

AUGUST 24, 2023 (UPDATED)

SCHOOL # 53

J.L. LONG
MIDDLE SCHOOL

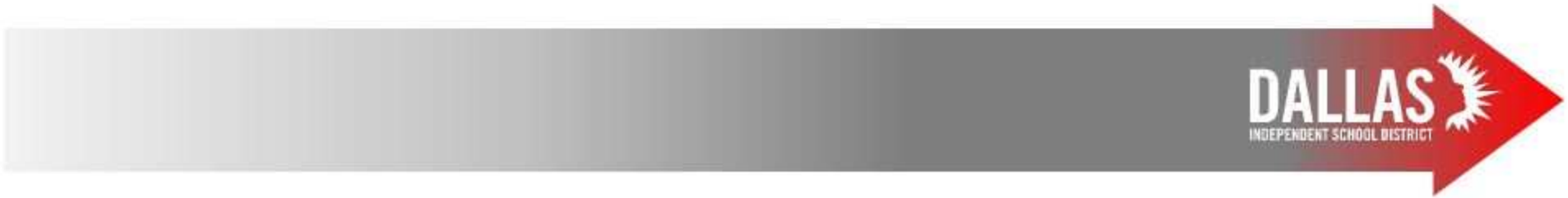
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	356
7	371
8	389
ALL	1,116

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	8.7	23	27.4
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.4	*	*
Hispanic	706	63.3	13	15.5
White	266	23.8	37	44.0
Multiple	39	3.5	5	6.0
Other* (teachers only)	—	—	6	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	660	59.1
Economically disadvantaged	663	59.4
Limited English proficient (LEP)	374	33.5
Special education	165	14.8
Talented and Gifted (TAG)	300	26.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	378	26	6.9	2	0.5	0	0.0	245	64.8	87	23.0	18	4.8
	2022	389	25	6.4	0	0.0	2	0.5	242	62.2	105	27.0	15	3.9
	2023	356	30	8.4	1	0.3	2	0.6	219	61.5	90	25.3	14	3.9
7	2021	426	43	10.1	2	0.5	5	1.2	252	59.2	105	24.6	19	4.5
	2022	404	31	7.7	2	0.5	2	0.5	269	66.6	82	20.3	16	4.0
	2023	371	35	9.4	0	0.0	2	0.5	224	60.4	98	26.4	12	3.2
8	2021	479	44	9.2	0	0.0	5	1.0	301	62.8	115	24.0	14	2.9
	2022	405	34	8.4	2	0.5	5	1.2	244	60.2	104	25.7	16	4.0
	2023	389	32	8.2	2	0.5	1	0.3	263	67.6	78	20.1	13	3.3
6-8	2021	1,283	113	8.8	4	0.3	10	0.8	798	62.2	307	23.9	51	4.0
	2022	1,198	90	7.5	4	0.3	9	0.8	755	63.0	291	24.3	47	3.9
	2023	1,116	97	8.7	3	0.3	5	0.4	706	63.3	266	23.8	39	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	378	200	52.9	112	29.6	55	14.6	202	53.4	101	26.7	22	5.8	53.2	46.8	0.5
	2022	389	255	65.6	127	32.6	58	14.9	237	60.9	100	25.7	32	8.2	53.5	46.5	5.9
	2023	356	212	59.6	124	34.8	56	15.7	197	55.3	108	30.3	35	9.8	48.3	51.7	0.8
7	2021	426	253	59.4	119	27.9	55	12.9	203	47.7	101	23.7	16	3.8	53.1	46.9	0.5
	2022	404	262	64.9	130	32.2	60	14.9	250	61.9	100	24.8	39	9.7	51.0	49.0	6.7
	2023	371	219	59.0	125	33.7	54	14.6	214	57.7	94	25.3	35	9.4	53.9	46.1	0.3
8	2021	479	310	64.7	152	31.7	55	11.5	242	50.5	93	19.4	24	5.0	52.6	47.4	0.0
	2022	405	268	66.2	108	26.7	51	12.6	246	60.7	103	25.4	26	6.4	53.1	46.9	5.4
	2023	389	232	59.6	125	32.1	55	14.1	249	64.0	98	25.2	28	7.2	49.4	50.6	0.0
6-8	2021	1,283	763	59.5	383	29.9	165	12.9	647	50.4	295	23.0	62	4.8	52.9	47.1	0.3
	2022	1,198	785	65.5	365	30.5	169	14.1	733	61.2	303	25.3	97	8.1	52.5	47.5	6.0
	2023	1,116	663	59.4	374	33.5	165	14.8	660	59.1	300	26.9	98	8.8	50.5	49.5	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	382	10,575	371	97.2	10,169	96.2	9	2.4	3.1	347	8,812	90.9	83.3
	2022	386	9,901	363	93.9	9,363	94.6	29	7.5	8.9	333	8,300	86.2	83.8
	2023	345	9,009	324	93.9	8,575	95.2	10	2.9	7.0	317	7,980	91.8	88.6
7	2021	436	10,601	418	95.9	10,119	95.5	6	1.4	2.9	375	8,710	86.1	82.2
	2022	402	10,335	380	94.7	9,689	93.7	18	4.5	10.8	362	8,457	90.1	81.8
	2023	368	9,404	341	92.7	8,895	94.6	20	5.4	9.0	323	8,106	87.8	86.2
8	2021	482	10,673	461	95.7	10,147	95.1	7	1.5	3.1	410	8,651	85.0	81.1
	2022	408	10,461	387	95.0	9,782	93.5	22	5.4	12.6	363	8,381	89.0	80.1
	2023	377	9,849	352	93.4	9,263	94.0	14	3.7	12.5	341	8,359	90.5	84.9
6-8	2021	1,300	31,848	1,250	96.2	30,435	95.6	22	1.7	3.0	1,132	26,173	87.1	82.2
	2022	1,196	30,697	1,130	94.6	28,834	93.9	69	5.8	10.8	1,058	25,138	88.5	81.9
	2023	1,090	28,262	1,017	93.3	26,732	94.6	44	4.0	9.6	981	24,445	90.0	86.5

