	2021	10	47	148	199	43	124	166		117	98	215	10,708	444
	2022	6	82	186	263	69	146	221		155	135	290	9,670	598
	2023	1	33	122	148	35	103	122		87	72	159	6,952	537

NUMBER TESTED IN GRADES 6-8													
2021	27	76	318	385	52	229	290		239	205	444	22,626	
2022	19	136	409	514	91	306	415		300	298	598	24,707	
2023	23	106	381	467	77	285	363		257	280	537	22,970	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	7.7	20.6	15.6	12.0	15.6	14.1		18.4	19.4	18.9	28.6	201
	2022	*	23.6	24.1	22.0	18.8	21.5	20.4		28.7	21.1	24.5	31.4	269
	2023	71.4	22.6	26.6	26.5	15.2	24.0	20.8		33.9	27.0	30.4	35.8	253
8	2021	57.9	16.2	29.4	25.7	11.1	22.5	19.6		27.9	29.9	28.8	27.3	243
	2022	33.3	14.8	22.0	17.6	2.3	17.9	16.6		17.4	25.8	21.3	35.6	329
	2023	55.6	28.3	33.7	32.5	27.3	30.0	27.9		30.8	37.7	34.5	40.3	284
6-8	2021	55.6	11.8	25.5	21.0	11.5	19.2	16.9		23.8	24.9	24.3	24.4	444
	2022	42.1	18.4	23.0	19.6	11.0	19.6	18.3		22.0	23.5	22.7	29.4	598
	2023	65.2	25.5	30.4	29.8	22.1	27.4	24.8		32.3	32.9	32.6	36.3	537

NUMBER TESTED IN GRADES 6-8													
2021	27	76	318	385	52	229	290		239	205	444	22,626	
2022	19	136	409	514	91	306	415		300	298	598	24,707	
2023	23	106	381	467	77	285	363		257	280	537	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	37.5	0.0	2.8	2.8	0.0	2.8	2.8		3.9	3.1	3.5	9.3	201
	2022	*	12.7	5.6	6.8	0.0	4.9	4.3		9.8	4.8	7.1	10.6	269
	2023	14.3	5.7	9.2	8.4	6.1	6.4	5.0		14.2	7.1	10.7	11.9	253
8	2021	26.3	2.7	9.0	6.8	3.7	2.5	2.7		12.5	5.6	9.5	6.0	243
	2022	20.0	4.9	6.1	5.0	0.0	6.8	4.8		4.5	9.3	6.7	11.9	329
	2023	33.3	9.4	9.1	9.5	2.3	8.8	6.9		8.5	12.3	10.6	12.7	284
6-8	2021	29.6	1.3	6.3	4.9	1.9	2.6	2.8		8.8	4.4	6.8	6.6	444
	2022	21.1	8.1	5.9	5.8	0.0	5.9	4.6		6.7	7.0	6.9	9.7	598
	2023	21.7	7.5	9.2	9.0	3.9	7.7	6.1		11.3	10.0	10.6	11.4	537

