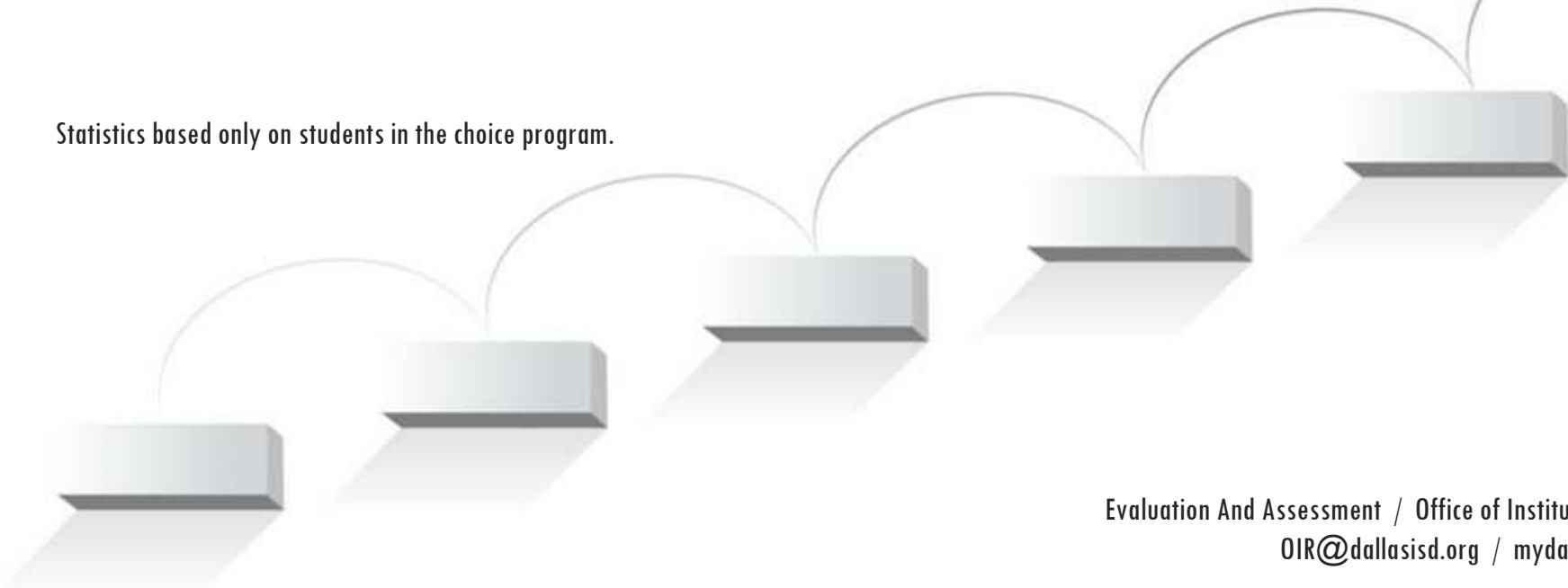JULY 28, 2023

JAMES MADISON P-TECH
AT EL CENTRO COLLEGE

Statistics based only on students in the choice program.

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

• The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

• SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	36
10	29
11	23
12	12
ALL	100

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	67	67.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	31	31.0		
White	0	0.0		
Multiple	2	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	57	57.0
Economically disadvantaged	95	95.0
Limited English proficient (LEP)	25	25.0
Special education	4	4.0
Talented and Gifted (TAG)	12	12.0