Teachers: 84

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	27.4
Hispanic	13	15.5
White	37	44.0
Multiple	5	6.0
Other	6	7.1

Gender	Number	Percentage
Female	59	70.2
Male	25	29.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.5	78.4
2021-22	8.9	77.4
2022-23	9.4	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	17	20.2
1	4	4.8
2	7	8.3
3	4	4.8
4	1	1.2
5	8	9.5
1-3	15	17.9
More than 3	52	61.9
1 - 5	24	28.6
6 - 10	21	25.0
11 - 20	16	19.0
More than 20	6	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	86.7	60.9	51.5	47.3	25.0	40.2	39.5		58.2	64.8	61.3	54.2	354
	2022	94.2	45.8	57.0	56.0	23.9	53.3	54.1		67.2	69.5	68.3	60.7	375
	2023	94.4	66.7	59.8	58.7	29.8	51.2	51.1		63.6	77.2	70.8	69.0	342
7	2021	92.0	63.2	54.7	54.0	29.7	46.7	41.2		66.7	67.6	67.1	60.3	392
	2022	92.5	66.7	63.4	61.0	23.5	51.6	54.7		67.0	73.4	70.2	70.3	392
	2023	97.9	43.8	56.5	53.4	27.9	52.8	47.5		64.6	72.4	68.2	70.2	355
8	2021	93.0	69.2	62.6	60.8	34.1	53.1	53.6		66.8	75.8	71.1	66.4	460
	2022	99.0	74.2	81.0	79.9	48.8	75.0	77.5		86.0	85.6	85.8	75.9	394
	2023	94.9	75.0	81.7	75.7	53.3	76.3	75.3		77.5	90.4	84.0	76.5	374
6-8	2021	90.9	65.0	56.8	55.1	29.6	47.4	45.5		64.2	69.9	66.9	60.3	1,206
	2022	95.5	63.4	67.1	65.9	31.4	59.0	62.2		73.6	76.3	74.8	69.1	1,161
	2023	95.8	60.9	66.9	62.9	37.0	59.9	58.9		68.8	80.4	74.5	72.0	1,071

