

AUGUST 24, 2023 (UPDATED)

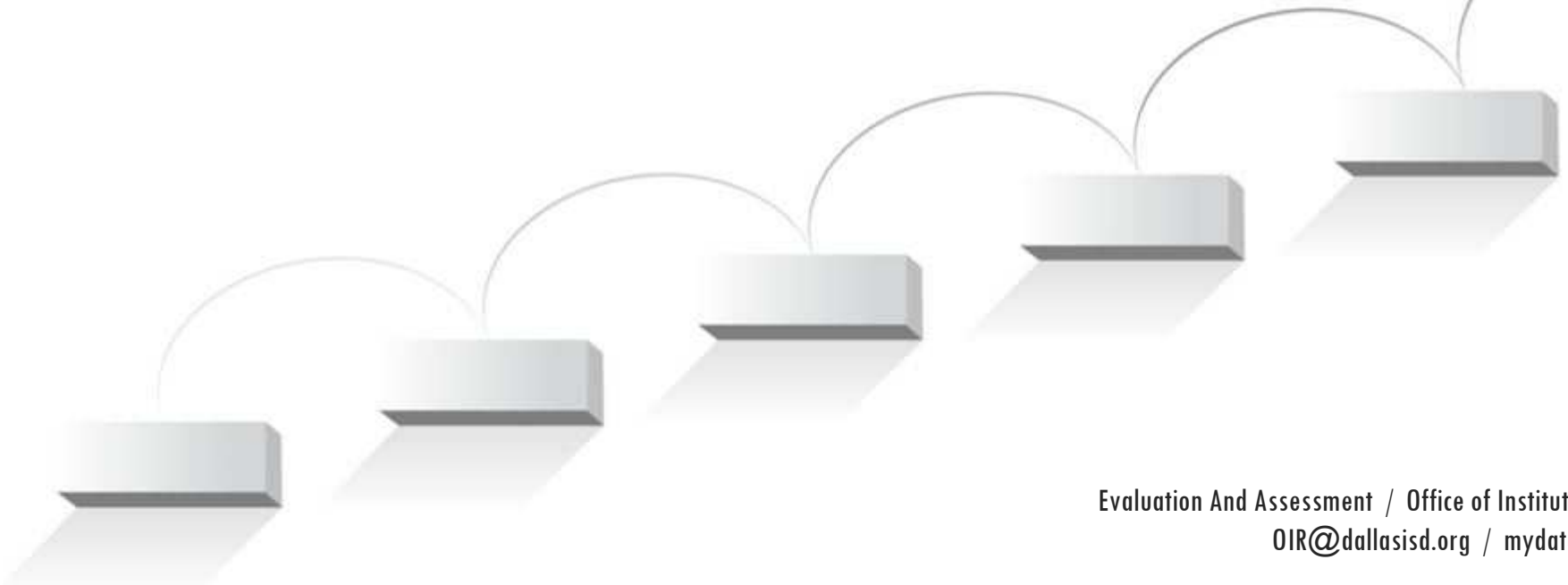
SCHOOL # 48

W.H. GASTON
MIDDLE SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	227
7	231
8	214
ALL	672

