

AUGUST 24, 2023 (UPDATED)

SCHOOL # 50

ROBERT T. HILL
MIDDLE SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	278
7	254
8	272
ALL	804

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	105	13.1	19	33.3
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	21	2.6	*	*
Hispanic	613	76.2	12	21.1
White	45	5.6	25	43.9
Multiple	14	1.7	1	1.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	612	76.1
Economically disadvantaged	697	86.7
Limited English proficient (LEP)	429	53.4
Special education	107	13.3
Talented and Gifted (TAG)	167	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	294	34	11.6	0	0.0	6	2.0	233	79.3	15	5.1	6	2.0
	2022	255	42	16.5	1	0.4	6	2.4	190	74.5	11	4.3	5	2.0
	2023	278	37	13.3	2	0.7	8	2.9	204	73.4	25	9.0	2	0.7
7	2021	285	33	11.6	0	0.0	6	2.1	217	76.1	22	7.7	7	2.5
	2022	283	32	11.3	0	0.0	6	2.1	228	80.6	14	4.9	3	1.1
	2023	254	41	16.1	2	0.8	7	2.8	187	73.6	10	3.9	7	2.8
8	2021	294	34	11.6	0	0.0	7	2.4	230	78.2	17	5.8	6	2.0
	2022	260	32	12.3	0	0.0	7	2.7	196	75.4	20	7.7	5	1.9
	2023	272	27	9.9	1	0.4	6	2.2	222	81.6	10	3.7	5	1.8
6-8	2021	873	101	11.6	0	0.0	19	2.2	680	77.9	54	6.2	19	2.2
	2022	798	106	13.3	1	0.1	19	2.4	614	76.9	45	5.6	13	1.6
	2023	804	105	13.1	5	0.6	21	2.6	613	76.2	45	5.6	14	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	294	252	85.7	153	52.0	36	12.2	209	71.1	71	24.1	15	5.1	56.8	43.2	0.0
	2022	255	233	91.4	146	57.3	34	13.3	189	74.1	42	16.5	27	10.6	46.7	53.3	0.4
	2023	278	233	83.8	144	51.8	40	14.4	203	73.0	66	23.7	34	12.2	53.6	46.4	0.4
7	2021	285	249	87.4	142	49.8	28	9.8	178	62.5	43	15.1	29	10.2	52.6	47.4	0.0
	2022	283	246	86.9	153	54.1	42	14.8	214	75.6	67	23.7	29	10.2	55.1	44.9	0.4
	2023	254	231	90.9	144	56.7	32	12.6	207	81.5	40	15.7	32	12.6	47.6	52.4	0.0
8	2021	294	255	86.7	172	58.5	39	13.3	217	73.8	40	13.6	26	8.8	52.4	47.6	0.0
	2022	260	228	87.7	131	50.4	25	9.6	210	80.8	38	14.6	22	8.5	55.4	44.6	0.0
	2023	272	233	85.7	141	51.8	35	12.9	202	74.3	61	22.4	30	11.0	54.8	45.2	0.0
6-8	2021	873	756	86.6	467	53.5	103	11.8	604	69.2	154	17.6	70	8.0	54.0	46.0	0.0
	2022	798	707	88.6	430	53.9	101	12.7	613	76.8	147	18.4	78	9.8	52.5	47.5	0.3
	2023	804	697	86.7	429	53.4	107	13.3	612	76.1	167	20.8	96	11.9	52.1	47.9	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	297	10,575	286	96.5	10,169	96.2	4	1.3	3.1	240	8,812	80.9	83.3
	2022	261	9,901	249	95.6	9,363	94.6	25	9.6	8.9	227	8,300	87.1	83.8
	2023	267	9,009	258	96.6	8,575	95.2	9	3.4	7.0	245	7,980	91.7	88.6
7	2021	284	10,601	274	96.7	10,119	95.5	3	1.1	2.9	230	8,710	81.1	82.2
	2022	281	10,335	267	94.9	9,689	93.7	23	8.2	10.8	234	8,457	83.3	81.8
	2023	245	9,404	237	96.4	8,895	94.6	10	4.1	9.0	224	8,106	91.3	86.2
8	2021	293	10,673	285	97.3	10,147	95.1	5	1.7	3.1	230	8,651	78.4	81.1
	2022	271	10,461	254	93.7	9,782	93.5	24	8.9	12.6	215	8,381	79.3	80.1
	2023	262	9,849	251	95.6	9,263	94.0	18	6.9	12.5	228	8,359	87.0	84.9
6-8	2021	874	31,848	846	96.8	30,435	95.6	12	1.4	3.0	700	26,173	80.1	82.2
	2022	813	30,697	770	94.7	28,834	93.9	72	8.9	10.8	676	25,138	83.2	81.9
	2023	775	28,262	745	96.2	26,732	94.6	37	4.8	9.6	697	24,445	90.0	86.5

