

AUGUST 24, 2023 (UPDATED)

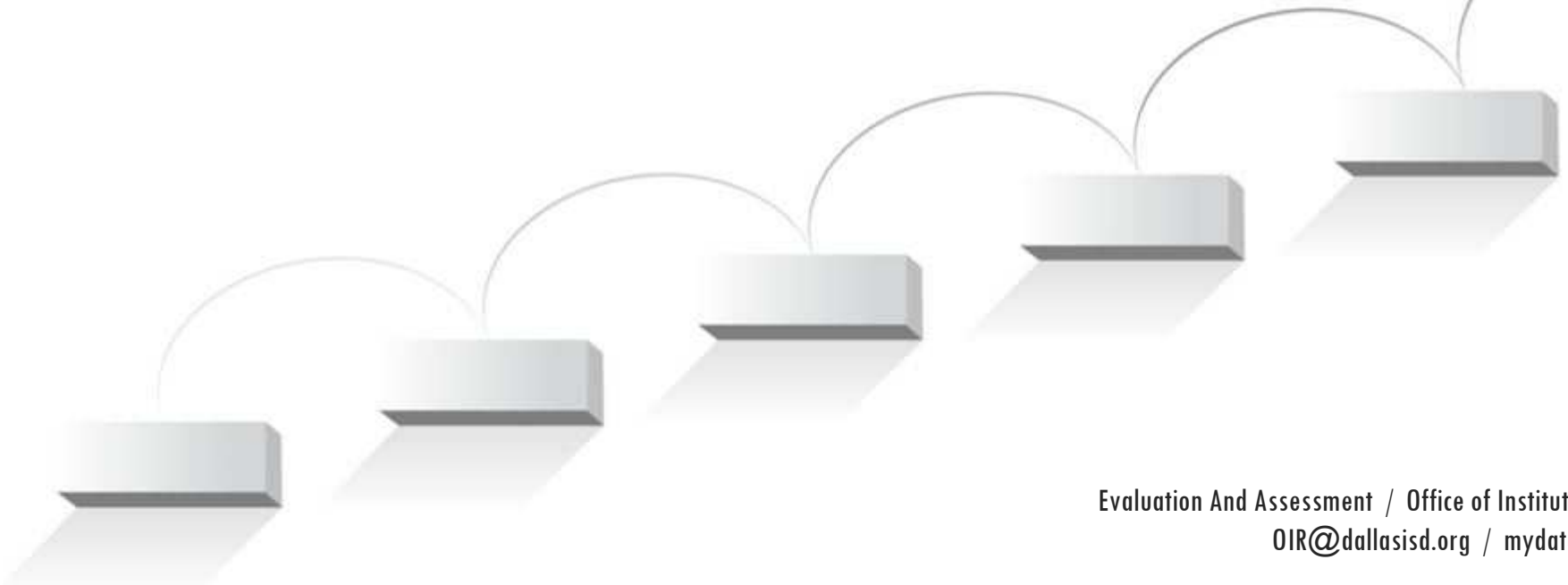
SCHOOL # 45

E.B. COMSTOCK
MIDDLE SCHOOL

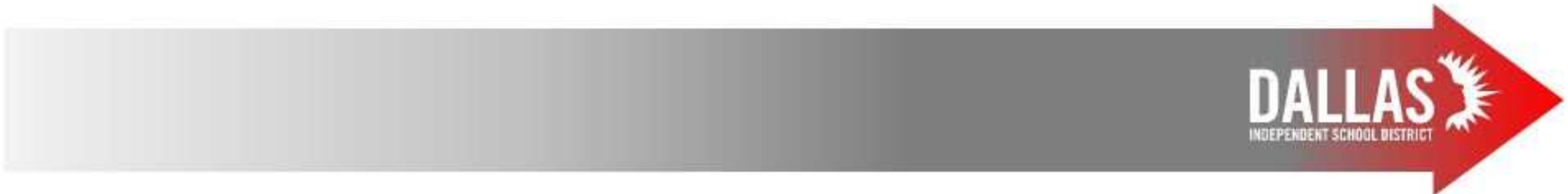
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	198
7	235
8	248
ALL	681

