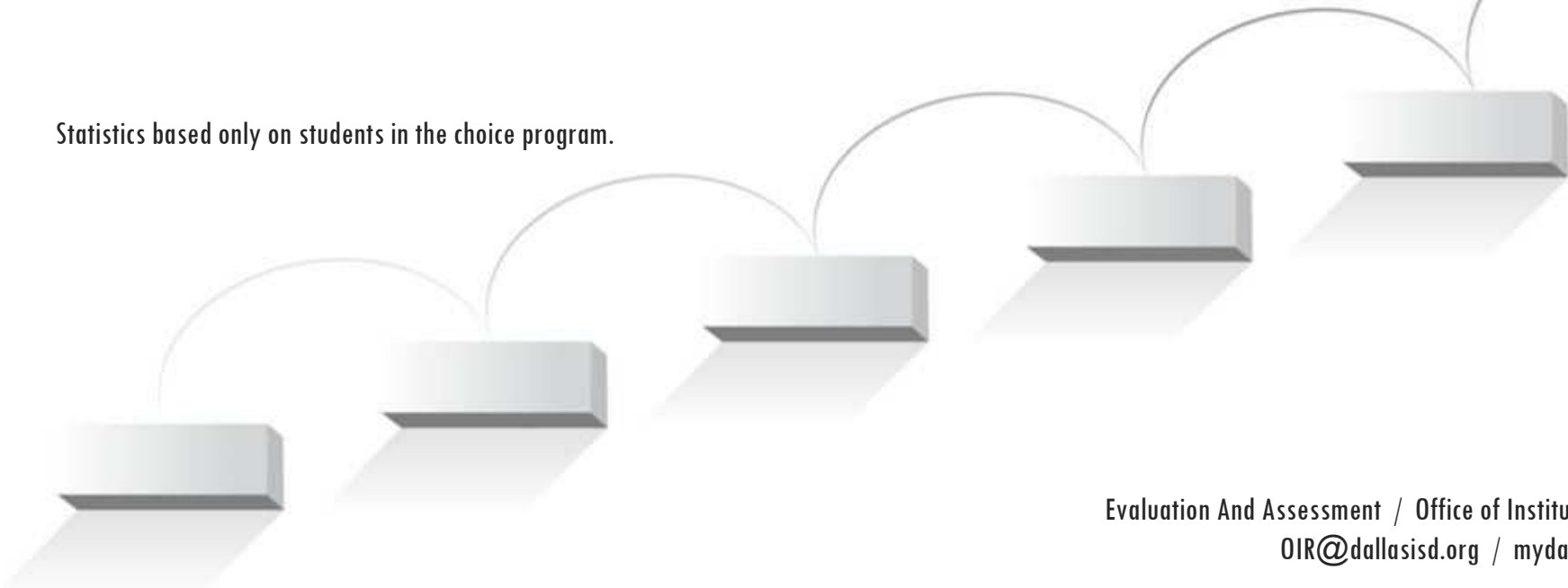


JULY 28, 2023

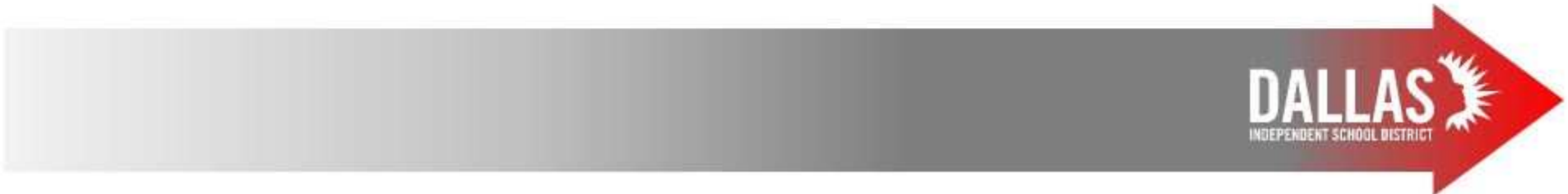
WILMER-HUTCHINS E-TECH AT NORTH LAKE COLLEGE

Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	75
10	68
11	63
12	48
ALL	254