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	33.3
Hispanic	12	21.1
White	25	43.9
Multiple	1	1.8
Other	0	0.0

Gender	Number	Percentage
Female	34	59.6
Male	23	40.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.5	62.5
2021-22	9.4	76.7
2022-23	9.7	53.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	28.1
1	4	7.0
2	3	5.3
3	4	7.0
4	1	1.8
5	4	7.0
1-3	11	19.3
More than 3	30	52.6
1 - 5	16	28.1
6 - 10	13	22.8
11 - 20	9	15.8
More than 20	3	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	61.5	25.0	56.0	49.3	8.0	49.6	43.2		53.8	51.7	52.9	54.2	259
	2022	90.9	43.9	52.4	51.5	24.1	46.5	44.9		55.1	52.2	53.6	60.7	252
	2023	92.0	56.3	62.8	63.8	30.3	59.3	58.4		62.4	70.8	66.2	69.0	231
7	2021	76.2	44.0	49.2	48.9	20.0	40.0	36.9		46.5	55.6	51.0	60.3	253
	2022	61.5	51.6	74.8	70.2	33.3	69.8	68.0		66.0	78.2	71.5	70.3	274
	2023	80.0	63.4	65.6	65.1	33.3	60.0	61.8		61.2	71.2	66.4	70.2	253
8	2021	81.3	62.1	54.7	56.5	27.6	52.3	52.3		45.6	71.8	58.1	66.4	260
	2022	85.0	70.0	68.7	70.4	38.1	64.9	66.8		69.8	70.9	70.3	75.9	256
	2023	88.9	61.5	80.7	76.3	39.3	73.2	74.2		72.9	85.2	78.6	76.5	266
6-8	2021	74.0	43.9	53.4	51.6	18.9	47.6	44.6		48.8	59.8	54.0	60.3	772
	2022	79.5	53.9	65.8	64.0	31.3	60.4	60.4		64.1	66.7	65.3	69.1	782
	2023	88.6	60.6	70.6	68.7	34.1	64.4	65.1		65.9	75.8	70.7	72.0	750

NUMBER TESTED IN GRADES 6-8													
2021	50	82	609	665	74	420	538		406	366	772	26,714	
2022	44	102	606	695	83	424	601		407	375	782	28,611	
2023	44	99	568	648	91	396	558		390	360	750	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	5	21	91	112	23	69	105		66	56	122	4,079	259
	2022	1	23	90	112	22	77	103		53	64	117	3,664	252
	2023	2	14	61	68	23	46	67		47	31	78	2,699	231
7	2021	5	14	101	113	16	78	101		68	56	124	3,490	253
	2022	5	15	56	71	22	45	66		51	27	78	2,873	274
	2023	2	15	64	81	20	58	79		47	38	85	2,721	253
8	2021	3	11	92	97	21	73	92		74	35	109	3,026	260
	2022	3	9	61	67	13	46	69		42	34	76	2,316	256
	2023	1	10	42	54	17	37	49		39	18	57	2,164	266
6-8	2021	13	46	284	322	60	220	298		208	147	355	10,595	772
	2022	9	47	207	250	57	168	238		146	125	271	8,853	782
	2023	5	39	167	203	60	141	195		133	87	220	7,584	750