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
9	2021	62	43	69.4	0	0.0	0	0.0	18	29.0	1	1.6	0	0.0
9	2022	52	35	67.3	0	0.0	0	0.0	16	30.8	0	0.0	1	1.9
9	2023	36	28	77.8	0	0.0	0	0.0	7	19.4	0	0.0	1	2.8
10	2021	66	38	57.6	0	0.0	0	0.0	26	39.4	0	0.0	2	3.0
10	2022	41	29	70.7	0	0.0	0	0.0	12	29.3	0	0.0	0	0.0
10	2023	29	17	58.6	0	0.0	0	0.0	12	41.4	0	0.0	0	0.0
11	2021	42	26	61.9	0	0.0	0	0.0	15	35.7	0	0.0	1	2.4
11	2022	49	27	55.1	0	0.0	0	0.0	20	40.8	0	0.0	2	4.1
11	2023	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
12	2021	41	28	68.3	0	0.0	0	0.0	13	31.7	0	0.0	0	0.0
12	2022	36	24	66.7	0	0.0	0	0.0	11	30.6	0	0.0	1	2.8
12	2023	12	8	66.7	0	0.0	0	0.0	3	25.0	0	0.0	1	8.3
9-12	2021	211	135	64.0	0	0.0	0	0.0	72	34.1	1	0.5	3	1.4
9-12	2022	178	115	64.6	0	0.0	0	0.0	59	33.1	0	0.0	4	2.2
9-12	2023	100	67	67.0	0	0.0	0	0.0	31	31.0	0	0.0	2	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	62	60	96.8	15	24.2	4	6.5	48	77.4	9	14.5	5	8.1	48.4	51.6	1.6
	2022	52	52	100.0	12	23.1	4	7.7	37	71.2	6	11.5	12	23.1	51.9	48.1	3.8
	2023	36	35	97.2	6	16.7	3	8.3	19	52.8	4	11.1	3	8.3	55.6	44.4	11.1
10	2021	66	62	93.9	23	34.8	5	7.6	47	71.2	5	7.6	0	0.0	51.5	48.5	0.0
	2022	41	40	97.6	11	26.8	4	9.8	33	80.5	4	9.8	0	0.0	51.2	48.8	4.9
	2023	29	28	96.6	10	34.5	1	3.4	17	58.6	3	10.3	0	0.0	55.2	44.8	3.4
11	2021	42	39	92.9	9	21.4	1	2.4	15	35.7	2	4.8	0	0.0	35.7	64.3	0.0
	2022	49	45	91.8	19	38.8	4	8.2	39	79.6	3	6.1	0	0.0	46.9	53.1	0.0
	2023	23	23	100.0	7	30.4	0	0.0	15	65.2	4	17.4	0	0.0	43.5	56.5	0.0
12	2021	41	36	87.8	5	12.2	0	0.0	11	26.8	8	19.5	0	0.0	41.5	58.5	0.0
	2022	36	35	97.2	8	22.2	0	0.0	13	36.1	2	5.6	0	0.0	30.6	69.4	0.0
	2023	12	9	75.0	2	16.7	0	0.0	6	50.0	1	8.3	0	0.0	25.0	75.0	0.0
9-12	2021	211	197	93.4	52	24.6	10	4.7	121	57.3	24	11.4	5	2.4	45.5	54.5	0.5
	2022	178	172	96.6	50	28.1	12	6.7	122	68.5	15	8.4	12	6.7	46.1	53.9	2.2
	2023	100	95	95.0	25	25.0	4	4.0	57	57.0	12	12.0	3	3.0	49.0	51.0	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	63	13,245	54	87.0	12,348	93.2	0	0.0	4.2	35	8,679	55.9	65.5
	2022	54	12,879	49	90.6	11,301	87.7	0	0.0	18.1	47	9,837	87.1	76.4
	2023	37	12,036	34	91.5	10,367	86.1	0	0.0	17.0	34	9,480	92.7	78.8
10	2021	67	12,994	60	88.5	12,138	93.4	0	0.0	3.0	40	8,671	59.4	66.7
	2022	44	9,985	39	89.7	8,831	88.4	0	0.0	14.4	32	7,793	73.1	78.0
	2023	28	10,832	26	91.9	9,421	87.0	0	0.0	11.8	26	8,798	92.3	81.2
11	2021	43	11,173	40	93.6	10,467	93.7	0	0.0	2.5	34	7,138	79.8	63.9
	2022	50	8,677	46	91.8	7,777	89.6	0	0.0	11.4	43	6,953	85.6	80.1
	2023	22	7,794	21	94.2	6,861	88.0	0	0.0	9.3	23	6,565	100.0	84.2
12	2021	41	10,428	39	95.9	9,883	94.8	0	0.0	2.2	38	7,101	92.7	68.1
	2022	37	8,938	34	92.3	8,092	90.5	0	0.0	9.3	32	7,044	86.8	78.8
	2023	12	8,718	11	94.1	7,619	87.4	0	0.0	6.9	12	6,639	100.0	76.2
9-12	2021	214	47,841	193	90.5	44,835	93.7	0	0.0	3.1	147	31,589	68.8	66.0
	2022	185	40,480	168	91.0	36,002	88.9	0	0.0	13.8	154	31,627	83.3	78.1