NUMBER TESTED IN GRADES 6-8													
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	11	9	111	97	33	64	112		79	58	137	4,079	354
	2022	6	13	99	106	35	57	106		65	54	119	3,664	375
	2023	5	9	84	83	33	59	92		59	41	100	2,699	342
7	2021	8	14	105	104	26	57	110		69	60	129	3,490	392
	2022	6	9	97	99	39	62	111		66	51	117	2,873	392
	2023	2	18	93	96	31	58	107		68	45	113	2,721	355
8	2021	8	12	108	116	29	69	108		80	53	133	3,026	460
	2022	1	8	45	52	22	26	54		29	27	56	2,316	394
	2023	4	7	46	53	21	28	57		42	18	60	2,164	374
6-8	2021	27	35	324	317	88	190	330		228	171	399	10,595	1,206
	2022	13	30	241	257	96	145	271		160	132	292	8,853	1,161
	2023	11	34	223	232	85	145	256		169	104	273	7,584	1,071

NUMBER TESTED IN GRADES 6-8													
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	61.4	21.7	19.7	13.0	11.4	11.2	9.7		28.6	32.1	30.2	23.9	354
	2022	76.9	12.5	24.3	24.9	15.2	23.0	21.2		41.4	38.4	40.0	33.2	375
	2023	80.0	40.7	34.9	34.8	12.8	29.8	27.1		47.5	51.1	49.4	44.3	342
7	2021	72.0	28.9	28.0	27.4	5.4	21.5	16.0		42.5	42.7	42.6	35.2	392
	2022	78.8	37.0	39.2	34.6	13.7	25.0	27.3		43.0	53.1	48.0	45.2	392
	2023	85.4	9.4	28.0	26.2	14.0	22.8	19.1		39.6	47.9	43.4	43.9	355
8	2021	70.2	28.2	26.0	24.3	6.8	14.3	12.9		36.9	39.7	38.3	37.7	460
	2022	89.4	45.2	52.7	52.1	25.6	41.3	43.3		60.9	65.2	62.9	48.3	394
	2023	84.6	46.4	49.0	40.8	15.6	35.6	35.1		48.1	66.3	57.2	48.2	374
6-8	2021	68.4	27.0	24.7	22.4	8.0	15.5	12.9		36.3	38.5	37.3	32.3	1,206
	2022	81.9	32.9	38.9	37.5	17.9	29.1	30.7		48.6	52.5	50.5	42.3	1,161
	2023	83.3	31.0	38.0	34.1	14.1	29.3	27.4		44.9	55.5	50.1	45.5	1,071

NUMBER TESTED IN GRADES 6-8													
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.7	8.7	8.3	3.8	4.5	1.9	2.2		13.8	15.2	14.4	10.2	354
	2022	44.2	0.0	10.4	10.4	10.9	6.6	7.4		20.2	22.6	21.3	16.0	375
	2023	45.6	18.5	10.5	9.5	2.1	9.1	6.9		21.0	22.8	21.9	17.8	342
7	2021	46.0	13.2	15.1	15.0	5.4	11.2	8.6		28.0	23.2	25.8	18.4	392
	2022	60.0	25.9	24.2	20.1	5.9	10.9	12.2		27.0	37.5	32.1	29.3	392
	2023	54.2	6.3	8.4	5.3	2.3	6.5	5.4		18.2	25.8	21.7	20.1	355
8	2021	39.5	10.3	9.3	7.8	4.5	2.7	2.1		13.7	22.8	18.0	16.3	460
	2022	71.2	25.8	28.3	29.0	16.3	22.1	20.8		40.1	42.2	41.1	29.2	394
	2023	56.4	32.1	19.5	16.5	11.1	11.0	9.1		25.1	33.2	29.1	22.5	374
6-8	2021	40.1	11.0	10.8	9.1	4.8	5.0	4.1		18.4	20.7	19.5	14.9	1,206
	2022	58.3	18.3	21.2	20.0	10.7	12.7	13.5		29.3	34.4	31.7	24.9	1,161
	2023	51.9	18.4	13.2	10.6	5.2	8.8	7.2		21.4	27.4	24.4	20.2	1,071