NUMBER TESTED IN GRADES 6-8													
2021	50	82	609	665	74	420	538		406	366	772	26,714	
2022	44	102	606	695	83	424	601		407	375	782	28,611	
2023	44	99	568	648	91	396	558		390	360	750	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	53.8	10.7	23.2	19.9	4.0	19.0	15.7		24.5	22.4	23.6	23.9	259
	2022	63.6	17.1	24.9	25.5	0.0	18.8	14.4		24.6	28.4	26.6	33.2	252
	2023	76.0	40.6	40.2	42.0	15.2	39.8	35.4		40.0	51.9	45.5	44.3	231
7	2021	47.6	16.0	24.1	23.5	5.0	16.2	15.6		23.6	27.0	25.3	35.2	253
	2022	53.8	22.6	48.2	43.7	12.1	38.9	37.4		40.0	53.2	46.0	45.2	274
	2023	60.0	34.1	31.2	31.9	6.7	26.2	24.6		33.1	34.1	33.6	43.9	253
8	2021	50.0	24.1	28.6	30.5	10.3	27.5	23.8		18.4	43.5	30.4	37.7	260
	2022	75.0	40.0	39.5	40.3	14.3	35.9	34.1		36.0	47.9	41.4	48.3	256
	2023	77.8	34.6	56.0	49.1	10.7	45.7	43.7		48.6	59.8	53.8	48.2	266
6-8	2021	50.0	17.1	25.3	24.7	6.8	21.2	18.6		22.2	31.1	26.4	32.3	772
	2022	65.9	25.5	38.1	36.5	8.4	31.1	29.1		34.2	42.7	38.2	42.3	782
	2023	72.7	36.4	43.3	40.9	11.0	36.9	34.2		41.0	48.1	44.4	45.5	750

NUMBER TESTED IN GRADES 6-8													
2021	50	82	609	665	74	420	538		406	366	772	26,714	
2022	44	102	606	695	83	424	601		407	375	782	28,611	
2023	44	99	568	648	91	396	558		390	360	750	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	15.4	0.0	8.2	5.9	0.0	5.1	3.8		9.1	6.0	7.7	10.2	259
	2022	36.4	9.8	8.5	9.5	0.0	5.6	4.3		11.9	9.7	10.7	16.0	252
	2023	48.0	12.5	11.0	11.7	6.1	10.6	8.7		13.6	18.9	16.0	17.8	231
7	2021	28.6	8.0	8.5	9.0	0.0	6.2	5.6		7.1	12.7	9.9	18.4	253
	2022	38.5	9.7	28.4	23.9	6.1	22.1	18.0		24.7	29.0	26.6	29.3	274
	2023	30.0	7.3	9.7	9.5	0.0	6.9	5.8		9.1	12.9	11.1	20.1	253
8	2021	31.3	10.3	7.9	9.0	0.0	7.2	6.7		6.6	14.5	10.4	16.3	260
	2022	40.0	20.0	19.5	19.5	4.8	13.7	12.5		15.1	26.5	20.3	29.2	256
	2023	77.8	7.7	25.7	21.5	0.0	21.0	16.8		22.2	28.7	25.2	22.5	266
6-8	2021	26.0	6.1	8.2	8.0	0.0	6.2	5.4		7.6	11.2	9.3	14.9	772
	2022	38.6	12.7	19.3	17.7	3.6	13.9	11.8		17.7	21.3	19.4	24.9	782
	2023	50.0	9.1	16.2	14.4	2.2	12.9	10.4		15.4	20.0	17.6	20.2	750