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	188	27.6	33	62.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	477	70.0	7	13.2
White	7	1.0	7	13.2
Multiple	8	1.2	2	3.8
Other* (teachers only)	—	—	4	7.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	563	82.7
Economically disadvantaged	651	95.6
Limited English proficient (LEP)	381	55.9
Special education	131	19.2
Talented and Gifted (TAG)	109	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	273	76	27.8	0	0.0	0	0.0	193	70.7	2	0.7	2	0.7
	2022	252	69	27.4	0	0.0	0	0.0	177	70.2	1	0.4	5	2.0
	2023	198	65	32.8	1	0.5	0	0.0	125	63.1	4	2.0	3	1.5
7	2021	247	83	33.6	2	0.8	0	0.0	152	61.5	5	2.0	5	2.0
	2022	254	57	22.4	0	0.0	0	0.0	191	75.2	4	1.6	1	0.4
	2023	235	60	25.5	0	0.0	0	0.0	170	72.3	1	0.4	4	1.7
8	2021	248	67	27.0	0	0.0	0	0.0	178	71.8	2	0.8	1	0.4
	2022	236	66	28.0	1	0.4	0	0.0	163	69.1	3	1.3	3	1.3
	2023	248	63	25.4	0	0.0	0	0.0	182	73.4	2	0.8	1	0.4
6-8	2021	768	226	29.4	2	0.3	0	0.0	523	68.1	9	1.2	8	1.0
	2022	742	192	25.9	1	0.1	0	0.0	531	71.6	8	1.1	9	1.2
	2023	681	188	27.6	1	0.1	0	0.0	477	70.0	7	1.0	8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	273	251	91.9	150	54.9	39	14.3	225	82.4	40	14.7	18	6.6	60.8	39.2	0.0
	2022	252	250	99.2	139	55.2	60	23.8	223	88.5	30	11.9	22	8.7	52.4	47.6	1.2
	2023	198	192	97.0	108	54.5	45	22.7	153	77.3	35	17.7	35	17.7	53.0	47.0	1.0
7	2021	247	219	88.7	117	47.4	32	13.0	191	77.3	31	12.6	25	10.1	53.8	46.2	0.0
	2022	254	244	96.1	155	61.0	32	12.6	213	83.9	39	15.4	27	10.6	57.9	42.1	1.6
	2023	235	220	93.6	131	55.7	53	22.6	199	84.7	35	14.9	23	9.8	55.3	44.7	0.0
8	2021	248	224	90.3	130	52.4	33	13.3	193	77.8	29	11.7	19	7.7	56.5	43.5	0.4
	2022	236	231	97.9	119	50.4	31	13.1	213	90.3	31	13.1	16	6.8	53.0	47.0	0.8
	2023	248	239	96.4	142	57.3	33	13.3	211	85.1	39	15.7	36	14.5	56.9	43.1	0.0
6-8	2021	768	694	90.4	397	51.7	104	13.5	609	79.3	100	13.0	62	8.1	57.2	42.8	0.1
	2022	742	725	97.7	413	55.7	123	16.6	649	87.5	100	13.5	65	8.8	54.4	45.6	1.2
	2023	681	651	95.6	381	55.9	131	19.2	563	82.7	109	16.0	94	13.8	55.2	44.8	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	278	10,575	260	93.5	10,169	96.2	33	11.9	3.1	203	8,812	73.0	83.3
	2022	288	9,901	271	94.2	9,363	94.6	24	8.3	8.9	190	8,300	66.0	83.8
	2023	218	9,009	208	95.4	8,575	95.2	18	8.2	7.0	159	7,980	72.8	88.6
7	2021	239	10,601	224	93.8	10,119	95.5	27	11.3	2.9	181	8,710	75.6	82.2
	2022	286	10,335	272	95.0	9,689	93.7	20	7.0	10.8	207	8,457	72.3	81.8
	2023	270	9,404	255	94.4	8,895	94.6	20	7.4	9.0	198	8,106	73.2	86.2
8	2021	249	10,673	229	92.0	10,147	95.1	11	4.4	3.1	174	8,651	69.9	81.1
	2022	270	10,461	253	93.6	9,782	93.5	40	14.8	12.6	161	8,381	59.7	80.1
	2023	274	9,849	258	94.1	9,263	94.0	31	11.3	12.5	198	8,359	72.1	84.9
6-8	2021	766	31,848	713	93.1	30,435	95.6	71	9.3	3.0	558	26,173	72.8	82.2
	2022	844	30,697	796	94.3	28,834	93.9	84	10.0	10.8	558	25,138	66.1	81.9
	2023	763	28,262	722	94.6	26,732	94.6	69	9.0	9.6	555	24,445	72.7	86.5

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	62.3
Hispanic	7	13.2
White	7	13.2
Multiple	2	3.8
Other	4	7.5