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	74	11.0	17	32.7
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	565	84.1	10	19.2
White	16	2.4	22	42.3
Multiple	9	1.3	1	1.9
Other* (teachers only)	—	—	2	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	560	83.3
Economically disadvantaged	609	90.6
Limited English proficient (LEP)	411	61.2
Special education	106	15.8
Talented and Gifted (TAG)	112	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	246	40	16.3	0	0.0	0	0.0	194	78.9	9	3.7	3	1.2
	2022	232	23	9.9	2	0.9	1	0.4	195	84.1	9	3.9	2	0.9
	2023	227	25	11.0	1	0.4	1	0.4	191	84.1	5	2.2	4	1.8
7	2021	258	36	14.0	1	0.4	0	0.0	211	81.8	8	3.1	1	0.4
	2022	207	25	12.1	0	0.0	0	0.0	178	86.0	2	1.0	2	1.0
	2023	231	25	10.8	3	1.3	1	0.4	189	81.8	9	3.9	4	1.7
8	2021	300	46	15.3	0	0.0	0	0.0	244	81.3	8	2.7	2	0.7
	2022	238	29	12.2	1	0.4	0	0.0	201	84.5	6	2.5	0	0.0
	2023	214	24	11.2	1	0.5	1	0.5	185	86.4	2	0.9	1	0.5
6-8	2021	804	122	15.2	1	0.1	0	0.0	649	80.7	25	3.1	6	0.7
	2022	677	77	11.4	3	0.4	1	0.1	574	84.8	17	2.5	4	0.6
	2023	672	74	11.0	5	0.7	3	0.4	565	84.1	16	2.4	9	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	246	231	93.9	144	58.5	27	11.0	196	79.7	39	15.9	13	5.3	53.7	46.3	0.0
	2022	232	221	95.3	141	60.8	34	14.7	195	84.1	35	15.1	19	8.2	54.3	45.7	0.0
	2023	227	206	90.7	137	60.4	42	18.5	186	81.9	41	18.1	23	10.1	54.6	45.4	0.9
7	2021	258	231	89.5	146	56.6	29	11.2	186	72.1	30	11.6	20	7.8	51.2	48.8	0.0
	2022	207	195	94.2	134	64.7	28	13.5	184	88.9	33	15.9	10	4.8	54.1	45.9	0.0
	2023	231	212	91.8	138	59.7	33	14.3	195	84.4	38	16.5	24	10.4	54.5	45.5	0.4
8	2021	300	272	90.7	158	52.7	43	14.3	226	75.3	30	10.0	20	6.7	54.3	45.7	0.0
	2022	238	217	91.2	146	61.3	26	10.9	205	86.1	31	13.0	18	7.6	51.7	48.3	0.0
	2023	214	191	89.3	136	63.6	31	14.5	179	83.6	33	15.4	33	15.4	52.8	47.2	1.4
6-8	2021	804	734	91.3	448	55.7	99	12.3	608	75.6	99	12.3	53	6.6	53.1	46.9	0.0
	2022	677	633	93.5	421	62.2	88	13.0	584	86.3	99	14.6	47	6.9	53.3	46.7	0.0
	2023	672	609	90.6	411	61.2	106	15.8	560	83.3	112	16.7	80	11.9	54.0	46.0	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	247	10,575	235	95.2	10,169	96.2	11	4.5	3.1	197	8,812	79.7	83.3
	2022	262	9,901	251	95.7	9,363	94.6	20	7.6	8.9	202	8,300	77.0	83.8
	2023	257	9,009	245	95.2	8,575	95.2	11	4.3	7.0	202	7,980	78.5	88.6
7	2021	257	10,601	236	91.7	10,119	95.5	4	1.6	2.9	178	8,710	69.3	82.2
	2022	242	10,335	229	94.6	9,689	93.7	14	5.8	10.8	186	8,457	77.0	81.8
	2023	258	9,404	246	95.1	8,895	94.6	11	4.3	9.0	197	8,106	76.3	86.2
8	2021	297	10,673	279	94.1	10,147	95.1	9	3.0	3.1	234	8,651	78.9	81.1
	2022	277	10,461	262	94.5	9,782	93.5	25	9.0	12.6	211	8,381	76.2	80.1
	2023	239	9,849	228	95.4	9,263	94.0	28	11.7	12.5	179	8,359	74.8	84.9
6-8	2021	801	31,848	750	93.7	30,435	95.6	24	3.0	3.0	609	26,173	76.0	82.2
	2022	781	30,697	741	94.9	28,834	93.9	59	7.6	10.8	599	25,138	76.7	81.9
	2023	755	28,262	719	95.3	26,732	94.6	50	6.6	9.6	578	24,445	76.6	86.5

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	32.7
Hispanic	10	19.2
White	22	42.3
Multiple	1	1.9
Other	2	3.8