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	112	44.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.4		
Hispanic	135	53.1		
White	4	1.6		
Multiple	2	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	179	70.5
Economically disadvantaged	235	92.5
Limited English proficient (LEP)	97	38.2
Special education	13	5.1
Talented and Gifted (TAG)	45	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	89	37	41.6	0	0.0	1	1.1	51	57.3	0	0.0	0	0.0
	2022	85	46	54.1	0	0.0	0	0.0	37	43.5	0	0.0	2	2.4
	2023	75	30	40.0	0	0.0	0	0.0	45	60.0	0	0.0	0	0.0
10	2021	67	31	46.3	0	0.0	0	0.0	36	53.7	0	0.0	0	0.0
	2022	77	30	39.0	0	0.0	1	1.3	45	58.4	1	1.3	0	0.0
	2023	68	37	54.4	0	0.0	0	0.0	27	39.7	2	2.9	2	2.9
11	2021	54	26	48.1	0	0.0	0	0.0	28	51.9	0	0.0	0	0.0
	2022	57	23	40.4	0	0.0	0	0.0	33	57.9	1	1.8	0	0.0
	2023	63	28	44.4	0	0.0	1	1.6	33	52.4	1	1.6	0	0.0
12	2021	53	24	45.3	0	0.0	0	0.0	29	54.7	0	0.0	0	0.0
	2022	46	21	45.7	0	0.0	0	0.0	25	54.3	0	0.0	0	0.0
	2023	48	17	35.4	0	0.0	0	0.0	30	62.5	1	2.1	0	0.0
9-12	2021	263	118	44.9	0	0.0	1	0.4	144	54.8	0	0.0	0	0.0
	2022	265	120	45.3	0	0.0	1	0.4	140	52.8	2	0.8	2	0.8
	2023	254	112	44.1	0	0.0	1	0.4	135	53.1	4	1.6	2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	89	88	98.9	36	40.4	1	1.1	65	73.0	9	10.1	6	6.7	52.8	47.2	1.1
	2022	85	81	95.3	25	29.4	7	8.2	69	81.2	14	16.5	9	10.6	45.9	54.1	3.5
	2023	75	69	92.0	35	46.7	3	4.0	62	82.7	17	22.7	8	10.7	49.3	50.7	5.3
10	2021	67	65	97.0	26	38.8	0	0.0	45	67.2	13	19.4	0	0.0	38.8	61.2	0.0
	2022	77	76	98.7	33	42.9	2	2.6	60	77.9	9	11.7	0	0.0	44.2	55.8	2.6
	2023	68	63	92.6	18	26.5	8	11.8	46	67.6	10	14.7	0	0.0	42.6	57.4	2.9
11	2021	54	52	96.3	21	38.9	1	1.9	26	48.1	12	22.2	0	0.0	38.9	61.1	0.0
	2022	57	57	100.0	21	36.8	0	0.0	36	63.2	12	21.1	0	0.0	35.1	64.9	0.0
	2023	63	60	95.2	24	38.1	2	3.2	39	61.9	8	12.7	0	0.0	49.2	50.8	0.0
12	2021	53	47	88.7	16	30.2	2	3.8	27	50.9	3	5.7	0	0.0	47.2	52.8	0.0
	2022	46	45	97.8	18	39.1	1	2.2	27	58.7	12	26.1	0	0.0	37.0	63.0	0.0
	2023	48	43	89.6	20	41.7	0	0.0	32	66.7	10	20.8	0	0.0	35.4	64.6	0.0
9-12	2021	263	252	95.8	99	37.6	4	1.5	163	62.0	37	14.1	6	2.3	45.2	54.8	0.4
	2022	265	259	97.7	97	36.6	10	3.8	192	72.5	47	17.7	9	3.4	41.5	58.5	1.9
	2023	254	235	92.5	97	38.2	13	5.1	179	70.5	45	17.7	8	3.1	44.9	55.1	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	91	13,245	88	97.0	12,348	93.2	0	0.0	4.2	76	8,679	83.9	65.5
	2022	88	12,879	81	91.8	11,301	87.7	1	1.1	18.1	73	9,837	82.6	76.4
	2023	77	12,036	69	89.6	10,367	86.1	0	0.0	17.0	64	9,480	82.7	78.8
10	2021	67	12,994	65	97.2	12,138	93.4	0	0.0	3.0	58	8,671	86.7	66.7
	2022	79	9,985	74	93.0	8,831	88.4	2	2.5	14.4	66	7,793	83.4	78.0
	2023	69	10,832	60	87.7	9,421	87.0	0	0.0	11.8	52	8,798	75.5	81.2
11	2021	54	11,173	53	97.5	10,467	93.7	0	0.0	2.5	50	7,138	92.7	63.9
	2022	58	8,677	55	95.6	7,777	89.6	0	0.0	11.4	55	6,953	94.9	80.1
	2023	61	7,794	55	91.6	6,861	88.0	0	0.0	9.3	58	6,565	95.7	84.2
12	2021	53	10,428	53	99.3	9,883	94.8	0	0.0	2.2	52	7,101	97.6	68.1
	2022	46	8,938	44	96.3	8,092	90.5	1	2.2	9.3	44	7,044	96.5	78.8
	2023	47	8,718	44	92.7	7,619	87.4	0	0.0	6.9	43	6,639	91.0	76.2
9-12	2021	265	47,841	258	97.6	44,835	93.7	0	0.0	3.1	236	31,589	89.2	66.0
	2022	271	40,480	254	93.7	36,002	88.9	4	1.5	13.8	238	31,627	87.8	78.1
	2023	254	39,380	229	90.2	34,268	87.0	0	0.0	11.8	217	31,482	85.4	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		55.2	61.7	58.7	*	57.1	51.7		52.5	67.6	59.7	58.9
	2022		70.8	90.6	78.7	14.3	86.4	74.2		76.3	81.8	79.3	64.9