	2023	99	39,380	91	92.5	34,268	87.0	0	0.0	11.8	95	31,482	96.1	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		40.4	47.1	41.0	*	42.9	30.6		39.4	45.2	42.2	58.9
	2022		70.6	73.3	73.5	*	75.0	66.7		61.5	83.3	72.0	64.9
	2023		64.0	*	63.3	*	*	26.7	*	64.7	64.3	64.5	70.4
Tests Taken	**2021**		47	17	61	4	14	49		33	31	64	9,858
	2022		34	15	49	4	12	36		26	24	50	11,489
	2023		25	5	30	3	4	15	1	17	14	31	10,637
ENGLISH II	**2021**		67.6	55.0	63.6	*	50.0	52.5		62.1	66.7	64.4	63.2
	2022		76.9	83.3	78.4	*	81.8	76.7		75.0	83.3	78.9	71.9
	2023		85.0	92.3	90.6	*	90.9	85.0		77.8	100.0	87.9	73.7
Tests Taken	**2021**		37	20	55	4	20	40		29	30	59	9,709
	2022		26	12	37	4	11	30		20	18	38	9,608
	2023		20	13	32	1	11	20		18	15	33	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		28	9	36	*	8	34		20	17	37	4,055
	2022		10	4	13	*	3	12		10	4	14	4,036
	2023		9	*	11	*	*	11	*	6	5	11	3,151
Tests Taken	**2021**		47	17	61	4	14	49		33	31	64	9,858
	2022		34	15	49	4	12	36		26	24	50	11,489
	2023		25	5	30	3	4	15	1	17	14	31	10,637
ENGLISH II	**2021**		12	9	20	*	10	19		11	10	21	3,575
	2022		6	2	8	*	2	7		5	3	8	2,704
	2023		3	1	3	*	1	3		4	0	4	2,670
Tests Taken	**2021**		37	20	55	4	20	40		29	30	59	9,709
	2022		26	12	37	4	11	30		20	18	38	9,608
	2023		20	13	32	1	11	20		18	15	33	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		19.1	29.4	19.7	*	21.4	12.2		18.2	25.8	21.9	40.8
	2022		32.4	53.3	40.8	*	58.3	38.9		23.1	58.3	40.0	45.1
	2023		48.0	*	46.7	*	*	20.0	*	52.9	42.9	48.4	54.1
Tests Taken	2021		47	17	61	4	14	49		33	31	64	9,858
	2022		34	15	49	4	12	36		26	24	50	11,489
	2023		25	5	30	3	4	15	1	17	14	31	10,637
ENGLISH II	2021		48.6	30.0	43.6	*	25.0	32.5		44.8	43.3	44.1	47.3
	2022		42.3	66.7	48.6	*	63.6	46.7		40.0	61.1	50.0	53.8
	2023		55.0	84.6	68.8	*	81.8	60.0		38.9	100.0	66.7	55.3
Tests Taken	2021		37	20	55	4	20	40		29	30	59	9,709
	2022		26	12	37	4	11	30		20	18	38	9,608
	2023		20	13	32	1	11	20		18	15	33	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		0.0	5.9	1.6	*	7.1	2.0		0.0	3.2	1.6	6.3
	2022		2.9	0.0	2.0	*	0.0	0.0		0.0	4.2	2.0	7.7
	2023		8.0	*	6.7	*	*	0.0	*	0.0	14.3	6.5	11.1
Tests Taken	**2021**		47	17	61	4	14	49		33	31	64	9,858
	2022		34	15	49	4	12	36		26	24	50	11,489
	2023		25	5	30	3	4	15	1	17	14	31	10,637
ENGLISH II	**2021**		0.0	5.0	1.8	*	0.0	0.0		3.4	0.0	1.7	6.0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	**2021**		37	20	55	4	20	40		29	30	59	9,709
	2022		26	12	37	4	11	30		20	18	38	9,608
	2023		20	13	32	1	11	20		18	15	33	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	53.7	50.7	49.2	3.4 / 8	58.5	66.7
2022	69.3	58.6	54.5	4.3 / 8	71.1	74.2
2023	59.5	–	–	3.7 / 10	49.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	65.0	60.0	63.0	4.1 / 8	69.3	63.1
2022	69.1	63.8	57.7	4.7 / 8	68.7	76.9
2023	63.8	–	–	3.0 / 10	51.6	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JAMES MADISON P-TECH AT EL CENTRO COLLEGE   13