Gender	Number	Percentage
Female	26	49.1
Male	27	50.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	9.4	63.5
2021-22	10.4	66.7
2022-23	9.4	50.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	28.3
1	3	5.7
2	4	7.5
3	6	11.3
4	3	5.7
5	0	0.0
1-3	13	24.5
More than 3	25	47.2
1 - 5	16	30.2
6 - 10	10	18.9
11 - 20	9	17.0
More than 20	3	5.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	26.7	33.1	32.4	0.0	30.4	26.3		28.7	35.6	31.4	54.2	226
	2022	*	27.4	42.4	39.1	2.6	38.9	35.9		28.1	49.2	38.8	60.7	232
	2023	*	49.2	52.2	50.3	20.7	51.5	45.2		46.3	54.9	50.5	69.0	186
7	2021	*	39.4	36.5	37.4	21.1	32.7	31.3		29.5	45.4	37.1	60.3	202
	2022	*	52.7	58.6	58.0	18.2	57.1	54.2		52.1	65.3	57.5	70.3	247
	2023		38.1	53.1	49.5	15.4	50.4	46.5		39.8	58.9	49.1	70.2	230
8	2021	*	35.2	55.2	50.3	5.0	50.4	43.2		43.4	56.7	49.5	66.4	210
	2022	*	56.5	72.8	68.8	17.6	70.4	69.3		62.3	76.0	68.8	75.9	218
	2023	*	58.7	64.2	62.0	10.5	65.7	60.2		55.8	72.0	62.6	76.5	238
6-8	2021	*	33.9	41.8	39.8	8.3	37.7	33.3		33.6	46.1	39.2	60.3	638
	2022	*	45.3	57.6	55.1	10.3	55.0	53.0		47.9	62.8	54.8	69.1	697
	2023	*	48.7	57.1	54.3	16.1	56.5	51.3		47.9	62.0	54.4	72.0	654

NUMBER TESTED IN GRADES 6-8													
2021	5	180	443	578	60	358	523		354	284	638	26,714	
2022	5	179	502	683	78	400	623		374	323	697	28,611	
2023	5	189	450	624	87	370	550		351	303	654	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	44	109	142	21	96	143		97	58	155	4,079	226
	2022	*	45	95	140	38	80	134		82	60	142	3,664	232
	2023	*	32	55	90	23	50	80		51	41	92	2,699	186
7	2021	*	40	80	112	15	68	110		74	53	127	3,490	202
	2022	*	26	77	100	18	66	97		70	35	105	2,873	247
	2023		39	76	108	33	63	106		71	46	117	2,721	230
8	2021	*	35	69	94	19	59	96		64	42	106	3,026	210
	2022	*	27	41	67	14	34	62		43	25	68	2,316	218
	2023	*	26	62	87	17	48	82		61	28	89	2,164	238
6-8	2021	*	119	258	348	55	223	349		235	153	388	10,595	638
	2022	*	98	213	307	70	180	293		195	120	315	8,853	697
	2023	*	97	193	285	73	161	268		183	115	298	7,584	654

NUMBER TESTED IN GRADES 6-8													
2021	5	180	443	578	60	358	523		354	284	638	26,714	
2022	5	179	502	683	78	400	623		374	323	697	28,611	
2023	5	189	450	624	87	370	550		351	303	654	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	10.0	6.7	7.6	0.0	5.8	4.6		7.4	7.8	7.5	23.9	226
	2022	*	8.1	18.2	15.7	0.0	16.0	12.4		9.6	21.2	15.5	33.2	232
	2023	*	20.6	26.1	23.2	3.4	27.2	21.2		21.1	26.4	23.7	44.3	186
7	2021	*	15.2	15.1	14.5	5.3	12.9	10.6		12.4	17.5	14.9	35.2	202
	2022	*	21.8	30.6	29.0	0.0	30.5	25.5		26.0	32.7	28.7	45.2	247
	2023		14.3	30.2	26.6	7.7	28.3	22.7		19.5	33.0	26.1	43.9	230
8	2021	*	11.1	24.7	20.6	0.0	21.8	15.4		15.0	27.8	21.0	37.7	210
	2022	*	22.6	35.8	31.6	5.9	34.8	31.2		24.6	40.4	32.1	48.3	218
	2023	*	19.0	38.2	31.9	0.0	37.1	30.1		27.5	41.0	33.2	48.2	238
6-8	2021	*	12.2	15.3	14.0	1.7	13.1	9.9		11.3	18.0	14.3	32.3	638
	2022	*	17.3	28.1	25.3	1.3	27.0	23.0		20.6	31.0	25.4	42.3	697
	2023	*	18.0	32.2	27.6	4.6	31.4	25.1		23.1	33.7	28.0	45.5	654