Gender	Number	Percentage
Female	36	69.2
Male	16	30.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.1	67.2
2021-22	7.4	70.2
2022-23	7.3	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	9.6
1	5	9.6
2	5	9.6
3	10	19.2
4	1	1.9
5	2	3.8
1-3	20	38.5
More than 3	27	51.9
1 - 5	23	44.2
6 - 10	11	21.2
11 - 20	9	17.3
More than 20	4	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	66.7	45.7	44.3	45.8	9.5	44.0	39.6		41.0	50.0	45.2	54.2	230
	2022	37.5	21.7	37.4	36.2	20.7	38.3	32.7		37.9	34.0	36.1	60.7	230
	2023	*	50.0	69.0	65.5	31.3	68.9	62.9		59.3	73.8	66.1	69.0	221
7	2021	75.0	35.7	55.1	52.8	31.6	52.0	46.7		52.3	55.8	54.0	60.3	224
	2022	*	75.0	63.4	64.4	33.3	63.6	61.9		56.5	74.7	65.0	70.3	203
	2023	75.0	53.8	64.1	63.4	34.4	66.0	57.7		58.8	68.0	62.8	70.2	234
8	2021	62.5	50.0	60.9	57.1	23.1	61.0	52.7		52.4	66.9	59.1	66.4	269
	2022	66.7	64.3	77.9	76.2	38.9	73.8	73.1		74.4	78.1	76.2	75.9	231
	2023	*	80.0	78.7	79.2	59.3	79.3	76.8		71.1	87.9	78.9	76.5	213
6-8	2021	68.0	44.6	53.9	52.1	21.2	52.6	46.5		48.7	58.0	53.1	60.3	723
	2022	56.3	54.7	59.5	58.5	29.6	58.5	55.9		55.9	62.2	58.9	69.1	664
	2023	66.7	61.3	70.5	69.1	40.7	71.3	65.5		62.8	76.4	69.0	72.0	668

NUMBER TESTED IN GRADES 6-8													
2021	25	101	588	658	66	407	550			378	345	723	26,714
2022	16	75	565	619	71	414	578			349	315	664	28,611
2023	15	75	562	605	91	411	557			363	305	668	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	3	19	102	116	19	75	110		72	54	126	4,079	230
	2022	5	18	122	139	23	87	132		77	70	147	3,664	230
	2023	*	12	58	69	22	42	69		48	27	75	2,699	221
7	2021	2	18	83	94	13	61	88		53	50	103	3,490	224
	2022	*	6	64	68	16	48	69		47	24	71	2,873	203
	2023	2	12	69	78	21	48	82		54	33	87	2,721	234
8	2021	3	19	86	105	20	57	96		69	41	110	3,026	269
	2022	2	10	43	50	11	37	54		30	25	55	2,316	231
	2023	*	5	39	40	11	28	41		33	12	45	2,164	213
6-8	2021	8	56	271	315	52	193	294		194	145	339	10,595	723
	2022	7	34	229	257	50	172	255		154	119	273	8,853	664
	2023	5	29	166	187	54	118	192		135	72	207	7,584	668

NUMBER TESTED IN GRADES 6-8													
2021	25	101	588	658	66	407	550		378	345	723	26,714	
2022	16	75	565	619	71	414	578		349	315	664	28,611	
2023	15	75	562	605	91	411	557		363	305	668	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	22.2	11.4	14.2	13.6	4.8	14.9	12.6		11.5	16.7	13.9	23.9	230
	2022	0.0	8.7	15.4	14.2	10.3	13.5	10.7		11.3	17.0	13.9	33.2	230
	2023	*	25.0	36.4	34.0	9.4	34.8	28.5		27.1	43.7	34.8	44.3	221
7	2021	50.0	25.0	27.6	27.6	10.5	23.6	21.8		30.6	26.5	28.6	35.2	224
	2022	*	33.3	38.3	37.7	4.2	40.9	35.4		32.4	44.2	37.9	45.2	203
	2023	25.0	19.2	39.1	38.0	9.4	39.7	30.9		32.1	42.7	36.8	43.9	234
8	2021	25.0	23.7	28.6	26.1	11.5	26.7	21.7		23.4	33.1	27.9	37.7	269
	2022	66.7	35.7	49.7	47.6	11.1	45.4	43.3		40.2	57.0	48.5	48.3	231
	2023	*	48.0	42.1	42.7	29.6	39.3	36.7		35.1	52.5	43.2	48.2	213
6-8	2021	32.0	19.8	23.8	22.5	9.1	21.9	18.7		21.7	25.8	23.7	32.3	723
	2022	31.3	26.7	34.3	32.8	8.5	33.1	29.8		27.5	39.7	33.3	42.3	664
	2023	33.3	30.7	39.1	38.2	15.4	38.0	32.0		31.4	46.2	38.2	45.5	668