	2023		75.0	81.0	79.7	*	78.1	73.7		74.3	82.9	78.6	70.4
Tests Taken	2021		29	47	75	1	35	58		40	37	77	9,858
	2022		48	32	75	7	22	66		38	44	82	11,489
	2023		28	42	64	3	32	57		35	35	70	10,637
ENGLISH II	2021		65.5	54.5	60.0		43.5	43.6		69.6	53.8	59.7	63.2
	2022	*	85.7	79.6	82.1	*	83.3	77.8		80.0	84.1	82.3	71.9
	2023	*	65.8	85.2	74.6	0.0	77.8	62.8		65.4	81.0	75.0	73.7
Tests Taken	2021		29	33	60		23	39		23	39	62	9,709
	2022	1	28	49	78	2	36	63		35	44	79	9,608
	2023	1	38	27	63	7	18	43		26	42	68	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		13	18	31	*	15	28		19	12	31	4,055
	2022		14	3	16	6	3	17		9	8	17	4,036
	2023		7	8	13	*	7	15		9	6	15	3,151
Tests Taken	2021		29	47	75	1	35	58		40	37	77	9,858
	2022		48	32	75	7	22	66		38	44	82	11,489
	2023		28	42	64	3	32	57		35	35	70	10,637
ENGLISH II	2021		10	15	24		13	22		7	18	25	3,575
	2022	*	4	10	14	*	6	14		7	7	14	2,704
	2023	*	13	4	16	7	4	16		9	8	17	2,670
Tests Taken	2021		29	33	60		23	39		23	39	62	9,709
	2022	1	28	49	78	2	36	63		35	44	79	9,608
	2023	1	38	27	63	7	18	43		26	42	68	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		41.4	40.4	40.0	*	37.1	32.8		32.5	51.4	41.6	40.8
	2022		39.6	46.9	41.3	0.0	54.5	33.3		34.2	50.0	42.7	45.1
	2023		42.9	47.6	45.3	*	46.9	33.3		48.6	42.9	45.7	54.1
Tests Taken	2021		29	47	75	1	35	58		40	37	77	9,858
	2022		48	32	75	7	22	66		38	44	82	11,489
	2023		28	42	64	3	32	57		35	35	70	10,637
ENGLISH II	2021		62.1	36.4	50.0		34.8	30.8		52.2	46.2	48.4	47.3
	2022	*	67.9	51.0	57.7	*	47.2	47.6		62.9	54.5	58.2	53.8
	2023	*	47.4	48.1	47.6	0.0	38.9	34.9		34.6	57.1	48.5	55.3
Tests Taken	2021		29	33	60		23	39		23	39	62	9,709
	2022	1	28	49	78	2	36	63		35	44	79	9,608
	2023	1	38	27	63	7	18	43		26	42	68	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		0.0	2.1	1.3	*	0.0	1.7		0.0	2.7	1.3	6.3
	2022		6.3	6.3	6.7	0.0	9.1	3.0		5.3	6.8	6.1	7.7
	2023		7.1	4.8	6.3	*	6.3	3.5		2.9	8.6	5.7	11.1
Tests Taken	2021		29	47	75	1	35	58		40	37	77	9,858
	2022		48	32	75	7	22	66		38	44	82	11,489
	2023		28	42	64	3	32	57		35	35	70	10,637
ENGLISH II	2021		0.0	3.0	1.7		0.0	0.0		0.0	2.6	1.6	6.0
	2022	*	7.1	6.1	6.4	*	5.6	3.2		0.0	11.4	6.3	6.3
	2023	*	7.9	3.7	6.3	0.0	5.6	2.3		3.8	7.1	5.9	7.9
Tests Taken	2021		29	33	60		23	39		23	39	62	9,709
	2022	1	28	49	78	2	36	63		35	44	79	9,608
	2023	1	38	27	63	7	18	43		26	42	68	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	57.5	60.5	58.9	3.7 / 8	67.0	63.3
2022	72.6	61.0	53.9	4.7 / 8	75.1	71.5
2023	57.5	–	–	3.3 / 10	50.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	64.3	65.0	65.0	4.4 / 8	72.2	61.6
2022	68.7	67.8	59.9	4.8 / 8	78.1	76.9
2023	58.4	–	–	3.4 / 10	51.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		25.0	47.5	37.9		51.6	36.7		36.4	44.4	40.0	69.4
	2022		56.3	83.3	68.1	42.9	84.6	61.4		68.4	65.6	66.7	79.2
	2023		50.0	75.0	65.5	*	69.2	58.6		47.1	80.0	62.5	80.6
Tests Taken	2021		20	40	58		31	49		33	27	60	11,233
	2022		32	18	47	7	13	44		19	32	51	10,722
	2023		16	16	29	3	13	29		17	15	32	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		15	21	36		15	31		21	15	36	3,441
	2022		14	3	15	4	2	17		6	11	17	2,235
	2023		8	4	10	*	4	12		9	3	12	2,103
Tests Taken	2021		20	40	58		31	49		33	27	60	11,233
	2022		32	18	47	7	13	44		19	32	51	10,722
	2023		16	16	29	3	13	29		17	15	32	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		15.0	17.5	15.5		19.4	18.4		12.1	22.2	16.7	32.4
	2022		18.8	33.3	23.4	0.0	38.5	15.9		26.3	25.0	25.5	48.1
	2023		12.5	12.5	10.3	*	15.4	6.9		11.8	13.3	12.5	55.4