NUMBER TESTED IN GRADES 6-8													
2021	5	180	443	578	60	358	523		354	284	638	26,714	
2022	5	179	502	683	78	400	623		374	323	697	28,611	
2023	5	189	450	624	87	370	550		351	303	654	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1.7	1.8	1.4	0.0	1.4	1.0		0.7	3.3	1.8	10.2	226
	2022	*	4.8	4.8	4.8	0.0	1.5	2.4		1.8	7.6	4.7	16.0	232
	2023	*	0.0	9.6	6.6	0.0	10.7	8.2		6.3	6.6	6.5	17.8	186
7	2021	*	10.6	7.9	8.4	5.3	6.9	6.3		8.6	8.2	8.4	18.4	202
	2022	*	9.1	11.8	10.9	0.0	12.3	9.0		8.9	13.9	10.9	29.3	247
	2023		4.8	9.3	8.4	0.0	8.7	6.6		5.9	9.8	7.8	20.1	230
8	2021	*	3.7	7.8	6.3	0.0	5.9	4.1		5.3	8.2	6.7	16.3	210
	2022	*	6.5	18.5	15.3	0.0	16.5	14.9		9.6	22.1	15.6	29.2	218
	2023	*	4.8	11.6	8.3	0.0	10.0	7.8		8.7	11.0	9.7	22.5	238
6-8	2021	*	5.6	5.6	5.2	1.7	4.5	3.6		4.5	6.7	5.5	14.9	638
	2022	*	6.7	11.6	10.2	0.0	10.0	8.7		7.0	14.2	10.3	24.9	697
	2023	*	3.2	10.2	7.9	0.0	9.7	7.5		7.1	9.2	8.1	20.2	654

NUMBER TESTED IN GRADE 6-8													
2021	5	180	443	578	60	358	523		354	284	638	26,714	
2022	5	179	502	683	78	400	623		374	323	697	28,611	
2023	5	189	450	624	87	370	550		351	303	654	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	39.0	56.0	41.1
	2022	43.7	47.9	51.1
	2023	44.1	33.8	2.5 / 10
7	2021	45.5	50.2	50.4
	2022	59.8	52.3	56.0
	2023	48.6	39.6	2.7 / 10
8	2021	57.6	56.6	51.9
	2022	67.4	60.0	55.9
	2023	47.6	38.6	3.0 / 10
6-8	2021	47.2	54.3	47.6
	2022	56.8	53.3	54.3
	2023	47.0	37.6	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	45.5	44.0	46.6	5.0	43.9	41.1		46.3	42.0	44.6	61.6	224
	2022	*	19.7	43.3	37.3	10.5	41.2	34.3		30.4	43.2	37.0	66.4	230
	2023	*	52.4	51.3	52.5	32.1	54.9	49.7		51.6	52.7	52.2	72.4	184
7	2021	*	4.6	11.8	8.8	5.3	9.5	6.7		6.3	11.6	8.7	28.6	149
	2022	*	19.4	23.8	23.1	9.5	23.7	19.7		22.7	24.2	23.3	33.8	163
	2023	*	14.8	29.0	24.7	13.9	27.0	21.7		26.4	23.2	24.9	40.0	205
8	2021	*	19.6	41.7	36.2	10.5	39.5	33.1		29.9	41.6	35.9	53.6	198
	2022	*	30.3	50.7	43.7	15.8	48.8	39.8		36.2	53.8	43.6	66.0	218
	2023	*	60.4	64.7	63.0	33.3	63.9	61.2		55.8	73.3	63.1	72.7	206
6-8	2021	*	22.2	36.8	33.2	6.9	35.4	29.6		31.0	33.7	32.2	52.7	571
	2022		16.7	23.9	40.3	35.9	11.5	39.2	32.5	30.4	42.2	35.7	60.9	611
	2023		50.0	41.3	48.9	46.9	24.7	49.0	43.7	44.8	48.6	46.6	69.7	595