NUMBER TESTED IN GRADE 6-8													
2021	27	76	318	385	52	229	290		239	205	444	22,626	
2022	19	136	409	514	91	306	415		300	298	598	24,707	
2023	23	106	381	467	77	285	363		257	280	537	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	42.6	39.3	46.8	43.4
	2022	42.5	47.2	46.6	40.6
	2023	51.1	44.6	40.4	53.0
8	2021	50.0	51.1	46.6	55.3
	2022	43.4	47.7	45.5	49.5
	2023	58.6	49.4	43.7	41.4
6-8	2021	46.6	45.7	46.7	49.9
	2022	43.0	47.4	46.0	45.5
	2023	55.1	47.1	42.2	46.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	76.9	56.3	73.8	68.3	35.7	67.8	62.6		65.2	74.5	69.6	85.0
	<b>2022</b>	100.0	92.3	92.7	93.9	100.0	91.1	91.2		94.4	92.7	93.6	96.7
	<b>2023</b>	100.0	81.5	73.9	75.1	47.6	72.2	72.4		74.2	82.4	78.2	95.1
Tests Taken	<b>2021</b>	13	48	145	183	14	87	123		112	102	214	4,208
	<b>2022</b>	12	26	124	148	8	79	125		89	82	171	4,021
	<b>2023</b>	14	54	165	205	21	126	185		124	119	243	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	3	21	38	58	9	28	46		39	26	65	632
	<b>2022</b>	0	2	9	9	0	7	11		5	6	11	133
	<b>2023</b>	0	10	43	51	11	35	51		32	21	53	217
Tests Taken	<b>2021</b>	13	48	145	183	14	87	123		112	102	214	4,208
	<b>2022</b>	12	26	124	148	8	79	125		89	82	171	4,021
	<b>2023</b>	14	54	165	205	21	126	185		124	119	243	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	53.8	35.4	31.0	29.0	7.1	20.7	21.1		29.5	38.2	33.6	51.0
	<b>2022</b>	83.3	53.8	61.3	62.8	37.5	57.0	51.2		62.9	61.0	62.0	76.9
	<b>2023</b>	64.3	29.6	35.8	32.7	4.8	33.3	27.0		32.3	40.3	36.2	71.8
Tests Taken	<b>2021</b>	13	48	145	183	14	87	123		112	102	214	4,208
	<b>2022</b>	12	26	124	148	8	79	125		89	82	171	4,021
	<b>2023</b>	14	54	165	205	21	126	185		124	119	243	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	53.8	12.5	17.9	15.3	0.0	13.8	12.2		17.0	21.6	19.2	29.2
	<b>2022</b>	75.0	26.9	39.5	39.9	25.0	35.4	29.6		43.8	36.6	40.4	55.3
	<b>2023</b>	35.7	14.8	16.4	14.1	0.0	15.1	10.8		12.1	22.7	17.3	42.4
Tests Taken	<b>2021</b>	13	48	145	183	14	87	123		112	102	214	4,208
	<b>2022</b>	12	26	124	148	8	79	125		89	82	171	4,021
	<b>2023</b>	14	54	165	205	21	126	185		124	119	243	4,424

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	50.3	51.6	53.0	50.2	52.4
<b>2022</b>	55.0	68.2	73.9	73.2	67.3
<b>2023</b>	45.2	55.1	51.8	50.8	41.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	80.0	42.3	43.2	41.9	22.0	34.7	33.7		46.9	43.9	45.5	54.5	382
	2022	83.3	37.1	42.7	38.5	19.2	38.8	36.0		47.1	39.8	43.7	60.7	261
	2023	77.8	68.0	62.4	64.7	53.5	59.1	60.0		62.7	67.8	65.5	65.5	278

NUMBER TESTED IN GRADE 8													
2021	25	71	273	332	41	190	249		209	173	382	9,344	
2022	12	62	171	218	26	129	186		138	123	261	10,328	
2023	9	50	205	249	43	159	200		126	152	278	9,945	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	5	41	155	193	32	124	165		111	97	208	4253	382
	2022	2	39	98	134	21	79	119		73	74	147	4059	261
	2023	2	16	77	88	20	65	80		47	49	96	3430	278

NUMBER TESTED IN GRADE 8													
2021	25	71	273	332	41	190	249		209	173	382	9,344	
2022	12	62	171	218	26	129	186		138	123	261	10,328	
2023	9	50	205	249	43	159	200		126	152	278	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	44.0	14.1	14.3	13.3	7.3	9.5	8.8		14.4	17.9	16.0	25.8	382
	2022	58.3	11.3	20.5	15.1	7.7	17.1	14.5		23.2	17.9	20.7	28.8	261
	2023	66.7	30.0	31.7	32.1	25.6	25.2	24.0		34.1	32.9	33.5	33.9	278

NUMBER TESTED IN GRADE 8													
2021	25	71	273	332	41	190	249		209	173	382	9,344	
2022	12	62	171	218	26	129	186		138	123	261	10,328	
2023	9	50	205	249	43	159	200		126	152	278	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	20.0	4.2	4.4	3.9	0.0	3.7	3.2		4.8	5.8	5.2	10.5	382
	2022	25.0	1.6	4.1	3.7	0.0	3.9	2.7		4.3	4.9	4.6	11.6	261
	2023	11.1	12.0	7.8	8.4	4.7	4.4	4.0		9.5	8.6	9.0	8.3	278

NUMBER TESTED IN GRADE 8													
2021	25	71	273	332	41	190	249		209	173	382	9,344	
2022	12	62	171	218	26	129	186		138	123	261	10,328	
2023	9	50	205	249	43	159	200		126	152	278	9,945	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	50.3	45.3	50.4	48.3
	2022	52.4	47.6	51.4	51.8
	2023	54.1	37.4	48.8	39.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	53.8	30.0	35.3	33.0	6.3	27.4	24.4		31.4	41.1	36.0	43.3	228
	2022	75.0	34.7	52.3	47.5	13.3	44.3	40.6		48.6	50.0	49.2	49.4	254
	2023	92.9	31.0	38.6	35.8	16.0	33.6	30.2		41.2	40.2	40.7	52.8	253