Tests Taken	2021		20	40	58		31	49		33	27	60	11,233
	2022		32	18	47	7	13	44		19	32	51	10,722
	2023		16	16	29	3	13	29		17	15	32	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		0.0	10.0	5.2		9.7	8.2		6.1	7.4	6.7	15.8
	2022		9.4	16.7	12.8	0.0	23.1	9.1		15.8	12.5	13.7	30.9
	2023		6.3	0.0	3.4	*	0.0	0.0		0.0	6.7	3.1	13.3
Tests Taken	2021		20	40	58		31	49		33	27	60	11,233
	2022		32	18	47	7	13	44		19	32	51	10,722
	2023		16	16	29	3	13	29		17	15	32	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	37.3	38.8	39.9	38.0	39.2
2022	46.5	45.9	48.7	54.9	51.6
2023	43.3	45.2	38.4	37.8	26.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		66.7	64.3	64.8	*	56.7	57.7		65.0	66.7	65.8	78.3
	2022		84.4	94.3	89.6	50.0	91.7	86.2		84.2	93.2	89.0	83.9
	2023		85.3	88.6	86.1	*	88.2	84.1		91.7	83.3	87.2	87.7
Tests Taken	2021		30	42	71	1	30	52		40	33	73	9,986
	2022		45	35	77	6	24	65		38	44	82	10,105
	2023		34	44	72	4	34	63		36	42	78	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		10	15	25	*	13	22		14	11	25	2,162
	2022		7	2	8	3	2	9		6	3	9	1,622
	2023		5	5	10	*	4	10		3	7	10	1,275
Tests Taken	2021		30	42	71	1	30	52		40	33	73	9,986
	2022		45	35	77	6	24	65		38	44	82	10,105
	2023		34	44	72	4	34	63		36	42	78	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		23.3	21.4	21.1	*	16.7	13.5		22.5	24.2	23.3	42.8
	2022		26.7	34.3	28.6	0.0	37.5	21.5		26.3	31.8	29.3	52.7
	2023		26.5	34.1	30.6	*	32.4	20.6		33.3	28.6	30.8	53.4
Tests Taken	2021		30	42	71	1	30	52		40	33	73	9,986
	2022		45	35	77	6	24	65		38	44	82	10,105
	2023		34	44	72	4	34	63		36	42	78	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		0.0	2.4	1.4	*	0.0	0.0		2.5	0.0	1.4	14.0
	2022		6.7	14.3	10.4	0.0	16.7	7.7		7.9	11.4	9.8	18.8
	2023		0.0	11.4	6.9	*	11.8	6.3		11.1	2.4	6.4	17.0
Tests Taken	2021		30	42	71	1	30	52		40	33	73	9,986
	2022		45	35	77	6	24	65		38	44	82	10,105
	2023		34	44	72	4	34	63		36	42	78	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	40.5	43.8	49.7	52.6	56.7
2022	47.2	53.8	54.3	45.5	62.0
2023	39.0	40.1	41.3	37.1	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		66.7	85.7	73.0		90.9	61.1		93.8	59.1	73.7	84.7
	2022	*	100.0	87.8	91.0		89.3	89.8		90.0	91.9	91.0	89.6
	2023	*	92.3	91.2	91.2	*	91.7	92.3		88.5	94.4	91.9	93.8
Tests Taken	2021		24	14	37		11	18		16	22	38	8,945
	2022	1	24	41	67		28	49		30	37	67	8,634
	2023	2	26	34	57	5	24	39		26	36	62	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		8	2	10		1	7		1	9	10	1,373
	2022	*	0	5	6		3	5		3	3	6	897
	2023	*	2	3	5	*	2	3		3	2	5	548
Tests Taken	2021		24	14	37		11	18		16	22	38	8,945
	2022	1	24	41	67		28	49		30	37	67	8,634
	2023	2	26	34	57	5	24	39		26	36	62	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		45.8	57.1	51.4		63.6	38.9		62.5	40.9	50.0	56.7
	2022	*	45.8	36.6	40.3		32.1	36.7		50.0	32.4	40.3	64.3
	2023	*	38.5	38.2	35.1	*	29.2	30.8		38.5	38.9	38.7	64.9
Tests Taken	2021		24	14	37		11	18		16	22	38	8,945
	2022	1	24	41	67		28	49		30	37	67	8,634
	2023	2	26	34	57	5	24	39		26	36	62	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		25.0	21.4	24.3		27.3	16.7		37.5	13.6	23.7	30.7
	2022	*	12.5	7.3	10.4		7.1	8.2		20.0	2.7	10.4	35.5
	2023	*	19.2	11.8	12.3	*	12.5	12.8		11.5	16.7	14.5	31.7
Tests Taken	2021		24	14	37		11	18		16	22	38	8,945
	2022	1	24	41	67		28	49		30	37	67	8,634
	2023	2	26	34	57	5	24	39		26	36	62	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	56.0	66.2	52.1	61.0
2022	56.5	65.5	55.2	62.4
2023	42.2	52.9	51.1	50.4