NUMBER TESTED IN GRADE 6-8													
2021	50	82	609	665	74	420	538		406	366	772	26,714	
2022	44	102	606	695	83	424	601		407	375	782	28,611	
2023	44	99	568	648	91	396	558		390	360	750	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	49.0	65.5	52.0
	2022	51.6	55.4	57.2
	2023	53.2	44.3	3.6 / 10
7	2021	57.1	53.3	55.7
	2022	66.6	61.8	66.2
	2023	55.0	43.1	2.5 / 10
8	2021	62.4	60.9	55.0
	2022	73.1	63.6	59.6
	2023	55.0	52.3	5.1 / 10
6-8	2021	56.2	60.0	54.2
	2022	63.9	60.3	61.2
	2023	54.4	46.7	3.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	53.8	37.9	58.9	54.7	32.0	56.5	50.3		59.4	54.2	57.1	61.6	261
	2022	90.9	31.7	51.3	48.1	6.9	49.3	41.7		52.5	47.0	49.6	66.4	252
	2023	92.6	58.8	69.2	67.8	50.0	69.7	65.8		66.4	75.8	70.8	72.4	274
7	2021	22.2	20.0	21.4	19.1	15.8	16.1	12.5		19.2	22.2	20.8	28.6	159
	2022	*	9.1	29.3	25.9	7.4	28.9	26.8		25.6	30.3	27.7	33.8	148
	2023			*			*			*		*	40.0	1
8	2021	64.7	24.1	44.4	42.3	19.2	43.1	37.4		43.8	43.4	43.6	53.6	250
	2022	76.5	60.0	65.7	66.3	42.3	63.5	62.4		63.0	69.3	66.0	66.0	294
	2023	64.3	42.6	67.2	60.9	29.6	61.3	59.1		56.3	69.9	63.0	72.7	414
6-8	2021	51.3	28.2	44.6	41.4	22.9	41.7	36.6		44.7	42.0	43.4	52.7	670
	2022	72.7	36.7	52.8	50.7	18.3	50.8	47.1		50.8	52.9	51.9	60.9	694
	2023	82.9	48.4	67.8	63.5	37.2	64.3	61.6		60.3	72.2	66.0	69.7	689

NUMBER TESTED IN GRADES 6-8													
2021	39	78	529	584	70	362	470		358	312	670	22,626	
2022	33	98	538	621	82	386	539		354	340	694	24,707	
2023	41	95	516	603	86	373	536		355	334	689	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	6	18	85	101	17	60	93		58	54	112	3,435	261
	2022	1	28	92	120	27	73	109		56	71	127	3,133	252
	2023	2	14	62	73	16	43	68		49	31	80	2,419	274
7	2021	7	16	99	114	16	73	98		63	63	126	2,632	159
	2022	*	20	82	100	25	59	90		61	46	107	2,688	148
	2023			*			*			*		*	1,200	1
8	2021	6	22	109	127	21	78	107		77	64	141	4,641	250
	2022	4	14	80	86	15	58	86		57	43	100	3,849	294
	2023	5	35	103	147	38	89	138		91	62	153	3,333	414
6-8	2021	19	56	293	342	54	211	298		198	181	379	10,708	670
	2022	9	62	254	306	67	190	285		174	160	334	9,670	694
	2023	7	49	166	220	54	133	206		141	93	234	6,952	689

NUMBER TESTED IN GRADES 6-8													
2021	39	78	529	584	70	362	470			358	312	670	22,626
2022	33	98	538	621	82	386	539			354	340	694	24,707
2023	41	95	516	603	86	373	536			355	334	689	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	38.5	3.4	29.5	23.3	8.0	26.1	21.4		31.5	22.0	27.2	28.6	261
	2022	45.5	7.3	21.2	17.3	0.0	17.4	13.9		25.4	16.4	20.6	31.4	252
	2023	70.4	5.9	28.9	26.9	9.4	30.3	24.6		34.2	27.3	31.0	35.8	274
7	2021	11.1	5.0	1.6	2.8	0.0	1.1	0.0		1.3	3.7	2.5	6.5	159
	2022	*	0.0	2.6	1.5	0.0	1.2	0.8		3.7	0.0	2.0	7.8	148
	2023			*			*			*		*	13.7	1
8	2021	52.9	6.9	14.8	15.5	7.7	15.3	12.3		16.8	15.9	16.4	27.3	250
	2022	52.9	31.4	32.6	32.5	19.2	29.6	27.1		29.9	37.9	33.7	35.6	294
	2023	50.0	21.3	32.2	28.7	5.6	27.4	26.1		29.3	33.5	31.4	40.3	414
6-8	2021	38.5	5.1	17.4	15.4	5.7	16.0	13.0		19.3	15.1	17.3	24.4	670
	2022	42.4	14.3	22.1	20.1	6.1	18.9	16.5		22.3	22.1	22.2	29.4	694
	2023	63.4	15.8	30.8	28.0	7.0	28.4	25.6		31.3	31.1	31.2	36.3	689

