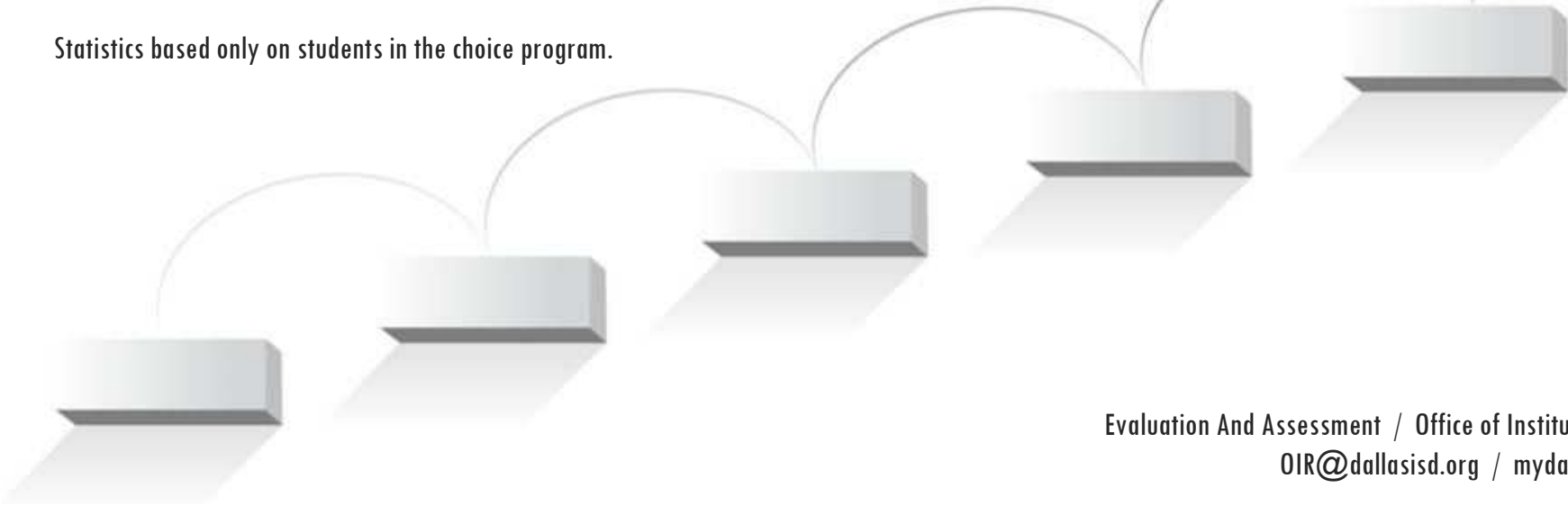JULY 28, 2023

JUSTIN F. KIMBALL E-TECH AT MOUNTAIN VIEW COLLEGE

Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

• The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

• SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	107
10	80
11	31
12	34
ALL	252