NUMBER TESTED IN GRADE 6-8													
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	58.0	69.8	56.7
	2022	60.7	63.3	64.2
	2023	54.3	49.8	4.4 / 10
7	2021	68.8	63.7	67.9
	2022	69.5	62.8	67.3
	2023	58.9	48.4	3.1 / 10
8	2021	68.3	66.3	61.9
	2022	83.0	73.6	70.5
	2023	58.0	54.4	5.7 / 10
6-8	2021	65.4	66.5	62.3
	2022	71.2	66.6	67.4
	2023	57.1	50.9	4.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	90.2	47.8	59.6	51.4	34.9	52.3	48.4		64.7	69.1	66.8	61.6	352
	2022	93.3	45.8	58.8	55.9	40.0	57.9	56.1		71.4	65.9	68.8	66.4	372
	2023	93.3	51.7	64.0	61.0	47.9	59.0	52.6		72.7	70.3	71.5	72.4	347
7	2021	44.4	14.8	27.3	26.5	22.2	27.7	21.7		34.3	20.0	27.4	28.6	208
	2022	59.1	23.8	37.3	36.6	14.0	34.3	33.3		38.5	39.0	38.7	33.8	253
	2023												40.0	0
8	2021	90.4	48.8	58.1	55.3	26.7	50.7	47.2		66.0	67.1	66.5	53.6	475
	2022	93.9	63.0	70.8	68.3	55.3	62.5	65.0		77.9	74.4	76.2	66.0	370
	2023	91.8	46.3	60.8	57.8	38.8	57.3	56.7		63.0	70.0	66.3	72.7	614
6-8	2021	86.5	38.5	51.3	46.9	28.2	45.6	40.6		59.2	58.2	58.7	52.7	1,035
	2022	89.9	45.8	56.7	54.6	37.0	51.7	52.1		65.5	62.2	63.9	60.9	995
	2023	92.5	48.2	61.8	58.9	42.1	57.9	55.4		66.3	70.1	68.2	69.7	961

NUMBER TESTED IN GRADES 6-8													
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	8	12	92	90	28	51	95		66	51	117	3,435	352
	2022	7	13	94	105	27	51	100		56	60	116	3,133	372
	2023	6	14	76	80	25	50	91		45	54	99	2,419	347
7	2021	10	23	117	122	28	60	123		71	80	151	2,632	208
	2022	9	16	126	128	37	71	140		80	75	155	2,688	253
	2023												1,200	0
8	2021	11	21	122	135	33	74	124		84	75	159	4,641	475
	2022	5	10	71	77	21	39	82		42	46	88	3,849	370
	2023	10	29	164	164	52	99	180		120	87	207	3,333	614
6-8	2021	29	56	331	347	89	185	342		221	206	427	10,708	1,035
	2022	21	39	291	310	85	161	322		178	181	359	9,670	995
	2023	16	43	240	244	77	149	271		165	141	306	6,952	961