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (31)	Beginning	0	0.0	11	35.5	4	12.9	4	12.9	3	9.7
	Intermediate	5	16.1	6	19.4	13	41.9	4	12.9	10	32.3
	Advanced	13	41.9	12	38.7	11	35.5	6	19.4	11	35.5
	Advanced High	13	41.9	2	6.5	3	9.7	17	54.8	7	22.6
10 (17)	Beginning	0	0.0	7	41.2	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	29.4	4	23.5	3	17.6	8	47.1
	Advanced	7	41.2	4	23.5	8	47.1	6	35.3	5	29.4
	Advanced High	10	58.8	1	5.9	5	29.4	8	47.1	4	23.5
11 (21)	Beginning	0	0.0	3	15.8	1	5.0	0	0.0	0	0.0
	Intermediate	1	5.3	2	10.5	9	45.0	6	30.0	3	16.7
	Advanced	8	42.1	12	63.2	8	40.0	10	50.0	12	66.7
	Advanced High	10	52.6	2	10.5	2	10.0	4	20.0	3	16.7
12 (19)	Beginning	0	0.0	4	22.2	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.1	7	38.9	5	26.3	5	26.3	7	38.9
	Advanced	7	38.9	6	33.3	14	73.7	2	10.5	6	33.3
	Advanced High	9	50.0	1	5.6	0	0.0	12	63.2	5	27.8
ALL (88)	Beginning	0	0.0	25	29.4	5	5.7	4	4.6	3	3.6
	Intermediate	8	9.4	20	23.5	31	35.6	18	20.7	28	33.3
	Advanced	35	41.2	34	40.0	41	47.1	24	27.6	34	40.5
	Advanced High	42	49.4	6	7.1	10	11.5	41	47.1	19	22.6