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	70	27.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	178	70.6		
White	2	0.8		
Multiple	2	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	183	72.6
Economically disadvantaged	207	82.1
Limited English proficient (LEP)	120	47.6
Special education	7	2.8
Talented and Gifted (TAG)	54	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	80	27	33.8	0	0.0	0	0.0	52	65.0	1	1.3	0	0.0
	2022	97	32	33.0	0	0.0	0	0.0	62	63.9	0	0.0	3	3.1
	2023	107	34	31.8	0	0.0	0	0.0	71	66.4	2	1.9	0	0.0
10	2021	80	20	25.0	0	0.0	1	1.3	58	72.5	0	0.0	1	1.3
	2022	50	9	18.0	0	0.0	0	0.0	41	82.0	0	0.0	0	0.0
	2023	80	24	30.0	0	0.0	0	0.0	54	67.5	0	0.0	2	2.5
11	2021	82	18	22.0	0	0.0	0	0.0	64	78.0	0	0.0	0	0.0
	2022	42	8	19.0	0	0.0	0	0.0	33	78.6	0	0.0	1	2.4
	2023	31	5	16.1	0	0.0	0	0.0	26	83.9	0	0.0	0	0.0
12	2021	80	16	20.0	0	0.0	0	0.0	64	80.0	0	0.0	0	0.0
	2022	56	8	14.3	0	0.0	0	0.0	48	85.7	0	0.0	0	0.0
	2023	34	7	20.6	0	0.0	0	0.0	27	79.4	0	0.0	0	0.0
9-12	2021	322	81	25.2	0	0.0	1	0.3	238	73.9	1	0.3	1	0.3
	2022	245	57	23.3	0	0.0	0	0.0	184	75.1	0	0.0	4	1.6
	2023	252	70	27.8	0	0.0	0	0.0	178	70.6	2	0.8	2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	80	76	95.0	36	45.0	2	2.5	63	78.8	15	18.8	9	11.3	37.5	62.5	0.0
	2022	97	84	86.6	42	43.3	4	4.1	79	81.4	21	21.6	9	9.3	53.6	46.4	9.3
	2023	107	89	83.2	46	43.0	2	1.9	82	76.6	19	17.8	11	10.3	46.7	53.3	4.7
10	2021	80	76	95.0	34	42.5	4	5.0	57	71.3	13	16.3	0	0.0	50.0	50.0	0.0
	2022	50	46	92.0	30	60.0	1	2.0	40	80.0	15	30.0	0	0.0	42.0	58.0	14.0
	2023	80	69	86.3	40	50.0	5	6.3	58	72.5	19	23.8	0	0.0	56.3	43.8	5.0
11	2021	82	76	92.7	38	46.3	3	3.7	50	61.0	11	13.4	0	0.0	51.2	48.8	0.0
	2022	42	37	88.1	19	45.2	2	4.8	31	73.8	7	16.7	0	0.0	42.9	57.1	0.0
	2023	31	25	80.6	19	61.3	0	0.0	20	64.5	10	32.3	0	0.0	38.7	61.3	0.0
12	2021	80	72	90.0	26	32.5	1	1.3	37	46.3	15	18.8	1	1.3	63.8	36.3	0.0
	2022	56	50	89.3	30	53.6	3	5.4	35	62.5	9	16.1	0	0.0	57.1	42.9	0.0
	2023	34	24	70.6	15	44.1	0	0.0	23	67.6	6	17.6	0	0.0	44.1	55.9	0.0
9-12	2021	322	300	93.2	134	41.6	10	3.1	207	64.3	54	16.8	10	3.1	50.6	49.4	0.0
	2022	245	217	88.6	121	49.4	10	4.1	185	75.5	52	21.2	9	3.7	50.2	49.8	6.5
	2023	252	207	82.1	120	47.6	7	2.8	183	72.6	54	21.4	11	4.4	48.4	51.6	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	81	13,245	72	88.2	12,348	93.2	0	0.0	4.2	53	8,679	65.2	65.5
	2022	100	12,879	88	88.3	11,301	87.7	1	1.0	18.1	73	9,837	73.2	76.4
	2023	104	12,036	94	90.4	10,367	86.1	0	0.0	17.0	89	9,480	85.4	78.8
10	2021	80	12,994	71	88.8	12,138	93.4	0	0.0	3.0	52	8,671	64.6	66.7
	2022	50	9,985	45	90.6	8,831	88.4	0	0.0	14.4	40	7,793	80.1	78.0
	2023	79	10,832	73	92.1	9,421	87.0	0	0.0	11.8	71	8,798	90.0	81.2
11	2021	83	11,173	77	93.6	10,467	93.7	1	1.2	2.5	62	7,138	75.1	63.9
	2022	44	8,677	41	94.4	7,777	89.6	0	0.0	11.4	40	6,953	91.8	80.1
	2023	30	7,794	29	94.9	6,861	88.0	0	0.0	9.3	30	6,565	99.6	84.2
12	2021	79	10,428	77	97.2	9,883	94.8	0	0.0	2.2	66	7,101	83.5	68.1
	2022	56	8,938	53	94.8	8,092	90.5	0	0.0	9.3	49	7,044	87.5	78.8
	2023	32	8,718	31	94.3	7,619	87.4	0	0.0	6.9	31	6,639	95.7	76.2
9-12	2021	323	47,841	297	91.9	44,835	93.7	1	0.3	3.1	233	31,589	72.1	66.0
	2022	249	40,480	227	91.3	36,002	88.9	1	0.4	13.8	202	31,627	81.1	78.1
	2023	246	39,380	226	92.0	34,268	87.0	0	0.0	11.8	221	31,482	90.0	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		40.9	76.1	63.1	*	73.5	57.1		57.7	67.4	63.8	58.9
	2022		71.4	84.2	76.6	*	82.5	74.6		88.0	65.8	78.4	64.9
	2023	*	72.4	77.3	71.3	*	69.8	69.4		66.7	84.6	76.3	70.4
Tests Taken	**2021**		22	46	65	3	34	56		26	43	69	9,858
	2022		28	57	77	4	40	71		50	38	88	11,489
	2023	2	29	66	80	2	43	72		45	52	97	10,637
ENGLISH II	**2021**		56.3	70.2	65.6	*	58.6	60.9		65.6	69.7	67.7	63.2
	2022		69.2	82.5	80.0	*	77.4	73.8		78.9	79.4	79.2	71.9
	2023		87.0	88.5	86.6	*	86.8	83.3		91.3	83.9	88.3	73.7
Tests Taken	**2021**		16	47	61	4	29	46		32	33	65	9,709
	2022		13	40	50	1	31	42		19	34	53	9,608
	2023		23	52	67	5	38	54		46	31	77	10,170