NUMBER TESTED IN GRADES 6-8													
2021	39	78	529	584	70	362	470		358	312	670	22,626	
2022	33	98	538	621	82	386	539		354	340	694	24,707	
2023	41	95	516	603	86	373	536		355	334	689	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	23.1	0.0	5.8	3.6	4.0	5.8	4.3		5.6	6.8	6.1	9.3	261
	2022	18.2	7.3	4.8	4.3	0.0	3.5	2.7		5.1	6.7	6.0	10.6	252
	2023	22.2	2.9	5.0	4.8	6.3	7.0	5.5		9.6	4.7	7.3	11.9	274
7	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	159
	2022	*	0.0	0.9	0.0	0.0	0.0	0.0		1.2	0.0	0.7	1.4	148
	2023			*			*			*		*	1.6	1
8	2021	17.6	0.0	2.0	1.8	0.0	2.9	2.3		3.6	1.8	2.8	6.0	250
	2022	29.4	8.6	12.0	11.4	7.7	11.9	9.6		11.0	14.3	12.6	11.9	294
	2023	14.3	3.3	8.0	5.9	0.0	7.4	5.0		7.2	8.3	7.7	12.7	414
6-8	2021	15.4	0.0	3.0	2.1	1.4	3.3	2.6		3.6	3.2	3.4	6.6	670
	2022	21.2	6.1	7.1	6.3	2.4	6.2	5.0		6.8	8.5	7.6	9.7	694
	2023	19.5	3.2	6.8	5.5	2.3	7.2	5.2		8.2	6.9	7.5	11.4	689

NUMBER TESTED IN GRADE 6-8													
2021	39	78	529	584	70	362	470		358	312	670	22,626	
2022	33	98	538	621	82	386	539		354	340	694	24,707	
2023	41	95	516	603	86	373	536		355	334	689	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	48.8	42.2	48.9	47.3
	2022	41.8	43.9	38.1	38.6
	2023	49.5	44.3	40.5	48.7
7	2021	29.8	32.4	27.7	31.8
	2022	30.6	30.5	30.9	38.5
	2023	*	*	*	*
8	2021	40.4	46.7	37.6	49.9
	2022	53.5	58.7	52.2	56.7
	2023	59.3	43.8	42.7	40.2
6-8	2021	41.1	41.6	39.7	44.6
	2022	44.4	47.3	42.6	46.3
	2023	55.3	44.0	41.8	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	72.7	*	75.3	77.1	*	76.3	71.4		72.9	78.6	76.0	85.0
	2022	100.0	*	95.5	91.8	*	97.4	91.8		96.0	89.2	93.1	96.7
	2023	*	*	97.7	96.3	*	96.2	96.5		98.2	95.6	97.0	95.1
Tests Taken	2021	11	5	81	83	5	59	70		48	56	104	4,208
	2022	11	5	66	73	1	38	61		50	37	87	4,021
	2023	5	5	88	80	3	52	57		56	45	101	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	3	*	20	19	*	14	20		13	12	25	632
	2022	0	*	3	6	*	1	5		2	4	6	133
	2023	*	*	2	3	*	2	2		1	2	3	217
Tests Taken	2021	11	5	81	83	5	59	70		48	56	104	4,208
	2022	11	5	66	73	1	38	61		50	37	87	4,021
	2023	5	5	88	80	3	52	57		56	45	101	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	27.3	*	30.9	32.5	*	35.6	31.4		22.9	44.6	34.6	51.0
	2022	72.7	*	69.7	69.9	*	65.8	59.0		68.0	64.9	66.7	76.9
	2023	*	*	78.4	78.8	*	80.8	82.5		76.8	82.2	79.2	71.8
Tests Taken	2021	11	5	81	83	5	59	70		48	56	104	4,208
	2022	11	5	66	73	1	38	61		50	37	87	4,021
	2023	5	5	88	80	3	52	57		56	45	101	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	18.2	*	12.3	14.5	*	16.9	14.3		8.3	19.6	14.4	29.2
	2022	45.5	*	48.5	49.3	*	52.6	34.4		48.0	43.2	46.0	55.3
	2023	*	*	52.3	46.3	*	46.2	45.6		46.4	60.0	52.5	42.4
Tests Taken	2021	11	5	81	83	5	59	70		48	56	104	4,208
	2022	11	5	66	73	1	38	61		50	37	87	4,021
	2023	5	5	88	80	3	52	57		56	45	101	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	49.6	52.0	51.3	52.2	57.7
2022	62.1	68.7	70.0	74.1	69.3
2023	60.2	68.8	67.0	71.9	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	75.0	36.7	45.7	44.6	25.8	40.1	38.9		48.0	45.6	46.9	54.5	288
	2022	57.1	58.1	57.2	57.3	20.8	51.0	51.9		61.9	52.5	57.8	60.7	277
	2023	64.3	58.3	66.4	62.5	38.5	63.5	61.4		62.7	68.2	65.5	65.5	290