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		77.8	86.7	79.6	*	85.7	77.3		80.8	80.0	80.4	69.4
	2022		90.3	83.3	88.6	*	90.0	87.5		88.5	88.9	88.6	79.2
	2023		84.2	*	82.6	*	*	73.3	*	75.0	91.7	83.3	80.6
Tests Taken	**2021**		36	15	49	4	14	44		26	25	51	11,233
	2022		31	12	44	4	10	32		26	18	44	10,722
	2023		19	5	23	3	4	15	1	12	12	24	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		8	2	10	*	2	10		5	5	10	3,441
	2022		3	2	5	*	1	4		3	2	5	2,235
	2023		3	*	4	*	*	4	*	3	1	4	2,103
Tests Taken	**2021**		36	15	49	4	14	44		26	25	51	11,233
	2022		31	12	44	4	10	32		26	18	44	10,722
	2023		19	5	23	3	4	15	1	12	12	24	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		16.7	33.3	22.4	*	35.7	22.7		15.4	28.0	21.6	32.4
	2022		48.4	41.7	45.5	*	40.0	43.8		46.2	44.4	45.5	48.1
	2023		47.4	*	56.5	*	*	46.7	*	41.7	66.7	54.2	55.4
Tests Taken	**2021**		36	15	49	4	14	44		26	25	51	11,233
	2022		31	12	44	4	10	32		26	18	44	10,722
	2023		19	5	23	3	4	15	1	12	12	24	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		8.3	13.3	10.2	*	14.3	11.4		11.5	8.0	9.8	15.8
	2022		22.6	25.0	22.7	*	20.0	25.0		19.2	27.8	22.7	30.9
	2023		15.8	*	17.4	*	*	6.7	*	8.3	25.0	16.7	13.3
Tests Taken	**2021**		36	15	49	4	14	44		26	25	51	11,233
	2022		31	12	44	4	10	32		26	18	44	10,722
	2023		19	5	23	3	4	15	1	12	12	24	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	44.0	53.8	49.9	45.5	44.1
2022	45.7	65.2	59.1	66.7	60.6
2023	50.3	62.2	58.0	46.9	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		65.0	62.5	64.8	*	53.8	53.5		62.1	66.7	64.3	78.3
	2022		91.2	87.5	90.2	*	92.3	89.2		92.3	88.0	90.2	83.9
	2023		96.2	*	93.5	*	*	86.7	*	94.1	93.3	93.8	87.7
Tests Taken	**2021**		40	16	54	4	13	43		29	27	56	9,986
	2022		34	16	51	4	13	37		26	25	51	10,105
	2023		26	5	31	3	4	15	1	17	15	32	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		14	6	19	*	6	20		11	9	20	2,162
	2022		3	2	5	*	1	4		2	3	5	1,622
	2023		1	*	2	*	*	2	*	1	1	2	1,275
Tests Taken	**2021**		40	16	54	4	13	43		29	27	56	9,986
	2022		34	16	51	4	13	37		26	25	51	10,105
	2023		26	5	31	3	4	15	1	17	15	32	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		15.0	25.0	18.5	*	15.4	11.6		13.8	22.2	17.9	42.8
	2022		17.6	18.8	17.6	*	15.4	13.5		3.8	32.0	17.6	52.7
	2023		50.0	*	51.6	*	*	33.3	*	58.8	46.7	53.1	53.4
Tests Taken	**2021**		40	16	54	4	13	43		29	27	56	9,986
	2022		34	16	51	4	13	37		26	25	51	10,105
	2023		26	5	31	3	4	15	1	17	15	32	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		0.0	12.5	3.7	*	7.7	4.7		0.0	7.4	3.6	14.0
	2022		0.0	6.3	2.0	*	7.7	2.7		3.8	0.0	2.0	18.8
	2023		0.0	*	0.0	*	*	0.0	*	0.0	0.0	0.0	17.0
Tests Taken	**2021**		40	16	54	4	13	43		29	27	56	9,986
	2022		34	16	51	4	13	37		26	25	51	10,105
	2023		26	5	31	3	4	15	1	17	15	32	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.3	38.0	47.7	45.5	53.6
2022	44.1	45.7	53.9	43.7	63.9
2023	54.5	51.3	35.3	34.4	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		83.9	68.2	78.4	*	65.0	70.3		75.0	81.5	78.2	84.7
	2022		88.2	92.9	89.4	50.0	92.3	87.5		87.5	91.7	89.6	89.6
	2023		84.2	100.0	90.3	*	100.0	90.0		88.9	92.9	90.6	93.8
Tests Taken	**2021**		31	22	51	2	20	37		28	27	55	8,945
	2022		34	14	47	6	13	40		24	24	48	8,634
	2023		19	13	31	1	11	20		18	14	32	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		5	7	11	*	7	11		7	5	12	1,373
	2022		4	1	5	3	1	5		3	2	5	897
	2023		3	0	3	*	0	2		2	1	3	548
Tests Taken	**2021**		31	22	51	2	20	37		28	27	55	8,945
	2022		34	14	47	6	13	40		24	24	48	8,634
	2023		19	13	31	1	11	20		18	14	32	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		29.0	31.8	31.4	*	20.0	16.2		39.3	25.9	32.7	56.7
	2022		35.3	64.3	42.6	0.0	61.5	37.5		41.7	45.8	43.8	64.3
	2023		42.1	46.2	41.9	*	45.5	30.0		38.9	50.0	43.8	64.9
Tests Taken	**2021**		31	22	51	2	20	37		28	27	55	8,945
	2022		34	14	47	6	13	40		24	24	48	8,634
	2023		19	13	31	1	11	20		18	14	32	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		9.7	4.5	7.8	*	0.0	2.7		10.7	7.4	9.1	30.7
	2022		5.9	0.0	4.3	0.0	0.0	2.5		4.2	4.2	4.2	35.5
	2023		5.3	15.4	9.7	*	18.2	10.0		5.6	14.3	9.4	31.7
Tests Taken	**2021**		31	22	51	2	20	37		28	27	55	8,945
	2022		34	14	47	6	13	40		24	24	48	8,634
	2023		19	13	31	1	11	20		18	14	32	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	54.7	57.7	51.8	54.1
2022	54.7	62.8	55.6	61.5
2023	43.3	51.2	42.5	47.7