JUSTIN F. KIMBALL E-TECH AT MOUNTAIN VIEW COLLEGE   **9**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		13	11	24	*	9	24		11	14	25	4,055
	2022		8	9	18	*	7	18		6	13	19	4,036
	2023	*	8	15	23	*	13	22		15	8	23	3,151
Tests Taken	**2021**		22	46	65	3	34	56		26	43	69	9,858
	2022		28	57	77	4	40	71		50	38	88	11,489
	2023	2	29	66	80	2	43	72		45	52	97	10,637
ENGLISH II	**2021**		7	14	21	*	12	18		11	10	21	3,575
	2022		4	7	10	*	7	11		4	7	11	2,704
	2023		3	6	9	*	5	9		4	5	9	2,670
Tests Taken	**2021**		16	47	61	4	29	46		32	33	65	9,709
	2022		13	40	50	1	31	42		19	34	53	9,608
	2023		23	52	67	5	38	54		46	31	77	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**		22.7	52.2	40.0	*	47.1	30.4		38.5	44.2	42.0	40.8
		2022		32.1	61.4	46.8	*	57.5	45.1		58.0	39.5	50.0	45.1
		2023	*	51.7	62.1	53.8	*	58.1	50.0		44.4	71.2	58.8	54.1
	Tests Taken	**2021**		22	46	65	3	34	56		26	43	69	9,858
		2022		28	57	77	4	40	71		50	38	88	11,489
		2023	2	29	66	80	2	43	72		45	52	97	10,637
ENGLISH II		**2021**		37.5	57.4	50.8	*	48.3	45.7		50.0	54.5	52.3	47.3
		2022		46.2	67.5	62.0	*	58.1	52.4		57.9	64.7	62.3	53.8
		2023		39.1	61.5	50.7	*	55.3	46.3		71.7	32.3	55.8	55.3
	Tests Taken	**2021**		16	47	61	4	29	46		32	33	65	9,709
		2022		13	40	50	1	31	42		19	34	53	9,608
		2023		23	52	67	5	38	54		46	31	77	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**		0.0	6.5	4.6	*	5.9	3.6		0.0	7.0	4.3	6.3
		2022		3.6	3.5	1.3	*	0.0	0.0		4.0	2.6	3.4	7.7
		2023	*	6.9	7.6	7.5	*	4.7	2.8		4.4	9.6	7.2	11.1
	Tests Taken	**2021**		22	46	65	3	34	56		26	43	69	9,858
		2022		28	57	77	4	40	71		50	38	88	11,489
		2023	2	29	66	80	2	43	72		45	52	97	10,637
ENGLISH II		**2021**		0.0	2.1	1.6	*	0.0	0.0		3.1	0.0	1.5	6.0
		2022		0.0	2.5	2.0	*	3.2	2.4		0.0	2.9	1.9	6.3
		2023		4.3	7.7	4.5	*	0.0	0.0		8.7	3.2	6.5	7.9
	Tests Taken	**2021**		16	47	61	4	29	46		32	33	65	9,709
		2022		13	40	50	1	31	42		19	34	53	9,608
		2023		23	52	67	5	38	54		46	31	77	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	58.0	59.8	56.4	4.0 / 8	63.8	71.8
2022	73.9	62.4	54.0	4.8 / 8	75.3	72.5
2023	58.7	–	–	4.4 / 10	57.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	66.3	62.4	61.7	4.2 / 8	71.3	67.9
2022	69.8	67.5	60.7	4.8 / 8	74.4	78.2
2023	63.5	–	–	4.3 / 10	55.0	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JUSTIN F. KIMBALL E-TECH AT MOUNTAIN VIEW COLLEGE   **13**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		45.5	57.6	51.9	*	52.4	42.5		61.1	48.6	52.7	69.4
	2022		78.9	87.1	83.3	*	91.3	82.2		82.6	86.2	84.6	79.2
	2023	*	84.6	86.4	82.8	*	77.8	81.5		80.0	91.7	85.9	80.6
Tests Taken	**2021**		22	33	52	2	21	40		18	37	55	11,233
	2022		19	31	48	3	23	45		23	29	52	10,722
	2023	1	26	44	58	2	27	54		35	36	71	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		12	14	25	*	10	23		7	19	26	3,441
	2022		4	4	8	*	2	8		4	4	8	2,235
	2023	*	4	6	10	*	6	10		7	3	10	2,103
Tests Taken	**2021**		22	33	52	2	21	40		18	37	55	11,233
	2022		19	31	48	3	23	45		23	29	52	10,722
	2023	1	26	44	58	2	27	54		35	36	71	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		13.6	21.2	17.3	*	9.5	7.5		27.8	13.5	18.2	32.4
	2022		31.6	64.5	50.0	*	78.3	53.3		52.2	51.7	51.9	48.1
	2023	*	42.3	34.1	39.7	*	25.9	27.8		28.6	47.2	38.0	55.4
Tests Taken	**2021**		22	33	52	2	21	40		18	37	55	11,233
	2022		19	31	48	3	23	45		23	29	52	10,722