NUMBER TESTED IN GRADE 8													
2021	20	30	230	249	31	162	203		152	136	288	9,344	
2022	14	31	222	241	24	145	216		155	122	277	10,328	
2023	14	36	223	256	26	156	223		142	148	290	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	5	19	125	138	23	97	124		79	74	153	4253	288
	2022	6	13	95	103	19	71	104		59	58	117	4059	277
	2023	5	15	75	96	16	57	86		53	47	100	3430	290

NUMBER TESTED IN GRADE 8													
2021	20	30	230	249	31	162	203		152	136	288	9,344	
2022	14	31	222	241	24	145	216		155	122	277	10,328	
2023	14	36	223	256	26	156	223		142	148	290	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	40.0	10.0	20.9	20.5	9.7	16.7	14.8		25.7	16.9	21.5	25.8	288
	2022	35.7	16.1	24.8	23.7	12.5	22.1	17.1		23.2	25.4	24.2	28.8	277
	2023	50.0	25.0	31.4	27.7	11.5	32.1	27.8		33.8	29.7	31.7	33.9	290

NUMBER TESTED IN GRADE 8													
2021	20	30	230	249	31	162	203		152	136	288	9,344	
2022	14	31	222	241	24	145	216		155	122	277	10,328	
2023	14	36	223	256	26	156	223		142	148	290	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	25.0	0.0	4.3	4.8	0.0	3.7	3.0		7.9	3.7	5.9	10.5	288
	2022	21.4	12.9	13.1	13.7	8.3	12.4	8.3		14.2	12.3	13.4	11.6	277
	2023	28.6	2.8	4.9	5.1	3.8	5.1	4.9		5.6	7.4	6.6	8.3	290

NUMBER TESTED IN GRADE 8													
2021	20	30	230	249	31	162	203		152	136	288	9,344	
2022	14	31	222	241	24	145	216		155	122	277	10,328	
2023	14	36	223	256	26	156	223		142	148	290	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	50.3	44.5	52.7	51.5
	2022	56.7	53.1	57.6	57.2
	2023	49.8	34.9	51.1	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	68.8	31.0	31.7	32.9	30.0	27.6	26.2		32.1	37.6	34.7	43.3	259
	2022	75.0	55.2	40.8	46.0	23.8	36.4	39.9		49.6	41.9	46.1	49.4	256
	2023	88.9	38.5	46.8	43.3	29.6	38.2	38.8		51.4	43.3	47.7	52.8	262

NUMBER TESTED IN GRADE 8													
2021	16	29	202	222	30	156	195		134	125	259	8,806	
2022	20	29	196	226	21	132	208		139	117	256	9,781	
2023	9	26	216	224	27	136	188		142	120	262	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	5	20	138	149	21	113	144		91	78	169	4995	259
	2022	5	13	116	122	16	84	125		70	68	138	4947	256
	2023	1	16	115	127	19	84	115		69	68	137	4473	262

NUMBER TESTED IN GRADE8													
2021	16	29	202	222	30	156	195		134	125	259	8,806	
2022	20	29	196	226	21	132	208		139	117	256	9,781	
2023	9	26	216	224	27	136	188		142	120	262	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	25.0	13.8	8.4	9.9	6.7	7.1	5.6		12.7	9.6	11.2	15.2	259
	2022	45.0	17.2	10.7	13.3	4.8	9.1	9.1		20.1	7.7	14.5	19.3	256
	2023	33.3	7.7	19.9	16.5	7.4	17.6	16.0		21.8	16.7	19.5	24.4	262