NUMBER TESTED IN GRADES 6-8													
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	65.9	21.7	22.8	17.8	11.6	16.8	14.1		38.0	30.3	34.4	28.6	352
	2022	66.3	4.2	21.1	20.2	6.7	17.4	15.4		38.3	30.7	34.7	31.4	372
	2023	75.6	20.7	25.6	21.5	12.5	18.0	13.5		49.1	31.9	40.1	35.8	347
7	2021	16.7	0.0	5.0	5.4	2.8	6.0	3.8		9.3	2.0	5.8	6.5	208
	2022	18.2	9.5	7.5	7.4	0.0	5.6	5.7		6.2	11.4	8.7	7.8	253
	2023												13.7	0
8	2021	70.4	24.4	23.4	20.9	2.2	17.3	14.0		38.1	37.7	37.9	27.3	475
	2022	73.2	18.5	33.3	29.6	25.5	25.0	21.8		44.2	40.6	42.4	35.6	370
	2023	68.9	9.3	23.7	21.6	5.9	21.1	17.5		32.4	31.4	31.9	40.3	614
6-8	2021	64.2	16.5	18.8	16.1	5.6	14.4	11.3		32.3	28.0	30.2	24.4	1,035
	2022	63.9	11.1	21.4	19.8	11.1	15.9	14.6		32.4	29.4	31.0	29.4	995
	2023	71.7	13.3	24.3	21.5	8.3	20.1	16.3		38.0	31.6	34.9	36.3	961

NUMBER TESTED IN GRADES 6-8													
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	39.0	0.0	6.6	4.9	4.7	0.9	1.1		18.2	11.5	15.1	9.3	352
	2022	37.5	0.0	4.4	5.0	4.4	3.3	2.2		18.9	10.8	15.1	10.6	372
	2023	40.0	10.3	5.2	3.4	2.1	5.7	3.6		21.2	11.0	15.9	11.9	347
7	2021	0.0	0.0	1.2	0.6	2.8	2.4	1.3		1.9	0.0	1.0	1.4	208
	2022	9.1	0.0	0.0	0.5	0.0	0.0	0.0		0.8	0.8	0.8	1.4	253
	2023												1.6	0
8	2021	28.7	4.9	3.1	3.0	0.0	1.3	0.9		10.9	11.0	10.9	6.0	475
	2022	29.3	7.4	8.6	4.9	4.3	2.9	2.6		13.7	13.9	13.8	11.9	370
	2023	39.3	0.0	4.5	3.6	1.2	3.9	2.9		13.6	9.0	11.4	12.7	614
6-8	2021	30.2	2.2	3.8	2.9	2.4	1.5	1.0		11.6	8.9	10.3	6.6	1,035
	2022	31.3	2.8	4.6	3.7	3.0	2.1	1.6		12.4	9.4	11.0	9.7	995
	2023	39.6	3.6	4.8	3.5	1.5	4.5	3.1		16.2	9.7	13.0	11.4	961