	2023	1	26	44	58	2	27	54		35	36	71	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		0.0	12.1	5.8	*	4.8	5.0		11.1	5.4	7.3	15.8
	2022		10.5	41.9	29.2	*	52.2	31.1		26.1	34.5	30.8	30.9
	2023	*	7.7	9.1	8.6	*	7.4	5.6		11.4	5.6	8.5	13.3
Tests Taken	**2021**		22	33	52	2	21	40		18	37	55	11,233
	2022		19	31	48	3	23	45		23	29	52	10,722
	2023	1	26	44	58	2	27	54		35	36	71	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	42.6	42.7	40.6	45.8	44.5
2022	61.2	61.1	60.0	64.5	62.2
2023	53.7	58.2	50.5	45.1	32.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		68.4	76.6	74.2	*	75.8	66.0		72.7	75.0	74.2	78.3
	2022		92.9	94.5	92.0	*	94.7	91.2		97.9	86.8	93.0	83.9
	2023	*	93.5	90.0	90.7	*	88.9	89.6		88.0	94.3	91.3	87.7
Tests Taken	**2021**		19	47	62	2	33	50		22	44	66	9,986
	2022		28	55	75	4	38	68		48	38	86	10,105
	2023	2	31	70	86	2	45	77		50	53	103	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		6	11	16	*	8	17		6	11	17	2,162
	2022		2	3	6	*	2	6		1	5	6	1,622
	2023	*	2	7	8	*	5	8		6	3	9	1,275
Tests Taken	**2021**		19	47	62	2	33	50		22	44	66	9,986
	2022		28	55	75	4	38	68		48	38	86	10,105
	2023	2	31	70	86	2	45	77		50	53	103	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		31.6	55.3	46.8	*	51.5	36.0		54.5	45.5	48.5	42.8
	2022		50.0	69.1	58.7	*	65.8	54.4		77.1	42.1	61.6	52.7
	2023	*	41.9	54.3	46.5	*	53.3	40.3		52.0	49.1	50.5	53.4
Tests Taken	**2021**		19	47	62	2	33	50		22	44	66	9,986
	2022		28	55	75	4	38	68		48	38	86	10,105
	2023	2	31	70	86	2	45	77		50	53	103	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		0.0	21.3	12.9	*	15.2	12.0		13.6	15.9	15.2	14.0
	2022		10.7	18.2	12.0	*	18.4	10.3		22.9	7.9	16.3	18.8
	2023	*	9.7	10.0	11.6	*	8.9	6.5		12.0	9.4	10.7	17.0
Tests Taken	**2021**		19	47	62	2	33	50		22	44	66	9,986
	2022		28	55	75	4	38	68		48	38	86	10,105
	2023	2	31	70	86	2	45	77		50	53	103	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	52.3	50.9	60.9	62.1	63.3
2022	63.5	63.1	62.9	54.0	74.5
2023	49.2	52.5	43.8	41.9	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		78.9	87.2	82.8	*	82.8	80.4		82.9	84.8	83.8	84.7
	2022			*	*		*	*			*	*	89.6
	2023		*	100.0	95.8	*	100.0	95.7		100.0	95.0	96.8	93.8
Tests Taken	**2021**		19	47	64	3	29	46		35	33	68	8,945
	2022			1	1		1	1			1	1	8,634
	2023		5	26	24	1	21	23		11	20	31	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		4	6	11	*	5	9		6	5	11	1,373
	2022			*	*		*	*			*	*	897
	2023		*	0	1	*	0	1		0	1	1	548
Tests Taken	**2021**		19	47	64	3	29	46		35	33	68	8,945
	2022			1	1		1	1			1	1	8,634
	2023		5	26	24	1	21	23		11	20	31	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		36.8	66.0	54.7	*	65.5	52.2		62.9	51.5	57.4	56.7
	2022			*	*		*	*			*	*	64.3
	2023		*	73.1	70.8	*	71.4	69.6		54.5	80.0	71.0	64.9
Tests Taken	**2021**		19	47	64	3	29	46		35	33	68	8,945
	2022			1	1		1	1			1	1	8,634
	2023		5	26	24	1	21	23		11	20	31	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		10.5	23.4	17.2	*	20.7	15.2		25.7	15.2	20.6	30.7
	2022			*	*		*	*			*	*	35.5
	2023		*	19.2	12.5	*	19.0	17.4		27.3	20.0	22.6	31.7
Tests Taken	**2021**		19	47	64	3	29	46		35	33	68	8,945
	2022			1	1		1	1			1	1	8,634
	2023		5	26	24	1	21	23		11	20	31	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2021	59.7	68.6	54.6	63.8
	2022	*	*	*	*
	2023	48.0	60.8	52.3	56.6