NUMBER TESTED IN GRADES 6-8													
2021	4	171	386	521	58	316	467		313	258	571	22,626	
2022	6	163	432	599	78	355	545		336	275	611	24,707	
2023	6	172	407	569	85	335	503		319	276	595	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	30	93	111	19	78	112		73	51	124	3,435	224
	2022	*	49	93	143	34	77	136		78	67	145	3,133	230
	2023	*	30	55	85	19	46	73		45	43	88	2,419	184
7	2021	*	62	67	124	18	57	112		75	61	136	2,632	149
	2022	*	29	93	120	19	74	114		75	50	125	2,688	163
	2023	*	52	98	143	31	81	141		78	76	154	1,200	205
8	2021	*	41	84	113	17	69	105		68	59	127	4,641	198
	2022	*	46	72	121	16	65	118		81	42	123	3,849	218
	2023	*	19	55	74	14	44	69		53	23	76	3,333	206
6-8	2021	*	133	244	348	54	204	329		216	171	387	10,708	571
	2022	5	124	258	384	69	216	368		234	159	393	9,670	611
	2023	3	101	208	302	64	171	283		176	142	318	6,952	595

NUMBER TESTED IN GRADES 6-8													
2021	4	171	386	521	58	316	467		313	258	571	22,626	
2022	6	163	432	599	78	355	545		336	275	611	24,707	
2023	6	172	407	569	85	335	503		319	276	595	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	9.1	13.9	13.5	0.0	12.9	11.6		15.4	9.1	12.9	28.6	224
	2022	*	1.6	11.6	8.8	5.3	10.7	7.2		8.9	8.5	8.7	31.4	230
	2023	*	9.5	18.6	15.1	3.6	19.6	14.5		18.3	12.1	15.2	35.8	184
7	2021	*	0.0	3.9	2.2	0.0	4.8	2.5		1.3	2.9	2.0	6.5	149
	2022	*	2.8	4.1	3.8	0.0	4.1	2.8		2.1	6.1	3.7	7.8	163
	2023	*	3.3	4.3	3.7	0.0	4.5	3.9		3.8	4.0	3.9	13.7	205
8	2021	*	2.0	18.8	14.1	5.3	16.7	12.1		13.4	14.9	14.1	27.3	198
	2022	*	12.1	19.9	17.7	0.0	19.7	15.3		12.6	24.2	17.4	35.6	218
	2023	*	6.3	30.8	24.0	4.8	28.7	21.3		17.5	34.9	24.8	40.3	206
6-8	2021	*	3.5	13.7	10.7	1.7	12.7	9.4		11.2	9.7	10.5	24.4	571
	2022	0.0	6.1	12.3	10.7	2.6	12.1	9.0		8.3	13.1	10.5	29.4	611
	2023	0.0	6.4	18.4	14.4	2.4	17.9	13.1		13.2	16.3	14.6	36.3	595

NUMBER TESTED IN GRADES 6-8													
2021	4	171	386	521	58	316	467		313	258	571	22,626	
2022	6	163	432	599	78	355	545		336	275	611	24,707	
2023	6	172	407	569	85	335	503		319	276	595	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	3.6	2.4	2.9	0.0	2.9	2.1		2.9	2.3	2.7	9.3	224
	2022	*	0.0	1.2	0.9	0.0	1.5	1.0		0.0	1.7	0.9	10.6	230
	2023	*	3.2	7.1	5.6	0.0	7.8	5.5		6.5	4.4	5.4	11.9	184
7	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	149
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	163
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	205
8	2021	*	0.0	2.8	1.7	0.0	1.8	1.3		1.0	3.0	2.0	6.0	198
	2022	*	1.5	5.5	4.7	0.0	5.5	3.6		2.4	7.7	4.6	11.9	218
	2023	*	2.1	5.1	4.0	0.0	4.9	3.9		2.5	7.0	4.4	12.7	206
6-8	2021	*	1.2	2.1	1.7	0.0	1.9	1.3		1.6	1.9	1.8	6.6	571
	2022	0.0	0.6	2.3	2.0	0.0	2.5	1.7		0.9	3.3	2.0	9.7	611
	2023	0.0	1.7	3.9	3.2	0.0	4.2	3.0		2.8	3.6	3.2	11.4	595