NUMBER TESTED IN GRADE 6-8													
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	52.0	49.7	54.5	50.9
	2022	49.5	53.0	49.3	49.9
	2023	53.6	49.0	43.1	56.5
7	2021	32.0	37.4	28.9	37.2
	2022	37.7	37.6	35.1	41.5
	2023				
8	2021	57.9	56.2	51.6	60.7
	2022	60.3	59.3	58.4	63.8
	2023	59.5	41.2	46.0	50.8
6-8	2021	50.7	50.2	48.0	52.6
	2022	50.5	51.4	49.1	53.0
	2023	57.4	44.0	45.0	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	98.8	77.8	97.1	96.3	*	100.0	100.0		95.7	97.4	96.5	85.0
	2022	100.0	100.0	98.2	100.0	*	100.0	100.0		100.0	98.6	99.4	96.7
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021	82	9	69	54	2	21	26		94	77	171	4,208
	2022	80	8	55	63	2	17	36		86	73	159	4,021
	2023	53	6	51	39	4	14	21		55	65	120	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	1	2	2	2	*	0	0		4	2	6	632
	2022	0	0	1	0	*	0	0		0	1	1	133
	2023	0	0	0	0	*	0	0		0	0	0	217
Tests Taken	2021	82	9	69	54	2	21	26		94	77	171	4,208
	2022	80	8	55	63	2	17	36		86	73	159	4,021
	2023	53	6	51	39	4	14	21		55	65	120	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	63.4	66.7	58.0	53.7	*	23.8	26.9		57.4	64.9	60.8	51.0
	2022	95.0	87.5	90.9	95.2	*	100.0	91.7		94.2	91.8	93.1	76.9
	2023	98.1	83.3	92.2	92.3	*	92.9	85.7		100.0	90.8	95.0	71.8
Tests Taken	2021	82	9	69	54	2	21	26		94	77	171	4,208
	2022	80	8	55	63	2	17	36		86	73	159	4,021
	2023	53	6	51	39	4	14	21		55	65	120	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	37.8	11.1	30.4	24.1	*	0.0	0.0		30.9	35.1	32.7	29.2
	2022	77.5	75.0	72.7	74.6	*	88.2	69.4		82.6	69.9	76.7	55.3
	2023	69.8	50.0	54.9	48.7	*	57.1	38.1		70.9	53.8	61.7	42.4
Tests Taken	2021	82	9	69	54	2	21	26		94	77	171	4,208
	2022	80	8	55	63	2	17	36		86	73	159	4,021
	2023	53	6	51	39	4	14	21		55	65	120	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	59.8	69.1	68.4	63.5	69.8
2022	68.6	85.5	85.5	88.2	84.4
2023	65.6	77.6	75.7	74.4	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	84.5	47.7	50.9	49.5	23.8	43.7	39.5		59.6	61.5	60.5	54.5	453
	2022	88.5	48.4	63.6	61.8	46.8	60.6	55.6		72.3	65.7	69.0	60.7	400
	2023	89.8	56.5	57.5	55.3	30.2	53.7	51.1		68.4	63.5	66.2	65.5	390

NUMBER TESTED IN GRADE 8													
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	254	226	53	136	233		209	181	390	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	17	23	134	146	32	80	138		99	80	179	4253	453
	2022	10	16	95	100	25	43	110		56	68	124	4059	400
	2023	10	10	108	101	37	63	114		66	66	132	3430	390

NUMBER TESTED IN GRADE 8													
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	254	226	53	136	233		209	181	390	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	54.5	18.2	17.9	18.0	2.4	11.3	9.6		33.5	25.0	29.6	25.8	453
	2022	52.9	12.9	23.4	20.2	10.6	16.5	13.7		31.7	28.8	30.3	28.8	400
	2023	55.1	17.4	20.9	19.5	7.5	17.6	15.9		32.1	28.2	30.3	33.9	390

NUMBER TESTED IN GRADE 8													
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	254	226	53	136	233		209	181	390	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	27.3	4.5	2.6	5.2	2.4	2.1	1.3		11.8	10.1	11.0	10.5	453
	2022	28.7	6.5	6.5	5.3	6.4	4.6	3.6		13.4	11.1	12.3	11.6	400
	2023	22.4	0.0	2.4	2.2	1.9	0.7	1.3		9.6	5.0	7.4	8.3	390

NUMBER TESTED IN GRADE 8													
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	254	226	53	136	233		209	181	390	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	57.9	49.7	57.7	59.2
	2022	57.9	59.5	61.5	60.2
	2023	48.2	38.5	47.9	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	77.9	51.4	34.8	33.1	14.6	19.4	20.5		51.9	45.0	48.7	43.3	450
	2022	91.3	45.2	53.2	52.1	32.6	46.2	47.5		68.6	59.4	64.2	49.4	394
	2023	88.5	64.3	51.6	48.2	27.7	43.0	42.7		59.6	62.4	61.0	52.8	377