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	2020-21		68.0													5,974	456	35.4
		2021-22	51.8	62.6	29	458	31.0	6	448	33.3	23	460	30.4				5,438	468	40.4
		2022-23	91.2	76.8	31	468	45.2	6	422	16.7	25	479	52.0				6,748	461	38.2
	Mathematics	2020-21		68.0													5,974	455	21.1
		2021-22	51.8	62.6	29	431	10.3	6	417	0.0	23	435	13.0				5,438	461	23.3
		2022-23	91.2	76.8	31	429	0.0	6	415	0.0	25	433	0.0				6,748	445	18.1
ACT	English	2020-21		46.9													4,120	14	24.1
		2021-22	91.1	77.7	51	14	15.7	6	15	0.0	45	13	17.8				6,752	14	25.7
		2022-23	23.5	6.6	8	16	37.5	1	*	*	7	16	42.9				581	21	66.4
	Mathematics	2020-21		46.9													4,120	17	14.5
		2021-22	91.1	77.7	51	16	5.9	6	16	0.0	45	16	6.7				6,752	17	13.0
		2022-23	23.5	6.6	8	16	0.0	1	*	*	7	16	0.0				581	21	41.5
	Reading	2020-21		46.9													4,120	16	16.5
		2021-22	91.1	77.7	51	15	7.8	6	16	16.7	45	14	6.7				6,752	16	17.8
		2022-23	23.5	6.6	8	17	25.0	1	*	*	7	18	28.6				581	23	56.6
	Science	2020-21		46.9													4,120	17	13.6
		2021-22	91.1	77.7	51	16	2.0	6	16	0.0	45	16	2.2				6,752	16	13.4
		2022-23	23.5	6.6	8	17	0.0	1	*	*	7	17	0.0				581	22	45.6
	Composite	2020-21		46.9			–			–			–			–	4,120	16	–
		2021-22	91.1	77.7	51	15	–	6	16	–	45	15	–			–	6,752	16	–
		2022-23	23.5	6.6	8	17	–	1	*	–	7	17	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

JUSTIN F. KIMBALL E-TECH AT MOUNTAIN VIEW COLLEGE   **29**

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

73	18,603	**1.4**	2.2	**4**	**5.5**	34.4

Environmental Science

1	975	*	1.9	*	*	21.6

United States Government and Politics

1	1,120	*	1.8	*	*	23.8

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

2	1,749	*	1.8	*	*	22.1

Microeconomics

6	108	**1.0**	2.0	0	0.0	25.9

World History

34	1,723	**1.2**	2.1	0	0.0	32.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Literature and Composition

27	1,732	**1.7**	2.3	**3**	**11.1**	41.3

Spanish Language and Culture

2	1,058	*	3.4	*	*	78.5