NUMBER TESTED IN GRADES 6-8													
2021	25	101	588	658	66	407	550		378	345	723	26,714	
2022	16	75	565	619	71	414	578		349	315	664	28,611	
2023	15	75	562	605	91	411	557		363	305	668	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	11.1	2.9	2.7	2.8	4.8	3.0	2.2		2.5	3.7	3.0	10.2	230
	2022	0.0	0.0	4.1	3.2	6.9	2.1	2.0		3.2	3.8	3.5	16.0	230
	2023	*	12.5	7.5	8.0	0.0	7.4	5.4		5.1	11.7	8.1	17.8	221
7	2021	12.5	10.7	10.3	10.1	5.3	9.4	8.5		13.5	8.8	11.2	18.4	224
	2022	*	16.7	21.1	20.9	4.2	20.5	17.1		18.5	24.2	21.2	29.3	203
	2023	12.5	11.5	9.9	10.8	0.0	9.9	7.7		7.6	13.6	10.3	20.1	234
8	2021	12.5	2.6	9.5	8.2	3.8	9.6	6.9		9.0	8.1	8.6	16.3	269
	2022	16.7	21.4	29.7	28.1	11.1	22.7	23.4		22.2	35.1	28.6	29.2	231
	2023	*	8.0	10.9	11.5	7.4	10.4	7.9		10.5	12.1	11.3	22.5	213
6-8	2021	12.0	5.0	7.7	7.0	4.5	7.4	5.8		8.2	7.0	7.6	14.9	723
	2022	12.5	13.3	18.2	17.1	7.0	15.0	14.2		14.3	21.3	17.6	24.9	664
	2023	20.0	10.7	9.4	10.1	2.2	9.2	7.0		7.7	12.5	9.9	20.2	668

NUMBER TESTED IN GRADE 6-8													
2021	25	101	588	658	66	407	550			378	345	723	26,714
2022	16	75	565	619	71	414	578			349	315	664	28,611
2023	15	75	562	605	91	411	557			363	305	668	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	44.7	64.0	47.7
	2022	43.4	48.7	50.8
	2023	49.7	41.4	2.7 / 10
7	2021	58.8	57.1	59.1
	2022	64.5	57.5	63.4
	2023	55.7	43.4	2.9 / 10
8	2021	63.8	61.9	54.8
	2022	76.6	66.7	63.2
	2023	55.3	42.7	3.1 / 10
6-8	2021	56.2	61.1	53.9
	2022	61.4	57.7	59.0
	2023	53.6	42.5	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	66.7	42.9	57.8	56.0	38.1	61.3	57.0		56.9	55.0	56.0	61.6	232
	2022	75.0	60.9	63.6	63.3	48.3	68.8	63.3		61.3	67.9	64.3	66.4	230
	2023	*	47.8	64.2	62.3	51.6	63.7	60.0		54.6	72.0	62.6	72.4	219
7	2021	50.0	20.8	30.3	29.7	30.0	26.4	23.2		31.0	27.8	29.4	28.6	163
	2022	*	31.3	22.0	25.0	18.2	19.7	22.2		29.6	17.5	24.2	33.8	128
	2023												40.0	0
8	2021	57.1	35.9	50.0	48.8	4.3	51.0	43.7		44.2	53.1	48.4	53.6	275
	2022	66.7	46.9	65.0	62.9	35.0	61.9	58.8		56.5	68.6	62.4	66.0	245
	2023	60.0	51.2	62.9	63.2	33.3	66.2	58.3		56.4	68.7	61.8	72.7	377
6-8	2021	59.1	34.7	47.9	46.8	23.4	48.8	43.5		45.5	47.5	46.4	52.7	670
	2022	73.3	47.9	55.3	55.0	35.2	55.9	52.4		52.4	58.1	55.1	60.9	603
	2023	64.3	50.0	63.4	62.8	39.8	65.3	59.0		55.8	69.9	62.1	69.7	596

NUMBER TESTED IN GRADES 6-8													
2021	22	98	541	609	64	375	517		354	316	670	22,626	
2022	15	71	510	567	71	372	529		319	284	603	24,707	
2023	14	66	500	541	88	357	497		330	266	596	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	3	20	78	95	13	53	80		53	49	102	3,435	232
	2022	2	9	71	80	15	44	72		48	34	82	3,133	230
	2023	*	12	67	75	15	49	74		54	28	82	2,419	219
7	2021	3	19	92	102	14	67	96		58	57	115	2,632	163
	2022	*	11	85	90	18	61	91		50	47	97	2,688	128
	2023												1,200	0
8	2021	3	25	112	127	22	72	116		82	60	142	4,641	275
	2022	2	17	72	85	13	59	89		54	38	92	3,849	245
	2023	4	21	116	126	38	75	130		92	52	144	3,333	377
6-8	2021	9	64	282	324	49	192	292		193	166	359	10,708	670
	2022	4	37	228	255	46	164	252		152	119	271	9,670	603
	2023	5	33	183	201	53	124	204		146	80	226	6,952	596