NUMBER TESTED IN GRADE 8													
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	25	18	184	190	35	116	178		115	116	231	4995	450
	2022	9	17	111	124	29	56	126		65	76	141	4947	394
	2023	9	10	123	114	34	69	134		76	71	147	4473	377

NUMBER TESTED IN GRADE8													
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	44.2	5.4	10.6	6.3	4.9	2.8	1.8		22.6	16.1	19.6	15.2	450
	2022	65.4	12.9	19.4	22.4	7.0	16.3	10.8		39.1	27.8	33.8	19.3	394
	2023	67.9	35.7	22.8	18.2	12.8	14.9	13.7		35.6	31.7	33.7	24.4	377

NUMBER TESTED IN GRADE 8													
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	20.4	2.7	3.5	2.8	2.4	0.7	0.4		9.6	7.1	8.4	5.3	450
	2022	51.0	12.9	6.8	10.8	4.7	3.8	3.8		24.6	18.2	21.6	9.5	394
	2023	37.2	17.9	6.3	6.4	4.3	4.1	3.0		12.8	14.8	13.8	11.1	377

NUMBER TESTED IN GRADE 8													
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	44.2	61.0	47.2	57.0
	2022	58.5	58.8	56.0	61.0
	2023	50.2	57.4	44.5	46.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (123)	Beginning	6	4.9	29	23.8	33	26.8	27	22.0	10	8.1
	Intermediate	54	44.3	72	59.0	47	38.2	46	37.4	66	53.7
	Advanced	45	36.9	21	17.2	40	32.5	34	27.6	42	34.1
	Advanced High	17	13.9	0	0.0	3	2.4	16	13.0	5	4.1
7 (124)	Beginning	7	5.7	36	29.5	24	19.5	19	15.4	13	10.7
	Intermediate	45	36.9	58	47.5	50	40.7	34	27.6	55	45.1
	Advanced	36	29.5	26	21.3	48	39.0	39	31.7	48	39.3
	Advanced High	34	27.9	2	1.6	1	0.8	31	25.2	6	4.9
8 (121)	Beginning	3	2.6	44	38.3	30	25.0	7	5.8	4	3.5
	Intermediate	39	33.9	54	47.0	61	50.8	52	43.3	68	59.6
	Advanced	34	29.6	16	13.9	25	20.8	36	30.0	36	31.6
	Advanced High	39	33.9	1	0.9	4	3.3	25	20.8	6	5.3
ALL (368)	Beginning	16	4.5	109	30.4	87	23.8	53	14.5	27	7.5
	Intermediate	138	38.4	184	51.3	158	43.2	132	36.1	189	52.6
	Advanced	115	32.0	63	17.5	113	30.9	109	29.8	126	35.1
	Advanced High	90	25.1	3	0.8	8	2.2	72	19.7	17	4.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
116 <hr/> 18 (15.5%)	Beginning	8			
	Intermediate	6	57		
	Advanced	0	8	33	
	Advanced High	0	0	4	
101 <hr/> 24 (23.8%)	Beginning	8			
	Intermediate	3	42		
	Advanced	1	15	25	
	Advanced High	0	2	3	
87 <hr/> 20 (23.0%)	Beginning	2			
	Intermediate	4	44		
	Advanced	1	9	15	
	Advanced High	0	3	3	
304 <hr/> 62 (20.4%)	Beginning	18			
	Intermediate	13	143		
	Advanced	2	32	73	
	Advanced High	0	5	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

123	77.1	84.4	87.1	87.5	91.1	95.1	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

171	58.6	75.2	83.2	84.1	71.9	92.4	60.0	97.1
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ASTRONOMY 8

168	63.9	78.3	83.0	83.5	81.0	89.9	57.6	94.0
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MATHEMATICS 6

167	40.9	71.4	75.1	75.5	55.7	91.6	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

180	61.7	78.7	87.4	88.4	81.7	100.0	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

358	53.6	75.1	76.8	77.0	62.3	75.4	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