NUMBER TESTED IN GRADE 6-8													
2021	4	171	386	521	58	316	467		313	258	571	22,626	
2022	6	163	432	599	78	355	545		336	275	611	24,707	
2023	6	172	407	569	85	335	503		319	276	595	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	40.8	36.4	46.6	35.5
	2022	30.3	37.3	31.4	33.7
	2023	41.3	35.9	37.5	41.9
7	2021	26.1	29.9	23.0	29.3
	2022	29.7	31.2	33.0	37.8
	2023	39.6	33.5	30.9	42.1
8	2021	40.3	41.4	36.8	46.3
	2022	40.3	44.2	45.7	49.0
	2023	60.2	39.7	40.6	42.5
6-8	2021	36.8	36.5	37.0	37.7
	2022	33.7	38.2	36.9	40.3
	2023	47.3	36.4	36.3	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		63.6	66.7	69.6	*	68.2	66.7		65.2	67.7	66.2	85.0
	2022		46.2	89.7	82.9		91.1	85.5		82.4	83.3	82.9	96.7
	2023		100.0	97.6	98.1		97.3	97.9		96.6	100.0	98.2	95.1
Tests Taken	2021		11	66	69	2	44	57		46	31	77	4,208
	2022		13	68	82		45	76		34	48	82	4,021
	2023		14	42	53		37	48		29	27	56	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		4	22	21	*	14	19		16	10	26	632
	2022		7	7	14		4	11		6	8	14	133
	2023		0	1	1		1	1		1	0	1	217
Tests Taken	2021		11	66	69	2	44	57		46	31	77	4,208
	2022		13	68	82		45	76		34	48	82	4,021
	2023		14	42	53		37	48		29	27	56	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		27.3	36.4	37.7	*	43.2	36.8		34.8	35.5	35.1	51.0
	2022		23.1	52.9	47.6		57.8	48.7		44.1	50.0	47.6	76.9
	2023		64.3	78.6	73.6		78.4	72.9		69.0	81.5	75.0	71.8
Tests Taken	2021		11	66	69	2	44	57		46	31	77	4,208
	2022		13	68	82		45	76		34	48	82	4,021
	2023		14	42	53		37	48		29	27	56	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		18.2	15.2	17.4	*	15.9	12.3		15.2	16.1	15.6	29.2
	2022		7.7	27.9	24.4		28.9	23.7		23.5	25.0	24.4	55.3
	2023		21.4	38.1	34.0		35.1	33.3		27.6	40.7	33.9	42.4
Tests Taken	2021		11	66	69	2	44	57		46	31	77	4,208
	2022		13	68	82		45	76		34	48	82	4,021
	2023		14	42	53		37	48		29	27	56	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	47.1	56.1	52.1	48.8	46.3
2022	45.5	67.6	67.7	55.8	58.3
2023	57.8	64.3	67.2	57.9	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	26.3	39.5	38.6	8.7	37.3	33.8		36.1	37.3	36.7	54.5	270
	2022	*	30.4	45.5	41.2	16.7	41.9	39.9		35.9	48.0	41.3	60.7	276
	2023	*	64.1	59.8	59.7	23.8	58.1	58.4		61.7	58.7	60.4	65.5	250

NUMBER TESTED IN GRADE 8													
2021	1	57	210	241	23	158	216		144	126	270	9,344	
2022	2	79	191	272	18	155	253		153	123	276	10,328	
2023	1	64	184	243	21	148	219		141	109	250	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	42	127	148	21	99	143		92	79	171	4253	270
	2022	*	55	104	160	15	90	152		98	64	162	4059	276
	2023	*	23	74	98	16	62	91		54	45	99	3430	250

NUMBER TESTED IN GRADE 8													
2021	1	57	210	241	23	158	216		144	126	270	9,344	
2022	2	79	191	272	18	155	253		153	123	276	10,328	
2023	1	64	184	243	21	148	219		141	109	250	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	3.5	16.2	14.1	4.3	15.2	12.0		14.6	11.9	13.3	25.8	270
	2022	*	3.8	15.7	12.1	0.0	13.5	11.1		8.5	17.1	12.3	28.8	276
	2023	*	21.9	21.7	20.2	4.8	20.3	17.8		20.6	22.9	21.6	33.9	250

NUMBER TESTED IN GRADE 8													
2021	1	57	210	241	23	158	216		144	126	270	9,344	
2022	2	79	191	272	18	155	253		153	123	276	10,328	
2023	1	64	184	243	21	148	219		141	109	250	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	3.3	2.9	0.0	3.2	2.3		2.8	2.4	2.6	10.5	270
	2022	*	0.0	1.6	1.5	0.0	1.9	1.2		1.3	1.6	1.4	11.6	276
	2023	*	1.6	2.2	0.8	0.0	1.4	0.9		1.4	2.8	2.0	8.3	250

NUMBER TESTED IN GRADE 8													
2021	1	57	210	241	23	158	216		144	126	270	9,344	
2022	2	79	191	272	18	155	253		153	123	276	10,328	
2023	1	64	184	243	21	148	219		141	109	250	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	47.9	39.7	48.6	47.7
	2022	45.7	47.5	48.9	48.1
	2023	45.4	31.5	46.2	38.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		11.1	23.4	19.6	4.5	17.8	15.7		23.1	16.7	20.2	43.3	213
	2022	*	15.9	28.3	24.4	0.0	26.5	23.5		22.6	27.6	25.0	49.4	220
	2023	*	44.1	46.9	44.9	26.3	44.4	43.4		50.4	39.4	45.8	52.8	236