NUMBER TESTED IN GRADE 8													
2021	13	50	156	197	16	95	135		121	107	228	8,806	
2022	16	49	176	221	30	115	180		140	114	254	9,781	
2023	14	58	171	212	25	131	189		131	122	253	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	6	35	101	132	15	69	102		83	63	146	4995	228
	2022	4	32	84	116	26	64	107		72	57	129	4947	254
	2023	1	40	105	136	21	87	132		77	73	150	4473	253

NUMBER TESTED IN GRADE8													
2021	13	50	156	197	16	95	135		121	107	228	8,806	
2022	16	49	176	221	30	115	180		140	114	254	9,781	
2023	14	58	171	212	25	131	189		131	122	253	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	30.8	6.0	7.7	7.1	0.0	4.2	3.7		11.6	5.6	8.8	15.2	228
	2022	37.5	12.2	18.8	17.6	3.3	13.0	11.7		20.0	17.5	18.9	19.3	254
	2023	42.9	8.6	8.2	7.1	0.0	7.6	5.8		9.9	11.5	10.7	24.4	253

NUMBER TESTED IN GRADE 8													
2021	13	50	156	197	16	95	135		121	107	228	8,806	
2022	16	49	176	221	30	115	180		140	114	254	9,781	
2023	14	58	171	212	25	131	189		131	122	253	9,484	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	15.4	0.0	2.6	2.0	0.0	1.1	1.5		5.0	0.9	3.1	5.3	228
	2022	31.3	4.1	9.7	7.7	3.3	7.0	5.0		10.0	8.8	9.4	9.5	254
	2023	14.3	3.4	3.5	2.4	0.0	3.1	2.6		3.8	4.1	4.0	11.1	253

NUMBER TESTED IN GRADE 8													
2021	13	50	156	197	16	95	135		121	107	228	8,806	
2022	16	49	176	221	30	115	180		140	114	254	9,781	
2023	14	58	171	212	25	131	189		131	122	253	9,484	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	38.5	52.7	41.5	49.6
	2022	50.0	52.6	51.8	49.7
	2023	38.6	46.4	34.6	39.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (125)	Beginning	11	8.8	18	14.4	37	29.6	26	20.8	15	12.0
	Intermediate	45	36.0	57	45.6	53	42.4	39	31.2	45	36.0
	Advanced	42	33.6	45	36.0	29	23.2	41	32.8	54	43.2
	Advanced High	27	21.6	5	4.0	6	4.8	19	15.2	11	8.8
7 (155)	Beginning	16	10.3	38	24.5	43	27.7	36	23.2	24	15.5
	Intermediate	46	29.7	60	38.7	43	27.7	45	29.0	61	39.4
	Advanced	47	30.3	40	25.8	52	33.5	37	23.9	46	29.7
	Advanced High	46	29.7	17	11.0	17	11.0	37	23.9	24	15.5
8 (134)	Beginning	13	9.7	37	27.6	33	24.6	12	9.0	12	9.0
	Intermediate	40	29.9	58	43.3	62	46.3	52	38.8	60	44.8
	Advanced	36	26.9	30	22.4	34	25.4	39	29.1	46	34.3
	Advanced High	45	33.6	9	6.7	5	3.7	31	23.1	16	11.9
ALL (414)	Beginning	40	9.7	93	22.5	113	27.3	74	17.9	51	12.3
	Intermediate	131	31.6	175	42.3	158	38.2	136	32.9	166	40.1
	Advanced	125	30.2	115	27.8	115	27.8	117	28.3	146	35.3
	Advanced High	118	28.5	31	7.5	28	6.8	87	21.0	51	12.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
107 23 (21.5%)	Beginning	6			
	Intermediate	6	32		
	Advanced	2	4	46	
	Advanced High	0	1	10	
132 50 (37.9%)	Beginning	12			
	Intermediate	9	45		
	Advanced	0	18	25	
	Advanced High	0	2	21	
113 38 (33.6%)	Beginning	8			
	Intermediate	7	40		
	Advanced	0	17	26	
	Advanced High	0	2	12	
352 111 (31.5%)	Beginning	26			
	Intermediate	22	117		
	Advanced	2	39	97	
	Advanced High	0	5	43	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

248	45.0	62.5	75.8	77.3	29.8	78.6	66.7	90.4
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**SPANISH I**

61	49.3	70.7	80.0	81.1	47.5	95.1	73.2	91.8
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**SPANISH II**

84	59.1	75.5	79.2	79.6	71.4	100.0	73.1	93.3
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**ALGEBRA I HONORS**