NUMBER TESTED IN GRADES 6-8													
2021	22	98	541	609	64	375	517		354	316	670	22,626	
2022	15	71	510	567	71	372	529		319	284	603	24,707	
2023	14	66	500	541	88	357	497		330	266	596	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	11.1	11.4	20.5	18.5	4.8	22.6	18.3		18.7	18.3	18.5	28.6	232
	2022	12.5	4.3	25.1	22.9	10.3	26.2	21.4		22.6	23.6	23.0	31.4	230
	2023	*	4.3	19.3	18.1	3.2	17.0	13.5		17.6	18.0	17.8	35.8	219
7	2021	0.0	0.0	3.8	2.1	5.0	1.1	1.6		4.8	1.3	3.1	6.5	163
	2022	*	0.0	2.8	2.5	4.5	2.6	1.7		1.4	3.5	2.3	7.8	128
	2023												13.7	0
8	2021	0.0	15.4	16.5	15.7	0.0	18.4	13.6		15.6	16.4	16.0	27.3	275
	2022	33.3	15.6	30.1	27.9	25.0	25.2	23.6		29.8	26.4	28.2	35.6	245
	2023	50.0	18.6	25.2	24.6	8.8	27.9	22.4		22.3	28.9	25.2	40.3	377
6-8	2021	4.5	10.2	14.8	13.5	3.1	15.7	12.4		14.1	13.3	13.7	24.4	670
	2022	20.0	8.5	22.4	20.6	12.7	21.0	18.0		20.7	20.8	20.7	29.4	603
	2023	42.9	13.6	23.0	22.2	6.8	23.8	19.1		20.6	24.8	22.5	36.3	596

NUMBER TESTED IN GRADES 6-8													
2021	22	98	541	609	64	375	517		354	316	670	22,626	
2022	15	71	510	567	71	372	529		319	284	603	24,707	
2023	14	66	500	541	88	357	497		330	266	596	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	11.1	2.9	7.6	6.9	4.8	8.0	6.5		8.9	4.6	6.9	9.3	232
	2022	0.0	0.0	4.1	3.7	0.0	5.7	4.1		4.0	2.8	3.5	10.6	230
	2023	*	0.0	3.2	3.0	0.0	2.2	1.6		3.4	2.0	2.7	11.9	219
7	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	163
	2022	*	0.0	0.9	0.8	4.5	0.0	0.0		1.4	0.0	0.8	1.4	128
	2023												1.6	0
8	2021	0.0	0.0	1.8	1.2	0.0	1.4	1.5		1.4	1.6	1.5	6.0	275
	2022	0.0	3.1	4.4	3.9	0.0	3.9	2.8		4.0	4.1	4.1	11.9	245
	2023	0.0	0.0	4.5	4.1	0.0	5.0	3.5		3.8	4.2	4.0	12.7	377
6-8	2021	4.5	1.0	3.3	3.0	1.6	3.5	2.9		3.7	2.2	3.0	6.6	670
	2022	0.0	1.4	3.5	3.2	1.4	3.8	2.6		3.4	2.8	3.2	9.7	603
	2023	0.0	0.0	4.0	3.7	0.0	3.9	2.8		3.6	3.4	3.5	11.4	596