NUMBER TESTED IN GRADE 8													
2021		54	158	194	22	118	172		117	96	213	8,806	
2022	1	63	152	217	17	117	204		115	105	220	9,781	
2023	1	59	175	227	19	142	205		137	99	236	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		48	121	156	21	97	145		90	80	170	4995	213
	2022	*	53	109	164	17	86	156		89	76	165	4947	220
	2023	*	33	93	125	14	79	116		68	60	128	4473	236

NUMBER TESTED IN GRADE8													
2021		54	158	194	22	118	172		117	96	213	8,806	
2022	1	63	152	217	17	117	204		115	105	220	9,781	
2023	1	59	175	227	19	142	205		137	99	236	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		1.9	3.2	2.6	0.0	2.5	1.7		2.6	3.1	2.8	15.2	213
	2022	*	1.6	5.9	4.6	0.0	5.1	4.4		5.2	3.8	4.5	19.3	220
	2023	*	8.5	14.3	11.0	5.3	14.8	11.7		12.4	13.1	12.7	24.4	236

NUMBER TESTED IN GRADE 8													
2021		54	158	194	22	118	172		117	96	213	8,806	
2022	1	63	152	217	17	117	204		115	105	220	9,781	
2023	1	59	175	227	19	142	205		137	99	236	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		0.0	0.6	0.0	0.0	0.8	0.6		0.9	0.0	0.5	5.3	213
	2022	*	1.6	2.6	2.3	0.0	3.4	2.5		1.7	2.9	2.3	9.5	220
	2023	*	3.4	5.1	4.4	0.0	5.6	4.9		3.6	6.1	4.7	11.1	236

NUMBER TESTED IN GRADE 8													
2021		54	158	194	22	118	172		117	96	213	8,806	
2022	1	63	152	217	17	117	204		115	105	220	9,781	
2023	1	59	175	227	19	142	205		137	99	236	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	33.3	46.2	35.0	39.1
	2022	38.3	42.1	39.2	37.1
	2023	41.0	47.7	37.4	37.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (102)	Beginning	12	11.8	28	27.5	40	39.2	38	37.3	18	17.6
	Intermediate	55	53.9	47	46.1	41	40.2	38	37.3	57	55.9
	Advanced	20	19.6	26	25.5	19	18.6	15	14.7	21	20.6
	Advanced High	15	14.7	1	1.0	2	2.0	11	10.8	6	5.9
7 (126)	Beginning	13	10.3	33	26.2	31	24.6	26	20.6	15	11.9
	Intermediate	52	41.3	69	54.8	56	44.4	44	34.9	67	53.2
	Advanced	37	29.4	21	16.7	37	29.4	31	24.6	39	31.0
	Advanced High	24	19.0	3	2.4	2	1.6	25	19.8	5	4.0
8 (137)	Beginning	7	5.1	54	39.7	41	30.1	15	11.0	12	8.9
	Intermediate	57	41.9	67	49.3	74	54.4	64	47.1	87	64.4
	Advanced	46	33.8	14	10.3	19	14.0	35	25.7	33	24.4
	Advanced High	26	19.1	1	0.7	2	1.5	22	16.2	3	2.2
ALL (365)	Beginning	32	8.8	115	31.6	112	30.8	79	21.7	45	12.4
	Intermediate	164	45.1	183	50.3	171	47.0	146	40.1	211	58.1
	Advanced	103	28.3	61	16.8	75	20.6	81	22.3	93	25.6
	Advanced High	65	17.9	5	1.4	6	1.6	58	15.9	14	3.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
97 15 (15.5%)	Beginning	15			
	Intermediate	5	51		
	Advanced	0	5	15	
	Advanced High	0	0	5	
107 22 (20.6%)	Beginning	12			
	Intermediate	2	54		
	Advanced	0	15	19	
	Advanced High	0	0	5	
115 25 (21.7%)	Beginning	7			
	Intermediate	8	64		
	Advanced	1	13	18	
	Advanced High	0	1	2	
319 62 (19.4%)	Beginning	34			
	Intermediate	15	169		
	Advanced	1	33	52	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

56	64.6	75.9	90.2	91.8	64.3	100.0	66.7	90.4
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SPANISH I