NUMBER TESTED IN GRADE 8													
2021	16	29	202	222	30	156	195		134	125	259	8,806	
2022	20	29	196	226	21	132	208		139	117	256	9,781	
2023	9	26	216	224	27	136	188		142	120	262	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	6.3	3.4	1.0	1.4	0.0	0.6	0.5		0.7	2.4	1.5	5.3	259
	2022	15.0	3.4	5.6	5.8	4.8	4.5	3.8		8.6	2.6	5.9	9.5	256
	2023	11.1	0.0	8.8	6.3	0.0	7.4	5.9		12.0	2.5	7.6	11.1	262

NUMBER TESTED IN GRADE 8													
2021	16	29	202	222	30	156	195		134	125	259	8,806	
2022	20	29	196	226	21	132	208		139	117	256	9,781	
2023	9	26	216	224	27	136	188		142	120	262	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	38.9	54.2	41.4	48.8
	2022	47.7	47.5	51.8	44.1
	2023	44.6	47.3	38.4	40.5

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
6 (140)	Beginning	12	8.6	22	15.7	38	27.1	39	27.9	18	12.9
	Intermediate	54	38.6	83	59.3	57	40.7	39	27.9	60	42.9
	Advanced	38	27.1	31	22.1	42	30.0	32	22.9	51	36.4
	Advanced High	36	25.7	4	2.9	3	2.1	30	21.4	11	7.9
7 (142)	Beginning	6	4.2	37	26.1	31	21.8	30	21.1	10	7.0
	Intermediate	61	43.0	72	50.7	71	50.0	37	26.1	68	47.9
	Advanced	38	26.8	29	20.4	37	26.1	44	31.0	56	39.4
	Advanced High	37	26.1	4	2.8	3	2.1	31	21.8	8	5.6
8 (140)	Beginning	3	2.2	41	29.5	25	17.9	15	10.7	7	5.0
	Intermediate	52	37.4	61	43.9	72	51.4	44	31.4	67	48.2
	Advanced	28	20.1	35	25.2	37	26.4	39	27.9	52	37.4
	Advanced High	56	40.3	2	1.4	6	4.3	42	30.0	13	9.4
ALL (422)	Beginning	21	5.0	100	23.8	94	22.3	84	19.9	35	8.3
	Intermediate	167	39.7	216	51.3	200	47.4	120	28.4	195	46.3
	Advanced	104	24.7	95	22.6	116	27.5	115	27.3	159	37.8
	Advanced High	129	30.6	10	2.4	12	2.8	103	24.4	32	7.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
125 15 (12.0%)	Beginning	10			
	Intermediate	2	53		
	Advanced	0	2	47	
	Advanced High	0	0	11	
126 22 (17.5%)	Beginning	3			
	Intermediate	5	57		
	Advanced	0	9	44	
	Advanced High	0	0	8	
128 26 (20.3%)	Beginning	4			
	Intermediate	3	55		
	Advanced	0	10	42	
	Advanced High	0	1	12	
379 63 (16.6%)	Beginning	17			
	Intermediate	10	165		
	Advanced	0	21	133	
	Advanced High	0	1	31	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

100	65.5	76.5	82.5	83.2	73.0	90.0	66.7	90.4
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SPANISH I

71	58.4	76.0	86.2	87.4	66.2	95.8	73.2	91.8
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SPANISH II

46	59.5	75.7	86.8	88.0	73.9	100.0	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

64	66.7	80.8	89.4	90.3	75.0	100.0	79.7	92.9
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SPANISH II

44	71.7	84.0	86.5	86.8	81.8	95.5	83.9	93.9
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Middle School Exams

ASTRONOMY 8

80	46.2	67.7	78.6	79.8	47.5	98.8	60.0	97.1
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MATHEMATICS 6

127	37.0	69.5	76.5	77.3	47.2	88.2	66.0	85.3
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MATHEMATICS 6 HONORS