NUMBER TESTED IN GRADE 6-8													
2021	22	98	541	609	64	375	517		354	316	670	22,626	
2022	15	71	510	567	71	372	529		319	284	603	24,707	
2023	14	66	500	541	88	357	497		330	266	596	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	42.5	41.2	44.6	45.1
	2022	40.5	46.3	45.7	42.1
	2023	43.9	38.5	35.4	47.7
7	2021	31.7	36.7	30.8	35.0
	2022	30.5	30.3	32.4	36.9
	2023				
8	2021	40.0	47.5	37.3	50.0
	2022	53.2	50.8	50.3	53.9
	2023	57.1	40.8	42.2	38.7
6-8	2021	38.9	42.7	38.3	44.6
	2022	43.5	44.7	44.8	45.8
	2023	52.2	39.9	39.7	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	81.8	81.1	*	78.9	80.0		80.0	88.9	83.9	85.0
	2022	*	*	98.1	98.0		97.5	97.8		100.0	96.6	98.3	96.7
	2023		100.0	96.8	96.7	*	96.2	96.4		97.0	97.2	97.1	95.1
Tests Taken	2021	2	5	55	53	3	38	40		35	27	62	4,208
	2022	1	4	53	51		40	46		30	29	59	4,021
	2023		6	63	61	1	53	56		33	36	69	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	10	10	*	8	8		7	3	10	632
	2022	*	*	1	1		1	1		0	1	1	133
	2023		0	2	2	*	2	2		1	1	2	217
Tests Taken	2021	2	5	55	53	3	38	40		35	27	62	4,208
	2022	1	4	53	51		40	46		30	29	59	4,021
	2023		6	63	61	1	53	56		33	36	69	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	40.0	34.0	*	39.5	40.0		37.1	37.0	37.1	51.0
	2022	*	*	71.7	74.5		75.0	69.6		73.3	65.5	69.5	76.9
	2023		66.7	63.5	59.0	*	64.2	62.5		60.6	66.7	63.8	71.8
Tests Taken	2021	2	5	55	53	3	38	40		35	27	62	4,208
	2022	1	4	53	51		40	46		30	29	59	4,021
	2023		6	63	61	1	53	56		33	36	69	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*	*	16.4	13.2	*	15.8	15.0		17.1	14.8	16.1	29.2
	2022	*	*	45.3	47.1		50.0	45.7		46.7	41.4	44.1	55.3
	2023		50.0	42.9	41.0	*	43.4	41.1		39.4	47.2	43.5	42.4
Tests Taken	2021	2	5	55	53	3	38	40		35	27	62	4,208
	2022	1	4	53	51		40	46		30	29	59	4,021
	2023		6	63	61	1	53	56		33	36	69	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	52.2	56.0	52.5	55.3	58.9
2022	60.4	71.0	71.8	72.3	78.0
2023	62.2	69.5	60.8	67.4	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	36.1	45.8	44.4	16.0	43.9	38.5		44.2	45.5	44.8	54.5	288
	2022	57.1	48.5	65.3	64.4	42.1	63.2	59.5		63.3	62.6	62.9	60.7	267
	2023	100.0	80.0	79.8	81.0	58.1	77.7	78.2		79.1	81.3	80.1	65.5	241

NUMBER TESTED IN GRADE 8													
2021	8	36	240	259	25	164	221		156	132	288	9,344	
2022	7	33	225	247	19	171	232		128	139	267	10,328	
2023	7	25	203	216	31	148	197		134	107	241	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	4	23	130	144	21	92	136		87	72	159	4253	288
	2022	3	17	78	88	11	63	94		47	52	99	4059	267
	2023	0	5	41	41	13	33	43		28	20	48	3430	241

NUMBER TESTED IN GRADE 8													
2021	8	36	240	259	25	164	221		156	132	288	9,344	
2022	7	33	225	247	19	171	232		128	139	267	10,328	
2023	7	25	203	216	31	148	197		134	107	241	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	25.0	11.1	17.9	16.2	8.0	17.7	14.0		21.2	12.1	17.0	25.8	288
	2022	42.9	27.3	29.8	30.4	15.8	27.5	24.6		30.5	29.5	30.0	28.8	267
	2023	85.7	28.0	40.9	39.8	32.3	41.2	37.6		42.5	38.3	40.7	33.9	241

NUMBER TESTED IN GRADE 8													
2021	8	36	240	259	25	164	221		156	132	288	9,344	
2022	7	33	225	247	19	171	232		128	139	267	10,328	
2023	7	25	203	216	31	148	197		134	107	241	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0.0	0.0	5.4	3.1	0.0	5.5	4.1		7.7	0.8	4.5	10.5	288
	2022	14.3	12.1	6.7	7.7	5.3	5.3	5.6		8.6	6.5	7.5	11.6	267
	2023	28.6	0.0	4.4	3.2	3.2	5.4	4.1		6.7	1.9	4.6	8.3	241

NUMBER TESTED IN GRADE 8													
2021	8	36	240	259	25	164	221		156	132	288	9,344	
2022	7	33	225	247	19	171	232		128	139	267	10,328	
2023	7	25	203	216	31	148	197		134	107	241	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	50.7	45.1	52.6	49.7
	2022	65.6	55.5	59.4	55.0
	2023	55.7	36.4	55.0	46.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	42.9	20.0	21.0	20.7	12.0	19.9	17.0		24.5	18.2	21.6	43.3	264
	2022	33.3	46.4	53.6	52.6	22.2	47.9	47.5		53.8	50.4	52.2	49.4	232
	2023	*	70.8	55.7	57.7	44.4	51.9	52.3		53.6	62.0	57.5	52.8	212