247	38.6	65.9	76.0	77.1	36.0	78.9	49.4	83.6
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MATHEMATICS 8

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MS HEALTH EDUCATION 8

171	65.6	77.1	76.8	76.7	77.2	77.8	76.1	93.9
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MS HEALTH EDUCATION 8

176	70.0	78.6	78.5	78.5	77.3	79.5	72.2	93.7
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MS VARSITY BAND

46	65.5	80.1	97.6	99.5	78.3	100.0	51.7	96.5
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MS VARSITY BAND

48	67.7	78.5	94.4	96.1	83.3	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

258	64.3	77.7	86.4	87.4	79.1	92.6	73.7	98.2
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PHYSICAL EDUCATION 6

255	63.8	77.4	87.0	88.1	79.2	96.5	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

228	61.2	77.6	94.3	96.1	78.1	99.1	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

239	60.2	75.6	95.6	97.8	74.1	99.6	75.6	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

131	38.8	67.8	75.9	76.8	36.6	80.9	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

213	59.7	77.6	83.7	84.4	83.6	97.2	71.4	95.4
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READING LANGUAGE ARTS 7

149	45.6	68.6	81.6	83.0	40.9	93.3	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

207	70.5	79.9	86.8	87.6	87.0	97.1	80.4	95.4
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READING LANGUAGE ARTS 8

170	50.2	71.8	78.6	79.3	58.2	94.1	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

189	66.0	78.3	83.3	83.8	88.9	93.7	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

8	38.5	70.7	80.9	82.0	50.0	87.5	53.2	83.6
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RLA 7 ESL BEGINNER YEAR 1

9	35.0	68.6	81.7	83.1	55.6	100.0	46.9	89.4
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	45.4	*
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SCIENCE 6

166	39.2	70.1	74.5	74.9	50.0	77.7	48.1	86.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

161	40.8	70.9	77.8	78.5	54.0	79.5	43.0	87.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

179	57.4	76.8	85.4	86.4	84.4	96.6	56.5	94.6
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SCIENCE 7

176	54.0	71.2	78.7	79.5	54.5	88.6	51.7	86.5
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SCIENCE 7 HONORS

183	67.5	78.3	89.2	90.4	77.0	97.8	69.0	95.4
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SCIENCE 8

199	48.7	71.0	80.7	81.8	55.3	96.5	56.4	91.1
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TECHNOLOGY APPLICATIONS

133	58.5	75.1	84.7	85.8	66.9	99.2	55.7	88.4
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TEXAS STUDIES 7

146	44.6	69.8	72.5	72.8	39.7	72.6	40.6	88.6
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TEXAS STUDIES 7 HONORS

205	65.1	80.2	86.4	87.1	82.0	96.1	60.4	95.5
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U.S. STUDIES 8

183	43.8	69.9	76.6	77.3	48.1	86.9	48.0	87.2
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U.S. STUDIES 8 HONORS

190	67.2	80.7	87.0	87.8	85.8	97.9	69.8	95.7
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WORLD CULTURES 6

126	39.1	64.9	89.3	92.0	19.8	89.7	42.4	90.5
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WORLD CULTURES 6 HONORS

220	69.3	80.8	85.6	86.1	84.1	93.6	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

176	63.1	81.9	88.8	89.5	88.6	100.0	76.7	95.6
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SCIENCE 7

162	50.1	74.6	77.9	78.3	65.4	86.4	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

133	56.6	75.0	84.2	85.2	66.2	94.7	66.9	79.8
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TEXAS STUDIES 7

149	47.1	70.1	72.8	73.1	49.0	72.5	48.4	88.2
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TEXAS STUDIES 7 HONORS

199	65.7	80.6	88.5	89.4	86.9	97.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

124	39.4	67.5	78.7	80.0	36.3	86.3	40.4	89.3
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WORLD CULTURES 6 HONORS

216	68.2	82.3	86.8	87.4	89.8	94.4	71.1	96.2
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