128	52.0	73.4	85.7	87.1	62.5	98.4	62.3	91.1
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MATHEMATICS 7 HONORS

238	43.6	69.8	82.1	83.5	46.2	92.4	67.5	90.9
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MATHEMATICS 8

153	41.8	67.7	78.4	79.6	42.5	86.9	49.4	83.6
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MS HEALTH EDUCATION 8

131	60.7	73.8	90.8	92.7	68.7	98.5	76.1	93.9
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MS VARSITY BAND

53	45.7	68.7	78.2	79.3	45.3	67.9	51.7	96.5
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ASTRONOMY 8

80	45.6	67.4	81.5	83.0	37.5	100.0	57.6	94.0
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS HEALTH EDUCATION 8

117	64.5	74.6	88.0	89.5	69.2	95.7	72.2	93.7
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MS VARSITY BAND

54	52.8	68.5	75.1	75.8	48.1	63.0	51.4	97.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

167	60.7	75.4	88.3	89.7	75.4	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

112	60.7	77.3	79.6	79.9	81.3	86.6	77.4	97.9
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READING LANGUAGE ARTS 6

112	41.8	69.4	75.2	75.8	50.9	92.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

145	55.0	75.0	82.0	82.7	75.2	99.3	71.4	95.4
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READING LANGUAGE ARTS 7

136	47.9	70.0	80.0	81.1	50.0	91.9	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

101	64.0	75.4	86.4	87.6	72.3	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

141	49.3	71.3	80.1	81.1	56.0	92.9	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

106	67.1	79.0	82.5	82.9	89.6	96.2	78.1	91.9
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	46.9	*
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RLA 7 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	53.3	*
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RLA 8 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	46.5	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

163	57.3	73.3	91.7	93.8	65.0	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

113	60.6	75.9	85.5	86.6	72.6	97.3	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	45.4	*
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SCIENCE 6

131	36.0	68.5	80.4	81.7	41.2	91.6	48.1	86.8
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SCIENCE 6 HONORS

124	48.7	72.0	87.7	89.4	58.9	97.6	56.5	94.6
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SCIENCE 7

129	44.7	65.5	80.2	81.8	30.2	92.2	51.7	86.5
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SCIENCE 7 HONORS

110	55.7	70.4	86.2	87.9	56.4	99.1	69.0	95.4
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SCIENCE 8

176	52.0	72.9	78.3	79.0	65.3	88.1	56.4	91.1
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TECHNOLOGY APPLICATIONS

81	52.9	71.7	90.1	92.1	61.7	96.3	55.7	88.4
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TEXAS STUDIES 7

136	46.7	70.9	84.3	85.8	52.9	92.6	40.6	88.6
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TEXAS STUDIES 7 HONORS

104	50.8	72.2	90.6	92.6	53.8	99.0	60.4	95.5
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U.S. STUDIES 8

115	47.2	71.7	79.3	80.1	50.4	93.9	48.0	87.2
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U.S. STUDIES 8 HONORS

139	50.9	71.1	81.0	82.1	55.4	92.1	69.8	95.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

137	33.0	67.0	83.5	85.3	32.8	98.5	43.0	87.9
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SCIENCE 6 HONORS

120	55.7	78.2	87.7	88.7	80.8	98.3	76.7	95.6
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SCIENCE 7

120	46.3	72.7	80.9	81.8	58.3	94.2	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

132	50.6	71.5	86.5	88.2	56.1	94.7	66.9	79.8
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TEXAS STUDIES 7

133	47.2	70.1	83.0	84.5	48.9	91.7	48.4	88.2
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TEXAS STUDIES 7 HONORS

100	54.4	74.2	90.1	91.9	63.0	100.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
256	51.3	69.5	81.7	83.1	50.0	95.7	63.4	96.5

WORLD CULTURES 6 HONORS

256	51.3	69.5	81.7	83.1	50.0	95.7	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
250	49.6	72.0	83.1	84.3	53.6	94.4	71.1	96.2

WORLD CULTURES 6 HONORS

250	49.6	72.0	83.1	84.3	53.6	94.4	71.1	96.2
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