NUMBER TESTED IN GRADE 8													
2021	7	35	219	237	25	146	200		143	121	264	8,806	
2022	6	28	196	211	18	142	202		117	115	232	9,781	
2023	2	24	183	189	27	133	174		112	100	212	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	4	28	173	188	22	117	166		108	99	207	4995	264
	2022	4	15	91	100	14	74	106		54	57	111	4947	232
	2023	*	7	81	80	15	64	83		52	38	90	4473	212

NUMBER TESTED IN GRADE8													
2021	7	35	219	237	25	146	200		143	121	264	8,806	
2022	6	28	196	211	18	142	202		117	115	232	9,781	
2023	2	24	183	189	27	133	174		112	100	212	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0.0	0.0	5.5	4.6	4.0	4.8	3.5		7.7	0.8	4.5	15.2	264
	2022	16.7	35.7	25.5	27.5	11.1	20.4	22.3		27.4	26.1	26.7	19.3	232
	2023	*	33.3	20.8	22.2	7.4	22.6	19.0		23.2	22.0	22.6	24.4	212

NUMBER TESTED IN GRADE 8													
2021	7	35	219	237	25	146	200		143	121	264	8,806	
2022	6	28	196	211	18	142	202		117	115	232	9,781	
2023	2	24	183	189	27	133	174		112	100	212	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0.0	0.0	0.9	0.4	0.0	0.7	0.5		1.4	0.0	0.8	5.3	264
	2022	0.0	14.3	11.7	12.3	11.1	7.0	8.9		11.1	13.0	12.1	9.5	232
	2023	*	8.3	8.7	8.5	0.0	9.8	8.0		8.0	10.0	9.0	11.1	212

NUMBER TESTED IN GRADE 8													
2021	7	35	219	237	25	146	200		143	121	264	8,806	
2022	6	28	196	211	18	142	202		117	115	232	9,781	
2023	2	24	183	189	27	133	174		112	100	212	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	32.9	49.2	38.5	43.9
	2022	52.1	54.8	57.5	50.1
	2023	45.0	56.3	40.4	43.3

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (133)	Beginning	12	9.2	27	20.6	39	29.8	22	16.8	14	10.9
	Intermediate	65	49.6	70	53.4	64	48.9	51	38.9	66	51.2
	Advanced	34	26.0	34	26.0	25	19.1	37	28.2	43	33.3
	Advanced High	20	15.3	0	0.0	3	2.3	21	16.0	6	4.7
7 (133)	Beginning	9	6.8	19	14.3	20	15.4	21	16.2	9	6.9
	Intermediate	41	30.8	80	60.2	64	49.2	37	28.5	52	40.0
	Advanced	53	39.8	30	22.6	42	32.3	34	26.2	63	48.5
	Advanced High	30	22.6	4	3.0	4	3.1	38	29.2	6	4.6
8 (133)	Beginning	8	6.0	25	18.8	22	17.3	10	7.9	7	5.5
	Intermediate	37	27.8	67	50.4	67	52.8	45	35.4	52	40.9
	Advanced	50	37.6	37	27.8	36	28.3	37	29.1	56	44.1
	Advanced High	38	28.6	4	3.0	2	1.6	35	27.6	12	9.4
ALL (399)	Beginning	29	7.3	71	17.9	81	20.9	53	13.7	30	7.8
	Intermediate	143	36.0	217	54.7	195	50.3	133	34.3	170	44.0
	Advanced	137	34.5	101	25.4	103	26.5	108	27.8	162	42.0
	Advanced High	88	22.2	8	2.0	9	2.3	94	24.2	24	6.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
127 18 (14.2%)	Beginning	10			
	Intermediate	2	59		
	Advanced	0	10	33	
	Advanced High	0	0	6	
118 29 (24.6%)	Beginning	6			
	Intermediate	2	41		
	Advanced	1	20	33	
	Advanced High	0	1	5	
92 25 (27.2%)	Beginning	1			
	Intermediate	0	31		
	Advanced	0	15	28	
	Advanced High	0	1	9	
337 72 (21.4%)	Beginning	17			
	Intermediate	4	131		
	Advanced	1	45	94	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

70	55.7	69.8	77.3	78.1	50.0	77.1	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

56	44.2	66.5	83.2	85.1	41.1	92.9	60.0	97.1
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ASTRONOMY 8

51	43.4	66.0	84.2	86.3	29.4	98.0	57.6	94.0
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MATHEMATICS 6