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**		68.0													5,974	456	35.4
		2021-22	88.9	62.6	32	403	12.5	20	424	20.0	11	371	0.0				5,438	468	40.4
		2022-23	100.0	76.8	12	441	33.3	8	424	25.0	3	*	*				6,748	461	38.2
	Mathematics	**2020-21**		68.0													5,974	455	21.1
		2021-22	88.9	62.6	32	398	6.3	20	407	5.0	11	384	9.1				5,438	461	23.3
		2022-23	100.0	76.8	12	408	0.0	8	404	0.0	3	*	*				6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 97 | 18,603 | **1.0** | 2.2 | 0 | 0.0 | 34.4 |

Macroeconomics

| 15 | 913 | **1.0** | 2.1 | 0 | 0.0 | 31.7 |

World History

| 19 | 1,723 | **1.1** | 2.1 | 0 | 0.0 | 32.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

| 20 | 1,749 | **1.0** | 1.8 | 0 | 0.0 | 22.1 |

United States Government and Politics

| 14 | 1,120 | **1.1** | 1.8 | 0 | 0.0 | 23.8 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Literature and Composition

| 10 | 1,732 | **1.1** | 2.3 | 0 | 0.0 | 41.3 |

United States History

| 19 | 1,643 | **1.0** | 1.7 | 0 | 0.0 | 20.1 |