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**SPANISH I**

51	56.9	75.1	88.9	90.4	62.7	100.0	79.7	92.9
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**SPANISH II**

74	67.4	81.6	77.4	77.0	87.8	91.9	83.9	93.9
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**Middle School Exams**

**ASTRONOMY 8**

44	38.1	62.9	76.3	77.8	27.3	90.9	60.0	97.1
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**MATHEMATICS 6 HONORS**

253	44.1	68.9	78.3	79.3	40.7	85.4	62.3	91.1
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**MATHEMATICS 7 HONORS**

263	57.5	77.2	80.4	80.7	72.2	90.5	67.5	90.9
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**MATHEMATICS 8**

5	*	*	*	*	*	*	49.4	*
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**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

45	49.0	70.6	95.8	98.6	44.4	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

137	58.0	73.7	93.9	96.1	74.5	96.4	73.7	98.2
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**ASTRONOMY 8**

38	40.4	64.2	77.9	79.5	28.9	89.5	57.6	94.0
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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**MS HEALTH EDUCATION 8**

123	66.1	75.8	82.4	83.1	75.6	95.1	72.2	93.7
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**MS VARSITY BAND**

46	53.1	68.8	96.1	99.1	50.0	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

110	54.1	71.3	95.9	98.6	59.1	100.0	66.8	99.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

90	49.8	71.0	96.2	98.9	62.2	98.9	77.4	97.9
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**PHYSICS 8**

200	36.5	64.7	78.9	80.5	22.5	95.0	57.9	95.5
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**READING LANGUAGE ARTS 6**

129	44.7	70.9	77.3	78.0	58.1	95.3	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

115	57.4	76.3	85.5	86.5	84.3	98.3	71.4	95.4
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**READING LANGUAGE ARTS 7**

140	53.4	73.1	67.8	67.2	57.1	78.6	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

117	61.3	73.6	75.8	76.0	69.2	72.6	80.4	95.4
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**READING LANGUAGE ARTS 8**

158	49.6	71.4	75.9	76.4	59.5	90.5	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

96	61.4	75.4	82.1	82.8	72.9	95.8	78.1	91.9
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**RLA 6 ESL BEGINNER YEAR 1**

17	45.3	74.0	85.0	86.2	64.7	100.0	53.2	83.6
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**RLA 7 ESL BEGINNER YEAR 1**

12	34.0	68.1	81.2	82.6	33.3	100.0	46.9	89.4
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**RLA 7 ESL INTERMEDIATE YEAR 2**

11	36.7	69.4	85.0	86.7	27.3	100.0	53.3	89.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

71	50.7	69.8	96.3	99.3	52.1	100.0	75.6	98.9
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**PHYSICS 8**

186	37.3	67.6	79.5	80.8	34.9	97.8	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1**

7	41.3	69.7	85.7	87.5	57.1	100.0	46.5	85.4
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**RLA 8 ESL INTERMEDIATE YEAR 2**

11	40.9	69.4	82.9	84.4	36.4	100.0	45.4	94.7
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**SCIENCE 6 HONORS**

249	47.1	71.2	84.5	85.9	53.0	97.6	56.5	94.6
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**SCIENCE 8**

258	57.1	75.7	83.5	84.4	67.4	95.3	56.4	91.1
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**TEXAS STUDIES 7**

151	37.3	65.8	76.4	77.6	27.8	89.4	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

106	41.4	66.8	76.8	77.9	33.0	89.6	60.4	95.5
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**U.S. STUDIES 8**

181	35.3	65.3	84.7	86.8	20.4	98.3	48.0	87.2
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**U.S. STUDIES 8 HONORS**

68	50.1	70.6	87.1	89.0	54.4	100.0	69.8	95.7
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**WORLD CULTURES 6**

139	47.1	69.5	78.0	79.0	49.6	96.4	42.4	90.5
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**WORLD CULTURES 6 HONORS**

116	59.1	74.5	84.6	85.7	69.0	99.1	63.4	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6 HONORS**

218	54.2	77.5	86.5	87.5	67.4	100.0	76.7	95.6
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**SCIENCE 8**

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**TEXAS STUDIES 7**

141	39.7	65.9	74.5	75.5	28.4	88.7	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

100	42.6	67.5	76.4	77.4	37.0	88.0	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

117	45.6	70.8	79.7	80.7	52.1	92.3	40.4	89.3
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**WORLD CULTURES 6 HONORS**

104	61.7	78.7	83.3	83.9	84.6	97.1	71.1	96.2
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