48	41.2	66.1	78.8	80.2	22.9	89.6	73.2	91.8
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SPANISH II

75	57.8	74.7	90.2	91.9	69.3	98.7	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

40	45.4	68.5	74.5	75.2	42.5	72.5	79.7	92.9
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SPANISH II

66	63.5	79.4	85.8	86.5	81.8	97.0	83.9	93.9
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Middle School Exams

MATHEMATICS 6

122	39.6	70.8	73.8	74.2	48.4	63.9	66.0	85.3
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MATHEMATICS 6 HONORS

56	43.4	68.6	74.8	75.5	42.9	66.1	62.3	91.1
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MATHEMATICS 7

198	36.7	68.3	76.2	77.1	40.4	86.4	47.0	81.3
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MATHEMATICS 7 HONORS

27	59.3	78.2	85.8	86.7	77.8	96.3	67.5	90.9
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MATHEMATICS 8

170	39.6	66.4	84.4	86.4	37.6	94.7	49.4	83.6
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MS ART I STUDIO

129	43.2	70.1	84.2	85.7	46.5	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

100	56.0	70.7	83.3	84.7	59.0	100.0	76.1	93.9
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

120	42.0	67.2	95.4	98.5	28.3	99.2	63.2	94.6
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MS HEALTH EDUCATION 8

60	55.4	68.1	85.0	86.9	48.3	98.3	72.2	93.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

35	38.0	64.2	94.3	97.6	22.9	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

167	49.1	68.2	87.0	89.1	47.9	99.4	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

188	50.2	71.3	93.1	95.5	59.0	97.3	77.4	97.9
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PHYSICS 8

26	46.7	70.4	85.4	87.1	42.3	100.0	57.9	95.5
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READING LANGUAGE ARTS 6

109	37.1	66.9	79.1	80.4	36.7	95.4	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

58	51.6	73.1	78.3	78.8	67.2	93.1	71.4	95.4
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READING LANGUAGE ARTS 7

175	49.1	70.6	79.1	80.0	52.0	90.3	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

39	66.0	76.8	83.5	84.2	84.6	92.3	80.4	95.4
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READING LANGUAGE ARTS 8

141	43.6	68.1	78.5	79.7	41.8	93.6	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

77	60.6	74.9	85.9	87.1	75.3	93.5	78.1	91.9
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SCIENCE 6

130	29.6	65.4	88.5	91.0	18.5	99.2	48.1	86.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

30	43.5	62.3	96.2	100.0	30.0	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

156	46.5	66.5	88.5	90.9	39.1	99.4	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

189	53.6	71.6	97.9	100.8	61.9	100.0	75.6	98.9
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PHYSICS 8

26	45.2	71.7	87.2	89.0	61.5	96.2	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6

118	28.0	64.6	83.6	85.7	15.3	98.3	43.0	87.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

47	38.0	66.2	92.0	94.9	29.8	100.0	56.5	94.6
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SCIENCE 7

180	45.5	65.9	87.8	90.3	34.4	100.0	51.7	86.5
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SCIENCE 7 HONORS

42	50.1	66.8	91.2	93.9	45.2	100.0	69.0	95.4
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SCIENCE 8

199	48.5	70.8	82.1	83.3	53.3	95.0	56.4	91.1
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TEXAS STUDIES 7

165	40.4	67.5	80.4	81.9	37.6	96.4	40.6	88.6
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TEXAS STUDIES 7 HONORS

56	47.6	70.4	84.2	85.7	57.1	98.2	60.4	95.5
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U.S. STUDIES 8

142	44.7	70.4	76.8	77.5	50.0	86.6	48.0	87.2
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U.S. STUDIES 8 HONORS

84	54.9	73.5	84.6	85.8	71.4	97.6	69.8	95.7
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WORLD CULTURES 6

104	44.2	67.8	84.6	86.4	36.5	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

71	51.9	70.0	87.7	89.7	50.7	100.0	63.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

45	39.5	70.2	84.2	85.7	55.6	97.8	76.7	95.6
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SCIENCE 7

161	43.5	71.3	83.6	85.0	54.7	100.0	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

146	39.0	65.5	81.5	83.3	30.1	97.9	48.4	88.2
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TEXAS STUDIES 7 HONORS

48	46.8	69.9	85.4	87.1	54.2	95.8	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

96	39.9	67.8	80.9	82.3	29.2	97.9	40.4	89.3
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WORLD CULTURES 6 HONORS

63	50.6	72.5	80.2	81.1	50.8	96.8	71.1	96.2
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