125	39.0	70.5	74.8	75.3	53.6	82.4	66.0	85.3
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

104	47.4	70.8	84.7	86.3	55.8	100.0	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

228	39.7	67.7	75.3	76.1	39.0	78.5	67.5	90.9
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MATHEMATICS 7 HONORS

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MATHEMATICS 8

142	40.1	66.7	73.3	74.0	34.5	69.7	49.4	83.6
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MATHEMATICS 8

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MS HEALTH EDUCATION 8

129	58.8	72.5	80.1	81.0	65.9	93.0	76.1	93.9
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MS HEALTH EDUCATION 8

73	61.0	72.2	81.5	82.5	61.6	89.0	72.2	93.7
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MS VARSITY BAND

29	46.8	69.3	84.2	85.9	48.3	96.6	51.7	96.5
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MS VARSITY BAND

32	51.6	67.7	95.7	98.8	46.9	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

169	54.5	71.6	90.2	92.3	63.9	99.4	73.7	98.2
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PHYSICAL EDUCATION 6

146	52.2	70.1	92.1	94.5	50.0	99.3	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

147	51.1	71.8	91.0	93.1	59.2	100.0	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

181	54.3	72.0	91.7	93.9	65.2	100.0	75.6	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

110	43.5	70.2	77.6	78.4	51.8	99.1	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

105	51.2	72.9	82.7	83.7	65.7	100.0	71.4	95.4
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READING LANGUAGE ARTS 7

133	45.5	68.5	75.2	75.9	45.1	91.7	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

86	64.9	76.0	82.8	83.6	80.2	98.8	80.4	95.4
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READING LANGUAGE ARTS 8

109	47.3	70.2	75.8	76.4	47.7	80.7	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

88	58.6	73.6	80.4	81.1	64.8	88.6	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

7	32.7	68.0	75.3	76.1	42.9	71.4	53.2	83.6
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.1	*
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RLA 7 ESL BEGINNER YEAR 1

7	41.8	71.8	85.6	87.1	71.4	100.0	46.9	89.4
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RLA 7 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	53.3	*
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RLA 8 ESL BEGINNER YEAR 1

7	42.3	70.2	78.0	78.9	42.9	85.7	46.5	85.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

6	74.4	86.8	85.7	85.6	100.0	100.0	45.4	94.7
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SCIENCE 6

140	40.5	70.7	81.8	83.0	55.0	100.0	48.1	86.8
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SCIENCE 6 HONORS

85	45.1	70.1	87.6	89.6	51.8	100.0	56.5	94.6
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SCIENCE 7

141	47.1	66.9	71.4	71.9	37.6	56.7	51.7	86.5
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SCIENCE 7 HONORS

85	60.8	73.9	89.5	91.3	65.9	100.0	69.0	95.4
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SCIENCE 8

155	53.4	73.6	82.8	83.9	64.5	96.1	56.4	91.1
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TEXAS STUDIES 7

140	38.6	66.5	81.8	83.5	32.1	92.9	40.6	88.6
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TEXAS STUDIES 7 HONORS

86	44.6	68.6	85.2	87.0	39.5	97.7	60.4	95.5
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U.S. STUDIES 8

129	41.3	68.6	78.0	79.0	35.7	82.2	48.0	87.2
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U.S. STUDIES 8 HONORS

83	53.3	72.5	83.9	85.1	59.0	91.6	69.8	95.7
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WORLD CULTURES 6

105	47.8	69.9	78.4	79.4	48.6	94.3	42.4	90.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

128	41.3	71.1	82.7	83.9	53.9	99.2	43.0	87.9
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SCIENCE 6 HONORS

82	55.1	77.9	87.5	88.5	76.8	100.0	76.7	95.6
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SCIENCE 7

135	43.3	71.2	76.0	76.5	53.3	98.5	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

131	43.2	67.9	75.1	75.9	43.5	78.6	48.4	88.2
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TEXAS STUDIES 7 HONORS

84	48.1	70.6	82.2	83.5	50.0	97.6	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

103	40.9	68.4	71.5	71.8	36.9	63.1	40.4	89.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
119	58.2	73.9	85.4	86.6	63.9	100.0	63.4	96.5

WORLD CULTURES 6 HONORS

119	58.2	73.9	85.4	86.6	63.9	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
106	56.0	75.6	81.0	81.6	67.0	91.5	71.1	96.2

WORLD CULTURES 6 HONORS

106	56.0	75.6	81.0	81.6	67.0	91.5	71.1	96.2
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