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
31 11 (35.5%)	Beginning	3			
	Intermediate	0	10		
	Advanced	0	4	7	
	Advanced High	0	1	6	
18 6 (33.3%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	2	3	
	Advanced High	0	1	3	
20 8 (40.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	6	6	
	Advanced High	0	0	2	
16 8 (50.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	4	2	
	Advanced High	0	1	3	
85 33 (38.8%)	Beginning	3			
	Intermediate	0	26		
	Advanced	0	16	18	
	Advanced High	0	3	14	

 Indicates students who progressed at least one level from 2022 to 2023.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	58.7	62.6	27	422	7.4	17	418	5.9	10	430	10.0				5,438	468	40.4
		2022-23	91.7	76.8	44	434	20.5	15	461	33.3	28	422	14.3	1	*	*	6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	58.7	62.6	27	399	3.7	17	376	5.9	10	438	0.0				5,438	461	23.3
		2022-23	91.7	76.8	44	402	4.5	15	413	6.7	28	398	3.6	1	*	*	6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	97.8	77.7	45	12	6.7	21	12	9.5	24	13	4.2				6,752	14	25.7
		2022-23	2.1	6.6	1	11	*				1	*	*				581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	97.8	77.7	45	15	4.4	21	14	0.0	24	16	8.3				6,752	17	13.0
		2022-23	2.1	6.6	1	16	*				1	*	*				581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	97.8	77.7	45	14	4.4	21	12	0.0	24	17	8.3				6,752	16	17.8
		2022-23	2.1	6.6	1	10	*				1	*	*				581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	97.8	77.7	45	15	2.2	21	14	0.0	24	16	4.2				6,752	16	13.4
		2022-23	2.1	6.6	1	13	*				1	*	*				581	22	45.6
	Composite	2020-21		46.9			-			-			-			-	4,120	16	-
		2021-22	97.8	77.7	45	14	-	21	13	-	24	16	-			-	6,752	16	-
		2022-23	2.1	6.6	1	13	-			-	1	*	-			-	581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

52	18,603	1.1	2.2	1	1.9	34.4
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Environmental Science

23	975	1.1	1.9	0	0.0	21.6
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United States Government and Politics

13	1,120	1.0	1.8	0	0.0	23.8
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United States History

16	1,643	1.2	1.7	1	6.3	20.1
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